



6335 BEECH TRAIL  
CONVERSE, TEXAS 78109  
Phone (210) 661-1130  
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Mr. Scott Wilson, Principal

Ms. Tiffany McHugh, Asst. Principal

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*Title I Meeting/ Parent Engagement*  
*September 17, 2024*  
*7:45-8:45*

*Minutes*

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**Welcome**

Mrs. De La Cruz welcomed parents and thanked them for coming to the Title I and Parent Engagement meeting.

**Title I Overview**

The Title I PowerPoint presentation was reviewed

- **Parent Rights**

- All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year to inform parents and families of their school's participation, to explain the requirements of the Title I program, and the right of parents to be involved

- **Title I**

- Title I is a federal funded program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.
- Our school is a Title I Schoolwide program

- **Advantages**

- Title I Funds provide additional opportunities to supplement the school's existing programs such as;
  - Tutoring support to assist students struggling to meet state standards
  - Additional supplemental *staff, programs, materials, and supplies*
  - Conduct parental involvement *meetings, trainings, and activities*
  - Recruiting, hiring, and retaining *highly effective teachers*

- **Title I Parental Engagement Requirements**

- Annual Title I Meeting
- Parent Engagement Policy
- Parent Compact

- Parent Opportunities (volunteering, committee memberships, trainings and activities)
- **Title I Campus Goals**
  - High-quality student academic assessments
  - Supplemental services to assist struggling students
  - Strategies to implement effective parent and family engagement - parents have the right to be involved in the development of this plan
- **Parent's Rights**
  - You have the right to send your child to a safe school
  - You may transfer schools if your child is a victim of a violent offense while still at school and is in a school that has been identified as being an unsafe school
  - As a parent you are entitled to know the *qualifications* of your child's teacher
  - If your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
  - The current paraprofessional and teacher Highly Effective status
  - How your school is performing on campus and state assessments
    - We use campus and state assessment data to align curriculum to state and district academic standards
    - We adjust instructional practices based on assessment data analysis
  - Title I schools must build capacity for engagement:
    - Aid parents in understanding the education system and state standards, and how to support their child's achievement
    - Provide materials and training to help parents work with their children
    - Provide parents with information that is in a format and language they can understand
  - As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
    - Volunteer in child's classroom
    - Observe classroom activities
    - Participate in decisions relating to the education of their children
    - Serve on parent advisory board
    - Assist in the review and revision of *Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)*
- **Parent Family Engagement**

This plan addresses how the school will involve parents in an organized, ongoing, and timely way in the development, implementation, and review of the parent engagement program.

  - Components include:
    - Convene an annual meeting
    - Provide a flexible number of meetings
    - Provide timely information about parent and family engagement activities
    - Provide information to parents about curriculum and assessment

- If requested, provide additional meetings with parents to discuss decisions for the education of their child
  - How the school will build capacity in parents and staff for strong parental involvement
- **Parent and Family Engagement Policy Review**
  - Last year's Parent and Family Engagement Policy was shared
  - Parents were provided a feedback form if they wanted to provide input
- **School Parent Compact**

The school-parent compact is a written agreement...That describes how parents and families, school staff, and students *share the responsibility* for improved student academic achievement

  - That addresses *high-quality curriculum and instruction* to meet State academic standards
  - The ways in which parents will support their child's learning
  - That stresses the importance of *frequent communication* between school and home, and the value of parent-teacher conferences
  - That affirms the importance of parents and families in decisions relating to the education of their children
  - Title I, Part A parents have the right to be involved in the development of the school-parent compact
- **School Parent Compact Review**
  - Parents received a feedback form with last years compact on the back
  - Parents were asked to review compact and provide feedback



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*Title I Meeting/ Parent Engagement/Open House*  
*September 26, 2024*  
*5:30-7:00*

*Minutes*

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As parents entered the cafeteria, they were provided with the student compact and feedback form. Directions were provided for parents to review the compact and provide feedback. Exit tickets were placed on tables for parents to take for scavenger hunt.

**Welcome**

Mr. Wilson began by welcoming parents and thanking them for coming to our Title I meeting and open house.

**Title I Overview**

You were provided with the school compact; we would greatly appreciate a few minutes of your time to provide us with some input on the parent compact. This is a requirement of title 1 campuses to develop and share with parents. We are a Title I school, it is mandatory for each campus to provide their parents with information about Title 1. We have provided a fun and engaging way to provide the information along with visiting different areas of the school. Please take time to do this fun scavenger hunt and get this information prior to finishing the night at your child's classroom. If for some reason you are not able to get the information during the scavenger hunt, we will provide a sheet with all the QR Codes for you to take home. The completed exit ticket will be turned in the front for Bolt buck to use at the school store. We have staff located at each QR code in case you need assistance.

**Title I QR code Scavenger Hunt Topics**

- Title One Campus Goals
- Parents Rights
- Parent Family Engagement
- School Parent Compact
- Benefits of Parents and Family Engagements & Who to Contact
- Curriculum

## **Classroom Visit**

- Parents moved throughout the school to visit different classrooms (art, music, steam, PE, library, and their child's classroom) to review each QR code and was given information about each of the topics above.
- Parents visited with classroom teachers and were able to see student work
- Teacher had parents sign up for conferences

## **Family Compact and Parent and Family Engagement Policy**

- Parents were provided with the compact when they entered the cafeteria and asked to provide feedback by completing the form provided
  - QR code was shared for parents to get more information when they stopped at the library
- Parents turned in their form outside of the library
- Teacher presented an explanation of the engagement policy and asked parent to provide input by answering some question on the feedback form.
  - QR code was shared for parents to get more information
- Parents were given the opportunity to review last year's family engagement policy and provided with a feedback form

Mr. Wilson concluded the night by thanking parents for their support and coming out tonight to visit their child's classroom.