SCHOOL PROFILE 2024-25

Our School

TASIS England is an International school founded by Mrs. Mary Crist Fleming in 1976 offering an International and American based curriculum for students ages 3-18. We are a private, independent, co-educational, boarding and day school with students from over 70 countries.

Our Students and Faculty

- Upper School: 444 students Class of 2025: 111 students
- Class of 2024: 113 students
- Student to faculty ratio is 6:1
- 70% of our teachers hold master's and/or doctoral degrees
- Average class size of 10

Our Curriculum

TASIS England offers a demanding academic program within the Upper School that prepares students for further studies at universities worldwide. In Grades 9 and 10 students follow the American High School Diploma with the Academic Dean's approval to take AP courses, and in Grades 11 and 12 students work towards either the IB Diploma Programme or continue the American Diploma with Advanced Placement (AP) courses. TASIS England also offers Honors Linear Algebra, a mathematics course containing advanced college-level linear algebra and multivariable calculus as well as Honors Quantum Computer Science for students looking to continue the study of programming beyond AP Computer Science A. In order to graduate from TASIS England, students must fulfill the following high school equivalency requirements towards a graduation certification, including 60 hours of service:

- 4 credits of English
- 3 credits of Mathematics (Algebra II is a required course)
- 3 credits of History 1 credit of Humanities
- 3 credits of Science
- 2 credits of Additional Language, with a third level proficiency in 1
- 1 credit of Arts (Drama, Music, Art, or Computer Graphic Design)
- Physical Education in Grades 9 and 10

Predicted grades are collated for AP and IB courses.

2024 Advanced Placement Snapshot

- 193 students took 462 AP exams, with an average score of 4.0 85% pass rate (world average 65%) 94 students qualified as AP Scholars with an average score of 3.96 27 AP Scholars 50 AP Scholars with Honors

 - 17 AP Scholars with Distinction
- 26 AP courses were offered
- Approval required by Academic Dean to take more than 3 AP courses On average the graduating class of 2024 completed 5 AP exams
- while at TASIS England

- Class of 2024 IB Diploma Snapshot

 56 IB candidates, 37 Full IB Diploma candidates, took 322 exams
 14% Bilingual Diplomas
- 19% achieved over 38 IB Diploma points
- The top individual score was 44
- The average point score was 33 (world average 30)
- 100% IB Diploma pass rate (world average 80%)

In addition to our IB and AP programs, we support the language acquisition of English Language Learners through our English-as-an-Additional Language Program and our International Section that provides specialized instruction in English, History, and the Sciences. Within a transcript, courses with these services are specified with "International" or "EAL" after the subject name.

Response to the pandemic

2021-22 School Year: The majority of students returned for in-person learning, with a very small number of students utilizing our Hybrid Learning Program. Co-curricular activities and sports continued, including the return of competitive sports fixtures.

Further information about grading and the school services offered during COVID-19 is available on our student transcripts.

Co-curricular and Sports Program

TASIS England believes in combining curricular with co-curricular education to create a well-rounded student. All TASIS England students complete our Community Service Program or the IB Creativity, Activity, and Service requirement. This extends the school day until 6:30 p.m.

CEEB CODE: 724736 | UCAS CODE: 16088 | IB CODE: 2261

TASIS England is a founding member of both the London School Sports Association (LSSA) and the International Schools Athletic Association (ISAA) which provide students with opportunities to participate in competitive sports fixtures and/or tournaments hosted in both the UK and destinations throughout Europe. TASIS England also offers a wide range of recreational/social sports alongside a comprehensive list of activities such as conditioning, kickboxing, MUN, Medical Society, Wildlife Club, and horseback riding to mention just a few of the options available.

There are currently 35 co-curricular clubs and student-led activities, ranging from special interest and service-based groups to the Duke of Edinburgh Award and the TASIS Student Leadership Academy. We encourage an exploration of the Arts which form a large part of our co-curricular experience with concerts performed by our orchestra, choirs, ensembles, various bands, and an a cappella group, art exhibitions created by our Visual Arts students, and theatre productions performed by our Drama groups. Our active Student Prefect and Student Leadership teams are responsible for coordinating an extensive and varied program of on-campus events. Learning is further enhanced through a multitude of educational trips throughout the London area and an extensive European travel program.

University/College **Counseling Team**

Elizabeth Mohr **Director of College Counseling** emohr@tasisengland.org

Denise Barker College Counselor

dbarker@tasisengland.org

Harvey Miller College Counselor ler@tasisengland.org

Natalie Smith College Counselor

Integrity Statement

The College Counseling Team, as members of NACAC and International ACAC, firmly believe in the authenticity of our students' applications. TASIS England promotes personal integrity moral development in environment of trust and support. We are proud of each student's journey and their efforts in the originality of written pieces and a genuine application. Our students are set a maximum of ten applications to ensure a careful selection of final university applications and wellresearched potential destinations.

Upper School Administration

Bryan Nixon Head of School bnixon@tasisenc

Stephanie Feo Hughes

Head of Upper School atasisengland.org

Amy Maurer Academic Dean & AP Coordinator

Jessica Lee **IB** Coordinator



Accreditation

The British Council

The Council of International Schools (CIS)

The International Baccalaureate Organization (IBO)

The New England Association of Schools and Colleges (NEASC)

The UK Department for Education URN: 125423

Examination Boards

College Board Advanced Placement Program International Baccalaureate Organization (IBO)

Membership

Boarding Schools' Association (BSA)

British Association of Independent Schools with International Students

Educational Collaborative for International Schools (ECIS)

Independent Schools Association (ISA)

International Association for College Admission Counseling (International

International Schools Athletic Association (ISAA)

National Association for College Admission Counseling (NACAC)









College and University Acceptances

Approximately 99% of the TASIS England Class of 2024 pursued higher education within one year of graduation in the UK (40%), USA (37%), and other countries. The remaining alumni study, volunteer, work, or intern during their gap year, often submitting applications during this time. Over 55 scholarships were awarded totalling over £2.5 million. Acceptance data for the last four years is available on the School Profile page at www.tasisengland.org. The Class of 2024 received offers at the following institutions, with matriculation indicated in bold:

UNITED STATES American University

University Campus Immersion

Barnard College Baylor University

Boston University

Brigham Young University

Butler University
California Polytechnic State University
California State University
Case Western Reserve University
Central Connecticut State University
Colorado School of Mines

Columbia University Cornell University Drexel University Duke University

Embry-Riddle Aeronautical University

Emory University Florida Atlantic University Florida Institute of Technology Florida International University Florida State University Fordham University George Mason University George Washington University Georgetown University

Iowa State University Kent State University Lafayette College Lehigh University
Lipscomb University
Louisiana State University

Michigan State University
New York University

Northeastern University Ohio State University
Oregon State University

Pace University
Pennsylvania State University

Princeton University Rice University

College of Art and Design

Georgia Institute of Technology Indiana University-Bloomington

Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Marist College
Marquette University
Michigan State University

Washington and Lee University

William & Mary

Rochester Institute of Technology

Rollins College Rutgers University San Diego State University

San Francisco State University Sarah Lawrence College Savannah College of Art and Design

School of Visual Arts Scripps College Seton Hall University Smith College Southern Methodist University St Lawrence University Suffolk University

Texas A & M University The University of Tampa

Svracuse University

Tulane University
United States Air Force Academy
University of California: Berkeley, Davis,
Irvine, Los Angeles, San Diego, Santa
Barbara, Santa Cruz

University of Chicago

University of Connecticut

University of Denver University of Florida University of Hawaii At Manoa University of Houston University of Illinois

vland-College Park University of Miami

University of Miami
University of Michigan-Ann Arbor
University of Michigan-Flint
University of Nebraska-Lincoln
University of Nov Hampshire
University of North Carolina
University of Oklahoma
University of Oregon
University of Oregon
University of Pennsylvania

University of Pittsburgh University of Rochester University of San Francisco University of South Carolina-Columbia University of South Florida University of Southern California

University of Utah

University of Washington University of Wisconsir Utah State University

Washington University In St Louis

UNITED KINGDOM

Arts University Plymouth Aston University, Biri Bath Spa University

Bournemouth University

Cardiff University Durham University
Edinburgh Napier University

Hult International Business School

Imperial College London Institute of Contemporary Music Performance

Kingston University

Lancaster University London Metropolitan University Loughborough University
Manchester Metropolitan University
Middlesex University Newcastle Un

Northeastern University London

Nottingham Trent University Oxford Brookes University

Queen's University Belfast Ravensbourne University Lo Regent's University London mond Americ University London

Royal Academy of Dramatic Art The University of Edinburgh Ulster University

e Creative Arts University of Bath

University of Brighton

University of Exeter University of Glasgow

University of Greenwic University of Leeds University of Leicester

University of Liverpool
University of London: City, Goldsmiths, Kings,
LSE, Queen Mary, Royal Holloway, Royal
Veterinary College, SOAS, St George's, UCL

University of Manchester University of Nottingham

University of Portsmouth University of Southampton

University of St Andrews University of Surrey

University of the Arts London University of Warwick University of West London University of Westminster University of York

EUROPE

Anglo-American University, Czech Republic The American University of Paris, France Ecole Polytechnique, France

Catholic University of Paris, France
Berlin International University of Applied Berlin International (Sciences, Germany Constructor University, Germany Lancaster University Leipzig, Germany John Cabot University, Italy

Luiss Guido Carli, Italy Technical University of Eindhoven, Netherlands

University of Amsterdam, Netherlands
Vrije Universiteit Amsterdam, Netherlands Maastricht University, Netherlands

The Hague University Or Application Netherlands University of Groningen, Netherlands

IE University, Spain Ecole Polytechnique Federale de Lausanne, Switzerland

EHL, Switzerland

THE AMERICAS Milton Campos Faculties, Brazil

Concordia University, Canada

Dalhousie University, Canada

Dalhousie University, Canada Memorial University of Newfoundland, Canada Ontario Tech University, Canada Queen's University, Canada The University of British Columbia, Canada Toronto Metropolitan University, Canada University of Galgary, Canada University of Guelph, Canada University of Otwe Brunswick, Canada University of Otwe Brunswick, Canada University of Ottave, Canada

University of Toronto, Canada Western University, Canada University of the Andes, Colombia Tecnológico de Monterrey, Mexico University of Monterrey, Mexico

OCEANIA

The University of Sydney, Australia University of Melbourne, Australia

2024 School Statistics

	Grade						
IB Subject (Number of students)	7	6	5	4	3	2	1
English A Language & Literature HL & SL (38)	2	6	20	10	0	0	0
English A Literature HL & SL (3)	2	0	1	0	0	0	0
French A Literature HL & SL (2)	0	1	0	1	0	0	0
German A Literature HL & SL (1)	0	1	0	0	0	0	0
Japanese A Literature HL & SL (1)	0	0	1	0	0	0	0
Russian A Literature HL & SL (1)	0	1	0	0	0	0	0
Spanish A Literature HL & SL (1)	0	1	0	0	0	0	0
French B HL & SL (5)	0	4	1	0	0	0	0
German B SL (4)	2	2	0	0	0	0	0
Spanish B SL (3)	3	0	0	0	0	0	0
French Ab Initio SL (10)	2	3	2	3	0	0	0
Spanish Ab Initio SL (19)	3	4	11	1	0	0	0
Economics HL (18)	2	4	7	4	1	0	0
Env. and Soc. SL (11)	2	2	3	2	2	0	0
History HL (11)	3	2	5	1	0	0	0
Psychology HL & SL (26)	4	13	7	2	0	0	0
Biology HL & SL (18)	1	6	6	4	1	0	0
Chemistry HL & SL (8)	0	3	3	1	1	0	0
Physics HL & SL (8)	0	1	1	2	4	0	0
Mathematics Analysis & Approaches HL (3)	0	2	0	0	1	0	0
Mathematics Analysis & Approaches SL (16)	0	2	5	6	3	0	0
Mathematics Applications & Interpretation SL (19)	3	3	8	5	0	0	0
Film SL, Visual Arts HL & SL (13)	0	3	6	4	0	0	0
Music SL (2)	0	1	0	0	1	0	0
Theatre HL & SL (5)	2	2	1	0	0	0	0
Total	31	67	88	46	14	0	0

9	ASIS Students Who Scored 3 or Higher				
AP Subjects	TASIS Students	TASIS %	Global %		
Art History	15	88	63		
Biology	35	83	68		
Calculus AB	18	95	64		
Calculus BC	19	100	81		
Chemistry	17	94	76		
Chinese Language and Culture	1	100	89		
Comparative Government and Politics	25	96	73		
Computer Science A	19	100	67		
Computer Science Principles	23	92	64		
English Language and Composition	24	77	55		
English Literature and Composition	12	86	72		
Environmental Science	17	90	54		
European History	14	100	72		
French Language and Culture	9	100	72		
Human Geography	6	86	56		
Japanese Lanuage and Culture	4	100	76		
Macroeconomics	25	76	65		
Microeconomics	25	81	68		
Music Theory	6	86	61		
Physics 1	12	60	47		
Physics C: Electricity and Magnetism	4	80	72		
Physics C: Mechanics	19	91	76		
Psychology	18	75	62		
Spanish Language and Culture	9	100	82		
Statistics	20	69	62		
U.S. History	12	92	72		

Grading Scale

The school uses a 100 point grading scale in Grades 9-12 and a 4.00 CGPA for reporting. GPA is not weighted. We do not rank.

		9			
IB GRADE	Letter Grade	GPA Value	IB GRADE	Letter Grade	GPA Value
7 7-/6+ 6/6- 5+/5 5-/4+/4 4-	A+ A A- B+ B B-	4.33 4.00 3.67 3.33 3.00 2.67	3+ 3 3- 2+ 2	C+ C C- D+ D	2.33 2.00 1.67 1.33 1.00 .67

Standardized Test Results

	English was not the first language for 48% of the Class of 2024.					
SAT Reasoning: Class of 2024		EBRW	Math			
	Middle 50% Range: 60 students tested	595-730	560-715			
	ACT Tests: In order to protect student confidentiality the sample size is too small to report					
	score ranges.					

Class of 2024 Unweighted CGPA Distribution 2.50-2.99 2.00-2.49 1.50-1.99 3.00-3.49