

School District of Abbotsford
2024-2025 Goals - Board Approved 9/16/24

1. Professional Learning Communities for 2024-2025 will include a focus on the four essential questions, giving staff the opportunity to get deeper with question one or two this year, depending on what their needs are:
 1. What do we want students to learn? (essential standards)
 - Teachers will utilize Student Learning Objectives (SLO) and Professional Practice Goals (PPG) to review/revise essential standards. This is especially important for new teachers, those teaching a new grade level, or those teaching a new class
 - Teachers will use the following resources
 - i. Common planning time
 - ii. New teacher program
 - iii. PLT time
 - iv. Coaching time - Brianna Smit, admin team, mentors
 2. How will we know if they have learned? (Examples when applicable: team-developed common assessments, skills/content, vertical alignment, cross curricular)
 - Teachers will utilize Student Learning Objectives (SLO) and Professional Practice Goals (PPG) to implement assessments that contribute to student achievement and growth.
 - i. Elementary will focus on implementation of the aimswebPLUS screener and act 20 mandates
 1. Continued AIM Pathways training on the science of reading concepts
 2. Implementation of best practices of science of reading concepts
 - ii. MS/HS will focus on assessment as tied to best teaching and grading practices
 1. Professional development of assessments
 2. Professional development of grading practices
 3. What will we do if they don't learn? (systematic interventions)
 4. What will we do if they already know it? (extended learning)

2. English Learner (EL) Program Development (Ongoing)

An ongoing intentional approach to meeting the needs of this specific subgroup of our student population remains front and center. Efforts remain focused on the following:

- Multilingual resource development
 - Being responsive to new languages joining our district (Vietnamese, Korean, and Portuguese in addition to Spanish various dialects)
- Establishing a comprehensive newcomer team
 - Focusing on new student onboarding (incorporating newcomers)
 - Establish a new student group
 - Survey staff to determine needs

3. Family Empowerment

- Continued growth of school/family connections
 - Host monthly family/school events
 - Establish optimal modes of communication in multiple languages
- Website Resources
 - Enhancing school/community resource page in multiple languages