

Welcome to WCS!

May 7, 2024
6:30 - 7:30

3rd Grade Parent Info Night

WILLISTON

SCHOOLS



WE GOT THIS!





Welcome and Introductions



Jackie Parks, WCS Building
Principal, 5-8 Instructional Ldr
Greg Marino, WS Lead Principal
3-4 Instructional Leader



Danielle Morin, Chris Ford, and Kim Odachowski -
School Counselors

Kim McMahon -
FACS



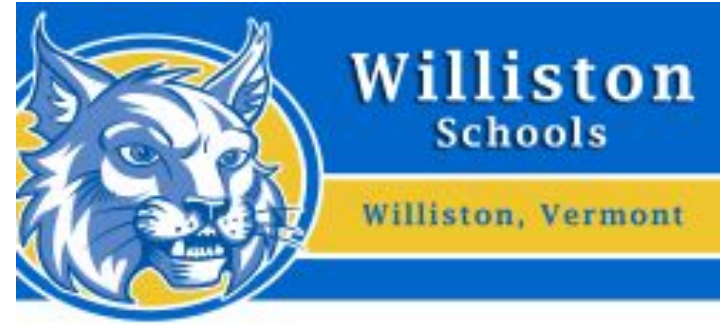
Nadine Paffett-Lugassy,
Planning Room Director

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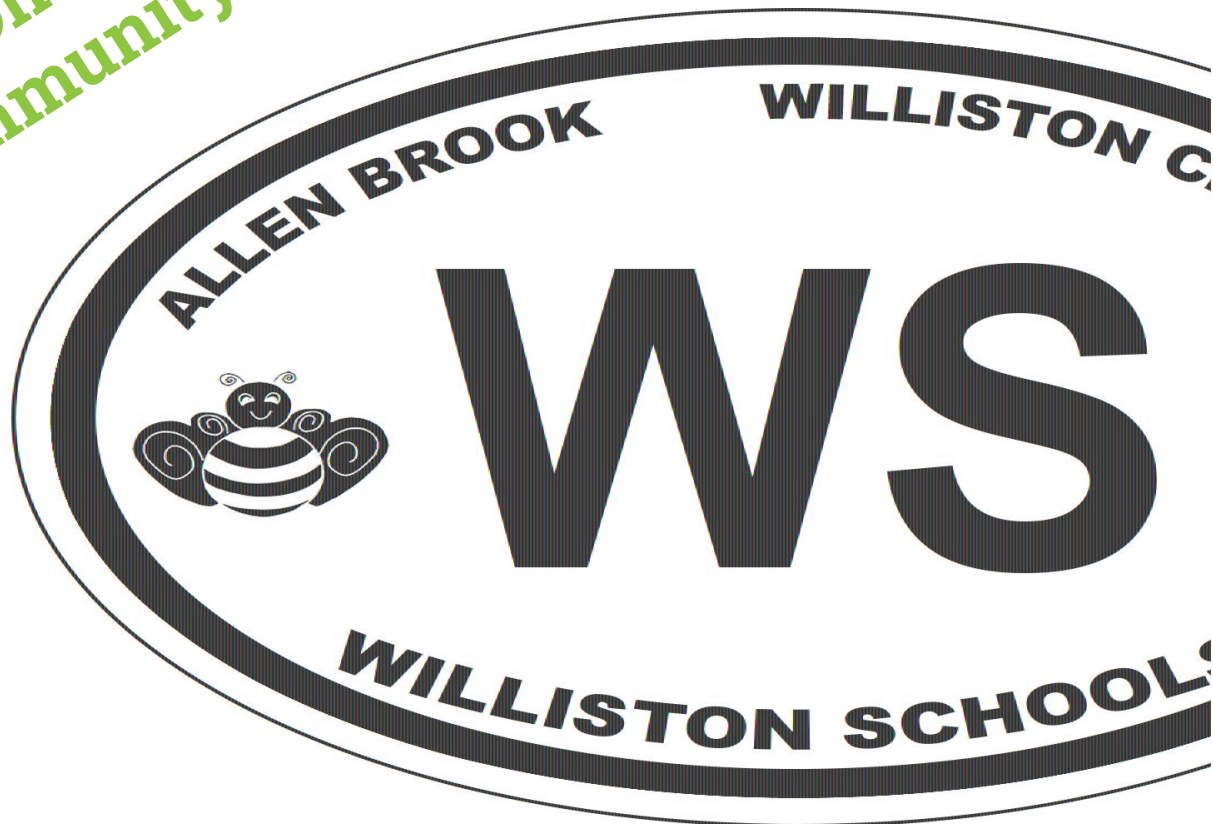


Connect and WARM-UP

- One celebration from this school year
- One question you hope to have answered tonight



**Two Schools, One
Learning Community**



WILLISTON

SCHOOLS



WE GOT THIS!





Goals for the Evening

- Introduce you to WCS
- Learn about key staff
- Learn about resources available and school wide expectations
- Discuss transition process and supports
- Answer your general questions
- The night was a success if ...
- Optional Tour



Leadership Structure



- Greg Marino, Williston LEAD Principal, 3rd-4th grade instructional leader
- Jacqueline Parks, WCS Building Principal, 5th-8th grade instructional leader
- Angela Fillion, ABS Building Principal
- Lauren Goracy, Director of Student Services



Some Key Staff Members



Amy Benoit, Front
Office



Lisa Barland, Admin
Assistant to Greg and
Jackie



Dee Goulette, Guidance,
Direction Center
Secretary

3rd-4th Grade Teams



- **Mosaic House (2+2 looping)**
 - Teachers: Pam Cyr and Dawn Elliott (4th Grade) - Liz Parker and ... ____ (3rd Grade)
 - Special Educator: Morgan Rocissono
 - School Counselor: Chris Ford
 - Team Assistant: Julia Nesbit



- **Equinox House (4 multi-age)**
 - Teachers: Karin Ward, Susan Stewart, Michelle Cadoret, and Tara Weegar
 - Special Educator: Katie Cuttitta
 - School Counselor: Kim Odachowski
 - Team Assistant: Julia Nesbit



- **Kaleidoscope House (2 multi-age classes)**

Teachers: Marybeth Morrissey, Michael Kellogg,
Special Educator: Ryan Palmer
School Counselor: Danielle Morin
Team Assistant: Cheryl Lalancette





More Key Staff Members, School Counselors



Danielle Morin



Chris Ford



Kim Odachowski





More Key Staff Members, Direction Center Personnel



Sam Callison and Nadine
Paffett-Lugassy
Planning Room Directors



Lynn Camara, SAP



Emily Chadwick,
Howard Center School
Social Worker

Literacy and Math Coordinators

Academic Support Team / Intervention



Abby Reynolds
Literacy Coordinator



Jess Eaton
Literacy Interventionist



Caitlin Bianchi
Math Coordinator



Tara Weegar
Math Interventionist



Melita Sedic-Lawton
English Language (EL) Tchr

School Wide Expectations

The Wildcat Way



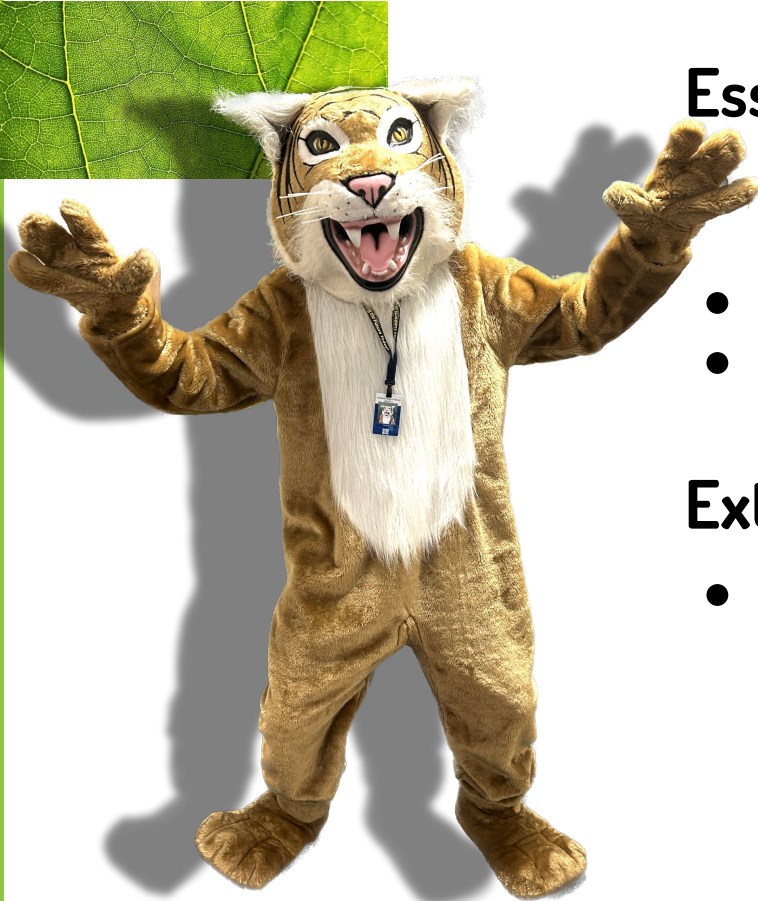
Take Care of Yourself

Take Care of Others

Take Care of this Place



Essential Arts “EA”



Essential Arts Classes

Art, Music, PE, Family and Consumer Science, Design and Tech, and Enrichment all offered

- Universal Schedule is still in progress
- Typically, students will have 2x more minutes of PE than other EA Areas

Extra-Curricular

- Chorus
 - After-school chorus will be offered to 4th graders next year w. late bus transportation home at 4:25 pm

Essential Arts Teaching Team



Cathy Kohlasch - PE



Dustin King - PE



Kate Grozier - PE



Julie Rogers - Enrichment



Emy Berger - Music



Sara Beeken K-4
Art



Abby Bowker - Art



Kim McMahon - FACS



Allan Miller - Design and
Technology



Kim Thompson -
Band



School Library and Digital Learning leader



Ellen Arapakos
WCS Librarian



Jessica Wilson
Digital Learning Leader

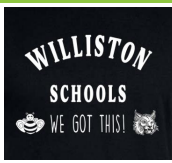
Drama Unit - Theater Tradition



- Theater is a tradition at WCS
- All 3-4 teams have an experience in the theater at least once during their 2-year time.
- Often tied to the science and/or social studies curriculum
- Common Core includes public speaking and oral language standards
- “WCS Drama Club” starts in 5th or 6th grade



Food Service



- Hot and cold option offered every day on the monthly menu plus; ham sandwich, turkey sandwich, sunbutter & jelly sandwich, chef salad and garden salad.
- Daily breakfast special and several additional options each day for students to choose from. Breakfast meals are served from our 2 breakfast carts at opposite corners of the building.
- All breakfast and lunch meals are currently free for all students and is expected to be free again next year.
- Accommodations for special dietary requirements or allergies are handled on a case by case basis. (Some may require a note from a doctor)
- Lunch and recess are back to back and will be 40-45 min length combined
- Microwaves are available to heat up food



Communications



- We place a high value on communicating effectively with parents, caregivers, and families
- School Tools:
 - Weekly “Wildcat Buzz” newsletter, School Messenger Tool, (Phone, Email, and now text messaging) We will try not to overdo it.
- For House / Team Based Questions
 - Use the house Team Assistants via email or phone
- Please allow teachers at least 24 hours to respond to your communications. We encourage phone or in-person conversations, vs email, for more nuanced situations





Supporting a Successful Transition



- Student Step-Up Day (June 12)
- 3rd grade student panel
- Hopes and Dreams Conferences (August)
- Team Social (August or September)
- School Wide Open House (September / Early Oct)



Transition Supports



- School Counseling Supports – friendships groups to support social goals, individual meetings to help students manage anxiety and stress, morning check-ins to help with transition difficulties.
- Kid Talk Support Teams – review plans from ABS, weekly meetings with teachers, school counselor, special educator, and para-educators to help support the academic, social, emotional, and behavior needs.
- Parent communication bi-weekly with teacher using folder or email system – week in review, upcoming events, and important information parents need to know.





Getting Involved

- Families As Partners (F.A.P.), Committee involvement, House reps, ...
- 4 Winds continues through grade 4.
- Come have lunch with your child
- Volunteer on field trips
- Classroom teachers will set up classroom volunteer opportunities in the fall



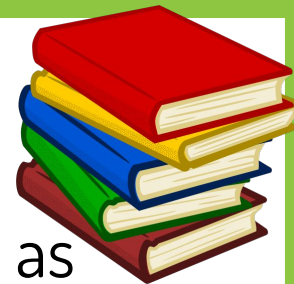
School Safety



- Williston Community Safety Committee
 - **Mission:** To continuously improve the knowledge, skills, and preparedness related to personal and institutional safety, especially in the schools of Williston
- Meets regularly - made up staff from each of the schools, local emergency services, Town officials, and State experts and consultants
- SCHOOL SAFETY AT A GLANCE
 - RELATIONSHIPS and COMMUNITY
 - Infrastructure / Facilities
 - Standardized Procedures and Practice - HABITS
- Options Based Response Protocol



Summer Supports / Ideas



- Encourage your child to read as much as possible! High-preference reading choices are great! Research says it makes a difference.
- Practice basic math facts – make it fun!
- You will be receiving more information about digital resources available over the summer months in the coming weeks
- Access your local library programs





Questions?





Optional Tour





3-4 teams feedback about this presentation...

Your ideas go here



Parent Comments 5/7/24 Meeting

ESL-How do students access EL services (Greg-Data from WIDA)

How do students access interventionists? (Data driven)

Culture of Homework across our system, not enough reading.

Number of vacancies “normal” or concerning? (Greg “no”)

How does the school differentiate and support varied learners, tracking?

When is placement information shared?

What should parents know about post pandemic quirks? (Greg “doing better”)

Fingerprinting process, how long does it last?