



**Yamhill Carlton School District
Board of Directors – YCSD Boardroom
120 N Larch Place, Yamhill, OR 97148**

Thursday, November 14th, 2019

Board Work Session 6:45pm

AGENDA

A. Call to Order Work Session

B. Sub-Committee Reports:

1. Facilities & Security (J. Bibb, K. Watson)
2. Negotiations (K. Watson & S. FitzGerald)
3. Board Policy (S. FitzGerald & J. Egland) – November 19th @ 1:00pm
4. Curriculum (S. FitzGerald & M. Gometz) –November 21st at 3:30pm
5. Activities (J. Bibb, J. Egland) – December 12th @ 5:30pm
6. Finance (J. Egland, S. FitzGerald) - November 19th @ 3:00pm
7. Communications (M. Gometz & K. Watson) – January 9th @ 5:00pm

C. Adjournment

Items that are ***BOLD ITALICS*** are possible Action Items.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Thursday, November 14th, 2019

Regular Session- 7:00 PM

AGENDA

Flag Salute

- I. *Call to Order Regular Session- 30 Minutes*
- II. Individuals, Delegations, Recognition, and Communications

1. Student Spotlight – YCIS

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

III. *Review of Agenda*

IV. Regular Session- Consent Agenda

1. *Approval of Board of Directors Minutes*
 - a. *School Board Work & Regular Session of October 10th, 2019 (Pg 1)*
2. *HR Report (Pg 4)*
3. *Enrollment Report (Pg 5)*
4. *Donations (Pg7)*

V. Announcements and Reports: — 30 Minutes

- I. YCES – Chad Tollefson (Pg 8)
- II. YCIS – Matt Wiles (Pg 10)
- III. YCHS – Clint Raever & Scott Henderson (Pg 12)
- IV. YCHS Student Body Representative – Dylan McInnis
- V. Financial Report and List of Bills for October 2019 – (Action Item) (Pg 15)
- VI. District Facilities- John Mortimore (Pg 23)
- VII. Superintendent's Report- Charan Cline (Pg 24)

VI. New Business:

- I. Resolution 2020-04 - Director of Fiscal Services/Business Manager (Action Item) (Pg 25)
- II. YCHS rSchools Credit Card Fees (Action Item) (Pg 26)
- III. Approve Park, Pond and Path Plan (Action Item) (Pg 27)
- IV. School/District Report Cards (Action Item) (Pg 28)

VII. Board of Directors Comments

Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, October 10th, 2019

Work Session – 6:45 PM

MINUTES

Board Members: Susan FitzGerald, Jami Egland, Jack Bibb, Megan Gometz and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, Board Secretary Michelle Rettke, Business Manager Tami Zigler, Special Programs Director John Horne, YCES Principal Chad Tollefson, YCIS Principal Matt Wiles, and YCHS Principal Clint Raever

Also Present: P. Manson, G. Manson, L. Watkins, E. Sunday

Call to Order Work Session – 6:45pm by J. Egland

I. Sub Committee Reports

- a. Facilities and Security (J. Bibb & K. Watson) – Gym update, land sale – city council and planning commission are next steps, Carlton PD is providing 5 hours per week at YCES at no cost to district as well as surveillance cameras, getting good feedback from SRO's
- b. Negotiations (K. Watson & S. FitzGerald) - Nothing new report
- c. Board Policy (S. FitzGerald & J. Egland) – Meeting October 29th @ 9am – Will be rescheduled
- d. Curriculum (S. FitzGerald & Megan Gometz) – discussed SSA process and development of survey: types of questions and how to get feedback.
- e. Activities (J. Bibb & J. Egland) – Next meeting will be in December
- f. Finance (J. Egland & S. FitzGerald) – Nothing new to report
- g. Communications (M. Gometz & K. Watson) – Met tonight: discussed community Mingle – listening session with presentation on SSA, will be held in cafeteria with board members hosting table discussions.

With no further discussion, the meeting adjourned 6:56 pm.

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

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Thursday, October 10th, 2019

Regular Session – 7:00pm

MINUTES

Board Members: Susan FitzGerald, Jami Egland, Jack Bibb, Ken Watson and Megan Gometz.

DO/Administration Staff: Superintendent Charan Cline, Board Secretary Michelle Rettke, Business Manager Tami Zigler, YCIS Principal Matt Wiles, YCES Principal Chad Tollefson, YCHS Principal Clint Raever, and Student Representative Dylan McInnis

Also Present: G. Manson, P. Manson, L. Watkins & E. Sunday

Flag Salute

- I. Called to order by Chair S. FitzGerald at 7:00 PM
- II. Individuals, Delegations, Recognition and Communications

Student Spotlight – YCES PAX Leaders (Mercy, Liam, Autumn, Emma and Victoria) – 4th Grade students who act as leaders and help younger students with relationships. Leaders must apply and go thru leadership training

III. Review of Agenda

J. Bibb motioned to approve the agenda as presented. J. Egland seconded. All in favor, motion carried.

IV. Regular Session – Consent Agenda

J. Egland motioned to approve the consent agenda as presented. M. Gometz seconded. All in favor, motion carried.

V. Announcements and Report

- I. YCES – Chad Tollefson – See Report – Working on “fine tune” Tier 2 and Tier 3 supports
YCIS – Matt Wiles – See Report – Attended Collaborative Problem solving training
- II. YCHS – Clint Raever/Scott Henderson – Homecoming week was very busy, set up for online athletic registration and activity scheduler
- III. YCHS Student Body Representative – Dylan McInnis – Homecoming week theme was Olympics, Football team is 5-0, Homecoming dance was highest attended dance, Canned food drive, School officers going to conference next week.
- IV. Financial Report & List of Bills for August 2019 – Auditors will be in district October 21st thru 23rd.

K. Watson motioned to approve the financial report and list of bills for September 2019 as presented. J. Egland seconded. All in favor, motion carried.

- V. District Facilities – Gym floors should be finished up this week
- VI. Superintendent's Report – See Report

VI. New Business

- I. Approve out of state travel – National Conference for Bobbi Kidd

M. Gometz motioned to approve the Out of State Travel for National Conference for Bobbi Kidd as presented and payment of expenses. J. Egland seconded. All in favor, motion carried.

- II. Approve Out of State Travel – National Conference for Erin Sunday

J. Egland motioned to approve the Out of State Travel for National Conference for Erin Sunday as presented and payment of expenses. K. Watson seconded. All in favor, motion carried.

- III. Park & Path Discussion

Would like to donate a portion of land adjacent to property that is for sale for use of a park and path to the school district.

J. Egland motioned to approve the donation of land for the purpose of park and path. K. Watson seconded. All in favor, motion carried.

- IV. Community Mingle

Discussed format for Community Mingle. Each Board Member will sit at table and facilitate discussion with community members. Will have Chromebooks available for community members to fill out survey.

VII. Board of Directors Comments

J. Egland - Appreciates participation by Student Body Representative at School Board Meeting

M. Gometz – Looking forward to Community Mingle and opportunity for Board to listen to feedback from Community

S. FitzGerald – So proud to have two of our teachers going to national conferences in their fields and presenting.

With no further discussion the meeting was adjourned at 8:07 pm

Minutes by: Michelle Rettke, Board Secretary

Yamhill Carlton School District
Human Resources
Board Report
November 2019



New Hires

Barbara Wood - Custodian
Melody Senn - YCES Secretary

Resignation

Kristin Pond - YCES Secretary
Cassandra Andresen - ELL Teacher (.50 FTE)

**District Enrollment Report
October 2019**

	Female	Male	Total
Kindergarten	43	47	90
1st Grade	34	42	76
2nd Grade	42	44	86
3rd Grade	36	52	88
4th Grade	35	43	78
K- 4th Subtotal:	190	228	418
5th Grade	33	35	68
6th Grade	47	41	88
7th Grade	49	47	96
8th Grade	52	45	97
5th-8th Subtotal:	181	168	349
9th Grade	32	50	82
10th Grade	27	39	66
11th Grade	34	44	78
12th Grade	29	45	74
9th – 12th Subtotal:	122	178	300
District Total:	493	574	1067

District Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	361.5	364.75								
YCIS	308.25	311.5								
YCHS	299	300								
Alliance	91.25	90.75								
Total	1060	1067	0	0	0	0	0	0	0	0

YCES Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	81.25	82.25								
1st Grade	67	68								
2nd Grade	68.5	71.5								
3rd Grade	76.25	74.5								
4th Grade	68.5	68.5								
19/20 Total	361.5	364.75	0	0	0	0	0	0	0	0
18/19 Total	336	337	337	337	332	332	329.75	331.75	332	331

17/18 Total	352.5	342.5	344.25	344.25	346.75	345.25	343.25	346.25	344	
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YCIS Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5th Grade	58.75	58.75								
6th Grade	82	82								
7th Grade	82.5	84.75								
8th Grade	85	86								
19/20 Total	308.25	311.5	0	0	0	0	0	0	0	0
18/19 Total	325	310	312	310	310	305	304	304.75	304	303
17/18 Total	323	321.5	318.5	314.5	315	310.5	309.5	308.5	303.5	

YCHS Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	82	82								
10th Grade	66	66								
11th Grade	78	78								
12th Grade	73	74								
19/20 Total	299	300	0	0	0	0	0	0	0	0
18/19 Total	277	277	279	281	278	281	279	274	275	261
17/18 Total	312	307	305	304	303	300	300	297	296	

Alliance Academy Enrollment 2019-20

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	7.75	7.75								
1st Grade	8	8								
2nd Grade	14.5	14.5								
3rd Grade	12.75	13.5								
4th Grade	9.5	9.5								
5th Grade	9.25	9.25								
6th Grade	6	6								
7th Grade	11.5	11.25								
8th Grade	12	11								
19/20 Total	91.25	90.75	0	0	0	0	0	0	0	0
18/19 Total	88	89	94	94	99	105	105.5	105.5	103	103
17/18 Total	67.5	64	70.25	70.25	75.25	78.25	78.25	77.25	78.5	78.5

DONATIONS

October 2019

Charles Montgomery	\$ 100.00	FFA Fund
Marlene Hockema	\$ 100.00	Karen Williams Jones Scholarship
Rodney Buxton	\$ 50.00	Karen Williams Jones Scholarship
Peggy Bony	\$ 30.00	Karen Williams Jones Scholarship
Brian & Diane Cappoen	\$ 30.00	Karen Williams Jones Scholarship
Terry Wyffels	\$ 20.00	Karen Williams Jones Scholarship
Fey Longhorns Consignment LLC	\$ 2,500.00	FFA Fund
YC Booster Club	\$1,200.00	Girls Basketball Fund
Charles Montgomery	\$ 100.00	FFA Fund
Marlene Mockema	\$ 50.00	Karen Williams Jones Scholarship
John & Patricia McGhehey	\$ 200.00	Football Fund
Jim Doran Auto Center	\$ 500.00	Football Fund
Charles Montgomery	\$ 100.00	FFA Fund

Yamhill Carlton Elementary School

November 2019 Board Report

Donations have been streaming in over the past weeks for our Tiger Run (Walk-A-Thon) Fundraiser. While I only have a preliminary total at this time, it appears that we have surpassed last year's total with over \$26,000 raised. This is exciting news, and thanks to the incredible effort of our PTO! Conferences are right around the corner, with time slots filling up fast. We are looking forward to this opportunity to connect and partner with families. Student safety in the parking lot has been a focus this month. The leadership team has been working on improving traffic flow and student safety during pick-up and drop-off times. While noticeable improvement has been made, we are still in the process of developing long term solutions.

Academics

We have completed our fall Acadience and easyCBM universal screener assessments and our intervention groups are going strong. Our fall screener data (see below) points to a need for continued growth towards our target of 80% of students At or Above on the Acadience reading assessment. Some of our teachers were a little surprised by the easyCBM math screener numbers, and questioned its reliability as the percentages seemed high compared to classroom data. I have been in contact with the company and some adjustments may be made to establish more accurate data in the future.

Acadience (Reading)	At or Above	Below	Well Below
Kindergarten	42%	31%	27%
1 st Grade	62%	12%	26%
2 nd Grade	56%	13%	32%
3 rd Grade	66%	15%	18%
4 th Grade	70%	2%	28%

easyCBM (Math)	At or Above	Below	Well Below
Kindergarten	71%	23%	6%
1 st Grade	69%	20%	11%
2 nd Grade	66%	19%	15%
3 rd Grade	83%	14%	3%
4 th Grade	70%	23%	7%

PAX and Kagan

Our “PAX Quiet” challenge has ended, with students earning over 5,000 tickets. Their reward will be held on November 22nd, and will include a recess dance party, cookies, and crazy hair day. Our next PAX challenge will occur December through January and will focus on PAX Bodies (hands, feet, bodies to self).

The second Kagan training was a huge success! Many teachers expressed a much deeper understanding of the strategies, and teachers have been implementing a variety of the new strategies learned during the training. Our next step is to establish Teacher Led Instructional Rounds within the building to provide an increase of Kagan support, learning, and feedback. This is exciting work that will help engage students that have struggled in the past to participate in lessons.

October ADA:

Kindergarten – 94.59%

First Grade – 93.10%

Second Grade – 95.83%

Third Grade – 94.27%

Fourth Grade – 94.95%

School Wide – 94.54%

October Total Enrollment: 364 students

Upcoming Events:

Nov. 11th – No School, Veteran’s Day

Nov. 14th – 3rd Grade STAGE Patriotic Performance

Nov. 25th & 26th – Parent-Teacher Conferences

Nov. 27th-29th – Thanksgiving Break

Dec. 5th – Kindergarten Christmas Performance (1st Group)

Dec. 12th – Kindergarten Christmas Performance (2nd Group)

YCIS October Board Report

A significant part of what we do as educators is to build trusting relationships with our students. Our responsibility is to get to know our students not only academically, but personally and socially as well. This allows us to create a more learner friendly environment and we can take into account for individual differences when planning lessons. These important connections go a long way in building a solid rapport with our students and allow us to better meet their educational and social needs. I believe the same applies to getting to know our parents as well and earning your trust.

Instructional Coaching

We had our first teacher observations with our instructional coaches this past Thursday. Anne Foley is leading the charge in our building. She along with the other coaches, are looking at effective Kagan strategies and how they look in the classroom. She is observing classes for 20 minute increments and then providing feedback. This is the first time we have had our instructional coach in the classrooms and it was a valuable experience that we will continue with throughout the year.

Red Ribbon Week

We had a very successful Red Ribbon Week. Our students and staff enjoyed the spirit days while reinforcing the important message of youth drug and alcohol prevention. Thank you to Lisa Jacobs and our Web leaders. Our week concluded with the staff vs. 8th grade volleyball game. The staff won one game and the students won one game which I believe speaks to their skill level as we were playing to win. Congratulations 8th Grade Volleyball

RTI Process

We have had our 100% meetings for grades 5-8. This is where we look at data (dibels scores, state test scores and in class assessments) and group students into different tiers based on their academic and behavioral needs. We now move into our 20% meetings where we are looking at each tier and having in depth conversations about how to better serve these students on each level and coming up with different interventions. This is an ongoing process where we will be trying different interventions and assessing the effectiveness of them to determine if they are meeting the needs of our students and staff.

Parent Teacher Conferences

Parent/Teacher conferences are scheduled for Monday 11/25 and Tuesday 11/26. Monday we are going 8:00-8:00 with teachers being available in their classroom until 4:00. After 5:00 we are going to do a round robin style in the gym where all teachers will be accessible. Tuesday we are going 8:00-12:00. As a staff we are going to identify students and make it a priority to meet with their parents. We are going to look at classroom, attendance and behavior data to make these priority conferences. We will also try to be as flexible as possible to meet the schedules of the parents.

Attendance Data

2019-2020	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Grade 5	95.18	94.02								
Grade 6	94.01	92.68								
Grade 7	97.32	96.24								
Grade 8	95.45	94.73								
Average	95.4	94.41								

YCSD School Board Report
Yamhill Carlton High School
November 14, 2019

Upcoming Events: (Leadership)

November Events	December Events
3 and 4 - OASC Fall conference 4 - ASVAB 11 - Veterans Day No School 13 - Fall sports dessert 4-15 Canned Food Drive 20 - College/Career Fair 21-23 - Yes Virginia play 25 & 26 - Conferences 25 - 29 Thanksgiving Break No school for students	23 - Jan. 3 Winter Break No school for students

FFA:

National FFA convention was outstanding the kids had a great time and learned much.

ASPIRE:

The Free Application for Federal Student Aid (FAFSA) is required for access to federal financial aid and required for access to aid (including loans) for most colleges, universities and trade schools. The online application became available Oct. 1. All seniors and their parents should attend the FAFSA night on October 10. A rep from Chemeketa Community College will be doing a presentation then helping families complete their FAFSA. ASPIRE mentors will be on hand as well.

At this time, we are also encouraging seniors to apply for the Oregon Promise Grant for two years of tuition at a community college.

We have prepared a comprehensive list of important dates (admission and financial deadlines at public, private colleges and community colleges in Oregon; SAT/ACT dates; campus preview days) and events, called "News You Need," to help Seniors and Juniors with their college planning. This resource also includes reminders of essential things seniors should be doing each month.

ASPIRE mentors are working with their students on these and other timely tasks as well. Of the 39 seniors signed up for ASPIRE, 36 have been paired with a mentor.

ASPIRE Mentors are: Carol Foley, Linda Cline, Christine Andrus, Emily Severson, Thuy Williams, Debbie Michellini, Steve Harloff and Julia Tramelli.

YCCA: In recognition of a new gradebook system and a fresh start, YCCA teachers are in the process of standardizing the professional skills used across the board for consistency purposes. Our theme is a focus on

the idea of designing a viable solution to a problem, rather than simply practicing skills for the sake of practice. This is exemplified by the Tiny House project mentality, large scale rocket builds, and the continuing process of bringing livestock on to our campus to emphasize hands on skills. Additionally, we are evaluating eligible projects for a second CTE revitalization grant. Setting dates for badging and recognition ceremonies is continuing.

Athletics: It's been a great fall season. All sports made the league playoffs or better. Volleyball finished 3rd in the league and hosted a league play off game against Scio but unfortunately lost in 4 sets. We had 2 players get 1st team all league, 1 player get 2nd team, and 1 player get honorable mention. Plus Coach Quinn was named coach of the year. Boys Soccer took 4th in league and hosted a league play off game against Blanchet but unfortunately lost. They had 1 first team all league, 1 2nd team all league, and 3 honorable mention players. Girls Soccer were league champions and won their first state playoff game and we host a second one. As all league it hasn't been sent to us yet. Cross Country had a great season as they have sent 7 runners to state. Football finished undefeated and league champions as well and will host a state game against vale. They had multiple 1st, 2nd, and honorable mention players as well as Brennon Mossholder being named coach of the year. Great fall sports season for or YC Tigers. Go Tigers. Need winter sports to follow this amazing success

<u>Participation Numbers</u>		
Football - 43	Boys Soccer - 28	Girls Soccer - 20
Volleyball - 22	Cross Country - 17	Cheer - 6
<u>Total: 136</u>		

- Schedules, rosters and scores can be found at our new activity scheduler page which is accessible through our athletic page at the school website or through this link
<https://www.pacwestconference.org/public/genie/1068/school/856/>

Donations:

Charles Montgomery	\$ 100.00	FFA Fund
Marlene Hockema	\$ 100.00	Karen Williams Jones Scholarship
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Principal's Report:

The gradebook is finally ready for use. We will have some things to review before next year, but we are now able to make grades available to students and parents.

Conferences are coming up on November 25 and 26. We will attempt to meet with every at risk freshman. In addition, we will have invite only conferences to target specific students and families for conferences with teachers.

Enrollment and Attendance:

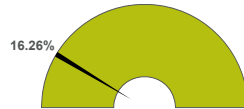
*Correction: September's Attendance Percentages were not correct as the wrong report was used. Please see the corrected figures below.

September 2019			October 2019		
	*Attendance Percentages	Enrollment		Attendance Percentages	Enrollment
Freshmen	96.7	82	Freshmen	95.51	83
Sophomores	94.96	68	Sophomores	92.55	68
Juniors	95.63	78	Juniors	92.55	75
Seniors	95.21	73	Seniors	93.34	70
Total	95.67	301	Total	93.56	296
YTD 9/3/19-9/30/19	95.67		YTD 9/3/19-10/31/19	94.57	

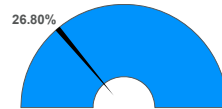
General Fund Revenue Dashboard Summary

For the Period Ending October 31, 2019

Fund Balance as % of Projected Revenues



Actual YTD Revenues



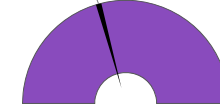
Projected YTD Revenues
25.99%

Actual YTD Local Sources



Projected YTD Local Sources
0.96%

Actual YTD State Sources



Projected YTD State Sources
40.18%

Revenues

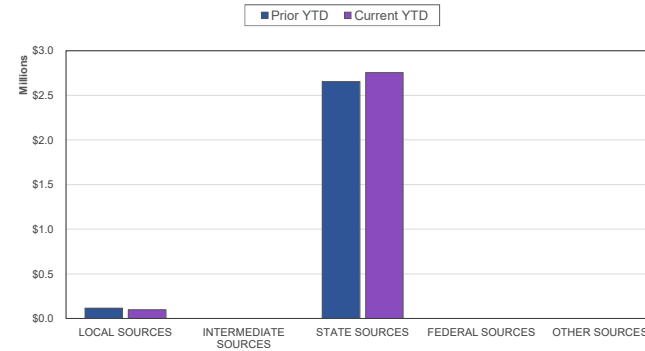
Top 10 General Fund Sources of Revenue (Year-to-Date)

State School Fund	\$2,754,126.00
Miscellaneous	\$48,143.24
Interest On Investments	\$28,115.50
Ad Valorem Taxes Levied By District	\$16,708.92
Penalties And Interest On Taxes	\$3,209.66
Rentals	\$950.00
Regular Day School Tuition	\$0.00

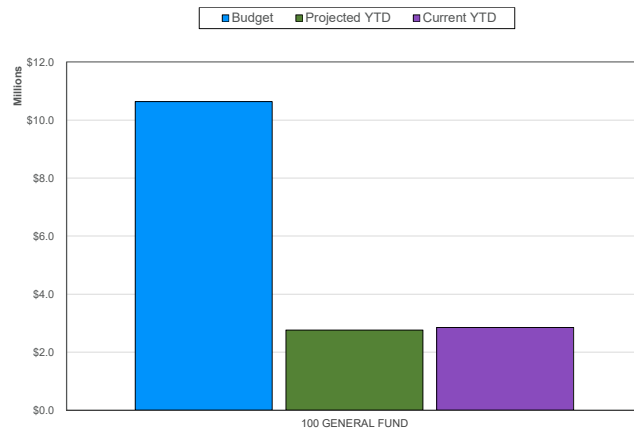
Percent of Total Revenues Year-to-Date

100.00%

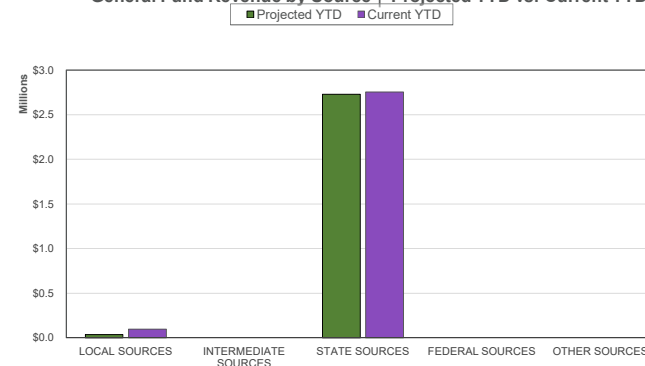
General Fund Revenue by Source | Prior YTD vs. Current YTD



Revenues by Fund | Budget / Projected YTD / Current YTD



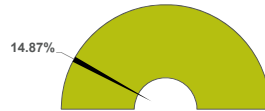
General Fund Revenue by Source | Projected YTD vs. Current YTD



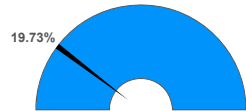
General Fund Expenditure Dashboard Summary

For the Period Ending October 31, 2019

Fund Balance as % of Projected Expenditures

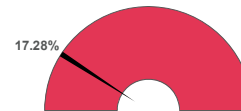


Actual YTD Expenditures



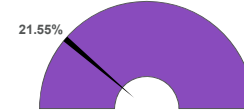
Projected YTD Expenditures
22.40%

Actual YTD Salaries/Benefits



Projected YTD Salaries/Benefits
20.05%

Actual YTD Other Objects



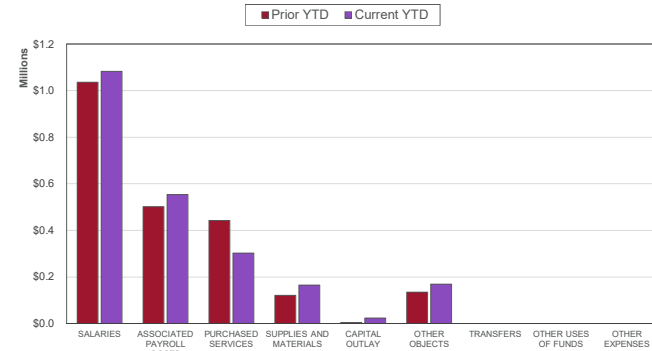
Projected YTD Other Objects
24.14%

Expenditures

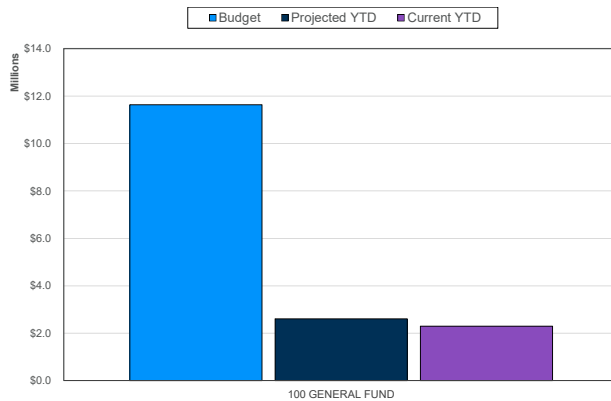
Top 10 General Fund Expenditures by Program (Year-to-Date)

Regular Salaries	\$1,001,706.26
Contractual Employee Benefits	\$241,462.47
Public Employees Retirement System	\$223,580.25
Insurance And Judgments	\$156,564.00
Property Services	\$101,975.48
Instructional, Professional And Technical Services	\$101,614.82
Social Security Administration	\$79,874.08
Additional Salary	\$79,202.17
Textbooks	\$55,304.73
Computer Software	\$53,378.48
Percent of Total Expenditures Year-to-Date	91.19%

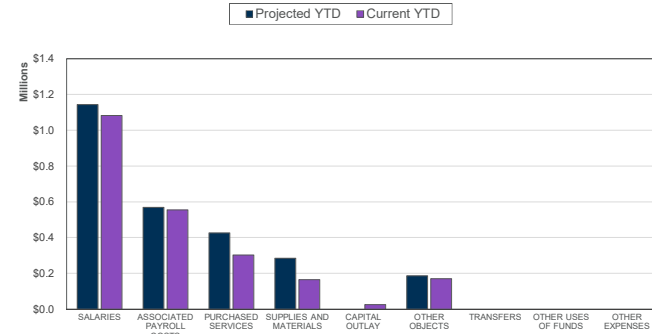
General Fund Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Projected YTD / Current YTD



General Fund Expenditures by Object | Projected YTD vs. Current YTD

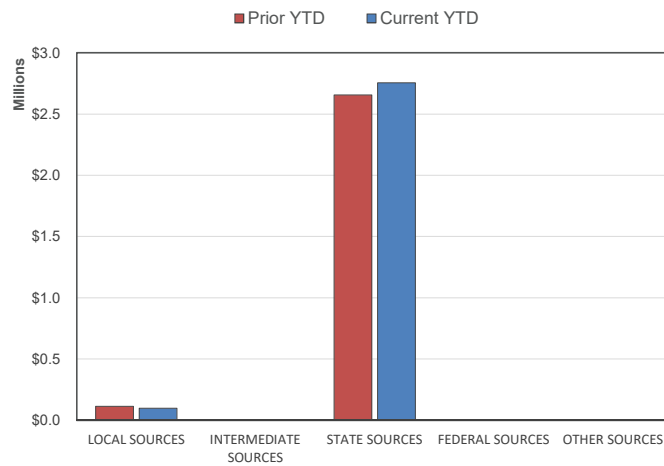


100 General Fund | Financial Summary

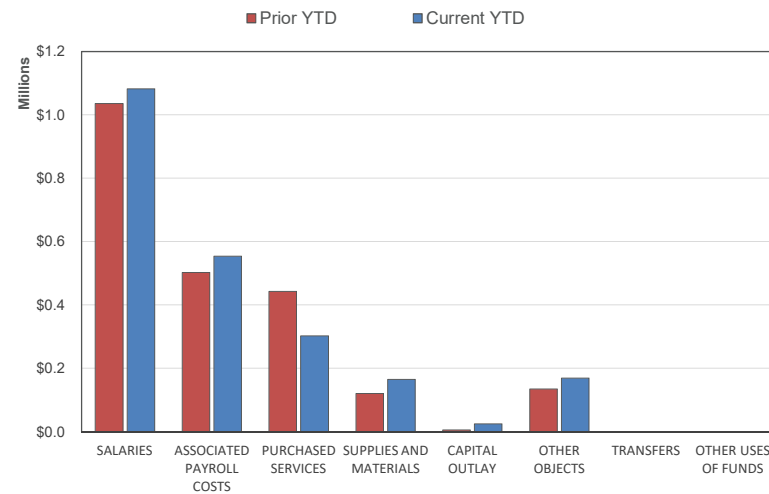
For the Period Ending October 31, 2019

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
Beginning Fund Balance	\$994,721	\$994,721		\$1,176,211	\$1,000,000	
REVENUES						
Local Sources	\$115,142	\$3,479,941	3.31%	\$97,127	\$3,676,811	2.64%
Intermediate Sources	\$0	\$171,914	0.00%	\$0	\$170,000	0.00%
State Sources	\$2,654,663	\$6,752,243	39.32%	\$2,754,126	\$6,794,031	40.54%
Federal Sources	\$0	\$0		\$0	\$0	
Other Sources	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$2,769,805	\$10,404,099	26.62%	\$2,851,253	\$10,640,842	26.80%
EXPENDITURES						
Salaries	\$1,035,683	\$4,977,398	20.81%	\$1,082,422	\$5,368,043	20.16%
Associated Payroll Costs	\$502,307	\$2,553,392	19.67%	\$554,021	\$2,768,880	20.01%
Purchased Services	\$442,344	\$2,018,235	21.92%	\$302,135	\$2,187,140	13.81%
Supplies and Materials	\$120,924	\$277,357	43.60%	\$164,570	\$486,725	33.81%
Capital Outlay	\$5,000	\$22,935	21.80%	\$24,400	\$22,000	110.91%
Other Objects	\$134,533	\$156,296	86.08%	\$169,362	\$198,025	85.53%
Transfers	\$0	\$212,301	0.00%	\$0	\$185,029	0.00%
Other Uses of Funds	\$0	\$0		\$0	\$425,000	0.00%
Other Expenses	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$2,240,790	\$10,217,915	21.93%	\$2,296,910	\$11,640,842	19.73%

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Date: 10/01/2019

To Date: 10/31/2019

From Check:

To Check:

From Clear Date:

To Clear Date:

From Voucher:

To Voucher:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57597	10/03/2019	ALPENROSE	\$529.54	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57598	10/03/2019	AMAZON CAPITAL SERVICES	\$582.98	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57599	10/03/2019	BRETHOWER, JEAN R	\$90.00	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57600	10/03/2019	CPM EDUCATIONAL PROGRAM	\$227.37	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57601	10/03/2019	DOUBLE J TRAILERS INC	\$2,200.00	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57602	10/03/2019	HUDL	\$24.09	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57603	10/03/2019	NATIONAL CHEERLEADERS ASSOCIATION	\$1,800.00	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57604	10/03/2019	RAPID REFILL PRINT SOLUTIONS	\$179.99	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57605	10/03/2019	rSCHOOL TODAY	\$990.00	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57606	10/03/2019	THE HOME DEPOT PRO	\$111.80	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57607	10/03/2019	WARDS NATURAL SCIENCE	\$302.87	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57608	10/03/2019	WASHINGTON ROOFING COMPANY	\$90,662.02	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57609	10/03/2019	YAMHILL SHELL STATION	\$18.61	1076	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57610	10/09/2019	BRETTAUER OIL COMPANY	\$1,349.65	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57611	10/09/2019	CDW-GOVERNMENT, INC	\$16.45	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57612	10/09/2019	CENTURY LINK	\$189.33	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57613	10/09/2019	CITY OF CARLTON	\$3,808.85	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57614	10/09/2019	D-N-D ELECTRICAL CONTRACTORS	\$462.00	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57615	10/09/2019	GORDON HOUSE CONSERVANCY	\$61.00	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57616	10/09/2019	LAWRENCE COMPANY	\$100.00	1078	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57617	10/11/2019	AMAZON CAPITAL SERVICES	\$2,473.03	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57618	10/11/2019	BRETHOWER, JEAN R	\$199.80	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	

Yamhill-Carlton School District No. 1

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From Voucher: To Voucher:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57619	10/11/2019	CITY OF YAMHILL	\$5,841.51	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57620	10/11/2019	COMCAST NETWORK SERVICES	\$4,268.36	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57621	10/11/2019	CPM EDUCATIONAL PROGRAM	\$3,600.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57622	10/11/2019	GIUDICE, BEN	\$132.80	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57623	10/11/2019	HEILI HARRIS-BRANT	\$252.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57624	10/11/2019	HONEY BUCKET	\$248.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57625	10/11/2019	HUDL	\$1,800.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57626	10/11/2019	IRON MOUNTAIN INCORPORATED	\$74.05	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57627	10/11/2019	KAGAN PUBLISHING	\$2,376.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57628	10/11/2019	KEN WRIGHT CELLARS CO	\$450.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57629	10/11/2019	LOWE'S COMPANIES INC.	\$23.21	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57630	10/11/2019	MARSHALL MEMO, THE	\$130.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57631	10/11/2019	MISUMI USA INC	\$72.23	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57632	10/11/2019	MOBYMAX, LLC	\$249.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57633	10/11/2019	NASCO	\$131.23	1080	Printed	Expense	<input type="checkbox"/>		
57634	10/11/2019	OETC	\$6,039.94	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57635	10/11/2019	OREGON GOVERNMENT ETHICS COMMISSION	\$768.41	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57636	10/11/2019	OSPA	\$220.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57637	10/11/2019	PAC-VAN	\$155.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57638	10/11/2019	PAGEFREEZER SOFTWARE INC	\$1,518.00	1080	Printed	Expense	<input type="checkbox"/>		
57639	10/11/2019	PEARSON SCHOOL DIVISION (SECONDARY)	\$213.74	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57640	10/11/2019	PROPANE NORTHWEST	\$139.25	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57641	10/11/2019	RECOLOGY WESTERN OREGON GARBAGE	\$434.63	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57642	10/11/2019	SCIENTIFIC LEARNING CORP	\$1,400.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57643	10/11/2019	SYSCO FOOD SERVICES	\$1,599.19	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57644	10/11/2019	WESTERN TOOL & SUPPLY CO	\$196.15	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57645	10/11/2019	WILLAMETTE VALLEY MUSIC COMPANY	\$50.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57646	10/11/2019	WIZDOMINC	\$46.00	1080	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
* 57658	10/18/2019	ADVANCE EDUCATION, INC	\$1,200.00	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57659	10/18/2019	ALPENROSE	\$100.89	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57660	10/18/2019	BRETTHAUER OIL COMPANY	\$4,397.24	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57661	10/18/2019	CTL CORPORATION	\$125.00	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57662	10/18/2019	KONE INC	\$598.65	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57663	10/18/2019	NORTHWEST REGIONAL ESD	\$69.29	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57664	10/18/2019	OASBO	\$250.00	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57665	10/18/2019	ONE POINT PARTITION LLC	\$1,498.00	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57666	10/18/2019	PORTLAND GENERAL ELECTRIC	\$10,409.50	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57667	10/18/2019	PROPANE NORTHWEST	\$39.30	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57668	10/18/2019	QUILL CORPORATION	\$57.98	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57669	10/18/2019	REV ROBOTICS LLC	\$502.48	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57670	10/18/2019	rSCHOOL TODAY	\$80.00	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57671	10/18/2019	SCHOOL NUTRITION ASSOCIATION	\$142.50	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57672	10/18/2019	SILKE COMMUNICATIONS INC	\$3,231.36	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57673	10/18/2019	SYSCO FOOD SERVICES	\$1,632.47	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	

Yamhill-Carlton School District No. 1

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57674	10/18/2019	THE HOME DEPOT PRO	\$33.96	1103	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57675	10/18/2019	YAMHILL SHELL STATION	\$11.80	1103	Printed	Expense	<input type="checkbox"/>		
57676	10/18/2019	RABUNG ENTERPRISES LLC	\$900.00	1104	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57677	10/22/2019	ALPENROSE	\$577.73	1107	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57678	10/22/2019	DYNAMIC MEASUREMENT GROUP INC	\$500.00	1107	Printed	Expense	<input type="checkbox"/>		
57679	10/22/2019	SALEM SOCCER REFEREES ASSOC.	\$2,967.00	1107	Printed	Expense	<input type="checkbox"/>		
57680	10/22/2019	TITANIUM RACING INC	\$160.00	1107	Printed	Expense	<input type="checkbox"/>		
57681	10/22/2019	WESTERN CHRISTIAN SCHOOL	\$350.00	1107	Printed	Expense	<input type="checkbox"/>		
57682	10/23/2019	ALPENROSE	\$577.09	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57683	10/23/2019	AMAZON CAPITAL SERVICES	\$2,227.08	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57684	10/23/2019	AVEANNA HEALTHCARE	\$10,064.80	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57685	10/23/2019	BRETHOWER, JEAN R	\$96.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57686	10/23/2019	CLASSROOM LAW PROJECT	\$300.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57687	10/23/2019	COSA	\$145.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57688	10/23/2019	CUSTOM INK LLC	\$1,286.55	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57689	10/23/2019	DELTA AV SYSTEMS	\$1,572.50	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57690	10/23/2019	FRONTIER	\$716.61	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57691	10/23/2019	GARRETT, HEMANN, ROBERTSON	\$1,818.50	1110	Printed	Expense	<input type="checkbox"/>		
57692	10/23/2019	GILMAN GEAR	\$1,021.06	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57693	10/23/2019	JILL HINDMAN	\$250.00	1110	Printed	Expense	<input type="checkbox"/>		
57694	10/23/2019	KARLY SIMS	\$268.00	1110	Printed	Expense	<input type="checkbox"/>		
57695	10/23/2019	KATIE PORRITT	\$336.00	1110	Printed	Expense	<input type="checkbox"/>		

Yamhill-Carlton School District No. 1

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57696	10/23/2019	MOBYMAX, LLC	\$94.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57697	10/23/2019	NEWBERG HIGH SCHOOL	\$100.00	1110	Printed	Expense	<input type="checkbox"/>		
57698	10/23/2019	PAC-VAN	\$105.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57699	10/23/2019	PENN STATE INDUSTRIES INC	\$231.40	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57700	10/23/2019	SAFEGUARD FIRE EXTINGUISHER	\$420.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57701	10/23/2019	SALEM VOLLEYBALL OFFICIALS ASSOCIATION	\$2,179.00	1110	Printed	Expense	<input type="checkbox"/>		
57702	10/23/2019	SILKE COMMUNICATIONS INC	\$110.64	1110	Printed	Expense	<input type="checkbox"/>		
57703	10/23/2019	SOCIAL STUDIES SCHOOL SERVICE	\$17,493.00	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57704	10/23/2019	SYSCO FOOD SERVICES	\$1,374.31	1110	Printed	Expense	<input checked="" type="checkbox"/>	10/31/2019	
57705	10/23/2019	VALERIE BREWER	\$130.34	1110	Printed	Expense	<input type="checkbox"/>		
57706	10/23/2019	WARDS NATURAL SCIENCE	\$62.50	1110	Printed	Expense	<input type="checkbox"/>		
57707	10/23/2019	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$9,296.00	1110	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$220,918.61

Report Total Amount: Amount

End of Report

Board report

Getting ready for seasonal play performances

Preparing New Gym Dome for grand opening

Bids for Y.C.E.S. asphalt repair & restriping

Goal setting & performance reviews for maintenance /
custodial staff

JCI lighting project on schedule high & middle school class
rooms $\frac{3}{4}$ of the way done.



Superintendent's Report

November 14th, 2019

Kagan Training - On October 11th In-service Day, YC hosted a national trainer to come and deliver day 2 of Kagan training to our K-8 staff. We had five teachers from other school districts join us as well.

School Land Sale - The Yamhill City Council heard the proposal for a subdivision on November 6th. I will inform the board of the result when it is determined.

PGE Lawsuit - We have settled our suit with PGE for \$125,000, minus the cost of our attorney and the mediator. PGE had counter sued Michael Marino and Turner Construction. All four organizations were able to come to a resolution in mediation.

Student Success Act - We held our first public meeting on the student success act. We had a small, but vocal group of citizen attend and talk to our board members about their thoughts about how to spend SSA funding. The results from the first attempt at the survey were not all that helpful: Everyone was in favor of almost every idea. We are reformatting the survey to have participants rank items in order of their preference.

New Gym Architect - I have signed a contract with Resin Architecture to provide architecture services to complete the gym dome Concession Stand and Training Room. We are working on a further contract for the locker room design as well.

New Gym Ribbon Cutting - We are planning on doing a ribbon cutting ceremony for the Tigerdome on December 5th at 5:30 before the girls' varsity basketball game.

JCI Project - The lighting project has been completed in the classrooms of YCES and YCIS. The high school is underway. They still have to change exterior lights and gym lights at the intermediate school. The propane tank is being sited down by the baseball field. The permits applications are currently with Yamhill County, but there is a four to six week processing time.

Seismic Grant Application - I had ZCS Engineering come out and do a walkthrough of our high school in preparation for a seismic grant application. While work was done on the high school in 1991 to reinforce the school to a life standard, more work can be done to the original bow-line trusses to make them resistant to earthquake.



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

RESOLUTION 2020-04 RESOLUTION TO CLARIFY BUSINESS MANAGER

WHEREAS, the District has identified in certain policies, procedures and job descriptions as the distinction of Business Manager; and

WHEREAS, the District has identified in certain policies, procedures and job descriptions as the distinction of Director of Fiscal Services;

NOW THEREFORE, be it resolved that the Board of Directors declares the use of Business Manager be synonymous with the Director of Fiscal Services in all District functions;

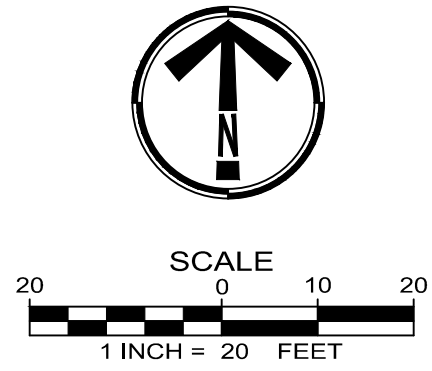
ADOPTED by the Board of Directors of the Yamhill Carlton School District on this 14th day of November 2019.

Susan FitzGerald, Board Chair

Charan Cline, Superintendent

Service Charges for rSchools Credit Card Payments

From	To	Flat Amount Fee
\$0	\$50	\$2.50
\$51	\$75	\$3.75
\$76	\$125	\$6.50
\$126	\$250	\$13
\$251	\$375	\$19.50
\$376	\$500	\$26



WOODEN BOARDWALK OVER EXISTING STREAM ①

8' WIDE MULTI-USE ASPHALT TRAIL

PUBLIC ACCESS TRACT
TO BE DEDICATED BY
YAMHILL - CARLTON SCHOOL DISTRICT NO. 1
16,395 SQUARE FEET OR 0.38 ACRES

8' WIDE MULTI-USE ASPHALT TRAIL
TO EXTEND TO E DAHLIA STREET

STORM WATER TRACT
STORM WATER FACILITY TO BE DEDICATED BY
YAMHILL - CARLTON SCHOOL DISTRICT NO. 1
25,511 SQUARE FEET OR 0.59 ACRES

STORM WATER FACILITY

LIMITS OF STOCKPILE #2

8' WIDE MULTI-USE ASPHALT TRAIL
TO EXTEND TO E CAMELLIA STREET

8' WIDE MULTI-USE ASPHALT TRAIL
TO EXTEND TO N HEMLOCK STREET

LIMITS OF STREAM CORRIDOR

PICNIC TABLE

TRACT B
CITY PARK
9,926 SF
OR 0.23 AC

BENCH WITH LITTER RECEPTACLE

MULTI-ACTIVITY PLAY EQUIPMENT

MAINTENANCE PATH TO STORM WATER FACILITY

E CAMELLIA STREET



PICNIC AREA ③
• PICNIC TABLES FOR FAMILY ACTIVITIES
• INSET GAME BOARD FOR MULTI GENERATIONAL USE

SITE FURNISHINGS ④
• BENCHES, LITTER RECEPTACLES AND OTHER PEDESTRIAN AMENITIES FOR COMFORTABLE SITE USE



PLAY EQUIPMENT ②
• ACTIVE RECREATION FOR CHILDREN AGES 5-12
• MULTI USER FRIENDLY
• CLIMBING ELEMENTS WITH VARIOUS DEGREES OF DIFFICULTY ENCOURAGE PROBLEM SOLVING, MOTOR SKILLS & TEAM BUILDING

CAMELLIA STREET SUBDIVISION
A 62 LOT SUBDIVISION OF
TAX LOT 300
TAX MAP 3 4 04
CITY OF YAMHILL, OREGON

PROPOSED LAND DIVISION
PROPOSED PARK
WITH AERIAL MAP

REVISIONS		DESCRIPTION	
NO.	DATE		

EMERIO
Design
6445 SW FALLBROOK PLACE, SUITE 100
BEAVERTON, OREGON 97008
TEL: (503) 746-8812
FAX: (503) 639-9592
www.emeriodesign.com

Plotted: Nov 04, 2019 - 4:32pm, N:\0602-001 Yamhill Subdivision\dwg\Planning\0602-001 ParkExhibit.dwg, Layout: Aerial (2)
SHEET
1
OF



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Elementary School

PRINCIPAL: Chad Tollefson | GRADES: K-4 | 420 S Third St, Carlton 97111 | 503-852-7161

2018-19

Students We Serve



327

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 0%
Teachers 0%

Asian

Students <1%
Teachers 5%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 9%
Teachers 0%

Multiracial

Students 5%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 85%
Teachers 95%

*

Ever English
Learners



3

Languages
Spoken

12%

Students
with
Disabilities

90%

Required
Vaccinations

41%

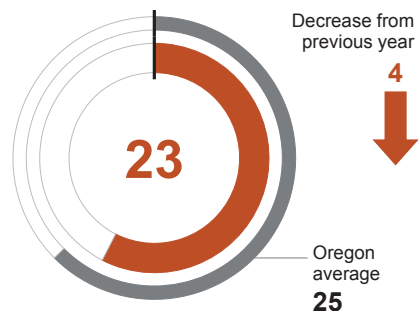
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

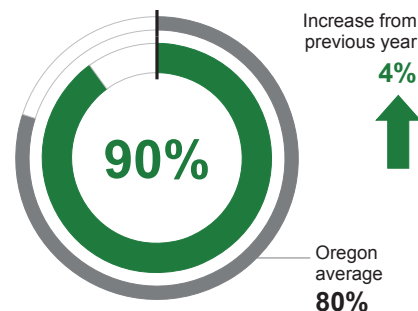
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

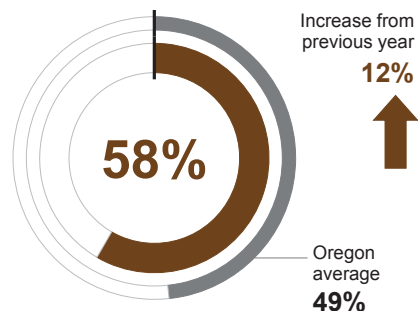
Year-to-year progress in English language arts and mathematics.



Academic Success

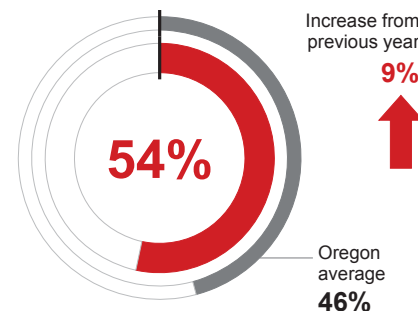
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success by providing rigorous learning opportunities within collaborative classroom environments. Through our work on ORTI and data based decision making, Kagan Cooperative Strategies, and PAX Good Behavior Game, we partner with students and their parents to increase student learning, student engagement, and sense of well-being within a safe and structured environment. Due to these efforts, we have seen above average academic growth for many of our students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At YCES we strive to ensure that all students and their parents feel welcome by focusing on establishing a school family. Teachers engage with students and their families for student growth and success, building meaningful relationships through that partnership. We utilize the PAX Good Behavior Game to promote social emotional growth and behavioral readiness both in and out of the classroom throughout the school day.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Elementary School

PRINCIPAL: Chad Tollefson | GRADES: K-4 | 420 S Third St, Carlton 97111 | 503-852-7161

2018-19

Our Staff (rounded FTE)



16

Teachers



6

Educational
assistants



0

Counselors



14%

Average teacher
turnover rate



76%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	90%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	94%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	90%	62%	55%
Free/Reduced Price Lunch	89%	42%	45%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	92%	31%	25%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	88%	64%	59%
Male	92%	53%	49%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

A safe and positive school climate is established through clear and consistent school wide expectations that are taught to students and continuously reinforced. At YCES we utilize PAX Good Behavior Game to establish and support our safe learning environment. PAX Good Behavior Game is an evidence based program that builds self-regulation, and pro-social behaviors in students. We also utilize a select group of fourth grade students to participate in our PAX Positive Partners program. These students support others throughout the day and during recess to show kindness and to help others work through minor problems.

EXTRACURRICULAR ACTIVITIES

We look for many opportunities at YCES to engage all of our students in extra-curricular activities. Through the school district, and our partnership with YCTC we are able to offer students a number of academic and athletic opportunities. These include:

- Battle of the Books
- Art and Science Fair
- STEM Fair
- Theatrical Productions
- After School Art Classes
- Lego Robotics
- Agriculture Fest
- Volleyball
- Football
- Wrestling
- Basketball
- Soccer
- Baseball
- Softball
- Cheer

PARENT ENGAGEMENT

Parents play an important role as a part of their child's learning team. Not only do we partner with parents for student success, but we also seek to keep parents informed and engaged with the activities of the school. This is accomplished through monthly PTO meetings, updates through social media, annual open house, and informational nights.

COMMUNITY ENGAGEMENT

Our school closely partners with local organizations to provide extracurricular opportunities for students. In addition, many of our students participate in various community activities, and the school serves as a hub for a number of local events, such as the annual Winter Craft Fair. YCES also hosts community outreach events in which we provide a fun activity for community members, such as bingo or a movie. We have a great partnership with local agencies, and they attend many of our events to connect with students, parents, and staff. In addition, we fundraise throughout the year for local families in need, and involve the community in our annual Walk-A-Thon.

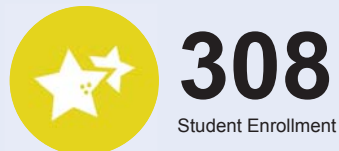
OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 5-8 | 310 E Main, Yamhill 97148 | 503-852-7660

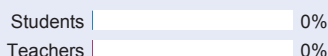
2018-19

Students We Serve

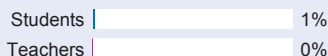


DEMOGRAPHICS

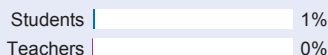
American Indian/Alaska Native



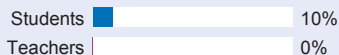
Asian



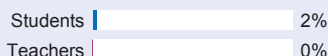
Black/African American



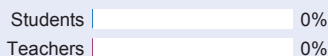
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



5

Languages
Spoken

14%

Students
with
Disabilities

93%

Required
Vaccinations

39%

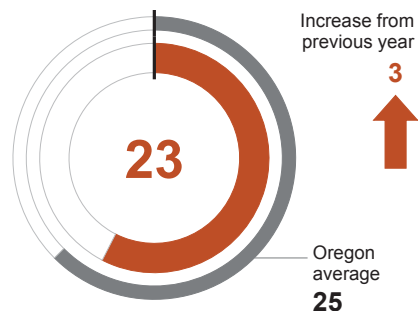
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

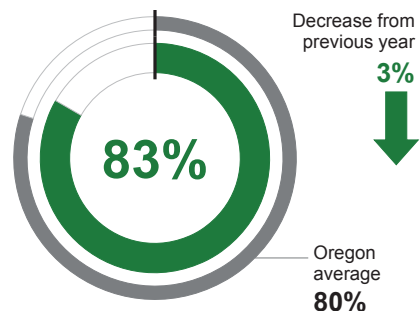
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

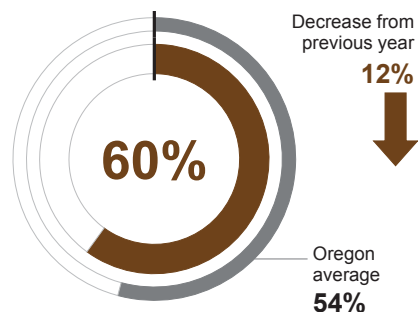
Year-to-year progress in English language arts and mathematics.



Academic Success

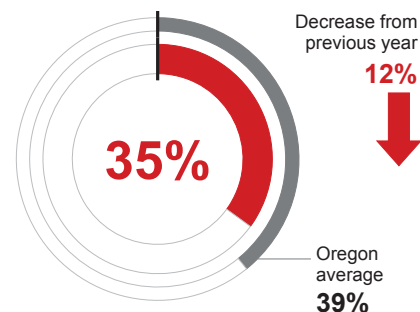
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Yamhill-Carlton Intermediate School we want to instill in all of our students a belief that they are capable of accomplishing great things.

Their future is not predetermined nor are they bound by circumstances.

Instead, we will encourage them to adopt a "growth mindset" a belief that through practice, determination and effort they can learn, grow and achieve success. We want to enhance the learning opportunities for all of our students by developing and employing instructional practices that promote student engagement

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Security cameras installed throughout our campus including a camera and locking system at our front door requiring all visitors to check in and be visually recognized
? School Resource officer on campus in an effort to build relationships with our students and to provide a level of safety and comfort for our students and community
? Intentional effort being made to reach out to our Hispanic Families and make them feel more welcomed and included throughout the district



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DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 5-8 | 310 E Main, Yamhill 97148 | 503-852-7660

2018-19

Our Staff (rounded FTE)



16

Teachers



2

Educational
assistants



0

Counselors



29%

Average teacher
turnover rate



78%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	73%	48%	24%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	85%	61%	36%
Free/Reduced Price Lunch	74%	53%	27%
Ever English Learner	70%	<10 students or data unavailable	<5%
Students with Disabilities	73%	19%	11%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	83%	71%	34%
Male	83%	49%	37%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- We have begun the implementation of a Sources of Strength program. This program is aimed at recognizing and preventing school wide bullying and the repercussions associated with that type of behavior.
- A school wide focus for this year is going to center around Collaborative Problem Solving and Trauma Informed Practices. A number of our staff has taken training in CPS and Trauma Informed Care.
- Positive Behavior Intervention and Support. The PBIS program is already established at YCIS. Behavioral expectations have been taught at the beginning of the year and will be continually evaluated throughout the year based on the data.

EXTRACURRICULAR ACTIVITIES

- We have developed a quality partnership over the years with the organization that serves our community for youth sports (Yamhill Carlton Together Cares). We offer facility usage and transportation for youth volleyball, basketball, football and track and field.
- We have a very successful Geo-Challenge program.
- We offer programs of study in band, theatre and arts where students have the opportunity to perform or share their work outside the classroom.
- We have Battle of the Books program (grades 5-8) where students have the opportunity to compete against other schools.

PARENT ENGAGEMENT

- We will continually strive to engage in developing quality engagement practices with our parents and community. We will host a Back to School Night in the Fall. There will be weekly newsletters sent home to all parent emails as well as updates on social media. We will host Parent Teacher Conferences in November.
- There is a Parent/Teacher Support group at YCIS that we will continue to develop and use to provide our students and teachers with enhanced learning opportunities.

COMMUNITY ENGAGEMENT

- Over the years we have developed valuable relationships with our community members, particularly those that work in the fields of agriculture and manufacturing. These relationships have led to opportunities for our students to gain hands on experience in these areas.
- Hosting a Hispanic Family Night at the district level in an effort to engage students and families from Hispanic backgrounds.
- Our building and district are open to hosting community events and allowing our facilities to be used for such activities.



OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton High School

PRINCIPAL: Clint Raever | GRADES: 9-12 | 275 N Maple St, Yamhill 97148 | 503-852-7600

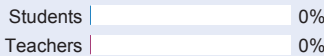
2018-19

Students We Serve

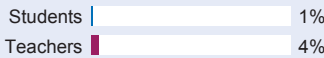


DEMOGRAPHICS

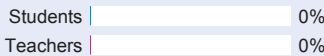
American Indian/Alaska Native



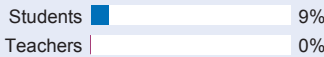
Asian



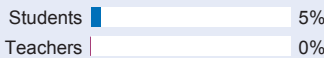
Black/African American



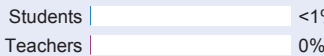
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



5

Languages
Spoken

16%

Students
with
Disabilities

94%

Required
Vaccinations

38%

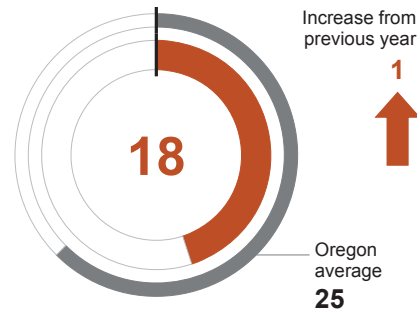
Free/
Reduced
Price Lunch

* <10 students or data unavailable

School Environment

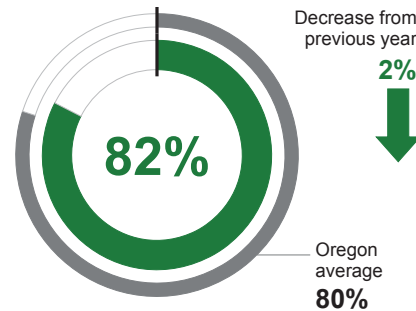
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

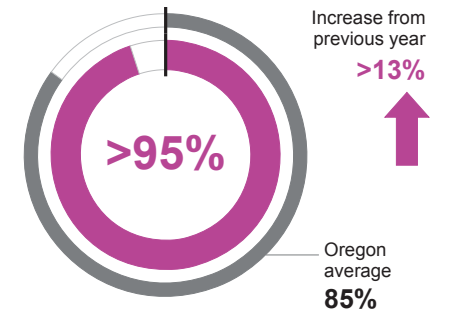
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

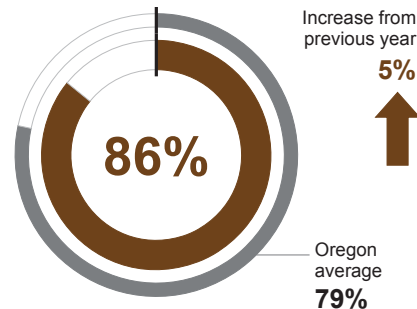
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

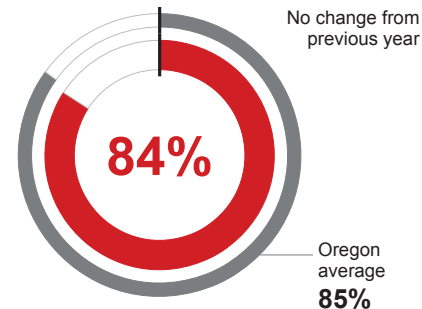
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



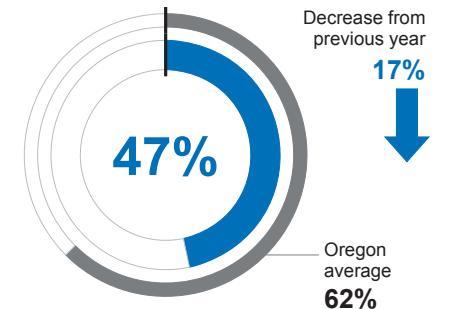
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

YCHS has three main goals.

1) Maintain a freshman on-track rate of at least 90%.

Strategies: Freshman success class, Peer mentoring, Student Support Teams.

2) Achieve a regular attendee rate of at least 90%.

Strategies: Identify and provide tiered support for at-risk students.

3) Achieve a graduation rate at or above 90%.

Strategies: Identify and provide tiered support for at-risk students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Student safety is a priority for our school and district. Some of the resources that are in place include:

- Active Student Leadership Team
- Equity Coordinator
- YCSD safety team
- SafeOregon anonymous tip line.
- New Security Cameras
- Centrally controlled automated outside door locks
- Yamhill County Mental Health Behavior Specialist
- School Psychology students from George Fox University
- Behavior modification classroom
- Threat assessment
- Security drills
- Coordinated threat response with Yamhill and Carlton PD's



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton High School

PRINCIPAL: Clint Raever | GRADES: 9-12 | 275 N Maple St, Yamhill 97148 | 503-852-7600

2018-19

Our Staff (rounded FTE)



16

Teachers



3

Educational
assistants



1

Counselors



18%

Average teacher
turnover rate



65%

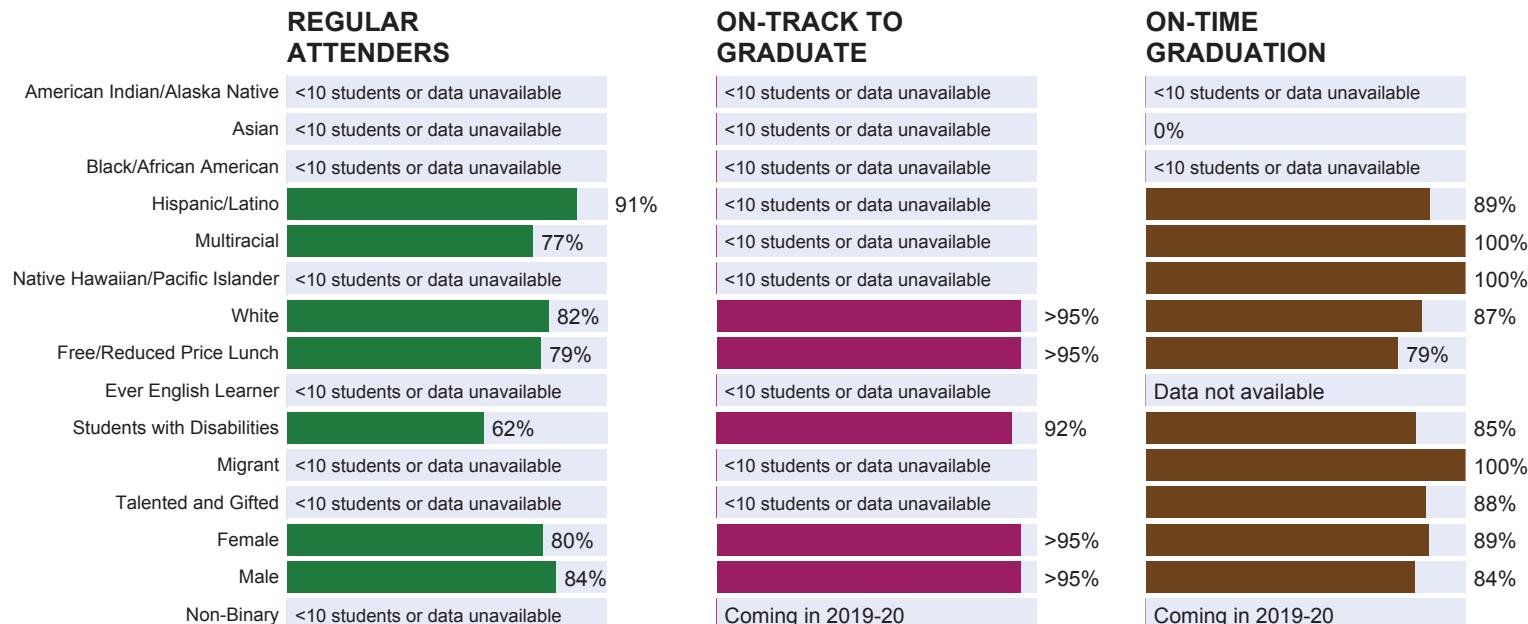
% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

Yamhill-Carlton High School students had the opportunity to earn college credit through Willamette Promise and College Credit Now. 176 college credits were earned by YCHS Students during '17-18 school year. Students can earn college credits by taking advanced courses in the following subject areas:

- Chemistry 104, Chemistry 150
- Biology 101, Biology 102, Biology 103
- US History 202, US History 203
- Writing 121, Writing 122
- Communications 111
- Math 111, Math 251: Differential Calculus;
- Math 252: Differential Calculus

In addition, college credits can be earned in a number of Career Technical Education Classes

CAREER & TECHNICAL EDUCATION

YC is deeply committed to CTE - Exposure of students to a technical education leads to high wage work or higher education. Students integrate and apply knowledge from a variety of sources into projects. Local business can grow through skilled workforce.

- Agriculture - Vineyard, Greenhouse, Large animals, Career Development Events, FFA
- Manufacturing - CADD, 3-D Printing, Laser cutting, woods, metals, construction
- Engineering- Rocketry, Computer Programing, STEM, Drone Club
- Food Service

EXTRACURRICULAR ACTIVITIES

Yamhill-Carlton High School offers a number of extracurricular activities and clubs including:

- Mock Trial
- National Honor Society
- Drone Club
- Feminist Club
- FFA
- OHSET

Our school participates in 12 OSAA sanctioned sports:

- Football
- Girls Soccer
- Boys Soccer
- Cross Country
- Cheer
- Volleyball
- Girls Basketball
- Boys Basketball
- Wrestling
- Softball
- Baseball
- Track and Field

Visit the OSAA website or the Yamhill-Carlton High School website for more details.

PARENT & COMMUNITY ENGAGEMENT

Our school offers and promotes a number of school wide events aimed at building parent and community engagement:

- Back To School Night
- Freshman Orientation
- Homecoming
- FAFSA Night
- Senior Project Exhibition
- Booster Club Fundraisers
- FFA Silent Auction

Community Service Projects

We also partner with local businesses and industry leaders to create learning opportunities for our students particularly in the areas of agriculture, manufacturing, technology and engineering. These partnerships provide our students with internships, work experience and expertise in their related fields.



OREGON AT-A-GLANCE DISTRICT PROFILE

Yamhill Carlton SD 1

SUPERINTENDENT: Charan Cline | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2018-19

Students We Serve

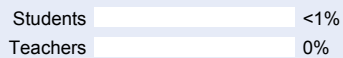


1,020

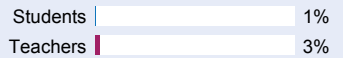
Student Enrollment

DEMOGRAPHICS

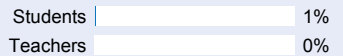
American Indian/Alaska Native



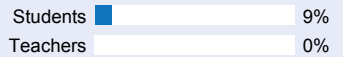
Asian



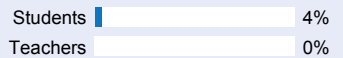
Black/African American



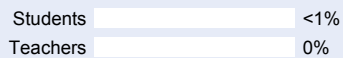
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



9

Languages
Spoken

14%

Students
with
Disabilities

14%

Mobile
Students

36%

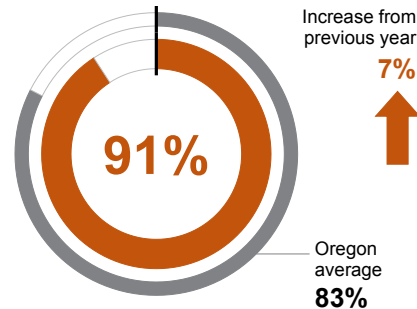
Free/
Reduced
Price Lunch

*<10 students or data unavailable

Start Strong

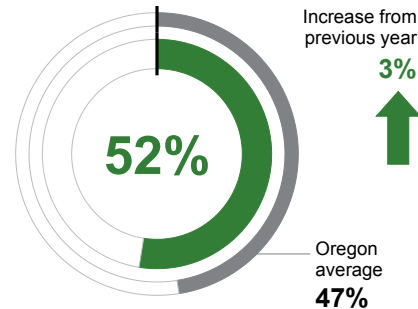
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

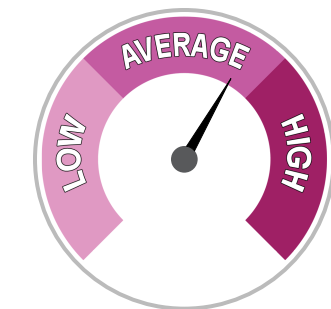
Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

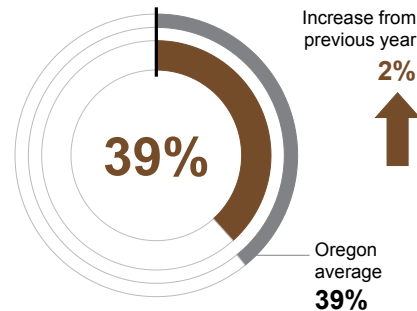
Year-to-year progress in English language arts and mathematics.



High School Success

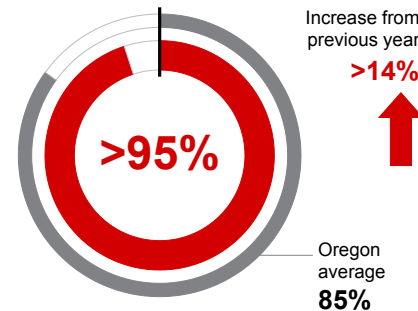
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



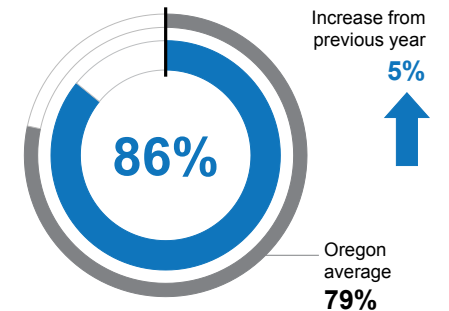
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

- #1) By the end of the 2021-22 school year, the achievement gap between all students, economically disadvantaged students, and Hispanic students will be eliminated as measured by language arts state assessments.
- #2) Increase the 4 year high school graduation rate for all students economically disadvantaged, and Hispanic students to 90% by the end of the 2021-22 school year.
- #3) The school district will improve the school behavioral climate through the use of applied Social Emotional Learning strategies that will lower incidences of student misbehavior by 50% by the 2021-22 school year.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Yamhill Carlton SD 1

SUPERINTENDENT: Charan Cline | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2018-19

Our Staff (rounded FTE)



6

Administrators



52

Teachers



19

Educational
assistants



1

Counselors



0

Licensed
Librarians



0

Psychologists



71%

% of licensed teachers
with more than 3 years
of experience

Outcomes

Grades K-2 REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	>95%
Multiracial	90%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	90%
Free/Reduced Price Lunch	87%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	90%
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	87%
Male	93%
Non-Binary	<10 students or data unavailable

Grade 8 MATHEMATICS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	25%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	41%
Free/Reduced Price Lunch	23%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<5%
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	41%
Male	37%
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
56%
40%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
53%
51%
<10 students or data unavailable

Grade 9 ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable
92%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
Coming in 2019-20

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Average
<10 students or data unavailable
<10 students or data unavailable
Average
Average
High
Average
<10 students or data unavailable
<10 students or data unavailable
High
Average
<10 students or data unavailable

Grade 12 ON-TIME GRADUATION

<10 students or data unavailable
0%
<10 students or data unavailable
89%
100%
100%
87%
79%
Data not available
85%
100%
88%
89%
84%
Coming in 2019-20