

























### **Seaford Union Free School District**

Town of Hempstead, Nassau County, New York • (516) 592-4000 www.seaford.k12.ny.us

### **BOARD OF EDUCATION** 516 502 4012 - bag@conford k12 ny us

516-592-4012 • boe@seatoru.k12.ny.us	
Lisa Herbert	President
Trisha Matulewicz	Vice President
Jimmy Chwe	Trustee
Heather Umhafer	Trustee
Melissa Whidden	Trustee
Carmen Ouellette	District Clerk - 516-592-4003
Ingerman Smith, L.L.P.	District Counsel

### SCHOOL DISTRICT DEFINED

Seaford Union Free School District is located in the Town of Hempstead, Nassau County. The district boundaries extend from Jerusalem Avenue-North, Seamans Neck Road-Northwest, Tackapausha Preserve-East, Seaford Creek-Southwest, Island Creek-South, Cedar Creek-Southwest, and some others.

### **BOARD OF EDUCATION**

A five-member Board of Education elected by the people, and serving without salary, is responsible for school policy and overseeing operations. Each member serves for a term of three years. Elections are held each year in May.

### **BOARD OF EDUCATION MEETINGS**

Board of Education meetings are held twice a month at 6 p.m. \*It is anticipated that the Board of Education will entertain a motion to enter into Executive Session for approximately 90-minutes. At 7:30 p.m. the regular meeting reconvenes at the Seaford Manor Elementary School. Please check the website or posting for any changes. Board of Education Executive Sessions will be announced at meetings and/or posted as necessary. Any changes or cancellations of Board Meetings will be posted as follows:

1. School Building Main Offices 3. Seaford Public Library 2. Central Administration 4. School District Website

### SCHOOL STAFF

The task of educating approximately 2,200 students from kindergarten through high school is a large one and requires the careful attention and devoted efforts of teaching, nonteaching and part-time personnel, including substitutes.

### **SCHOOL BUILDINGS**

The school district operates two elementary schools, one middle school and one high school.

### CENTRAL ADMINISTRATION

1600 Washington Avenue Seaford NV 11783

1600 Washington Avenue, Seaford, NY 11783						
General Information: 516-592-4000						
All phone numbers are (516) area code unless otherwise noted.						
Superintendent of Schools						
Assistant Superintendent for Human Resources						
and Instructional Support						
Assistant Superintendent for Business						
and Operations						
Assistant Superintendent for Curriculum						
and Instruction						
CURRICULUM ADMINISTRATION						
Interim Executive Director for Humanities Dr. Charles Leone592-4263						
Executive Director for						
Instructional Technology and STEAM Dr. Debbie Langone592-4390						
Executive Director for						
Student Support Services						
Elementary Assistant Director						
of Pupil Personnel Services Dr. Dana Battaglia592-4360						
Secondary Assistant Director						
of Pupil Personnel ServicesMs. Jamie Hermel592-4360						
Director of Physical Education,						
Health and Athletics						
Coordinator for Fine and Applied Arts Mr. Patrick Kennedy592-4338						
BUSINESS OFFICE						
Director of Facilities & OperationsMr. Russell Costa592-4040						
Assistant Supervisor of TransportationMs. Margaret Cervini592-4016						
TreasurerMs. Cristina Spinelli592-4020						
Registrar						



### **DIRECTORY OF SCHOOLS**

### **SEAFORD HIGH SCHOOL (GRADES 9-12)**

1575 Seamans Neck Road, Seaford, NY 11783

Phone: (516) 592-4300 Hours: 7:20 a.m. - 2:10 p.m.

80 minutes of extra help per teacher is available each week

Principal	Ms. Nicole Schnabel	592-4382
Assistant Principal	Mr. Alex Mantay	592-4383
Assistant Principal	Ms. Melanie Judson	592-4384
Guidance Counselors	Ms. Sarah Squicciarini	592-4323
	Ms. Suzanne Cosenza	592-4325
	Ms. Jennifer Pimentel	592-4324
	Mr. Frank Stazzone	592-4326
Nurse	. Ms. Maryna Krumholz	592-4373
School Psychologist	Dr. Chelsea Emerman	592-4371
School Psychologist	TBD	592-4372
Social Worker	Sharon Klein	592-4314
Cafeteria		592-4376
Attendance		592-4355

### **SEAFORD MIDDLE SCHOOL (GRADES 6-8)**

3940 Sunset Avenue, Seaford, NY 11783 Phone: (516) 592-4200

Hours: 7:57 a.m. - 2:45 p.m.

30 minutes of extra help per teacher is available each week

30 influtes of extra help per teacher is available each week					
Principal	Dr. Raphael Morey	592-4282			
Assistant Principal	Mr. Joseph Polite	592-4283			
Guidance Counselors	Ms. Sarah Busch	592-4224			
	TBD	592-4224			
Nurse	Ms. Lauren Timoney	592-4273			
School Psychologist	Ms. Marisa Mortimer	592-4221			
School Psychologist	Ms. Joanna Schroeder	592-4272			
Social Worker	Ms. Amanda Smith	592-4271			
Cafeteria		592-4276			
Attendance		592-4281			



### SEAFORD HARBOR ELEMENTARY SCHOOL (GRADES K-5)

3500 Bayview Street, Seaford, NY 11783

Phone: (516) 592-4100 Hours: 9 a.m. - 3:15 p.m.

30 minutes of extra help per teacher is available each week

Principal	. Ms. Jennifer Bisulca	.592-4182
Assistant Principal	. Ms. Tara Savage	.592-4183
Nurse	. Ms. Vincy George	.592-4173
School Psychologist	. Ms. Laura Ametrano	.592-4171
School Psychologist	. Ms. Meghan Harrington	.592-4172
Cafeteria		.592-4176
Attendance		.592-4181

### SEAFORD MANOR ELEMENTARY SCHOOL (GRADES K-5)

1590 Washington Ave., Seaford, NY 11783

Phone: (516) 592-4050 Hours: 9 a.m. - 3:15 p.m.

30 minutes of extra help per teacher is available each week

Principal	Ms. Joann Krudis	592-4082
Assistant Principal	Mr. Richard Schwartz	592-4083
Nurse	Ms. Laura Chiarelli	592-4073
School Psychologist	Ms. Lindsay Friedman	592-4072
School Psychologist	Ms. Marisa Mortimer	TBD
Social Worker	Ms. Jennifer DiMieri	592-4071
Cafeteria		592-4076
Attendance		592-4081

### COMMUNITY USE OF SCHOOL FACILITIES

The Board of Education wishes residents representing responsible organizations and groups of the district to have the benefit of the use of school facilities when school and/or school-sponsored activities are not in session.

Thus, the district's buildings and grounds are used for many activities which are educational, cultural, recreational and civic in nature and which are primarily for the benefit of school district residents. Our schools have indeed become centers of community life. Applicable fees for use of buildings will be charged.



### SEPTEMBER 2024

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	FRIDAY	SATURDAY
	LABOR DAY Schools Closed	FIRST DAY OF SCHOOL HS/MS 1st Quarter Marking Period Begins HS Orientation Assemblies Class of 2025 Senior Shirt Photo HS Fall Parent Athletic Meeting,	Class of 2025 Senior Shirt Photo (Rain Date)	Harbor/Manor Code of Conduct Assemblies MS Back-to-School Night, 6:30 p.m.		
1	2	6:30 p.m., Auditorium MS Fall Season Begins $\;\;3$	4	5	6	7
	HS Mini College Fair, 9-10:30 a.m., Gymnasium Harbor PTA Meeting, 7:15 p.m., A.P. Room	BOE Regular Meeting 7:30 p.m. Manor A.P. Room Booster Club Meeting, 6:30 p.m., Athletic Office	9/11 Candlelight Memorial Ceremony, 6:45 p.m., HS	HS Extracurricular Fair Periods 4-8 HS Mandatory Senior Night, 6 p.m. HS Back-to-School Night, 7 p.m. Manor PTA Meeting,	MS Picture Day HS Extracurricular Fair Periods 4-8	ACT Exam at SHS
8	9	10	11	<sup>7</sup> p.m., A.P. Room 12	13	14
	HS Mini College Fair, 12-1:30 p.m., Gymnasium HS/MS PTSA Meeting, 7 p.m., HS Library	Wellness Council Meeting, 7:30 p.m., MS Library	Manor Photo Day	Harbor Back-to-School Night, 6:30 p.m. Manor Back-to-School Night, 6:30 p.m.	HS Pep Rally, 12 p.m. Manor Welcome Back Picnic, 5-6:30 p.m. Harbor Fall Picnic, 6:30-8 p.m.	<b>Homecoming</b> Parade, 12 p.m. Football Game, 2 p.m.
			HS SPIRIT WEEK	·		
15	16	17	18	19	20	21
			BOE Regular Meeting 7:30 p.m. Manor A.P. Room		HS Class of 2025 9/11 Museum Trip	
				HARBOR PI		
22	23	24	25	26	27	28
Marching Band Performs at Seaford Historical Society Fall Festival	30	Ma Ma			AUGUST 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	OCTOBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



### OCTOBER 2024

SUNDAY	Monday	TUESDAY	WEDNESDAY	Thursday	FRIDAY	SATURDAY
Tote		College Applications with Oct. 15 Deadline Due in Guidance	2	ROSH HASHANAH Schools Closed	ROSH HASHANAH Schools Closed	5
	MS Family ID Registration Opening for MS Winter 1 Sports Harbor PTA Meeting, 7:15 p.m., A.P. Room	Booster Club Meeting, 6:30 p.m., Athletic Office	BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Manor PTA Meeting, 7 p.m., A.P. Room	Manor Pumpkin Sale	
6	7	8	9	10	11	12
	COLUMBUS DAY Schools Closed	College Applications with Nov. 1 Deadline Due in Guidance HS College Planning Day (9th Grade College Trips, 10th/11th Takes PSAT, 12th Grade Takes SAT) SEPTA Meeting, 7 p.m., MS Cafeteria Wellness Council Meeting,	Manor Wiz Fit Assembly	Manor Autumn Classic	Manor Autumn Classic (Rain Date) MS Activity Night, 7-8:30 p.m.	
13	14	7:30 p.m., MS Library 15	16	17	18	19
	HS Family ID Registration Opening fo HS Winter Sports HS/MS PTSA Meeting, 7 p.m., MS Library		BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Newsday Marching Band Festival @ Mitchel Field	MS Picture Retake Day  Manor PTA Family Halloween Party, Session 1 – 6-7:30 p.m., Session 2 – 7:45-9:15 p.m., Gym  Harbor Haunted Halloween, Grades 3-5, 6:30-8 p.m.,	
20	21	22	23	24	MS Gym 25	26
	20		OON WEEK	Harbor/Manor Halloween Parades, 9:30 a.m. MS Halloween Class Cup Points	SEPTEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	NOVEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
27	28	29	30	31		



## NOVEMBER 2024

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	Friday	SATURDAY
OCTOBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				RED RIBBON WEEK  College Applications with  Nov. 15 Deadline Due in  Guidance  HS Student Council Food  Drive Begins 1	2
	MS Winter 1 Sports Begin Harbor PTA Meeting, 7:15 p.m., A.P. Room	ELECTION DAY Superintendent's Conference Day No School for Students	Manor PTA Photo Retake Day		HS/MS 1st Quarter Marking Period Ends Harbor and Manor Wizards Game, HS MS 8th Grade Autumn Dance,	
3	4	5	6	7	7-9 p.m., Cafeteria 8	9
	VETERANS DAY Schools Closed	HS/MS 2nd Quarter Marking Period Begins Booster Club Meeting, 6:30 p.m., Athletic Office	BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Manor PTA Meeting, 7 p.m., A.P. Room	College Applications with Dec. 1 Deadline Due in Guidance Manor PTA Bingo Night, Session 1 – 6:30-7:30 p.m.,	
10	11	12		BOOK FAIR	Session 2 - 7:45-8:45 p.m.,	1.6
10	HS Winter Sports Begins HS/MS PTSA Meeting, 7 p.m., HS Library	SEPTA Meeting, 7 p.m., MS Cafeteria Wellness Council Meeting, 7:30 p.m., MS Library	HS/MS 1st Quarter Grades Posted to Portal, 3 p.m.  HS Winter Parent Athletic Meeting, 5:30 p.m., Auditorium	HS Parent-Teacher Conferences, 12:30-2:10 p.m. and 6-8 p.m. Half-Day for HS Students  HS Fall Drama Dress Rehearsal/ Senior/Scouts Performance, 3 p.m.	A.P. Room 15  HS Student Council Food Drive Ends  HS Fall Drama 7 p.m.	16 HS Fall Drama 2 p.m. and 7 p.m.
17	18	19	HS Student Council Food Drive $20$	21	22	23
	MS Parent-Teacher Conferences, 6-8 p.m.	BOE Regular Meeting 7:30 p.m., Manor A.P. Room Harbor Photo Retake Day MS Parent-Teacher Conferences, 12:30-2:30 p.m. and 6-8 p.m. Half Day for MS Students	Half-Day for All Students and Staff Top 25 Breakfast for Class of 2025		SS — Schools Closed	23
24	25	Wellness Council Meeting, 7:30 p.m., MS Library 26	27	28	29	30



### DECEMBER 2024

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	FRIDAY	SATURDAY
	College Applications with Dec. 15 Deadline Due in Guidance	Elementary Parent Portal Opens	Manor Parent-Teacher Conferences, 1-3:30 p.m. and 6-8 p.m. (12 p.m. dismissal)	Harbor Parent-Teacher Conferences, 1-3:30 p.m. and 6-8 p.m. (12 p.m. dismissal)	Harbor Express, K-2, 6:30-8 p.m.	HS Jazz Band performs at Hot Chocolate Run and Music Department Performs at
	HS Student Council Toy Drive Begins		MS Science Fair, 3-4 p.m., Cafeteria	HS Sophomore/Junior College Planning Night, 6 p.m., Vocational Planning Info Session,	Hot Chocolate Run Registration 4-8:15 p.m., HS Lobby/Auditorium	Seaford Tree Lighting
1	2	3	4	7:30 p.m. 5	6	./
	Manor Winter Concert, 6:30 p.m., HS Auditorium	Harbor Winter Concert, 6:30 p.m., HS Auditorium	BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Harbor/Manor Parent-Teacher Conferences, 6-8 p.m.		
	Harbor PTA Meeting, 7:15 p.m., A.P. Room	Booster Club Meeting, 6:30 p.m., Athletic Office	MS Holiday Boutique			
		10		MANOR SNOWF		1./
8	9	10	11	12	13	14
	College Applications with Jan. 1 Deadline Due in Guidance	Harbor Winter Wonderland Evening Shopping, 6:30-8 p.m.	Harbor Winter Wonderland	HS Band Concert, 7 p.m.		
	HS Student Council Toy Drive Ends Manor Polar Express MS Holiday Concert, Part 1, 7 p.m.,	MS Holiday Concert, Part 2, 7 p.m., HS Auditorium Wellness Council Meeting,	HS Choral Concert, 7 p.m.			
	HS Auditorium	7:30 p.m., MS Library	HS MERRY AND MINDFUL WEEK			
15	16	17	18	19	20	21
	<u> </u>	HOL	IDAY RECESS — Schools Cl	osed		
22	23	24	25	26	27	28
	HOLIDAY RECESS	— Schools Closed			NOVEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JANUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
29	30	31				



### JANUARY 2025

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	FRIDAY	SATURDAY
DECEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	FEBRUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15					Patrick J. Butler Varsity Wrestling Tournament, 9 a.m., HS Gym
22 23 24 25 26 27 28 29 30 31	16 17 18 19 20 21 22 23 24 25 26 27 28	and the second s	HOL	IDAY RECESS — Schools Clo	osed	
			1	2	3	4
	College Applications with Jan. 15 Deadline Due in Guidance Patrick J. Butler JV Wrestling Tournament, 4:30 p.m.,	Harbor PTA Meeting, 7:15 p.m., A.P. Room Booster Club Meeting, 6:30 p.m., Athletic Office	BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Manor PTA Meeting, 7 p.m., A.P. Room	Bob Gerbino Wrestling Night, 7 p.m., HS Gym	
5	HS Gym	7	8	9	10	11
	HS/MS PTSA Meeting, 7 p.m., MS Library	SEPTA Meeting, 7 p.m., MS Cafeteria	College Applications with Feb. 1 Deadline Due in Guidance		HS January Testing Period Begins Harbor Family Bingo Night, 6:30-8 p.m. Manor Family Game Night, 6:30-8 p.m.	
				IOR INCOMING KINDERGARTEN RE		
12	13	14	15	16	17	18
	MARTIN LUTHER King Jr. Day Schools Closed	MS Winter Season 2 Sports Begin Wellness Council Meeting, 7:30 p.m., MS Library	BOE Regular Meeting 7:30 p.m. Manor A.P. Room		HS/MS 2nd Quarter Marking Period Ends Harbor Family Bingo Night, 6:30-8 p.m. MS Activity Night, 7-8:30 p.m.	
19	20	21	HS JANUARY 1	TESTING PERIOD 23	24	25
	HS/MS 3rd Quarter Marking Period Begins Harbor/Manor PARP Begins		LUNAR NEW YEAR Schools Closed	HS Incoming 9th Grade Orientation Part 1, 6 p.m. Curriculum Fair (Rising Grades 9-12), 6-8 p.m.	MERCE PLAZA	
26	27	28	29	30	31	



## FEBRUARY 2025

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	Friday	SATURDAY
JANUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31					1
	College Applications with Feb. 15 Deadline Due in Guidance HS Student Council Student Takeover Fundraiser Sales Begin Harbor PTA Meeting,		HS/MS 2nd Quarter Grades Posted to Portal	Harbor Literacy Night, 6:30-8 p.m.	Manor PARP Ends Manor Family Fun Night, 6:30-7:30 p.m., A.P. Room	ACT Exam at SHS
2	7:15 p.m., A.P. Room 3	4	5	6	7	8
9	HS/MS PTSA Meeting, 7 p.m., HS Library	Booster Club Meeting, 6:30 p.m., Athletic Office SEPTA Meeting, 7 p.m., MS Cafeteria	BOE Regular Meeting 7:30 p.m. Manor A.P. Room  HS Student Council Student Takeover Fundraiser Sales End Harbor Book Fair and Evening Shopping 12	Harbor Book Fair Harbor Kindergarten Literacy Experience, 9:30 a.m. PE Show, 6:30 p.m., MS Manor PTA Reflections Ceremony, 7 p.m.	P.S. I Love You Day Harbor PARP Ends HS Student Council Student Takeover Day	15
16	17	WII 18	ITER RECESS – Schools Clo	<b>20</b>	21	22
16	HS Family ID Registration Open for HS Spring Sports	Wellness Council Meeting, 7:30 p.m., MS Library	BOE Regular Meeting 7:30 p.m. Manor A.P. Room	20	Manor Literacy Day  Manor Sweetheart Dance, 7-8:30 p.m., MS Gym	
23	24	25	26	27	28	



## **MARCH 2025**

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	Friday	SATURDAY
FEBRUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	APRIL 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30					1
	MS Family ID Registration Open for HS Spring Sports Student Council Blood Drive Manor March Madness Begins Harbor PTA Meeting,	HS In-School SAT (All Juniors)	Harbor and Manor 4th and 5th Grade Maturation Night	Manor Incoming Kindergarten Literacy Experience, 9:30 a.m. HS Spring Musical Dress Rehearsal, Seniors/Scouts Performance, 3:30 p.m.	HS Spring Musical, 7 p.m.	HS Spring Musical, 2 p.m. and 7 p.m.
2	7:15 p.m., A.P. Room 3	4	5	6	7	8
	HS/MS PTSA Meeting, 7 p.m., MS Library	Booster Club Meeting, 6:30 p.m., Athletic Office SEPTA Meeting, 7 p.m., MS Cafeteria	BOE Regular Meeting 7:30 p.m. Manor A.P. Room HS Spring College Fair, 6-7:45 p.m., Gym/Cafeterias Mandatory Junior Formal Info	Harbor Incoming Kindergarten Specials Experience, 9:30 a.m.	MS Career Day, 8-11 a.m. Harbor Boys Night, MS	
9	10	11	Night, 8 p.m., Auditorium $12$	13	14	15
	HS Spring Sports Begin HS Marching Band Marches in NYC St. Patrick's Day Parade	Manor PE Demonstration, 6:30 p.m. Wellness Council Meeting, 7:30 p.m., MS Library	Harbor Third Grade Drama Performance, 6:30 p.m., A.P. Room	HS Spring Parent-Teacher Conferences, 5-7 p.m. HS National Art Honor Society Induction/Art Gallery, 7:15 p.m.	Harbor Sweetheart's Dance, 7-9 p.m., HS Manor Boys Night With My Lady, 7-8:30 p.m. MS	Tri-D Model Congress, HS
16	17	18	19	20	21	22
23	HS Spring Parent Athletic Meeting, 6:30 p.m., Auditorium 24 MS Spring Sports Begin		BOE Regular Meeting 7:30 p.m. Manor A.P. Room	Elementary Parent Portals Open	MS Drama Production, 7 p.m.	MS Drama Production, 7 p.m.
30	31	25	26	27	28	29



# **APRIL 2025**

SUNDAY	Monday	TUESDAY	WEDNESDAY	Thursday	FRIDAY	Saturday
MARCH 2025	MAY 2025			Harbor STEAM Night, 6:30 p.m.	HS/MS 3rd Quarter Marking Period Ends	ACT Exam at SHS
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24				Manor 4th and 5th Grade Talent Show, 6 p.m., HS Auditorium	HS Junior Formal, 6-10 p.m.
23 24 25 26 27 28 29 30 31	25 26 27 28 29 30 31		CLASS 0	F 2026 SENIOR PHOTOS, SHS MAIN	LOBBY	
30 31		1	2	3	4	5
	HS/MS 4th Quarter Marking Period Begins HS Holocaust Remembrance Day	Booster Club Meeting, 6:30 p.m., Athletic Office	BOE Regular Meeting 7:30 p.m. Manor A.P. Room Manor Incoming Kindergarten	Manor Spring Photos  HS Tri-M Music Honor Society Induction and Chamber Concert, 7 p.m.	Emergency Early Dismissal Drill (15 minutes early)	
	Harbor PTA Meeting,		Specials Experience, 9:30 a.m.	Manor PTA Meeting,		
6	7:15 p.m., A.P. Room 7	8	9	7 p.m., A.P. Room 10	11	12
		SP	RING RECESS — Schools Cl	osed		
13	14	15	16	17	18	19
	SPRING RECESS  Snowflake Day Emergency School Closing Makeup Day No. 3	HS Earth Day - Wear Earth Day Shirts or Blue/Green Manor Earth Day Planting Harbor Earth Day Planting, 3:30 p.m.	BOE Special Meeting, BOCES Vote, 7:30 p.m. Manor A.P. Room HS/MS 3rd Quarter Grades Posted to Portal, 3 p.m.		Harbor 4th and 5th Grade Talent Show, 6:30-8 p.m., HS	
		Wellness Council Meeting,		OSTED AT MS		
20	21	7:30 p.m., MS Library 22	23	24	25	26
27	HS/MS PTSA Meeting, 7 p.m., HS Library	NYS ELA EXAMS				
27		NYS ELA EXAMS 29	<b>- grades 3-8</b> 30			



# MAY 2025

Sunday	Monday	Tuesday	WEDNESDAY	Thursday	FRIDAY	SATURDAY
APRIL 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JUNE 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			HS College/Post SHS Decision Day Shirts, Group Photo, 2:15 p.m. HS College Athlete Signing, 7:30 p.m. HS Student Council	Autism Awareness Day Harbor Special Persons Day MS Activity Night, 7-8:30 p.m.	HS Student Council Clothing Drive Pickup, 9 a.m12 p.m.
	Manor Staff Appreciation Week Begins Harbor PTA Meeting, 7:15 p.m., A.P. Room	Booster Club Meeting, 6:30 p.m., Athletic Office	BOE Regular Meeting & Budget Hearing 7:30 p.m., HS Auditorium Harbor Ladies Sale NYS MATH EXAM	Clothing Drive Begins 1 S - GRADES 3-8	Manor Plant Sale and Special Person's Day	3
		FA	AP EXAMS CULTY/STAFF APPRECIATION WE	FK		
4	5	6	7	8	9	10
	MS Incoming 6th Grade Parent Orientation, 7-8:30 p.m. HS/MS PTSA Meeting, 7 p.m., MS Library	Manor Spring Concert, 6:30 p.m., HS Auditorium	Harbor Spring Concert, 6:30 p.m., HS Auditorium	5th Grade Science Testing Districtwide Art Show and NAHS Facepainting/Button Fundraiser, 6-8 p.m., HS HS Mandatory Senior Prom Meeting, 8 p.m., Auditorium	Manor/Harbor Adventureland Night	
	·		AP EXAMS			
11	MANOR B 12	OOK FAIR 13	14	ARBOR KINDERGARTEN SCREENIN 15	16	17
	Harbor Kindergarten Screening HS Large Ensemble Concert, 7 p.m.	BUDGET VOTE 7 a.m9 p.m., Harbor/Manor BOE Special Meeting 8:30 p.m., Manor  Manor and Harbor Curriculum Fairs, 6:30-8 p.m. Wellness Council Meeting, 7:30 p.m., MS Library  ANOR KINDERGARTEN SCREENING	Harbor Day	MEMORIAL DAY RECESS  Snowflake Day  Emergency School Closing  Makeup Day No. 1	MEMORIAL DAY RECESS  Snowflake Day  Emergency School Closing  Makeup Day No. 2	
18	19	20	21	22	23	24
	MEMORIAL DAY Schools Closed HS Band Marches in Memorial Day Parade	SEPTA Meeting, 7 p.m., MS Cafeteria	MS Spring Concert, Part 1, 7 p.m., HS Auditorium	HS Academic Awards, 6 p.m., National Honor Society Induction Ceremony, 8 p.m., Auditorium	Harbor Day (Rain Date)	
25	26	27	28	29	30	31



## **JUNE 2025**

SUNDAY	Monday	Tuesday	WEDNESDAY	Thursday	FRIDAY	Saturday
	Harbor PTA Meeting, 7:15 p.m., A.P. Room	Booster Club HS Athletic Awards Dinner, 6:30 p.m.,	Manor Incoming Kindergarten Orientation, 9:30 a.m.	Harbor Incoming Kindergarten Orientation, 9:30 a.m.	Manor Student Rec Day	
	MS Spring Concert, Part 2, 7 p.m., HS Auditorium	HS Gym	MS National Junior Honor Society Induction, 6:30 p.m., Gym	HS Senior Awards Ceremony, 6 p.m.	HS Student Council Clothing Drive Ends	
1	2	3	MS 8th Grade Award Ceremony, 7:30 p.m., Gym $4$	5	6	7
HS Student Council Clothing Drive Pick-up, 12 p.m., HS	Manor Student Rec Day (Rain Date)	HS Graduation Rehearsal, 12 p.m., Auditorium	BOE Regular Meeting 7:30 p.m.	Manor PTA Meeting 7 p.m., A.P. Room	HS REGENTS/FINALS	
	HS Senior Pre-Prom Photo,	Booster Club Meeting,	Manor A.P. Room	, p,	Harbor/Manor Gentleman's Sale	
	5:30 p.m. HS Senior Prom 7-11 p.m. 9	6:30 p.m., Athletic Office			<b>HS Graduation</b> 6 p.m., LIU Tilles Center	
8	9	10	11	12	13	14
	Manor Moving-Up Ceremony, 6 p.m.	Harbor Moving-Up Ceremony, 6:30 p.m.		JUNETEENTH Schools Closed	HS REGENTS/FINALS	
	Manor Summer Reading Kickoff	Wellness Council Meeting, 7:30 p.m., MS Library			MS FINAL EXAMS — 1/2 DAY For Students	
	MS Last Day of Classes	MS FINAL EXAMS — HA	LF-DAY FOR STUDENTS			
1.5	1.0	HS REGENTS/FINALS	1.0	10	20	21
15	16	17	18	19	20	21
		BOE Regular Meeting 7:30 p.m.	Harbor/Manor 12 p.m. dismissal Harbor Kindergarten Moving-Up, 9:30 a.m., A.P. Room	Harbor/Manor 12 p.m. dismissal	LAST DAY OF SCHOOL Harbor/Manor 12 p.m. dismissal	
		Manor A.P. Room	MS 8th Grade Graduation Rehearsal, 8-11 a.m. MS Graduation, 7 p.m.	MS Rating Day	Elementary Parent Portal Opens HS/MS 4th Quarter Marking	
	MS FI	NAL EXAMS — HALF-DAY FOR STU			Period Ends	
22	23	HS REGEN 24	its/finals 25	26	27	28
29	HS/MS Final Grades Posted to Portal, 3 p.m.				MAY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY 2025  S M T W T F S  1 2 3 4 5  6 7 8 9 10 11 12  13 14 15 16 17 18 19  20 21 22 23 24 25 26  27 28 29 30 31

### JULY 2025 AUGUST 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Independence Day	
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### **ATTENDANCE**

Regular attendance and punctuality are important to the children from the very first day of attendance. The earlier your children learn that school is their job and that being present is their responsibility, the more satisfactory their growth will be. Unless a child is physically unable to attend school, the child should be present every day. Every absence is a loss of classroom instruction.

The attendance record follows the child after graduation. It is furnished to colleges along with academic records and is frequently requested by employers after graduation. This record is generally considered an indication of a student's reliability.

Attendance represents a significant monetary investment in every child enrolled in school. State and federal aid depends to a large degree on a child's attendance and has a definite effect on school budgets and district taxation.

### ATTENDANCE PROCEDURES

**Phone Calls.** Parents – please call the school each day your child is absent.

**Notes.** Notes are required for any absence or lateness and are to be given to the middle school main office, high school attendance office or elementary classroom teacher. It is the note that can legalize an absence or lateness in accordance with New York State guidelines. Without the note, the absence or lateness must be considered illegal. However, regardless of the legality, instruction and state aid are lost whenever any student is absent for the day for any reason. A doctor's note is required by the Health Office for any student wearing a cast, utilizing crutches, having stitches or who recently had surgery. *A student may not attend school without this note.* 

After five days' absence, a clearance note from a doctor is requested for student to return to school.

**Partial Days Absence.** Some parents think that if a child does not or cannot get to school for at least half a day, there is no use in attending. This is not correct. Forty-five minutes or more of attendance means they can receive some instruction and cannot be counted absent for the whole day. No secondary school student should enter school late without first signing in with the attendance office and obtaining a late pass.

**Appointments.** The foregoing statement is also true for medical, optical, etc., appointments *that cannot be scheduled on other than school time*. A student may be released early (upon written request from the parent or guardian plus an administrative approval) or attend school after the appointment (with a note from the parent). Partial instruction is better than none and the student will be marked present for the day.

**Absence Due to Illness.** The district philosophy toward absenteeism because of illness can be summed up in the phrase – a child too sick to come to school is a child too sick to leave the house – for other than medical care. This means a child, generally, would be at home if a school officer visits. Please keep children home from school until they are fever free for 24 hours. Medicating a child with Tylenol/Advil/Motrin does not render them noncontagious. Any student who has vomited should be kept home for 24 hours. To prevent the spread of infection, we need your diligent cooperation in this matter. Medical documentation of frequent illnesses may need to be furnished upon request.

**Absence Due to Family Vacation.** Daily attendance in school is both vital to a student's academic success and a legal obligation. Please know that any student absent from school due to a family vacation is considered illegally absent. When a student is absent from school illegally it is not the responsibility of the school district to provide that student with any work ahead of time to be completed for the day illegally missed. Chronic attendance issues may be a cause for referral to outside agencies and/or loss of credit.

**Working Papers.** The district philosophy regarding absenteeism also applies to after-school jobs. No school – no work. Violation of this rule could result in revocation of working papers.

**Homework.** Securing the phone numbers of two students in class can be helpful when a student is absent and would like to obtain the homework assignments and class notes. The district policy

mandates homework with varying time limitations according to the student's grade level. All students are expected to comply with the policy requirement. See page 3 for Homework Policy.

### EMERGENCY CLOSING OF SCHOOL

In the event that it is necessary to close the schools of Seaford or to delay school opening due to inclement weather or any other emergency, announcements will be made by L.I. Radio Group, Channel 12 News, the district website (www.seaford.k12.ny.us) and through the district's automated telephone contact system – Shout Point. A delayed opening will mean that schools open one or two hours later and students report to their bus pickup locations one or two hours later as directed by the Superintendent of Schools.

Since emergency conditions frequently overload telephone and broadcast communications, the district cannot always make the necessary station contacts. Parents are advised to refer to more than one station.

Whenever you are in doubt about the schools being open, you are urged to listen or view one of these stations for bulletins. Avoid the confusion that results when too many people try to telephone the school.

Interscholastic sports, extracurricular activities, and use of facilities are canceled whenever the regular day program has been canceled.

### KINDERGARTEN ENTRANCE REQUIREMENTS

Every child who enters kindergarten must be at least 5 years of age on or before Dec. 1 of that year. There are no exceptions.

Entrance requirements to kindergarten shall further include the following qualifications: A child who is eligible to enter kindergarten by age requirements who has not previously enrolled\* in kindergarten class will be permitted to enroll in kindergarten on or before Dec. 1 only in that school year. A birth or baptismal certificate is required at the time of registration.

\*Enrolled is defined as entered and attending school on a regular basis.

Immunization Requirements: The New York State Compulsory Immunization Law requires that all immunizations be completed and verified by a physician, nurse practitioner or a physician's assistant. Please contact the school nurse for required immunizations.

Dental health certificates are requested for enrollment in kindergarten. *All immunization requirements must be completed before the school year begins in September.* 

### RELEASE TIME FOR RELIGIOUS INSTRUCTION

Children may be released from school for not more than one hour each week at the close of a school session to attend religious instruction. The instruction must be provided by an organized group. Parents must submit written requests signed by a representative of the religious group and themselves.

The school district does not provide transportation for religious instruction. Such transportation must be provided by parents or the religious organization.

### **GUIDANCE/SOCIAL WORK SERVICES**

Guidance services are provided to help students make the most of their abilities and opportunities in school. Four counselors are assigned to the senior high school; two counselors are assigned to the middle school. In addition, elementary school students have access to a guidance counselor. School counselors

have conferences with individual students and with groups to assist new students to become oriented to the school, to help formulate educational and vocational plans and to help with personal problems. Each school in the district has at least one mental health professional on staff.

High school counselors schedule meetings with each student in their caseload throughout the year, but a student may request assistance from the counselor whenever necessary. A student who wishes to see the counselor during the school day may request a pass to report to the guidance office during his/her study hall or lunch period, or may stop in before or after school.

Parents are invited to call their child's counselor to discuss progress in school and to address particular questions or concerns. Students who leave school or transfer to another school disenroll through the guidance office.

Students under 18 years of age, who secure part-time jobs during the school year or vacation, should secure "working papers" applications from the guidance office. See "Working Papers" for the procedure.

### SPECIAL EDUCATION

The Seaford School District, in compliance with state and federal law, has made provisions for students with educational disabilities to obtain special services through the District Committee on Special Education. The Seaford Committee on Special Education, which consists of a chairperson, special and regular education teacher, parents, psychologists and other designated personnel, recommends all students who are placed in those special education programs and reviews the appropriateness of continued placement within the classes. Any parent who suspects that her/his child may have a disability may refer the child for an evaluation by the Committee on Special Education (CSE) for eligibility for Special Education Services. The written referral can be made to the student's principal or to Ms. Culella-Sun, Director of Pupil Personnel Services, 1575 Seamans Neck Road, Seaford, NY 11783.

More detailed information on this process is available at: www.p12.nysed.gov/specialed/publications/policy/parentguide.

Evaluations are conducted through the Special Education Office, 516-592-4360. Concerns can be discussed with the Director of Pupil Personnel Services or the Special Education Chairperson. Special education services that are available through the CSE are consultant teachers, resource rooms, integrated co-teaching, special classes, speech and language therapy, psychology and OT/PT.

### PSYCHOLOGICAL SERVICES

Each school employs a full-time psychologist to serve the district schools. The school psychologists, as members of the Committee on Special Education and of the school faculty, share with the teachers, school administrators and other school personnel the basic goal of making adequate provisions for meeting individual pupil needs in the school setting. They are actively involved in the psychological evaluations and counseling of students.

The psychologists consult with parents, as well as with teachers and administrators, to interpret psychological test findings and to help implement recommendations which have been decided upon in conjunction with other support service staff members.

### **READING SERVICES**

The Seaford School District offers reading instruction. Recent emphasis has been on an integrated language arts approach so that reading, writing, spelling, listening, thinking and speaking are linked. Teachers and students explore the relationships among these vital communication skills. Students in every grade are encouraged to improve their abilities to receive, analyze, organize and transmit information and ideas.

Instructional support for reading deficits is available to students in grades K-12. Students who experience difficulty in utilizing printed text are identified by parents and teachers, and through their performance

on standardized instruments. Such service is delivered to at-risk students in a variety of forms. On the elementary level, classroom teachers and reading specialists work together to decide whether in-class or pull-out services best meet students' needs. On the secondary level (middle and high school), students may be scheduled into remedial or support classes. Reading support is an additional service and never is offered in place of reading instruction.

### REPORT CARDS/PROGRESS REPORTS

High school and middle school report cards are posted quarterly. Elementary report cards are posted three times a year. Parents are encouraged to access the Parent Portal of Infinite Campus to view and monitor their child's grades and progress. For information about the Parent Portal and to create an account, please contact the Technology Office at 516-592-4390. Our school staff welcomes the opportunity to discuss individual student progress throughout the school year.

### **HOME INSTRUCTION PROGRAM**

Children are placed in the Home Instruction Program at the recommendation of their physician or the Committee on Special Education and with the approval of the Assistant Superintendent for Human Resources and Instructional Support or her designee. The program assists students who, for physical, emotional or other reasons, are unable to attend school regularly for a period of more than two weeks. It assists children to grow academically in relation to their abilities at a rate commensurate with their specific condition. It cannot duplicate a regular school day and is never a viable long-term alternative. Elementary students are eligible for two hours a day; secondary students three hours a day for each school day missed.

### SPEECH, LANGUAGE AND HEARING SERVICES

Speech, language and hearing services have a two-fold purpose in the Seaford Schools:

- 1. The identification of student speech and language problems.
- 2. The elimination and/or management of these problems so that the youngster will be able to function successfully within a school and/or social situation.

Each fall all students failing the hearing screening examination administered by the school nurse are given a full hearing evaluation. The results are placed in the child's health record and serve as a reference for early correction and/or rehabilitation. At this time all speech and language problems are evaluated so that the therapeutic groups may be established. Conferences are held with parents, teachers and any other service or agency that may be of aid in the management of the learning difficulties.

The speech therapists are an integral part of building Instructional Support Teams and the Committee on Special Education working closely with all of its members.

### **HEALTH SERVICES**

The Seaford School District provides health services to help ensure a healthful school environment. Health Services include an annual health appraisal on selected grade levels. All students are encouraged to have an annual examination by their family doctor, as well as be seen yearly by the family dentist. Health forms are given to all students and are also available from the school nurse. All new entrants and students in grades K, 1, 3, 5, 7, 9 and 11 are mandated to have a physical examination completed by their family physician or the school physician, which includes a Body Mass Index (BMI) and weight status category with their physical. Beginning Jan. 31, 2021, physical examinations for school are to be documented on the NYS Required Health Examination or an electronic health record equivalent form. Forms can be found on the District website under Health Department Forms. No other forms will be accepted. A dental health certificate is also requested for these grade levels.

The Body Mass Index (BMI) helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and

weight status group be included as part of the student's school health examination. We may be reporting to the New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report. Please contact the nurse's office at your child's school.

Vision and hearing screening is done for students in kindergarten and grades 1, 3, 5, 7 and 11 and at any other time deemed necessary. Scoliosis screening is done for girls in grades 5 and 7; boys in grade 9. All health issues found at the time of the above screenings will be reported to parents in writing.

First aid ONLY is provided for students and staff members who have an accident or become ill during the school day. It is then the responsibility of parents to care for their children.

Students who wish to participate in interscholastic sports on the secondary level that require a physical examination have the choice of seeing their own physician or the school doctors. The school doctors make scheduled visits to the Health Offices at the middle school and the high school.

Parents are urged to regularly update demographic data on Infinite Campus, including phone numbers of responsible family members and/or neighbors who can be contacted when parents are not able to be reached in case of a student's illness or injury.

If a child needs to be excused from physical education for one week, parents should send a note to the school nurse. Students who need to be excused for more than one week must submit a physician's note to the Health Office, which states the reason for exclusion. Students who will attend school with sutures/ staples, casts and/or crutches must have written permission from a doctor to attend school. Failure to comply with this requirement may necessitate exclusion from school until such time as the required documentation is received by the school nurse.

Students who need to take medication during school hours must keep the medication, along with a school medication form (fully completed by parents and physician), in the Health Office. Medication forms can be obtained from the school nurse. Forms can also be found online under each school's Health Office link. It is the child's responsibility to report to the Health Office at the prescribed time to take this medication. Adults must bring the medication in its original container to the Health Office. No medication may be brought to school unless the above regulations are followed. Students are NOT to take any medication in school unless the above procedure is followed.

Parents should familiarize themselves with the District's Concussion Policy #5282.

### IMMUNIZATION GUIDELINES

Please note – All children must receive the immunizations required by NYS Public Health Law 2164 or have an approved medical exemption to attend schools of the District.

New York State has made some recent changes to the immunization requirements for all students which can be obtained by contacting the nurse in your child's school. The detailed information can be found at the following website: http://health.ny.gov/prevention/immunization/schools/

### STUDENTS WITH ALLERGIES

The Seaford School District has policy #5420-Student Health Services. The policy and regulation describe the district's role in creating an allergen-safe school environment and define the specific procedures which help to insure the safety of allergic children. These and all Board of Education policies are available on the district's website at www.seaford.k12.ny.us. Click on Board of Education, Board of Education Policies.

### ANIMALS ON SCHOOL PROPERTY

Bringing dogs or other animals on school property, except those authorized as guide/assistance animals, police dogs and dogs used for geese control, is strictly prohibited (Policy #5300.70).

### PHYSICAL EDUCATION

An extensive physical education program is offered to all students from grades K-12. The program consists of a progression of a wide range of lifetime, leisure and recreational sports activities. The main focus of the program is to help develop each individual's fitness level and to teach the various skills in a variety of sports. An adaptive physical education program is also provided for students who can only participate on a limited basis because of illness or injury.

If you have any questions concerning our program, please call the Director of Physical Education, Health and Athletics at (516) 592-4350.

### ATHLETIC DEPARTMENT

A program of interscholastic athletics is offered to students in grades 7-12. This consists of teams on the middle school, junior varsity and varsity levels. Any student interested in participating should contact the coaches in the building or call the Athletic Department at 516-592-4350. If the district is on contingency, interscholastic athletics may not be offered.

Information concerning concussion management can be viewed on the high school's website under Athletics or in our Board of Education Policies, Policy #5282.

### **HOMEWORK**

Homework provides essential practice in needed skills, fosters good work habits, affords opportunities for self-direction on the part of the student, extends and enriches school experiences for the student, acquaints the student with out-of-school learning resources, and promotes growth in self-responsibility on the part of the student. The attitude of the parents toward the homework responsibilities of their children is most important.

The parent who takes an active interest in the child's progress at school and at home and who has taught the child the value of education in our society will do more than anyone else in shaping the attitude of the student.

The parent is a partner with the student and a partner with the teacher in helping the student profit from well-planned homework assignments. If parents and teachers cooperate fully in the execution of homework policy, the results will be rewarding for all concerned. The chart outlines approximate time allotments by grade for daily homework

 GRADE LEVEL
 MINUTES PER DAY

 K
 5 - 10 (Teacher Discretion)

 1
 10 - 20

 2
 20 - 30

 3
 30 - 40

 4
 40 - 50

 5
 50 - 60

 6-12
 60 - 90

assignments, not including projects, research and outside reading.

Students who have missed work for a legitimate reason (illness, religious observance, etc.) should make up missed assignments within a reasonable time as determined by the teacher.

### RELEASE OF DIRECTORY INFORMATION

### (Under the Federal Family Educational Rights and Privacy Act)

Unless objection to any of the specific items in the following "Directory Information" is submitted in writing by parents, legal guardians or those students over the age of 18, the School District herewith gives

www.seaford.k12.ny.us

notice of its intention to provide, release or publish in the District newsletter or bulletin; school or student newspapers; athletic programs, musical, theatrical or award programs; news releases and school-related organizations any or all of the following directory information pertaining to students as may be appropriate under the circumstances: the student's name, parent's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent, previous educational agency or institution attended by the student. This confidential information may be obtained by parents, guardians, or students over the age of 18 by contacting the individual building principals or the Director of Special Services. The parent/guardian or eligible student has a right to: 1) inspect and review the student's educational records; 2) request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy rights; 3) consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and 4) file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations.

Under the Regulations of this Act, parents, guardians or students over the age of 18 who do not desire the release of any of the above directory information must make a specific request in writing to the Superintendent by the end of September. Failure to make such request shall be deemed consent to release, provide or publish the directory information. Parents of high school students and the students themselves have the right to request that the district not release their name, address and telephone number to military recruiters without prior written consent. Please contact your guidance counselor.

### PHOTOGRAPHY AND MEDIA

It is a Seaford School District practice, as in most Long Island public school districts, to highlight the learning process by taking photographs or videos of students, staff and parents to use in district publications, press releases and/or other media. If you do not wish to have your child photographed and/or videotaped, you must submit your request, in writing, to your child's building principal.

### STUDENT REGISTRATION

Students who enroll in the district at grade levels other than kindergarten and those kindergarten students who are not registered during the dates of kindergarten registration will be asked to complete all the necessary registration procedures at Central Administration during the school year. The completion of the registration materials will be under the direction of the Registrar. Please call 516-592-4011 to make an appointment.

### **WORKING PAPERS**

The school district cooperates with the New York State Labor Department in the issuance of working papers required by law for students under the age of 18 who seek employment and are residents of the district.

### To secure a working permit, a student must:

- 1. Obtain an application for a working permit in the Seaford High School Guidance Office or the Seaford Middle School Guidance Office.
- 2. Students must bring their Social Security card or a copy of it and proof of age to the Guidance Office. Working papers cannot be issued without the Social Security card. (Apply to the Social Security Office in Freeport at least six weeks before the papers are needed.)
- 3. Physical examinations must be completed by a school physician or private physician. Physical examination forms can be obtained in the Health Office, and when completed, should be returned together

with the signed application and the Social Security card to the High School or Middle School Guidance Office. During the regular school year, working papers are issued and processed daily from 10:30 a.m.- 1:30 p.m. with a 24-hour processing period. During the summer vacation (July & August) all employment papers are issued and processed from 9-11:30 a.m. in the High School Guidance Office. There is a 24-hour processing period.

### NATIONAL SCHOOL LUNCH PROGRAM

Seaford Union Free School District, in compliance with the National School Lunch Program, offers a free and reduced-price meal for all district children unable to pay the full price. Children will be notified of the lunch prices in September. Eligibility criteria are established each year by the federal government and are published each fall. Eligible families may apply for free or reduced-price meals and/or free milk for children. Applications are distributed each year and are available in the principal's office in each school and may be submitted any time during the school year. Families in need of further details are asked to contact the principal's office in the appropriate school building.

### TRANSPORTATION

### **Public School Children**

This district provides transportation for children according to the following distances:

Grades K-5 - Beyond .75 miles from school to home Grades 6-8 - Beyond .80 miles from school to home Grades 9-12 - Beyond .80 miles from school to home

Parents who have questions relative to transportation should contact the Transportation Office at (516) 592-4016. All students must carry their bus passes at all times.

### Nonpublic School Children

Children attending nonpublic schools in the district are guided by the same rules that govern transportation for public school children.

### **Out-Of-District Transportation**

Parents of children requesting transportation to out-of-district schools within 15 miles of their residence must request this transportation by April 1 of each school year. Requests should be addressed to the Department of Transportation, Seaford Public Schools, 1600 Washington Avenue, Seaford, New York. This is necessary to enable the district to estimate its transportation needs and costs for the following year. Families new to the district and who establish residency after April 1 will have 30 days from the time of establishing residency to submit an application.

### **Children with Disabilities**

Transportation is available for children with disabilities through the Committee on Special Education. For further information, contact the Director of Pupil Personnel Services at 516-592-4360.

### DRUG AND ALCOHOL INTERVENTION

Support staff in each school building work closely with teachers, administrators and students to raise awareness of problems related to substance abuse. The social workers' duties include counseling students, speaking to classes, preparing assembly programs and working with families and outside agencies to meet the needs of students involved in substance abuse.

### AHERA COMPLIANCE ACTIVITIES

In accordance with 40 CFR §763.84.c, regard this statement as the district's annual notification to all workers, students and/or their legal guardians that the district continues to maintain its Asbestos

Management Plan (AMP) which documents all performed or planned asbestos related inspections, response actions and postresponse action activities, including periodic reinspection and surveillance activities within the school district. A copy of this AMP is available for your review and/or inspection at the district's facilities office. Please contact the Director of Facilities and Operations, the Asbestos Designee, at (516) 592-4040 to arrange a meeting to discuss this in further detail.

### PESTICIDE NOTIFICATION

A New York State law requires schools to inform all staff, parents and guardians that pesticides may be used periodically throughout the school year. We are required to maintain a list of staff or parents who wish to receive 48-hour written notification of pesticide applications. If you would like to be notified, or have any questions regarding the legislation, please contact the district's Director of Facilities and Operations at (516) 592-4040. The Seaford School District utilizes an integrated pest management, IPM, approach to manage pests focusing on long term prevention or suppression with minimal impact on human health, the environment and nontargeted organisms. Seaford School District is a nationally certified IPM Star Certified School System by the IPM Institute of America.

### ANNUAL NOTICE OF RIGHTS

The Seaford Union Free School District hereby advises students, parents, employees, and the general public that it offers educational opportunities, without regard to sex, race, color, national origin or disability. Inquiries regarding this nondiscrimination policy may be directed to:

- Title IX Coordinators Ms. Mary Catherine Culella-Sun, Executive Director for Student Support Services Mr. Andrew Casale, Assistant Superintendent for Business and Operations Seaford Union Free School District, 1600 Washington Avenue, Seaford, New York 11783 Telephone: 516-592-4060/516-592-4003
- Section 504 Coordinator for Students Ms. Mary Catherine Culella-Sun Executive Director for Student Support Services Seaford Union Free School District, Seaford High School, 1575 Seamans Neck Road Seaford, New York 11783 Telephone: 516-592-4360
- Section 504 Coordinator for Adults Dr. Sheena Jacob
   Assistant Superintendent for Human Resources and Instructional Support
   Seaford Union Free School District, 1600 Washington Avenue
   Seaford, New York 11783 Telephone: 516-592-4006
- Freedom of Information Law Records Access Officer Carmen Ouellette, District Clerk Seaford Union Free School District, 1600 Washington Avenue Seaford, New York 11783 Telephone: 516-592-4003
- McKinney-Vento/Homeless Students Dr. Charles Leone, Interim Executive Director of Humanities Seaford Union Free School District, 1600 Washington Avenue Seaford, New York 11783 Telephone: 516-592-4263
- 6. Dignity Act Coordinator District Dr. Alison Offerman-Celentano Assistant Superintendent for Curriculum and Assessment Seaford Union Free School District, 1600 Washington Avenue Seaford, New York 11783 Telephone: 516-592-4263
- Dignity Act Coordinator High School Mr. Alex Mantay, Assistant Principal Seaford High School, 1575 Seamans Neck Road Seaford, New York 11783 Telephone: 516-592-4383
- 8. Dignity Act Coordinator Middle School Mr. Joseph Polite, Assistant Principal Seaford Middle School, 3940 Sunset Avenue

Seaford, New York 11783 Telephone: 516-592-4283

9. Dignity Act Coordinator – Harbor Elementary School – Ms. Tara Savage, Assistant Principal Seaford Harbor School, 3500 Bayview Street Seaford, New York 11783 Telephone: 516-592-4183

 Dignity Act Coordinator – Manor Elementary School – Mr. Richard Schwartz, Assistant Principal Seaford Manor School, 1590 Washington Avenue Seaford, New York 11783 Telephone: 516-592-4083

The Seaford School District will accommodate disabled students, including the physically handicapped, by adapting equipment and moving programs when necessary.

### CODE OF CONDUCT Rights and Responsibilities Student Rights

The School District is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and supportive school environment, all School District students have the right to:

- 1. Participate in all School District activities on an equal basis regardless of their actual or perceived race, weight, color, national origin, ethnic group, religion, religious practice, gender, sex, sexual orientation or disability.
- 2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- 3. Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.

### **Student Responsibilities**

All School District students have the responsibility to:

- 1. Promote a safe, supportive and orderly school environment that is conducive to learning.
- 2. Respect others, respect the property of others, and respect school property.
- 3. Maintain behavior free from all forms of harassment, bullying and/or discrimination.
- 4. Be familiar with and abide by all School District policies, rules and regulations dealing with student conduct.
- 5. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
- 6. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- 7. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- 8. Work to develop mechanisms to control their anger.
- 9. Ask questions when they do not understand.
- 10. Seek help in solving problems that might lead to discipline.
- 11. Dress appropriately for school and School Functions.
- 12. Accept responsibility for their actions.
- 13. Conduct themselves as representatives of the School District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship.

### **Prohibited Student Conduct**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, School District personnel and other members of the school community, and for the care of school facilities and equipment. In

addition to its right to impose discipline, the Board of Education reserves the right to pursue the cost of repair to damages caused by a student's misconduct in accordance with its rights under the law.

It is expected that all students conduct themselves in a manner that supports the intent of the Dignity for All Students Act; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying and harassment.

Conduct that creates a hostile environment at school and school-sponsored events is strictly prohibited. This conduct can include but is not limited to conduct, threats, intimidation or abuse that constitutes harassment and/or bullying as defined in the "Definitions" section of this Code of Conduct. The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. School District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board of Education recognizes the need to make its expectations for student conduct while on School Property or engaged in a School Function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. All violations apply to student behavior in school, on School Property, on school buses and at school-sponsored functions and student behavior off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the acts might reach school property.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples include, but are not limited to:
  - 1. Running in hallways.
  - 2. Making unreasonable noise.
  - 3. Using language or gestures that are profane, lewd, vulgar or abusive.
  - 4. Obstructing vehicular or pedestrian traffic.
  - 5. Engaging in any willful act which disrupts the normal operation of the school community.
  - 6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
  - 7. Using drones on or above school property except as authorized by school personnel with the permission of the Superintendent of Schools or his/her designee.
  - 8. Computer/electronic communications and personal device misuse, including but not limited to any unauthorized use of cell phones, iPods, iPads, tablets, smartwatches, or other portable devices, computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the School District's acceptable use policy.
- B. Engage in conduct that is insubordinate. Examples include, but are not limited to:
  - Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespectful behavior toward visitors, teachers, school administrators or other School District employees.
  - 2. Lateness for, missing or leaving school without permission.
  - 3. Skipping detention.
  - 4. Failing to vacate school grounds at the conclusion of school-authorized activities.
  - 5. Being in an unauthorized area without supervision.
- C. Engage in conduct that is disruptive. Examples include, but are not limited to:
  - Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

- 2. Creating a loud disturbance.
- 3. Using vulgar or abusive language, cursing or swearing.
- 4. Falsely reporting a bomb threat. (Please note: Falsely reporting a bomb threat is a felony and may result in criminal prosecution.)
- 5. Conduct disruptive of the educational process or that substantially interferes with the teacher's authority over the classroom.
- D. Engage in conduct that is violent. Examples include, but are not limited to:
  - Committing an act of violence (such as hitting, kicking, punching and scratching) upon a teacher, administrator or other school employee or attempting or threatening to do so.
  - Committing an act of violence (such as hitting, kicking, punching and scratching) upon another student or any other person lawfully on school property or attempting or threatening to do so.
  - 3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
  - 4. Displaying what appears to be a weapon.
  - 5. Threatening to use any weapon.
  - Intentionally damaging or destroying the personal property of a student, teacher, administrator, other School District employee or any person lawfully on school property, including graffiti or arson.
  - 7. Intentionally damaging or destroying School District property.
- E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples include, but are not limited to:
  - Subjecting other students, school personnel or any person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
  - 2. Lying to school personnel.
  - 3. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function or stealing or attempting to steal anything that is school property.
  - 4. Defamation, as defined in the "Definitions" section of this Code of Conduct..
  - 5. Discrimination, as defined in the "Definitions" section of this Code of Conduct.
  - 6. Harassment, as defined in the "Definitions" section of this Code of Conduct.
  - 7. Sexual harassment is prohibited by law. Unwelcome sexual advances, request for sexual favors, or other written, oral or physical conduct of a sexual nature may constitute sexual harassment. Complaints regarding sexual harassment may be made directly to the Title IX coordinator.
  - 8. Intimidation, as defined in the "Definitions" section of this Code of Conduct.
  - 9. Bullying, as defined in the "Definitions" section of this Code of Conduct.
  - 10. Cyberbullying, as defined in the "Definitions" section of this Code of Conduct.
  - 11. Hazing, as defined in the "Definitions" section of this Code of Conduct.
  - 12. Selling, using, distributing or possessing obscene material.
  - 13. Using vulgar or abusive language, cursing or swearing.
  - 14. Smoking a cigarette, electronic cigarette (e-cigarette), personal vaporizing device, cigar, pipe or using chewing or smokeless tobacco.
  - 15. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines,

heroin, steroids, look-alike drugs and any substances commonly referred to as "designer drugs."

- 16. Inappropriately using or sharing prescription and/or over-the-counter drugs.
- 17. Gambling, as defined in the "Definitions" section of this Code of Conduct.
- 18. Violation of an individual's civil rights.
- 19. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
- 20. Initiating a report warning of fire, bomb or other catastrophe without valid cause, misuse of 911 or discharging a fire extinguisher.
- 21. Selling, using or possessing fireworks or other dangerous items.
- 22. Hiding evidence of an illegal act or school violation.
- 23. Creating a hazardous or physically offensive condition by any act which serves no legitimate purpose.

F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on School District buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting or other conduct in violation of the Code of Conduct will not be tolerated.

- G. Engage in any form of academic misconduct. Examples include, but are not limited to:
  - 1. Plagiarism.
  - 2. Cheating.
  - 3. Copying.
  - 4. Altering records.
  - 5. Altering the work of others without permission.
  - 6. Assisting another student in any of the above actions.
- H. Engage in off-campus misconduct that creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the misconduct might reach school property; or endangers the health, safety or morals of students or staff within the school. Examples of such misconduct include, but are not limited to:
  - 1. Cyberbullying, as defined in the "Definitions" section of this Code of Conduct.
  - 2. Threatening, hazing or harassing students or school personnel over the phone or through other electronic media.
  - 3. Using message boards to convey threats, derogatory comments or post pornographic pictures of students or school personnel.
- I. Engage in misconduct while using technology. Examples of such misconduct include, but are not limited to:
  - 1. Violating any law.
  - Displaying, performing, sending, receiving or storing any content that is obscene, inappropriate, offensive or otherwise objectionable, even if the material or its dissemination is lawful.
  - Harassing any person or advocating or encouraging violence of any kind against any person, entity or government.
  - 4. Infringing, violating or misappropriating another's rights.
  - Obtaining unauthorized access to, or interfering by any means with, any user, system, network, service or account, including evasion of filters or violation of the security or integrity of any network or system.
  - 6. Distributing computer viruses or malware of any kind.
  - 7. Sending, receiving or supporting email messages that are unsolicited, deceptive,

anonymous, excessively voluminous or that contain falsified identifying information, including spamming and phishing.

8. Violating the School District's Acceptable Use Policy (Policy 4526).

### EXPECTATIONS FOR STUDENT PARTICIPATION IN INTERSCHOLASTIC ATHLETICS AND EXTRACURRICULAR ACTIVITIES

There is an expectation for all students that are members of interscholastic athletic teams at Seaford Middle School and Seaford High School, and those that participate in extracurricular activities, including clubs, are required to adhere to all aspects of the student Code of Conduct are understood and adhered to. Participation in interscholastic athletics and extracurricular activities is a privilege for students who are in good academic and behavioral standing and not a right equivalent to what is referred to as a Free and Appropriate Public Education in education law. Violations of the Code of Conduct may lead to a suspension or removal from a team or club depending on the severity of the infraction.

Additionally, good citizenship in the community is a minimum expectation for all of Seaford's students, and particularly those that expect to compete as Seaford athletes and/or remain active in extracurricular activities. In the event a student becomes involved in a student disciplinary situation outside of school, including but not limited to a violation of law, a decision may be made to suspend the student from interscholastic athletics and/or extracurricular activities until the situation is resolved, whether the incident has a connection to the School District or not. The suspension decision will take place after a meeting occurs with the student, the student's parents, the building principal, the coach of the team and Athletic Director and/or adult supervisor of the club or activity and any other parties the School District deems appropriate.

### INTERNET AND COMPUTER NETWORK

### **Acceptable Use Guidelines**

Access to the Seaford School District Network is a privilege offered each academic year to all students and educators.

### Code of Conduct

The Seaford School District Network user is held responsible for his/her actions and activity within his/her user account. Unacceptable uses of the Network will result in the suspension or revoking of these privileges.

- 1. Using the Network for any unauthorized access including but not limited to hacking and/or illegal activity and violation of copyright or other contracts.
- 2. Using the Network for financial or commercial gain.
- 3. Degrading or disrupting equipment or system performance.
- 4. Vandalizing the data of another user.
- 5. Wastefully using finite resources.
- 6. Gaining unauthorized access to resources or entities.
- 7. Invading the privacy of individuals.
- 8. Using an account owned by another user.
- 9. Posting personal communications without the author's consent.
- 10. Posting anonymous messages.
- 11. Using the Network to access material which is obscene, pornographic and/or harmful to minors.
- 12. Transmitting personal information about any student by that student or others, including pictures, addresses, phone numbers, pager numbers and email addresses.

### **Internet Controlled Filtering**

In accordance with the provisions of the Children's Internet Protection Act ("CIPA"), the District requires that all District computers with internet access be equipped with filtering or blocking technology which will, at a minimum, block or filter internet access for both minors and adults, to visual depictions that are

obscene; child pornography; and for computers used by minors with internet access, harmful to minors. No filtering technology can guarantee that students will be prevented from accessing all inappropriate locations. However, the District shall institute measures to monitor the online activities of minors and assist students in the appropriate use of the internet. Under certain supervised circumstances, authorized personnel may override the filtering/blocking technology for a limited, prescribed period, to assist staff members engaged in legitimate research or other lawful purposes. The District will develop regulations to implement this element of the policy.

The District shall provide employee training for proper use of the Network, including training to foster the safety and security of minors when using electronic mail, chatrooms and other forums of direct electronic communications, as well as training to prevent unauthorized disclosure, use and dissemination of personal identification information regarding minors.

All users of the Seaford School District Network, including students and staff, must abide by the District's restrictions on Network use. Further, the user and, where applicable, his/her parent(s) or guardian(s) are warned that the Seaford School District does not have control of the information on the internet. Even though the Seaford School District Network uses internet filtering equipment, it is possible that the requester might access unacceptable sites. These sites may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Therefore, users shall discharge and hold harmless the Seaford School District, its Board of Education trustees and employees from any and all claims, liabilities, demands, causes of action, costs, expenses or obligations of any kind, known or unknown, arising out of or in any way relating to his/her own or his/her child's use of or access to the Seaford School District Network or other independent networks. While the Seaford School District's intent is to make internet access available to further its educational goals and objectives, users may access other materials as well.

The Seaford School District believes that the benefits to educators and students from access to the internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their child or ward should follow.

The Seaford School District would like to emphasize that the independent networks, accessed through the Seaford School District Network, are open systems. This means that another individual within or outside the Seaford School District community might access a Seaford School District's user's files without the user's prior knowledge or consent. Therefore, the Seaford School District's advice to all users is "Don't put anything in writing that you wouldn't want other people to read." As it is impossible to guarantee complete security, the Seaford School District accepts no responsibility for any consequences of unauthorized entry, even if such entry could have been prevented by procedures known to the Seaford School District but not adopted. Seaford School District Network will make reasonable efforts to protect the electronic files of every user. The user and, where applicable, his/her parent(s) or guardian(s) must understand the specific conditions and services being offered will change from time to time. In addition, a user uses Seaford School District Network at his/her own risk. The Seaford School District makes no warranties with respect to Seaford School District's service, including but not limited to the following:

- 1. The content of any advice or information received by a user from a source outside Seaford School District Network or any costs or charges incurred as a result of seeing or accepting such advice.
- 2. Any costs, liability or damages caused by the way the user chooses to use his/her Seaford School District Network access.
- 3. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the Seaford School District.
- 4. While the Seaford School District supports the privacy of electronic mail, account users must assume that this cannot be guaranteed.

5. Network users have NO EXPECTATION OF PRIVACY with respect to any data stored or transmitted via the District's Network or used in conjunction with the District's Network. School officials shall monitor the use of the District's Network and can and will search, at any time, the account, email, disks, files or other data stored on the District's Network.

Users must recognize that the Seaford School District's Code of Conduct applies to the use of the Seaford School District Network and other independent networks, and that any usage of these networks in violation of this code or the Seaford School District's policy and procedures regarding usage of the networks, and/ or any of the Seaford School District's policies and procedures, will be subject to appropriate disciplinary action, including but not limited to loss of Seaford School District Network privileges.

### No Privacy Guarantee

There is a no privacy guarantee for electronic mail (e-mail), home directories or any use of the district computer network. The district reserves the right to access and view any material stored on district equipment or any material used in conjunction with the district computer network. Any user in violation of these guidelines should be reported to the teacher, the building principal and/or the Director of Technology.

### **Illegal Activities**

Illegal activities are strictly prohibited. Information pertaining to or implicating illegal or unlawful activity will be reported to the proper authorities. Transmission of any material in violation of any federal, state and/or local law or regulation is prohibited. This includes, but is not limited to copyrighted material, threatening or obscene material or material protected by trade secret. Users must respect all intellectual and property rights and laws.

### Copyright

In accordance with the Copyright Act of 1976, a user may make "fair use" of a copyrighted work for purposes of criticism, comment, news reporting, teaching, scholarship or research. Students must always avoid plagiarism.

### **District Responsibilities**

The district makes no warranties of any kind, whether expressed or implied, and assumes no responsibility as to the quality, availability or reliability of the service it is providing. Users navigate the internet and district computer network, and use information, at their own risk. The district will not be responsible for any damages suffered by any user, including, but not limited to, loss of data resulting from delays, missed deliveries or service interruptions caused by its own negligence or the errors or omissions of any user. The district also assumes no responsibility for:

- (a) The content of any advice or information received by a student from a source outside the district, or any costs or charges incurred as a result of seeing or accepting such advice;
- (b) Any costs, liability or damages caused by the way the student chooses to use his/her district computer network access; and
- (c) Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the district.

### BEFORE AND AFTER-SCHOOL CHILD CARE PROGRAMS

Our SCOPE-operated Before-School Child Care Center is open daily to the Harbor, Manor and sixth grade Middle School students from 7-9 a.m. and is located in both the Harbor and Manor schools. Our SCOPE-operated After-School Child Care Center is open daily to Harbor, Manor and sixth grade middle school students from 3:15-6:30 p.m. and is located in the Harbor and Manor schools. Sixth grade students will be escorted to the Manor School program at dismissal each day. The goal of these programs is to provide quality childcare in a supervised setting before and after school. These programs provide a safe, warm, caring and nurturing environment for students.

Activities are provided which support children and promote their skill development. It is designed to be FUN! Children have a choice of indoor and outdoor activities which are age appropriate. Activities include sports, arts and crafts, dance, music, story time, drama, games and homework. Activities are structured either in groups or on an individual basis. Children are offered a nutritious snack each day.

SCOPE is licensed by the New York State Office of Children and Family Services and employs a supervisor, assistant supervisor and aides for our program. The program operates at no cost to the taxpayers, as parents or guardians of participants are charged a monthly fee depending on the number of days their child(ren) attend(s). In advance of each month, parents/guardians receive a calendar to select the days their child(ren) need(s) child care for the upcoming month and prepare a check payable to SCOPE. Children need not participate every day, nor follow the same schedule each month. For further information, please call SCOPE at (631) 360-0800.

### THE PARENT-TEACHER ASSOCIATION

The PTA works to promote the welfare of children and youth in the home, school, community and place of worship and aims to establish a good home-school relationship. The Seaford School District has four PTA units: two elementary, one middle/high school (PTSA) and a unit representing special education parents (SEPTA). Meetings are held in each school and afford you the opportunity to meet the teachers, administration and your neighbors. Programs are planned to inform about curriculum and items regarding current interest.

The PTA welcomes into membership all parents, teachers and all other citizens interested in the welfare of children.

### 2024-2025 PTA OFFICERS

### SEAFORD HARBOR PTA

President	Janice Serina
1st Vice President	Kelly Kern
2nd Vice President	Jillian Tarantino
Treasurer	Gretchen Harrington
Recording Secretary	Meghan Carloni
Corresponding Secretary	Ashley Warren
1st District Coordinator	Veronica Brill
2nd District Coordinator	Jennifer Campo
3rd District Coordinator	Amanda Romano
4th District Coordinator	Jackie Gorman
1st School Board Representative	Lauren Reilly
2nd School Board Representative	Andrew Hartmann
3rd School Board Representative	Laura Rivera
4th School Board Representative	Marissa Murale
Parliamentarian	Geryl Carlson
Website Coordinator	
Historian	Kristine Hughes

### SEAFORD MANOR PTA

President	Kayla Motroni
Vice President, Communications	Karissa Mathewson
Vice President, Membership	Amanda Schaefer
Treasurer	Vincent Pernice
Recording Secretary	Krystal Curattalo
Corresponding Secretary	Dave Dodds
Historian	Jeanna Cardone
Parliamentarian	Jacquelyn Rogers
Fundraiser Coordinator	Stephanie Cerreta
Family Events Coordinator	Brittany Kunz
Enrichment Coordinator	Leigh Delaney
Community Outreach Coordinator	Dara Marciano
1st District Coordinator, Harbor	Danielle Palumbo
2nd District Coordinator, SEPTA	Lisa Burgie
3rd District Coordinator, PTSA	Deb Toscano
4th District Coordinator, BOE	Lea Krawczyk

### SEAFORD MIDDLE SCHOOL/HIGH SCHOOL PTSA

President	Lisa Gregorek
1st Vice President	Bridgette Ulzheimer
2nd Vice President	Kerri Hall
Treasurer	Laura Schneiweis
Recording Secretary	Shannon Conaty
Corresponding Secretary	Karen Buck
1st District Coordinator	Lauren Fox
2nd District Coordinator	Meghan Nocera
3rd District Coordinator	Jen Brock
1st School Board Representative	Tina Bellissimo
2nd School Board Representative	Kathleen Dyckman
3rd School Board Representative	Megan Bevan
Parliamentarian	Tammy Falk
Historian	Heather Paccione
Membership Coordinator	Christi Terjesen
Social Media Coordinator	Lisa Lynch

### SEAFORD BOOSTER CLUB

President.....Bridgette Ulzheimer

### SPECIAL EDUCATION PTA (SEPTA)

The parents of children with disabilities invite you to join with them in helping their youngsters to reach their maximum potential. This goal can be achieved by the parents, along with administrators, teachers and support staff joining together and working to ensure that our children receive the best possible education.

The parents of children involved in special education meet once a month in the Middle School cafeteria. After each meeting, there is a discussion group. Three of the meetings are in the format of a districtwide presentation addressing topics of global interest. Meeting dates can be found posted on the school calendar.

President	Maureen Erickson
Vice President	Kelley Wong
Treasurer	Nancy Salomon
Membership Coordinator	Colleen Mahoney
PTSA Harbor Representative	Karin Simonson
PTSA Manor Representative	Shannon Conaty

### SEAFORD PRIDE



**ACADEMICS** 

ATHLETICS \



COMMUNITY SERVICE







**EMOTIONAL INTELLIGENCE** SCIENCE & EXPLORATION



THE ARTS



May 22-26, 2025

June 13, 2025

June 19, 2025

June 27, 2025



www.seaford.k12.ny.us

### SCHOOL CALENDAR 2024-2025 **DATES TO REMEMBER**

DiffE	
September 2, 2024	Labor Day - No School
September 3, 2024	First Day of School
September 21, 2024	Homecoming
October 3-4, 2024	Rosh Hashanah - No School
October 14, 2024	Columbus Day - No School
November 5, 2024	Superintendent's Conference Day No School for Students
November 11, 2024	Veterans Day - No School
November 22-23, 2024	High School Fall Drama Production
November 28-29, 2024	Thanksgiving Recess - No School (Half Day on November 27)
December 23, 2024- January 3, 2025	Holiday Recess - No School
January 20, 2025	MLK Jr. Day - No School
January 29, 2025	Lunar New Year - No School
February 17-21, 2025	Winter Recess - No School
March 7-8, 2025	High School Drama Production
March 28-29, 2025	Middle School Drama Production
April 14-21, 2025	Spring Recess - No School

Memorial Day Recess - No School

Class of 2025 Graduation

Juneteenth - No School

Last Day of School