

## Birch Grove 3-Year Operational Plan (2024-25; 2025-26; 2026-27)

2024-25 Goal Priority	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>				
<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">All Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Basic Goal</td> <td style="text-align: center;">Trans. Goal</td> </tr> <tr> <td style="text-align: center;">47.9</td> <td style="text-align: center;">52.9</td> </tr> </table> <p><small>*See attached addendum for more detailed information</small></p>	Basic Goal	Trans. Goal	47.9	52.9		<p>New literacy curriculums; CORE 95 &amp; CKLA (SD 2)</p>	<p>Level Up (Intervention/Enrichment) (SD 2)</p> <p>Arts Integration into every PreK-5 classroom (SD 2)</p> <p>SAT (Student Assistance Team) (SD 2)</p> <p>CST (SPED Child Study Team) (SD 2)</p>
Basic Goal	Trans. Goal						
47.9	52.9						
<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;">All Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Basic Goal</td> <td style="text-align: center;">Trans. Goal</td> </tr> <tr> <td style="text-align: center;">41.4</td> <td style="text-align: center;">46.4</td> </tr> </table> <p><small>*See attached addendum for more detailed information</small></p>	Basic Goal	Trans. Goal	41.4	46.4		<p>Bridges Math Interventions (SD 2)</p>	<p>Bridges curriculum (Number Corner, Work Places, Whole Group) (SD 2)</p> <p>Level Up (Intervention/Enrichment) (SD 2)</p> <p>Arts Integration into every PreK-5 classroom (SD 2)</p> <p>SAT (Student Assistance Team) (SD 2)</p> <p>CST (SPED Child Study Team) (SD 2)</p>
Basic Goal	Trans. Goal						
41.4	46.4						
<p style="text-align: center;"><b>Student Management</b></p> <p>Evidence of Need:</p> <p>Student Behavior:</p> <p>Baseline Data by Target Group:</p> <p>Goal:</p>		<p>Counselor led Social Emotional Learning Lessons in every PreK-5 classroom (SD 1)</p> <p>SAEBRs assessment &amp; data review</p>	<p>PBIS Exemplar School (SD 1)</p> <p>School-wide Calming Corners &amp; Buddy Rooms (SD 1)</p>				
<p style="text-align: center;"><b>Family Engagement</b></p> <p>Evidence of Need:</p> <p>Goal:</p>		<p>Title 1 Family Education Offerings (SD 3)</p> <p>Be@School Truancy Interventions (SD 1)</p>	<p>Regular Communication (TalkingPoints, S'MORE monthly newsletter, BG Facebook) (SD 3)</p> <p>Title 1 Comprehensive Plan (SD 3)</p> <p>Engagement through the Arts; (SD 3)</p> <ul style="list-style-type: none"> <li>● Family Arts Night (Nov)</li> <li>● Elective &amp; Troupe shows (Dec, May)</li> <li>● Musical (March)</li> </ul>				

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**Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:**

1. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
2. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. **(SD 2)**
3. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. **(SD 3)**
4. Create a system of operational innovation, excellence, accountability and sustainability. **(SD 4)**
5. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. **(SD 5)**

<b>2025-26 Goal Priority</b>	<b>Learning Work Initiatives</b> <i>Research, testing and development of possible initiatives</i>	<b>Implementation Work Initiatives</b> <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	<b>Standard Work Practices</b> <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>				
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Basic Goal	Trans. Goal						
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Basic Goal	Trans. Goal						
<p align="center"><b>Student Management</b></p> <p>Evidence of Need:</p> <p>Student Behavior:</p> <p>Baseline Data by Target Group:</p> <p>Goal:</p>		Restorative Practices; building-wide training for staff (SD 5)	PBIS Exemplar School (SD 1) School-wide Calming Corners & Buddy Rooms (SD 1) Counselor led Social Emotional Learning Lessons in every PreK-5 classroom (SD 1) SAEBRs assessment & data review (SD 1)				
<p align="center"><b>Family Engagement</b></p> <p>Evidence of Need:</p> <p>Goal:</p>				Title 1 Family Education Offerings (SD 3) Be@School Truancy Interventions (SD 1)	Regular Communication (TalkingPoints, S'MORE monthly newsletter, BG Facebook) (SD 3) Title 1 Comprehensive Plan (SD 3) Engagement through the Arts (SD 3)		

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<b>2026-27 Goal Priority</b>	<b>Learning Work Initiatives</b> <i>Research, testing and development of possible initiatives</i>	<b>Implementation Work Initiatives</b> <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	<b>Standard Work Practices</b> <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>				
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Basic Goal	Trans. Goal						
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Basic Goal	Trans. Goal						
<p align="center"><b>Student Management</b></p> <p>Evidence of Need:</p> <p>Student Behavior:</p> <p>Baseline Data by Target Group:</p> <p>Goal:</p>		Restorative Practices; building-wide training for staff (SD 5)	PBIS Exemplar School (SD 1) School-wide Calming Corners & Buddy Rooms (SD 1)				
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Reading:

Progress to Fluency

<b>Priority One: READING</b>		<i>Measure: Proficiency (% Low Risk on FastBridge)</i>				
<b>Column Header</b>	<b>Definition</b>					
<b>Results</b>	Percent of students who scored at high risk or some risk in the fall who were at low risk in the spring					
<b>Basic Goal</b>	Based on the district overall percentage of students progressing from high risk or some risk to low risk					
<b>Transformational Goal (Trans)</b>	Based on the 90th percentile of students progressing from high risk or some risk to low risk at each grade within the district					
<b>Color Coding</b>	<b>15% + from Basic Goal</b>	10 - 14% from Basic Goal	5 - 9% < Basic Goal	<5% from Basic Goal	Basic Goal Met	Transformational Goal Met

<b>Group</b>	<b>Results Spring 2021</b>	<b>Results Spring 2022</b>	<b>Results Spring 2023</b>	<b>Results Spring 2024</b>	<b>2024 Basic Goal</b>	<b>2024 Trans. Goal</b>
KG	0%	4%	0%	3%	21%	39%
Grd 1	23%	26%	37%	25%	20%	30%
Grd 2	8%	9%	4%	3%	15%	25%

**Reading (cont.)**

**MCA Reading Index Rates**

Priority One: READING			Measure: MCA Proficiency (Index Rates)			
Column Header						
<b>Index Rate</b>	Index rate is the number of proficient students (assigned 100 points) plus the number of partially proficient students (assigned 50 points) divided by the total number of students tested. Non-proficient students are assigned zero points. Color coding for student groups added in Spring 2023.					
<b>Results</b>	Index rate for students with scores from last spring, and who were enrolled as of October 1.					
<b>Basic Goal Calculation</b>	Basic goals are based on cohort scores and are the higher of either the district average index rate change or the statewide average index rate change. Minimum = 10 and Maximum = 97. Goals for 2022 were based on the lower of the district average change and reducing non-proficiency by half in two years.					
<b>Transformational (Trans.) Goal</b>	Basic goal plus five index rate points. Minimum = 15 and Maximum = 99.					
<b>Color Coding</b>	10+ points below basic goal	6-9 points below basic goal	1.1 to 5.9 points below basic goal	Within 1 index point of basic goal	Met basic goal	Met transformational goal

\*Two new multilingual (ML) related groups were added starting in 2023: **Non Eng Not ML (6yrs)** includes non-English home language students who did not receive ML services in any of the past six school years. **ML Exited (2+ Yrs)** refers to students who previously received ML services but were exited prior to the the last two school years.

Group	Results Spring 2021	Results Spring 2022	Results Spring 2023	2024 Basic Goal	2024 Trans. Goal	Results Spring 2024	2025 Basic Goal	2025 Trans. Goal
<b>All Students</b>	<b>54.7</b>	<b>50.6</b>	<b>46.6</b>	<b>48.6</b>	<b>53.6</b>	<b>44.4</b>	<b>47.9</b>	<b>52.9</b>
Grade 3	52.6	43.2	35.7	40.3	45.3	31.3	49.1	54.1
Grade 4	57.1	51.1	48.5	42.6	47.6	45.2	37.3	42.3
Grade 5	54.3	61.6	58.0	60.5	65.5	55.1	58.4	63.4
Am Indian		33.3	55.6	59.5	64.5	44.4		
Asian		42.6	47.0	43.1	48.1	35.6	43.0	48.0
Black		60.0	40.4	40.7	45.7	35.2	34.3	39.3
Hispanic		37.9	42.4	49.1	54.1	50.0	54.5	59.5
White		59.1	66.1	63.8	68.8	62.9	77.8	82.8
Multiracial		52.3	42.0	57.8	62.8	56.0	50.6	55.6
ML/EL		29.7	35.7	19.7	24.7	15.0	24.7	29.7
ML Exited (2+ Yrs)*			90.9	91.7	96.7	90.0		
Non Eng Not ML (6yrs)*			50.0	58.8	63.8	55.3	74.4	79.4
Spec Ed		45.0	32.8	20.3	25.3	23.2	32.0	37.0
Free/Red. Price Meals		46.1	38.9	41.8	46.8	37.6	41.3	46.3
Female		55.1	52.3	55.2	60.2	52.5	54.5	59.5
Male		47.1	41.1	39.8	44.8	33.7	38.8	43.8



Reading (cont.)

**MCA Reading Proficiency**

<i>Measure: MCA Proficiency (% Proficient)</i>	
Column Header	Definition
<b>Results</b>	% Proficient on MCA Reading
<b>Trend</b>	Shows directional change in proficiency from Spring 2023 to Spring 2024

<b>Key:</b>	
Symbol	Description
→	Less than +/- 1.0% change from from Spring 2023 to Spring 2024
↑	Increase of 1.1% or greater change from Spring 2023 to Spring 2024
↓	Decrease of 1.1% or greater change from Spring 2023 to Spring 2024
□	Indicates an N-size of fewer than 5 students in at least one year

Group	Results Spring 2021	Results Spring 2022	Results Spring 2023	Results Spring 2024	Trend
<b>State</b>	53%	52%	50%	50%	→
<b>All Students - District</b>	51%	50%	49%	48%	→
<b>All Students - Site</b>	36%	36%	32%	30%	↓
Grade 3	40%	25%	25%	24%	↓
Grade 4	33%	35%	28%	26%	↓
Grade 5	35%	56%	45%	39%	↓
Am Ind	n<5	n<5	n<5	n<5	□
Asian	40%	29%	35%	13%	↓
Black	41%	43%	23%	22%	→
Hispanic	35%	31%	30%	40%	↑
White	32%	39%	58%	55%	↓
Multiracial	29%	40%	24%	40%	↑
EL	33%	16%	17%	0%	↓
ML Exited (2+Yrs)			82%	n<5	□
Non-Eng Not ML (6yrs)			35%	45%	↑
SPED	20%	9%	14%	3%	↓
F/R Meals	30%	30%	24%	23%	↓
Female	41%	39%	37%	39%	↑
Male	30%	34%	26%	19%	↓

Reading (cont.)

**FastBridge Reading Growth by All**

<b>Priority One: READING</b>		<i>Measure: Growth (% Making F-S Natnl Growth by All Pctl)</i>				
Column Header	Definition					
<i>Typical Growth by All</i>	The percentage of students making growth from fall to spring at the <u>50th percentile</u> or higher based on students within their grade level nationally					
<i>Aggressive Growth by All</i>	The percentage of students making growth from fall to spring at the <u>75th percentile</u> or higher based on students within their grade level nationally					
<i>Typical Growth Goals</i>	<i>Below Baseline</i>	The range between the 1st pctl and one point below the baseline range				
	<i>Baseline</i>	The range between the local and national 50th pctls				
	<i>Target</i>	The range between one percentile point above baseline and one point below the 75th pctl				
<i>Color Coding</i>	<b>Below Baseline Lo</b> 1-22	<b>Below Baseline Hi</b> 23-44	<b>Baseline</b> 45-56%	<b>Target Lo</b> 57-65%	<b>Target Hi</b> 66-74%	
<i>Aggressive Growth Goals</i>	<i>Below Baseline</i>	The range between the 1st pctl and one point below the baseline range				
	<i>Baseline</i>	The range between the local and national 75th pctls				
	<i>Target</i>	The range between one percentile point above baseline and one point below the 99th pctl				
<i>Color Coding</i>	<b>Below Baseline Lo</b> 1-9	<b>Below Baseline Hi</b> 10-19	<b>Baseline</b> 20-31%	<b>Target Lo</b> 32-40%	<b>Target Hi</b> 41+	

Note: The percentage of students making aggressive growth are also included in the percentage of those making typical growth.

Group	FastBridge Results Spring 2022		FastBridge Results Spring 2023		FastBridge Results Spring 2024	
	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)
All Students - Nation	50%	25%	50%	25%	50%	25%
All Students - District	45%	21%	46%	19%	41%	19%
All Students - Site	43%	25%	42%	20%	45%	24%
Grade 1					79%	45%
Grade 2	57%	39%	55%	28%	52%	34%
Grade 3	45%	26%	31%	19%	34%	21%
Grade 4	54%	32%	44%	19%	39%	14%
Grade 5	49%	24%	40%	17%	37%	16%
Am Ind	n<5	n<5	n<5	n<5	50%	17%
Asian	42%	21%	36%	9%	48%	27%
Black	39%	20%	46%	24%	39%	20%
Hispanic	39%	26%	43%	18%	53%	27%
White	52%	40%	50%	25%	47%	25%
Multiracial	48%	25%	36%	26%	43%	22%
EL/ML	52%	30%	43%	16%	53%	31%
ML Exited (2+Yrs)			36%	9%	n<5	n<5
Non-Eng Not ML (6yrs)			41%	19%	31%	6%
SPED	69%	53%	64%	40%	52%	28%
F/R Meals	43%	25%	43%	22%	46%	25%
Female	40%	22%	41%	19%	42%	20%
Male	46%	28%	44%	22%	48%	28%
Very Low Risk	23%	6%	18%	4%	20%	2%
Low Risk	28%	15%	23%	11%	25%	6%
Some Risk	30%	9%	43%	10%	45%	18%
High Risk	66%	48%	61%	36%	61%	40%

Reading (cont.)

**FastBridge Reading Growth by Start Score**

Priority One: READING		Measure: Growth (% Making F-S Natnl Growth by Start Score Pctl)			
Column Header					
<b>Typical Growth by Start Score</b>	The percentage of students making growth from fall to spring at the <u>50th percentile</u> or higher based students who had their same starting score nationally				
<b>Aggressive Growth by Start Score</b>	The percentage of students making growth from fall to spring at the <u>75th percentile</u> or higher based students who had their same starting score nationally				
<b>Typical Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 50th pctls			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 75th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-19	<b>Below Baseline Hi</b> 20-39	<b>Baseline</b> 40-59%	<b>Target Lo</b> 60-67%	<b>Target Hi</b> 68-74%
<b>Aggressive Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 75th pctls			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 99th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-5	<b>Below Baseline Hi</b> 6-12	<b>Baseline</b> 13-36%	<b>Target Lo</b> 37-44%	<b>Target Hi</b> 45+

Note: The percentage of students making aggressive growth are also included in the percentage of those making typical growth.

Group	FastBridge Results Spring 2022		FastBridge Results Spring 2023		FastBridge Results Spring 2024	
	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)
All Students - Nation	50%	25%	50%	25%	50%	25%
All Students - District	38%	14%	35%	13%	33%	12%
All Students - Site	40%	17%	33%	11%	34%	18%
Grade 1					57%	30%
Grade 2	45%	21%	40%	17%	45%	26%
Grade 3	33%	19%	28%	7%	22%	12%
Grade 4	42%	16%	35%	15%	26%	9%
Grade 5	41%	12%	30%	6%	28%	18%
Am Ind	n<5	n<5	n<5	n<5	33%	17%
Asian	25%	6%	22%	5%	34%	20%
Black	34%	13%	36%	12%	31%	13%
Hispanic	46%	16%	27%	11%	31%	22%
White	54%	37%	58%	20%	37%	26%
Multiracial	45%	21%	24%	11%	40%	17%
EL/ML	39%	12%	18%	7%	36%	18%
ML Exited (2+Yrs)			36%	0%	n<5	n<5
Non-Eng Not ML (6yrs)			37%	11%	27%	13%
SPED	65%	29%	41%	18%	37%	12%
F/R Meals	36%	18%	30%	11%	34%	19%
Female	34%	13%	32%	12%	30%	14%
Male	46%	22%	34%	11%	38%	23%
Very Low Risk	37%	9%	37%	11%	28%	9%
Low Risk	37%	14%	21%	6%	20%	9%
Some Risk	25%	11%	29%	8%	31%	16%
High Risk	47%	25%	37%	15%	42%	25%

**Math:**

**MCA Math Index Rates**

Priority Two: MATHEMATICS				Measure: MCA Proficiency (Index Rates)			
Column Header							
<b>Index Rate</b>	Index rate is the number of proficient students (assigned 100 points) plus the number of partially proficient students (assigned 50 points) divided by the total number of students tested. Non-proficient students are assigned zero points. Color coding for student groups added in Spring 2023.						
<b>Results</b>	Index rate for students with scores from last spring, and who were enrolled as of October 1.						
<b>Basic Goal Calculation</b>	Basic goals are based on cohort scores and are the higher of either the district average index rate change or the statewide average index rate change. Minimum = 10 and Maximum = 97. Goals for 2022 were based on the lower of the district average change and reducing non-proficiency by half in two years.						
<b>Transformational (Trans.) Goal</b>	Basic goal plus five index rate points. Minimum = 15 and Maximum = 99.						
<b>Color Coding</b>	10+ points below basic goal	6-9 points below basic goal	1.1 to 5.9 points below basic goal	Within 1 index point of basic goal	Met basic goal	Met transformational goal	

\*Two new multilingual (ML) related groups were added starting in 2023: **Non Eng Not ML (6yrs)** includes non-English home language students who did not receive ML services in any of the past six school years. **ML Exited (2+ Yrs)** refers to students who previously received ML services but were exited prior to the the last two school years.

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<b>All Students</b>	<b>52.0</b>	<b>48.4</b>	<b>41.8</b>	<b>42.0</b>	<b>47.0</b>	<b>37.5</b>	<b>41.4</b>	<b>46.4</b>
Grade 3	65.8	50.8	38.9	51.2	56.2	34.6	54.3	59.3
Grade 4	59.3	60.0	46.1	44.7	49.7	43.4	37.7	42.7
Grade 5	30.9	32.6	39.8	32.2	37.2	35.3	33.9	38.9
Am Indian		25.0	50.0	54.2	59.2	44.4		
Asian	67.6	57.4	51.5	43.3	48.3	36.0	40.7	45.7
Black	48.6	40.0	32.7	29.6	34.6	25.7	27.4	32.4
Hispanic	43.3	36.2	31.8	35.3	40.3	29.7	36.3	41.3
White	52.8	70.5	60.7	58.7	63.7	62.9	73.6	78.6
Multiracial	50.0	45.5	38.0	57.8	62.8	50.0	49.0	54.0
ML/EL	45.5	42.2	44.6	27.7	32.7	18.3	24.2	29.2
ML Exited (2+ Yrs)*			59.1					
Non Eng Not ML (6yrs)*			43.8	35.9	40.9	39.5	51.9	56.9
Spec Ed	29.2	47.5	31.0	21.5	26.5	18.0	30.1	35.1
Free/Red. Price Meals	50.0	42.6	34.9	35.7	40.7	31.3	31.9	36.9
Female	50.9	49.3	38.5	42.7	47.7	40.1	40.3	45.3
Male	53.5	47.6	44.9	41.2	46.2	34.1	43.0	48.0

**Math (cont.)**

**MCA Math Proficiency**

<b>Priority Two: MATH</b>		<i>Measure: MCA Proficiency (% Proficient)</i>
<b>Column Header</b>	<b>Definition</b>	
<b>Results</b>	% Proficient on MCA Math	
<b>Trend</b>	Shows directional change in proficiency from Spring 2023 to Spring 2024	

<b>Key:</b>	
<b>Symbol</b>	<b>Description</b>
→	Less than +/- 1.0% change from from Spring 2023 to Spring 2024
↑	Increase of 1.1% or greater change from Spring 2023 to Spring 2024
↓	Decrease of 1.1% or greater change from Spring 2023 to Spring 2024
□	Indicates an N-size of fewer than 5 students in at least one year

<b>Group</b>	<b>Results Spring 2021</b>	<b>Results Spring 2022</b>	<b>Results Spring 2023</b>	<b>Results Spring 2024</b>	<b>Trend</b>
<b>State</b>	44%	46%	46%	46%	→
<b>All Students - District</b>	41%	43%	42%	44%	↑
<b>All Students - Site</b>	33%	29%	27%	24%	↓
Grade 3	40%	31%	28%	22%	↓
Grade 4	39%	43%	27%	30%	↑
Grade 5	20%	9%	26%	20%	↓
Am Ind	n<5	n<5	n<5	n<5	□
Asian	58%	39%	32%	20%	↓
Black	28%	19%	17%	15%	↓
Hispanic	35%	25%	22%	17%	↓
White	26%	43%	52%	55%	↑
Multiracial	24%	28%	21%	30%	↑
EL	42%	22%	24%	8%	↓
ML Exited (2+Yrs)			36%	50%	↑
Non-Eng Not ML (6yrs)			35%	31%	↓
SPED	10%	17%	9%	3%	↓
F/R Meals	30%	24%	20%	18%	↓
Female	33%	25%	24%	25%	↑
Male	33%	33%	30%	22%	↓

**Math (cont.)**

**FastBridge Math Growth by All**

Priority Two: MATH		Measure: Growth (% Making F-S Natnl Growth by All Pctl)			
Column Header	Definition				
<b>Typical Growth by All</b>	The percentage of students making growth from fall to spring at the 50th percentile or higher based on students within their grade level nationally				
<b>Aggressive Growth by All</b>	The percentage of students making growth from fall to spring at the 75th percentile or higher based on students within their grade level nationally				
<b>Typical Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 50th pctls			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 75th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-23	<b>Below Baseline Hi</b> 24-47%	<b>Baseline</b> 48-53%	<b>Target Lo</b> 54-64%	<b>Target Hi</b> 65-74%
<b>Aggressive Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 75th pctls			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 99th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-10	<b>Below Baseline Hi</b> 11-21	<b>Baseline</b> 22-28%	<b>Target Lo</b> 29-39%	<b>Target Hi</b> 40+

Note: The percentage of students making aggressive growth are also included in the percentage of those making typical growth

Group	FastBridge Results Spring 2022		FastBridge Results Spring 2023		FastBridge Results Spring 2024	
	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)
All Students - Nation	50%	25%	50%	25%	50%	25%
All Students - District	51%	25%	46%	21%	44%	21%
All Students - Site	57%	31%	45%	21%	41%	19%
Grade 1					65%	35%
Grade 2	72%	46%	62%	44%	59%	32%
Grade 3	35%	22%	38%	10%	41%	13%
Grade 4	65%	33%	38%	16%	27%	7%
Grade 5	68%	28%	45%	19%	34%	20%
Am Ind	n<5	n<5	n<5	n<5	20%	20%
Asian	47%	31%	51%	30%	51%	17%
Black	57%	25%	41%	23%	37%	15%
Hispanic	59%	41%	50%	17%	37%	22%
White	53%	31%	46%	18%	42%	22%
Multiracial	70%	36%	38%	13%	43%	23%
EL/ML	55%	33%	57%	31%	51%	23%
ML Exited (2+Yrs)			40%	20%	n<5	n<5
Non-Eng Not ML (6yrs)			46%	15%	53%	22%
SPED	60%	37%	50%	21%	43%	20%
F/R Meals	58%	31%	44%	21%	41%	20%
Female	57%	26%	43%	22%	36%	17%
Male	57%	37%	47%	20%	47%	21%
Very Low Risk	61%	22%	53%	23%	38%	12%
Low Risk	51%	23%	41%	13%	41%	21%
Some Risk	40%	20%	40%	19%	39%	16%
High Risk	65%	44%	44%	24%	42%	21%

**Math (cont.)**

**FastBridge Math Growth by Start Score**

<b>Priority Two: MATH</b>		<i>Measure: Growth (% Making F-S Natnl Growth by Start Score Pctl)</i>			
<b>Column Header</b>					
<b>Typical Growth by Start Score</b>	The percentage of students making growth from fall to spring at the <b>50th percentile</b> or higher based students who had their same starting score nationally				
<b>Aggressive Growth by Start Score</b>	The percentage of students making growth from fall to spring at the <b>75th percentile</b> or higher based students who had their same starting score nationally				
<b>Typical Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 50th pctl			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 75th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-23	<b>Below Baseline Hi</b> 24-46	<b>Baseline</b> 47-53%	<b>Target Lo</b> 54-64%	<b>Target Hi</b> 65-74%
<b>Aggressive Growth Goals</b>	<b>Below Baseline</b>	The range between the 1st pctl and one point below the baseline range			
	<b>Baseline</b>	The range between the local and national 75th pctl			
	<b>Target</b>	The range between one percentile point above baseline and one point below the 99th pctl			
<b>Color Coding</b>	<b>Below Baseline Lo</b> 1-9	<b>Below Baseline Hi</b> 10-20	<b>Baseline</b> 21-29%	<b>Target Lo</b> 30-40%	<b>Target Hi</b> 41+

**Note:** The percentage of students making aggressive growth are also included in the percentage of those making typical growth

Group	FastBridge Results Spring 2022		FastBridge Results Spring 2023		FastBridge Results Spring 2024	
	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)	Typical Growth (50th pctl +)	Aggressive Growth (75th pctl +)
All Students - Nation	50%	25%	50%	25%	50%	25%
All Students - District	50%	24%	45%	20%	45%	22%
All Students - Site	54%	26%	46%	16%	42%	18%
Grade 1					67%	37%
Grade 2	61%	29%	58%	29%	47%	20%
Grade 3	39%	17%	32%	7%	33%	10%
Grade 4	65%	31%	50%	16%	25%	9%
Grade 5	58%	33%	47%	15%	44%	18%
Am Ind	n<5	n<5	n<5	n<5	20%	0%
Asian	56%	28%	49%	23%	43%	17%
Black	48%	27%	44%	19%	41%	14%
Hispanic	69%	19%	52%	14%	41%	22%
White	50%	28%	47%	11%	43%	17%
Multiracial	52%	30%	41%	8%	46%	26%
EL/ML	70%	23%	55%	24%	50%	17%
ML Exited (2+Yrs)			40%	20%	n<5	n<5
Non-Eng Not ML (6yrs)			52%	12%	50%	33%
SPED	60%	37%	62%	17%	40%	19%
F/R Meals	53%	26%	48%	16%	42%	17%
Female	50%	21%	44%	17%	38%	17%
Male	58%	31%	49%	16%	47%	18%
Very Low Risk	47%	17%	47%	19%	37%	11%
Low Risk	49%	19%	54%	9%	46%	28%
Some Risk	34%	9%	35%	15%	38%	13%
High Risk	67%	41%	47%	18%	43%	18%