



Title I Parent/Family Engagement
Duquesne K-8
2024-2025

The Duquesne K-8 School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The School will:

1. *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
 - *NWEA Map is a reading assessment for grades K-8*
 - *GRADE is a reading assessment for grades 4-8*
 - *NWEA Map is a math and reading assessment for grades K-8*
 - *Flexible grouping – movement and instruction driven by test data*
 - *Use assessment data to chart progress and drive instruction*
 - *Establish baseline instructional level using data derived from PSSA and other relevant assessments*
 - *Professional Development opportunities*
 - *Extended day/Extended year programs*
 - *Provide Parent and Family Nights to encourage partnering for student success*

2. *Hold parent-teacher conferences annually during which the jointly developed compact and other Title I program documents will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:*
 - *Fall conference to discuss the Title I program components*

- *Spring conference to review/update Title I documents, and to prepare for the following school year by completing the parent survey.*
3. *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:*
 - *The district will provide Report Cards*
 - *The district will provide Progress Reports.*
 - *Informal progress will be reported as necessary*
 - *Provide materials and training to help parents work with their children*
 4. *Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:*
 - *All staff members are available for parent conferences in person or by phone*
 5. *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:*
 - *All parents are welcome to participate in school activities during the school day*
 - *lunch monitoring*
 - *classroom monitor*
 - *recess monitor*
 - *office, holiday, and party help*
 6. *Involve parents in the planning, review, and improvement of the school's parental involvement policy and parent compact in an organized, ongoing, and timely way through monthly parent coffees beginning in September of each school year.*
 - *Duquesne K-8 will host an annual meeting to review and change the school's parent and family engagement policy. This meeting will occur in September.*
 7. *Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way through monthly parent coffees.*
 - *Provide parents/guardians with an annual evaluation of the content and effectiveness of this policy, the School/Parent-Guardian/Student Compact, and the PA Future Ready Comprehensive School Level Plan and make recommendations for improvement. The parents/guardians will meet annually at the September parent coffee to offer input about the Title I program and these documents. Parent-Teacher Group meetings and Title One Committee meetings are held during flexible hours in order to accommodate work schedules.*
 8. *Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be*

involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

9. *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand through parent letters and mailings.*
 - *Duquesne K-8 will send monthly newsletters, conduct parent teacher conferences and an open house each year. We will provide parents of Title I students with timely information about the Title I program through newsletters, the district website and fliers sent home with the students. Reports of student progress will be sent to the parents at least 3 times per school year.*
10. *Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet at the September parent coffee.*
 - *Duquesne K-8t will host an annual meeting to review the curriculum in use at the school, the forms of academic assessments used to measure student progress, the achievement levels of the state academic standards, and the multiple criteria used to determine eligibility. This meeting will occur in October-November. Pennsylvania Academic Standards are available to parents on the Pennsylvania Department of Education Website www.pde.state.pa.us or a paper copy may be obtained upon request.*
11. *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
12. *Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading by mailing and sharing state assessment results.*
13. *Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*

14. *Involve parents in decisions about how the reserved parent involvement funds will be spent through feedback and surveys at monthly parent coffees.*
15. *Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school (ESSA, Section 1116(6)(E)(3)).*
16. *Coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support family members in more fully participating in the education of their children at monthly parent coffees, Meet The Dukes in August, and the Duke Showcare in May. (ESSA, Section 1116(6)(e)(4)).*
17. *Provide opportunities for the informed participation of parents and family members at monthly parent coffees, Meet The Dukes in August, and the Duke Showcare in May. (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) (ESSA, Section 1116(7)(f)).*