



**Txuj Ci HMong Language and Culture Lower Campus
2024-2025 Family Engagement Plan**

Txuj Ci HMong Language and Culture Lower Campus students are confident, creative, thinkers who seek and use knowledge in a changing world.

The Txuj Ci Lower Campus school community is committed to providing a welcoming environment that respects and honors the contributions of all families in our community. Many strategies are in place to remove barriers including bilingual support, transportation for school events as needed, childcare as needed and scheduling activities at a variety of different times of day to encourage a high rate of participation.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff member(s) available for families to discuss this plan and ask questions	<ul style="list-style-type: none"> ● Family Liaisons: Family Room Staff: Thao Lor Lee, Neftali Ramirez, and Win World
Our school communicates with families in many ways.	<ul style="list-style-type: none"> ● School communicates with families through weekly school newsletters and flyers, parts of which are translated into Hmong, Spanish, and Karen. In addition, classroom teachers communicate with parents through weekly or monthly classroom newsletters, including the Txuj Ci Zaj’s Weekly News, personal phone calls, text messages, SeeSaw, via emails, and when possible GoogleMeet. Information about school programs and activities is posted on our website: https://txujcilower.spps.org and reminders are sent using Mass Notification, texts, emails or PeachJar Flyers. Home visits are done for a variety of reasons throughout the school year. ● Social Media: Facebook: www.facebook.com/txujcihmonglanguageandculturelower ● Txuj Ci has an open-door approach to serving our families. Bilingual staff are available to help families, as needed, and phone calls from parents are returned the same day, when possible. Parents are given school contact information for Family Room staff and school administrators at the beginning of the school year, at school events and home visits.
The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul style="list-style-type: none"> ● For more about our work on racial equity, contact: Principal May Lee Xiong or Assistant Principal Michelle Brown Ton. “Txuj Ci HMong Language and Culture Lower Campus offers a unique opportunity for students to discover the gift of bilingualism through our Hmong Dual Language program. We believe knowing more than one language brings countless benefits to our students and greatly enhances their intellectual growth, their cross-cultural skills, and broadens their world views to make world class citizens.”

Transitions between schools can be challenging, and we work to help families as their children start and leave our school.

For new students and families, we support the transition by:

- **Incoming student transitions:**

New families to Txuj Ci are invited to tour the school and meet the teachers. Parents are informed of opportunities to become involved in school and offer community resources at all grade level and school-wide events. Open House is designed so as to introduce parents and students to teachers, classroom expectations and routines. In addition, several Txuj Ci teachers participate in the Teacher Home Visit Project.

Txuj Ci Family Room staff provides parents with encouragement, support, and information for enrolling their children in pre-school programs including our Hmong Dual Language Program and inform them of deadlines, and assist with the application process.

For students and families moving to the next school in their pathway, we support the transition by:

Txuj Ci aligns a transition event with SPPS school choice to provide families an opportunity to learn about our programs. Additionally, we encourage 4th grade families to learn more about the Txuj Ci Upper Campus. In the spring, transition events are held for families of pre-K and 4th graders to help them navigate the academic, emotional, and cognitive aspects of each transition. Family Room staff, Office of Early Learning, Content coach and counselors continue to be available to assist parents in advocating for their children as they enter middle school and high school.

- Welcoming counselors and students from Txuj Ci Upper Campus programs to present information to parents at one transition event for 4th graders. The first event is held before the school choice deadline, to inform parents about the school choice process and considerations in choosing the pathway to Txuj Ci HMong Language and Culture Upper Campus. At the second event in the spring, topics include middle school expectations and cognitive and social emotional issues of students at those ages. Txuj Ci provides transition events for new enrolling and new prospective families. Authentic experience tours are offered throughout the year.

Family Partnerships	
<p>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</p>	<ul style="list-style-type: none"> ● Copies of the compact are available: At all school events, in the Family Room, during conferences, parent meetings and on the website. It is available in Hmong, Karen and Spanish to families upon request. ● The compact will be updated by: June 1, 2025.
<p>There are many opportunities for families to build connections to the school and to each other.</p>	<ul style="list-style-type: none"> ● Title I Annual Meeting where we will share information about school programs will take place during the Fall of 2024. ● Parent meetings are scheduled throughout the year and include Monthly PTO meetings, and school program showcases. <p>National African American Parent Involvement Day (NAAPID) will be on February 10, 2025.</p> <ul style="list-style-type: none"> ● Hmong/Karen New Year Showcase, monthly Folktales, Special Education Parent Academy, and Hmong American Day are among the culturally specific activities offered at Txuj Ci Lower Campus. ● Home visits are an integral part of Txuj Ci Lower Campus efforts to build connections with school families. In addition to bi-lingual Family Room staff, several Txuj Ci teachers conduct Home Visits through the teacher Home Visit project. ● Parents are welcome and encouraged to volunteer in their child’s classroom. Please contact the Family Room for more information. ● <u>PreK Family Days in Fall and Spring</u>
<p>We work to make these meetings and events available for every family in the school.</p>	<ul style="list-style-type: none"> ● Txuj Ci Lower Campus activities always include bilingual staff support for Hmong, Latino, and Karen families. All communications for school events are translated and recruitment reminder calls, and emails are made in 4 languages, and via email/texts messages. ● Meetings are scheduled during the day both morning and in the evening so as to be accessible to the greatest number of school families. Childcare, food, and transportation are available to all families, when possible. ● Some meetings are also streamed via GoogleMeet
<p>Our school supports families as advocates and provides opportunities for parent leadership</p>	<ul style="list-style-type: none"> ● Txuj Ci’s principal and assistant principal are very accessible to parents with an “open door” policy. Family Room staff is available to help parents address concerns through translation and advocacy at the building and district level. ● Ongoing Equity training remains an important component of Txuj Ci staff development. ● Through parent meetings and PTO involvement, parents will be engaged in providing input into the school plan. In addition, the Partnership Agreement and SCIP including the FEP will be available to parents in summary form at school events, school website, in the school office and in the Family Room. Available in Hmong, Karen and Spanish to families upon request

Teaching and Learning

<p>Our school shares information about state standards, assessment and student achievement with families in multiple ways</p>	<ul style="list-style-type: none"> ● Report cards and progress reports will be distributed at fall and spring conferences and mailed to the current address on file at the end of the year. In addition, teachers send weekly/monthly progress reports, notifications, self-evaluations, weekly folders, and via SeeSaw to maintain parents informed of their child's progress. ● Parent-Teacher conferences are held twice yearly in the fall and spring. Teachers are available for individual conferencing based on parent request throughout the year. Parents are provided with specific information regarding their child's literacy development and grade level expectations. ● Information about specific ways families can help build reading and math skills forms will be provided to parents during events including, Fall and Spring Family Days, Spooky Literacy/Math Night and during PTO Meetings. Individual student assessments will be available to parents during conferences and as requested by parents. ● Families participate in Hmong Dual Language Program Curriculum Family Night to learn about the content, goals and expectations for the school year. Parents receive periodic reports from classroom teachers regarding student work completion and progress reports. ● During Family Night events, parents receive additional information about reading skills and how to select "just right" books for their children. They are invited to select free "just right" books for their children to build their home library. Information about different reading Apps is available for families, including RAZKids, Tumble Books, Freckle, PebbleGo, and Saint Paul Public Library.
<p>Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school</p>	<ul style="list-style-type: none"> ● Parent log-in information can be accessed at spps.org/onestop or by asking the school clerk and Family Room Staff. ● Parents will have hands-on experiences with the various options students have to demonstrate their learning in the classroom. Some options include selection of Apps to enhance learning such as RazKids, Newsela, ABC Mouse, HMH, and scholastics. ● Parents will be provided with web resources and Apps to support their children's learning at home via SeeSaw (PreK-4). Teachers instruct students on how to use a variety of Apps within those learning platforms. All staff are able to support families and students in navigating those Apps and learning platforms via GoogleMeets, personal, and/or phone contact. ● SeeSaw- During the fall, Txuj Ci PreK-4 teams share information about SeeSaw implementation, access and

	communication between parent and the teacher. Parents can access email, and monitor student’s work.
Many before- and after-school enrichment and support opportunities are available for students	<ul style="list-style-type: none"> ● Parents are provided with information about enrichment opportunities outside of school including those offered by city Parks and Rec programs, the Public Library, and Sprockets at school activities throughout the year. ● Parents are informed of Discovery Club or Flipside that supports learning and social development.

Community Partnerships	
<p>Our school develops community partnerships to provide additional support for students and their families</p>	<p>Formal Partners Organization Names</p> <p>Minnehaha Academy-Mentors</p> <p>Lutheran Social Services- Senior Corps Foster Grandparents-tutors</p> <p>3 M Company-donations</p> <p>St. Catherine University Center for Community Work and Learning and Service Learning- Mentors</p> <p>Minnesota Reading Corps</p> <p>East Side Arts Council</p> <p>Walser Automotive Asian Hmong Alliance</p> <p>OTHER PARTNERS</p> <p>CHILDREN'S DENTAL SERVICES-free dental care</p> <p>EASTSIDE FAMILY CENTER-community resource info.</p> <p>PHILLIPS EYE</p> <p>WILDER FOUNDATION</p> <p>FAMILY CONNECTIONS</p> <p>CONCORDIA UNIVERSITY</p> <p>HUBBS CENTER-Adult Literacy</p> <p>HEALTH EAST ROSELAWN CLINIC</p> <p>WILDER SCHOOL-BASE MENTAL HEALTH</p> <p>HLUB ZOO MENTAL HEALTH</p> <p>COMMUNITY DENTAL</p> <p>SAINT PAUL PUBLIC LIBRARY-ARLINGTON HILLS</p>

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at scip.spps.org, is on our school website at spps.org/phalen, and printed copies are available in the Family Room in Hmong, Karen and Spanish upon request.