

Western Civilization
West Fargo High School



Instructor: Ms. Kayla Martz
Office: 100 G
Classroom: 203 H

Phone: 701-356-2050 (WFHS)
Email: kmartz@west-fargo.k12.nd.us

Textbook: *World History*, Wayne E King and Marcel Lewinski, Pearson 2008

Course Website: Schoology

How to access: Go to the West Fargo Homepage and select Students. Scroll down and select Schoology. Use your @west-fargo.k12.nd.us account to log in.

Materials Needed

Pencil, textbook (online version available), notebook, iPad, iPad charger and crayon, notebook, organization tool (ex. Planner)

Course Description

The first semester course is an introductory study of ancient and medieval history and its relevance to today's world. Students will learn about ancient civilizations (Mesopotamian and Egyptian), ancient Greek and Roman times, new patterns of civilization, Middle Ages, age of exploration, the Renaissance and Reformation periods, revolutions of the 17th and 18th centuries and the Industrial Revolution. The second semester focuses on world events from the 18th Century to modern times, including units on colonialism, state building, imperialism, nationalism, the World Wars, the Cold War, and the modern world.

| Course Outline | |
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| <i>Semester 1</i> | <i>Semester 2</i> |
| <ul style="list-style-type: none">• Mesopotamia/Egypt• Ancient Greece• Ancient Rome• Islam Expansion/Middle Ages• Renaissance and Reformation• Age of Exploration• Crisis & Absolutism• Scientific Rev. & Enlightenment• French Revolution and Napoleon• Industrial Revolution/Intellectual Development | <ul style="list-style-type: none">• European Nationalism• Age of Imperialism• Russian Revolution• World War I• The West Between Wars• WW II• The Cold War• Communist China/Indian Independence• Modern Middle East |

Course Objectives

Students will know, understand, be able to explain and apply the following concepts...

- The role of religion in history and culture
- The development of Western Civilization and the effect it has had on the modern world
- Geographic identification and location of historical events and civilizations
- Cultural expression and influences as demonstrated and developed over time
- The development of economic and political systems
- The effect of intellectual and technological developments on history
- The rise of nationalism and the development of nations across the world
- Critical events that have created historical changes
- Modern world developments that have created the global world
- Connecting current events to corresponding historical areas of study

Classroom Expectations:

1. **Be ready** - Come to class on time, prepared to learn with all materials, and ready to give 100%. You are expected to bring required materials to class every day (charged iPad, notebook, pencil, homework, etc).
2. **Be respectful** - Respect each others' ideas, space, and belongings. Be respectful of the instructor, classmates, and yourself.
3. **Be responsible** - **You** are responsible for your behavior, attitude, and schoolwork. Complete assignments on time, prepare for quizzes and tests, and do your personal best with a positive attitude. If you have accommodations (copies of notes, extra time on tests, etc.), it is your responsibility to let me know and ask for assistance
4. **Follow school rules** – no cellphones, food or drink (water in a sealed container is allowed), the full list of school policies are posted on Schoology
5. **Hold high expectations of yourself** – Everyone does everything. Pay attention, participate in class discussions, try your best on assignments, ask questions, and work until the bell rings.

Academic Policy:

1. All assignments must be completed and turned in on time or a zero will be assigned. Assignments are due when collected during class. Assignments turned in after this time will be considered late and may receive partial credit at the discretion of the teacher.
2. Cheating of any kind, including plagiarism, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test. Other consequences will vary based on the severity

Grading:

This class is based on a total point system.

Grade Scale

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

0 – 59% = F

- **PPractice Respect for yourself and others**
- **Act with Responsibility**
- **Conduct yourself with Honesty and Integrity**
- **Keep High Expectations**

Attendance

- If absent, **you** are responsible for the work you miss. Check the board or Schoology
- All school rules related to absences and make up work will be followed.
- School Activities – Tell me and make arrangements **BEFORE** you are gone.
- TARDIES – Be to class on time and ready to learn. Frequent tardies will lead to additional consequences.
- If you miss school for activities, hunting, family trips, etc... you continue as normal when you return
- **Being absent before a test or quiz does not excuse you from taking the assessment at the scheduled time.** The weekly schedule is on Schoology, so if you are absent unexpectedly you are still required to continue as normal when you return. "Not being prepared" for a scheduled test is not an excuse when you chose to procrastinate studying.



PACKER PROCESS



P

PREPARE FOR LEARNING

I pad Ready and Charged

Positivity

A

ASK FOR HELP

Ask for Help from Ms. Martz or Para in the room

Utilize email: kmartz@west-fargo.k12.nd.us

C

COLLABORATE WITH OTHERS

Turn and talk and discussions of appropriate topics

Utilize appropriate resources

K

KEEP TRACK OF ASSIGNMENTS & DEADLINES

Meet deadlines and due dates unless otherwise discusses with Ms. Martz

E

ENTER AND EXIT THE CLASSROOM APPROPRIATELY

E Hall pass when leaving the room

If after 20 minutes tardy is an unverified and detention is assigned

R

RESPECT SCHOOL & CLASSROOM RULES

Respect teacher, para and peers at all times

S

SUBMIT WORK

Work will be submitted on Schoology or turned into me through packet work

General Study Hall

Kayla Martz
2023-2024

School Phone: 499-1879
Email: kmartz@west-fargo.k12.nd.us



Course Description:

This class focuses on learning, organizational, and behavioral strategies that will enable the student to complete assignments independently while earning credit. Strategies are taught while working on homework. Students will learn to monitor their class performance and learn self-advocacy skills. The student will meet with the teacher in person or virtually to discuss current progress and post-secondary planning.

Course Goals:

- Learn and understand your IEP
- Organization Strategies
- Study Skills
- Coping Skills
- Behavior Management
- Social Skills

Course Logistics:

- Check in + grade check forms will be posted on Schoology or provided in the classroom
- Students will complete their daily check in and assignments
- Students are expected to work on school assignments each period of study hall
- Students will work with case manager on IEP related components

Communication:

- Class Updates/ Changes:
 - All class updates will be posted to Schoology
 - Links for office hours and Teams meetings found on Schoology
- Email or Schoology message:
 - kmartz@west-fargo.k12.nd.us
 - I will respond to emails between 7:30 am – 4:00 pm
- Phone:
 - WFHS Main Office: 356-2050

Student Communication:

General Study Hall

Kayla Martz

2023-2024

School Phone: 499-1879

Email: kmartz@west-fargo.k12.nd.us



- Technology issues: Students are expected to contact their case manager and/or contact the WFHS Student Help Desk on Schoology
- Academic/Class Issues: During offsite learning days, students are expected to contact their case manager and their teacher immediately if they are having difficulties with the material
- Organizational/Social-Emotional Difficulties: Discuss with case manager and/or counselor as soon as possible

Grading:

- Students earn .25 credit per semester for successfully completing course requirements of study hall in person and virtually

In Person

- *On time
- *Organization
- *On task
- *Weekly grade checks

Virtually

- *On time to Teams Meeting
- *Calendar of assignments to complete
- *Assignments completed
- *Weekly grade checks

- **Grading Scale:** 100-70 Satisfactory – SA
69-below Unsatisfactory – UN

Materials:

- Daily:
 - WFPS issued iPad, charging cord, and Logitech crayon
 - Headphones or earbuds
 - Individual supply of pens, pencils, and highlighters
 - Calculator if in math or science class
 - Classroom textbook
 - Planner (provided by Case manager)
 - Organizational system for class assignments (accordion file, Trapper Keeper, or individual folders and notebooks)