

School Site Council W.E. Mitchell Middle

October 16, 2024





Agenda

1. Call to Order - Introductions & Warm Welcome
2. Previous Meeting Minutes - [4/23/24](#) and [9/04/24](#)
3. Public Comment
4. New Business
 - a. Welcome new voting member
 - b. SSC Brief Overview
 - c. Budget Update
 - d. Goals Update
 - e. Safety Plan Review
5. Adjournment/Next Meeting

Introductions and Warm Welcome





Approval of Previous Meeting Minutes

4/23/24 and 9/04/24



Public Comment



Ms. Jennifer Neuenfeld

New Parent Voting Member

SSC Brief Overview

- A school that **operates a categorical program** that is funded through the Consolidated Application (ConApp) must establish a School Site Council (SSC).
- The School Site Council has **decision-making authority** over the use of the funding that is allocated to the school.
- The SSC annually **reviews and updates** the School Plan for Student Achievement (SPSA), identifying proposed expenditures for the funds.
- The SSC **supports student achievement** through continuous development, monitoring, and evaluation of the SPSA.



The SPSA must include...

1. Goals set to improve pupil outcomes
2. Evidence-based strategies, actions or services
3. Proposed Expenditures

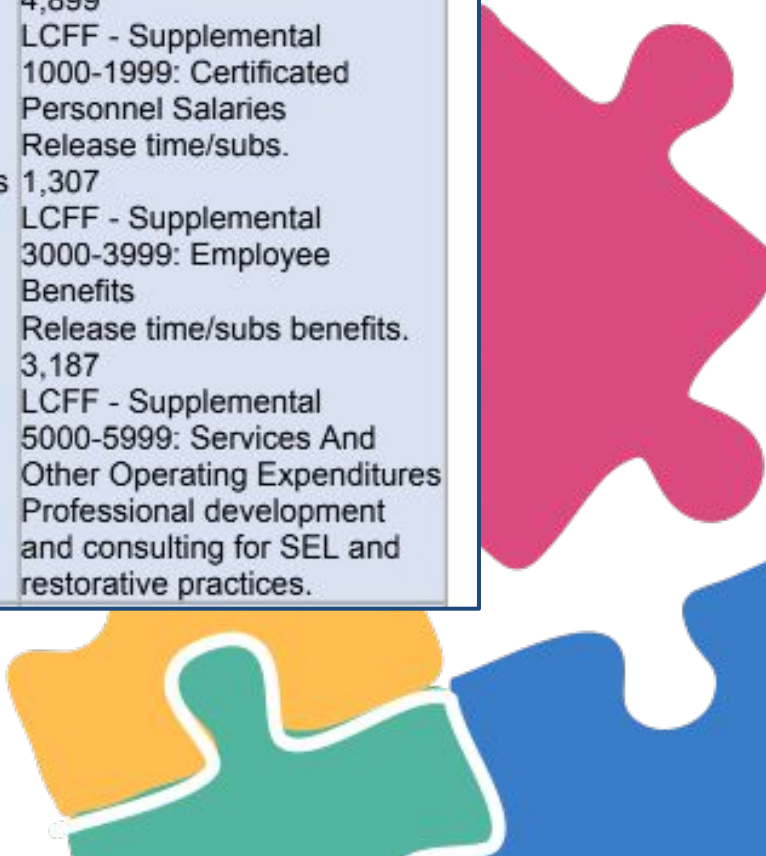
Goal 1

Title and Description of School Goal
Broad statement that describes the desired result to which all strategies/activities are directed.

Targeted progress monitoring for academic and SEL student success
School Goal
1.1 Increase student achievement in ELA as measured by Renaissance STAR diagnostics, CAASPP and PLC agreed upon common assessments.
1.2 Increase student achievement in math as measured by Renaissance STAR diagnostics, CAASPP, and PLC agreed upon common assessments.
1.3 Increase the use of research-based instructional strategies to support English Learners.
1.4 Ensure Special Education students make grade level progress.

LCAP Goal to which this School Goal is Aligned
LCAP goal to which this school goal is aligned.
LCAP Goal 1: All student progress and educational outcomes will be monitored to increase and improve success with an emphasis on historically marginalized and underserved student populations (State Priority 4 and 8)
1.01 - Ensure students are meeting grade-level standards in ELA and math (1st, 3rd, 5th, 8th, and 11th grades) with a specific emphasis on marginalized and underserved student populations
1.02 - Ensure English Learners, Foster Youth, and Students with Disabilities make grade level progress through access to grade level curriculum and quality first instruction.
1.03 - Improve TK/Kindergarten readiness as measured by curriculum embedded assessment.
1.04 - Grad rate focus; monitor yearly high school progress to ensure all students make annual progress toward graduating within their 4-year cohort.

1.2	Professional development for International Baccalaureate (IB), Social Emotional Learning (SEL), Guided Language Acquisition Design (GLAD), and Culturally and Linguistic Teaching and Learning (CLR). Professional Development of faculty to support: Professional Learning Communities (PLC) implementation, standards-based instruction (CCCSS) literacy and GLAD instructional strategies, International Baccalaureate Implementation and Assessment (LCAP 1 and 3).	All students, specifically those in the following ATSI student groups: Socioeconomically Disadvantaged, and Students with Disabilities	4,899 LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Release time/subs. 1,307 LCFF - Supplemental 3000-3999: Employee Benefits Release time/subs benefits. 3,187 LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures Professional development and consulting for SEL and restorative practices.
-----	---	--	---





Goals Update

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Targeted progress monitoring for academic and SEL student success

School Goal

- 1.1 Increase student achievement in ELA as measured by Renaissance STAR diagnostics, CAASPP and PLC agreed upon common assessments.
- 1.2 Increase student achievement in math as measured by Renaissance STAR diagnostics, CAASPP, and PLC agreed upon common assessments.
- 1.3 Increase the use of research-based instructional strategies to support English Learners.
- 1.4 Ensure Special Education students make grade level progress.

[SPSA 2024-2025, p. 34](#)

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase engagement for all and provide a safe, healthy, and effective learning environment.

School Goal

- 2.1 Increase student attendance and reduce chronic absenteeism.
- 2.3 Reduce suspension rate, specifically in the following student groups: African American, Hispanic, Homeless, Socioeconomically Disadvantaged, and Students with Disabilities.
- 2.3 Maintain 8th grade promotion to high school at or above 95%.
- 2.4 Increase parent/community engagement.

[SPSA 2024-2025, p. 40](#)

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

To provide professional development opportunities for the staff in a continued effort to deliver engaging instructional experiences to promote academic achievement.

School Goal

- 3.1 Provide Social Emotional Learning (SEL) and culturally relevant professional development on instructional strategies and essential standards.
- 3.1 Increase student achievement and success, particularly in ELA and math as evidenced by CAASPP.
- 3.2 Deepen Professional Learning Communities (PLC) with a focus on common assessments and standardization of grading and equitable grading practices.
- 3.3 and 3.4 Provide consistent professional development for all faculty around SEL, PBIS, EL instructional strategies, Guided Language Acquisition Design (GLAD), restorative practices, and International Baccalaureate (IB).

[SPSA 2024-2025, p. 46](#)

Goal 4

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

All students will receive instruction from a highly qualified teacher and have access to curriculum which promotes college and career readiness.

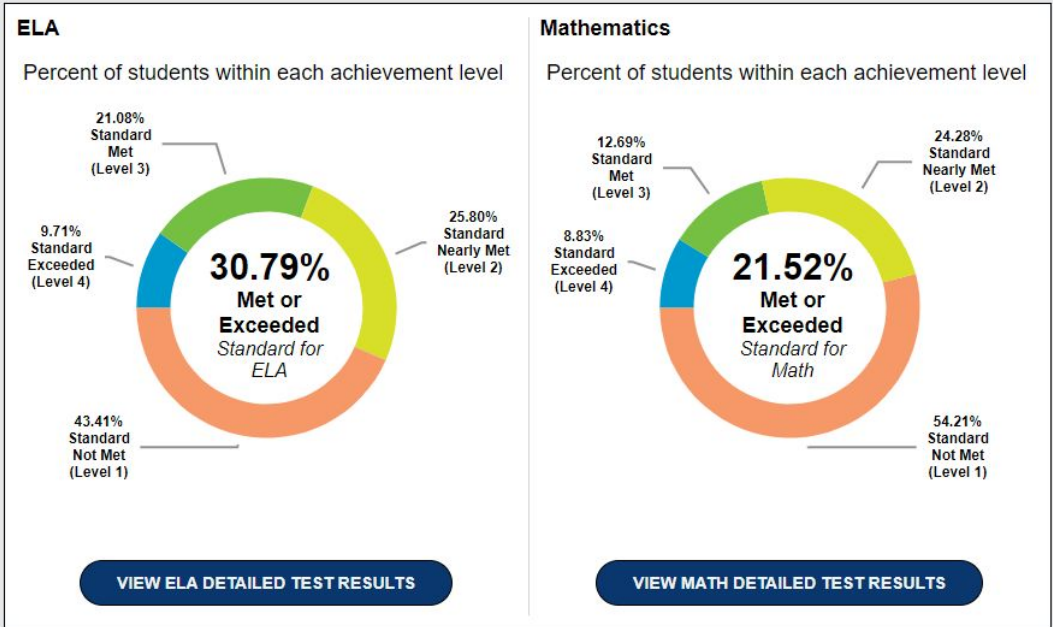
School Goal

- 4.1 Provide new teacher support through professional development, collaboration, and mentorship.
- 4.2 Maintain campus in good repair.
- 4.3. Provide ongoing professional development for staff/faculty on International Baccalaureate (IB), Social Emotional Learning (SEL), Guided Language Acquisition Design (GLAD), Equitable grading, and Culturally and Linguistically Responsive Teaching and Learning (CLR).

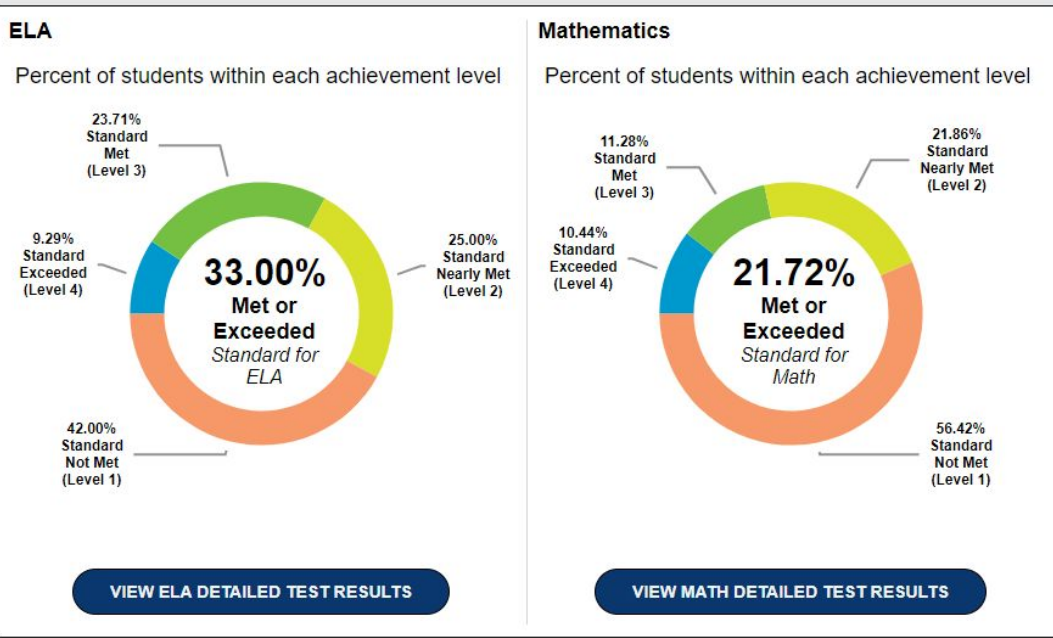
[SPSA 2024-2025, p. 52](#)



2022-2023



2023-2024



School SMART Goals

1. Continue the development and implementation of a guaranteed and viable curriculum based on common units of instruction utilizing the Professional Learning Community (PLC) process. Units will be built around essential standards and common formative and summative assessments. Expected outcomes:
 - ☐ All Language and Literature, Math, Science, Individuals and Societies, Language Acquisition, and Visual and Performing Arts courses will have common assessments aligned to essential standards.
2. Increase the number of students achieving at or above grade level standards in Writing - Organization and Purpose. Expected outcomes:
 - ☐ Improve to at/over 18% of students meeting or exceeding standards in Writing Extended Response (WER) Organization and Purpose as measured by CAASPP.
3. Increase the number of students achieving at or above grade level standards in Math by 3%. Expected outcomes:
 - ☐ Improve to over 26% of students meeting or exceeding standards in math and over 11% of students with disabilities meeting or exceeding standards.
4. By the end of the school year, we will increase the percentage of students reporting a sense of belonging and pride in their school by 3%, as measured by BOY/EOY site-based surveys.

Budget Update

Supplemental Funds	Approximate Current Expenditures
Professional Development	\$10, 784
Supplies	\$7,833
Software	\$2,500
Total	\$21,117
Balance	\$102,473

Title 1	Approximate Current Expenditures
Total	\$40,446
Balance	\$40,446

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,206,151.00
Total Federal Funds Provided to the School from the LEA for CSI	\$

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$152,067.00

Subtotal of additional federal funds included for this school: \$152,067.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF - Supplemental	\$926,755.00
Learning Recovery	\$127,329.00

Subtotal of state or local funds included for this school: \$1,054,084.00

Total of federal, state, and/or local funds for this school: \$1,206,151.00

Safety Plan Review

- MtMS staff and stakeholders completed a Marzano survey, and findings were published in January 2024. The scale was 1 - 5 (strongly disagree - strongly agree). The most common response was a 4 of 5 when asked questions about the safety of our school.
- Teachers also reported their perceptions of how students and parents felt about the safety of our school. The lowest scored area was when teachers were asked if students and parents describe Mitchell as a safe place - 3.09 out of 5.
- Staff and students have been trained on the various types of safety drills, and drills have been scheduled in accordance with state and district guidelines.
- Campus Safety Team Meetings have been scheduled to take place at the beginning, middle, and end of year, including district support staff.
- Campus Comprehensive Safety Plan is submitted on November 1 with no major changes to this year's protocols compared to last year's plan.





School Site Council (SSC) Meeting Dates at 5pm

- ❑ ~~September 4, 2024~~
- ❑ October 16, 2024
- ❑ December 11, 2024
- ❑ January/February LCAP-Town Hall
- ❑ April 16, 2025
- ❑ May 21, 2025

Thank you!

CREDITS

Slides Carnival

This presentation template is free for everyone to use thanks to the following:

SlidesCarnival

for the presentation template

Pexels

for the photos