

Changes on the 2024 - 2025 Hilltop Campus Improvement Plan

- Changed some minor wording throughout to align better with the District Improvement Plan.

Instruction Plan

- Anywhere a specific name of a curriculum was listed we changed it to “district curriculum” including HMH
- RTI was changed to MTSS
- New implementation of a visual and digital data wall
- Added action to reflect the district plan
 - Continue to study and make necessary adjustments to campus master schedules to support maximum learning and collaboration through Professional Learning Communities
- Removed “campus” from assigned to column to refer to district level specialists or coaches
- 1.1 Added Action Step 5
- 1.1 Added Action Step 6
- 1.1 Added Action Step 7
- 1.1 Added Action Step 9
- 1.3 Added Action Step 5
- 1.3 Added Action Step 7
- 1.4 Added Action Step 4
- 1.5 Added Action Steps 1-4 Due to the change in Technology Teacher position

Character Development and Guiding and Counseling Action Plan

- 2.1 Added Action Step 1
- 2.1 Added Action Step 8
- 2.1 Added Action Step 13
- 2.3 Added Action Step 5
- 2.3 Added Action Step 6
- 2.4 Added Action Step 1
- 2.4 Added Action Step 2

Facilities and Learning Spaces Action Plan

- ❖ 3.1 Added Action 3

Attracting, Retaining, and Training Staff Action Plan

- 4.2 Added Action Step 2
- 4.3 Added Action Step 3
- 4.3 Added Action Step 1
- Added “Implement staff newsletters, Staff Shout-outs, and Positive affirmations/Celebrations to keep staff aware of expectations and events and build a positive school culture”

Community Involvement Action Plan

- 6.2 Changed Date for Action Step 1

When reading the attached plan, **Highlighted Items are changed items.**

Hilltop Elementary School

Campus Improvement Plan

2024 - 2025

District Mission Statement

The mission of Argyle Independent School District, the exemplar of tradition and multi-faceted opportunities for success, is to empower students to become ambitious, proficient, socially responsible citizens and leaders who meet future challenges by embracing a diversity of ideas through inclusive, high-quality, engaging learning experiences that foster the unique potential of every student with a dedicated, passionate school community in a safe and dynamic environment.

Campus Mission Statement

Hilltop Elementary nurtures the development of confident learners through meaningful relationships, community support, and parental involvement. We prepare our students to be responsible and successful while adapting to an ever-changing world.

The Eagle Promise

I will do what's right.

I will do my best.

I will show others I care.

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INSTRUCTION ACTION PLAN

Strategy 1:

We will assist to develop and implement the district’s curriculum plan in a way that is engaging, innovative, and rigorous with instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 1:

Utilize a district-wide curriculum that will optimize learning while engaging students in developmentally appropriate content.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Annually use data from formal and informal assessments such as curriculum-based assessments, MAP reports, HMH reports, Amplify, student work and anecdotal evidence, etc. to determine strengths in content.	Principal, AP, Curriculum Specialists, Teachers	August 2024	May 2025	Ongoing
2	Continue to team with other campuses in curriculum writing teams to collaborate to maintain the continuity of curriculum across all grades through CLC and other focused groups	Principal, AP, Teachers, Curriculum Specialists	August 2024	May 2025	Ongoing
3	Use data from Action Step 1 to determine strengths and weaknesses in content. Use data to improve teaching strategies to decrease learning gaps shown in the data.	Principal, AP, Curriculum Specialists, Teachers	August 2024	May 2025	Ongoing
4	Engage students in all content areas to the depth and complexity required for TEKS mastery by increasing student engagement, differentiating instruction, and making instruction relevant and meaningful to students.	Principal, AP, Curriculum Specialists, Teachers	August 2024	May 2025	Ongoing
5	Identify areas of weakness for reading, math, and ELA for each grade level in an effort to decrease learning gaps in each area and improve instruction.	Teachers, Curriculum Specialists,	August 2024	May 2025	Ongoing
6	Continue utilizing writing strategies gained from district curriculum to emphasize writing across all content areas.	Teachers, Curriculum Specialists,	August 2024	May 2025	Ongoing
7	Utilize district-provided ELAR curriculum to meet the needs of ALL	Teachers, Curriculum Specialists,	August 2024	May 2025	Ongoing

levels of learners in reading instruction.

8	Utilize math curriculum documents to meet the needs of ALL levels of learners in math instruction.	Teachers, Curriculum Specialists,	August 2024	May 2025	Ongoing
9	Focus on our EB students to ensure their academic success in the classroom through small group instruction, tutoring, mentoring, co-teaching, and providing real-world application to learning.	Teachers, ESL teacher, Specialists	August 2024	May 2025	Ongoing
10	Focus on Depth and Complexity through Academic Discourse to increase the rigor and ensure our high performing students are provided extensions	Teachers, Horizons Teacher, Specialist	August 2024	May 2025	Ongoing
11	Implement the use of district curriculum for science to engage students in real-world applications of science-related topics.	Teachers	August 2024	May 2025	Ongoing

Strategy 1:

We will assist to develop and implement the district’s curriculum plan in a way that is engaging, innovative, and rigorous with instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond.

Specific Result 2:

Cultivate a district-wide curriculum alignment that supports content that includes student choice, inquiry problem solving, critical thinking, and research to support life-long learners in an ever-changing world.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Participate in the development and implementation of curriculum alignment development.	Principal, AP, Specialists, Teachers	August 2024	May 2025	Ongoing
2	Continue to use Lead 4 Ward academic vocabulary across grade levels and subjects using anchor charts and journals to deepen understanding of content and learning.	Principal, AP, Specialists, Teachers	August 2024	May 2025	Ongoing
3	Work with the district curriculum specialists to facilitate cross-curricular integration in all campus grade levels.	Principal, AP, District Specialists, Teachers	August 2024	May 2025	Ongoing

4	Vertical and horizontal planning in PLC's and faculty meetings	Principal, AP, Curriculum Specialists, Teachers,	August 2024	May 2025	Ongoing
5	GT specialists and ESL teacher will continue to work with classroom teachers on teaching strategies to help all students reach their full potential.	GT Specialist, ESL teacher, Teachers.	August 2024	May 2025	Ongoing
6	Continue to focus on creating time for PLC and data meetings when writing the campus master schedule.	Principal	August 2024	May 2025	Ongoing
7	During walkthroughs ensure alignment between lesson plans, scope and sequence, and instruction taking place in the classroom.	Principal, all TTESS appraisers on campus.	August 2024	May 2025	Ongoing

Strategy 1:

We will assist to develop and implement the district's curriculum plan in a way that is engaging, innovative, and rigorous with instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 3:

Continue to integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue to utilize a variety of data including formative and summative assessments to differentiate instruction by maximizing the use of Eduphoria	Principal, AP, Teachers	August 2024	May 2025	Ongoing
2	Continue to implement best practice methods to create lessons that promote the best possible learning outcomes for all students including our EB students through data looks, teaching strategies and push-ins with ESL lessons.	Principal, AP, Teachers, ESL Coordinator	August 2024	May 2025	Ongoing
3	Continue to differentiate by using intentional student groupings to honor individual differences in learning and understanding by using small group instruction in classrooms. Groups are fluid and change based on current needs.	Teachers, SPEDm Principal, AP	August 2024	May 2025	Ongoing
4	Continue to utilize the framework of reading and writing curriculum across all English Language Arts classes to	Teachers, SPED, Principal, AP	August 2024	May 2025	Ongoing

develop lifelong habits of reading, writing, and independence.

5	Explore teacher observation opportunities of one another for staff support and constructive conversations.	Principal, AP, Teachers	August 2024	May 2025	Ongoing
6	Work with the Special Education Director to implement campus programs and processes as needed to serve students.	Principal, Special Education Director	August 2024	May 2025	Ongoing
7	Identify all students "at risk" for failing and provide interventions which include tutoring, mentoring, PALS, MTSS, and individualized or small group instruction.	Principal, AP, Counselor	August 2024	May 2025	Ongoing

Strategy 1:

We will assist to develop and implement the district’s curriculum plan in a way that is engaging, innovative, and rigorous with instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 4:

Continue to integrate professional development programs to facilitate content-specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue to provide teachers opportunity and time to research, collaborate, and plan content area curriculum and lessons that are engaging and developmentally appropriate. Time is provided on professional development days and coordinated by the Assistant Superintendent.	Principal, AP, Teachers	August 2024	May 2025	Ongoing
2	Campus administrators and coaches will continue to collaborate with teachers on how to use data-driven instruction.	Principal, AP, Coaches Teachers	August 2024	May 2025	Ongoing
3	Provide time for teachers to work on cross-curricular, horizontal, and vertical planning to implement high student interest and high-skill impact lessons.	Principal, AP, Teachers, Coaches	August 2024	May 2025	Ongoing
4	Campus administrators will collaborate with teachers on how to use data to drive instruction by incorporating a visual data wall and digital data	Principal, AP, Teachers,	August 2024	May 2025	Ongoing

Strategy 1:

We will assist to develop and implement the district’s curriculum plan in a way that is engaging, innovative, and rigorous with instruction that will optimize learning. We will adopt a system-wide approach to prepare students for college, careers, and beyond academics.

Specific Result 5:

Evaluate, update, and implement emerging technology and technology-based curriculum in the classroom by budgeting necessary resources and ensuring teacher accountability.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Provide Chromebook access for all students at HES for use in the classroom as designed by Argyle ISD.	Principal, AP, technology	August 2024	May 2025	Ongoing
2	Integrate meaningful and relevant technology to support the TEKS, increase vocabulary development, and provide collaboration on instructional activities and assessments to raise the critical thinking required of all students.	Principal, AP, Teachers	August 2024	May 2025	Ongoing
3	Use various technology programs to assess, remediate, and accelerate all students.	Principal, AP, Staff	August 2024	May 2025	Ongoing
4	Continue to provide learning time on teacher workdays for instructors to plan for the implementation of new technology.	Principal, AP, Staff	August 2024	May 2025	Ongoing

CHARACTER DEVELOPMENT AND SAFETY ACTION PLAN

Strategy 2:

Will create a culture that fosters positive character development and supports the physical safety of all.

Specific Result 1:

A comprehensive, developmental guidance and counseling program will be maintained that prioritizes the social, emotional, and physical needs of the population served at Hilltop Elementary School.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Counselor will meet with the other AISD elementary counselors weekly in order to discuss the needs, resources, planning, and implementation of the district's comprehensive developmental guidance and counseling program at each level	Counselor	August 2024	May 2025	Ongoing
2	The counselor will continue to provide individual and group counseling as well as emotional, social, mental, and health support services to the campus population	Counselor	August 2024	May 2025	Ongoing
3	Counselor will attend conferences and training sessions that support the development of the school counselor and the mission of AISD.	Principal, Counselor	August 2024	May 2025	Ongoing
4	Counselors at the elementary level will meet regularly to horizontally align counseling lessons and activities across the district.	Counselor	August 2024	May 2025	Ongoing
5	The counselor will meet regularly with the district crisis counselor for the coordination of counseling services for mental health issues or high-need students on each campus.	Counselor, Crisis Counselor	August 2024	May 2025	Ongoing
6	The counselor will have access to time and funds to attend conferences or training sessions that support the development of the school counselor and the mission of AISD.	Counselor, Principal	August 2024	May 2025	Ongoing
7	Input from the campus leadership team to discuss ways to implement our Eagle Promise-and use our House System cross-campus to	Principal, Counselor, Staff	August 2024	May 2025	Ongoing

encourage the practice of good character.

8	Increase the use of positive recognition to focus on the Eagle Promise in action for a positive school culture.	Principal, Staff	August 2024	May 2025	Ongoing
9	Counseling guidance lessons are delivered to all classes by the campus counselor covering topics such as character traits, personal safety, and anti-bullying, etc.	Counselor, Teachers	August 2024	May 2025	Ongoing
10	Utilize Argyle ISD Police Department staff housed on our campus to provide lessons about good choices and be visible, creating relationships on our campus with staff, students, parents, and community.	Principal, Counselor, Police Officer	August 2024	May 2025	Ongoing
11	The Eagle Promise recited daily with the pledges to encourage a common language of high expectations among students and staff.	Principal, Counselor	August 2024	May 2025	Ongoing
12	Provide opportunities for students to take leadership roles on campus to promote self-esteem and positive incentives. (i.e., safety patrol, STUCO, announcement team, yearbook staff, etc.)	Principal, AP, Staff, PTA	August 2024	May 2025	Ongoing
13	Provide a school wide anti-bullying approach for students and staff to increase students' ability to have healthy relationships and conflict resolution (IE. Hey Dude, Nice Shoes)	Principal, AP, Counselor, Staff, PTA	August 2024	May 2025	Ongoing

Strategy 2:

Will create a culture that fosters positive character development and supports the physical safety of all.

Specific Result 2:

The Hilltop counseling program will be accessible and publicized.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	The counselor will continue to maintain a web presence and website that details information and	Counselor	August 2024	May 2025	Ongoing

	resources of the campus counseling program.				
2	The counseling webpage will be easily accessible from the campus website.	Campus Communicator,	August 2024	May 2025	Ongoing
3	Continually update events and information on the counselor's website each quarter or more frequently if needed.	Counselor	August 2024	May 2025	Ongoing
4	Maintain a list of professional and referral contacts in the community.	Counselor,	August 2024	May 2025	Ongoing
5	Conduct sessions for students, parents, and community members detailing resources, referrals, and counseling program services	Counselor	August 2024	May 2025	Ongoing
6	Build and maintain positive relationships with and amongst campus populations using activities such as Circle of Friends, Pals, Watch Dogs, etc.	Counselor	August 2024	May 2025	Ongoing
7	Utilize social media, Insights Magazine, class and campus newsletters, and websites to publish information regarding the counseling program.	Counselor, Campus communicator,	August 2024	May 2025	Ongoing

Strategy 2:

Will create a culture that fosters positive character development and supports the physical safety of all.

Specific Result 3:

A diversity awareness program will be maintained.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Annually identify ethnic, cultural, and economic diversification of the campus population.	Principal	August 2024	May 2025	Ongoing
2	The social studies curriculum promotes education and awareness of our diverse community.	Coaches, Teachers, Librarian	August 2024	May 2025	Ongoing
3	Provide information regarding our diverse population through social media, campus newsletters, ESL newsletters, Insights, announcements, and other means deemed appropriate.	Principal, Campus Communicator, Librarian, ESL Coordinator	August 2024	May 2025	Ongoing

4	Ensure that posters, decorations, decor, holiday celebrations, and other items or events are inclusive and diverse in nature and representation.	Principal, Staff	August 2024	May 2025	Ongoing
5	Provide translators when needed for parent communication, conferences, and ARD meetings.	Principal, SPED, Diag, Teachers	August 2024	May 2025	Ongoing
6	Counselors will teach a diversity awareness unit during guidance classes.	Counselor	August 2024	May 2025	Ongoing

Strategy 2:

Will create a culture that fosters positive character development and supports the physical safety of all.

Specific Result 4:

A new student orientation and new student welcome program will be established at each campus.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continue the practice of welcoming new students by asking a classmate, who is selected by the teacher to serve as a mentor.	Principal, AP, Counselors, Teachers	August 2024	May 2025	Ongoing
2	Teachers will call or email new students' families to build a positive relationship and offer support. Occurs within the first 48 hours of a new student arriving.	Teachers	August 2024	May 2025	Ongoing

FACILITIES AND LEARNING SPACES ACTION PLAN

Strategy 3:

We will continue to monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities that address safety, technology, and instructional criteria.

Specific Result 1:

Maintain and upgrade existing facilities with an emphasis on safety and security and technology infrastructure that is adaptable to an innovative curriculum and instructional model and the evolving needs of our students and rapidly growing community.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Continually evaluate the use of space in the building to maximize the effectiveness of student learning spaces.	Principal	August 2024	May 2025	Ongoing
2	Monitor the building for maintenance, repair, or replacement needs. Keeping the district aware of building needs so they can be part of the district's planning process for existing facilities.	Principal, Secretary	August 2024	May 2025	Ongoing
3	Input work orders to the maintenance department to make sure necessary repairs are done to maintain the safety and quality of the learning environment.	Principal, AP, Secretary	August 2024	May 2025	Ongoing
4	Monitor the work quality of our janitorial service and work with supervisors from our vendor to ensure our campus appearance and cleanliness stay at an acceptable level at all times.	AP, Director of Maintenance and Transportation	August 2024	May 2025	Ongoing

Strategy 3:

We will continue to monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities that address safety, technology, and instructional criteria.

Specific Result 2:

Maintain a safe and secure environment for all students and staff.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
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1	Conduct appropriate drills to ensure students' safety and preparedness in case of emergencies.	Principal, AP, Police Officer	August 2024	May 2025	Ongoing
2	Utilize two-way radios by campus administrators and crisis response teams.	Admin and Crisis Response Team	August 2024	May 2025	Ongoing
3	Utilize the Raptor System to sign in all visitors and to check out students.	Principal, AP, Receptionists	August 2024	May 2025	Ongoing
4	Utilize ID badges to identify all visitors, staff, and substitutes	Principal, Staff, Receptionists	August 2024	May 2025	Ongoing
5	Complete criminal history check on all chaperones or volunteers working with students prior to being on campus.	Principal, Staff, Receptionists	August 2024	May 2025	Ongoing
6	Implement arrival and dismissal procedures that focus on student safety and monitors door usage.	Principal, AP, Police Officer	August 2024	May 2025	Ongoing
7	Implement a school-wide discipline plan based on Restorative Practices to increase consistency and accountability for student behavior	Principal, AP, Teachers, Counselor	August 2024	May 2025	Ongoing
8	Instruct and certify staff members in CPR, First Aide, AED, CPI, UDCA and train on use and contents of crisis bags.	Nurse, teachers	August 2024	May 2025	Ongoing
9	Implement Safety Patrol for students to take ownership in the safety of all students during arrival each day.	Counselor	August 2024	May 2025	Ongoing
10	Utilize Anonymous Alerts System for students and parents to report safety issues.	Principal, AP, Counselor	August 2024	May 2025	Ongoing
11	Provide professional development to staff regarding suicide, CPS, and guidance protocols.	Counselor	August 2024	May 2025	Ongoing
12	Implement the use of Centegix badges for emergencies.	Staff	August 2024	May 2025	Ongoing

ATTRACTING, RETAINING, TRAINING STAFF ACTION PLAN

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 1:

Evaluate and improve recruiting, interviewing, hiring and retention practices.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Follow the district-wide interview process including standardized questions, candidate videos, and interview teams.	Principal	August 2024	May 2025	Ongoing
2	Be diligent in reference checks and social media research before submitting any final candidates for positions.	Principal	August 2024	May 2025	Ongoing
3	Provide incentives on campus to create a desirable campus culture to increase employee retention. Items such as jeans days, team lunches, sonic drinks, sunshine committee, or PTA hospitality events.	Principal, AP, Sunshine Committee, PTA, Counselor, Secretary	August 2024	May 2025	Ongoing
4	Have a positive impact on the work environment by continuing to plan for shared planning times, and strategic scheduling.	Principal, AP	August 2024	May 2025	Ongoing
5	Create a digital dashboard for staff to find information and links to streamline the process.	Principal, AP, Secretary	August 2024	May 2025	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 2:

A new teacher/staff mentoring program will be maintained

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Team leads will continue to mentor new teachers on their teams, in addition to pairing with another experienced staff member outside of the team as part of the support system.	Principal, Team Leads	August 2024	May 2025	Ongoing

2	Meet with new staff 4-5 times throughout the year to monitor and check-in	AP/Counselor	August 2024	May 2025	Ongoing
3	New Staff Members attend New Eagle Academy prior to the start of school for all the information at the district level	District Specialist, Dept Heads, New staff	July 2024	July 2024	Ongoing

Strategy 4:

We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.

Specific Result 3:

Regularly evaluate all certified teachers using T-TESS and evaluate other staff using a district-approved evaluation instrument.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Evaluate faculty regularly utilizing the T-TESS instrument and frequent walk-throughs.	Principal, AP	August 2024	May 2025	Ongoing
2	Continue to implement TTESS rigorously in a way that encourages and commends teachers for high-performing areas and drives growth-minded training or alternatives for weak areas.	Principal, AP	August 2024	May 2025	Ongoing
3	Increase training and development of teacher aides including observation and feedback on their job performance using district-created evaluation forms.	Principal, AP, SpEd Campus Team Lead	August 2024	May 2025	Ongoing

FISCAL RESPONSIBILITY ACTION PLAN

Strategy 5:

We will maintain fiscal accountability.

Specific Result 1:

Be fiscally responsible while maintaining a transparent accountability system.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Provide CFO and Superintendent feedback on budgetary needs.	Principal	August 2024	May 2025	Ongoing
2	Monitor all inventories on campus (furniture, technology, etc) for maximum usage before asking for expenditures to fill needs.	Principal	August 2024	May 2025	Ongoing
3	Manage the budget accounts for Hilltop Elementary to always improve year to year for placement of funds into the campus budget for the following year.	Principal	August 2024	May 2025	Ongoing

COMMUNITY INVOLVEMENT & STAFF CONNECTION ACTION PLAN

Strategy 6:

We will provide ongoing relationship building with parents, community, volunteers, and internally with staff.

Specific Result 1:

Continue to provide high-quality communication between staff, families, and service to the community.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Use of campus web pages, school social media, newsletters, and school messenger to communicate information, volunteer opportunities, and event information.	Principal, AP, Campus Communicator, Teachers	August 2024	May 2025	Ongoing
2	The principal will attend PTA meetings that will include a Q&A with the principal.	Principal	August 2024	May 2025	Ongoing
3	Provide articles for Insights Magazine and PTA newsletters.	Principal	August 2024	May 2025	Ongoing
4	Work with volunteers in various ways such as PTA, WatchDOGS, PALS, Silver Eagles and Football buddies to bring the community into the school.	Principal, Counselor	August 2024	May 2025	Ongoing
5	Administration have a visible presence on our campus weekly newsletter, "Hilltop Happenings".	Principal, Assistant Principal	August 2024	May 2025	
6	Utilize our Student Council to promote community service, leadership and school spirit.	STUCO Leaders and members	August 2024	May 2025	

Strategy 6:

Will provide ongoing relationship building with parents, community, volunteers, and internally with staff.

Specific Result 2:

Provide opportunities to celebrate students' learning with the community.

#	Action Step	Assigned To	Starting Date	Due Date	Completed
1	Work with PTA and staff to have interest-driven clubs that meet after school for extended learning and community involvement.	Principal, PTA	October 2024	May 2025	Ongoing

2	Host events to showcase our student's learning, art, and performance throughout the school year.	Principal, Teachers, Secretary, PTA	August 2024	May 2025	Ongoing
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Campus Level Funding and Budget:

Argyle Hilltop Elementary: SCE Allocation Amount Received \$ 132,034

Expenditures by Object Code:

6100 Payroll Costs \$ 131,734

List the number of supplemental position(s) funded with SCE at the campus:

<u>Instructional Coach</u>	Number of FTEs <u>1</u>
<u>Pre-K Teacher</u>	Number of FTEs <u>0.5</u>
<u>Pre-K Aide</u>	Number of FTEs <u>1</u>
<u>Summer School Program</u>	Number of FTEs _____

6200 Professional & Contracted Services \$ 0

List the contracts to be SCE funded;

_____	\$ _____
_____	\$ _____

6300 Supplies & Materials \$ 300

List the supplies and materials to be SCE funded:

<u>Campus Supplies</u>	\$ 300
_____	\$ _____

6400 Other Operating Costs \$ 0

List other operating costs to be SCE funded:

_____	\$ _____
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