



**Yamhill Carlton School District
Board of Directors – YCSD Boardroom
120 N Larch Place, Yamhill, OR 97148**

Thursday, February 13th, 2020

Board Work Session 6:45pm

AGENDA

A. Call to Order Work Session

B. Sub-Committee Reports:

1. Facilities & Security (J. Bibb, K. Watson)
2. Negotiations (K. Watson & S. FitzGerald)
3. Board Policy (S. FitzGerald & J. Egland) – February 25th 2020 @ 9am
4. Curriculum (S. FitzGerald & M. Gometz) – February 20th, 2020
5. Activities (J. Bibb, J. Egland)
6. Finance (J. Egland, S. FitzGerald)
7. Communications (M. Gometz & K. Watson)

C. Adjournment

Items that are ***BOLD ITALICS*** are possible Action Items.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Thursday, February 13th, 2020

Regular Session- 7:00 PM

AGENDA

Budget Hearing

- I. Flag Salute
- II. Public Comment

Regular Session

- I. *Call to Order Regular Session- 30 Minutes*
- II. Individuals, Delegations, Recognition, and Communications
 1. YCES Student Spotlight
 2. Board Appreciation

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

III. Review of Agenda

IV. Regular Session- Consent Agenda

1. *Approval of Board of Directors Minutes*
 - a. *School Board Work & Regular Session of January 9th, 2020*
 - b. *School Board Special Session of January 29th, 2020 (Pg 1)*
2. *HR Report (Pg 4)*
3. *Enrollment Report (Pg 5)*
4. *Surplus & Donations*

V. Announcements and Reports: — 30 Minutes

- I. YCES – Chad Tollefson
- II. YCIS – Matt Wiles
- III. YCHS – Clint Raever & Scott Henderson
- IV. YCHS Student Body Representative – Dylan McInnis
- V. Financial Report and List of Bills for January 2020 – (Action Item) (Pg 7)
- VI. District Facilities- John Mortimore
- VII. Food Service – Gia Saporito – Verbal Report
- VIII. Superintendent's Report- Charan Cline

VI. New Business:

- I. JCI Report
- II. Expiring Bond Discussion
- III. Budget Calendar (Action Item)
- IV. Budget Committee Members (Action Items)
- V. Resolution 2020-05 Approval of Supplemental Budget
- VI. Class Size Reduction Discussion
- VII. Superintendent Evaluation Questions Approval (Action Item)
- VIII. Policy – 2nd Reading and Adoption (Action Item)
 - a. Re-hiring of PERS-Retired Staff (GCPC/GDPC) (Pg 26)

VII. Board of Directors Comments

Adjournment



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

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YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, January 9th, 2020 Work Session – 6:45 PM

MINUTES

Board Members: Susan FitzGerald, Jami Egland Jack Bibb, Megan Gometz and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, Board Secretary Michelle Rettke, Business Manager Tami Zigler, Special Programs Director John Horne, YCES Principal Chad Tollefson, YCIS Principal Matt Wiles, YCHS Principal Clint Raever and YCHS Associate Principal/Athletic Director Scott Henderson

Also Present: G. Manson, P Manson, G. Armstrong, B. Post, G. Dromgoole.

Call to Order Work Session – 6:45pm by S. FitzGerald

- I. Sub Committee Reports
 - a. Facilities and Security (J. Bibb & K. Watson) – Working on lining up a Project Manager for the remainder of the Dome projects, getting quotes/bids for Parking lots at YCES and track resurfacing at YCIS/YCHS, service tunnel has water leaking into it will explore solutions once we get to drier season, working on control panels at YCIS (JCI)
 - b. Negotiations (K. Watson & S. FitzGerald) - Nothing new report
 - c. Board Policy (S. FitzGerald & J. Egland) – 1st and 2nd Reading tonight of several policies
 - d. Curriculum (S. FitzGerald & Megan Gometz) – Reviewed survey data for SSA – will work at next meeting to make recommendations
 - e. Activities (J. Bibb & J. Egland) – nothing new to report
 - f. Finance (J. Egland & S. FitzGerald) – Audit Presentation tonight, Supplemental budget for JCI at next board meeting
 - g. Communications (M. Gometz & K. Watson) – Meeting on February 6th, 2020 @ 3:00pm

With no further discussion, the meeting adjourned 6:53 pm.

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, January 9th, 2020

Regular Session – 7:00pm

MINUTES

Board Members: Jami Egland, Susan FitzGerald, Jack Bibb, Megan Gometz and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, Board Secretary Michelle Rettke, Business Manager Tami Zigler, Special Programs Director John Horne, YCES Principal Chad Tollefson, YCIS Principal Matt Wiles, YCHS Principal Clint Raever and YCHS Associate Principal/Athletic Director Scott Henderson

Also Present: G. Manson, B. Post, G. Armstrong, P. Manson, G. Dromgoole

Flag Salute

- I. Called to order by Chair S. FitzGerald at 7:00 PM
- II. Individuals, Delegations, Recognition and Communications

Public comment – None

- III. Review of Agenda

J. Bibb motioned to approve the agenda as presented. K. Watson seconded. All in favor, motion carried.

- IV. Regular Session – Consent Agenda

J. Egland motioned to approve the consent agenda as presented. K. Watson seconded. All in favor, motion carried.

- V. Announcements and Report

- I. YCES – Chad Tollefson – Getting back to it after the break. 93% attendance for December, working to be extra diligent in sanitizing hard surfaces of school to prevent spread of illness.
- II. YCIS – Matt Wiles – Winter Spirit week going one, closing out the semester, PD on state testing and will start state testing in late April early May.
- III. YCHS – Clint Raever/Scott Henderson – 94% attendance rate for freshman in December, rest of school was < 90%, developing state testing plans, getting 2nd Semester Schedules out to students.
- IV. YCHS Student Body Representative – Grace Armstrong – Focusing on Spirit week, and implementation of student store for 2nd semester
- V. Financial Report & List of Bills for December 2019

K. Watson motioned to approve the financial report and list of bills for December 2019 as presented. J. Bibb seconded. All in favor, motion carried.

- VI. District Facilities – Working with Johnson Controls to change out the “modules” (Valves) on the heating system, and focus on deep cleaning during flu and cold season.
 - VII. Superintendent’s Report – SSA Meeting with various focus groups – application is due in March, Meeting with Yamhill Behavior health, land sale is progressing scheduled to close on 31st of January, keeping an eye on potential for significant weather issues for next week
- VI. New Business
- I. Audit Report Presentation

Purpose of audit is to ensure that we are meeting Oregon minimum standards. We have received an “unmodified opinion” which is a clean audit

J. Egland motioned to accept the 2018-2019 Audit Report as presented. M. Gometz seconded. All in favor, motion carried.
 - II. Division 22 Report

Reporting out of compliance in one area – Extended diploma offering. Are working on revising the policy now and will have it for 1st reading at March Board meeting.

J. Bibb motioned to approve the Division 22 Report as presented. K. Watson seconded. All in favor, motion carried.
 - III. Reimbursable School Meals and Milk Programs AR Approval

K. Watson motioned to approve the reimbursable school meals and milk program AR as presented. J. Egland seconded. All in favor, motion carried.
 - IV. Policy – 1st Reading – Re-hiring of PERS-Retired Staff (GCPC/GDPC)

2nd reading and adoption will happen at February meeting.
 - V. Policy – 2nd Reading and Adoption
 - a. Expression of Milk or Breast-feed in the Workplace (GBDA) (Pg 29)
 - b. Criminal Records Checks and Fingerprinting (GCDA/GDDA) (Pg 31)
 - c. Volunteers (IICC) (Pg 34)
 - d. Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education (IGAI)
 - e. Student Absences and Excuses (JED) (Pg 39)
 - f. Use of Restraint or Seclusion (JGAB) (Pg 41)
 - g. Suspension of a Student’s Driving Privileges (JHFDA) DELETE (Pg 45)
 - h. Weapons in the Schools (JFCJ) (Pg 47)
 - i. Nondiscrimination (AC) (Pg 50)
 - j. Talented and Gifted Students – Identification (IGBBA) (Pg 52)
 - k. Talented and Gifted – Programs and Services (IGBBC) (Pg 53)
 - l. Public Complaints (KL) (Pg 55)

- m. Individual Board Member's Authority and Responsibilities (BBAA) (Pg 57)
- n. Unmanned Aircraft System (UAS) a.k.a Drone (ECACB) (Pg 59)
- o. Staff – HIV, AIDS, and HBV (GBEBA) (Pg 61)
- p. Staff/Student/Parent Relations (GBH/JECAC) (Pg 62)
- q. Staff/Student/Parent Relations (JECAC/GBH) (Pg 63)
- r. Domestic Violence, Harassment, Sexual Assault, or Stalking Leave (GCBDC/GDBDC)
- s. Interscholastic Activities (IGDJ) (Pg 67)
- t. Public Charter Schools (LBE) (Pg 69)
- u. Admissions (JEC) (Pg 72)
- v. Admission of Nonresident Students (JECB) (Pg 74)
- w. Interdistrict Transfer of Resident Students (JECF) (Pg 77)
- x. Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff (GBNA) (Pg 79)
- y. Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence, and Domestic Violence – Student (JFCF) (Pg 81)

K. Watson motioned to adopt policies A thru X as presented and Y as revised. J. Bibb seconded. All in favor, motion carried.

VII. Board of Directors Comments

J. Egland – Welcome Back from break

K. Watson – Appreciates all the progress we are making in the area of communication and all of Shaunna's hard work.

At 8:07pm J. Bibb motioned to go into Executive Session per ORS 192.660(2)(e) Real Property Transactions with possible action in Open Session. J. Egland seconded. All in favor, motion carried.

At 8:33pm K. Watson motioned to return to open session. M. Gometz seconded. All in favor, motion carried.

No action taken.

With no further discussion the meeting was adjourned at 8:34 pm

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Wednesday, January 29th, 2020

Special Session – 6:00pm

MINUTES

Board Members: Jami Egland, Susan FitzGerald, Jack Bibb, Megan Gometz and Ken Watson.

DO/Administration Staff: Superintendent Charan Cline, and Board Secretary Michelle Rettke

Also Present: G. Manson, P. Manson

I. Flag Salute

II. Called to order by Chair S. FitzGerald at 6:00 PM

Public comment – None

III. Review of Agenda

M. Gometz motioned to approve the agenda as presented. J. Egland seconded. All in favor, motion carried.

IV. New Business

I. Sale of Yamhill Property – Plat 2005-23 also know as Escrow #3179597 – Exhibit A Attached (Action Item)

J. Bibb motioned to accept the purchase price of \$2,150,000 for Plat 2005-23 (See attached Exhibit A) also known as escrow #3179597 and authorize Charan Cline (as Superintendent) solely to sign and approve with the proceeds from the sale of said real estate to be placed in a District Land Reserve Account. The use of these funds is ultimately at the discretion of the School Board and may be used to fund capital projects. J Egland seconded. All in favor, motion carried.

With no further discussion the meeting was adjourned at 6:03pm

Minutes by: Michelle Rettke, Board Secretary

Yamhill Carlton School District
Human Resources
Board Report
February 2020



New Hires

Lisa Challinor - Custodian (YCES)
Patricia Rapp-Moore - Kitchen Helper (YCES)
Hannah Baker - Kitchen Helper (YCIS/YCHS)

Resignation

Ashleigh Nickens - Food Service (YCES)

Retirement

Susan Dehm - IA (YCHS) - Effective June 10th - 16 Years of Service

**District Enrollment Report
January 2020**

	Female	Male	Total
Kindergarten	44	46	90
1st Grade	33	43	76
2nd Grade	41	45	86
3rd Grade	36	52	88
4th Grade	35	40	75
K- 4th Subtotal:	189	226	415
5th Grade	33	33	66
6th Grade	47	42	89
7th Grade	49	45	94
8th Grade	51	43	94
5th-8th Subtotal:	180	163	343
9th Grade	32	50	82
10th Grade	27	40	67
11th Grade	35	42	77
12th Grade	27	42	69
9th – 12th Subtotal:	121	174	295
District Total:	490	563	1053

District Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	361.5	364.75	365.75	360.75	362.75					
YCIS	308.25	311.5	310.5	312.5	306.5					
YCHS	299	300	298	295	295					
Alliance	91.25	90.75	90.75	91.75	88.75					
Total	1060	1067	1065	1060	1053	0	0	0	0	0

YCES Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	81.25	82.25	83.25	83.25	81.25					
1st Grade	67	68	68	68	68					
2nd Grade	68.5	71.5	70.5	69.5	71.5					
3rd Grade	76.25	74.5	74.5	72.5	75.5					
4th Grade	68.5	68.5	69.5	67.5	66.5					
19/20 Total	361.5	364.75	365.75	360.75	362.75	0	0	0	0	0
18/19 Total	336	337	337	337	332	332	329.75	331.75	332	331
17/18 Total	352.5	342.5	344.25	344.25	346.75	345.25	343.25	346.25	344	

YCIS Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5th Grade	58.75	58.75	58.75	58.75	57.75					
6th Grade	82	82	83	84	83					
7th Grade	82.5	84.75	84.75	85.75	82.75					
8th Grade	85	86	84	84	83					
19/20 Total	308.25	311.5	310.5	312.5	306.5	0	0	0	0	0
18/19 Total	325	310	312	310	310	305	304	304.75	304	303
17/18 Total	323	321.5	318.5	314.5	315	310.5	309.5	308.5	303.5	

YCHS Enrollment for 2019-20 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	82	82	82	82	82					
10th Grade	66	66	66	66	67					
11th Grade	78	78	77	76	77					
12th Grade	73	74	73	71	69					
19/20 Total	299	300	298	295	295	0	0	0	0	0
18/19 Total	277	277	279	281	278	281	279	274	275	261
17/18 Total	312	307	305	304	303	300	300	297	296	

Alliance Academy Enrollment 2019-20

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	7.75	7.75	7.75	7.75	8.75					
1st Grade	8	8	8	8	8					
2nd Grade	14.5	14.5	15.5	16.5	14.5					
3rd Grade	12.75	13.5	12.5	12.5	12.5					
4th Grade	9.5	9.5	9.5	9.5	8.5					
5th Grade	9.25	9.25	9.25	9.25	8.25					
6th Grade	6	6	6	6	6					
7th Grade	11.5	11.25	11.25	11.25	11.25					
8th Grade	12	11	11	11	11					
19/20 Total	91.25	90.75	90.75	91.75	88.75	0	0	0	0	0
18/19 Total	88	89	94	94	99	105	105.5	105.5	103	103
17/18 Total	67.5	64	70.25	70.25	75.25	78.25	78.25	77.25	78.5	78.5

Surplus

YCHS - FFA

HydcoCycle ProAquaponic System 12' x 20' - valued at \$2,500

Donations

YCHS

Dec. 1, 2019 through Dec, 31, 2019

Charles & Melda Montgomery	\$100.00	FFA Fund
Charles & Melda Montgomery	\$100.00	FFA Fund
Carrie & Mike Lawson donated Krispy Kreme donuts for the FFA fundraiser. Value of \$660.00		

Jan. 1, 2020 through Jan 31, 2020

Staff & Students	\$128.97	ASB Fund - Stand W/Sam fundraiser
Wildcat Development Co	\$770.00	Boys Basketball fundraiser

District

Elise Williams	\$300.00	Laughlin Scholarship
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Yamhill Carlton Elementary School

February 2020 Board Report

Students worked hard in January, and the end of the month was a flurry of paper, project, and assignment completion before the end of our first semester. Teachers sent report cards home last Thursday, 2/6/20. We are excited about the growth students have made in many areas, and are using data to make curriculum and instructional adjustments to support weaker areas. Although we are still dealing with student illness, I believe we have turned a corner and are headed in a positive direction.

PAX, Kagan, and RTIi

As a staff we are working on PAX visions for common areas. This will provide increased expectation consistency between grade levels. This month we are celebrating PAX Kindness. Students who show kindness get their name on our Kindness Tree in the front hallway. We are also implementing PAX stickers that say “How was I being PAX today?” Students who receive a sticker will then be asked that question by students, staff, and their parents. This will be an excellent addition to our PAX system.

Teachers are doing a nice job implementing Kagan structures. We had a successful peer led instructional round that focused on Kagan, and teacher feedback was positive about the experience. Student engagement is very high when Kagan structures are used, and students are quickly catching on to them. We had a Kagan coach in the building today, observing all teachers and providing implementation feedback.

ORTIi winter core review meetings were productive, and brought to light a few areas that need strengthening, especially at 3rd and 4th grade. At those grade levels we will be increasing phonics and fluency instruction by adding 6 minute solution and Benchmark Education Word and Vocabulary to our daily core ELA lessons.

YCES Acadience Data:

Grade	Fall % At or Above Benchmark	Winter % At or Above Benchmark
Kindergarten	43%	70%
First	62%	68%
Second	57%	70%
Third	67%	56%
Fourth	70%	63%

January ADA:

Kindergarten – 92.89%

First Grade – 94.01%

Second Grade – 94.53%

Third Grade – 95.20%

Fourth Grade – 94.90%

School Wide – 94.28%

January Total Enrollment: 357 students

Upcoming Events:

Feb. 14 – 100th Day of School Celebration

Feb. 17 – President’s Day – No School

Feb. 19 – Immunization Exclusion Day

Feb. 20 – 4th Grade Stage Performance (Folk Songs Across America)

Feb. 21 – 2nd Grade Field Trip, North West Children’s Theater (Jungle Book)

March 12 – 2nd Grade Stage Performance (Our ABC Year)

March 19 – 1st Grade Stage Performance (Bugs, Bugs, Bugs)

YCIS February Board Report

The end of the semester is upon us, teachers are inputting grades and report cards will be sent home this week. The new semester begins on Monday. Students have received their schedules which are also available on StudentView and ParentView. Please be mindful that there is a process to follow in the event of a schedule change. This process was covered in home room and will require a parent signature among other conditions. A new semester means a fresh start and a clean slate.

Congratulations to everyone on a successful first semester, we are halfway there. The mission and the work continues in semester two.

Dibels Testing/RTI

We completed our second round of Dibels testing and will now look at that data and make some informed decisions surrounding student placements and interventions. As part of the RTI process we will hold our 100% meetings at each grade level. Dibels scores are one indicator we consider when looking at 5th and 6th grade data. We also consider state test scores, formative in class assessments, attendance and behavioral data. If we find that our interventions did not have the desired effect then we will try something else.

STEM Fair

The annual STEM Fair is happening on 2/8. We are holding the fair in the dome for the first time. Students have been busy testing their theories, collecting data and then putting the results on their tri-folds. The Scientific Theory is on full display with this annual project and some of the results and findings that the students come up with are fascinating.

Kagan Training

We had a refresher session with our PLC group to rejuvenate our Kagan strategies in the classroom. In the training we practiced our Rally Robin, Rally Coach, and Quiz, Quiz, Trade protocols with the expectation that we are utilizing these structures, among others, in the classroom. This is in preparation for our visit by a Kagan Coach on 2/14. Our staff is signed up for an observation and review at that time in 30 minute increments.

Mission Statement

As a staff we spent some time during professional development coming up with an all inclusive mission statement for our school. We will use this statement as our guide when it comes to making critical decisions that will impact our students:

"At Yamhill-Carlton Intermediate School we strive to inspire students to achieve their personal best through collaborative, innovative educational experiences that promotes community values and global citizenship."

Attendance Data

2019-2020	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Grade 5	95.18	94.02	95.03	90.00	93.36					
Grade 6	94.01	92.68	91.92	91.15	92.52					
Grade 7	97.32	96.24	94.46	90.88	95.05					
Grade 8	95.45	94.73	92.14	89.60	93.42					
Average	95.4	94.41	93.25	90.44	93.60					

YCSD School Board Report
Yamhill Carlton High School
February 13th, 2020

Upcoming Events: (Leadership)

February Events	March Events
3 - First day of semester 2 14 - 100th day of school 17 - President's Day - No School	1-30 State Science Testing 23-27 Spring break

FFA:

The FFA chapter Activities:

- FFA members competed in Creed Speaking, FFA knowledge and Job Interview on Jan 16th.
Halle Kerr won the creed contest and Clair Lapp placed Second.
Hanna VanDeWalle Place 3rd in Job Interview. (all three students will move onto sections)
- Feb 11th students will be competing in Parliamentary Procedures and Public Speaking.
- Feb 19th is the District Convention where students will compete in Farm Business Management, turning in proficiencies and FFA books like the Secretary book. We will also be electing new District officers. We have multiple YC FFA members who will be running for District Office.
- Feb 27 will be the sectionals FFA Career Development Event Contests at Central High School.
- FFA State Convention will be held in Redmond, Oregon on March 19th-22nd

FFA week

Students will be celebrating FFA week Feb 16th - 22nd. It will be a week long celebration of what FFA can offer students, ending with Donkey Basketball on the 22nd and an open house for the new Ag Building. Doors will open for Donkey Basketball at 5:30PM and the game will start at 6:00PM.

Other Activities

- We have started setting up the livestock handling system in the new Ag building.
- Plants have arrived and students are starting to spend time working in the greenhouse
- We will soon be back in the vineyard in preparation for this spring's crop.

ASPIRE:

ASPIRE mentors are working with 74 students.

ASPIRE Mentors are: Carol Foley, Linda Cline, Christine Andrus, Emily Severson, Thuy Williams, Debbie Michelini, Steve Harloff, Julia Tramell, and Kathy Behring..

The Free Application for Federal Student Aid (FAFSA) is required for access to federal financial aid and required for access to aid (including loans) for most colleges, universities and trade schools. 321 seniors and their parents attended the FAFSA night on October 10. This included a rep from Chemeketa Community College doing a presentation to help families complete their FAFSA. Four ASPIRE mentors were on hand as well.

At our College Night held on Nov. 20, 15 colleges and two branches of the military were represented. An Oregon Department of Education rep did a presentation about career and college pathways, which many parents and students said was most helpful. 41 students signed up to attend, along with their parents.

The ASPIRE Coordinator, Janet Herring-Sherman, and two mentors, Christine Andrus and Deb Michellini, attended the annual Fall ASPIRE conference in Bend on Nov. 1.

Christine Andrus also attended a presentation by Oregon's public colleges, held at PSU.

Since many college admission and financial aid deadlines are in January and February, mentors are working with seniors to make sure they meet those important deadlines.

We are also encouraging seniors to apply for the Oregon Promise Grant for two years of tuition at a community college.

Total ASPIRE hours volunteered by mentors to date is 647.

YCCA: With the start of the new semester, we're focusing on flushing out the missing links in our pathways for each branch. Specifically, Trevor and Jordan are focusing on implementing a brand new course designed to familiarize students with our CNC Mill, paid for through a grant from the Ford Family Foundation. While skills are still being tracked and taught in class, individual badging has been put on a somewhat lower priority right now while we work to implement our new courses with full fidelity.

Athletics: It's a good winter season wrestling has been doing really well. They have won multiple tournaments and duels. Wrestling districts start next week being the 14th and the 15th. Boys Basketball is doing well with all three teams competing hard and Varsity is 4th in the league and 14th in the state. Girls Basketball is also doing well with both teams winning and Varsity is 1st in the league and 11th in the state.

Winter Sports Participation Numbers

Mens Basketball - 27	Womens Basketball - 18	
Mens Wrestling - 27	Womens Wrestling - 8	Cheer - 11
<u>Total: 91</u>		

- Schedules, rosters and scores can be found at our new activity scheduler page which is accessible through our athletic page at the school website or through this link <https://www.pacwestconference.org/public/genie/1068/school/856/>

Donations:

Dec. 1, 2019 through Dec, 31, 2019

Charles & Melda Montgomery	\$100.00	FFA Fund
Charles & Melda Montgomery	\$100.00	FFA Fund

Carrie & Mike Lawson donated Krispy Kreme donuts for the FFA fundraiser. Value of \$660.00

Jan. 1, 2020 through Jan 31, 2020

Staff & Students	\$128.97	ASB Fund - Stand W/Sam fundraiser
Wildcat Development Co	\$770.00	Boys Basketball fundraiser

Principal's Report:

Hard to believe we are over half way through the year. It was been a great first semester. We are already in the planning stages for next year and excited to figure out how to use our SSA funds.

Freshman on Track - Grad Rate Progress

Will have end of semester numbers at the board meeting.

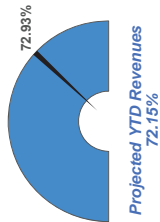
Enrollment and Attendance:

January 2020		
	Attendance Percentages	Enrollment
Freshmen	93.5	82
Sophomores	91.83	67
Juniors	92.96	77
Seniors	92.17	69
Total	92.67	295
YTD 9/3/19-1/31/20	93.16	

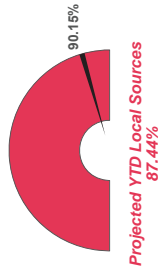
100 General Fund Revenue Dashboard Summary

For the Period Ending January 31, 2020

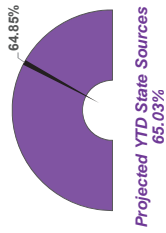
Actual YTD Revenues



Actual YTD Local Sources



Actual YTD State Sources



General Fund Revenues

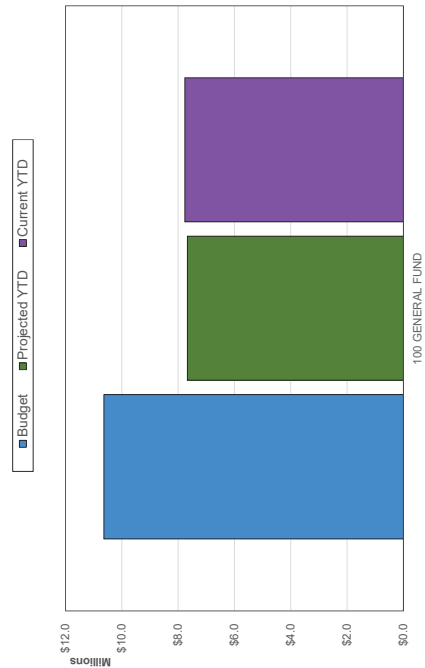
Top 10 General Fund Sources of Revenue (Year-to-Date)

State School Fund	\$4,406,205.00
Ad Valorem Taxes Levied By District	\$3,142,429.97
Interest On Investments	\$75,758.47
Miscellaneous	\$48,419.44
Unrestricted Revenue	\$39,356.75
Fees	\$14,650.00
Contributions And Donations From Private Sources	\$10,000.00
Admissions	\$7,982.90
Penalties And Interest On Taxes	\$7,643.91
Summer School Tuition	\$3,980.00
Percent of Total Revenues Year-to-Date	99.97%

General Fund Revenue by Source | Prior YTD vs. Current YTD



Revenues by Fund | Budget / Projected YTD / Current YTD



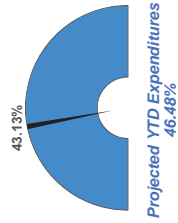
General Fund Revenue by Source | Projected YTD vs. Current YTD



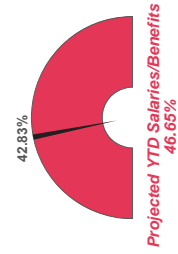
100 General Fund Expense Dashboard Summary

For the Period Ending January 31, 2020

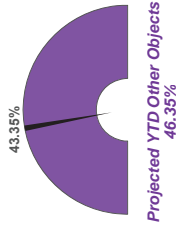
Actual YTD Expenditures



Actual YTD Salaries/Benefits



Actual YTD Other Objects



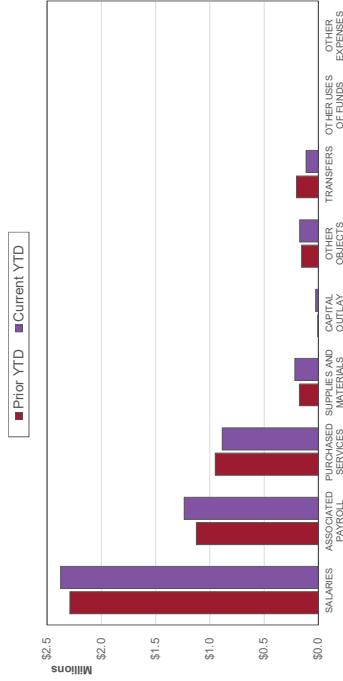
General Fund Expenditures

Top 10 General Fund Expenditures by Program (Year-to-Date)

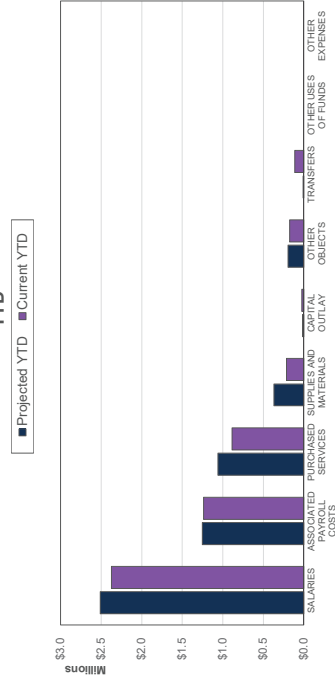
Regular Salaries	\$2,186,292.57
Contractual Employee Benefits	\$538,029.11
Public Employees Retirement System	\$501,795.76
Student Transportation Services	\$326,569.95
Instructional, Professional And Technical Services	\$248,347.75
Property Services	\$235,109.26
Additional Salary	\$185,257.26
Social Security Administration	\$175,000.46
Insurance And Judgments	\$156,209.00
Other Transfers	\$112,340.00

Percent of Total Expenditures Year-to-Date 92.91%

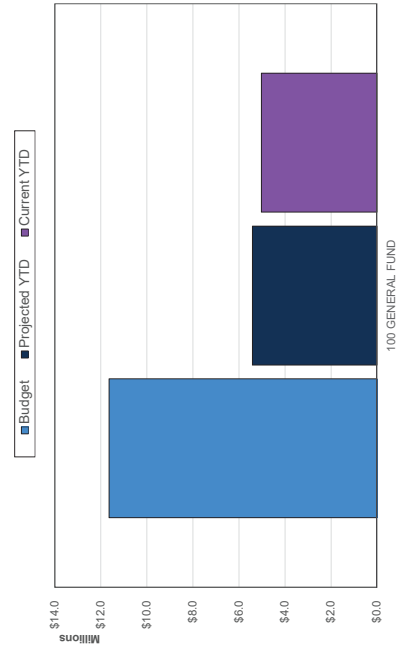
General Fund Expenditures by Object | Prior YTD vs. Current YTD



General Fund Expenditures by Object | Projected YTD vs. Current YTD



Expenditures by Fund | Budget / Projected YTD / Current YTD



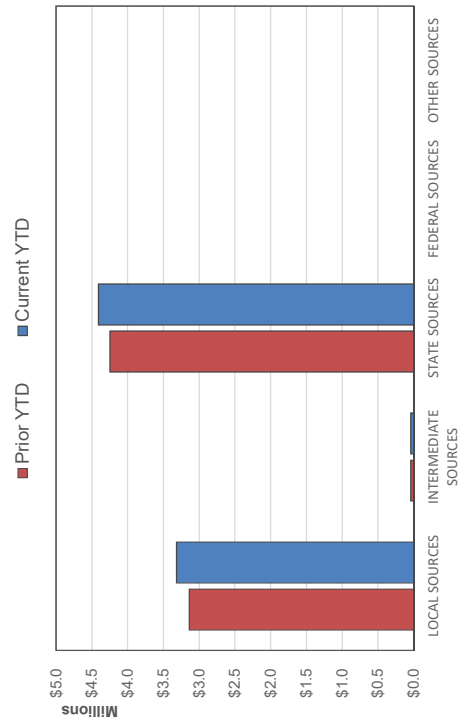
100 General Fund | Financial Summary

For the Period Ending January 31, 2020

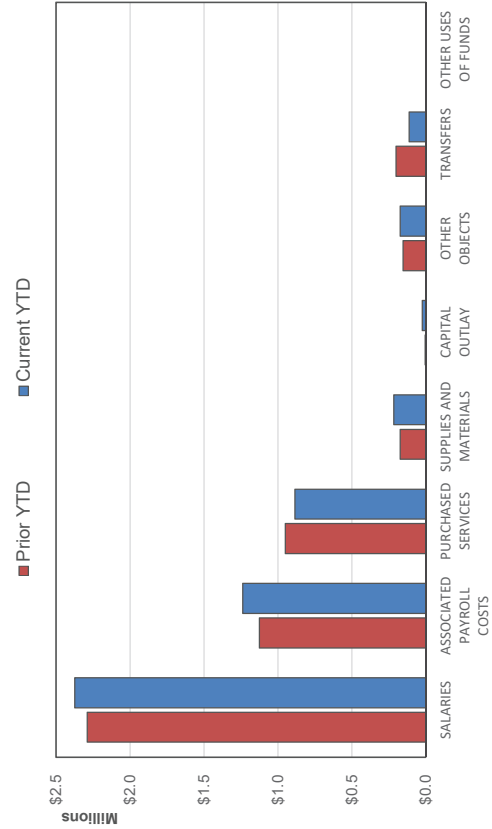
	Prior YTD	Prior Year Actual	YTD % of PY Actual
Beginning Fund Balance	\$994,721	\$994,721	
REVENUES			
Local Sources	\$3,135,927	\$3,673,067	85.38%
Intermediate Sources	\$42,500	\$173,407	24.51%
State Sources	\$4,249,428	\$6,700,482	63.42%
Federal Sources	\$0	\$0	
Other Sources	\$0	\$0	
TOTAL REVENUE	\$7,427,855	\$10,546,966	70.43%
EXPENDITURES			
Salaries	\$2,288,251	\$4,979,647	45.95%
Associated Payroll Costs	\$1,124,504	\$2,499,220	44.95%
Purchased Services	\$950,309	\$1,950,574	48.72%
Supplies and Materials	\$173,145	\$297,540	58.19%
Capital Outlay	\$5,000	\$22,518	22.20%
Other Objects	\$153,461	\$155,003	99.01%
Transfers	\$200,964	\$480,964	43.60%
Other Uses of Funds	\$0	\$0	
Other Expenses	\$0	\$0	
TOTAL EXPENDITURES	\$4,895,633	\$10,365,466	47.23%

	Current YTD	Annual Budget	YTD % of Budget
	\$1,176,211	\$1,000,000	
	\$3,314,462	\$3,676,811	90.15%
	\$39,357	\$170,000	23.15%
	\$4,406,205	\$6,794,031	64.85%
	\$0	\$0	
	\$0	\$0	
	\$7,760,024	\$10,640,842	72.93%
	\$2,373,257	\$5,368,043	44.21%
	\$1,237,083	\$2,768,880	44.68%
	\$885,610	\$2,187,140	40.49%
	\$215,511	\$486,725	44.28%
	\$24,400	\$22,000	110.91%
	\$172,627	\$198,025	87.17%
	\$112,340	\$185,029	60.71%
	\$0	\$425,000	0.00%
	\$0	\$0	
	\$5,020,827	\$11,640,842	43.13%

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



**YAMHILL CARLTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FISCAL YEAR 2019-2020
FOR PERIOD ENDING JANUARY 31, 2020**

FUND DESCRIPTION	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
201 TITLE I	94,335.00	-	36,827.21	56,316.27	1,191.52
203 SPR&I	538.50	538.50	366.98	100.00	71.52
204 TITLE II-A	31,087.00	-	24,994.49	54.82	6,037.69
206 IDEA PART B 611	291,760.00	-	63,174.49	83,141.68	145,443.83
207 IDEA PART B 619	800.00	-	-	-	800.00
215 MEDICAID ADMIN CLAIMING (MAC)	-	-	-	-	-
218 ORTII	2,971.00	-	1,953.86	-	1,017.14
220 ASD -VIA WILLAMETTE ESD	-	-	-	-	-
228 YCCO - KINDERGARTEN TRANSITION	3,403.03	3,403.03	3,403.03	-	-
233 MEASURE 98	211,994.07	-	75,532.29	71,134.51	65,327.27
234 FTC ROBOTICS	2,500.00	2,250.00	2,034.62	-	465.38
238 CAREER PATHWAYS	9,237.79	-	4,406.10	70.01	4,761.68
239 MEASURE 99 - OUTDOOR SCHOOL	20,000.00	-	-	-	20,000.00
241 ESSA SUPPORT	94,771.32	-	16,897.94	8,048.59	69,824.79
261 TAP GRANT	25,000.00	-	4,000.00	-	21,000.00
LOCAL/STATE/FED GRANTS	788,397.71	6,033.93	233,591.01	218,865.88	335,940.82

230 MISCELLANEOUS GRANTS	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
000 MISCELLANEOUS GRANTS	100,000.00	712.67	94.70	20,000.00	79,905.30
850 OSBA SCHOLARHIP - BOARD	5,000.00	5,000.00	5,000.00	-	-
401 ASPIRE	2,800.00	2,800.00	-	-	2,800.00
802 AG DRONE PROJECT	4,493.33	2,887.26	1,777.36	49.46	2,666.51
803 VETERANS LEGACY GRANT	500.00	1,250.00	464.97	-	35.03
809 STUDENT TEACHING	1,612.75	1,612.75	-	-	1,612.75
810 YCES SPORTS COURT	7,000.00	7,000.00	-	-	7,000.00
813 FFA GRANT - WILCO	2,000.00	2,000.00	2,000.00	-	-
814 FTC ROBOTICS DONATION	1,000.00	1,000.00	-	-	1,000.00
815 YCEF MINI GRANT - ASPIRE	80.00	80.00	-	-	80.00
816 YCEF MINI GRANT - 1ST CHAPTER	250.00	250.00	-	-	250.00
817 YCEF MINI GRANT - PLAYGROUND	500.00	500.00	-	495.88	4.12
818 YCEF MINI GRANT - ART	970.00	970.00	-	970.00	-
819 YCEF MINI GRANT - MUSIC	699.79	699.79	-	-	699.79
820 YCEF MINI GRANT - BEHAVIOR CLASS	203.71	203.71	-	-	203.71
SUB TOTAL MISC GRANTS	127,109.58	26,966.18	9,337.03	21,515.34	96,257.21

FUND OTHER SPECIAL REVENUE	BUDGET	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
250 FOOD SERVICE	310,360.00	147,040.40	160,820.25	169,236.48	(19,696.73)
265 EARLY RETIREMENT	40,500.00	46,039.89	16,910.00	10,900.00	12,690.00
266 PROFESSIONAL DEVELOPMENT	25,000.00	24,459.74	3,806.80	4,137.84	17,055.36
280 STUDENT BODY ACCOUNTS	575,000.00	252,257.57	-	-	575,000.00
SUB TOTAL OTHER SPECIAL REVENUE	950,860.00	469,797.60	181,537.05	184,274.32	585,048.63
TOTAL ALL 200 FUNDS	1,866,367.29	502,797.71	424,465.09	424,655.54	1,017,246.66

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Check: To Check:

From Voucher: To Voucher:

From Date: 01/01/2020 To Date: 01/31/2020

From Clear Date: To Clear Date:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57900	01/10/2020	AMAZON CAPITAL SERVICES	\$1,712.23	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
* 57902	01/10/2020	APOGEE COMPONENTS, INC	\$94.93	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57903	01/10/2020	BRETTHAUER OIL COMPANY	\$8,402.49	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57904	01/10/2020	BRIGHT SOLUTIONS FOR DYSLEXIA INC	\$10,714.05	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57905	01/10/2020	CENTURY LINK	\$180.80	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57906	01/10/2020	CITY OF CARLTON	\$1,357.14	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57907	01/10/2020	CITY OF YAMHILL	\$3,289.66	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57908	01/10/2020	COSA	\$385.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57909	01/10/2020	ERIN GAL YEAN	\$78.66	1175	Printed	Expense	<input type="checkbox"/>		
57910	01/10/2020	GEORGIES CERAMIC AND CLAY	\$403.35	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57911	01/10/2020	KONE INC	\$598.65	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57912	01/10/2020	LAWRENCE COMPANY	\$100.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57913	01/10/2020	MORGAN, LAURA R.	\$131.94	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57914	01/10/2020	NORTHWEST REGIONAL ESD	\$790.53	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57915	01/10/2020	PAC-VAN	\$115.50	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57916	01/10/2020	PROPANE NORTHWEST	\$365.89	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57917	01/10/2020	QUICKSTRIKE CANDLE COMPANY	\$500.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57918	01/10/2020	RECOLOGY WESTERN OREGON GARBAGE	\$534.26	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57919	01/10/2020	SAFEGUARD BUSINESS SYSTEMS	\$300.34	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57920	01/10/2020	SPRAGUE PEST SOLUTIONS	\$225.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57921	01/10/2020	STAYTON HIGH SCHOOL	\$200.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57922	01/10/2020	SYSCO FOOD SERVICES	\$34.58	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57923	01/10/2020	THE HOME DEPOT PRO	\$782.48	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57924	01/10/2020	WILLAMETTE E.S.D.	\$510.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57925	01/10/2020	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$9,296.00	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57926	01/10/2020	ZCS ENGINEERING & ARCHITECTURE	\$1,037.50	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57927	01/10/2020	AMUZU, NICOLE M	\$137.61	1175	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57933	01/16/2020	ALPENROSE	\$745.90	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57934	01/16/2020	AMAZON CAPITAL SERVICES	\$994.82	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57935	01/16/2020	AVEANNA HEALTHCARE	\$6,476.94	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57936	01/16/2020	BRETTHAUER OIL COMPANY	\$1,757.49	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57937	01/16/2020	CITY OF YAMHILL	\$5,000.00	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57938	01/16/2020	CJ HANSEN CO INC	\$1,813.84	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57939	01/16/2020	COMCAST NETWORK SERVICES	\$4,149.29	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57940	01/16/2020	DAVISON AUTO PARTS	\$11.98	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57941	01/16/2020	HEILI HARRIS-BRANT	\$168.00	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57942	01/16/2020	IRON MOUNTAIN INCORPORATED	\$85.42	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57943	01/16/2020	PAC-VAN	\$105.00	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57944	01/16/2020	PORTLAND GENERAL ELECTRIC	\$13,311.46	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57945	01/16/2020	SCHOLASTIC INC.	\$327.00	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57946	01/16/2020	SYSO FOOD SERVICES	\$1,329.01	1191	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57947	01/16/2020	TIFFANY PISCITELLI	\$84.00	1191	Printed	Expense	<input type="checkbox"/>		
57948	01/16/2020	YAMHILL SHELL STATION	\$85.82	1191	Printed	Expense	<input type="checkbox"/>		
57949	01/23/2020	ALPENROSE	\$263.67	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	

2

Yamhill-Carlton School District No. 1

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57950	01/23/2020	AMAZON CAPITAL SERVICES	\$977.43	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57951	01/23/2020	BRETTHAUER OIL COMPANY	\$5,379.70	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57952	01/23/2020	FRONTIER	\$706.86	1193	Printed	Expense	<input type="checkbox"/>		
57953	01/23/2020	HONEY BUCKET	\$248.00	1193	Printed	Expense	<input type="checkbox"/>		
57954	01/23/2020	JILL HINDMAN	\$226.45	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57955	01/23/2020	JUNIOR LIBRARY GUILD	\$1,513.00	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57956	01/23/2020	LOWE'S COMPANIES INC.	\$163.27	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57957	01/23/2020	NORTHWEST REGIONAL ESD	\$2,970.48	1193	Printed	Expense	<input type="checkbox"/>		
57958	01/23/2020	OSAA	\$250.00	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57959	01/23/2020	PROPANE NORTHWEST	\$256.38	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57960	01/23/2020	QUILL CORPORATION	\$90.94	1193	Printed	Expense	<input type="checkbox"/>		
57961	01/23/2020	RAM STEEL INC.	\$501.00	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57962	01/23/2020	ROTH HEATING & COOLING	\$1,283.00	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57963	01/23/2020	SYSO FOOD SERVICES	\$1,691.43	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
57964	01/23/2020	VALERIE BREWER	\$233.05	1193	Printed	Expense	<input checked="" type="checkbox"/>	01/31/2020	
* 57968	01/31/2020	ALLYSON DECLERCK	\$22.30	1200	Printed	Expense	<input type="checkbox"/>		
57969	01/31/2020	AMAZON CAPITAL SERVICES	\$1,637.72	1200	Printed	Expense	<input type="checkbox"/>		
57970	01/31/2020	BRETTHAUER OIL COMPANY	\$2,155.93	1200	Printed	Expense	<input type="checkbox"/>		
57971	01/31/2020	DAVISON AUTO PARTS	\$11.98	1200	Printed	Expense	<input type="checkbox"/>		
57972	01/31/2020	GIUDICE, BEN	\$60.00	1200	Printed	Expense	<input type="checkbox"/>		
57973	01/31/2020	KARLY SIMS	\$39.50	1200	Printed	Expense	<input type="checkbox"/>		
57974	01/31/2020	MORGAN, LAURA R.	\$45.69	1200	Printed	Expense	<input type="checkbox"/>		
57975	01/31/2020	NEWS REGISTER	\$97.00	1200	Printed	Expense	<input type="checkbox"/>		

Yamhill-Carlton School District No. 1

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
57976	01/31/2020	OREGON EMPLOYMENT TAX	\$1,860.00	1200	Printed	Expense	<input type="checkbox"/>		
57977	01/31/2020	PEARSON SCHOOL DIVISION (SECONDARY)	\$211.44	1200	Printed	Expense	<input type="checkbox"/>		
57978	01/31/2020	PROPANE NORTHWEST	\$80.32	1200	Printed	Expense	<input type="checkbox"/>		
57979	01/31/2020	QUILL CORPORATION	\$377.88	1200	Printed	Expense	<input type="checkbox"/>		
57980	01/31/2020	RAINBOW RESOURCE CENTER, INC	\$441.07	1200	Printed	Expense	<input type="checkbox"/>		
57981	01/31/2020	SARA MORALES	\$150.00	1200	Printed	Expense	<input type="checkbox"/>		
57982	01/31/2020	SHAUN DITTY	\$150.00	1200	Printed	Expense	<input type="checkbox"/>		
57983	01/31/2020	SYSO FOOD SERVICES	\$1,190.76	1200	Printed	Expense	<input type="checkbox"/>		
57984	01/31/2020	TIME FOR KIDS	\$717.75	1200	Printed	Expense	<input type="checkbox"/>		
57985	01/31/2020	ZCS ENGINEERING & ARCHITECTURE	\$750.00	1200	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$105,478.56

Report Total Amount: Amount

End of Report

Facilities Board Report 2/2020

- JCI finishing up Y.C.I.S. valve installation with automation system updated.
- JCI to start valve and module installation at Y.C.H.S.
- New Employee training / coaching
- Asset inventory
- H.V.A.C. preventative Maintenance on all buildings.



Superintendent's Report

February 13th, 2019

Board Appreciation Month – The staff and students of the Yamhill Carlton School District would like to express our appreciation to the members of the Yamhill Carlton School Board. Your dedication to our community helps make it a great place that continues to get better every day.

School Land Sale and Gym Progress – We have received payment for the land and the sale is complete. We are now waiting for the architect to complete the plans for the Gym Locker-rooms, Concession Stand, and Training Room so we can put the job out to bid.

On a side note: Community members are giving me good feedback on the gym. They seemed pleased with the facility. The C-Y Lions Club has approached me about helping us complete the project and they are now exploring the idea of building several trophy cases for the lobby.

Student Success Act – We have concluding our surveying of stakeholder groups and have held a number of focus group meetings. Plans based on feedback and data analysis are being formulated by the administrative team. We have begun to fill out the application for the SIA funds and will present it to the board at the March meeting. Some important decisions must be made as we begin to add staff to meet the goals of the SSA. One such discussion will be in front of the board tonight.

We have been meeting with some of our partner organizations about some of the potential changes that will be brought about by the SSA.

Behavioral Health in Schools – Our partnership with the Yamhill County Health Department is beginning to get some attention as school districts are working to improve mental health services. I presented the model to the Yamhill Community Care Organization (YCCO) board to try to improve funding for all the schools in the county. We will also present at a roundtable at WESD about possible solutions as schools staff up to meet the goals of the SSA.

Spring Welding Class – The Chemeketa Community College MIG Welding class that was supposed to happen in the winter term was canceled due to being unable to find an instructor. We will try again in the spring term with an offering on Ornamental Iron. This class is geared more at the hobbyist than someone who is interested in welding as an occupation. It can use an instructor who has less certification and should have broader appeal to all segments of our community.

Tightrope: Americans Reaching for Hope – YC Alumni Nicolas Kristoff and his wife, Sheryl WuDunn, have written a book about the troubles of working class Americans in the last half century. The community of Yamhill features prominently in the story. We have a copy for each board member.

Sun-Setting Bond

Yamhill Carlton School Board,

Under direction from the board, I have done some preliminary research about the possibility of asking the community to renew the capital bond that is sun-setting in 2021.

Despite continuing to do extensive maintenance projects on Yamhill Carlton Intermediate School, it is evident that the building will continue to require extensive upgrades in the years to come. Therefore it is logical to ask the question: can the potential funding raised from renewing the sun setting bond could cover the replacement of the building?

Last May, I delivered an estimate from PiperJaffray to the board about the amount of money that can be raised from attempting to renew the bond. In summary, the report stated that at a rate of \$00.95 per thousand of assessed value:

- A 20 year bond would raise \$13,517,796
- A 25 year bond would raise \$17,127,577

The State of Oregon is continuing to issue matching grants to school districts. Assuming we could qualify for one, that would add another 4 million dollars to our resources. Bringing our total possible resources to \$21,127,577

I reached out to David McKay of HMK Company for an estimate of what school construction is currently costing including hard and soft costs. He related to me that schools are using an estimate of 140 sq ft to 160 sq ft per student. The total cost of school construction is approximately \$600 per sq ft.

Using David's estimate - Assuming we were building a school for 350 students, it would need to be 49,000 – 56,000 sq ft. This would mean that a replacement for the intermediate school would run somewhere between \$29,400,000 and \$33,600,000. Of course, our new building would not need a science facility nor a cafeteria so that would save some money, but the replacement of the building seems to be outside the amount of that could be raised by renewing the bond.

On the other hand, the bond could attempt to be renewed with the idea of replacing the athletic stadium, resurfacing the track, and completely refurbishing the existing buildings.

Any estimates beyond this point will take the hiring of professionals to gather data and create plans that reflect accurate information.

Charan Cline

Yamhill-Carlton School District

2020-2021 Budget Calendar

February 13, 2020 (Thursday)	REGULAR BOARD MEETING Approve Budget Calendar
April 15, 2020	Publish first notice of Budget Committee Meeting
April 22, 2020	Publish second notice of first Budget Committee Meeting
May 4, 2020 (Monday)	First Meeting of Budget Committee Elect Committee Chair
May 11, 2020 (Monday)	Second Meeting of Budget Committee, if needed
May 18, 2020 (Monday)	Third Meeting of Budget Committee, if needed
May 27, 2020	Publish Notice of Budget Hearing and Financial Summary (ORS 294.438)
June 11, 2020 (Thursday)	REGULAR BOARD MEETING Budget Hearing & Adoption Public Meeting on 2020-21 Budget (ORS 294.453). Enact Resolutions adopting 2020-21 Budget, making the appropriations, declaring the permanent tax rate to be imposed and categorizing taxes.
July 15, 2020	Provide Notice of property tax and intent to impose a tax to County Assessors for FY 2020-21

All meetings will be at 7:00pm and will be held at the District office, 120 N. Larch Pl, Yamhill, OR 97148. For further information contact Tami Zigler, Business Manager at 503.852.6983 or ziglert@ycschools.org.

Proposed February 13, 2020

Budget Committee

Re-New (Action Item)

Gordon Dromgoole – Term Expires 6/30/2020

Remaining (No Action Necessary)

John Donehoo – Term Expires 6/30/2020

Erin Galyean – Term Expires 6/30/2020

Kristy Edwards – Term Expires 6/30/2021

RESOLUTION 2020-05

YAMHILL CARLTON SCHOOL DISTRICT
RESOLUTION TO ADOPT SUPPLEMENTAL BUDGET AND
INCREASE APPROPRIATIONS FOR 2019-2020 BUDGET

WHEREAS, a change in any fund's expenditures by more than 10 percent requires a Supplemental Budget.

Capital Projects Fund – Increase resources and appropriations in the Capital Projects Fund from \$4,825,000 to \$6,750,065 due to approval of the Johnson Control Inc energy savings project. Increases the Facilities Acquisition and Construction amount to fund costs of the \$3,445,776 project and closing expenses that was originally budgeted at \$1,750,000. The resources increased for the Full Faith Credit and Obligation Bonds that were sold to fund the project, as well as the increases in the Beginning Fund Balance. Creates an appropriation category for requirements for Fiscal Services for the Construction Excise Tax Fees. Creates a revenue category for rentals to account for the Verizon Cell Tower lease.

BE IT RESOLVED, that for the fiscal year beginning July 1, 2019, the budget shown below, with the change in appropriations, in order to provide proper budget authority as described above, are hereby appropriated as indicated within the fund listed:

CAPITAL PROJECTS FUND

<u>Resources</u>	<u>Adopted Budget</u>	<u>Supplemental Budget</u>	<u>Adjusted Budget</u>
Revenue from Local Sources	50,000	36,000	86,000
Long Term Debt Financing	1,750,000	1,695,765	3,445,765
Sale or Compensation for Loss of Fixed Assets	2,000,000	100,000	2,100,000
Beginning Fund Balance	<u>1,025,000</u>	<u>93,300</u>	<u>1,118,300</u>
Total Resources	<u><u>\$ 4,825,000</u></u>	<u><u>\$ 1,925,065</u></u>	<u><u>\$ 6,750,065</u></u>

<u>Requirements</u>	<u>Adopted Budget</u>	<u>Supplemental Budget</u>	<u>Adjusted Budget</u>
Support Services	0	10,000	10,000
Facilities Acquisition and Construction	2,689,848	1,950,217	4,640,065
Transfers	<u>2,135,152</u>	<u>(35,152)</u>	<u>2,100,000</u>
Total Requirements	<u><u>\$ 4,825,000</u></u>	<u><u>\$ 1,925,065</u></u>	<u><u>\$ 6,750,065</u></u>

ADOPTED by the Board of Directors of the Yamhill Carlton School District this 13th day of February 2020.

Susan FitzGerald, Chair

Charan Cline, Superintendent

Class Size Reduction

The Situation:

As we have surveyed our teachers and parents in regards to how best to improve our school with the forthcoming Student Success Act funds, the theme of lowering class size has emerged frequently. Along with the greater number of Kindergarten students that have begun to attend our elementary school, we are going to experience a tighter squeeze in that building. Next year we will have 4 kindergarten classes, 4 First grade classes, 3 Second grade classes, 3 Third grade classes, and 3 Fourth Grade classes. For a total of 17. In the 2021-2022 school year we will add another 2nd grade bringing the total up to 18 needed classrooms. There are 19 full classroom spaces available at YCES. In addition, full classroom spaces are needed by the Drama class and would be preferable for Special Education. Smaller room spaces are needed by Title 1 and English as a Second Language. Currently YCTC Preschool occupies two small rooms on the bottom floor of the school and uses one of our modular buildings for an afterschool program.

Possible Solution A:

- YCTC programs are moved to YCIS. The pre-school would be located near the head start classrooms. High schools students would help run the preschool and would get class credit for doing so.
- The Book room in the Title 1 classroom at YCES would be removed and converted to a grade level classroom. Books would be moved to the bookroom on the lower level. Title 1 would be moved into one of the smaller classes spaced formally housing pre-school.
- Special Education support classes would be moved to the second space formally housed by YCTC pre-school.
- English as a second language programs are housed in an office space or a modular.
- YCTC Afterschool programs would move to YCIS and students would ride the bus over to them.

This scenario is possible, but the building is completely maxed out and there would be no way to expand or create flexible teaching spaces. YCES becomes YC Primary School. Despite how the example map looks, every effort would be made to group grade levels together.

Possible solution B:

- The 4 grade moves to YCIS.
- The Headstart pre-school moves to YCES.
- YCTC Programs remain at YCES.

There is plenty of space at YCIS to house the 4th grade and the building is easy to divide into sections, so the younger students do not mix with the older students. Pre-school students and teachers are able to connect with Kindergarten Teachers. Some shifting of administrative and support resources from YCES to YCIS would occur. Despite how the example map looks, every effort would be made to group grade levels together.

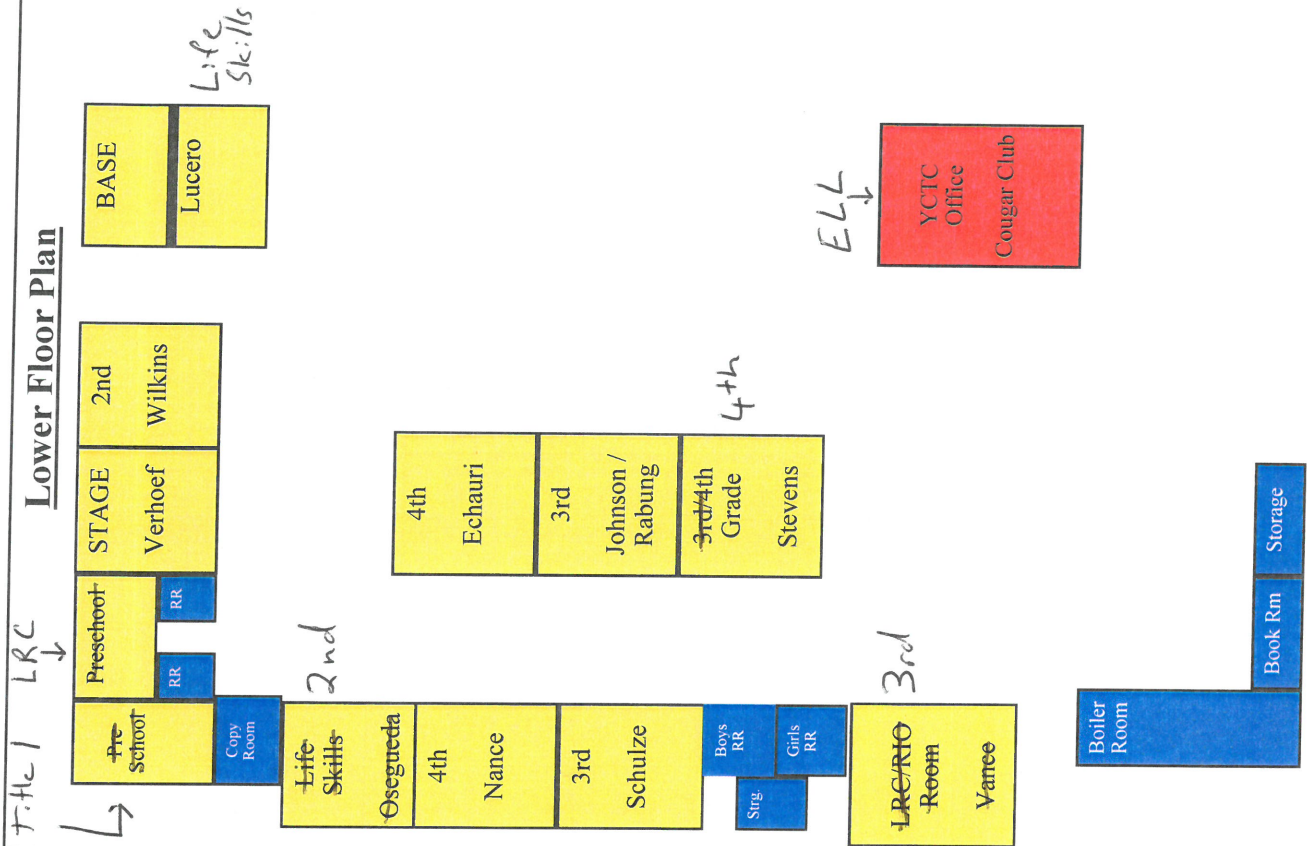
Yamhill Carlton Elementary School 2019-2020

Plan A

Main Floor Plan



Lower Floor Plan





YCHS

Collins
Mossholder
Schaliyo
Sunday



CTE

Jacobs
Slavish
Da Silva

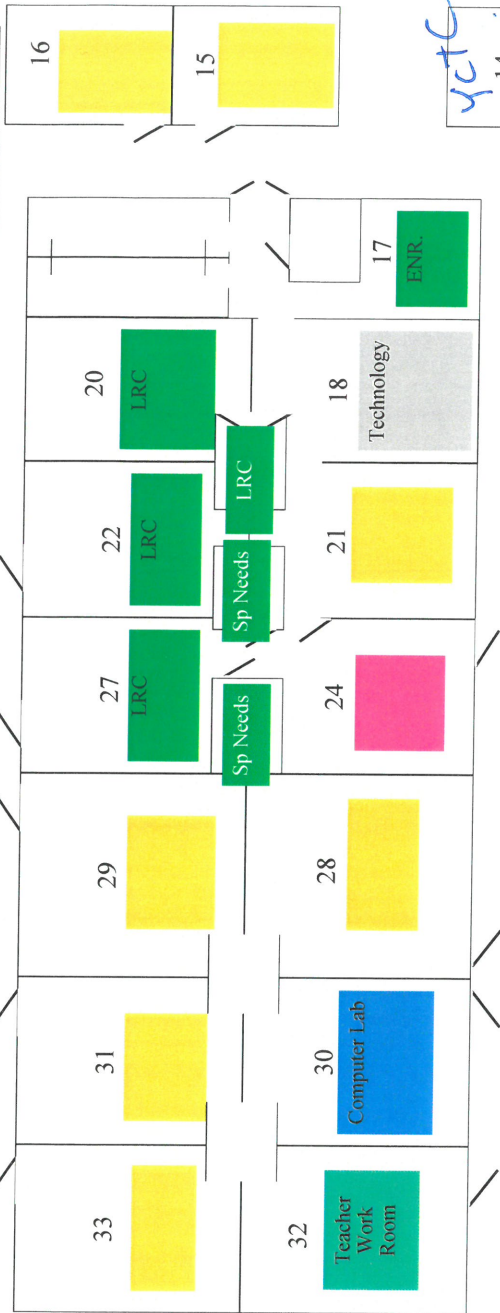


CAFETERIA

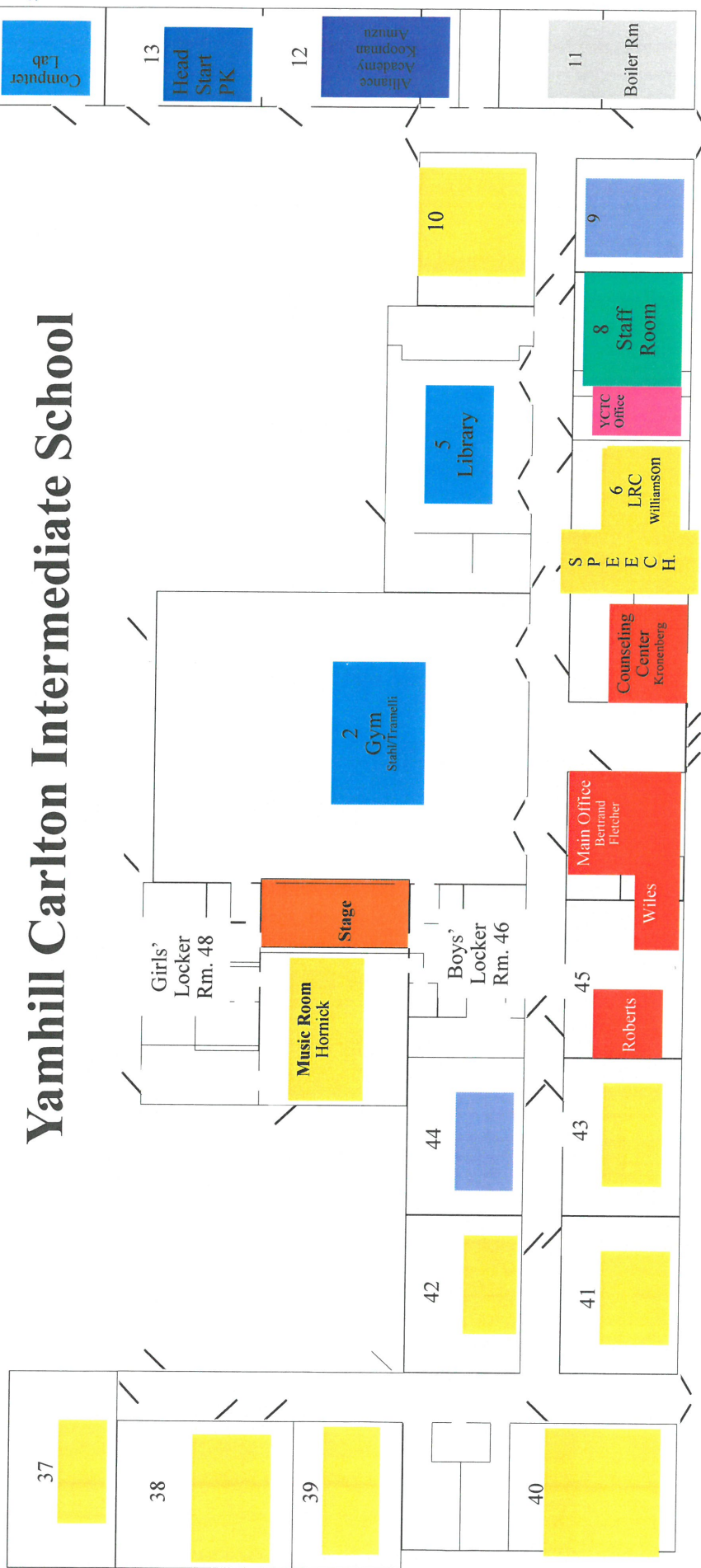
Plan A






To Stadium/Track



Yamhill Carlton Intermediate School

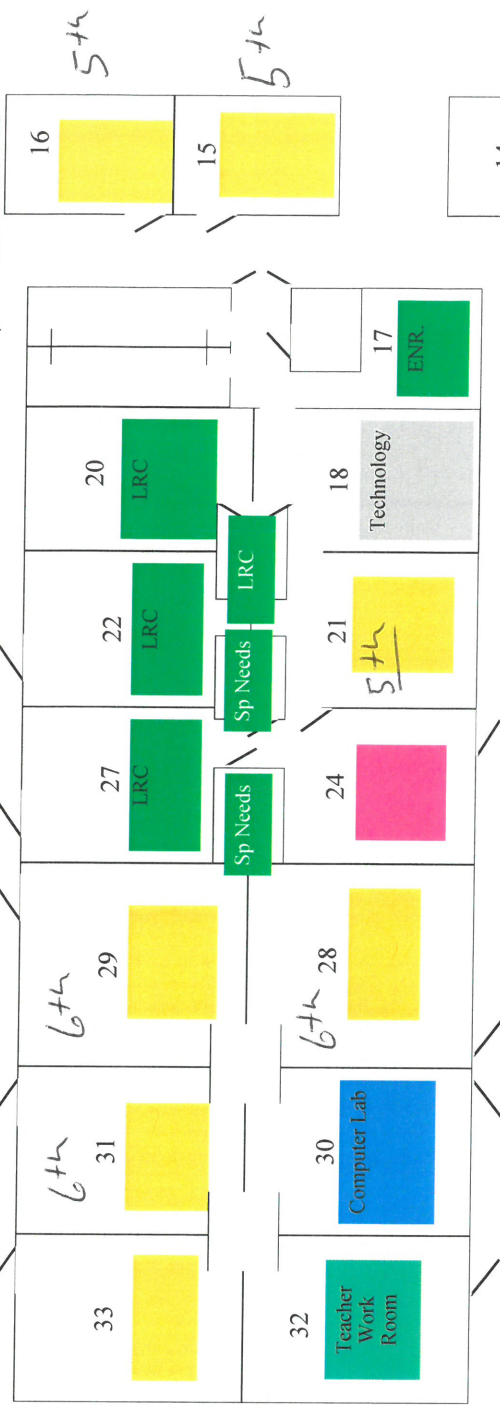


Plan B

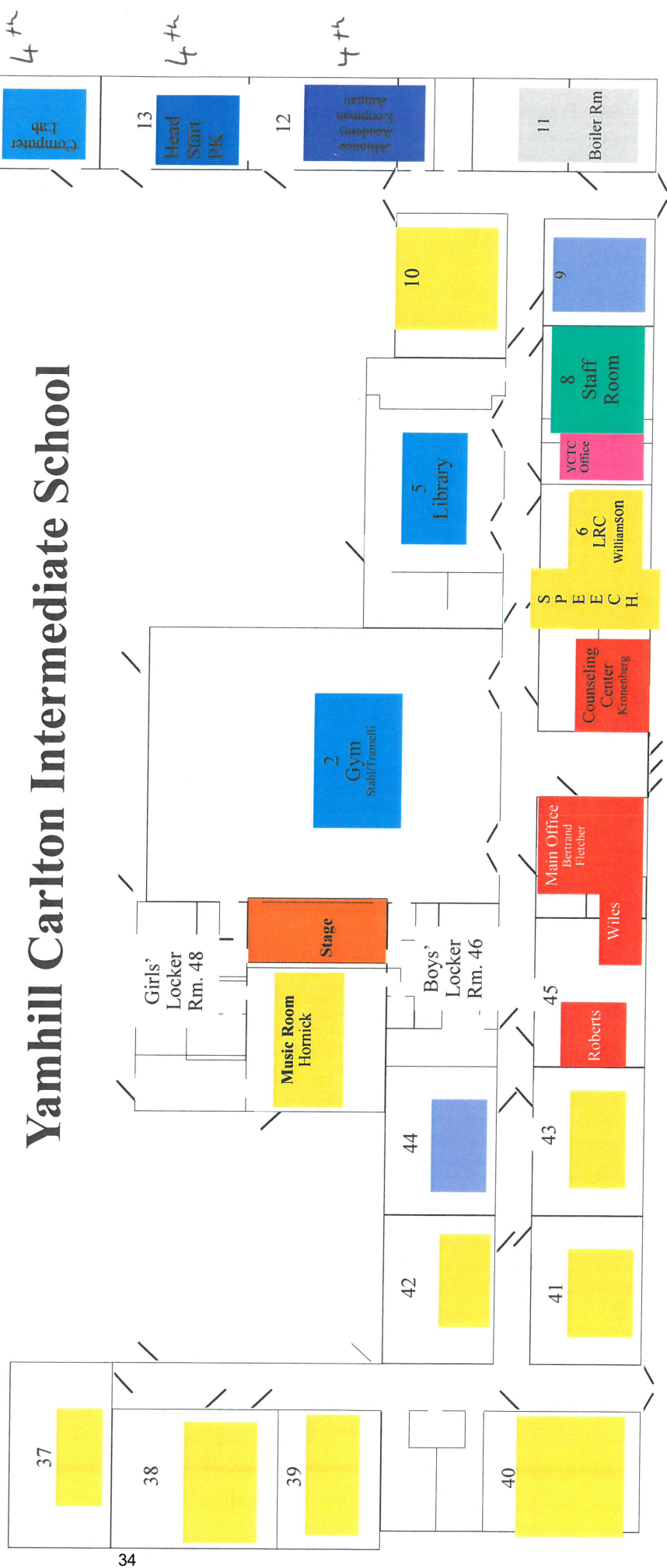
-  **YCHS**
Collins
Mossholder
Schaliyo
Sunday
-  **CTE**
Jacobs
Slavish
Da Silva
-  **CAFETERIA**



To Stadium/Track



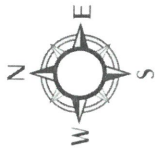
Yamhill Carlton Intermediate School



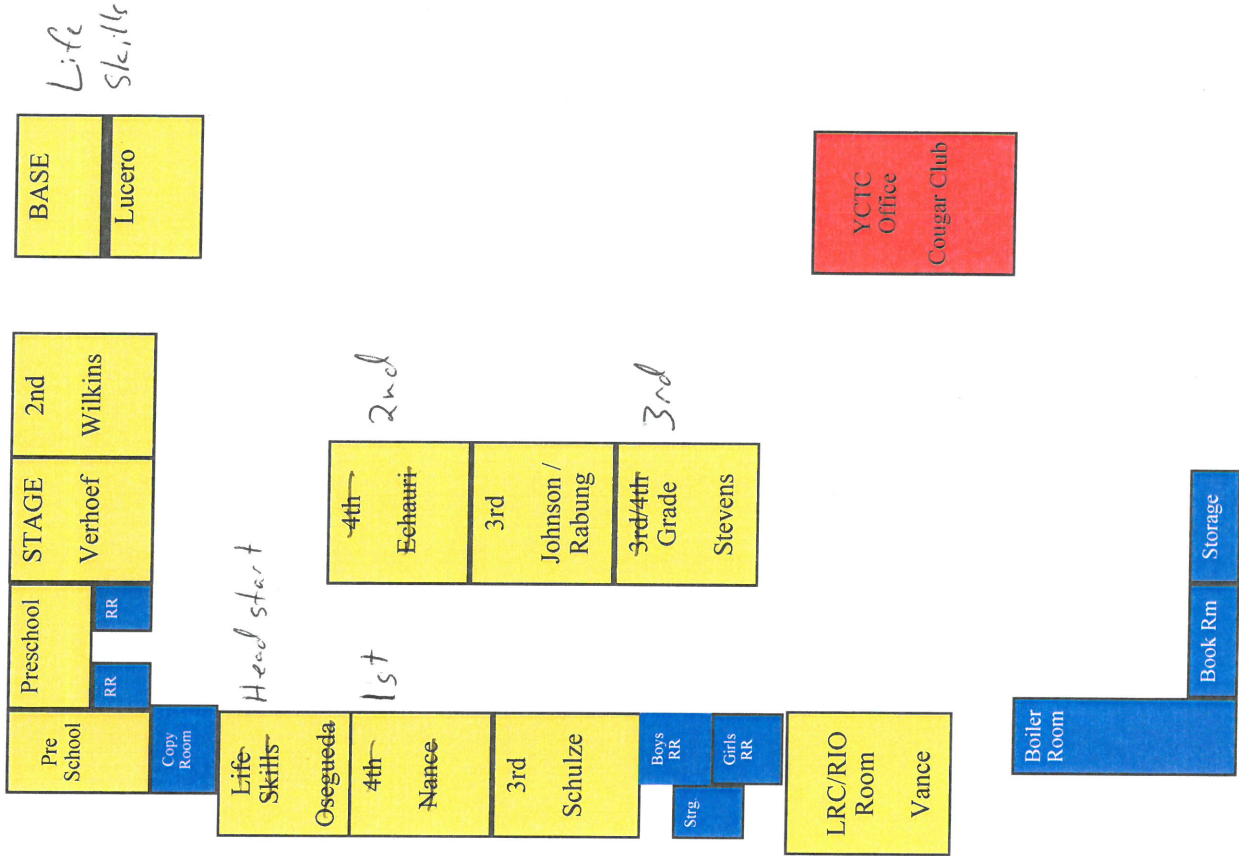
Yamhill Carlton Elementary School 2019-2020

Plan B

Main Floor Plan



Lower Floor Plan



Part 1: Superintendent Performance Standards

Instructions:

1. This survey is to be completed by each individual board member and employee of the YCSD rating the Superintendent on each of the nine Leadership Performance Standards. A separate question is provided for each Performance Standard. Each respondent should rate all nine of the Performance Standards if at all possible. If there is a question you do not feel able to answer please mark NA for that question.
2. Each Performance Standard has performance indicators listed below it. These performance indicators suggest objective measures to consider when choosing the overall level selected for that Performance Standard. Do not rate each performance indicator separately. The only rating is for the overall Performance Standard.
3. Comments supporting your rating will be helpful in providing back-up during the board discussion to prepare a summary evaluation form.
4. All individual responses will be compiled electronically and presented to the Board as one response. The Board will not review the individual responses.
5. The Board chair or designee will compile the results onto a preliminary summary evaluation form. The board will meet to discuss the results and prepare a final summary evaluation form representing the consensus of the board.
6. The Superintendent will be presented with the final summary report from the full board, not the individual evaluation results. It is important that the board speak with one voice in evaluating the superintendent.

1. I am a

- ☐ Administrator or District Office Staff
- ☐ Board Member
- ☐ Classified Employee
- ☐ Licensed Employee (not Principal)

Standard 1: LEADERSHIP AND DISTRICT CULTURE

2. This standard stresses the Superintendent's performance in leadership through empowering others, visioning, helping shape school culture and climate and understanding multi-cultural and ethnic differences.

Performance Indicators:(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

1.1 Facilitate a community process to develop and implement a shared vision that focuses on improving student achievement.

1.2 Promote academic rigor that focuses on learning and excellence for schools

1.3 Create and support a community of learners that empowers others to reach high levels of performance to achieve the school's vision

1.4 Model learning for staff and students

1.5 Promote understanding and celebrating school/community cultures

1.6 Promote and expect a school based climate of tolerance, acceptance and civility

1.7 Develop, implement, promote and monitor continuous improvement processes

The Superintendent's Performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

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Standard 2: POLICY AND GOVERNANCE

3. Working with the board to formulate internal and external district policy, defining mutual expectations of performance with the board and demonstrating good school governance to staff, students and the community at large.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

2.1 Understand and articulate the system of public school governance and differentiate between policy making and administrative roles

2.2 Establish procedures for superintendent/board interpersonal and working relationships

2.3 Understand and interpret the role of federal, state and regional governments, policies, and politics and their relationships to local districts and schools

2.4 Use legal counsel in governance and procedures to avoid civil and criminal liabilities

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

Standard 3: COMMUNICATIONS AND COMMUNITY RELATIONS

4. This standard emphasizes the skills necessary to establish effective two-way communications not only with students, staff and parents, but the community as a whole including beneficial relationships with the media. It also stresses responding to community feedback and building community support for the district.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

3.1 Develop formal and informal techniques to gain external perceptions of district

3.2 Demonstrate effective communication skills (written, verbal and non-verbal contexts, formal and informal settings, large and small group and one-on-one environments)

3.3 Promote involvement of all stakeholders to fully participate in the process of schooling

3.4 Establish effective school/community relations, school/business partnerships and public service

3.5 Understand the role of media in shaping and forming opinions as well as how to work with the media

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

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Standard 4: ORGANIZATIONAL MANAGEMENT

5. This standard requires the Superintendent to gather and analyze data for decision making and for making recommendations to the board. It stresses the skills necessary to meet internal and external customer expectations and to effectively allocate resources.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

4.1 Demonstrate budget management including financial forecasting, planning, cash flow management, account auditing and monitoring

4.2 Develop and monitor long range plans for school and district technology and information systems making informed decisions about computer hardware and software and staff development and training needs

4.3 Demonstrate knowledge of school facilities and develop a process that builds internal and public support for facility needs, including bond issues

4.4 Establish procedures and practices for dealing with emergencies such as weather, threats to the school, student violence and trauma

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

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Standard 5: CURRICULUM PLANNING DEVELOPMENT

6. This standard tests the Superintendent's skills in keeping current with the latest designs in curriculum, teaching, learning and testing theories. It requires the superintendent to recommend the use of electronics and other learning technologies as required.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

5.1 Develop core curriculum design and delivery system based on content and assessment standards and best practices

5.2 Establish curriculum planning to anticipate occupational trends and school-to-career needs

5.3 Use child development and learning theories and the process to create developmentally appropriate curriculum and instruction

5.4 Include the use of computers, the Internet, networking, distance learning and other technologies in educational programming

5.5 Assess student progress using a variety of appropriate techniques

5.6 Involve faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

Standard 6: INSTRUCTIONAL LEADERSHIP

7. Since Standard #5 addresses what is to be taught, then this standard emphasizes how it should be taught. It emphasizes the skills required to ensure that the most effective teaching techniques are in place and that all instructional resources are used to maximize student achievement. This standard also centers on applying research and best practices with respect to diversity sensitivities.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

6.1 Collaboratively develop, implement and monitor change process to improve student and adult learning

6.2 Implement appropriate safety and security practices in schools

6.3 Formulate plan to assess appropriate teaching methods, classroom management and strategies for all learners

6.4 Analyze available instructional resources including applications of technology and assign them in cost effective and equitable manner to enhance student outcomes

6.5 Establish instructional strategies that include cultural diversity and differences in learning styles

6.6 Apply effective methods of providing, monitoring, evaluating and reporting student achievement and using good research and assessments to improve the learning process

6.7 Encourage various staffing patterns, student grouping plans, class scheduling plans, school organizational structures, and facilities design processes to support various teaching strategies and desired student outcomes

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

Standard 7: HUMAN RESOURCES MANAGEMENT

8. This performance standard requires skills in developing and implementing a staff performance evaluation system. It also requires skills in applying ethical, contractual and legal requirements for personnel selection, development, retention, promotion and dismissal.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

7.1 Demonstrate use of system and staff evaluation data for personnel policies, decision making, promotion of career growth and professional development

7.2 Identify and apply appropriate policies, criteria, and processes for the recruitment, selection, induction, compensation and separation of personnel with attention to issues of equity and diversity

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

Standard 8: VALUES AND ETHICS OF LEADERSHIP

9. This stresses the understanding and modeling of appropriate value systems, ethics and moral leadership. It also requires superintendents to exhibit multi-cultural and ethnic understanding and to coordinate with social agencies and human services to help students grow and develop as caring, informed citizens.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

8.1 Exhibit multi-cultural and ethnic understanding and sensitivity

8.2 Describe role of schooling in a democratic society

8.3 Manifest a professional code of ethics and demonstrate personal integrity

8.4 Model accepted moral and ethical standards in all interactions

8.5 Explore and develop ways to find common ground in dealing with difficult and divisive issues

8.6 Promote the value that morale and ethical practices are established and practiced in every classroom, every school, and throughout the district

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

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Standard 9: LABOR RELATIONS

10. This performance standard requires the Superintendent to provide technical advice to the board during labor negotiations, and/or to keep the board apprised of negotiation status, to understand and effectively administer negotiated labor contracts and to keep abreast of legislative changes affecting the collective bargaining process.

Performance Indicators:

(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

9.1 Develop bargaining strategies based upon collective bargaining laws and processes

9.2 Identify contract language issues and propose modifications

9.3 Participate in the collective bargaining processes as determined by the board

9.4 Establish productive relationships with bargaining groups while managing contracts effectively

The Superintendent's performance for this standard is:

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA

Comments:

Part 2: Superintendent Goals

Instructions:

1. This survey is to be completed by each individual board member and YCSD staff member rating performance of the Superintendent on meeting the goals agreed to by the Superintendent and the Board at the beginning of the year.. A separate question is provided for each Goal.
2. Each respondent should mark the performance rating level for each goal.
3. Comments supporting your rating will be helpful in providing back-up during the board discussion to prepare a summary evaluation form.
4. All individual responses will be compiled electronically and presented to the Board as one response. The Board will not review the individual responses.
5. The Board chair or designee will compile the results onto a preliminary summary evaluation form. The board will meet to discuss the results and prepare a final summary evaluation form representing the consensus of the board.
6. The Superintendent will be presented with the final summary report from the full board, not the individual evaluation results. It is important that the board speak with one voice in evaluating the superintendent.

Goal #1

11. Meet Continuous School Improvement Plan 2019-2020 Benchmarks with 3 "check-ins" per year

- ☐ 1 - Does Not Meet Standard
- ☐ 2 - Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA - I do not have the information to rate this Goal

Comments:

Goal #2

12. Increase Communication from Superintendent to Community via quarterly mailing

- ☐ 1- Does Not Meet Standard
- ☐ 2- Developing Proficiency Towards Standard
- ☐ 3 - Proficient in this Standard
- ☐ 4 - Exceeds this Standard
- ☐ NA - I do not have the information to rate this Goal

Comments:

Yamhill Carlton School District

Code: GCPC/GDPC
Adopted:

Re-hiring of PERS-Retried Staff

Given the need to recruit and retain highly qualified staff to fill positions within the District, the Superintendent has determined it is in the best interest of the public for the District to re-hire PERS retired employees during the year in which they retire and in subsequent years up to and including calendar year 2024.

Yamhill Carlton School District employees who choose to retire from the District under the provisions of the Public Employees' Retirement System (PERS) may be re-hired by the District to finish the current contract year and subsequent years under the following conditions and procedures:

Mid-year Retirements:

1. Employees who intend to retire and receive benefits from the PERS and request to work until the end of the school or contract year (June 30th) in which they retire, shall submit written notice, of their intent to retire and a request to work until the end of the school/contract year, to their immediate supervisor no later than 60 (sixty) days prior to the effective date of their retirement.
2. Supervisors will forward retirement and work requests to the Human Resources Department.
3. An employees' retirement from the PERS will constitute a break in service from the Yamhill Carlton School District
4. The District may approve an employee's request to work the remainder of the school/contract year, provided the employee otherwise agrees to and meets the provisions of this section. The District has the right to determine whether the employee will be retained in their current position or another appropriate position.
5. Employees who retire mid-year and have requested to work the remainder of the school/contract year shall be issued a temporary contract for the duration of the work year or earlier.
6. All temporary employment contracts expire June 30 of the year in which an employee retires unless otherwise specified. There shall be no guarantee of continued employment for employees working on a temporary contract beyond June 30, and the District may declare the position to be vacant.
7. If a re-hired retiree was a member of the licensed or classified bargaining unit prior to the

employee's retirement, the employee will remain in the same bargaining unit unless the employee is excluded under the recognition provision of the applicable collective bargaining agreement.

8. The retirees' Personal and Family Illness leave balances will be maintained if the retiree continues to work for the District on a temporary contract as a retiree.
9. Retirees will not retain any other leave balances upon reemployment after entering retirement.
10. Rehired retirees will accumulate leave in accordance with customary practice based on the employee's position. For example, a full-time employee would accumulate one sick day per month.
11. Active employees, including non-represented employees, who meet the eligibility criteria may receive health insurance benefits.
12. The Superintendent has the authority to determine whether to re-employ a classified employee under this section. The Superintendent has the authority to determine whether to recommend reemployment of a licensed or administrative employee to the School Board under this section. The School Board has the authority to determine whether to re-employ the Superintendent under this section.

Re-Employment of Retiree Following End of Contract Year:

1. The District may elect to employ retired individuals who have completed their final contract year or a temporary contract following a mid-year retirement in the SKSD, any school district in Oregon.
2. PERS retirees who retired mid-year from the Yamhill Carlton School District and would like to continue employment with the District the year immediately following, may be required to submit an application and follow the established recruitment and hiring process in the same manner as all applicants seeking District employment.
3. The District reserves the right to offer a one-year temporary contract to an eligible District retiree who meets selected standardized screening criteria determined by the District.
4. Salary placement and benefits of PERS retirees employed by the District in non- temporary positions shall be governed by the applicable collective bargaining agreement.
5. Salary, benefits, and length of employment for PERS retirees hired into non- bargaining unit positions shall be determined by the Superintendent or the Human Resources Department.
6. The Superintendent has the authority to determine whether to re-employ a classified employee under this section. The Superintendent has the authority to determine whether to recommend reemployment of a licensed or administrative employee to the School Board under this section. The School Board has the authority to determine whether to re-employ the Superintendent under this section.

7. Employees re-hired under this section will have their one-year contracts non- renewed by March 15th of the school year in which they are re-hired.

Status of Re-hired Retirees

1. Employees who are re-hired following retirement under PERS shall not retain accumulated seniority. Seniority for those individuals who are members of a bargaining unit shall be measured by their new re-hire date, not their original date of hire pre-retirement.
2. Re-hired retirees shall return to Probationary 1 status upon their retirement.
3. Employees who are re-hired following retirement under PERS shall be solely responsible for any and all financial impacts on their retirement benefits as a result of their continued employment.