

Argyle High School Campus Improvement Plan 2024-2025

Key Changes:

- *Removed Covid Wording
- *Added ASVAB to list of tests
- *Changed Librarian to Campus Communicator
- *Changed lists of specific clubs to campus clubs
- *Took out "provide permanent subs"
- *Added Silver Eagles and Homecoming Community parade and carnival to community goals

INSTRUCTION ACTION PLAN

Strategy 1:

We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.

Specific Result 1:

Implement the district wide curriculum that will optimize learning while engaging students in developmentally appropriate content.

ACTION STEP	ASSIGNED TO	STARTING DATE	DUE DATE	COMPLETED?
1. Implement developmentally appropriate, real-world, and 21st century curriculum, to include various career pathways, that is rigorous and well planned but driven by learning goals and outcomes. The curriculum should also guarantee mastery of basic and advanced skills at all levels, while requiring higher order thinking processes including both state TEKS and district standards.	Campus Principals, Teachers (PLC)	8/1/2024	6/1/2025	
2. Evaluate the implementation and timely feedback of the curriculum through ongoing walk-throughs, lesson plan checks, department reviews, and failure reports.	Campus Principals, Department Chairs, Teacher, Instructional Coaches, Content Specialists	9/1/2024	5/1/2025	
3. Team with other campuses on curriculum writing teams to collaborate and partner with specific C&I coordinators along with the Assistant Superintendent of C&I to maintain continuity of curriculum across all grades and campuses through vertical alignment.	Campus Principals, Curriculum Coordinators, Teachers	8/1/2024	6/1/2025	

4. Design processes in content area PLC's to identify and address "bubble" students. Identify opportunities to offer supplemental instruction through mega lunch or before/after school in an effort to increase the number of students who score masters on the STAAR.	Campus Admin, Department Heads, Teachers,	9/1/2024	6/1/2025		
5. Review/study data using a common assessment at least once per grading period to develop a plan that increases AHS student performance in core classes.	Principal, Department Chairs, AP Teachers, HS Testing Coordinator, and Asst. Supt over Curriculum	9/1/2024	5/1/2025		
6. Expand elective offerings in grades 9-12 to include a wider variety of offerings that reflect student interests through surveys.	Principal, Department Chairs, Counselors, HS Teachers	8/1/2024	6/1/2025		
7. Continue HB 4545 (now 1416) through EOC remediation, mega lunch tutorials, and tutorials to reduce the learning gap in core subjects.	Principal, APs, Department Heads, Classroom Teachers	8/1/2024	6/1/2025		
8. Host an SAT Prep Course on the campus on various weekends throughout the 2024-25 school year	Principal, APs, Department Heads, Classroom Teachers	8/1/2024	6/1/2025		
9. Host an SAT testing day, TSI testing day and ASVAB testing day on campus	Principal, APs, Department Heads, Classroom Teachers, Testing Coordinator	8/1/2024	6/1/2025		
10. Attend trainings on methods to improve CCMR school-wide and utilize this information to maximize opportunities to earn CCMR points through the master schedule design.	APs, Counselors, Cenral Admin, Campus Principal	8/1/2024	6/1/2025		
Strategy 1:					
We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.					
Specific Result 2:					
Cultivate a district wide curriculum alignment that supports content which includes student choice, inquiry, problem solving, critical thinking, and research to support life-long learners in an ever changing world.					
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED	
1. Implement the use of common vocabulary across grade levels and subjects to deepen the understanding of content and learning.	Teachers, Department Heads, AP's,	8/1/2024	6/1/2025		

2. Continue to review the unused capabilities to ensure maximum efficiency and usage of Naviance. Increase the amount of Naviance training given to AHS students.	High School Principal, High School Counselors	8/1/2024	6/1/2025		
3. Ensure horizontal and vertical alignment is occurring in all content areas through team and department meetings.	HS and MS Teachers, Department Chairs, Principals	8/1/2024	6/1/2025		
4. Collaborate with teachers on how to use assessment data to drive instruction.	Campus Principals, Assistant Principals, Teachers, Instructional Coaches, Content Specialists	8/1/2024	6/1/2025		
Strategy 1:					
We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.					
Specific Result 3:					
Integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning.					
ACTION STEP ASSIGNED TO START DATE COMPLETION DATE COMPLETED					
1. Utilize a variety of data including formative and summative assessments to differentiate instruction by implementing the use of Eduphoria. Utilize data from common assessments to inform instruction.	Campus Principals, Teachers, Dept heads	8/1/2024	6/1/2025		
2. Train faculty on best practices to employ methods and resources to create lessons that promote the best possible learning outcomes for all students, including English Learners (ELs). Examples of methods include: Fundamental 5, technology integration, Socratic seminars, inquiry based learning, etc. English teachers who teach on-level classes will continue to earn ESL certification in order to meet ELL student needs, including a minimum of one teacher in each grade level.	Teachers, Department Heads, ESL Coordinator, ESL Aide, English Teachers	8/1/2024	6/1/2025		
3. Differentiate by using intentional student groupings to serve individual differences in learning and understanding.	Teachers, Department Heads,	8/1/2024	6/1/2025		

4. Support English Learners through linguistically accommodated content.	Teachers, Department Heads, ESL Campus Coordinator, ESL Aide	8/1/2024	6/1/2025		
Strategy 1:					
We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics.					
Specific Result 4:					
Develop and integrate a professional development program to facilitate content specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Involve campus personnel in developing a district-wide curriculum that is aligned both horizontally and vertically in all elective subjects.	Campus Dept Head, Teachers, Assistant Superintendent over Curriculum, Curriculum Specialists	8/1/2024	6/1/2025		
2. Provide teachers opportunity and time to research, collaborate, and plan content area curriculum and lessons that are engaging and developmentally appropriate. Should be stored in eduphoria for all teachers to access	Assistant Superintendent, Teachers, Campus Admin	8/1/2024	6/1/2025		
3. Collaborate with teachers on how to use assessment data to drive instruction.	Campus Principals, Assistant Principals, Teachers	8/1/2024	6/1/2025		
CHARACTER DEVELOPMENT AND GUIDANCE & COUNSELING PLAN					
Strategy 2:					
We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.					
Specific Result 1:					
A comprehensive, developmental guidance and counseling program will be established that prioritizes the social, emotional, and physical safety needs of the population that each campus serves.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Provide direct emotional, social and mental health support services to the campus population as needed.	Counselors, Campus Principals	8/1/2024	6/1/2025		
2. Provide time and training funds for counselors to participate in professional development that supports the district mission.	Principal, District Admin.	8/1/2024	6/1/2025		

3. Evaluate the counselor program annually and make appropriate adjustments or suggestions.	Principal, Assisstant Superintendent	8/1/2024	6/1/2025		
5. Coordinate, disseminate, and evaluate a suicide prevention survey to 9th and 11th grade students based on the SOS Program	-Counselors	8/1/2024	6/1/2025		
7. Utilize the RTI Campus Coordinator to review and evaluate students in need	Counselor, Teachers, Rtl Coordinator, Administrators, Coaches	8/1/2024	6/1/2025		
8. Due to new graduation requirements, we will develop a plan to help students/parents fill out their FAFSA forms.	Counselors, Campus Principal	8/1/2024	6/1/2025		
9. Aligning our counseling department with the Texas Model for School Counseling (Mission and Vision Statement, data analysis)	Counselors	8/1/2024	6/1/2025		
10. Increased visibility of our counselors in the school community	Counselors	8/1/2024	6/1/2025		
Continue the process of working to establish a peer mediation program for students to resolve student conflict.	Counselors, APs, Principal	8/1/2024	6/1/2025		
Strategy 2:					
We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.					
Specific Result 2:					
The AISD counseling program will be accessible and publicized.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Continue to maintain a current web presence and website that details information and resources of each campus counseling program.	Counseling Department, District PR Director, Librarian	8/1/2024	6/1/2025		
2. Update events and information on the counselor's website	District/Campus Webmaster, Counseling Department	8/1/2024	6/1/2025		
3. Counselors will provide a Financial Aid evening program for parents.	Counselors	8/1/2024	6/1/2025		
4. Build and maintain positive relationships with parents and the community	Counselors	8/1/2024	6/1/2025		

5. Utilize <i>Insights</i> magazine, campus newsletters, counselor newsletter, social media sites, and websites to publish information regarding the counseling program.	Counseling Department, District PR Director, Campus Communicator	8/1/2024	6/1/2025		
6. Produce community emails to inform parents and students about parent meetings, student programs, college information, FAFSA information, and registration information, etc.	Counseling Department, District PR Director, Campus Communicator	8/1/2024	6/1/2025		
Strategy 2:					
We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.					
Specific Result 3:					
A comprehensive character education program will be established that is consistent across AISD campuses.					
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED	
1. Utilize teacher input to promote positive character traits at AHS. The PALS program will help publicize positive character traits each month.	Principals, Teachers, PALS Classes	8/1/2024	6/1/2025		
2. Utilize hallway TV's to promote positive character traits.	Librarian/Media Specialist	8/1/2024	6/1/2025		
3. Continue to utilize a school mission/vision statements that promotes positive character traits.	Principal	8/1/2024	6/1/2025		
4. Recognize and model designated character traits each month.	Principals, Teachers, PALS Classes	8/1/2024	6/1/2025		
5. Communicate positive character traits to parents and the community through community service and recognition of Students of the Month through social media avenues	Principals, Counselors, Teachers	8/1/2024	6/1/2025		
6. Research and implement new character education opportunities for students and staff.	Principals, Counseling Department	8/1/2024	6/1/2025		
7. Provide speakers, programs, and/or lessons for various topics related to: sexual harassment, social media use, bullying, suicide prevention, and dating violence.	Principals, Counselors, Teachers, PTO	8/1/2024	6/1/2025		

9. Focus on numerous community service projects throughout the school year to encourage generosity and empathy towards others. Utilize clubs: NHS, Stuco, UNICEF, etc.	Principals, Department Chairs, Teachers, Students	8/1/2024	6/1/2025		
Strategy 2:					
We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.					
Specific Result 4:					
A diversity awareness program will be established.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Inform staff about the diversity and variety of students and families in our community.	Principals, Counselors	8/1/2024	6/1/2025		
2. Promote education and awareness of our diverse community.	Principals, Counselors, Classroom Teachers, and clubs	8/1/2024	6/1/2025		
3. Provide various activities and events that promote cultural awareness acceptance and understanding of diversity.	Principals, Counselors, Teachers	8/1/2024	6/1/2025		
4. Ensure that posters, decorations, decor and other public material are inclusive and diverse in nature and representation.	Principals, Counselors, Teachers	8/1/2024	6/1/2025		
5. Encourage awareness and exposure to a variety of cultures (music, food, etc.) that promotes diversity to AHS students. This will include: a multicultural fair, holiday displays, and other activities.	Principals, Counselors, Teachers, and clubs	8/1/2024	6/1/2025		
6. Initiating a campus-wide "Kindness Week" that encourages small and large acts of kindness	Core Subject Teachers, PALS, and Clubs	8/1/2024	6/1/2025		
Strategy 2:					
We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.					
Specific Result 5:					
A new student orientation and welcome program will be established at each campus.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					

1. Designate individuals responsible for creating a new student welcome and orientation procedure. Host a New Student Orientation on the high school campus	Principals, Counselors, STUCO Sponsor, Individual Students, NHS	8/1/2024	8/20/2024	Yes	
2. Develop a system of processes for new students that enroll at Argyle High School. This includes multiple check-ins by counselors.	Principals, Counselors, Individual Students,	8/1/2024	6/1/2025		
3. Communicate with new students and families with information regarding clubs, organizations, quick reference materials, etc.	Principals, Counselors, Registrar, Campus Communication Coordinator	8/1/2024	6/1/2025		
4. Counselors will meet with new students at least twice to welcome them, build positive relationships, and help them transition and get involved at AHS.	Teachers, Counselors, "Student Eagle Ambassadors"	8/1/2024	6/1/2025		

FACILITIES AND LEARNING SPACES ACTION PLAN

Strategy 3:

We will continuously monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities which address safety, technology and instructional criteria.

Specific Result 1:

Design, develop and implement new buildings and technology infrastructure that are adaptable to an innovative curriculum and instructional model and the evolving needs of our students and rapidly growing community.

ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED
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1. Create and continually update a facility and learning space master plan for AHS.	HS Principals, CLT	8/1/2024	6/1/2025	
2. Optimize usage of currently empty classrooms at AHS. These may be used for various reasons such as the crime lab, alternate lab rooms for science teachers, daily living/shopping room for Life Skills students, etc.	Principal, APs, Dept Heads	8/1/2024	6/1/2025	

Strategy 3:

We will continuously monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities which address safety, technology and instructional criteria.

Specific Result 2:

Assess the needs and develop a plan for facility improvement and expansion to ensure that facilities accommodate the needs of all of our students and the ever-changing learning environment.

development.					
Specific Result 2:					
Increase and encourage support from administration and community.					
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED	
1. Prepare and publish social media expectations in-Employee Handbooks.	Principals, APs, Human Resources	7/1/2024	9/1/2024	Yes	
2. Emphasize and educate parents, staff, and students on AISD's chain of command to encourage concerns or complaints to first be addressed with or in the presence of the staff member.	Campus Principals, Teachers, Assistant Principals, Parents, Students	8/1/2024			
3. Include chain of command policy in Student Handbooks and through social media.	Principals, Teacher liasons, Assistant Principals, PTO, Central Office Personnel	8/1/2024	6/1/2025		
4. Provide ample time for planning by use of curriculum resources necessary for the teachers to be effective in the classroom.	Principal, Asst. Principals, Dept. Heads, Supt of Curriculum	8/1/2024	6/1/2025		
5. Have a goal to reduce the number of class preparations for our teachers.	Principal, Master Schedule Personnel	6/3/2024	8/1/2025		
6. Provide opportunities for teachers to express their ideas and concerns through survey.	Principal, Head of PR	3/1/2025	5/1/2025		
7. Research and assess the new hire needs for the next school year, including teachers, aides, APs, and counselors.	Principal, APs, Counselors, Department Heads, Central Admin	12/1/2024	7/1/2025		
Strategy 4:					
We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.					
Specific Result 3:					
Implement teacher recognition and rewards to improve teacher morale and motivation.					
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED	
1. Recognize a Teacher of the Month, provide PTO luncheons, and a yearly Christmas Party for all faculty members.	Principal, Hospitality Committee, PTO	8/1/2024	6/1/2025		
2. Recognize a Teacher/Staff Member of the Month	Faculty & Staff	8/1/2024	6/1/2025		
3. Provide lunch through the PTO several times per year.	PTO	8/1/2024	6/1/2025		
Strategy 4:					
We will provide ongoing recruitment, appraisal, and meaningful, relevant professional					

development.					
Specific Result 4:					
Expand training, curriculum development, and professional development to support increasing identified needs of staff.					
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED	
1. Increase training and evaluation of teacher aides.	Principals, Lead Teachers	8/1/2024	6/1/2025		
2. Support learning and collaboration through Professional Learning Communities during Mega Lunch.	Campus Principals, Department Chairs, Teachers	8/1/2024	6/1/2025		
3. Define communication channels regarding technology (1) Receive training in a timely manner on new equipment/tools with time to implement and (2) submit technology needs in the spring for the following year	Campus Trainer, Teachers, Principal	8/1/2024	6/1/2025		
4. Campus will provide a program for new teachers and students regarding District technology - (1) New student login procedures & tech support, (2) Google training for new teachers, (3) Support new staff member's questions, (4) How to video support on website, and (4) Qmlativ training for new hires with access to data	Campus Trainer, Librarian, Principal, New Eagle Academy Personnel	8/1/2024	6/1/2025		
5. Communicate expected technology use/proficiences to teachers	Principals	8/1/2024	6/1/2025		
6. Ensure all teachers are complying with technology expectations	Principals, Department Chairs, Teachers, IT Dept.	8/1/2024	6/1/2025		
8. Define the duties of the campus tech trainer and communicate duties to staff	Principals and Campus Trainer	8/1/2024	6/1/2025		
9. Develop a professional development needs assessment to identify training needs related to technology and tech integration.	Principal, Campus Trainer, Department Heads	8/1/2024	6/1/2025		
10. Designate specific blocks of time on teacher professional development days for group technology training - as needed	Principal, Campus Trainer	8/1/2024	3/17/2025		
11. Increase communication about traditional, online, and regional training that is offered.	Principal, Campus Trainer, District Admin	8/1/2024	6/1/2025		
Strategy 4:					
We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.					

Specific Result 5:				
Adopt and implement a comprehensive mentoring program.				
ACTION STEP				
ASSIGNED TO				
START DATE				
COMPLETION DATE				
COMPLETED				
1. Participate in a mentoring program for new teachers, having a veteran teacher oversee the program. Provide a "buddy teacher" for all new faculty before the start of the school year.	Teacher Leaders, Assistant Principals	7/1/2024	6/1/2025	
2. Reserve a day on campus for new faculty members. Focus on team building, policy and procedures and address any specific concerns these teachers have. There also needs to be a monthly check for progress/questions.	Principals, Campus Mentors, Assistant Principals	8/1/2024	6/1/2025	
3. Assign an AP to each new teacher to AHS to be their mentor. This AP will provide feedback that is not included in the teacher's Eduphoria evaluation.	Assistant Principals	8/1/2024	6/1/2025	
FISCAL RESPONSIBILIY ACTION PLAN				
Strategy 5:				
We will maintain fiscal responsibility and accountability.				
Specific Result 1:				
Manage a fiscally responsible budget for the campus that aligns with the district's strategic plan.				
ACTION STEP				
ASSIGNED TO				
START DATE				
COMPLETION DATE				
COMPLETED				
1. Monitor/Review campus budgets to ensure funds are spent appropriately.	Principal, Admin Assistant, Department Heads, APs	7/1/2024	on going	
2. Checks and balances through separation of accounting duties to ensure that cash received is properly handled and accounted for by at least two people.	Principal, Assistant Principals, Admin Assistants, Department Chairs, Organizational Sponsors, CFO	8/1/2024	6/1/2025	
3. Determine campus budget needs in a timely manner to ensure the district has ample time to plan for future campus needs.	Principal, Department Chair, CLT, CFO	7/1/2024	6/1/2025	
4. Monitor requisitions to confirm they are within the appointed budget.	Principal, Admin Assistant, Department Chairs and Organization Sponsors	7/1/2024	6/1/2024	
Strategy 5:				
We will maintain fiscal responsibility and accountability.				

Specific Result 2:					
Manage campus resources.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Monitor and evaluate attendance in an effort to achieve Quartile 1 attendance rating.	Principal, Assistant Principal, Attendance clerk, Teachers	8/1/2024	6/1/2025		
2. Monitor and practice energy conservation.	Administration, All staff, Head of Maintenance, Energy Management Supervisor (Moses)	8/1/2024	6/1/2025		
COMMUNITY INVOLVEMENT ACTION PLAN					
Strategy 6:					
We will focus on parental involvement and community awareness and support.					
Specific Result 1:					
Build partnerships.					
ACTION STEP					
ASSIGNED TO					
START DATE					
COMPLETION DATE					
COMPLETED					
1. Conduct annual College Fair	Principal, Counselor	9/9/2024	9/9/2024		
2. Continue opportunities for parents to serve on PTO. Committees to include Hospitality, Programs, Directory, Fundraising and Volunteers.	Principal & PTO	8/1/2024	5/24/2025		
3. Increase student volunteerism	Principal, Faculty, Sponsors	8/14/2024	5/24/2025		
4. Maintain partnership with Argyle Education Foundation; Promote Black Diamond Affair, Back the Red and Black Campaign, Silver Eagles	Principal	8/14/2024	5/24/2025		
5. Increase participation in On-Going Booster Clubs.	Principal, Directors, Coordinator	8/14/2024	5/24/2025		
6. Host an in-person open house	Principal and Faculty	9/23/2024	9/23/2024	X	
7. Create events which promote school spirit and/or raise awareness. Ex: Pink Out Game, Holiday Market, Shoot for the Stars, Alex Betzhold Memorial Fund Heart Screenings, Senior Parent Pep Rally, Argyle Community Easter Egg Hunt, Civic League Backpack Partnership, UNICEF Campaign, Carter Blood Drive, Powder Puff Game, Midnight Madness, Homecoming Parade and Carnival	Principal, Appropriate Student Organizations	7/1/2024	6/30/2025		

Strategy 6:				
We will focus on parental involvement and community awareness and support.				
Specific Result 2:				
Communicate with all stakeholders using multiple avenues.				
ACTION STEP	ASSIGNED TO	START DATE	COMPLETION DATE	COMPLETED
1. Maintain and update web site and other social media platforms	Principal, Asst. Principal, Campus Communications, Librarian	8/1/2024	6/1/2025	
2. Communicate to parents via email , School Messenger and "Week at a Glance" emails. Include collaboration between the PTO and campus reps of various organization to better communicate important events and dates.	Principal, Librarian, Communication Staff	8/1/2024	6/1/2025	
3. Write articles for Insights Magazine.	Principal, Sponsors, Coaches, Teachers, Communication Staff, Librarian	8/1/2024	6/1/2025	
4. Maintain weekly update of marquee	Principal, APs, Leech, Maintenance Dept	6/1/2024	8/1/2025	
5. Publish and distribute school newspaper (the Talon and Insights).	Principal, Faculty, Sponsor, Talon Student Staff	6/1/2024	8/1/2025	
7. Utilize School Messenger, school website, school newspaper, Insights Magazine.	Principal, Communication Staff, Librarian	6/1/2024	8/1/2025	
Campus Level Funding and Budget:				
Argyle HS: SCE Allocation Amount Received \$122,739				
Expenditures by Object Code:				
6100 Payroll Costs \$121,239				
List the number of supplemental position(s) funded with SCE at the campus:				
____ HS Summer School _____ Number of FTEs _____				
____ DAEP Teacher _____ Number of FTEs <u>1</u>				
____ DAEP Aide _____ Number of FTEs <u>1</u>				
6200 Professional & Contracted Services \$ 0				
List the contracts to be SCE funded;				
_____ \$ _____				
_____ \$ _____				
6300 Supplies & Materials \$ 1,500				

List the supplies and materials to be SCE funded:					
_ Campus Supplies	\$ 1,500				
_____ \$ _____					
6400 Other Operating Costs	\$ 0				
List other operating costs to be SCE funded:					
_____ \$ _____					