



AWARDS & RECOGNITIONS

October 15, 2024

THINK LEARN BE
MORE
TOGETHER
POCATELLO/CHUBBUCK
SCHOOL DISTRICT 25



Tonight we will recognize several individuals who,
through their actions, support and embody our
District's Mission to THINK MORE, LEARN MORE,
and BE MORE TOGETHER.

THINK LEARN BE
MORE
TOGETHER
POCATELLO/CHUBBUCK
SCHOOL DISTRICT 25



PCSD 25 believes a safe, supportive, caring, and respectful environment is critical to student learning. The School District 25 Education Foundation, in partnership with McDonald's, supports the Learner-of-the-Month award to recognize one elementary learner and one secondary learner from our district, from October through May. The C.A.K.E. Award celebrates positive character, attitude, kindness, and encouragement toward others. Nominations for the C.A.K.E. Award are submitted by a teacher who has observed the nominee's behavior and are approved by the school's principal.

C.A.K.E. Award recipients receive recognition at the monthly Board of Trustees regular meeting; a gift card for the recipient and their teacher, and a \$50 donation to purchase books in the recipient's name, both courtesy of the Johnson Family McDonald's.

Elementary School Learner-of-the-Month

Olivia Chatterton
2nd Grade, Tyhee Elementary School

Nominated by:
Melanie Blad

In her nomination letter, Blad wrote, "Olivia is a very kind and sweet student. She has a positive attitude and is always willing to help. Two weeks into school, we received a new student in our class. I sat her by Olivia and asked Olivia to please help her. She rose to the challenge. Olivia always made sure the new student had out all the correct supplies, turned to the correct page, and kept up with the lesson. Olivia didn't hesitate to show the new student around and included her at recess time. She is a great example of being a leader in our school and classroom."





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Secondary School Learner-of-the-Month

Elisa Curtner

10th Grade, Pocatello High School

Nominated by:
L. Case Stayner

In her nomination letter, Mr. Stayner wrote, “I have been teaching Elisa since the beginning of the trimester. She and her family recently moved from Czech. This has been a difficult transition for her in both language barriers and missing her friends and family in Czech. It is my belief that her cheerful personality and rigorous mentality have aided her in her ability to succeed in school this year so far. Elisa has sought out extra help from me as her English teacher to help her understand the English language, English terms, and grammar concepts, that have been lost in translation. Her cheerful personality has allowed her to make new friends, particularly in her English class; and these friends also help her understand concepts taught in class.

One instance in particular happened yesterday: Elisa received permission from another teacher to come and see me so I could help her formulate ideas for her midterm narrative essay. She spent an hour with me coming up with ideas, and afterward, she also finished her daily vocabulary for the week. Her integrity to be the best student she can be is something all students should work towards.

I look forward to having her in class each day because of her bright and cheerful personality. She makes everyone around her smile, never says a crude word, and she works hard each day despite struggling with moving across the world to living in a new culture. She is a real-life example of what President John F. Kennedy said: “We choose to go to the moon in this generation and do other things, not because they are easy, but because they are hard.” Elisa does hard things, and she succeeds in them! She, and students like her, remind me each day why I wanted to become a teacher... to help those who need help and to teach those who need taught, but also to learn how to be a better human being from those around me.”

YOU'RE
A STAR

OCTOBER 2024



The Employee-of-the-Month P.I.E.S. award recognizes our employees who Positively Influence Educational Success. The award is for employees who go above and beyond in that effort.

PIES Award recipients receive a \$50 gift card from Lookout Credit Union, our educational partner for this award.

Kyle Jenks

12th Grade English, Highland High School

Nominated by:
Tricia Harvala

In her nomination letter, Tricia Harvala wrote, “While measuring impact can be challenging, one student’s heartfelt experience this trimester speaks volumes about Mr. Jenks. She made a compelling case for a schedule change, eager to join his English 12B class next trimester. With tears streaming down her face, she expressed, ‘He teaches me like I am smart. He uses big words, and I understand what he’s saying.’

Her genuine plea was truly inspiring. Recognizing the importance of expressing gratitude for those who profoundly influence our lives, I encouraged her to put her thoughts and feelings into writing. Below is the powerful letter she brought me to share with Mr. Jenks, a testament to the positive impact he has made.

She wrote, ‘Obviously, we all make bad decisions in our lives. It helps you grow into a better person/the person you are meant to become. Now a couple years ago ended up making a choice that still affects me today and probably will for the rest of my life whether that is physically or mentally. Some of the harder things I still deal with is brain fog which makes it hard to remember things, be present in the moment, and in some cases feel anything. However, I have come to terms with that and have learned ways to deal with it. Since school takes up a big portion of my life. I do struggle sometimes. Ever since I met Mr. Jenks I have found hope in myself. The way he teaches really caught my attention because it could be some of the harder texts to understand like on of the famous plays by Shakespeare and he could explain it in a way that just makes sense. He catches your attention immediately and the next thing you know you’re on to a topic that you probably wouldn’t have thought about on a deeper level. He pushes you and really makes you use your brain. I have even talked to other teachers about his class and they have all agreed with me.

Even though it is not even midterms I had to go in and transfer to his English 12B class because he has truly changed my life. I feel smart now and that I can accomplish anything because he has shown me that I can do those hard things. When I am in his class I don’t feel as disoriented and that is a big deal to me because I have been for years now. Mr. Jenks was meant to be a teacher especially to my peers who are young adults that are vulnerable. He has the words and knowledge that will lead them into the right direction. Mr. Jenks needs to be appreciated for what he does because he is changing lives and doesn’t even know it.”

Thank you for your contributions to our learners and to our school district.





PCSD 25

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