

Annual Title I Meeting 2024-2025

Washington Central UUSD
October 16, 2024

Welcome and Logistics

- Welcome and Introductions
- Recording
- Agenda
 - Overview of Title I
 - Use of Title I Funds in Washington Central
 - Titles II and IV
 - Questions and Feedback

Required Topics

- How do our schools participate in Title I?
- What are our schools' requirements under Title I?
- What are your rights as parents?

Title I Purpose

- Per Every Student Succeeds Act (ESSA): “The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps (Section 1001).
- This means that Title I schools receive federal money for academically struggling students in order to provide additional assistance.

Title I Funding

- The amount of funding received is driven by the number of children at the school in poverty, but that does not determine which children receive Title I services.
- Schools serving a higher percentage of low income families receive more Title I funds.
- Our served schools in 2024-2025 are Berlin Elementary and Doty Memorial School.
- We operate Schoolwide Programs (benefit and improve the entire school) rather than Targeted Assistance Programs (identified caseload).

Title I Funding (continued)

- Title I funds are allocated on a per pupil basis. The per pupil amount of the school with the highest percentage of low income students must be equal to or greater than the per pupil amount for the other schools, regardless of the number of students who are served.
- In FY25 Doty's low income percent based on FRL is 57%, or 36 students, for a per pupil amount of \$3,266.28. Berlin's low income percent is 49%, or 78 students, for a per pupil amount of \$3,258.04.

Berlin Elementary School

- Schoolwide Program
- 2024-2025 Title I Allocation (Original Application)
 - \$254,127.00
- Investments
 - Literacy Interventionist, 1.0 FTE
 - Literacy Teacher Leader, 0.6 FTE
 - Math Teacher Leader, 0.6 FTE

Doty Memorial School

- Schoolwide Program
- 2024-2025 Title I Allocation (Original Application)
 - \$117,536.00
- Investments
 - Literacy Teacher Leader, 0.5 FTE
 - Math Teacher Leader, 0.5 FTE

Other Title I Expenditures

- Neglected and Delinquent
 - Student Activities: \$3,000
- Equitable Services (Orchard Valley Waldorf School)
 - Math Tutoring: \$3,293.00
- Students Experiencing Homelessness
 - Supplies: \$500
 - Transportation: \$0*

*We did not receive a grant for excess transportation costs this year.

Title I Requirements

- Communication to Parents and Community
 - Annual district and school “report cards”
 - Assessment information including policy, procedure, or parental right to opt out where applicable
 - Student achievement results on State tests
 - Timely notice when teacher is not licensed appropriately
 - Parental right to request information about teacher’s qualifications

Title I Requirements (continued)

- Parent and Family Engagement
 - Consolidated Federal Programs (CFP) application
 - Parent and family engagement policy
 - Parent-School Compact
 - Set aside decisions, if applicable
- Consultation
 - Planning, designing, and implementation of Title activities and CFP application

Title I Requirements (continued)

- Inform families about the authority and ability to consolidate Title funds for SWP
- Coordinate and integrate student services
- Highly qualified paraeducators
- High quality, effective curricula
- Access for migratory students

General CFP Requirements

- Comprehensive Needs Assessment
- Professional Learning
- Homeless Education
- Persistently Dangerous Schools
- English Learners
- Assessment
- Program Reporting and Evaluation
- Title IV
- Safe and Drug-Free Schools and Communities
- Fiscal
- General
- Prohibited Uses

Title I Parental Rights

- Be provided with information on your child's level of achievement and academic growth
- Be provided with information about the qualifications of your child's teacher
- Request information about your child's participation in assessments and opt your child out of assessment, as applicable
- Request opportunities for regular meetings to make suggestions and participate, as appropriate in decisions about your child's education
- Engage in ongoing, meaningful two-way communication between parents and teachers
- Be involved in the development of certain policies and decisions about how Title I funds are used

Title II, Part A

- Purpose: The purpose of Title II, Part A is to improve students' academic achievement by increasing the capacity of the State, LEAs, and schools to:
 - Increase student academic achievement consistent with the challenging State academic standards;
 - Improve the quality and effectiveness of teachers, principals, and other school leaders;
 - Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement, and
 - Provide low-income and minority students with greater access to effective teachers, principals, and other school leaders.

Title II

- 2024-2025 Title IIA Allocation (Original Application)
 - \$122,165.00
- Investments
 - Schoolwide Program
 - Berlin and Doty: \$31,621.00
 - Instructional Coach, 1.0 FTE
 - \$82,762.00 (0.67 FTE)
 - Equitable Services (Orchard Valley Waldorf School)
 - Orton Gillingham Training, TBD: \$7,590.24

Title IV, Part A

- Purpose: The purpose of Title IV, Part A is to improve students' academic achievement by increasing the capacity of the State, LEAs, and schools to:
 - Provide all students with access to a well-rounded education;
 - Improve school conditions for students learning, and
 - Promote the effective use of technology in supporting academic achievement and digital literacy of all students

Title IV

- 2024-2025 Title IVA Allocation (Original Application)
 - \$59,406.00
- Investments
 - Schoolwide Program
 - Berlin and Doty: \$500.00
 - Restorative In School Experience (RISE) Coordinator, 1.0 FTE
 - \$53,523.00 (0.45 FTE)
 - Equitable Services (Orchard Valley Waldorf School)
 - Neurodiversity Training: \$3,690.96

Next Steps

- Carry Forward
- Amendments

Questions and Feedback

- Questions and Answers
- Feedback
- Contact Information
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- Thank you for participating!