

Argyle Middle School



Campus Improvement Plan 2024-25

Changes for 24-25

- Added HMH being used with fidelity in ELAR / Science to our items related to curriculum plans.
- Adjusted areas of the plan pertaining to the Campus Technology trainer since that is now used for the Librarian to manage the chromebook inventory.
- Added MAP for Math, ELAR, and Science as a data source to the parts of the plan that talked about pulling, analyzing, or using data to drive instruction.
- Added that we do career preparation lessons during course selection and by using EduThings with our 8th graders as an advisory lesson in addition to our Career course that is available as a course to both 7th and 8th graders.
- Added a CTE team lead for aligning CTE curriculum with high school and managing CTE purchases.
- Added a line to manage the budget and to be fiscally responsible in the use of copies.
- Some items were moved to sections where they fit more appropriately and removed if the same action item was listed in more than one space. This was a reorganization without a change to wording.
- Added to Strategy 3, and moved action steps that already existed in other areas to this part of the plan.

Specific Result 3:

Work with central administration for the planning concerning the move into the new Argyle Middle School building that will be located on 377 and open in the 26-27 school year.

Added two action steps regarding AMS administration being involved in planning for furniture, physical move, and any planning for changes.

- Added that campus team/department lead roles are opened up to applications so that teachers who want to lead have an opportunity to do so.
- Added to include information collected during C&I data walks to improve differentiation practices.

*Changes to the plan are in blue letters.

INSTRUCTION ACTION PLAN

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 1:

Develop a campus-wide curriculum that will optimize learning while engaging students in developmentally appropriate content.

#	Action Step	Assigned To	Starting Date	Due Date
1	Utilize Department heads to align the curriculum vertically and horizontally by utilizing PLC time.	Principal, Department Heads	August 2024	May 2025
2	Implement a developmentally appropriate, real-world, and 21st-century curriculum that is rigorous and well-planned but driven by learning goals and outcomes. The curriculum should also guarantee mastery of basic and advanced skills at all levels while requiring higher-order thinking processes. HMH was adopted to begin use this year at AMS in ELAR and Science.	Principal, Teachers	August 2024	May 2025
3	Collaborate via department and grade level to ensure all TEKS are covered and that high-quality instruction is delivered. Using the HMH curriculum with fidelity as our new Science and ELAR curriculum will ensure all TEKS are covered in those content areas.	Campus Principal, Department Heads	August 2024	May 2025
4	Evaluate areas of strength and weakness for each subject/grade level by using common and formal assessments in an effort to decrease learning gaps in each specific area. This would include MAP testing in ELAR, Math, and Science.	Campus Principal, Testing Coordinator, Dept. Heads	August 2024	May 2025
5	Review/study grade level, MAP , and CBA data and develop a plan to increase AMS performance on STAAR tests and the Algebra EOC.	Principal, Teachers	September 2024	May 2025
6	Continue offering two levels of STEM education using curriculum aligned to high school courses which will be for high school credit and receive CTE funding.	Principal, CTE Team Lead	August 2024	May 2025
7	Addition of a CTE Department head to manage curriculum alignment and purchases for all of our CTE courses.	Principal, CTE Team Lead	August 2024	August 2024

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 2:

Cultivate a campus-wide curriculum alignment that supports content that includes student choice, inquiry, problem-solving, critical thinking, and research to support life-long learners in an ever-changing world.

#	Action Step	Assigned To	Starting Date	Due Date
1	Continue using the R.A.C.E. method to facilitate writing among all content areas as it applies. (Restate the question, Answer the question, Cite the text, Explain the text evidence)	Principal, Department heads	August 2024	July 2025
2	Continue the use of common vocabulary across grade levels and subjects to deepen the understanding of content and learning.	Principal, Department heads	August 2024	July 2025
3	Identify experts by content for 6-8, who will collaborate with staff and administration to enhance content-specific learning and communication.	Principal, Department heads	August 2024	July 2025
4	Work with teachers to facilitate cross-curricular integration throughout grades 6-8	Principal, Department heads	August 2024	July 2025
5	Redesign the PLC period for tested subjects in order to examine data, create common assessments, and collaborate on best-practice teaching. For this year the time allotted for this is during advisory.	Principal, Committee of teachers	August 2024	July 2025
6	Use MAP with our students identified as at-risk or "bubble" students in order to close performance gaps. Math has IXL in all classes, and ELAR has Read 180 through HMH.	Principal, Teachers	August 2024	May 2025

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond.

Specific Result 3:

Integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning.

#	Action Step	Assigned To	Starting Date	Due Date
1	Differentiate by using intentional student groupings to honor individual differences in learning and understanding.	Teachers Principal	August 2024	May 2025
2	Utilize MAP (Measures of Academic Progress) data to identify and close learning gaps. Identify academic strengths.	Principal,, Department heads	August 2024	May 2025
3	Use data from C&I department walk throughs to improve our differentiation strategies.	Principal, Leads, C&I Department, Teachers.	September 2024	May 2025

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for high school and beyond.

Specific Result 4:

Develop and integrate a professional development program to facilitate content specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices.

#	Action Step	Assigned To	Starting Date	Due Date
1	Participate in a district-wide curriculum that is aligned both horizontally and vertically in all core subjects.	Principal, Teachers	August 2024	June 2025
2	Participate in a district-wide curriculum that is aligned both horizontally and vertically in all elective subjects.	Principal Teachers	August 2024	June 2025
3	Provide teachers opportunity and time to research, collaborate, and plan content area curriculum and lessons that are engaging and developmentally appropriate.	Principal	August 2024	June 2025
4	Collaborate with teachers on how to use data to drive instruction.	Principal, Testing Coordinator	August 2024	June 2025

5	Provide resources needed to implement differentiated instruction in an effort to effectively instruct students of various backgrounds, readiness, skill levels, and interests to 6-8 teachers.	Principal	August 2024	June 2025
6	Have staff coordinate and participate in professional development for other staff members (Canva, Nearpod, Instructional strategies, Co-teach, digital notebook, and character lessons) on the district day of learning	Principal, Asst. Principal, Campus Technology Trainer, Teacher	August 2024	June 2025

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 5:

Evaluate, update, and implement emerging technology and technology-based curriculum in the classroom by budgeting necessary resources and ensuring teacher accountability at Argyle Middle School.

#	Action Step	Assigned To	Starting Date	Due Date
1	Define communication channels regarding technology. Provide timely training on new equipment/ tools with time to implement. Campus administration will submit technology needs in the Spring for the following year. Continue providing every teacher with a Chromebox.	Campus Trainer	August 2024	May 2025
2	Identify technology proficiencies appropriate to Argyle Middle School.	Team Leads, Teachers	August 2024	May 2025
3	Develop a professional development needs assessment to identify training needs related to technology and tech integration. Do this locally on campus and by allowing the C&I team access to classes to do observations for this purpose.	Departments Leads, Administrators	August 2024	May 2025
4	Provide personal learning time on teacher workdays for training or time to plan for implementation of new technology or use of current as needed.	Principal	August 2024	May 2025

Strategy 1:

At Argyle Middle School, we will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 6:

We will develop and implement an Accelerated Instructional Plan (AIP) for students who did not meet standard on the 2023 Spring STAAR test for English, Math, and Science to help fill learning gaps that may have occurred previously due to COVID and virtual learning.

#	Action Step	Assigned To	Starting Date	Due Date
1	Create a schedule that includes time for AIP implementation, data input, data analysis, flex time, and teacher planning throughout the week.	Principal, Asst. Principal	September 2024	August 2025
2	Use multiple resources to provide students with engaging differentiated instruction. (HMH, Read180, IXL)	AIP Teachers, Asst, Principals	September 2024	August 2025
3	Use diagnostic data to monitor student growth and progress throughout the year.	AIP Teachers, Asst, Principals	September 2024	August 2025
4	Encourage our AIP students to be focused on their remediation by having them set goals for progress	AIP/ Study Hall Teachers	September 2024	August 2025

CHARACTER DEVELOPMENT AND SAFETY ACTION PLAN

Strategy 2:

At Argyle Middle School, we will create a culture that fosters positive character development and supports the emotional, social, and physical safety of all.

Specific Result 1:

A comprehensive, developmental guidance and counseling program will be established that prioritizes the social, emotional, and physical safety needs of Argyle Middle School.

#	Action Step	Assigned To	Starting Date	Due Date
1	Conduct "Minute meetings" for counselors to meet students at the beginning of the school year	Counselors	September 2024	October 2024
2	Ensure the counselor designated as the one primarily responsible for providing direct, emotional, social and mental health support services to the campus population has the necessary training.	Principal	August 2024	Mayr 2024
3	In association with the principal, staff, parents, and students, formally assess the current AISD counseling program at AMS through a survey.	Principal, Counselors	August 2024	May 2025

4	Provide guidance lessons in grades 7th - 8th in by pushing into classes or sending lessons through google classroom.	Counselors	September 2024	May 2025
5	Provide education relating to fentanyl	Principal, counselors	September 2024	May 2025
6	Conduct formal and informal meetings with the counseling staff to discuss the implementation of the district's comprehensive developmental, guidance, and counseling program at AMS.	Principal	September 2024	May 2025
7	Emphasize College and Career Readiness by training during course selection and using EduThings with 8th grade as one of their counseling lessons and planning a college and career week.	Counselors	September 2024	May 2025
8	Evaluate the counseling program annually and make appropriate adjustments.	Principal	September 2024	May 2025

Strategy 2:

At Argyle Middle School, we will create a culture that fosters positive character development and supports the emotional, social, and physical safety of all.

Specific Result 2:

The Argyle Middle School counseling program will be accessible and publicized.

#	Action Step	Assigned To	Starting Date	Due Date
1	Maintain a current web presence and website that details information and resources of each campus counseling program.	Counselors	August 2024	May 2025
2	Continue using an electronic way for students to request to see the counselor via chromebook	Counselors	August 2024	May 2025
3	Develop professional referral contacts in the community.	Counselors	August 2024	June 2025
4	Conduct sessions for students detailing resources, referrals, and counseling program services. For parents and community members, available information will be on the website.	Counselors	August 2024	May 2025
5	Continue utilizing our threat assessment team to respond to student crises.	Principal, Asst. Principals, counselors, teachers	August 2024	May 2025
6	Utilize social media, Insights magazine, class newsletters, and websites to publish information regarding the counseling program.	Counselors	August 2024	May 2025

Strategy 2:

At Argyle Middle School, we will create a culture that fosters positive character development and supports the emotional, social, and physical safety of all.

Specific Result 3:

A comprehensive character education program will be established at Argyle Middle School.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
2	Continue to utilize a behavior teacher to consult with teachers regarding students exhibiting behavioral concerns and also provide a cooling-off spot for these students.	Principal, Committee	August 2024	May 2025	
3	Counselors will provide character lessons through grade-level Google Classroom. Will also publicize the monthly character trait in the school newsletter and on announcements.	Counselors, Teachers, Campus Communicator	September 2024	May 2025	

Strategy 2:

At Argyle Middle School, we will create a culture that fosters positive character development and supports the emotional, social, and physical safety of all.

Specific Result 4:

The Cultural Awareness program will continue its growth.

#	Action Step	Assigned To	Starting Date	Due Date
1	Identify the variety of people in the Argyle Middle School community.	Principal, Cultural Awareness Committee	August 2024	May 2025
2	Ensure that posters, decorations, decor, and other public materials are inclusive and diverse in nature and representation.	Principal, Cultural Awareness Committee	August 2024	May 2025
3	Define and highlight a variety of nontraditional events in the campus community (students, teachers, staff). Celebrate successes in addition to athletic, band, and academic/high test score success.	Principal, Cultural Awareness Committee	August 2024	May 2025
4	Create a visual representation of the diversity of the Argyle Middle School community to display in the middle school.	Cultural Awareness Committee	August 2024	May 2025
5	Host events and projects designed to celebrate the diversity of the Argyle Middle School community.	Cultural Awareness Committee	August 2024	May 2025

Strategy 2:

At Argyle Middle School, we will create a culture that fosters positive character development and supports the emotional, social, and physical safety of all.

Specific Result 5:

A new student orientation and welcome program will be established at each campus.

#	Action Step	Assigned To	Starting Date	Due Date
1	Designate individuals responsible for creating a new student welcome and orientation procedure at each campus.	Principal Counselors	August 2024	May 2025
2	Pair each new student with a current student who is willing and has similar interests as the new student to tour the school, eat lunch together, and introduce the new student to teachers and other students.	Counselors	August 2024	May 2025
3	Provide a new student lunch at multiple times throughout the year as needed through student clubs such as Student Council and Challenge Day students.	Principal, Counselors, club sponsors	August 2024	May 2025
4	Reach out to new families to welcome them and provide information regarding the school district and the community.	Counselors, Principal,	August 2024	May 2025

FACILITIES AND LEARNING SPACES ACTION PLAN**Strategy 3:**

At Argyle Middle School, we will continuously monitor, project, and plan for the increasing student population at Argyle Middle School in order to utilize these facilities which address safety, technology, and instructional criteria.

Specific Result 1:

Design, develop, and implement daily operations and safety plans that are current and up to date to handle growth and any building changes.

#	Action Step	Assigned To	Starting Date	Due Date
1	Review, revise if necessary, and practice with staff the plans for lockdown, fire, and tornado, and other drills.	Principal, Assistant Principal, and Police Officer	August 2024	June 2025
2	Create a class schedule maximizing instructional time and a start and finish time.	Principal and Assistant Principal	June 2024	August 2025
3	Work with transportation and campus police officers to ensure that drop-off and pick-up times are run efficiently and safely.	Campus Administrators, Transportation Leaders, Argyle ISD Police Officers	June 2024	August 2025

4	Safely utilize collaboration spaces as secondary learning spaces.	Principals and Teachers	August 2024	May 2025
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Strategy 3:

At Argyle Middle School, we will continuously monitor, project, and plan for the increasing student population at Argyle Middle School in order to develop new and renovate existing facilities that address safety, technology, and instructional criteria.

Specific Result 2:

Maintain and upgrade existing facilities to ensure they accommodate the needs of all of our students and the ever-changing learning environment.

#	Action Step	Assigned To	Starting Date	Due Date
1	Monitor demographic reports from to be proactive in knowing learning spaces needs	Principal	June 2024	July 2025
2	Observe surrounding middle schools to better prepare for the growth, specifically managing scheduling, lunch, and passing periods.	Principal, Asst. Principals	August 2024	May 2025
3	Communicate regarding services with a custodial service to ensure facilities stay properly cleaned	Principal, Asst. Principal	August 2024	July 2025

Strategy 3:

At Argyle Middle School, we will continuously monitor, project, and plan for the increasing student population at Argyle Middle School in order to develop new and renovate existing facilities that address safety, technology, and instructional criteria.

Specific Result 3:

[Work with central administration for the planning of moving into the new Argyle Middle School building that will be located on 377 and open in the 26-27 school year.](#)

#	Action Step	Assigned To	Starting Date	Due Date
1	Communicate any construction information regarding our facilities to staff and parents.	Principal	August 2024	July 2025
2	Attend planning meetings for furniture, transition, and other needs as we approach the move.	Principal	August 2024	July 2025
3	Plan with the district staffing needs as we near the date of the new building opening.	Principal	August 2024	July 2025

Attracting, Retaining, and Training Staff ACTION PLAN

Strategy 4:

At Argyle Middle School, we will provide ongoing recruitment, appraisal, and a positive campus culture to support our staff at Argyle Middle School.

Specific Result 1:

Attract and retain high quality staff by instructional leadership, evaluating needs, and following up with efficient hiring, interviewing, and recruiting practices.

#	Action Step	Assigned To	Starting Date	Due Date
1	Communicate recommendations for hires at AMS associated with growth	Principal and Assistant Principal	August 2024	July 2025
2	Utilize current staff who previously worked in surrounding districts to recruit the very best teachers for Argyle Middle School.	Principal	August 2024	July 2025
3	Observe and evaluate lessons and lesson plans using T-TESS and walkthroughs	Principal, Asst. Principal	September 2024	May 2025
4	Create interview teams that include teachers, department heads, and other appropriate staff.	Principal, Asst. Principal	September 2024	May 2025
5	Work with student teachers at Argyle Middle School and use that as a recruiting tool for high-quality teachers.	Principal	September 2024	May 2025
6	Award Staff Member of the Month for a staff member as voted on by middle school staff	Asst. Principal	September 2024	May 2025

Strategy 4:

At Argyle Middle School, we will provide ongoing recruitment, appraisal, and a positive campus culture to support our staff at Argyle Middle School.

Specific Result 2:

Increase and encourage support for teachers from administration and community.

#	Action Step	Assigned To	Starting Date	Due Date
1	Prepare and publish social media expectations in Student and Employee Handbooks.	Principal	August 2024	July 2025
2	Emphasize and educate parents, staff, and students on AISD's chain of command to encourage concerns or complaints to first be addressed with or in the presence of the staff member.	Principal, Teachers	August 2024	May 2025
3	Continue utilizing a New Teacher Handbook and assign new teachers to AMS a mentor.	Assistant Principals, Teachers	July 2024	May 2025

4	Continue with rolling reminders for staff that serve also as a weekly staff newsletter and reminder. It cuts down on the emails we send out weekly and puts information all in one place.	Assistant Principal	August 2024	May 2025
5	Plan additional welcoming and orientation events for staff, families, and the community at the start of each school year.	Principal, Asst. Principals, PTO	August 2024	August 2024

Strategy 4:

At Argyle Middle School, we will provide ongoing recruitment, appraisal, and a positive campus culture to support our staff at Argyle Middle School.

Specific Result 3:

Improve teacher incentives to be competitive with economically similar and high-quality districts and to provide first-year AISD employees the support needed..

#	Action Step	Assigned To	Starting Date	Due Date
1	Utilize a systematic approach to improving culture on the AMS campus to retain teachers, including staff surveys.	Principal, Asst. Principal	July 2024	May 2025
2	Continue to study class sizes at AMS and how they compare to other similar middle schools.	Principal, Teachers	August 2024	July 2025
3	Discuss the upcoming year with each Team / Department Lead to make sure no changes are needed for the following year. Anytime a leadership role changes collect interest from staff and interview to assign leadership roles on campus.	Principal, Asst. Principal	April 2025	May 2025
4	Utilize team leads, mentor teachers; and department chairs.	Principal	August 2024	May 2025
5	Provide a time during in-service for new staff members to have a campus orientation on logistics at AMS.	Principal	August 2024	August 2024
6	Provide each new teacher a mentor for the transition into the district and campus.	Principal, Asst. Principal	August 2024	May 2025

FISCAL RESPONSIBILITY ACTION PLAN

Strategy 5:

At Argyle Middle School, we will maintain fiscal accountability.

Specific Result 1:

Accounting for expected or projected growth.

#	Action Step	Assigned To	Starting Date	Due Date
1	Provide CFO feedback on where new money generated by growth would be most utilized.	Principal	August 2024	July 2025
2	Be proactive in figuring costs of new students on budget expenditures (such as art supplies).	Principal	August 2024	July 2025

Strategy 5:

At Argyle Middle School, we will maintain fiscal accountability.

Specific Result 2:

Reallocate current expenditures to effectively support the strategic goals of the district.

#	Action Step	Assigned To	Starting Date	Due Date
1	Ensure that purchase orders, as they come through, support our campus improvement plan and our campus goals.	Principal	September 2024	June 2025
2	Move money within the same function at the conclusion of the year to purchase needs.	Principal	January 2025	July 2025
3	Be fiscally responsible when approving POs to only spend money with needs-based approvals and manage copy consumption to decrease costs.	Principal, Staff	September 2024	May 2025
4	Manage the use of copies and color copies by stressing to print what you need, but use what you print.	Principal, Staff	August 2024	July 2025

School - Community Relations

Strategy 6:

At Argyle Middle School, we will provide opportunities to foster positive relationships between Argyle Middle School and the surrounding community.

Specific Result 1:

Evaluate opportunities offered to volunteer within the school.

#	Action Step	Assigned To	Starting Date	Due Date
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1	Survey parents regarding opportunities to be involved within the school setting.	Principal	January 2024	June 2025
2	PTO involvement on campus throughout the school year. Add opportunities for PTO to have volunteers in the school.	Principal, Asst Principals, PTO	August 2024	May 2025
3	Increasing community engagement using social media platforms (Instagram, Facebook, Twitter)	Principal, Asst. Principals, Campus Communicator	August 2024	May 2025

Campus Level Funding and Budget:

Argyle MS: SCE Allocation Amount Received \$ 5,000

Expenditures by Object Code:

6100 Payroll Costs \$ 5,000

List the number of supplemental position(s) funded with SCE at the campus:

Summer School Program _____	Number of FTEs _____
_____	Number of FTEs _____

6200 Professional & Contracted Services \$ 0

List the contracts to be SCE funded;

_____	\$ _____
_____	\$ _____

6300 Supplies & Materials \$

List the supplies and materials to be SCE funded:

_____	\$
_____	\$ _____

6400 Other Operating Costs \$ 0

List other operating costs to be SCE funded:

_____	\$ _____
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