

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, October 11th, 2018

Work Session – 6:30 PM

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Jack Bibb, S. FitzGerald and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Assistant Principal Matt Wiles, YCHS Principal Greg Neuman, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, and YCES Principal Lauren Berg, Facilities Manager Brian King

Also Present: P. Manson, G. Manson, M. Marino, G. Dromgoole, B. Howard and E. Chadwick

Call to Order Work Session – 6:31pm by Jami Egland

- I. Sub Committee Reports
 - a. Facilities and Transportation –
 - i. Facilities Committee Report - Fuel tank – pad pour at end of month, test firing boilers, temporary tank going back in at high school and gym, units at Carlton are all good, outside work at Carlton is all done, gutters on old gym, PGE Claim still in process, logo ideas for gym (Paint, banner or metal), planted grass in all the areas that were ready for grass, Baileys will be donating plants
 - ii. Bond Project Manager Report - Onsite Water line completed – easement language is to the City for signature from City attorney, water flow test (Fire dept and city running tests to find issue), city, fire and district attorney's are working on temporary occupancy order. City voted to put in pump to increase water flow to all of Yamhill – should have something in place in the next couple of weeks, paving 90% complete. Deferred Maintenance: Elementary School, Old Gym painting, windows at high school, flooring at high school (Christmas break), roof at YCIS (Gym)
 - iii. Next Facilities Committee Meeting – November 2nd, 2018
 - b. Negotiations – nothing to report
 - c. Board Policy – meeting in October
 - d. Curriculum – First meeting on year on September 20th
 - i. Reviewed state needs assessment and last year's data and set goals
 - e. Activities – meet after fall sports
 - f. Finance - Meeting later in September
 - i. OSBA Board Scholarship – Presented Application for group to review – get edits to Michelle
 - g. Communications – nothing to report
 - h. Safety & Security – Reviewed accomplishments of 2017-2018. Group consensus that we need a school resource officer (how do we fund that). Emergency operations plan that

is uniform with surrounding districts is in process and should be out to schools in next couple of weeks. Next Meeting in November

With no further discussion, the meeting adjourned 6:58 pm.

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, September 13, 2018

Regular Session – 7:00 PM

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Jack Bibb, Susan FitzGerald and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Assistant Principal Matt Wiles, YCHS Principal Greg Neuman, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, YCES Principal Lauren Berg and Facilities Manager Brian King.

Also Present: P. Manson, G. Manson, G. Dromgoole, M. Marino, B. Howard & E. Chadwick

Flag Salute

- I. Called to order by Chair Jami Egland at 7:00pm
- II. Individuals, Delegations, Recognition and Communications

Public Comment – No Public Comment

III. Review of Agenda

K. Watson motion to add agenda item V under New Business “Yamhill Carlton Teacher’s Association MOU – Payroll Deduction”. T. Pfeiffer seconded. All in favor, motion carried.

S. FitzGerald motioned to add agenda item VI under New Business “Leave of Absence Approval for Carrie Samuelson (YCES Teacher). T. Pfeiffer seconded. All in favor, motion carried.

T. Pfeiffer motioned to add agenda item VII under New Business “Turner Construction Communication Designees”. S. FitzGerald seconded. All in favor, motion carried.

S. FitzGerald motioned to approve the agenda as revised. K. Watson seconded. All in favor, motion carried.

IV. Regular Session – Consent Agenda

S. FitzGerald motioned to approve the consent agenda as presented. J. Bibb seconded. All in favor, motion carried.

V. Announcements and Report

I. YCES – Lauren Berg

- a. Walk a thon coming up, building is also working on intervention tools in cooperation with Gaston School District, working on benchmarks in reading and math

II. YCIS – Chad Tollefson

- a. Intervention work and progress tracking that is data driven, lots of excitement to get started, 6th grade language arts continues to be a strength in building, PD focusing on rigor, 1st round of peer lead instructional rounds, Sources of Strength (anti-bullying) w/ Yamhill County Mental Health
 - III. YCHS – Cindy Schubert
 - a. Busy with academics and athletics, fall concert moved to November 7th, FFA Alumni dinner was a great event, getting to know staff – committed and hard working group, starting to meet students and parents, door is always open, group effort to help kids be as successful as possible, hosted PSAT, progress reports coming out soon, girls' soccer team is 3 in the state, also doing Sources of Strength, disappointment at high school about not being in CTE building.
 - IV. Financial Report and List of Bills for August 2018
 - a. Separate packet

J. Bibb motioned to accept the Financial Report and List of Bills for September 2018 as presented. T. Pfeiffer seconded. All in favor, motion carried.
 - II. District Facilities – Brian King
 - i. Gym gutters (first of November), heat is up and running, temporary tank is back up and running, new home getting it organized and set up, Thanks to PTO for coming in and putting desks together for new CTE Dome, Landscaping has been a huge help as well.
 - III. Food Service – Shiloh Ficek
 - i. Eligibility as a district is at 42%, working on reaching out to Alliance families about filling out applications, with the eligibility deadline approaching we could see drop to about 40% - Meals served as down, working to forecast to end of year, working on lunch balances, not called 2x per week to remind families.
 - IV. Superintendent's Report – Charan Cline
 - i. Title applications submitted to state, instructional rounds have begun in all buildings, SEDCOR Presentation on CTE program, Communications is going well, Energy trust of Oregon came in and did a walk thru, school bond – Paving on Larch, hoped to be into CTE building – making progress on getting temporary occupancy
- VI. New Business
 - I. MMC Contract Discussion

Money was designated for actual travel by ES2- there is a balance remaining – MMC is requesting money to be rolled into his contract

T. Pfeiffer motioned to approve the reallocation of remainder of ES2 travel expense designation to general contract.
 - II. Food Service RFP - Sysco

K. Watson motioned to approve the awarding of Food Service Produce RFP to Sysco. T. Pfeiffer seconded. All in favor, motion carried.

III. Resolution 2019-02 YCHS Account Signer

S. FitzGerald motioned to adopt Resolution 2019-02 YCHS Account Signers as presented. J. Bibb seconded. All in favor, motion carried.

IV. Board Listening Session Discussion

Listening Sessions in January topic will be to discuss enrollment issues
Will have additional Listening Sessions in March and May, Topic TBD

V. Yamhill Carlton Education Association MOU – Payroll Deduction

J. Bibb motioned to approve Yamhill Carlton Teachers Association MOU – Payroll Deduction. S. FitzGerald seconded. All in favor, motion carried

VI. Leave of Absence for Carrie Samuelson

T. Pfeiffer motioned to approve the Unpaid Leave of Absence for Carrie Samuelson from October 25th, 2018 thru February 1st, 2019. S. FitzGerald seconded. All in favor, motion carried.

VII. Tuner Construction Communication Designees

S. FitzGerald motioned to designate Tami Zigler and Charan Cline to receive all communications from Turner Construction. K. Watson seconded. All in favor, motion carried.

VII. Board of Directors Comments

T. Pfeiffer – Domes look really nice as do pathways and streets.

At 7:53pm T. Pfeiffer motion that we move into go into Executive Session per ORS 192.660 (2)(e) Real Property Transactions with possible action in open Session. S. FitzGerald seconded. All in favor, motion carried.

VIII. Executive Session per ORS 192.660(2)(e) Real Property Transactions with possible action in Open Session

At 8:19pm T. Pfeiffer motioned that the Board return to Open Session. S. FitzGerald seconded. All in favor, motion carried.

No action was taken in open session.

With no further discussion the meeting was adjourned at 8:19pm

Minutes by: Michelle Rettke, Board Secretary

Yamhill Carlton School District
Human Resources
Board Report
November 2018



New Hires

Cindy Anderson (YCHS Assistant Boys Basketball Coach)

Resignation

Carrie Samuelson (YCES 2nd Grade Teacher)

**District Enrollment Report
October 2018**

	Female	Male	Total
Kindergarten	37	37	74
1st Grade	37	43	80
2nd Grade	32	47	79
3rd Grade	35	45	80
4th Grade	35	37	72
K- 4th Subtotal:	176	209	385
5th Grade	51	39	90
6th Grade	45	47	92
7th Grade	48	50	98
8th Grade	35	36	71
5th-8th Subtotal:	179	172	351
9th Grade	26	42	68
10th Grade	30	43	73
11th Grade	31	37	68
12th Grade	39	29	68
9th – 12th Subtotal:	126	151	277
District Total:	481	532	1013

District Enrollment for 2018/19 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	336	337								
YCIS	333	310								
YCHS	277	277								
Alliance	90	89								
Total	1036	1013	0	0	0	0	0	0	0	0

YCES Enrollment for 2018/19 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68	70								
1st Grade	70	69								
2nd Grade	71	73								
3rd Grade	68	67								
4th Grade	59	58								
18/19 Total	336	337	0	0	0	0	0	0	0	0
17/18 Total	352.5	342.5	344.25	344.25	346.75	345.25	343.25	346.25	344	
16/17 Total	366	364	364	363	357	357	354	352	351	348
15/16 Total	379	380	382	379	385	381	378	379	376	376

YCIS Enrollment for 2018/19 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5th Grade	83	81								
6th Grade	79	78								
7th Grade	93	91								
8th Grade	78	60								
18/19	333	310	0	0	0	0	0	0	0	0
17/18 Total	323	321.5	318.5	314.5	315	310.5	309.5	308.5	303.5	
16/17 Total	317	320	319	318	313	313	314	312	311	311
15/16 Total	327	325	324	321	321	323	323	322	317	316

YCHS Enrollment for 2018/19 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	68	68								
10th Grade	72	73								
11th Grade	68	68								
12th Grade	69	68								
18/19 Total	277	277	0	0	0	0	0	0	0	0
17/18 Total	312	307	305	304	303	300	300	297	296	
16/17 Total	326	325	325	322	318	324	324	323	318	311
15/16 Total	360	361	360	356	352	354	352	346	341	323

Alliance Academy Enrollment 2018/19

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	4	4								
1st Grade	11	11								
2nd Grade	7	6								
3rd Grade	13	13								
4th Grade	16	14								
5th Grade	10	9								
6th Grade	14	14								
7th Grade	7	7								
8th Grade	8	11								
18/19 Total	90	89	0	0	0	0	0	0	0	0
17/18 Total	67.5	64	70.25	70.25	75.25	78.25	78.25	77.25	78.5	78.5
16/17 Total	50	49	49	48	49	49	52	52	62	61
15/16 Total	39	38	37	38	42	40	38	39	37	37

Interdistrict Transfers 2018/19

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Brick & Mortar										
Incoming	95	95								
Outgoing	111	111								
Online										
Incoming	67	67								
Outgoing	12	12								
Total Incoming	162	162	0	0	0	0	0	0	0	0
Total Outgoing	123	123	0	0	0	0	0	0	0	0

Donations

District

YCEF	\$2008	Academic Coaching
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YCHS

National Assoc. of Rocketry	\$500.00	Rocketry Fund
Christine Lardy	\$150.00	Volleyball Fund
Steven & Jennifer Lardy	\$21.25	Volleyball Fund
Nicole Aranda	\$20.00	Volleyball Fund
Linda Hiatt	\$20.00	Volleyball Fund
Donations made thru Snap Raise Fundraising	\$6,361.57	Football Fund
Jeffery & Carol Potts	\$50.00	Volleyball Fund
Lori Reid	\$88.00	Volleyball Fund
Brad & Joni McAvoy	\$40.00	Volleyball Fund
Amy Jaczko	\$21.50	Volleyball Fund
YCTC	\$30.00	Girls Soccer Fund
Carlton Business Assoc	\$1,700.00	Wrestling Fund

Yamhill Carlton Elementary School

Principal Report - November 2018

Communication & Connecting with Families

We are nearing the middle of the first semester and preparing students, teachers, and families for fall conferences. We are proud to share that conferences are regularly well attended at YCES. Conferences provide a great opportunity to connect directly to parents about their child's education and engage them in the process. It also allows for us to build community with families, by welcoming them into our building and having face to face conversations. We look forward to another successful round this year!

RTI Process and Academics

We continue to build more into our system to support students at all levels and in all content and social situations. Our fall content data is as such:

DIBELS	At or Above	Below	Well Below
Kindergarten	40%	30%	30%
1 st Grade	52%	14%	34%
2 nd Grade	67%	20%	14%
3 rd Grade	65%	11%	23%
4 th Grade	61%	22%	17%

easyCBM	At or Above	Below	Well Below
Kindergarten	72%	10%	18%
1 st Grade	69%	20%	10%
2 nd Grade	81%	10%	9%
3 rd Grade	73%	17%	10%
4 th Grade	78%	15%	7%

Though we still have work to do in ELA to get to our ideal 80% proficiency, we are excited to see more continued growth in our scores. When we began this process in 2016, our composite scores were largely in the 30-40% at the beginning of the year.

Although we are pleased to see high numbers in math, we know that this is not reflected in our SBAC scores. The need to use written expression as a student to show how one chose to solve a math problem is a component we are working on putting into broad practice this year. We began the work last Wednesday during Math Data Teams talking about Standards of Practice and how to build consistency in each grade-level, as well as create vertical alignment through the years, so that our third and fourth grade students are better poised to write towards their math thinking when they arrive at SBAC. We will be developing a formal Standards of Practice Document for Math that will be a part of our RTI Handbook.

Additionally, we have a team working to build a tiered system into our Behavioral work, taking the ideas of the PAX Good Behavior Game and bringing them through our behavior

Yamhill Carlton Elementary School

Principal Report - November 2018

expectations. For the month of October, we had a goal of using PAX Bodies (hands, feet, and bodies to self) and rewarded students with PAX Bodies tickets. The school-wide goal was to earn 600 throughout the month. We earned 640!

This committee is also working to bring PAX into our problem solving with students. We are working on connecting Kelso's Conflict Management with PAX language, and bringing in a PAX Problem Solving Sheet that teachers can use in the classroom, in the RIO Room, and as a part of our referral process.

October ADA:

Kindergarten – 93.91%

First Grade – 94.60%

Second Grade – 96.33%

Third Grade – 95.34%

Fourth Grade – 94.27%

School Wide – 94.92%

Upcoming Events:

Nov. 12th – No School, Veteran's Day

Nov. 15th – 3rd Grade STAGE Performance, Patriotic Theme, 6:00pm

Nov. 19th & 20th – Parent-Teacher Conferences

Nov, 21st – 23rd – Thanksgiving Break

Dec. 6th – Kindergarten Christmas Performance, 6:00pm

YCIS November Board Report

The last month at YCIS has seen students settling into strong academic routines as we get deeper into curriculum and learning. Red Ribbon Week took place last week. Nearly every student and staff member in the school participated in a variety of activities over the week targeting the theme of being drug free. The week ended with a great staff versus student volleyball game and assembly.

Student Achievement:

Our focus continues to be on school climate, student engagement, and growth mindset in an effort to increase student achievement. For school climate this month, staff gave out Boo Bucks to students for positive behavior. These tickets allowed students to purchase entrance into a movie on Halloween. Overall, this was a successful program and students really enjoyed their reward. Student engagement was the focus of professional development for staff this month. Teachers broke into teams based on areas of focus. One team is working on student talk strategies, another group is working on student feedback, and another is focusing on vocabulary instruction. These teams are researching best practices and piloting them in their classrooms. They will then develop a set of non-negotiables and create a walk-through form to be used by administration and teachers during instructional rounds. Growth mindset work this month focused on the brain and neuropathways within it. Students participated in lessons that helped them understand that learning literally grows their brain, and that they are capable of success in even their most challenging subjects.

Sources of Strength:

YCIS is participating in an amazing program called Sources of Strength. The program is an evidence-based prevention program for suicide, violence, bullying and substance abuse. Unlike many other programs, it is peer led, utilizing students to lead campaigns that identify strengths they have in their lives. Staff mentors participated in an amazing training with student mentors, getting the program off to a great start. Students have begun to have weekly meetings as they work to plan their first campaign around thankfulness. Student groups are also working on a video about the program that we will be able to share with our school community.

RTI:

This month we have finished using EasyCBM to screen our students in math. The screener identifies the level of need students have for math intervention. Teachers will utilize this data to inform their instruction and then they will use EasyCBM to monitor student progress. We also have some real excitement around using data for student growth within our 5th and 6th grade classrooms. Teachers are using assessment data, primarily Dibels, to make informed decisions as they intervene with students in reading. This has resulted in collaboration between our 5th and 6th grade teachers around a restructuring of intervention classes based on student need, rather than grade level. This not only more closely follows a true proficiency model, but also more effectively uses our teaching staff. I'm convinced that this is a good move for student growth, learning, and achievement.

Athletics:

Our fall athletics has come to a close. Students that participated had a great experience and worked hard. Basketball practices have now taken over the gym as we have transitioned into winter sports. We hope you can make it to a game to cheer on the home team!

Upcoming Events:

November

12	Veterans' Day – No School
19/20	Parent Teacher Conferences
21-23	Thanksgiving Break
30-Dec. 1	Carlton Craft Bazaar

December

19	Music Performance
24-Jan. 4	Winter Break

	<u>Current Enrollment:</u>	<u>Attendance Data:</u>
5 th :	81	95.62%
6 th :	77	94.10%
7 th :	91	89.93%
8 th :	76	90.73%
Total:	325	92.52%

**Yamhill Carlton School District School Board Report
November 2018 Board Meeting
Yamhill Carlton High School**

Upcoming Events

Through November 9: Canned Food Drive
November 1: ASVAB
November 3: SAT
November 7: Fall Instrumental Concert
November 8: Fall Sports Dessert
November 12: Veterans Day (no school)
November 13: Mid-term grades due
November 19-20: Conferences
November 21-23: Thanksgiving Break
December 1: SAT
December 2-7: Food For All
December 4: Winter Sports Assembly
December 8: ACT

Donations

Sept. 25 - Oct 31, 2018

National Assoc. of Rocketry	\$ 500.00	Rocketry Fund
Christine Lardy	\$ 150.00	Volleyball Fund
Steven & Jennifer Lardy	\$ 21.25	Volleyball Fund
Nicole Aranda	\$ 20.00	Volleyball Fund
Linda Hiatt	\$ 20.00	Volleyball Fund
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Lori Reid	\$ 88.00	Volleyball Fund
Brad & Joni McAvoy	\$ 40.00	Volleyball Fund
Amy Jaczko	\$ 21.50	Volleyball Fund
YCTC	\$ 30.00	Girls Soccer Fund
Carlton Business Assoc	\$ 1,700.00	Wrestling Fund

FFA

No report.

ASPIRE

47 hours were volunteered by ASPIRE Mentors in September 2018:

Christine Andrus, 4
Robin Culver, 5
Carol Foley, 19
Dede Small, 0
Emily Severson, 0
Jo Weinstein, 8
Thuy Williams, 11

Coordinator Janet Herring-Sherman volunteered 20 hours in addition to 15 paid hours during October.

To date, 65 students have signed up to work with an ASPIRE Mentor to receive college- and career-readiness coaching. Of these, 45 are seniors and 20 are juniors.

On Oct. 8, we held a successful FAFSA Help Night for parents and students to get their FAFSA applications submitted. Our Chemeketa liaison, Julianna Pilifian, mentors Carol Foley and Jo Weinstein, and principal Cindy Schubert helped the ASPIRE coordinator that evening. All but one FAFSA application was submitted by the students on hand that night. About 15 people attended.

We've learned of one student who applied for early admission at Portland State University and has been accepted.

Currently, the Mentors' focus is on getting students to complete their Free Application for Free Student Aid (FAFSA) and The Oregon Promise Grant applications. We are also encouraging / reminding students to sign up to take the SAT / ACT tests as soon as possible; so the test scores get to the colleges before the colleges' admission deadlines.

The ASPIRE Regional Coordinator from Eugene visited and met with coordinator Janet Herring-Sherman and Principal Cindy Schubert to establish ASPIRE YC goals for this school year.

Principal's Report

We are officially moved into the CTE/Science Dome. We are still unpacking and setting up technology, but every class is operational and students are receiving instruction.

Larch Street is now open and available for morning drop-off and afternoon pick-up. The bus will continue to drop-off and pick-up in their current location; having this separate location creates a much safer environment for all.

Our Senior Project Advisor, Rachel Henry, organized the Senior Dessert on October 17. Seniors received information for their Senior Project and met with their mentors to begin the collaborative process for their senior project.

Our Girls Soccer Team made it to the 2nd round in State Playoffs. Our Girls Cross Country team qualified for State and competed on Saturday, November 3. Our Football Team had its first winning season since 2007. We had 125 students participate in fall sports which is 44.7 percent of our school's population.

We had four staff members and 25 students trained in Sources of Strength. Sources of Strength is a strength-based comprehensive wellness program that focuses on suicide prevention but impacts other issues such as substance abuse and violence. The program is based on a relational connections model that uses teams of peer leaders mentored by adult advisors to change peer social norms about help seeking and encourages students to individually assess and develop strengths in their life. Following the training the students have met and already begun to organize activities.

On November 19 & 20, we will be having Parent-Teacher Conferences. We will schedule individual conferences, arena style conferences, and staffings, hoping to provide a variety of methods to provide parents/guardians information on their student's status at school.

Erin Sunday organized a successful peer observation day last month. We debriefed the process with staff and those who participated found it to be of value both as an observer and being observed. We are preparing for District Instructional Rounds coming up on November 13.

Attendance

October	
Grade	Percent Present
9	94.67
10	94.66
11	96.01
12	94.34
Total	94.92
YTD	95.96

**YAMHILL CARLTON SCHOOL DISTRICT
FOOD SERVICE**

LUNCH PROGRAM

FREE/REDUCED ELIGIBILITY **YCHS = 34.2%** **YCIS = 38.3%** **YCES = 38.2%** **DISTRICT = 37.0%**

2018-2109

		Total				YCHS				YCIS				YCES				Days	Per Day
		Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced		
September	2018	6,660	2,641	3,218	801	1,487	591	720	176	2,524	1,030	1,251	243	2,649	1,020	1,247	382	19	351
October	2018	8,318	3,540	3,716	1,062	1,904	845	801	258	2,873	1,282	1,292	299	3,541	1,413	1,623	505	22	378
November	2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
December	2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
January	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
February	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
March	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
April	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
May	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
June	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total		14,978	6,181	6,934	1,863	3,391	1,436	1,521	434	5,397	2,312	2,543	542	6,190	2,433	2,870	887	41	365
Per Day		365.32	150.76	169.12	45.44														
% of sales			41.3%	46.3%	12.4%	Free and Reduced % of Meals Sold				58.7%									

2017-2018

		Total				YCHS				YCIS				YCES				Days	Per Day
		Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced		
September	2017	7,952	2,723	3,932	1,297	1,713	538	897	278	3,165	1,089	1,622	454	3,074	1,096	1,413	565	19	419
October	2017	9,131	3,414	4,194	1,523	1,860	648	912	300	3,553	1,410	1,665	478	3,718	1,356	1,617	745	21	435
November	2017	7,091	2,835	3,150	1,106	1,449	580	645	224	2,752	1,146	1,275	331	2,890	1,109	1,230	551	16	443
December	2017	5,820	2,347	2,533	940	1,125	421	513	191	2,226	930	1,001	295	2,469	996	1,019	454	13	448
January	2018	8,406	3,278	3,663	1,465	1,655	626	745	284	3,142	1,279	1,426	437	3,609	1,373	1,492	744	20	420
February	2018	7,832	3,027	3,442	1,363	1,507	526	698	283	2,913	1,204	1,289	420	3,412	1,297	1,455	660	18	435
March	2018	7,286	2,795	3,260	1,231	1,443	478	702	263	2,590	1,111	1,109	370	3,253	1,206	1,449	598	17	429
April	2018	8,987	3,445	3,990	1,552	1,707	561	804	342	3,186	1,350	1,386	450	4,094	1,534	1,800	760	21	428
May	2018	8,547	3,258	3,859	1,430	1,607	490	804	313	2,902	1,206	1,306	390	4,038	1,562	1,749	727	21	407
June	2018	3,420	1,368	1,505	547	661	231	312	118	1,284	561	559	164	1,475	576	634	265	9	380
Total		74,472	28,490	33,528	12,454	14,727	5,099	7,032	2,596	27,713	11,286	12,638	3,789	32,032	12,105	13,858	6,069	175	426
Per Day		425.6	162.8	191.6	71.2														
Change		(60.2)	(12.0)	(22.5)	(25.7)	Free and Reduced % of Meals Sold				61.7%									
% change		-14.2%	-7.4%	-11.7%	-36.2%														

(60)

**YAMHILL CARLTON SCHOOL DISTRICT
FOOD SERVICE**

BREAKFAST PROGRAM

2018-2019

		Total				YCHS				YCIS				YCES				Days	Per Day
		Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced		
September	2018	2,549	850	1,379	320	319	94	205	20	763	274	393	96	1,467	482	781	204	19	134
October	2018	3,492	1,387	1,676	429	800	492	233	75	866	309	463	94	1,826	586	980	260	22	159
November	2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
December	2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
January	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
February	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
March	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
April	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
May	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
June	2019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total		6,041	2,237	3,055	749	1,119	586	438	95	1,629	583	856	190	3,293	1,068	1,761	464	41	147
Per Day		147.3	54.6	74.5	18.3														
% of sales			37.0%	50.6%	12.4%	Free and Reduced % of Meals Sold				63.0%									

2017-2018

		Total				YCHS				YCIS				YCES				Days	Per Day	
		Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced	Total	Paid	Free	Reduced			
September	2017	3,484	975	1,970	539	546	127	325	94	1,182	298	739	145	1,756	550	906	300	19	183	
October	2017	4,425	1,387	2,382	656	551	135	326	90	1,526	503	864	159	2,348	749	1,192	407	21	211	
November	2017	3,191	1,059	1,632	500	432	163	206	63	1,071	311	627	133	1,688	585	799	304	16	199	
December	2017	2,507	760	1,298	449	323	105	155	63	849	242	494	113	1,335	413	649	273	13	193	
January	2018	3,648	1,080	1,871	697	440	134	234	72	1,141	340	618	183	2,067	606	1,019	442	20	182	
February	2018	3,398	1,003	1,750	645	409	123	225	61	1,092	348	564	180	1,897	532	961	404	18	189	
March	2018	3,261	906	1,703	652	390	118	216	56	1,020	325	515	180	1,851	463	972	416	17	192	
April	2018	4,192	1,227	2,189	776	538	147	328	63	1,258	378	672	208	2,396	702	1,189	505	21	200	
May	2018	3,956	1,179	2,076	701	507	140	325	42	1,250	405	656	189	2,199	634	1,095	470	21	188	
June	2018	1,547	450	819	278	177	37	127	13	473	160	236	77	897	253	456	188	9	172	
Total		33,609	10,026	17,690	5,893	4,313	1,229	2,467	617	10,862	3,310	5,985	1,567	18,434	5,487	9,238	3,709	175	192	
Per Day		192.1	57.3	101.1	33.7															
Change		(44.7)	(2.7)	(26.6)	(15.4)	Free and Reduced % of Meals Sold				70.2%										(45)
% change		-23.3%	-4.8%	-26.3%	-45.8%															

(45)

YC Superintendent's Report 11/8/18

School Bond – The Science/CTE building has been occupied by our teachers and students. We are going through the extensive process of getting moved in.

Larch Street has been paved and is ready to receive traffic. The new parking areas have not yet been striped due to the weather.

The last parts of the grounds work should be done in the next few weeks. We still have a few sections of pathways to complete, plus the installation of bollards, bike racks, benches, etc.

Construction continues in the gym. Turner plans to be done with the work specified in GMP #8 by the first of December.

Trauma Informed Care – I have begun some research and training around Trauma Informed Care. It is clear that more students around the county are entering school affected by mental and physical trauma. Yamhill County Behavioral Health has started a monthly meeting of agencies to work on the issue. I attended an Eric Jensen workshop on teaching students in poverty and on trauma informed care. It is clear that YC, along with most other schools in the state, must adjust to this increased student need. The admin team and I will begin to plan professional development for staff around this issue.

Administrative Goal Setting – I have completed goal setting for the Management Team for the 18-19 school year.

Instructional Rounds – Administrative rounds continue. This last month we walked through YCIS to give the administration feedback on their instructional work. As a team, we are using project management software called Trello. It is allowing group sharing of tasks and resources. The next walk through is at the high school.

Task Force on School Safety – I attended the state Task Force on School Safety. The task force is going to make recommendations to the legislature to continue to fund the state tip line and for increasing in the amount of mental health services that are provided to students. At the meeting, a presentation of the anti-bullying / anti-suicide program Sources of Strength was given. Staff and students at YCIS and YCHS were trained in SOS during the last month.

Yamhill Chamber of Commerce – I attended the first meeting of the Yamhill Chamber of Commerce. This first meeting was held in our board room with representatives of some of the businesses in town. I have offered the new group the use of our spaces as long as they need them. YCSD will be members of the organization.

Emergency Drills – YCSD has held a number of emergency drills in the past two weeks in conjunction with our local police forces.

Shout out to Athletics – I want to offer my congratulations to the YC fall athletic teams and the unprecedented success they have experienced this year. The move to 3A has allowed our students to compete against schools that are similar in size. The move has been good for us and has allowed many of our students to show what they are capable of. I expect to see all of our teams showing good improvement over the next few years.

**YAMHILL-CARLTON SCHOOL DISTRICT
ENROLLMENT FORECAST
2019-20 TO 2028-29**



NOVEMBER, 2018

Project Staff:

Charles Rynerson, Research Associate

Table 1
Historic and Forecast Enrollment*
Yamhill-Carlton School District

	Actual			Forecast	
	2008-09	2013-14	2018-19	2023-24	2028-29
District Total*	1,204	1,167	1,013	1,039	1,063
5 year change		-37 -3%	-154 -13%	26 3%	24 2%
K-4*	370	448	385	426	432
5 year change		78 21%	-63 -14%	41 11%	6 1%
5-8*	379	348	351	330	351
5 year change		-31 -8%	3 1%	-21 -6%	21 6%
9-12	455	371	277	283	280
5 year change		-84 -18%	-94 -25%	6 2%	-3 -1%

**Includes Alliance Academy*

Population Research Center, PSU. November 2018.

Chart 1
YCSD K-12 Enrollment History and Forecast

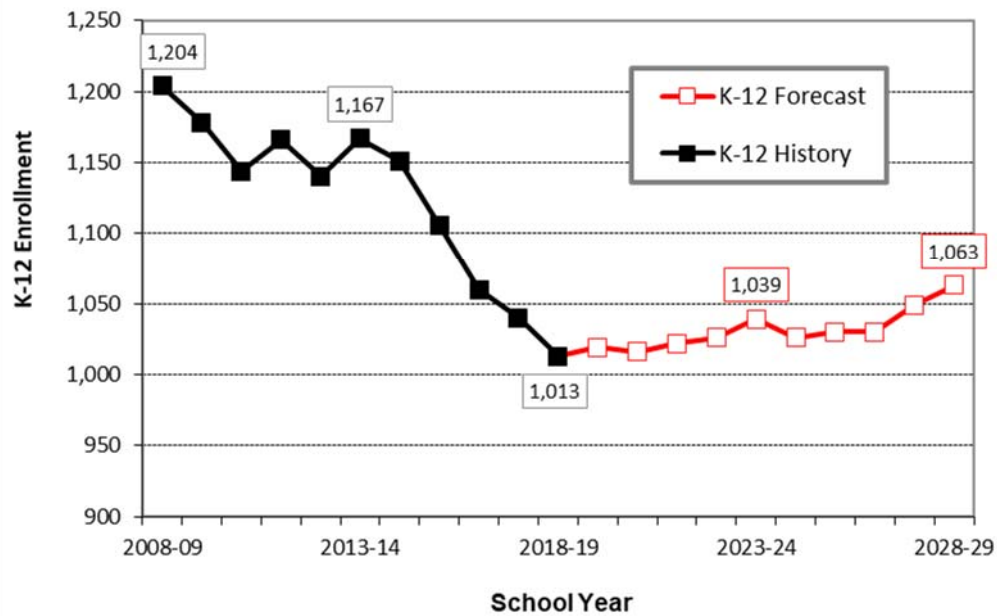


Table 2
Yamhill-Carlton School District, Enrollment History, 2008-09 to 2018-19*

Grade	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K*	57	62	64	80	74	91	58	62	71	71	74
1*	67	64	74	79	84	87	86	64	62	74	80
2*	77	72	63	82	76	99	86	92	75	67	79
3*	93	71	74	71	92	77	96	86	96	74	80
4*	76	99	75	83	72	94	82	95	91	95	72
5*	97	77	96	80	86	78	92	86	93	91	90
6*	93	100	83	98	82	81	77	90	88	103	92
7*	94	93	95	86	103	84	83	85	79	86	98
8*	95	100	97	107	82	105	82	86	79	67	71
9	114	99	93	93	104	79	114	77	74	77	68
10	104	119	98	86	94	103	90	104	82	74	73
11	112	102	116	93	88	90	95	81	88	72	68
12	125	120	116	128	103	99	110	98	82	89	68
Total	1,204	1,178	1,144	1,166	1,140	1,167	1,151	1,106	1,060	1,040	1,013
<i>Annual change</i>		-26 -2.2%	-34 -2.9%	22 1.9%	-26 -2.2%	27 2.4%	-16 -1.4%	-45 -3.9%	-46 -4.2%	-20 -1.9%	-27 -2.6%
K-4*	370	368	350	395	398	448	408	399	395	381	385
5-8*	379	370	371	371	353	348	334	347	339	347	351
9-12	455	440	423	400	389	371	409	360	326	312	277

	5 Year Change: 2008-09 to 2013-14		5 Year Change: 2013-14 to 2018-19		10 Year Change: 2008-09 to 2018-19	
	Change	Pct.	Change	Pct.	Change	Pct.
K-4*	78	21%	-63	-14%	15	4%
5-8*	-31	-8%	3	1%	-28	-7%
9-12	-84	-18%	-94	-25%	-178	-39%
Total	-37	-3%	-154	-13%	-191	-16%

**Includes Alliance Academy*

Source: 2008-09 to 2015-16, Oregon Department of Education, Fall Membership Report (students enrolled on the first school day in October); 2016-17 to 2018-19, Yamhill Carlton School District, October Enrollment Report.

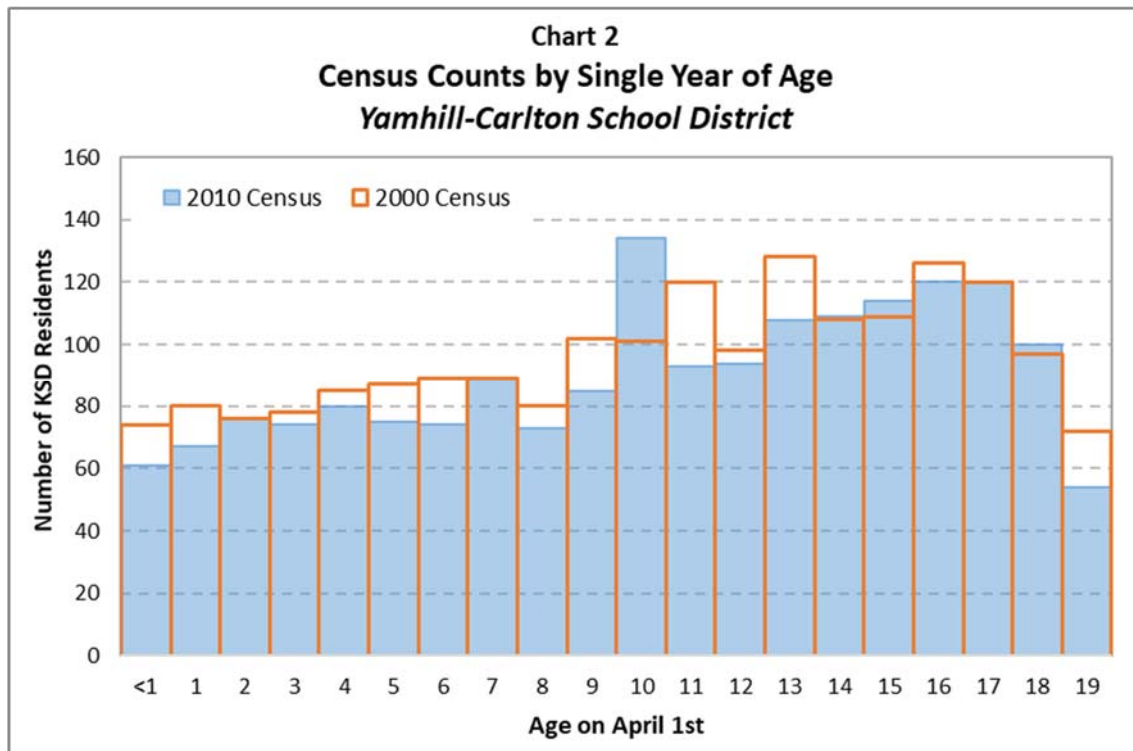


Table 3
Residential Building Permits Approved
Yamhill-Carlton School District

YEAR	New Homes	Demolitions	Net Growth
2014	26	3	23
2015	38	2	36
2016	38	5	33
2017	45	8	37
2018 (Jan-Aug)	48	2	46

Source: Information from Yamhill County Planning and Development Department and City of Yamhill, compiled by Construction Monitor, LLC, filtered and geocoded by PSU-PRC.

Table 4
Home School Students Registered with WESD
Yamhill-Carlton School District

YEAR	Students
2009-10	94
2010-11	86
2011-12	62
2012-13	65
2013-14	N/A
2014-15	65
2015-16	79
2016-17	84
2017-18	104
2018-19	125

Source: Willamette Education Service District and Oregon Department of Education Annual Reports and special tabulations.

Chart 3
Birth Cohorts and Kindergarten Enrollment
YCSD History and Forecast

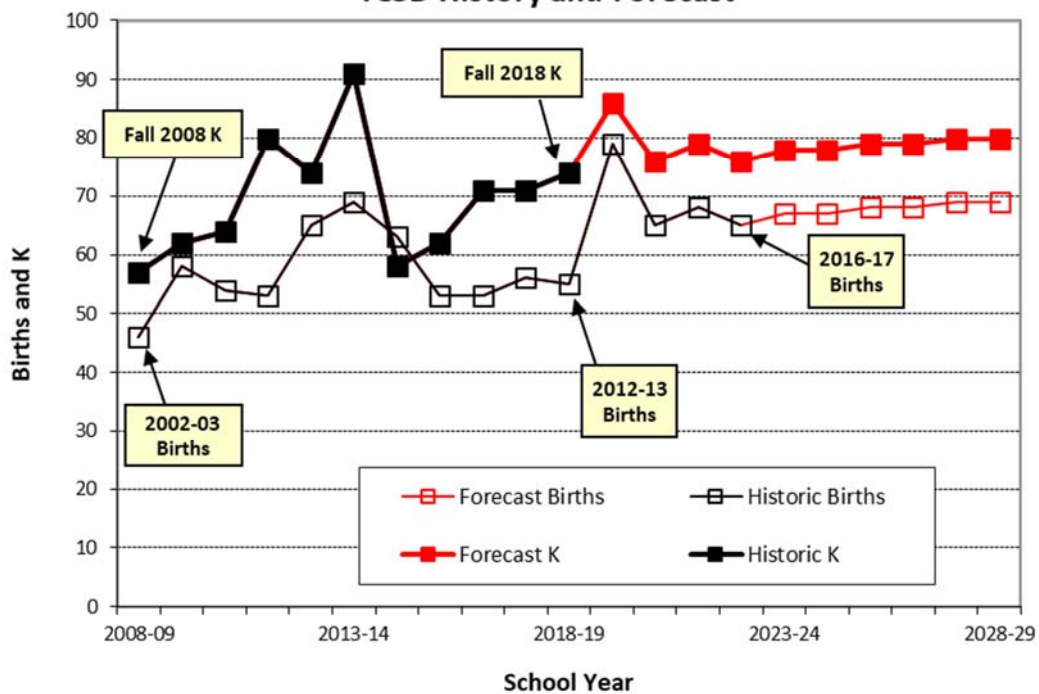


Table 5
Transfers and Open Enrollment

	Into YCSD		Out of YCSD		Net
	Brick and Mortar	Online	Brick and Mortar	Online	
2013-14					
K-4	15	20	24	1	18
5-8	11	9	22	1	23
9-12	17	2	32	2	45
Total	43	31	78	4	86
2014-15					
K-4	21	4	23	1	39
5-8	13	3	22	2	30
9-12	18	0	21	0	39
Total	52	7	66	3	108
2015-16					
K-4	13	8	27	2	30
5-8	18	7	25	2	34
9-12	21	0	30	7	44
Total	52	15	82	11	108
2016-17					
K-4	19	31	24	1	11
5-8	15	12	23	4	22
9-12	20	0	37	14	43
Total	54	43	84	19	76
2017-18					
K-4	21	30	27	3	15
5-8	13	19	29	9	14
9-12	21	1	43	23	40
Total	55	50	99	35	69
2018-19					
K-4	19	40	36	3	12
5-8	19	29	39	2	27
9-12	13	2	39	7	43
Total	51	71	114	12	82

Source: Yamhill-Carlton School District

Table 6
Yamhill-Carlton School District, Enrollment Forecasts, 2019-20 to 2028-29*

Historic				Forecast									
Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
K*	71	71	74	86	76	79	76	78	78	79	79	80	80
1*	62	74	80	78	89	80	85	81	83	83	86	86	86
2*	75	67	79	81	79	90	81	86	82	84	84	87	87
3*	96	74	80	82	84	82	93	87	91	87	89	89	90
4*	91	95	72	80	82	85	82	94	87	92	87	89	89
5*	93	91	90	70	78	84	83	80	94	85	90	85	87
6*	88	103	92	93	72	82	88	86	83	97	88	94	88
7*	79	86	98	90	91	71	80	86	84	84	95	86	92
8*	79	67	71	94	87	88	68	78	84	81	82	90	84
9	74	77	68	64	88	75	80	58	65	71	70	72	82
10	82	74	73	67	63	87	74	79	57	64	70	69	71
11	88	72	68	64	61	57	78	66	70	51	58	63	62
12	82	89	68	70	66	62	58	80	68	72	52	59	65
Total*	1,060	1,040	1,013	1,019	1,016	1,022	1,026	1,039	1,026	1,030	1,030	1,049	1,063
<i>Annual change</i>		-20	-27	6	-3	6	4	13	-13	4	0	19	14
		-1.9%	-2.6%	0.6%	-0.3%	0.6%	0.4%	1.3%	-1.3%	0.4%	0.0%	1.8%	1.3%
YCES	367	342	337	365	374	379	384	389	381	383	383	389	393
YCIS	317	319	310	300	275	273	263	278	296	300	308	308	301
YCHS	326	312	277	265	278	281	290	283	260	258	250	263	280
Alliance	50	68	89	89	89	89	89	89	89	89	89	89	89

	5 Year Change: 2018-19 to 2023-24		5 Year Change: 2023-24 to 2028-29		10 Year Change: 2018-19 to 2028-29	
	Growth	Pct.	Growth	Pct.	Growth	Pct.
K-4*	41	11%	6	1%	47	12%
5-8*	-21	-6%	21	6%	0	0%
9-12	6	2%	-3	-1%	3	1%
Total	26	3%	24	2%	50	5%

*Includes Alliance Academy

Population Research Center, Portland State University, November 2018

APPENDIX

POPULATION, HOUSING, SOCIAL AND ECONOMIC PROFILE

2000 AND 2010 CENSUS PROFILE FOR THE DISTRICT

Population, Housing, Social and Economic Profile

Yamhill-Carlton School District 1, Oregon

	2007-2011			2012-2016			Compare
	Estimate	CV *	Margin of Error (+/-)	Estimate	CV *	Margin of Error (+/-)	Statistically Different?
POPULATION							
Total population	6,879	●	541	7,084	●	537	
Percent under 18 years	26.2%	●	2.9%	22.0%	●	2.8%	**
Percent 65 years and over	13.6%	●	1.9%	19.0%	●	3.3%	**
Median age (years)	40.8	●	3.7	46.3	●	2.4	**
Percent white alone, non-Latino	91.2%	●	2.9%	92.5%	●	2.5%	
HOUSING							
Total housing units	2,600	●	161	2,769	●	147	
Occupied housing units	2,441	●	164	2,475	●	167	
Owner occupied	1,963	●	180	2,084	●	159	
Percent owner-occupied	80.4%	●	5.6%	84.2%	●	4.8%	
Renter occupied	478	●	144	391	●	129	
Vacant housing units***	159	●	75	294	●	124	
Vacancy rate	6.1%	●	2.9%	10.6%	●	4.4%	
Average household size	2.81	●	0.17	2.85	●	0.16	
Renter households paying more than 30 percent of household income on rent plus utilities	28.7%	●	9.2%	27.9%	●	8.3%	
SOCIAL							
Age 25+ with a bachelor's degree or higher	20.8%	●	4.5%	26.1%	●	5.0%	
Foreign-born population	105	●	53	310	●	187	**
Percent foreign-born	1.5%	●	0.8%	4.4%	●	2.6%	**
Age 5+ language other than English at home	247	●	107	427	●	259	
Percent language other than English	3.7%	●	1.6%	6.2%	●	3.7%	
ECONOMIC							
Median household income (2016 dollars)	\$71,869	●	\$8,446	\$66,964	●	\$7,174	
Per capita income (2016 dollars)	\$29,402	●	\$3,328	\$36,871	●	\$10,493	
Percent of persons below poverty level	7.1%	●	2.9%	4.4%	●	2.0%	

* **Green**, **yellow**, and **red** icons indicate the reliability of each estimate using the coefficient of variation (CV). The lower the CV, the more reliable the data. **High reliability** (CV <15%) is shown in green, **medium reliability** (CV between 15-30% - be careful) is shown in yellow, and **low reliability** (CV >30% - use with extreme caution) is shown in red. However, there are no absolute rules for acceptable thresholds of reliability. Users should consider the margin of error and the need for precision.

** Indicates that the two estimates are statistically different at the 90 percent confidence level based on results of z-test taking into account the difference between the two estimates as well as an approximation of the standard errors of both estimates.

*** Vacant units include those for sale or rent, those sold or rented but not yet occupied, those held for seasonal, recreational, or occasional use, as well as other vacant such as homes under renovation, settlement of an estate, or foreclosures.

Source: U.S. Census Bureau, American Community Survey 5 year estimates. Surveys are collected over a 60 month period. Estimates represent average characteristics over the entire period. Tabulated by Population Research Center, Portland State University, with additional calculations from source data as needed.

2000 and 2010 Census Profile

Yamhill-Carlton School District

Approximation based on census blocks

POPULATION	2000		2010		Change	
SEX AND AGE						
Total population	6,134	100.0%	6,748	100.0%	614	10.0%
Under 5 years	393	6.4%	358	5.3%	-35	-8.9%
5 to 9 years	447	7.3%	396	5.9%	-51	-11.4%
10 to 14 years	555	9.0%	538	8.0%	-17	-3.1%
15 to 19 years	524	8.5%	508	7.5%	-16	-3.1%
20 to 24 years	277	4.5%	310	4.6%	33	11.9%
25 to 29 years	262	4.3%	290	4.3%	28	10.7%
30 to 34 years	338	5.5%	320	4.7%	-18	-5.3%
35 to 39 years	495	8.1%	368	5.5%	-127	-25.7%
40 to 44 years	588	9.6%	485	7.2%	-103	-17.5%
45 to 49 years	592	9.7%	589	8.7%	-3	-0.5%
50 to 54 years	436	7.1%	675	10.0%	239	54.8%
55 to 59 years	361	5.9%	604	9.0%	243	67.3%
60 to 64 years	251	4.1%	433	6.4%	182	72.5%
65 to 69 years	191	3.1%	321	4.8%	130	68.1%
70 to 74 years	160	2.6%	208	3.1%	48	30.0%
75 to 79 years	129	2.1%	166	2.5%	37	28.7%
80 to 84 years	75	1.2%	100	1.5%	25	33.3%
85 years and over	60	1.0%	79	1.2%	19	31.7%
Median age (years)	37.7		43.0		5.3	
Under 18 years	1,750	28.5%	1,646	24.4%	-104	-5.9%
18 to 64 years	3,769	61.4%	4,228	62.7%	459	12.2%
65 years and over	615	10.0%	874	13.0%	259	42.1%
Male population	3,119	100.0%	3,444	100.0%	325	10.4%
Under 5 years	200	6.4%	174	5.1%	-26	-13.0%
5 to 9 years	225	7.2%	222	6.4%	-3	-1.3%
10 to 14 years	273	8.8%	295	8.6%	22	8.1%
15 to 19 years	297	9.5%	283	8.2%	-14	-4.7%
20 to 24 years	162	5.2%	162	4.7%	0	0.0%
25 to 29 years	126	4.0%	141	4.1%	15	11.9%
30 to 34 years	172	5.5%	158	4.6%	-14	-8.1%
35 to 39 years	240	7.7%	182	5.3%	-58	-24.2%
40 to 44 years	287	9.2%	236	6.9%	-51	-17.8%
45 to 49 years	320	10.3%	300	8.7%	-20	-6.3%
50 to 54 years	203	6.5%	334	9.7%	131	64.5%
55 to 59 years	203	6.5%	313	9.1%	110	54.2%
60 to 64 years	127	4.1%	212	6.2%	85	66.9%
65 to 69 years	85	2.7%	182	5.3%	97	114.1%
70 to 74 years	80	2.6%	105	3.0%	25	31.3%
75 to 79 years	62	2.0%	72	2.1%	10	16.1%
80 to 84 years	35	1.1%	42	1.2%	7	20.0%
85 years and over	22	0.7%	31	0.9%	9	40.9%

Sources: U.S. Census Bureau, 2010 Census, Summary File 1; 2000 Census, Summary File 1.

Tabulated by Population Research Center, Portland State University.

www.pdx.edu/prc

2000 and 2010 Census Profile

Yamhill-Carlton School District

Approximation based on census blocks

POPULATION (continued)	2000		2010		Change	
Male population (continued)						
Median age (years)	37.2		42.2		5.0	
Under 18 years	892	28.6%	888	25.8%	-4	-0.4%
18 to 64 years	1,943	62.3%	2,124	61.7%	181	9.3%
65 years and over	284	9.1%	432	12.5%	148	52.1%
Female population	3,015	100.0%	3,304	100.0%	289	9.6%
Under 5 years	193	6.4%	184	5.6%	-9	-4.7%
5 to 9 years	222	7.4%	174	5.3%	-48	-21.6%
10 to 14 years	282	9.4%	243	7.4%	-39	-13.8%
15 to 19 years	227	7.5%	225	6.8%	-2	-0.9%
20 to 24 years	115	3.8%	148	4.5%	33	28.7%
25 to 29 years	136	4.5%	149	4.5%	13	9.6%
30 to 34 years	166	5.5%	162	4.9%	-4	-2.4%
35 to 39 years	255	8.5%	186	5.6%	-69	-27.1%
40 to 44 years	301	10.0%	249	7.5%	-52	-17.3%
45 to 49 years	272	9.0%	289	8.7%	17	6.3%
50 to 54 years	233	7.7%	341	10.3%	108	46.4%
55 to 59 years	158	5.2%	291	8.8%	133	84.2%
60 to 64 years	124	4.1%	221	6.7%	97	78.2%
65 to 69 years	106	3.5%	139	4.2%	33	31.1%
70 to 74 years	80	2.7%	103	3.1%	23	28.8%
75 to 79 years	67	2.2%	94	2.8%	27	40.3%
80 to 84 years	40	1.3%	58	1.8%	18	45.0%
85 years and over	38	1.3%	48	1.5%	10	26.3%
Median age (years)	38.3		43.6		5.3	
Under 18 years	858	28.5%	758	22.9%	-100	-11.7%
18 to 64 years	1,826	60.6%	2,104	63.7%	278	15.2%
65 years and over	331	11.0%	442	13.4%	111	33.5%

AREA AND DENSITY

2010 Land Area - Acres ¹	118,155		118,155			
Persons per acre	0.1		0.1		0.0	10.0%
Persons per square mile	33		37		3	10.0%

RACE

Total population	6,134	100.0%	6,748	100.0%	614	10.0%
White alone	5,773	94.1%	6,280	93.1%	507	8.8%
Black or African American alone	5	0.1%	20	0.3%	15	300.0%
American Indian and Alaska Native alone	67	1.1%	53	0.8%	-14	-20.9%
Asian alone	31	0.5%	43	0.6%	12	38.7%
Native Hawaiian and Other Pacific Islander alone	4	0.1%	10	0.1%	6	150.0%
Some Other Race alone	121	2.0%	141	2.1%	20	16.5%
Two or More Races	133	2.2%	201	3.0%	68	51.1%

Sources: U.S. Census Bureau, 2010 Census, Summary File 1; 2000 Census, Summary File 1.

Tabulated by Population Research Center, Portland State University.

www.pdx.edu/prc

2000 and 2010 Census Profile

Yamhill-Carlton School District

Approximation based on census blocks

POPULATION (continued)	2000		2010		Change	
RACE (continued)						
Race alone or in combination with one or more other races ²						
White	5,899	96.2%	6,472	95.9%	573	9.7%
Black or African American	21	0.3%	47	0.7%	26	123.8%
American Indian and Alaska Native	135	2.2%	156	2.3%	21	15.6%
Asian	63	1.0%	80	1.2%	17	27.0%
Native Hawaiian and Other Pacific Islander	20	0.3%	25	0.4%	5	25.0%
Some Other Race	147	2.4%	174	2.6%	27	18.4%

HISPANIC OR LATINO AND RACE

Total population	6,134	100.0%	6,748	100.0%	614	10.0%
Hispanic or Latino	250	4.1%	366	5.4%	116	46.4%
Not Hispanic or Latino	5,884	95.9%	6,382	94.6%	498	8.5%
White alone	5,670	92.4%	6,099	90.4%	429	7.6%
Black or African American alone	4	0.1%	20	0.3%	16	400.0%
American Indian and Alaska Native alone	61	1.0%	48	0.7%	-13	-21.3%
Asian alone	31	0.5%	39	0.6%	8	25.8%
Native Hawaiian and Other Pacific Islander alone	4	0.1%	8	0.1%	4	100.0%
Some Other Race alone	2	0.0%	8	0.1%	6	300.0%
Two or More Races	112	1.8%	160	2.4%	48	42.9%

RELATIONSHIP

Total population	6,134	100.0%	6,748	100.0%	614	10.0%
In households	6,120	99.8%	6,715	99.5%	595	9.7%
In family households	5,639	91.9%	6,036	89.4%	397	7.0%
Householder	1,732	28.2%	1,928	28.6%	196	11.3%
Spouse ³	1,461	23.8%	1,589	23.5%	128	8.8%
Child	2,008	32.7%	1,974	29.3%	-34	-1.7%
Own child under 18 years	1,586	25.9%	1,466	21.7%	-120	-7.6%
Other relatives	320	5.2%	385	5.7%	65	20.3%
Nonrelatives	118	1.9%	160	2.4%	42	35.6%
In nonfamily households	481	7.8%	679	10.1%	198	41.2%
Householder	379	6.2%	523	7.8%	144	38.0%
Nonrelatives	102	1.7%	156	2.3%	54	52.9%
Population under 18 in households	1,750	100.0%	1,646	100.0%	-104	-5.9%
Population 18 to 64 in households	3,756	99.7%	4,197	99.3%	441	11.7%
Population 65 and over in households	614	99.8%	872	99.8%	258	42.0%
In group quarters	14	0.2%	33	0.5%	19	135.7%

Sources: U.S. Census Bureau, 2010 Census, Summary File 1; 2000 Census, Summary File 1.
Tabulated by Population Research Center, Portland State University.

www.pdx.edu/prc

2000 and 2010 Census Profile

Yamhill-Carlton School District

Approximation based on census blocks

POPULATION (continued)	2000		2010		Change	
GROUP QUARTERS						
Total group quarters population	14	100.0%	33	100.0%	19	135.7%
Institutionalized population	0	0.0%	0	0.0%	0	--
Male	0	0.0%	0	0.0%	0	--
Female	0	0.0%	0	0.0%	0	--
Noninstitutionalized population	14	100.0%	33	100.0%	19	135.7%
Male	10	71.4%	24	72.7%	14	140.0%
Female	4	28.6%	9	27.3%	5	125.0%
Population under 18 in group quarters	0	0.0%	0	0.0%	0	--
Population 18 to 64 in group quarters	13	0.3%	31	0.7%	18	138.5%
Population 65 and over in group quarters	1	0.2%	2	0.2%	1	100.0%

HOUSEHOLDS	2000		2010		Change	
Total households	2,111	100.0%	2,451	100.0%	340	16.1%
Family households (families) ⁴	1,732	82.0%	1,928	78.7%	196	11.3%
With own children under 18 years	809	38.3%	740	30.2%	-69	-8.5%
Husband-wife family	1,461	69.2%	1,589	64.8%	128	8.8%
With own children under 18 years	654	31.0%	572	23.3%	-82	-12.5%
Male householder, no wife present	101	4.8%	120	4.9%	19	18.8%
With own children under 18 years	56	2.7%	59	2.4%	3	5.4%
Female householder, no husband present	170	8.1%	219	8.9%	49	28.8%
With own children under 18 years	99	4.7%	109	4.4%	10	10.1%
Nonfamily households ⁴	379	18.0%	523	21.3%	144	38.0%
Householder living alone	302	14.3%	397	16.2%	95	31.5%
Male	140	6.6%	200	8.2%	60	42.9%
65 years and over	32	1.5%	44	1.8%	12	37.5%
Female	162	7.7%	197	8.0%	35	21.6%
65 years and over	83	3.9%	99	4.0%	16	19.3%
Households with individuals under 18 years	879	41.6%	834	34.0%	-45	-5.1%
Households with individuals 65 years and over	425	20.1%	627	25.6%	202	47.5%
Average household size	2.90		2.74		-0.16	-5.5%
Average family size ⁴	3.19		3.05		-0.14	-4.4%

Sources: U.S. Census Bureau, 2010 Census, Summary File 1; 2000 Census, Summary File 1.
 Tabulated by Population Research Center, Portland State University.

www.pdx.edu/prc

2000 and 2010 Census Profile

Yamhill-Carlton School District

Approximation based on census blocks

HOUSING UNITS	2000		2010		Change	
Total housing units	2,222	100.0%	2,641	100.0%	419	18.9%
Occupied housing units	2,111	95.0%	2,451	92.8%	340	16.1%
Owner occupied ⁵	1,715	81.2%	1,970	80.4%	255	14.9%
Owned with a mortgage or a loan	N/A		1,434	72.8%		
Owned free and clear	N/A		536	27.2%		
Renter occupied	396	18.8%	481	19.6%	85	21.5%
Vacant housing units ⁶	111	5.0%	190	7.2%	79	71.2%
For rent	23	20.7%	28	14.7%	5	21.7%
For sale only	34	30.6%	34	17.9%	0	0.0%
Rented or sold, not occupied	7	6.3%	18	9.5%	11	157.1%
For seasonal, recreational, or occasional use	16	14.4%	55	28.9%	39	243.8%
For migrant workers	0	0.0%	3	1.6%	3	--
All other vacants	31	27.9%	52	27.4%	21	67.7%
Owner-occupied housing units	1,715	81.2%	1,970	80.4%	255	14.9%
Population in owner-occupied housing units	4,984		5,340		356	7.1%
Average household size of owner-occupied units	2.91		2.71		-0.20	-6.9%
Renter-occupied housing units	396	18.8%	481	19.6%	85	21.5%
Population in renter-occupied housing units	1,136		1,375		239	21.0%
Average household size of renter-occupied units	2.87		2.86		-0.01	-0.3%

1. Land area of the 2010 census blocks that approximate the area.
2. In combination with one or more of the other races listed. The six numbers may add to more than the total population, and the six percentages may add to more than 100 percent because individuals may report more than one race.
3. "Spouse" represents spouse of the householder. It does not reflect all spouses in a household. Responses of "same-sex spouse" were edited during processing to "unmarried partner."
4. "Family households" consist of a householder and one or more other people related to the householder by birth, marriage, or adoption. They do not include same-sex married couples even if the marriage was performed in a state issuing marriage certificates for same-sex couples unless there is at least one additional person related to the householder by birth or adoption. Same-sex couple households with no relatives of the householder present are tabulated in nonfamily households. "Nonfamily households" consist of people living alone and households which do not have any members related to the householder.
5. Percentage distribution of ownership categories ("owned with a mortgage or a loan" and "owned free and clear") adds to 100 percent.
6. Percentage distribution of vacancy categories ("for rent," etc.) adds to 100 percent.

Sources: U.S. Census Bureau, 2010 Census, Summary File 1; 2000 Census, Summary File 1.
Tabulated by Population Research Center, Portland State University.

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EDUCATION

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OREGON AT-A-GLANCE DISTRICT PROFILE

Yamhill Carlton SD 1

SUPERINTENDENT: Charan Cline | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2017-18

Students We Serve



1,029

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 2%

Asian

Students 1%
Teachers 3%

Black/African American

Students <1%
Teachers 0%

Hispanic/Latino

Students 10%
Teachers 3%

Multiracial

Students 4%
Teachers 2%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 85%
Teachers 90%

<5%

Ever English
Learners



5

Languages
Spoken

13%

Students
with
Disabilities

94%

Required
Vaccinations

40%

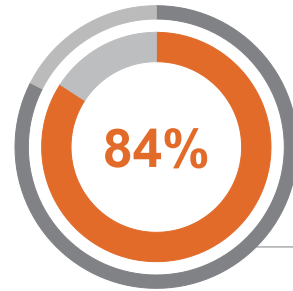
Free/
Reduced
Price Lunch

*Not enough students

Start Strong

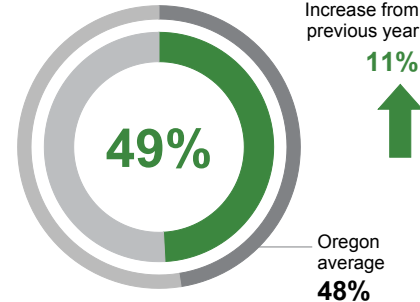
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

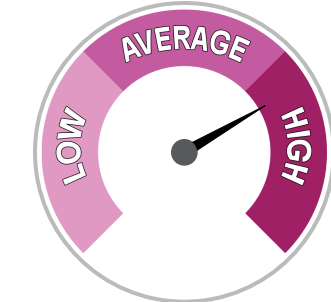
Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

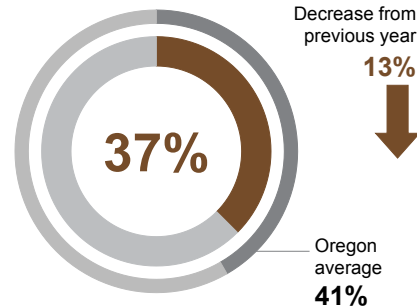
Year-to-year progress in English language arts and mathematics.



High School Success

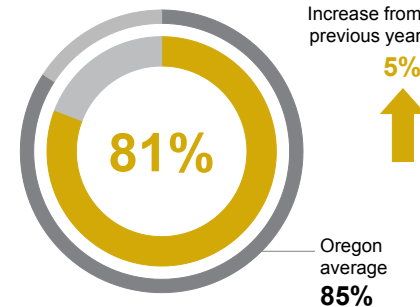
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



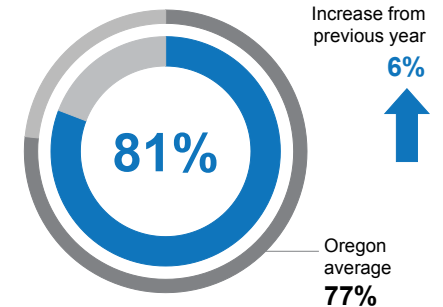
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years.



District Goals

The Yamhill Carlton School District improves its programs for students to become proficient in knowledge and skills. Our proficiency assessment systems provides reliable and accurate data. Students will embrace their learning own through engaging classroom instructional techniques. Teachers will use direct intervention systems to identify and provide extra help to students who need it. Students are challenged with rigorous extensions to the curriculum that accelerate their learning. A robust variety courses are available to all students of all ability levels. College level courses are available for high school students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Yamhill Carlton SD 1

SUPERINTENDENT: Charan Cline | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2017-18

Our Staff



6

Administrators



53

Teachers



19

Educational
assistants



1

Counselors



2

Librarians



\$10,190

Average per pupil
spending

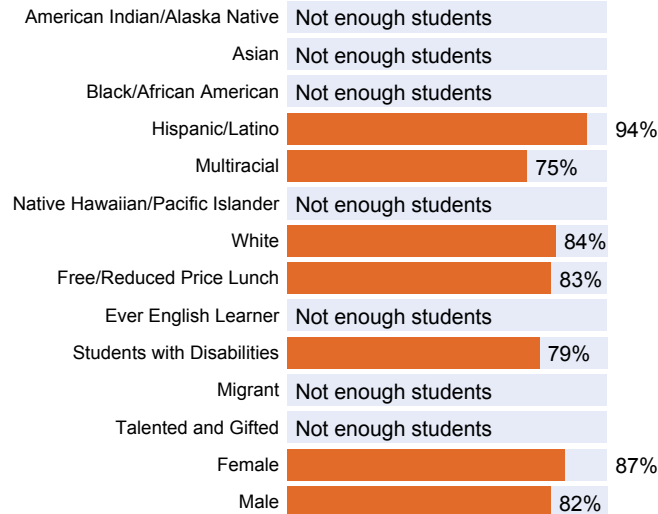


Teacher Experience

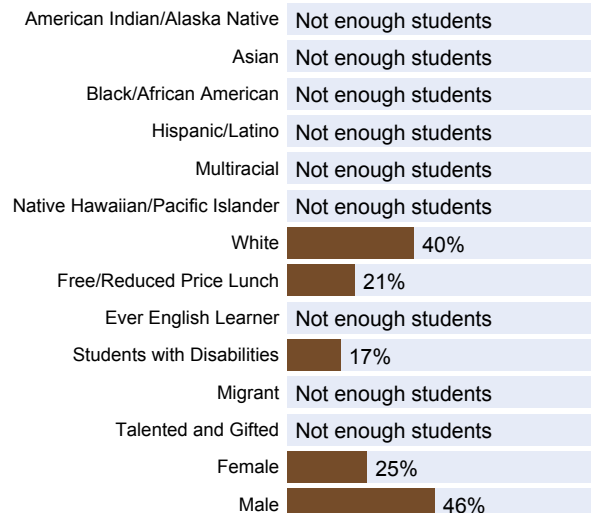
Coming in 2018-19

Outcomes

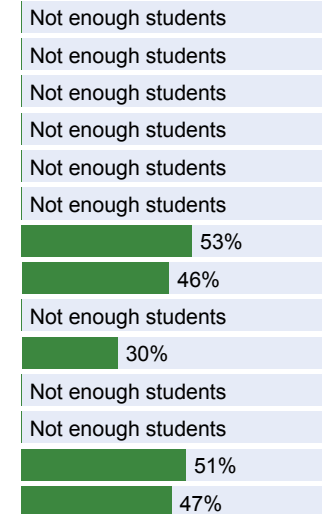
Grades K-2 REGULAR ATTENDERS



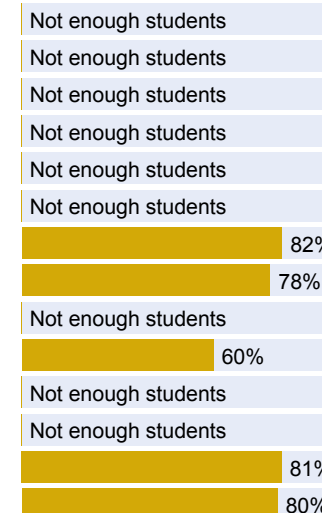
Grade 8 MATHEMATICS



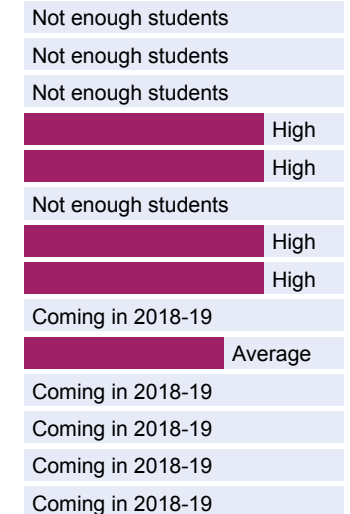
Grade 3 ENGLISH LANGUAGE ARTS



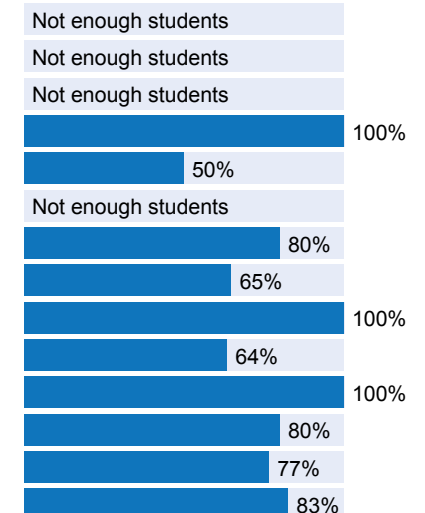
Grade 9 ON-TRACK TO GRADUATE



Grades 3-8 INDIVIDUAL STUDENT PROGRESS



Grade 12 ON-TIME GRADUATION





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OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Elementary School

PRINCIPAL: Lauren Berg | GRADES: K-4 | 420 S Third St, Carlton 97111 | 503-852-7161

2017-18

Students We Serve

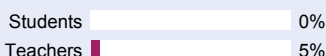


341

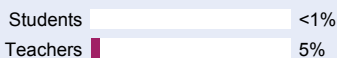
Student Enrollment

DEMOGRAPHICS

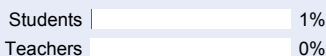
American Indian/Alaska Native



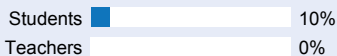
Asian



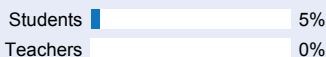
Black/African American



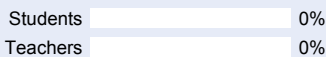
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



3

Languages
Spoken

11%

Students
with
Disabilities

90%

Required
Vaccinations

46%

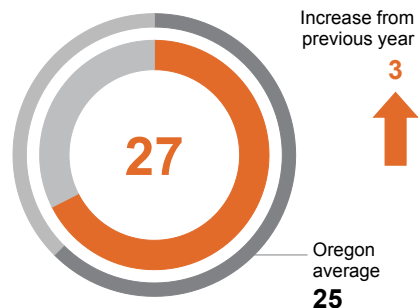
Free/
Reduced
Price Lunch

*Not enough students

School Environment

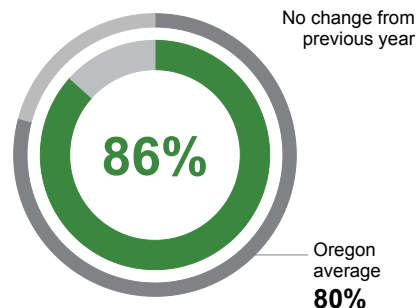
CLASS SIZE

Median class size.



REGULAR ATTENDERS

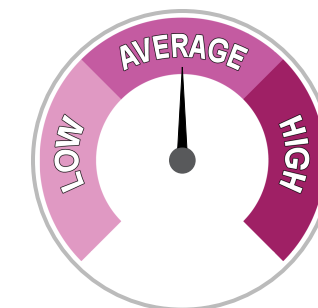
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

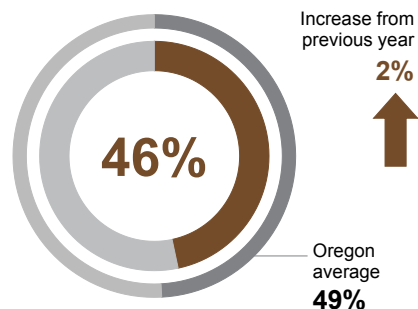
Year-to-year progress in English language arts and mathematics.



Academic Success

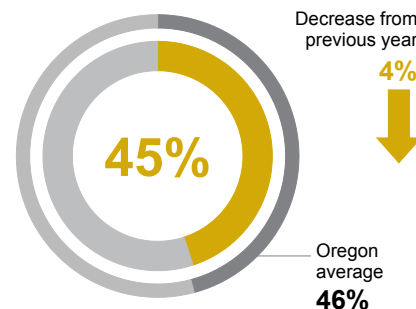
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



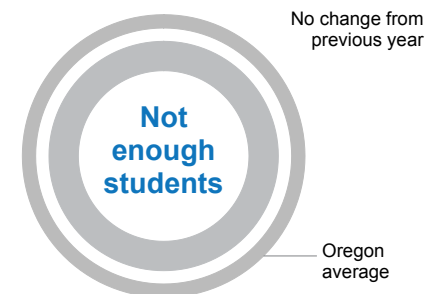
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

YCES staff is committed to building rigorous learning environments that both hold students accountable for their learning, as well as support them in that growth.

Core Goals:

- Promote Student Talk, Student Engagement, and Student Ownership of Learning.
 - Develop RTI system via the Oregon RTI Project.
 - Purposefully analyzing data-driven measures in core subjects to address specific deficiencies in SBAC scores in both measures.
- RTI program growth will allow staff to adjust classroom instruction to meet students exactly where they are in the learning cycle.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We are a PAX Good Behavior Game school, which promotes strong social/emotional growth and behavioral readiness in and out of the classroom throughout the school day, as well as strong skills to take into the community.

Our RIO Room is available for students a few times a day. This space is a staff-led problem-solving zone, where students can be encouraged to come and talk out a problem.

YCES works with the Yamhill Community Care Organization and the Yamhill Early Learning Council to provide a Kindergarten Transition Camp to support kindergartners entering school for the first time and help promote school readiness.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Elementary School

PRINCIPAL: Lauren Berg | GRADES: K-4 | 420 S Third St, Carlton 97111 | 503-852-7161

2017-18

Our Staff



17

Teachers



7

Educational
assistants



0

Counselors



13%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

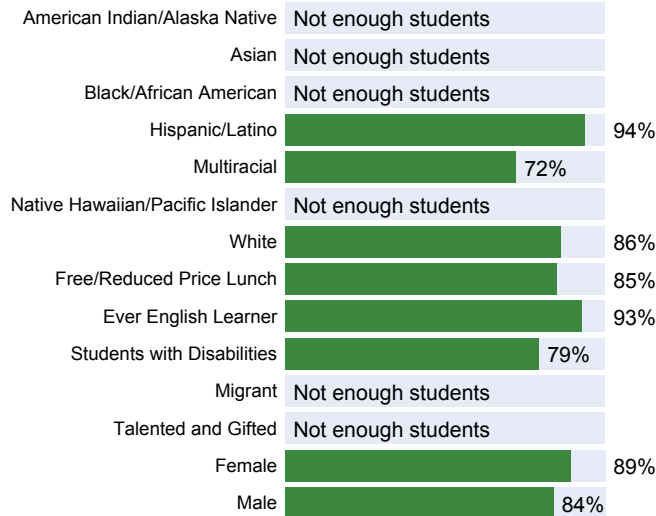


No

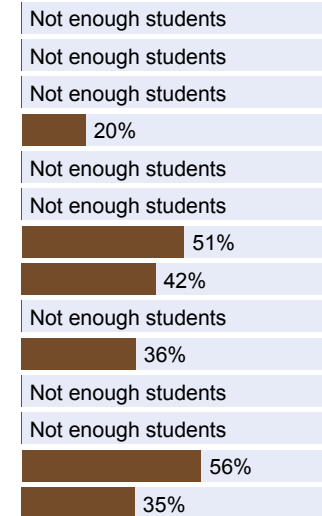
New principal in
the last 3 years

Outcomes

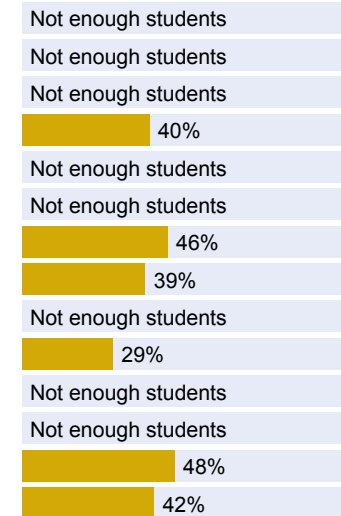
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Yamhill Carlton Elementary School is a PAX Good Behavior Game school, where we teach and encourage the use of self-motivation, personal accountability, and conflict management techniques for empowering students to manage small problems. YCES does not tolerate bullying or harassment. We have a progressive plan for managing student behavior that holds students accountable and brings parents into the discussion early to problem solve. We work to identify problem situations early and help students problem-solve situations. In a repair session, students are asked to sit with the person they offended and led through a Collaborative Problem Solving process to both create better solutions to any future issues, as well as build relationships and awareness.

EXTRACURRICULAR ACTIVITIES

Extracurricular Opportunities include:

- YCPTO sponsored many extra-curricular opportunities, including Cougar Club
- Field trips
- Art & Science Fair
- Oregon Battle of the Books
- Perennial Math Competitions
- Partnership with the City of Carlton for fourth grade swim lessons
- Annual school musical
- Sponsored Art Classes

PARENT ENGAGEMENT

We are grateful to the strong families in Yamhill and Carlton. As parents, we work to help include them in the educational process by:

- creating a love for learning at home
- attending parent-teacher conferences
- encouraging volunteering at our school
- attending and celebrating children at STAGE performances each year
- participating in Reading and Math nights

Our strong YCPTO supports our school in a multitude of ways

COMMUNITY ENGAGEMENT

Yamhill Carlton is a strong community that works hard to support its schools. As a school, we work hard to maintain effective partnerships with families and the larger community to support a culture of collaboration. We work to create an open and friendly environment that welcomes all into our building, sharing our facilities with community groups for sports, church services, and club events. We seek opportunities for schools to partner with community businesses and organizations through our annual Walk-A-Thon, our SMART Reading program, and the Christmas Craft Bazaar.



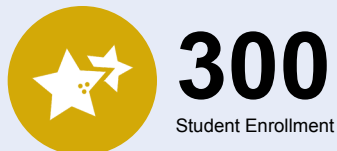
OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Intermediate School

PRINCIPAL: Chad Tollefson | GRADES: 5-8 | 310 E Main, Yamhill 97148 | 503-852-7660

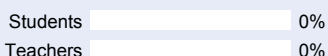
2017-18

Students We Serve

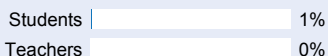


DEMOGRAPHICS

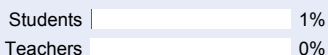
American Indian/Alaska Native



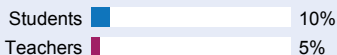
Asian



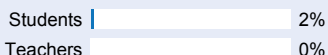
Black/African American



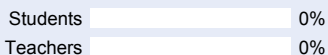
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



5%

Ever English
Learners



3

Languages
Spoken

16%

Students
with
Disabilities

94%

Required
Vaccinations

45%

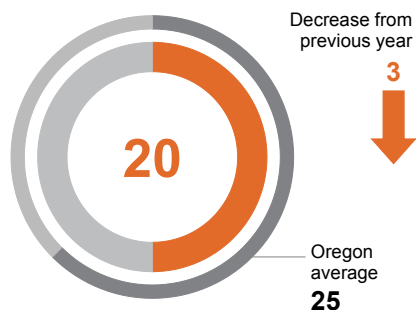
Free/
Reduced
Price Lunch

*Not enough students

School Environment

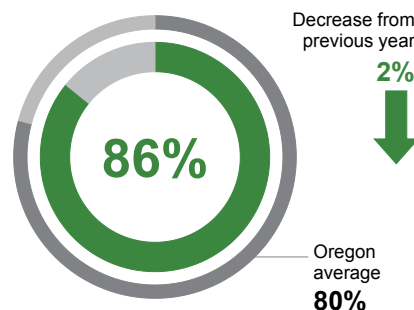
CLASS SIZE

Median class size.



REGULAR ATTENDERS

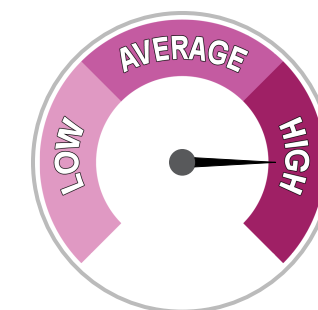
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

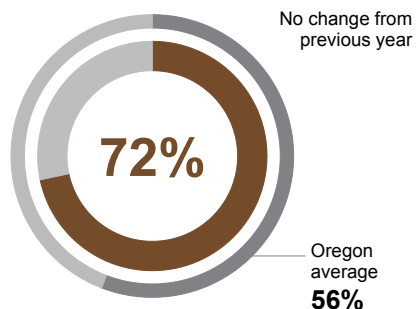
Year-to-year progress in English language arts and mathematics.



Academic Success

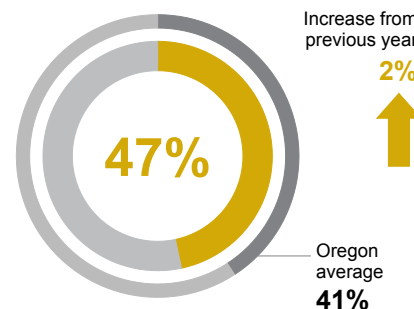
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



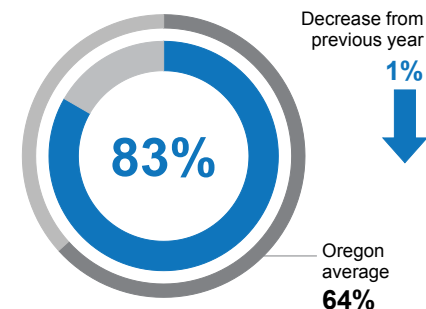
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success by providing rigorous learning opportunities within collaborative classroom environments. Through our work on academic rigor, student engagement, and proficiency feedback, we partner with students and their parents to increase student learning. Due to these efforts, we have seen above average academic growth for many of our students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At YCIS we strive to ensure that all students and their parents feel welcome by focusing on establishing a school family. Teachers engage with students and their families for student growth and success, building meaningful relationships through that partnership. In addition to staff, student WEB leaders, leadership students, and class representatives all contribute towards a welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Intermediate School

PRINCIPAL: Chad Tollefson | GRADES: 5-8 | 310 E Main, Yamhill 97148 | 503-852-7660

2017-18

Our Staff



17

Teachers



2

Educational
assistants



0

Counselors



23%

Average teacher
turnover rate



Teacher
Experience

Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	87%
Multiracial	Not enough students
Native Hawaiian/Pacific Islander	Not enough students
White	86%
Free/Reduced Price Lunch	79%
Ever English Learner	93%
Students with Disabilities	72%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	88%
Male	85%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
73%
Not enough students
Not enough students
71%
64%
50%
24%
Not enough students
Not enough students
81%
64%

MATHEMATICS

Not enough students
Not enough students
Not enough students
40%
Not enough students
Not enough students
47%
35%
21%
16%
Not enough students
Not enough students
48%
45%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

A safe and positive school climate is established through clear and consistent school wide expectations that are taught to students and continuously reinforced. This year we will also be implementing a program called Sources of Strength. The program is an evidence-based suicide, violence, bullying and substance abuse prevention program that uses peer leaders to focus on connections, hope, help and strength.

EXTRACURRICULAR ACTIVITIES

Our school offers multiple academic based extracurricular activities:

- Student Government
- Battle of the Books
- Geo Challenge
- Robotics
- Science Bowl
- Yearbook
- Global Education: Student Travel
- Theatrical Productions

We also partner with YCTC to offer a number of other extracurricular activities:

- Lego Robotics
- Volleyball
- Football
- Wrestling
- Basketball
- Soccer
- Baseball
- Track
- Cheer

PARENT ENGAGEMENT

Parents play an important role as a part of their child's learning team. Not only do we partner with parents for student success, but we also seek to keep parents informed and engaged with the activities of the school. This is accomplished through monthly PTO meetings, updates through social media, coffee with the principal, annual open house, and informational nights.

COMMUNITY ENGAGEMENT

Our school closely partners with local organizations to provide extracurricular opportunities for students. We hold an annual canned food drive, and fundraiser for other local organizations and causes throughout the year. Leadership students also engage with the community through service learning projects.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

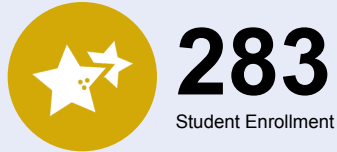
OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton High School

PRINCIPAL: Greg Neuman | GRADES: 9-12 | 275 N Maple St, Yamhill 97148 | 503-852-7600

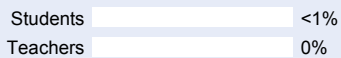
2017-18

Students We Serve

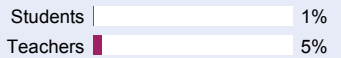


DEMOGRAPHICS

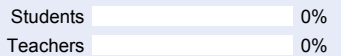
American Indian/Alaska Native



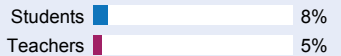
Asian



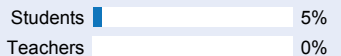
Black/African American



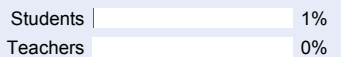
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3

Languages
Spoken

13%

Students
with
Disabilities

96%

Required
Vaccinations

36%

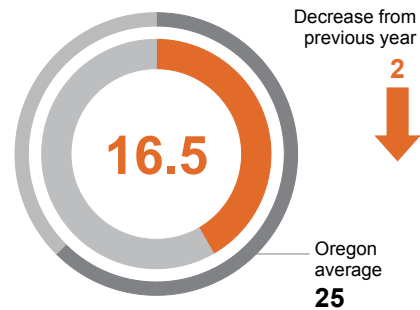
Free/
Reduced
Price Lunch

*Not enough students

School Environment

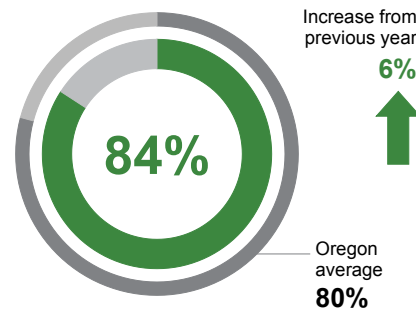
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

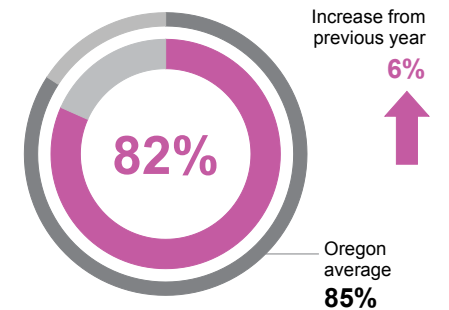
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

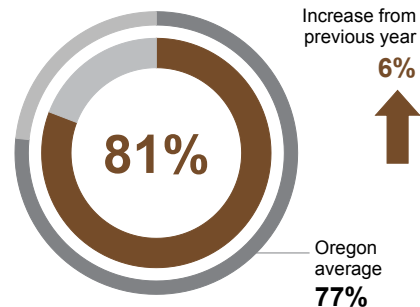
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

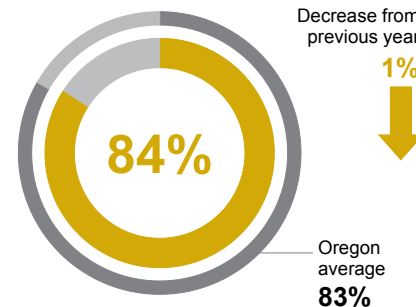
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Yamhill-Carlton High School is working to increase the number of freshman on track to graduate and improving school attendance. A Freshman Success course was added to help incoming freshman succeed in high school. This class also focuses on organization skills and study habits. At the end of the year, close to 80% of freshman were considered on track to graduate. We increased our school attendance rate by identifying students who were chronically absent and involving families and local agencies in the process. Our attendance rate of 93.8% was an increase from the previous year.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Student safety is a priority for our school and district. Some of the resources that are in place include:

- Active Student Leadership Team
- Equity Coordinator
- YCSD safety team
- SafeOregon anonymous tip line.
- New Security Cameras
- Centrally controlled automated outside door locks
- Yamhill County Mental Health Behavior Specialist
- School Psychology students from George Fox University
- Behavior modification classroom
- Threat assessment
- Security drills
- Coordinated threat response with Yamhill and Carlton PD's



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton High School

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2017-18

Our Staff



17

Teachers



3

Educational
assistants



1

Counselors



17%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

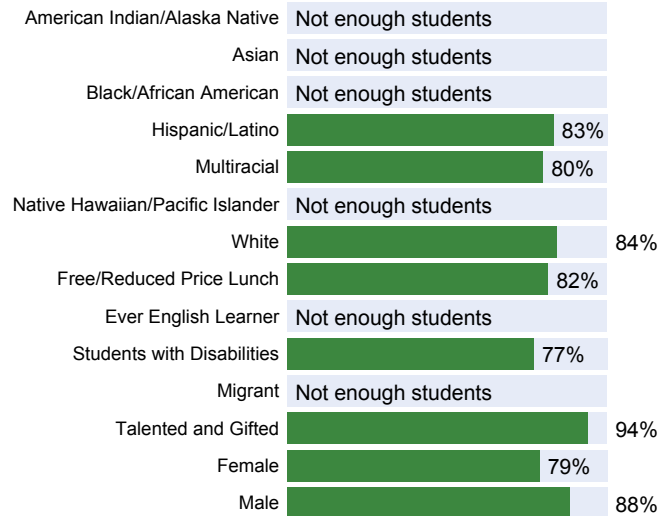


No

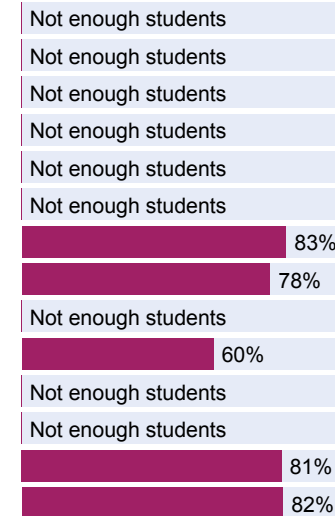
New principal in
the last 3 years

Outcomes

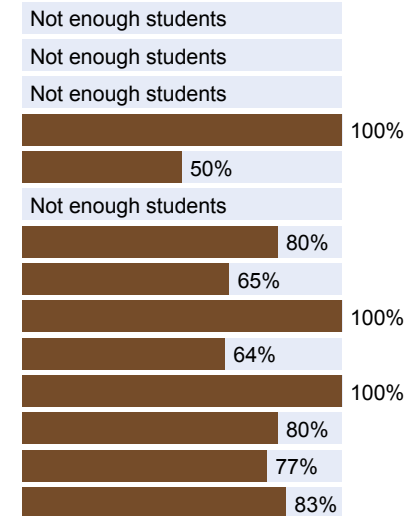
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

Yamhill-Carlton High School students had the opportunity to earn college credit through Willamette Promise and College Credit Now. 176 college credits were earned by YCHS Students during '17-18 school year. Students can earn college credits by taking advanced courses in the following subject areas:

Chemistry 104, Chemistry 150
Biology 101, Biology 102, Biology 103
US History 202, US History 203
Writing 121, Writing 122
Communications 111
Math 111, Math 251: Differential Calculus;
Math 252: Differential Calculus
In addition, college credits can be earned in a number of Career Technical Education Classes

CAREER & TECHNICAL EDUCATION

YC is deeply committed to CTE - Exposure of students to a technical education leads to high wage work or higher education. Students integrate and apply knowledge from a variety of sources into projects. Local business can grow through skilled workforce.

- Agriculture - Vineyard, Greenhouse, Large animals, Career Development Events, FFA
- Manufacturing - CADD, 3-D Printing, Laser cutting, woods, metals, construction
- Engineering- Rocketry, Computer Programing, STEM, Drone Club
- Food Service

EXTRACURRICULAR ACTIVITIES

Yamhill-Carlton High School offers a number of extracurricular activities and clubs including:

- Mock Trial
- National Honor Society
- Drone Club
- Feminist Club
- FFA
- OHSET

Our school participates in 12 OSAA sanctioned sports:

- Football
- Girls Soccer
- Boys Soccer
- Cross Country
- Cheer
- Volleyball
- Girls Basketball
- Boys Basketball
- Wrestling
- Softball
- Baseball
- Track and Field

Visit the OSAA website or the Yamhill-Carlton High School website for more details.

PARENT & COMMUNITY ENGAGEMENT

Our school offers and promotes a number of school wide events aimed at building parent and community engagement:

- Back To School Night
- Freshman Orientation
- Homecoming
- FAFSA Night
- Senior Project Exhibition
- Booster Club Fundraisers
- FFA Silent Auction

Community Service Projects
We also partner with local businesses and industry leaders to create learning opportunities for our students particularly in the areas of agriculture, manufacturing, technology and engineering. These partnerships provide our students with internships, work experience and expertise in their related fields.

Out of State Travel Requests

Bobbi Kidd (YCIS Instructor)– November 15th – 18th, 2018 – Huston, TX

My plans for my return from the conference is to teach out to the writing PLC what I learned. I think it would even be nice if there was enough time to teach out to YCIS during a professional development slot. The theme for the conference is encouraging student voice. This is a great passion of mine, and I feel YC's students would benefit from more opportunities and platforms to express their voices. This would contribute to the YC achieves initiative. YC students have voices, and they can share their voices in many ways once they feel more confident, especially through writing. In addition to sharing with staff, I know all of my students will benefit greatly from what I learn and bring back. Also, if there was ever a YC Ted Talk opportunity like we did a couple years ago, I could present there too.

Stephanie Hunter (YCIS Instructor) – November 28th – 30th, 2018 – Seattle, WA

Having the NCTM national conference so close by is a huge opportunity. I was fortunate enough to attend this conference 9 years ago and was able to implement many new strategies to support my students.

Some sessions that I would plan to attend that I think would particularly benefit YC include:

- Practical Ways to Enhance Parent Engagement
- Anxiety, Mindset, and Motivation
- Engaging Tasks and Powerful Questions
- Literacy in Mathematics
- Productive Mathematical Discourse
- Creating a Culture Where All Students Succeed & Develop Confidence in Math
- Increase Student Engagement and Build Perseverance
- Cultivating Mathematical Thinking in all Learners

Ideally, I would share strategies I gain with other math teachers at YCIS as soon as possible. This could happen during a week where we have time to meet as a vertical PLC. In addition, there will be strategies that can be used across content areas which I can share with the whole staff at a staff meeting.

My goal for attending the conference is to gain as many strategies and ideas as possible to meet the needs of my students. Many of them struggle with the curriculum because of the reading level required or with motivation to complete the work at all. With mathematical education constantly changing and new ideas coming forth, this opportunity is the best way for me to gain that insight and benefit my students.