

Jane Ruestmann Elementary School

Campus Strategic Plan 2024-2025

District Mission Statement:

The mission of Argyle Independent School District, the exemplar of tradition and multi-faceted opportunities for success, is to empower students to become ambitious, proficient, socially responsible citizens and leaders who meet future challenges by embracing a diversity of ideas through inclusive, high-quality, engaging learning experiences that foster the unique potential of every student with a dedicated, passionate school community in a safe and dynamic environment.

Campus Mission Statement:

Our mission at Jane Ruestmann Elementary is to provide an exceptional educational experience that emphasizes excellence, equity, and engagement. We are committed to:

Academic Excellence: Delivering a rigorous and engaging experience that challenges students and promotes a love of learning.

Holistic Development: Supporting the social and ethical growth of each student, ensuring they develop confidence, resilience, and empathy.

Community Collaboration: Partnering with families and the community to create a supportive and enriching educational environment.

Innovation and Adaptability: Embracing new ideas to enhance learning and prepare students for future challenges.

Together, we strive to create a vibrant school community where every student is valued, inspired, and empowered to succeed. At Jane Ruestmann Elementary, we are #JustRightForEveryone

School Motto:

At Jane Ruestmann Elementary, we are Just Right for Everyone!

Demographics

Demographic Summary:

Jane Ruestmann Elementary School (JRE) serves approximately 840 students in grades Pre-Kindergarten through the 5th Grade.

The demographics of the JRE students are 4% African American, 42% Asian, 10% Hispanic and 48% White. Other demographic data includes: 18% Emergent Bilingual Students (EBS), 11% receive Special Education services, 7% receive Gifted and Talented services (GT) and 4% are Economically Disadvantaged (ED).

Demographic Strengths:

No incidents of reportable bullying
Culturally diverse population
Supportive and involved families

Demographic Needs:

Cultural awareness education ([Demographic Need 1](#)).
Increased support for our at-risk students ([Demographic Need 2](#)).
Building differentiated activities for all students ([Demographic Need 3](#)).

Academic Performance

Academic Performance Summary:

Argyle ISD received an A rating from the Texas Education Agency during the last reporting year. Jane Ruestmann Elementary does not have state accountability data at this time.

Academic Strengths:

Experienced teaching staff Engaged learners showing growth

Professional Learning Communities meet twice monthly to allow for data analysis and collaboration.

Grade level and/or subject areas teams meet weekly to allow for collaborative planning.

Strong intervention support through MTSS, JRE time, and Curriculum and Instruction Department.

Academic Needs:

EB students continue to fall below their peers in achievement. (Academic Need 1)

Economically Disadvantaged students continue to fall below their peers in achievement. (Academic Need 2) Continued intervention for at-risk students. (Academic Need 3)

Programs and Clubs

JRE serves students in different programs and clubs. These programs include but are not limited to EBL, Horizons, PALS mentoring program, and Dyslexia therapy through the Take Flight program. There are also numerous clubs to promote student involvement: 11 UIL competition groups, Student Leadership Group, Choir, School Safety Patrol, Lego Club, STEM Club, Yearbook Club, Run Club, and Kindess Club.

*Data Sources www.txschools.gov, Skyward

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INSTRUCTION ACTION PLAN

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 1: Maintain a campus-wide curriculum that will optimize learning while engaging students in developmentally appropriate content.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Implement HMH Reading, Writing, and Phonics curriculum and implement Heggerty Phonemic Awareness curriculum. Emphasize these strategies across all content areas.	Teachers	July 2024	July 2025	Ongoing
2	Implement Greg Tang Math to meet the needs of ALL learners.	Teachers	July 2024	July 2025	Ongoing
3	Participate in the review and revision of district-adopted, developmentally appropriate, real-world, and 21st century	Campus Administrators Teachers	August 2024	July 2025	Ongoing

	curriculum that is rigorous and well planned but driven by learning goals and outcomes. The curriculum should also guarantee mastery of basic and advanced skills at all levels while requiring higher-order thinking processes.				
4	Plan collaboratively to ensure all TEKS are covered through high-quality instruction and strategies.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
5	Quarterly, based on most recent data, identify areas of strength and weakness for each subject/grade level in an effort to decrease learning gaps in each specific content area.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
6	Review/study data and develop a plan to improve student performance on STAAR assessments with special emphasis on Emergent Bilingual and Economically Disadvantaged students. (Academic Needs 1-3) (Demographic Need 2)	Campus Administrators Teachers	August 2024	July 2025	Ongoing
7	Implement an in-school tutoring program for at-risk students utilizing JRE time. (Academic Needs 1-3) (Demographic Needs 2)	Campus Administrators Teachers	August 2024	May 2025	Ongoing

8	Implement Academic Word Walls to promote the use of common vocabulary across grade levels and subjects to deepen the understanding of content and learning. (Academic Needs 1-3) (Demographic Needs 2)	Campus Administrators Teachers	August 2024	May 2025	Ongoing
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9	Participate in Curriculum Learning Cohorts (CLCs) to collaborate and partner with the Assistant Superintendent of C&I to maintain continuity of curriculum across all grades and campuses.	Teachers Curriculum Coordinators	August 2024	July 2025	Ongoing
10	Utilize HMH Science to engage students in real world applications of science topics.	Teachers	August 2024	July 2025	Ongoing

Strategy 1:

We will implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 2:

Cultivate a district- wide curriculum alignment that supports content which includes student choice, inquiry, problem solving, critical thinking, and research to support life-long learners in an ever-changing world.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
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1	Continue to promote the use of common vocabulary across grade levels and subjects to deepen the understanding of content and learning. (Academic Needs 1-3) (Demographic Needs 1 & 2)	Campus Administrators Curriculum Coordinators Teachers	August 2024	July 2025	Ongoing
2	Continue to utilize content experts to enhance content specific learning.	Campus Administrators Teachers	August 2024	July 2025	Ongoing

3	Use data to determine gaps and use appropriate resources to strengthen student achievement. (Academic Needs 1-3)	Campus Administrators Teachers	August 2024	July 2025	Ongoing
4	Continue to study and make necessary adjustments to campus master schedules to support maximum learning and collaboration through Professional Learning Communities.	Campus Administrators Teachers	July 2024	May 2025	Ongoing
5	GT specialist will continue to work with classroom teachers to introduce depth and complexity icons and provide extension activities to further enrich learning.	GT specialist Teachers	August 2024	May 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 3:

Continue to Integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue to utilize a variety of data including formative and summative assessments to differentiate instruction by maximizing the use of Eduphoria, Amplify, and MAP. (Academic Needs 1-3)	Campus Administrators Teachers	August 2024	June 2025	Ongoing

2	Continue to employ best practice methods to create lessons that promote the best possible learning outcomes for all students, including Emergent Bilingual Students. (Academic Needs 1-3) (Demographic Needs 1-3)	Campus Administrators Teachers	August 2024	May 2025	Ongoing
3	Continue to differentiate by using intentional student groupings to honor individual differences in learning and understanding. (Academic Needs 1-3) (Demographic Needs 1-3)	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Utilize HMH for reading and writing curriculum across all English Language Arts Classes to develop lifelong habits of reading, writing, and independence.	Campus Administrators Teachers	August 2024	May 2025	Ongoing

5	Identify and share at-risk student lists in order to provide early interventions through tutoring and classroom support. (Academic Needs 1-3) (Demographic Need 2)	Campus Administrators Counselor	August 2024	May 2025	Ongoing
6	Improve and monitor the implementation of Greg Tang strategies to maximize student learning.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
7	Emphasize open response writing across all content areas to deepen the level of understanding.	Campus Administrators Teachers	August 2024	May 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 4:

Continue to integrate a professional development program to facilitate content specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue to utilize district-wide curriculum that is aligned both horizontally and vertically in all core subjects.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
2	Provide training in the areas of Special Education, 504, EBL and Dyslexia to help teachers better understand the needs of these students. (Academic Needs 1-3) (Demographic Needs 1-3)	Campus Administrators Campus Experts	August 2024	May 2025	Ongoing
3	Continue to provide teachers opportunities during the school day to research, collaborate, and plan content area curriculum and lessons that are engaging and developmentally appropriate.	Campus Administrators	August 2024	May 2025	Ongoing
4	Campus administrators will continue to collaborate with teachers on how to use data to drive instruction.	Campus Administrators Campus Data Team	August 2024	June 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 5:

Implement attendance guidelines that communicate the correlation between attendance and successful student achievement.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Communicate with parents the importance of good attendance and the impact of poor attendance.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
2	Monitor student attendance and intervene with parents of students who exhibit poor attendance by sending letters and scheduling conferences.	Campus Administrators Attendance Committee PEIMS Coordinator	August 2024	May 2025	Ongoing
3	Recognize students for perfect attendance and offer incentives throughout the year for attendance.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Attendance Committee will convene when a student has reached excessive absences to determine remediation strategies.	Attendance Committee	August 2024	May 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 6:

Evaluate, update, and implement emerging technology and technology-based curriculum in the classroom by budgeting necessary resources and ensuring teacher accountability.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Integrate meaningful and relevant technology to support the TEKS and raise the level of thinking. Obtain evidence through walkthroughs, lesson plans, and formal observations.	Campus Administrators Campus Technology Trainer Teachers	July 2024	May 2025	Ongoing
2	Use technology as a collaboration tool. Staff and students will use Google apps to work collaboratively on instructional activities, assessments, and share pertinent information.	Campus Administrators Campus Technology Trainer Teachers	August 2024	May 2025	Ongoing
3	Use Progress Learning, Amplify, UFLI and Bridges to provide additional support to students in need of remediation or acceleration with a focus on EB students. Shared data from the programs will be used by teachers to tailor additional supports. (Academic Needs 1-3) (Demographic Needs 1-3)	Campus Administrators Campus Technology Trainer Teachers	September 2024	May 2025	Ongoing

4	<p>Define communication channels regarding technology</p> <ul style="list-style-type: none"> • Campus administration will submit technology needs in the Spring for the following year • Campus technology trainers receive new tools first and give feedback 	Campus Administrators Technology Staff	August 2024	May 2025	Ongoing
5	<p>Continue to identify technology appropriate for JRE students and empower students to become proficient. (Demographic Need 3)</p>	Campus Administrators Teachers	August 2024	May 2025	Ongoing
6	<p>Develop and administer a needs assessment to identify training needs related to technology integration.</p>	Campus Administrators	August 2024	May 2025	Ongoing
7	<p>Continue to provide professional development related to technology integration for teachers as it applies to JRE learners.</p>	Campus Administrators Campus Trainer	August 2024	May 2025	Ongoing
8	<p>Continue to provide learning time on teacher workdays for instructors to plan for the implementation of new learning.</p>	Campus Administrators	August 2024	May 2025	Ongoing
9	<p>Utilize online tools for student assessments as appropriate to prepare students for a digital world.</p>	Teachers	August 2024	May 2025	Ongoing

CHARACTER DEVELOPMENT AND DEVELOPMENTAL GUIDANCE AND COUNSELING PLAN

Strategy 2:

We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 1:

A comprehensive, developmental guidance and counseling program will be maintained that prioritizes the social, emotional, and physical safety needs of the population that each campus serves.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Conduct daily "Morning Meetings" in homeroom classes to build an environment of community and foster connections. (Demographic Needs 1 & 2)	Teachers	August 2024	May 2025	Ongoing
2	Provide direct, emotional, social and mental health support services to the campus population through small groups and individual meetings. (Demographic Needs 1-3)	Counselor	August 2024	May 2025	Ongoing
3	Counselor will provide classroom guidance lessons to all students 10 times per year. (Demographic Needs 1-3)	Counselor	August 2024	May 2025	Ongoing

4	Counselor will meet with the other campus counselors weekly in order to discuss the needs, resources, planning, and implementation of the district's comprehensive developmental	Campus Administrators Counselor	August 2024	May 2025	Ongoing
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	guidance and counseling program at each level.				
5	Implement systems and activities to promote inclusiveness, a sense of belonging, and build intrinsic motivation. (Demographic Needs 1-3)	Campus Administrators Counselor Teachers	August 2024	May 2025	Ongoing
6	Provide small group, individual, and large group guidance to promote positive choices and building character.	Counselor	August 2024	May 2025	Ongoing
7	Provide mentoring opportunities for students through PALS, Watch Dogs, etc.	Campus Administrators Counselor	August 2024	May 2025	Ongoing
8	Provide opportunities for students to take leadership roles on campus to promote self-esteem and positive incentives. (ie, safety patrol, Flag team, STUCO, announcement team, etc.) (Demographic Needs 1-3)	Counselor	August 2024	May 2025	Ongoing
10	Provide a needs assessment survey to parents and staff regarding implementation of JRE counseling program.	Counselor	August 2024	May 2025	Ongoing

11	Evaluate the counseling program annually and make appropriate adjustments based on school needs.	Counselor	August 2024	May 2025	Ongoing
12	Plan and implement events for College and Career Week events	Counselor	August 2024	May 2025	Ongoing

	focusing on post-graduation options.				
13	Create and utilize an on-campus student needs resource that will provide clothing, socks, shoes, underwear, backpacks.	Counselor	August 2024	May 2025	Ongoing
14	Counselors will facilitate parenting classes open to all four elementary campuses to include such topics as anti-bully Techniques, self-esteem, supporting each child's academic growth.	Counselor	August 2024	May 2025	Ongoing
15	Counselor will attend conferences and training sessions that support the development of the school counselor and the mission of AISD.	Counselor	August 2024	May 2025	Ongoing
16	Plan participation events for Red Ribbon Week to encourage students to make healthy choices.	Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 2:

The JRE counseling program will be accessible and publicized.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	School counselor will maintain a web presence and website that	Counselors	August 2024	May 2025	Ongoing

	details information and resources of counseling program.				
2	Update the counseling webpage as needed to include a link for requesting an appointment and resources for help including self-harm and information regarding other local agencies.	Counselor	August 2024	May 2025	Ongoing
3	Maintain a list of professional referral contacts in the community.	Counselor Assistant Principal	August 2024	May 2025	Ongoing
4	Build and maintain positive relationships with campus populations.	Counselor	August 2024	May 2025	Ongoing

5	Continue to identify who the counselors are on the home page of the campus website.	Counselor Assistant Principal	August 2024	May 2025	Ongoing
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Strategy 2:

We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 3:

A comprehensive character education program will be established that is consistent across AISD campuses.

1	Utilize Project Wisdom morning announcements to focus on	Campus Administrators	August 2024	May 2025	Ongoing
# Action Step Assigned To Starting Date Due Date Completed					
2	Utilize outside resources to reinforce positive character education such as Dennis Lee, Watch DOGS, Dude Nice Shoes, Community career representatives, present college students, DEA agents, AISD police officers, etc.	Campus Administrators Counselor	August 2024	May 2025	Ongoing
3	Use the monthly Character System to reward students for displaying positive character traits. (Demographic Needs 1-3)	All Staff	August 2024	May 2025	Ongoing
4	Provide small group, individual, and large group guidance to promote positive character education. Guidance lessons promoting a "Culture of Kindness" will be emphasized throughout the year.	Counselor	August 2024	May 2025	Ongoing
5	Create opportunities for students to experience school leadership through service, responsibility, teamwork, and campus awareness such as Student Council, Safety Patrol, etc.	Counselor	August 2024	May 2025	Ongoing
6	Recognize students quarterly for outstanding character, leadership, and citizenship.	Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 4:

A diversity awareness program will be maintained.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Annually, identify the ethnic, cultural, and economic diversification of people in the JRE community.	Campus Administrators	August 2024	July 2025	Ongoing
2	Develop a Multi-Cultural Committee to promote education and awareness of our diverse community. (Demographic Needs 1-3)	Campus Administrators	August 2024	May 2025	Ongoing
3	Share lessons on inclusiveness with each class to build empathy. (Demographic Needs 1-3)	Campus Administrators Teachers Counselor	August 2024	May 2025	Ongoing
4	Ensure that posters, decorations, decor and other public material are inclusive and diverse in nature and representation. (Demographic Needs 1-3)	Campus Administrators Teachers	August 2024	May 2025	Ongoing
5	Celebrate and educate the staff and students about diverse cultures to build sensitivity and awareness. (Demographic Needs 1-3)	Campus Administrators Teachers Counselor	August 2024	May 2025	Ongoing

Strategy 2:

At JRE we will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 5:

A new student orientation and welcome program will be established at each campus.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue the practice of welcoming new students by asking a classmate (who is selected by the teacher) to serve as a school buddy or mentor.	Campus Administrators Counselor	August 2024	August 2025	Ongoing
2	Guidance curriculum will include social skill training and expectations for newcomers.	Counselor	August 2024	May 2025	Ongoing
3	Reach out to new families to welcome them and provide information regarding the school district and the community through PTA.	Campus Administrators Counselor	August 2024	May 2025	Ongoing

Strategy 2:

At JRE, we will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.

Specific Result 5:

Maintain a safe and secure environment for all students and staff.

1	Implement Safety Patrol for students to take ownership in the safety of all students during arrival each day.	Counselor	August 2024	August 2024	Ongoing
2	Provide professional development for staff regarding school protocols for Threats to self, threats to others, CPS procedures, and bullying.	Counselor	August 2024	May 2025	Ongoing
3	Red Ribbon Week activities for students to focus on making healthy choices including dress up days and guest speakers.	Counselor	August 2024	May 2025	Ongoing
4	Personal Safety curriculum through guidance classes with the counselor in the Spring.	Counselor	August 2024	May 2025	Ongoing

5	Counselor will provide a		August 2024	May 2025	Ongoing
#	Action Step	Assigned To	Starting Date	Due Date	Completed

FACILITIES AND LEARNING SPACES ACTION PLAN

Strategy 3:

We will continue to monitor, project, and plan for the increasing student population in order to be good stewards of our facility which will address safety, technology, and instructional criteria.

Specific Result 1:

Design, develop and implement new buildings and technology infrastructure that are adaptable to an innovative curriculum and instructional model and the evolving needs of our students and a rapidly growing commu

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Collaborate with the maintenance department to update or change existing facilities to maintain the quality of our learning space.	Campus Administrators	August 2024	May 2025	Ongoing
2	Input work orders on a timely basis to maintain a safe and fully operational campus.	Campus Administrators Assigned Staff Members	August 2024	May 2025	Ongoing
3	Plan for the growth expected for the 2025-2026 school year.	Campus Administrators Maintenance	October 2024	May 2025	Ongoing

Strategy 3:

We will continuously monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities that address safety, technology, and instructional criteria.

Specific Result 2:

Maintain and upgrade existing facilities with an emphasis on safety and security to ensure they accommodate the needs of all our students and the ever-changing learning environment.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Communicate with custodial services to ensure facilities stay properly cleaned.	Principal, APs	September 2024	May 2025	Ongoing
2	Conduct and document required safety drills.	Principal, APs	September 2024	May 2025	Ongoing
3	Utilize two-way radios throughout the building for instant communication.	Principal, APs, Counselors, Nurse, Teachers	August 2024	May 2025	Ongoing
4	Create and train an emergency response teams (CPI, CPR, stop the bleed, First Aid)	Campus Nurse	August 2024	July 2025	Ongoing
5	All exterior doors will be checked and logged each week.	Police Officer, Admin	August 2024	May 2025	Ongoing
6	Maintain healthy and safe workspaces to mitigate the spread of illness (COVID, Flu, Strep, etc.)	Campus Nurse	August 2024	July 2025	Ongoing
7	Train staff and utilize the Centegix Security System as needed.	Campus Administrators	August 2024	July 2025	Ongoing

8	Create a Threat Assessment Team to identify and work with students in crisis.	Admin, Counselors, Teachers	September 2022	May 2023	Ongoing
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ATTRACTING, RETAINING, and TRAINING STAFF ACTION PLAN

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 1:

Evaluate and improve recruiting, interviewing, hiring and retention practices.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue to utilize a district-wide interview process.	Campus Administrators	August 2024	May 2025	Ongoing

2	Utilize developed standardized interview questions.	Campus Administrators	August 2024	May 2025	Ongoing
3	Continue to observe and evaluate sample lessons and lesson plans, including the use of different technologies.	Campus Administrators	August 2024	May 2025	Ongoing

4	Continue to utilize interview teams that include teachers, department heads, and other appropriate staff.	Campus Administrators	August 2024	May 2025	Ongoing
5	Continue to utilize a rubric for references and utilize social media and the internet for reference checks.	Campus Administrators	August 2024	May 2025	Ongoing
6	Host student teachers from local universities.	Campus Administrators	August 2024	May 2023	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 2:

Create a positive and supportive school community that recognizes the value of the employees.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue a mentoring program for new teachers.	Campus Administrators	August 2024	May 2025	Ongoing
2	Coordinate with PTA to provide treats for staff.	Campus Administrators	August 2024	May 2025	Ongoing
3	Build capacity of teacher leaders.	Campus Administrators	August 2024	May 2025	Ongoing
4	Develop creative ways to mitigate stress levels among staff including the establishment of an effective Sunshine Committee.	Campus Administrators	August 2024	May 2025	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 3:

Expand training, curriculum development, and professional development to support increasing identified needs of staff.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Survey the staff to determine professional development needs.	Campus Administrators	August 2024	May 2025	Ongoing
2	Continue to implement a rigorous evaluation program to provide encouragement to high achievers and identify underperforming staff and provide support and additional training or implement other appropriate alternatives.	Campus Administrators	August 2024	May 2025	Ongoing
3	Continue to provide training based on need and student performance data. (Academic Needs 1-3)	Campus Administrators	August 2024	May 2025	Ongoing

FISCAL RESPONSIBILITY ACTION PLAN

Strategy 5:
We will maintain fiscal accountability.

Specific Result 1:
Argyle JRE School will be fiscally responsible.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Provide CFO and Superintendent feedback on budgetary needs.	Campus Administrators	August 2024	May 2025	Ongoing
2	Train staff on how to create requisitions and process purchase orders.	Campus Administrators	August 2024	May 2025	Ongoing
3	Implement resources fully and use them as designed.	Campus Administrators	August 2024	May 2025	Ongoing

Strategy 5:
We will maintain fiscal accountability.

Specific Result 2:
Reallocate current expenditures to effectively support the strategic goals of the district.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
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1	Use grant money, donations, and fundraising income to support the goals of the strategic plan.	Campus Administrators	August 2024	May 2025	Ongoing
2	Move money with the same function at the conclusion of the year to purchase needs.	Campus Administrators	August 2024	May 2025	Ongoing

SCHOOL - COMMUNITY RELATIONS ACTION PLAN

Strategy 6:

We will provide opportunities to foster a positive relationship between Argyle JRE Elementary School and the surrounding community.

Specific Result 1:

Build partnerships to promote parental and community involvement.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Conduct Parent Training sessions on topics such as bullying.	Counselor	August 2024	May 2025	Ongoing
2	Invite school families to participate in school events such as Family Literacy Night, Art Night and student performances.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
3	Support a high level of regular volunteers for the library, copy room, UIL activities and after-school clubs.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Continue Watchdog Dads program to promote positive male role models and support the overall safe climate of the campus.	Counselor	September 2024	May 2025	Ongoing
5	Hold Spring book fair to foster reading interest, fund raise and encourage families to participate in school events.	Librarian	August 2024	May 2025	Ongoing

6	Establish business partnerships with community members to sponsor campus activities.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
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7	Foster community partnerships that support student academic, personal, and social growth such as Lion's Club of Argyle, Community Storehouse, and the DEA.	Campus Administrators Counselor	August 2022	May 2023	Ongoing
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List other operating costs to be SCE funded:

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