SCHOOL PROFILE 2024-2025





Situated in Vientiane, the capital city of Lao PDR, VIS is an independent, not-for-profit day school offering a rigorous international-standard curriculum for students.

CEEB: 684010

UCAS: 46046

IB CODE: 0033

CONTACT INFO

Andrew Ferguson

Head of School headofschool@vislao.com

Sarah Clover

Secondary Principal sarahc@vislao.com

Elizabeth England

Vice Principal, MYP and DP Coordinator elizabethe@vislao.com

Boon Khang

Secondary Counselor (Grades 9 - 12) boonk@vislao.com

Christophe Denizot

MYP Coordinator christophed@vislao.com

Anne Zuidema

annez@vislao.com

Chunli (Fanh) Wang

chunliw@vislao.com

- O PO Box 3180, Vientiane, Lao, PDR
- (+856) 21 318 100
- contact@vislao.com
- mww.vislao.com



Find us at: Vientiane International School

ACCREDITATION

VIS is the only school in Lao PDR, accredited by both the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). We are also the only IB World School in the country, delivering IB Curriculum across all divisions.







CURRICULUM

Using English as the primary language of instruction, the school is an International Baccalaureate continuum school following the Primary, Middle Years, and Diploma Program curriculum frameworks.

CALENDAR

The academic year is 180 days, broken into two semesters. Semester 1 is from early August until mid January. Semester 2 is from late January to early June. Lao National holidays are observed in addition to traditional international school breaks.

ADMISSIONS

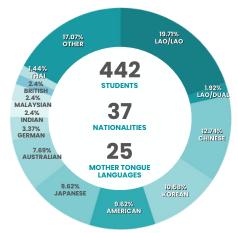
Vientiane International School is a welcoming environment established for the education of the children of Lao and expatriate families who support the school's mission, vision, and values. The school will seek to maintain a diverse student body, thus seeking to enroll students with diverse backgrounds and abilities who can benefit from and contribute to our high-quality program.

LANGUAGES

Our VIS Mother Tongue program supports the development and maintenance of mother tongue languages for students in 7 different languages (Lao, Chinese, Japanese, Korean, German, French, Russian). VIS also provides support for students who are in the process of acquiring English through the English Language Acquisition (ELA) program. Within the ELA program, we serve students in phases 1, 2, 3, and 4; once students have acquired phase 5 English proficiency, they join English courses at a native language level.

SCHOOL COMMUNITY

The student body of 480 students is diverse, drawing from 42 nationalities. Most families represent the non-government and diplomatic sectors with international and local businesses also well represented. Our community is highly transient and the average length of stay for families in Vientiane is 3 years.





26 DIPLOMA ANDIDATES



24 DIPLOMA AWARDED



31 **B COURSES OFFERED**



50% BILINGUAL DIPLOMA

| VIS SCORE AVERAGE* WORLD AVERAGE |
|----------------------------------|
| VIS GRADE AVERAGE WORLD AVERAGE |
| HIGHEST DP SCORE TOTAL |
| +40 SCORE CANDIDATES |

| | 2021 | 2022 | 2023 | 2024 |
|---------------------------------------|------------------|--------------------|--------------------|-------------------|
| VIS SCORE AVERAGE* WORLD AVERAGE | 37 33 | 33 31.98 | 33 30.24 | 32 30.5 |
| VIS GRADE AVERAGE WORLD AVERAGE | 5.88 5.33 | 5.19 5.12 | 5.26 4.83 | 4.99 4.9 |
| HIGHEST DP SCORE TOTAL | 45/45 | 41/45 | 40/45 | 43/45 |
| +40 SCORE CANDIDATES | 6 | 3 | 1 | 2 |
| *avg of students who received diploma | | | | |

PATHWAYS

VIS students have three pathways for graduation:

1. High School Diploma

All students who complete VIS graduation requirements receive a high school diploma that is accredited through the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC).

2. High School Diploma + DP Courses

In addition to receiving the accredited high school diploma, students can complete DP courses in some of their classes at the SL or HL level. This means they complete the full DP course in those particular subjects, and their work is externally marked by IB examiners.

3. High School Diploma + IB Diploma

The most rigorous pathway, students receive the accredited high school diploma and a from the International Baccalaureate. Students must enroll in 3 SL and 3 HL subjects, achieve an overall score of at least 24 points, and receive at least a mark of A-D in Theory of Knowledge and the Extended Essay.

GRADUATION REQUIREMENTS

To be awarded the VIS High School Diploma at the completion of Grade 12, students must complete certain requirements during Grades 9-12. In order to graduate from VIS, students must complete a minimum of:

- · 4 English credits
- 3 Mathematics credits
- 3 Humanities credits
- 3 Science credits
- 3 Language Other than English credits
- 2 Arts/Design credits
- 2 Physical Health and Education credits
- 1 Theory of Knowledge or additional subject credit
- Grade 11 and 12 CAS requirements

These credits can be earned at the High School Level or at DP Standard or Higher Level. Equivalent courses passed at previous school(s) usually count towards these requirements. When students do not earn a passing grade for a course they will be required to recover this course credit.

GRADING SYSTEM

VIS uses a criterion referenced grading system. A passing grade for credit is at least a 2 on a scale of 1-7 for MYP, DP SL/HL or High School Level Subjects. Grade descriptions are noted on our transcripts. VIS is a learning focused institution; it does not have a class ranking system and does not calculate Grade Point Averages (GPA).

COURSES OFFERED

Group 1:

English Language and Literature HL/SL/HS Chinese Language and Literature HL/SL/HS Lao Literature HL/SL/HS School-Supported Self-Taught Literature SL (French, German, Korean, Japanese, Spanish)

Group 2:

English B HL/SL/HS French Ab Initio HL/SL French B HL/SL Spanish B SL (online)

Group 3:

Economics HL/SL/HS Global Politics HL/SL/HS Psychology SL (HL online)

Group 4:

Biology HL/SL/HS Chemistry HL/SL Design Technology HS Physics HL/SL/HS

Group 5:

Mathematics HS Mathematics: Analysis and Approaches HL/SL Mathematics: Applications and Interpretation

Group 6:

Music HL/SL/HS Visual Arts HL/SL/HS Theater, Culture & Society HS

Core Components

Theory of Knowledge Extended Essay Creativity, Activity, Service

Course Coding: HL = Higher Level SL = Standard Level HS = High School

CLASS OF 2024 UNIVERSITY OFFERS (31 STUDENTS)





UNIVERSITIES **ACROSS THE GLOBE**









GERMANY













CANADA Bishop's University

Brock University Dalhousie University McMaster University Memorial University of Newfoundland Toronto Metropolitan University University of Alberta

University of Toronto University of Waterloo York University

Western University, Ontario Falmouth University

USA

Baylor University California State Polytechnic University, Pomona College of William & Mary George Washington University James Madison University Penn State University **Rice University** San Diego State University Trinity University (Texas) University of Arizona University of California, Riverside University of Michigan

University of Virginia

NETHERLANDS

Breda University of Applied Sciences University of Amsterdam University of Groningen

UK

Kingston University

Richmond, The American International

University in London London South Bank University

Nottingham Trent University

Staffordshire University

University of Birmingham University of Chichester

University of Edinburgh

University of Kent

University of Lincoln

University of Manchester

University of Portsmouth

University of Sussex

University of Westminster

University of Winchester

Technical University of Berlin Technical University of Munich Anglia Ruskin University Birmingham City University **Brunel University London**



Thailand

Bangkok University Thammasat University

AUSTRALIA

Monash University RMIT University University of Adelaide University of Melbourne University of Sydney



