

Changes on the 2024-25 ASE Campus Improvement Plan

Instruction Action Plan

- Replaced specific curriculum resources in ELAR/Math instruction with “district-provided curriculum.”
- Removed campus specialists from personnel that action items are assigned to
 - Changed 3 levels of math to 2 levels
- Added online attendance/truancy course to intervention steps for attendance

Character Development and Safety Action Plan

- Updated guidance lesson frequency to once a month
- Added PBIS (Positive Behavioral Interventions and Supports)
- Added more clubs to the list of extracurricular activities
 - Updated counselors (plural) to counselor (singular)

Facilities and Learning Spaces Action Plan

- Removed “Begin planning for the attendance boundary changes expected for the 2024-25 school Year.”

Attracting, Retaining, and Training Staff Action Plan

- Added “Continue to recognize staff members who go above and beyond through the Staff of the Week program.”

Fiscal Responsibility Action Plan

- Added “Review budget with CLT at the first and last meeting of the school year.”

Community Relations Action Plan

- Added “Provide intergenerational activities and partnerships such as Veteran’s Day, Silver Eagles, and Grandparent’s Parade to build relationships with elderly community members.”

Argyle South Elementary School

Campus Improvement Plan

2024-2025

District Mission Statement:

The mission of Argyle Independent School District, the exemplar of tradition and multi-faceted opportunities for success, is to empower students to become ambitious, proficient, socially responsible citizens and leaders who meet future challenges by embracing a diversity of ideas through inclusive, high-quality, engaging learning experiences that foster the unique potential of every student with a dedicated, passionate school community in a safe and dynamic environment.

Campus Mission Statement:

Argyle South Elementary School will create a safe learning environment that challenges, inspires, and empowers ALL students to reach their full potential.

School Motto:

At Argyle South Elementary, we are **Always Striving for Excellence.**

INSTRUCTION ACTION PLAN

CHARACTER DEVELOPMENT AND SAFETY ACTION PLAN

FACILITIES AND LEARNING SPACES ACTION PLAN

ATTRACTING, RETAINING, AND TRAINING STAFF ACTION PLAN

FISCAL RESPONSIBILITY ACTION PLAN

COMMUNITY RELATIONS ACTION PLAN

INSTRUCTION ACTION PLAN

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 1: Utilize a campus-wide curriculum that will optimize learning while engaging students in developmentally appropriate content.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Continue using district curriculum throughout all grades. Emphasize writing across all content areas.	Campus Administrators Teachers District Curriculum Specialists	August 2024	May 2025	Ongoing
2	Participate in the review and implementation of developmentally appropriate, real-world, and 21st-century curriculum that is rigorous and well-planned but driven by learning goals and outcomes. The curriculum should also guarantee mastery of basic and advanced skills at all levels while requiring higher-order thinking processes.	Campus Administrators Teachers District Curriculum Specialists	August 2024	May 2025	Ongoing
3	Plan collaboratively to ensure all TEKS are covered through high-quality instruction and strategies.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Quarterly, based on most recent data, identify areas of strength and weakness for each subject/grade level in an effort to decrease learning gaps in each specific area.	Campus Administrators Teachers	August 2024	May 2025	Ongoing

5	Review/study data and develop a plan to increase ASE performance on STAAR tests with special emphasis on Emergent Bilingual and Economically Disadvantaged students.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
6	Implement an in-school tutoring program for at-risk students	Campus Administrators Teachers	August 2024	May 2025	Ongoing
7	Continue the use of Academic Word Walls to promote the use of common vocabulary across grade levels and subjects to deepen the understanding of content and learning.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
8	Provide continuous feedback regarding district curriculum documents and partner with the C&I department to maintain continuity of curriculum across all grades and campuses.	Campus Administrators Teachers District Curriculum Specialists	August 2024	May 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 2:

Cultivate a district-wide curriculum alignment that supports content that includes student choice, inquiry, problem-solving, critical thinking, and research to support life-long learners in an ever-changing world.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Continue to promote the use of common academic vocabulary across grade levels and subjects to deepen the understanding of content and learning.	Campus Administrators Teachers District Curriculum Specialists	August 2024	May 2025	Ongoing

2	Continue to utilize experts by content to enhance content-specific learning	Campus Administrators Teachers	August 2024	May 2025	Ongoing
3	Use data to determine gaps and use appropriate resources to strengthen student achievement.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Continue to study and make necessary adjustments to campus master schedules to support maximum learning and collaboration through Professional Learning Communities	Campus Administrators Teachers	August 2024	May 2025	Ongoing
5	During classroom walkthroughs, ensure that there is alignment between lesson plans, curriculum, and instruction.	Campus Administrators	September 2024	March 2025	Ongoing

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 3:

Continue to integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Maximize the use of Eduphoria, Amplify, BAS (optional), MAP, and Progress Learning by continuing to utilize a variety of data including formative and summative assessments to differentiate instruction.	Campus Administrators Teachers District Curriculum Specialists	August 2024	May 2025	Ongoing

2	Continue to employ best practice methods to create lessons that promote the best possible learning outcomes for all students, including Emergent Bilingual Students.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
3	Continue to differentiate by using intentional student support programs to honor individual differences in learning and understanding. These groups include but are not limited to: ESL, Horizons, and Dyslexia therapy through the Take Flight, BUILD, and Reading By Design programs.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
4	Continue to utilize a framework of reading and writing curriculum across all English Language Arts classes to develop lifelong habits of reading, writing, and independence.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
5	Identify and share at-risk student lists to provide early interventions through tutoring and classroom support.	Campus Administrators Teachers	August 2024	May 2025	Ongoing
6	Improve and monitor the two levels of 5th-grade math to maximize student learning.	Teachers Campus Administrators	August 2024	May 2025	Ongoing

Strategy 1: We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 4:

Continue to integrate a professional development program to facilitate content-specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Continue to utilize a district-developed, district-wide curriculum that is aligned both horizontally and vertically in all core subjects.	Campus Administrators Teachers Specialists/ Campus Experts	August 2024	May 2025	Ongoing
2	Provide training in the areas of Special Education, 504 plans, EB, and Dyslexia to help teachers better understand the needs of these students.	Campus Administrators Campus Experts	August 2024	May 2025	Ongoing
3	Continue to provide teachers opportunity and time to research, collaborate, and plan content area curriculum and lessons that are engaging and developmentally appropriate.	Campus Administrators	August 2024	May 2025	Ongoing

4	Campus administrators will continue to collaborate with teachers on how to use data to drive instruction.	Campus Administrators Campus Data Team	August 2024	May 2025	Ongoing
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Strategy 1: We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 5:

Maintain a state accountability rating of “A” for our campus.

Strategy 1:

We will develop and implement an engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 6:

Evaluate, update, and implement emerging technology and technology-based curriculum in the classroom by budgeting necessary resources and ensuring teacher accountability.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Integrate meaningful and relevant technology to support campus technology goals. Obtain evidence through walkthroughs, lesson plans, and formal observations	Campus Administrators Campus Technology Trainer Teachers	August 2024	May 2025	Ongoing
2	Use technology as a collaboration tool. Staff and students will use Google apps to work collaboratively on instructional activities, assessments, and to share pertinent information.	Campus Administrators Campus Technology Trainer Teachers	August 2024	May 2025	Ongoing
3	Use district interventions to provide additional support to students in need of remediation or acceleration with a focus on EB and ED students. Shared data from the programs will be used by teachers to tailor additional support.	Campus Administrators Campus Technology Trainer Teachers	August 2024	May 2025	Ongoing
4	Define communication channels regarding technology. <ul style="list-style-type: none"> Campus administration will submit technology needs in the Spring for the following year Campus technology trainers receive new tools first and give feedback 	Campus Administrators Technology Staff	August 2024	May 2025	Ongoing
5	Continue to identify technology appropriate for ASE students and	Campus Administrators Campus Technology	August 2024	May 2025	Ongoing

	empower students to become proficient.	Trainer Teachers			
6	Continue to implement the previously developed plan to assess technology proficiencies.	Campus Administrators Campus Trainer	August 2024	May 2025	Ongoing
7	Continue to provide professional development related to technology integration for teachers as it applies to ASE learners.	Campus Administrators Campus Trainer	August 2024	May 2025	Ongoing
8	Continue to provide learning time on teacher workdays for instructors to plan for the implementation of new technology.	Campus Administrators	August 2024	May 2025	Ongoing
9	Develop and administer a needs assessment to identify training needs related to technology integration.	Campus Administrators	August 2024	May 2025	

Strategy 1:

We will develop and implement an engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 7:

Implement attendance guidelines that communicate the correlation between attendance and successful student achievement.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Communicate with parents concerning the importance of good attendance and the impact of poor attendance.	Principal, APs, Teachers	August 2024	May 2025	Ongoing
2	Monitor student attendance and intervene with parents of students who exhibit poor attendance by sending letters, scheduling conferences, and/or assigning an online attendance course.	Principal, APs, Attendance Committee, Attendance Clerk	August 2024	May 2025	Ongoing
3	Recognize students for perfect attendance at awards ceremonies.	Principal	August 2024	May 2025	Ongoing

4	Attendance Committee will convene when a student has reached excessive absences to determine remediation strategies.	Attendance Committee	August 2024	May 2025	Ongoing
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CHARACTER DEVELOPMENT AND SAFETY ACTION PLAN

Strategy 2:

We will create a culture that fosters positive character development and supports the safety of all.

Specific Result 1:

A comprehensive, developmental guidance and counseling program will be maintained that prioritizes the safety needs of our student population.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Conduct daily "Morning Meetings" in homeroom classes to build an environment of community and foster connections.	Teachers	August 2024	May 2025	Ongoing
2	Continue to provide individual and group counseling as well as emotional, social, and mental health support services to the campus population.	Counselor	August 2024	May 2025	Ongoing
3	Provide guidance lessons once monthly in all grade levels.	Counselor	August 2024	May 2025	Ongoing

4	Continue to provide specified time for school counselors to meet as a group at the beginning, middle and end of the school year to discuss the needs,resources, planning, and implementation of the district's comprehensive developmental, guidance and counseling program at each level.	Counselor	August 2024	May 2025	Ongoing
5	Implement systems and activities to promote inclusiveness,a sense of belonging, and build intrinsic motivation through PBIS.	Campus Administrators Counselor	August 2024	May 2025	Ongoing
6	Meet with the counselor to evaluate the counseling program annually and make appropriate adjustments.	Campus Administrators Counselor	August 2024	May 2025	Ongoing
7	Promote student involvement by providing and adding additional opportunities for students to participate in extracurricular activities including PALS, leadership groups such as student council and house leaders, news team, flag team, choir, safety patrol, 11 UIL competition groups, and PTA clubs such as Run Club, Makers Club, Chess Club, and Yearbook Club, Bracelet Making Club, Ballet/Yoga Club, and Lego Spike Club	Campus Administrators Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports the safety of all.

Specific Result 2:

The ASE counseling program will be accessible and publicized.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	ASE's school counselor will continue to maintain a current web presence and weekly newsletter that detail information and resources of the ASE counseling program.	ASE Counselor	August 2024	May 2025	Ongoing
2	Update the ASE campus counseling webpage including how to make an appointment, what groups or programs are being conducted, resources for specific topics including suicidal or self-harm hotlines, and local counseling resources.	ASE Counselor	August 2024	May 2025	Ongoing
3	Utilize social media, Insights magazine, class newsletters, and websites to publish information regarding the counseling program.	ASE Counselor	August 2024	May 2025	Ongoing
4	Maintain a list of professional referral contacts in the community.	ASE Counselor	August 2024	May 2025	Ongoing
5	Continue to conduct sessions for students, parents and community members detailing resources, referrals, and counseling program services.	ASE Counselor	August 2024	May 2025	Ongoing
6	Build and maintain positive relationships with campus populations.	ASE Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports the safety of all.

Specific Result 3:

A comprehensive character education program will be established that is consistent across AISD campuses.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Utilize Project Wisdom morning announcements to focus on weekly character traits.	Campus Administrators Technology ASE Counselor	August 2024	May 2025	Ongoing
2	Use the Ron Clark House system to reward students for displaying positive character traits.	All ASE Staff	August 2024	May 2025	Ongoing
3	Character traits and other information regarding the character education program will be communicated to parents and community throughout the school year.	ASE Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports the safety of all.

Specific Result 4:

A diversity awareness program will be maintained.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Annually, identify the ethnic, cultural, and economic diversification of people in the ASE community.	Campus Administrators	August 2024	May 2025	Ongoing

2	Develop a Cultural Awareness committee to promote education and awareness of our diverse community.	Campus Administrators	August 2024	May 2025	Ongoing
3	Ensure that posters, decorations, decor and other public material are inclusive and diverse in nature and representation.	Campus Administrators Teachers ASE Counselor	August 2024	May 2025	Ongoing
4	Celebrate diverse cultures to build sensitivity and awareness.	Campus Administrators Teachers ASE Counselor	August 2024	May 2025	Ongoing

Strategy 2:

We will create a culture that fosters positive character development and supports the safety of all.

Specific Result 5:

A new student orientation and welcome program will be maintained.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Annually, designate individuals responsible for creating a new student welcome and orientation procedure at each campus.	Campus Administrators Counselor	August 2024	May 2025	Ongoing
2	Throughout the school year, the ASE counselor will help students new to the district transition through age-appropriate activities such as: pairing each student with a current student who is willing and has similar interests to tour the school, eat lunch together, and introduce the new student to teachers and other students.	Counselor	August 2024	May 2025	Ongoing
3	Designated individuals will reach out to new families to welcome them and provide information regarding the school district and the community.	Campus Administrators Counselor	August 2024	May 2025	Ongoing

FACILITIES AND LEARNING SPACES ACTION PLAN

Strategy 3:

At ASE, we will continue to monitor, project, prepare, and plan for the increasing student population in order to be good stewards of our facility which will address safety, technology, and instructional criteria.

Specific Result 1:

Design and implement new building procedures with emphasis on safety, security, and technology infrastructure that are adaptable to the evolving needs of our students and rapidly growing community.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Collaborate with the maintenance department to update or change existing facilities to maintain the quality of our learning space.	Campus Administrators	August 2024	May 2025	Ongoing
2	Input work orders on a timely basis to maintain a safe and fully operational campus.	Campus Administrators and Assigned Staff Members	August 2024	May 2025	Ongoing
3	Conduct and document required safety drills.	Principal	August 2024	May 2025	Ongoing
4	Communicate custodial needs and deficits to ensure facilities stay properly cleaned and sanitized.	Campus Administrators	August 2024	May 2025	Ongoing
5	Train staff and utilize the Centegix Security System.	Chief of Police, Campus Administrators and Teachers	August 2024	May 2025	Completed
6	Create and train an emergency response team (CPI, CPR, stop the bleed, First Aid)	Campus Nurse	August 2024	May 2025	Ongoing
7	Maintain healthy and safe work spaces to mitigate the spread of illness (COVID, Flu, Strep, etc)	Campus Nurse	August 2024	May 2025	Ongoing
8	Emphasize arrival and dismissal procedures with parents to focus on student safety including monitoring of any open doors.	All Staff	August 2024	May 2025	Ongoing

ATTRACTING, RETAINING, and TRAINING STAFF ACTION PLAN

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 1:

Evaluate and improve recruiting, interviewing, hiring and retention practices.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Continue to utilize a district-wide interview process.	Campus Administrators	August 2024	May 2025	Ongoing
2	Utilize developed standardized interview questions and common scenarios via the Teacher Selector assessment.	Campus Administrators	August 2024	May 2025	Ongoing
3	Continue to observe and evaluate sample lessons and lesson plans, including the use of different technologies.	Campus Administrators	August 2024	May 2025	Ongoing
4	Continue to utilize interview teams that include teachers, team leads, and other appropriate staff.	Campus Administrators	August 2024	May 2025	Ongoing
5	Continue to utilize a rubric for references and utilize social media and the internet for reference checks.	Campus Administrators	August 2024	May 2025	Ongoing
6	Host student teachers from local universities.	Campus Administrators and Teachers	August 2024	May 2025	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 2:

Create a positive and supportive school community that recognizes the value of all employees.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Continue a mentoring program for new teachers.	Campus Administrators	August 2024	May 2025	Ongoing
2	Coordinate with PTA to provide treats for staff several times per month.	Campus Administrators	August 2024	May 2025	Ongoing
3	Build capacity of teacher leaders.	Campus Administrators	August 2024	May 2025	Ongoing
4	Develop creative ways to mitigate stress levels among staff.	Campus Administrators	August 2024	May 2025	Ongoing
5	Continue to run a "sunshine committee" to improve and maintain a high morale among staff.	Sunshine Committee	August 2024	May 2025	Ongoing
6	Continue to recognize staff members who go above and beyond through the Staff of the Week program.	Campus Administrators Teachers	August 2024	May 2025	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 3:

Expand training, curriculum development, and professional development to support increasing identified needs of staff.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Survey the staff to determine professional development needs.	Campus Administrators	August 2024	May 2025	Ongoing
2	Continue to implement a rigorous evaluation program to provide encouragement to high achievers and identify underperforming staff and provide support and additional training or implement other appropriate alternatives.	Campus Administrators	August 2024	May 2025	Ongoing
3	Continue to provide training based on need and student performance data.	Campus Administrators	August 2024	May 2025	Ongoing
4	Administer a parent and student survey to allow for feedback to the staff and administration	District Office	August 2024	May 2025	Ongoing

FISCAL RESPONSIBILITY ACTION PLAN

Strategy 5:

We will maintain fiscal accountability.

Specific Result 1:

Argyle South Elementary School will be fiscally responsible .

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Provide CFO and Superintendent feedback on budgetary needs.	Campus Administrators	August 2024	May 2025	Ongoing
2	Train staff on how to create requisitions and submit purchase orders.	Administrative Assistant	August 2024	May 2025	Completed
3	Implement resources fully and use them as designed.	Campus Administrators and Teachers	August 2024	May 2025	Ongoing
4	Review budget with CLT at the first and last meeting of the school year.	CLT	October 2024	April 2025	Ongoing

Strategy 5:

We will maintain fiscal accountability.

Specific Result 2:

Reallocate current expenditures to effectively support the strategic goals of the district.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Use grant money, donations and fundraising income to support the goals of the strategic plan.	Campus Administrators	August 2024	May 2025	Ongoing
2	Move money with the same function at the conclusion of the year to purchase needs.	Campus Administrators	August 2024	May 2025	Ongoing

SCHOOL - COMMUNITY RELATIONS ACTION PLAN

Strategy 6:

We will provide opportunities to foster a positive relationship between Argyle South Elementary and the surrounding community.

Specific Result 1:

Build partnerships to promote parental and community involvement.

#	Action Step	Assigned To	Start Date	Due Date	Completed
1	Hold bi-annual Coffee Talks as an opportunity for parents and community members to share their ideas and ask questions.	Campus Administrators	August 2024	May 2025	Ongoing
2	Invite school families to participate in school events: Literacy/Math Night, Art Night, STEM night, Silver Eagles, Parenting presentations, PTA, Back to school Bash, student performances, and Grandparents' parade.	Campus Administrators	August 2024	May 2025	Ongoing
3	Support a high level of regular volunteers for the library, copy room, UIL activities and after school groups.	Campus Administrators	August 2024	May 2025	Ongoing
4	Continue the Watchdog Dads program to promote positive male role models and support the overall safe climate of the campus.	ASE Counselor	August 2024	May 2025	Ongoing
5	Hold Fall and Spring book fairs to foster reading interest, fundraise, and encourage families to participate in school events.	Librarian	August 2024	May 2025	Ongoing
6	Establish business partnerships with community members to sponsor campus activities.	Campus Administrators and Teachers	August 2024	May 2025	Ongoing
7	Appoint teachers, community members, business owners, and parents to participate in the CLT committee. Meet with this team at least 4 times per year.	Campus Administrators	August 2024	May 2025	Ongoing
8	Host a community event for "Tiny Eagles Story Time" in the ASE library on a monthly basis.	Librarian	November 2024	May 2025	Ongoing

9	Send a weekly newsletter for communication with the community describing all school events.	Campus Communicator	August 2024	May 2025	Ongoing
10	Coordinate with South PTA to provide family oriented fundraiser/spirit nights.	Campus Administrators and Teachers	August 2024	May 2025	Ongoing
11	Provide intergenerational activities and partnerships such as Veteran's Day, Silver Eagles, and Grandparent's Parade to build relationships with elderly community members.	Campus Administrators Committees	August 2024	May 2025	Ongoing

Campus Level Funding and Budget:

Argyle South Elementary: SCE Allocation Amount Received \$ 267,472

Expenditures by Object Code:

6100 Payroll Costs	\$ 266,972
List the number of supplemental position(s) funded with SCE at the campus:	
<u>Instructional Coach</u>	Number of FTEs <u>1</u>
<u>Pre-K Teacher</u>	Number of FTEs <u>1.5</u>
<u>Pre-K Aide</u>	Number of FTEs <u>3</u>
<u>Summer School Program</u>	Number of FTEs _____

6200 Professional & Contracted Services	\$ 0
List the contracts to be SCE funded;	
_____	\$ _____
_____	\$ _____

6300 Supplies & Materials	\$ 500
List the supplies and materials to be SCE funded:	
<u>Campus Supplies</u>	\$ 500
_____	\$ _____

6400 Other Operating Costs	\$ 0
List other operating costs to be SCE funded:	

_____ \$ _____