

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Westside Union School District

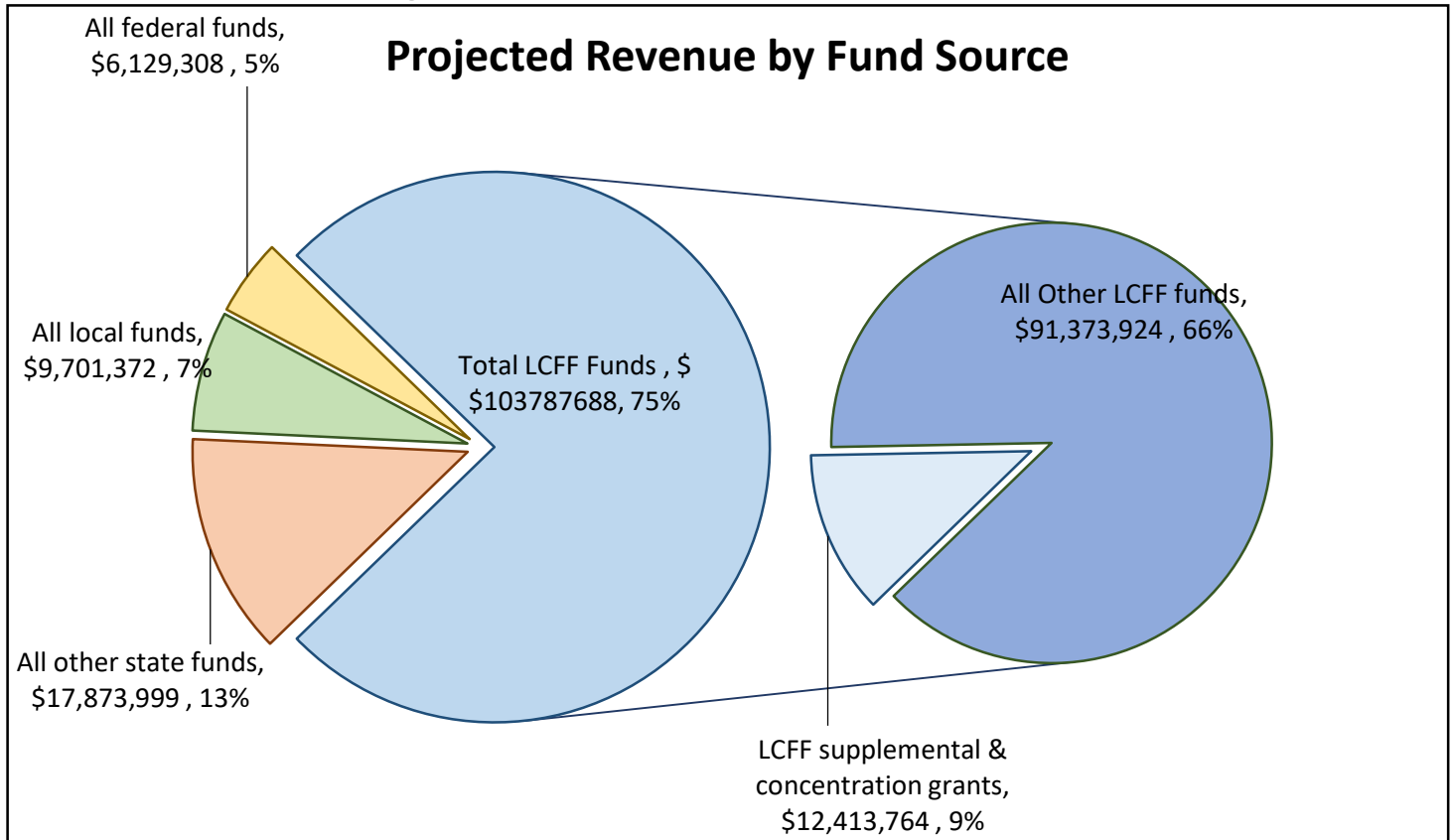
CDS Code: 19-65102

School Year: 2024-25

LEA contact information: Jake Briggs Ed.D. 661-722-0716 x75512j.briggs@westside.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2024-25 School Year

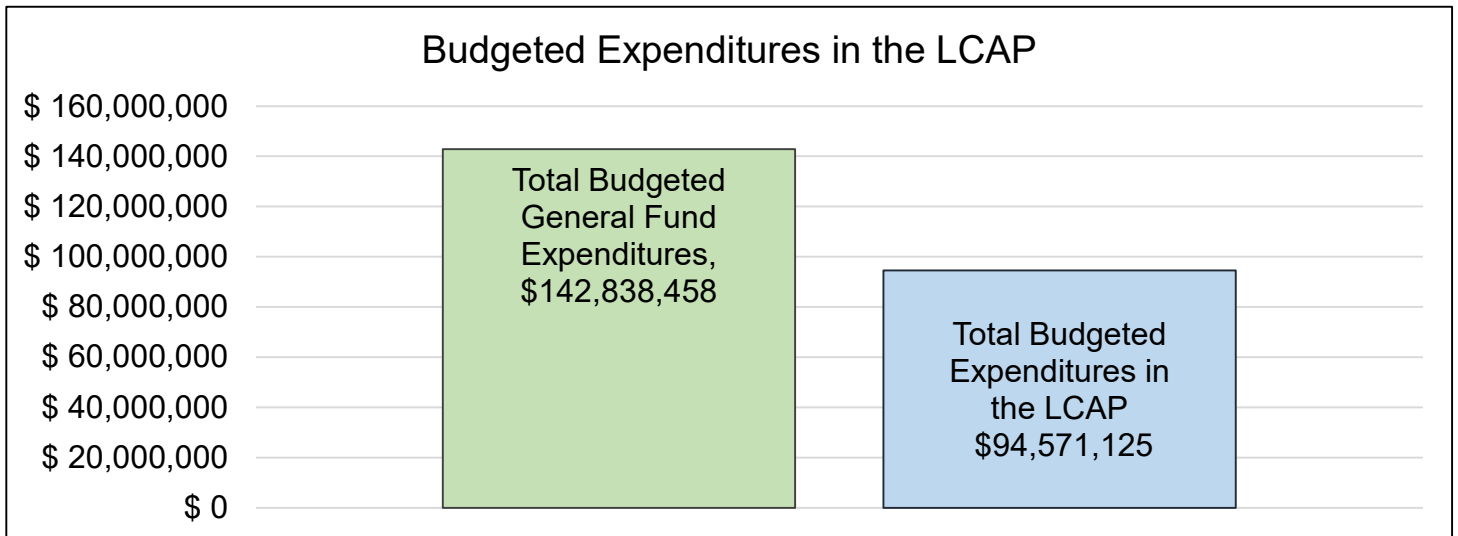


This chart shows the total general purpose revenue Westside Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Westside Union School District is \$137,492,367.00, of which \$103,787,688.00 is Local Control Funding Formula (LCFF), \$17,873,999.00 is other state funds, \$9,701,372.00 is local funds, and \$6,129,308.00 is federal funds. Of the \$103,787,688.00 in LCFF Funds, \$12,413,764.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Westside Union School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Westside Union School District plans to spend \$142,838,458.00 for the 2024-25 school year. Of that amount, \$94,571,124.58 is tied to actions/services in the LCAP and \$48,267,333.42 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

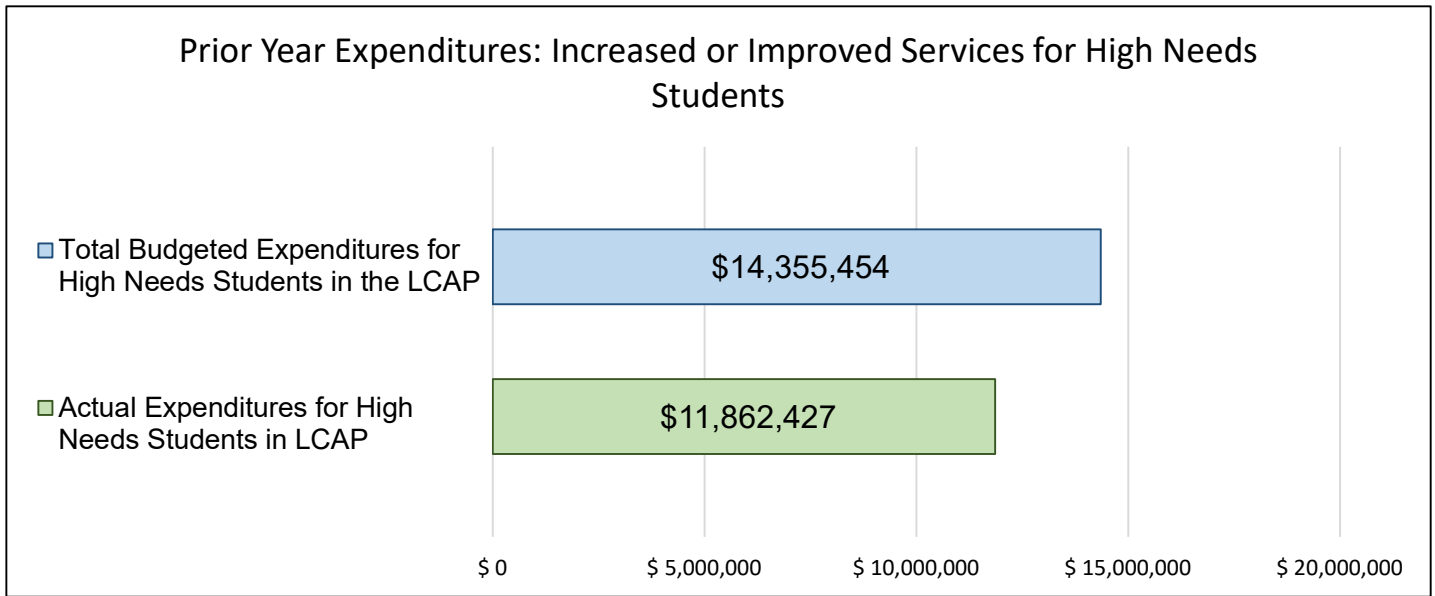
The budgeted expenditures not included in the Local Control Accountability Plan (LCAP) will be used for the following general operating and basic services: materials and supplies to operate all basic functions of district departments that support site-based needs; all contracted services for both Special Education

## Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Westside Union School District is projecting it will receive \$12,413,764.00 based on the enrollment of foster youth, English learner, and low-income students. Westside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Westside Union School District plans to spend \$15,171,825.68 towards meeting this requirement, as described in the LCAP.

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## Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Westside Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Westside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Westside Union School District's LCAP budgeted \$14,355,454.00 for planned actions to increase or improve services for high needs students. Westside Union School District actually spent \$11,862,427.00 for actions to increase or improve services for high needs students in 2023-24. The difference between the budgeted and actual expenditures of \$2,493,027.00 had the following impact on Westside Union School District's ability to increase or improve services for high needs students:

The impact on actions from the difference of funds spent included a reduction in staffing that was planned to address Social Emotional needs of the students. Additionally, the District used other one time funds to cover the technology and connectivity for students at home; therefore, this resulted in carryover funds even though the action was fully implemented. Overall, the majority of actions were implemented and