



Ottawa Hills Local Schools

District Testing Report

2023-2024

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TerraNova
and
InView
Results

2023-2024

Ability / Achievement Comparison
by Content Area
Grades Two and Four

Source: DRC Insight Interactive Reports

TerraNova and InView Results -- Spring 2024

Reading

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	80	625	62	72	10	15	31	43
4	90	658	61	70	3	14	43	39

Mathematics

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	80	604	68	80	0	14	28	59
4	90	653	62	71	9	19	23	49

Science

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	80	619	65	76	5	9	36	50
4	90	658	63	74	6	9	37	49

Social Studies

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	80	624	62	71	4	15	40	42
4	90	671	68	81	4	9	21	66

* It is considered meaningful when there is a 7-unit difference between the obtained NCE (Normal Curve Equivalent) and the AANCE (Anticipated Achievement Normal Curve Equivalent). See Note on page 3.

Color Key

n ≤ 25%	25% > n ≤ 50%	50% > n < 75%	n ≥ 75%
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Language

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
4	90	653	61	70	7	20	38	36

* It is considered meaningful when there is a 7-unit difference between the obtained NCE (Normal Curve Equivalent) and the AANCE (Anticipated Achievement Normal Curve Equivalent). See Note below.

Color Key

$n \leq 25\%$	$25\% > n \leq 50\%$	$50\% > n < 75\%$	$n \geq 75\%$
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Percentage of Students with NCE Scores At or Above a Given National Percentile Rank (Compared to the Previous Year)

Grade	Number Tested		Reading	Mathematics
2	80 (85)	At or Above 50th %ile Top Half	74 (78)	87 (91)
		At or Above 75th %ile Top Quarter	43 (53)	59 (61)
4	90 (76)	At or Above 50th %ile Top Half	82 (78)	72 (68)
		At or Above 75th %ile Top Quarter	39 (29)	49 (38)

Color Key

Lower by 5% or more	Within 5%	Higher by 5% or more
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NOTE: A student's raw score is converted to a scaled score. When compared to a national sample, that scaled score can be converted to a Normal Curve Equivalent (NCE), which can then be averaged. The exact average NCE is always 50. The percentile of the NCE tells what percentage of students performed below that same score. The Anticipated Achievement Normal Curve Equivalent (AANCE) uses the *InView* cognitive skills data to predict where students should score on the *TerraNova*. The difference between the actual and the predicted suggests whether students are performing to their ability.



Ohio State Test & End-Of-Course Exam Results

2023-2024

English Language Arts Grades Three through Eight

Mathematics Grades Three through Eight

Science Grades Five and Eight

End of Course Exams

Source: Ohio State Testing Portal, SAFE Secure Data Center & ODE Local Report Cards

**Ohio State Tests and End-of-Course Exam
Proficiency Percentages
Spring 2024 (All Students Tested)**

		Total		Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus	
Grade	Subject	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3	ELA	89	100.0			1	1.12	5	5.62	17	19.10	18	20.22	48	53.93		
3	Mathematics	89	100.0			3	3.37	7	7.87	17	19.10	23	25.84	39	43.82		
4	ELA	90	100.0					1	1.11	6	6.67	20	22.22	63	70.00		
4	Mathematics	88	100.0			1	1.14	3	3.41	7	7.95	22	25.00	55	62.50		
5	ELA	83	100.0	1	1.20	2	2.41	3	3.61	5	6.02	21	25.30	51	61.45		
5	Mathematics	79	100.0	1	1.27	10	12.66	5	6.33	21	26.58	24	30.38	17	21.52	1	1.27
5	Science	83	100.0	1	1.20	3	3.61	2	2.41	6	7.23	22	26.51	49	59.04		
6	ELA	80	100.0			2	2.50	5	6.25	10	12.50	28	35.00	35	43.75		
6	Mathematics	82	100.0			4	4.88	4	4.88	11	13.41	16	19.51	41	50.00	6	7.32
7	ELA	63	100.0					5	7.94	9	14.29	18	28.57	30	47.62	1	1.59
7	Mathematics	62	100.0			4	6.45	4	6.45	21	33.87	18	29.03	12	19.35	3	4.84
8	ELA	76	100.0			3	3.95	6	7.89	25	32.89	25	32.89	17	22.37		
8	Mathematics	12	100.0			3	25.00			5	41.67	4	33.33				
8	Science	75	100.0			2	2.67	4	5.33	6	8.00	33	44.00	30	40.00		
HS	Algebra I	80	100.0			4	5.00	4	5.00	16	20.00	29	36.25	22	27.50	5	6.25
HS	US Govt	36	100.0			1	2.78	6	16.67	7	19.44	10	27.78	12	33.33		
HS	US History	90	100.0			1	1.11			7	7.78	7	7.78	75	83.33		
HS	Biology	91	100.0			2	2.20	4	4.40	20	21.98	14	15.38	51	56.04		
HS	English II	82	100.0			2	2.44	2	2.44	23	28.05	18	21.95	37	45.12		
HS	Geometry	66	100.0					6	9.09	16	24.24	16	24.24	24	36.36	4	6.06
Total		1496	100.0	3	.20	48	3.21	76	5.08	255	17.05	386	25.80	708	47.33	20	1.34

Note that these numbers include accelerated students who tested above grade level.

**Proficiency Percentages
Spring 2024 (All Students Tested)**

In summary, the percentages of students who scored at a “proficient” level or higher on the Ohio achievement tests are as follows:

GRADE	TEST	COUNT	PERCENTAGE	PERCENTAGE CHANGE from 2023
3	English Language Arts	83/89	93	-4
3	Mathematics	79/89	89	-4
4	English Language Arts	89/90	99	+14
4	Mathematics	84/88	96	+9
5	English Language Arts	77/82	94	-1
5	Mathematics	63/78	81	+8
5	Science	77/82	94	-1
6	English Language Arts	73/80	91	+4
6	Mathematics	74/82	90	+11
7	English Language Arts	58/63	92	-4
7	Mathematics	54/62	87	-2
8	English Language Arts	67/76	88	+3
8	Mathematics	9/12	75	+31
8	Science	69/75	92	+3
---	English Language Arts II	78/82	95	+10
---	Algebra I	72/80	90	-9
---	Geometry	60/66	91	+20
---	Biology	85/91	93	-2
---	American History	89/90	99	+5
---	American Government	29/36	81	-8

Total Change

+83

Note that these numbers do not reflect scores for AP Biology or AP US Government, which contribute to the performance index on the state report card.

Ohio State Tests Results -- Spring 2024

Comparison to Similar Districts by Percentage of Students Passing (Organized by Similarity)

SIMILAR DISTRICT*	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills Local	108.3	93.3	<u>98.9</u>	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	<u>93.9</u>	92.0
Wyoming City	105.9	90.1	90.6	92.3	85.6	90.0	90.5	92.0	90.5	87.0	89.0	78.5	62.3	90.5	93.9
Oakwood City	108.2	95.4	91.9	92.8	86.7	91.6	83.6	95.5	90.6	89.2	73.2	88.1	90.4	89.9	95.0
Madeira City	106.5	85.7	92.5	91.3	93.7	93.2	87.8	87.8	95.5	84.6	90.4	88.1	56.6	87.2	92.3
Bexley City	100.5	87.4	82.4	87.6	84.4	84.2	83.3	85.0	83.7	76.0	67.6	68.7	88.7	81.4	83.7
Mariemont City	109.2	89.5	94.7	97.6	91.5	89.6	86.5	89.1	95.4	93.6	95.8	87.5	88.0	93.5	91.0
Beachwood City	105.0	84.8	89.6	91.3	86.4	88.3	78.2	86.6	85.4	83.5	88.2	80.8	69.1	91.3	84.1
Chagrin Falls Ex Village	111.0	99.2	90.1	94.6	89.7	98.2	94.3	99.2	96.0	82.6	91.0	99.1	90.9	91.3	92.9
Grandview Heights	105.5	85.3	97.8	93.2	84.9	84.7	75.6	88.2	97.8	88.1	78.8	83.3	84.6	86.3	87.6
Bay Village City	106.1	89.4	90.0	96.8	83.6	92.2	78.4	92.4	95.8	94.1	91.7	85.2	77.7	90.9	90.4
AVERAGE	106.6	90.0	91.9	93.1	87.8	90.4	84.6	90.5	92.6	86.0	85.6	84.6	78.3	89.6	90.3

* District selection based on fiscal year 2023 similar districts.

Bolded statistics of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; **highlighted** percentages are the lowest in that row.

SIMILAR DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills Local	108.30	93.3	98.9	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	93.9	92.0
AVERAGE	106.6	90.0	91.9	93.1	87.8	90.4	84.6	90.5	92.6	86.0	85.6	84.6	78.3	89.6	90.3
DIFFERENCE	1.7	3.3	7.0	0.8	3.5	1.7	3.6	-1.7	2.9	-5.2	4.6	2.5	-3.3	4.3	1.7

Source: Ohio Department of Education Local Report Cards

Ohio State Tests Results -- Spring 2024

Comparison to Area Districts by Percentage of Students Passing (Organized Alphabetically)

AREA DISTRICT	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Anthony Wayne Local	103.4	92.5	94.5	93.2	84.0	88.1	76.2	90.3	96.4	91.4	88.0	88.3	78.4	93.5	87.5
Bowling Green City	88.1	77.5	70.7	80.6	57.8	67.5	57.2	77.4	67.6	60.7	58.5	54.1	66.9	78.9	76.6
Maumee City	88.1	83.6	61.6	75.5	64.8	78.3	53.2	73.3	59.9	52.3	48.4	72.2	38.3	71.0	71.5
Oregon City	88.4	70.5	73.4	82.6	57.5	69.6	52.0	66.5	78.5	84.2	53.4	59.3	48.0	84.7	66.3
Ottawa Hills Local	108.3	93.3	98.9	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	93.9	92.0
Perrysburg Exempted	102.8	86.0	84.0	90.8	83.6	86.2	76.0	83.8	90.5	78.4	80.8	82.6	80.4	87.6	90.8
Rossford Ex Village	80.9	63.3	66.4	73.1	45.7	57.8	47.0	62.2	64.9	51.0	38.3	57.3	70.5	60.6	67.8
Springfield Local	78.5	59.8	52.3	62.6	54.4	60.6	45.0	55.0	58.4	43.1	48.2	42.1	54.2	61.5	69.0
Sylvania Schools	94.1	79.7	78.2	86.6	70.4	77.0	60.1	75.6	83.8	75.9	65.5	67.5	55.2	84.4	73.5
Toledo City	57.9	38.8	39.2	45.9	27.6	32.1	23.4	29.9	31.0	23.8	19.0	20.6	22.2	32.0	31.8
Washington Local	74.0	52.9	54.1	65.5	45.5	49.8	39.9	51.0	52.1	40.3	39.3	32.7	26.0	65.7	52.3
AVERAGE	87.7	72.5	70.3	77.3	62.1	69.0	56.2	68.5	70.8	62.0	57.2	60.3	55.9	74.0	70.8

Bolded percentages of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; **highlighted** percentages are the lowest in that row.

AREA DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills Local	108.3	93.3	98.9	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	93.9	92.0
AVERAGE	87.7	72.5	70.3	77.3	62.1	69.0	56.2	68.5	70.8	62.0	57.2	60.3	55.9	74.0	70.8
DIFFERENCE	20.6	20.8	28.6	16.6	29.2	23.1	32.0	20.3	24.7	18.8	33.0	26.8	19.1	19.9	21.2

Source: Ohio Department of Education Local Report Cards

Ohio State Tests Results -- Spring 2024

Top 10 Public Districts by Percentage of Students Passing (Organized by Performance Index)

TOP DISTRICT*	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Marion Local	111.5	94.0	92.4	95.3	93.1	91.1	78.9	94.0	<u>100</u>	96.9	97.1	90.0	<u>98.3</u>	<u>98.4</u>	94.7
Solon City	111.1	95.8	97.5	94.2	<u>93.5</u>	93.8	85.6	97.5	99.2	96.7	89.2	85.9	82.0	93.6	95.3
Chagrin Falls Ex. Village	111.0	99.2	90.1	94.6	89.7	<u>98.2</u>	<u>94.3</u>	99.2	96.0	82.6	91.0	99.1	90.9	91.3	92.9
Rocky River City	110.2	89.0	95.5	96.4	86.5	94.8	84.8	89.0	97.0	97.5	84.8	90.1	76.7	97.5	91.8
Versailles Ex. Village	109.5	88.1	89.2	95.8	91.8	95.7	78.1	94.0	99.0	97.1	95.8	96.4	87.7	97.9	91.7
Fort Loramie Local	109.2	<u>100</u>	88.9	96.6	84.8	93.3	76.9	<u>100</u>	98.1	<u>98.3</u>	91.3	93.3	94.1	94.8	<u>98.1</u>
Mariemont City	109.2	89.5	94.7	<u>97.6</u>	91.5	89.6	86.5	89.1	95.4	93.6	95.8	87.5	88.0	93.5	91.0
Ottawa Hills Local	108.3	93.3	98.9	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	93.9	92.0
Miller City-New Cleveland	108.2	91.5	<u>100</u>	96.9	92.7	95.1	69.7	95.7	<u>100</u>	97.3	<u>97.7</u>	<u>100</u>	88.2	89.2	90.9
Oakwood City	108.2	95.4	91.9	92.8	86.7	91.6	83.6	95.5	90.6	89.2	73.2	88.1	90.4	89.9	95.0
West Geauga Local	108.2	86.2	91.3	95.4	82.4	90.5	89.6	88.7	94.7	90.9	85.5	81.9	97.5	92.8	97.0
AVERAGE	109.5	92.9	93.7	95.4	89.5	93.3	83.3	93.8	96.9	92.8	90.1	90.9	88.1	93.9	93.7

* Top schools based upon Performance Index Score

Bolded numbers of other school districts are higher than those of Ottawa Hills.

Underlined numbers are the highest in that column; **highlighted** percentages are the lowest in that row.

TOP DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills Local	108.30	93.3	98.9	93.9	91.3	92.1	88.2	88.8	95.5	80.8	90.2	87.1	75.0	93.9	92.0
AVERAGE	109.5	92.9	93.7	95.4	89.5	93.3	83.3	93.8	96.9	92.8	90.1	90.9	88.1	93.9	93.7
DIFFERENCE	-1.2	0.4	5.2	-1.5	1.8	-1.2	4.9	-5.0	-1.4	-12	0.1	-3.8	-13.1	0.0	-1.7

Source: Ohio Department of Education Local Report Card

Ohio End-of-Course Exams -- Spring 2024

Comparison to Similar Districts by Percentage of Students Passing (Organized by Similarity)

SIMILAR DISTRICT*	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills Local	108.3	90.0	94.1	95.1	90.9	98.9	91.0
Wyoming City	105.9	78.0	90.2	88.9	78.4	95.5	95.2
Oakwood City	108.2	94.7	97.5	91.3	87.6	95.1	94.6
Madeira City	106.5	86.6	95.2	92.0	78.8	96.0	90.4
Bexley City	100.5	92.5	90.5	80.6	76.6	88.0	94.0
Mariemont City	109.2	95.4	88.5	95.2	87.9	99.0	98.0
Beachwood City	105.0	83.8	81.7	90.2	79.1	82.8	92.9
Chagrin Falls Ex Village	111.0	<u>96.7</u>	<u>98.6</u>	<u>96.9</u>	<u>94.2</u>	97.7	92.9
Grandview Heights	105.5	94.5	93.3	94.6	83.6	97.3	92.0
Bay Village City	106.1	94.8	95.3	86.1	82.1	95.8	94.8
AVERAGE	106.6	90.7	92.5	91.1	83.9	94.6	93.6

* District selection based on fiscal year 2024 similar districts.

Bolded statistics of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; **highlighted** percentages are the lowest in that row.

SIMILAR DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills Local	108.3	90.0	94.1	95.1	90.9	98.9	91.0
AVERAGE	106.6	90.7	92.5	91.1	83.9	94.6	93.6
DIFFERENCE	1.7	-0.7	1.6	4.0	7.0	4.3	-2.6

Source: Ohio Department of Education Local Report Cards

Ohio End-of-Course Exams -- Spring 2024

Comparison to Area Districts by Percentage of Students Passing (Organized Alphabetically)

AREA DISTRICT	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Anthony Wayne Local	103.4	84.7	81.1	84.8	61.7	NC	86.5
Bowling Green City	88.1	60.6	68.0	69.5	31.5	82.5	74.8
Maumee City	88.1	71.9	77.2	72.8	53.2	79.6	82.3
Oregon City	88.4	70.0	72.3	63.5	40.3	81.6	73.7
Ottawa Hills Local	108.3	90.0	<u>94.1</u>	<u>95.1</u>	<u>90.9</u>	<u>98.9</u>	91.0
Perrysburg Exempted	102.8	91.9	92.0	87.6	84.3	94.4	92.6
Rossford Ex Village	80.9	51.2	63.5	53.3	38.6	77.0	73.9
Springfield Local	78.5	64.4	60.8	58.2	23.0	73.0	70.5
Sylvania Schools	94.1	78.1	86.1	80.0	53.0	83.8	82.2
Toledo City	57.9	26.0	33.2	31.6	16.7	40.4	41.0
Washington Local	74.0	49.9	54.3	51.7	24.3	63.5	62.4
AVERAGE	87.7	67.2	71.1	68.0	47.0	77.5	75.5

Bolded percentages of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; **highlighted** percentages are the lowest in that row.

AREA DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills Local	108.3	90.0	94.1	95.1	90.9	98.9	91.0
AVERAGE	87.7	67.2	71.1	68.0	47.0	77.5	75.5
DIFFERENCE	20.6	22.8	23	27.1	43.9	21.4	15.5

Source: Ohio Department of Education Local Report Cards

Ohio End-of-Course Exams -- Spring 2024

Top 10 Public Districts by Percentage of Students Passing (Organized by Performance Index)

TOP DISTRICT*	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Marion Local	111.5	<u>100.0</u>	91.5	96.7	93.4	97.2	<u>100.0</u>
Solon City	111.1	92.0	95.8	91.1	88.9	97.5	95.4
Chagrin Falls Ex. Village	111.0	96.7	<u>98.6</u>	<u>96.9</u>	<u>94.2</u>	97.7	92.9
Rocky River City	110.2	96.3	94.8	95.5	88.9	96.1	97.6
Versailles Ex. Village	109.5	97.2	92.5	87.3	81.1	96.0	<u>100.0</u>
Fort Loramie Local	109.2	98.1	98.2	93.1	94.1	85.2	92.3
Mariemont City	109.2	95.4	88.5	95.2	87.9	<u>99.0</u>	98.0
Ottawa Hills Local	108.3	90.0	94.1	95.1	90.9	98.9	91.0
Miller City-New Cleveland	108.2	<u>100.0</u>	82.4	85.7	86.2	94.4	92.5
Oakwood City	108.2	94.7	97.5	91.3	87.6	95.1	94.6
West Geauga Local	108.2	92.2	93.5	89.0	88.6	96.3	89.7
AVERAGE	109.5	95.7	93.4	92.4	89.3	95.8	94.9

* Top schools based upon Performance Index Score

Bolded percentages of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; **highlighted** percentages are the lowest in that row.

TOP DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills Local	108.3	90.0	94.1	95.1	90.9	98.9	91.0
AVERAGE	109.5	95.7	93.4	92.4	89.3	95.8	94.9
DIFFERENCE	-1.2	-5.7	0.7	2.7	1.6	3.1	-3.9

Source: Ohio Department of Education Local Report Cards



State Testing Performance History by Class

2023-2024

Classes of 2024 through 2032

Source: Previous Testing Reports

State Testing Performance History: Class of 2025

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=67)	33	16	10	6	2	33	18	9	2	4										
2015-16	49%	24%	15%	9%	3%	49%	27%	13%	3%	6%										
Passing	88%					89%														
4th (n=72)	37	16	14	3	1	40	19	9	2	0						19	38	12	1	0
2016-17	52%	23%	20%	4%	1%	57%	27%	13%	3%	0%						27%	54%	17%	1%	0%
Passing	95%					97%					99%									
5th (n=77)	37	31	2	3	2	24	15	23	5	8	33	25	11	5	1					
2017-18	46%	41%	3%	4%	3%	32%	20%	31%	7%	11%	44%	33%	15%	7%	1%					
Passing	93%					82%					92%									
6th (n=86)	27	29	21	7	1	30	28	17	8	2										
2018-19	32%	34%	25%	8%	1%	35%	33%	20%	9%	2%										
Passing	91%					89%					9%									
7th	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
2019-20																				
Passing																				
8th (n=85)	14	23	34	11	2	16	20	31	9	6	30	34	10	8	2					
2020-21	17%	27%	40%	13%	2%	20%	24%	38%	11%	7%	36%	40%	12%	10%	2%					
Passing	85%					82%					88%									
9th (n=79)						12	15	18	15	12	45	9	17	6	2					
2021-22						17%	21%	25%	21%	17%	57%	11%	22%	8%	3%					
Passing						63%					90%									
10th (n=85)	30	26	18	8	3	2	0	2	2	5		1				57	11	9	3	0
2022-23	35%	31%	21%	9%	4%	18%	0%	18%	18%	46%		100%				71%	14%	11%	4%	0%
Passing	87%					36%					100%					96%				
11th (n=?)	0	1	0	0	2	0	0	0	1	3						13	10	7	6	1
2023-24	0%	33%	0%	0%	67%	0%	0%	0%	25%	75%						35%	27%	19%	16%	3%
Passing	33%					0%										81%				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2026

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=60)	38	12	7	1	1	35	17	6	1	0										
2016-17	64%	20%	12%	2%	2%	59%	29%	10%	2%	0%										
Passing	96%					98%														
4th (n=65)	33	12	16	4	0	42	16	5	2	0										
2017-18	51%	18%	25%	6%	0%	65%	25%	8%	3%	0%										
Passing	94%					97%														
5th (n=70)	39	19	10	1	0	36	14	12	6	1	50	13	5	1	0					
2018-19	57%	28%	14%	1%	0%	52%	20%	17%	9%	1%	72%	19%	7%	1%	0%					
Passing	99%					90%					99%									
6th	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
2019-20																				
Passing																				
7th (n=82)	32	28	14	6	3	32	23	15	4	9	1									
2020-21	39%	34%	17%	7%	4%	39%	28%	18%	5%	11%	100%									
Passing	89%					84%					100%									
8th (n=84)	21	23	29	8	3	30	21	20	9	3	37	28	14	4	1					
2021-22	25%	27%	35%	10%	4%	36%	25%	24%	11%	4%	44%	33%	17%	5%	1%					
Passing	87%					85%					94%									
9th (n=81)						17	18	15	12	6	52	5	22	2	0					
2022-23						25%	27%	22%	18%	9%	64%	6%	27%	3%	0%					
Passing						73%					97%									
10th (n=83)	37	18	23	2	3	1	0	1	3	1	0	0	0	0	1	63	7	7	0	1
2023-24	45%	22%	28%	2%	4%	14%	0%	14%	43%	29%	0%	0%	0%	0%	100%	81%	9%	9%	0%	1%
Passing	94%					28%					0%					99%				
11th (n=?)																				
2024-25																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2027

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=81)	46	14	11	7	3	49	15	13	0	4										
2017-18	57%	17%	14%	9%	4%	61%	18%	16%	0%	5%										
Passing	88%					95%														
4th (n=86)	50	20	7	6	1	55	21	7	1	1										
2018-19	60%	24%	8%	7%	1%	65%	25%	8%	1%	1%										
Passing	92%					98%														
5th	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
2019-20																				
Passing																				
6th (n=88)	36	16	20	10	2	30	18	19	9	8										
2020-21	43%	19%	24%	12%	2%	36%	21%	23%	11%	10%										
Passing	86%					79%														
7th (n=86)	43	23	12	5	3	28	26	21	4	7										
2021-22	50%	27%	14%	6%	3%	33%	30%	24%	5%	8%										
Passing	91%					87%														
8th (n=95)	24	27	30	8	6	39	24	21	4	7	44	27	13	9	2					
2022-23	25%	28%	32%	8%	6%	41%	25%	22%	4%	7%	46%	28%	14%	10%	2%					
Passing	86%					89%					88%									
9th (n=89)						26	21	20	6	3	50	14	20	4	1					
2023-24						34%	28%	26%	8%	4%	56%	16%	23%	5%	1%					
Passing						88%					94%									
10th (n=?)																				
2024-25																				
Passing																				
11th (n=?)																				
2025-26																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2028

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=63)	32	16	10	4	1	42	12	6	1	2										
2018-19	51%	25%	16%	6%	2%	67%	19%	10%	2%	3%										
Passing	92%					95%														
4th	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
2019-20																				
Passing																				
5th (n=68)	37	14	13	3		23	14	13	10	7	40	19	5	2	1					
2020-21	55%	21%	19%	4%		34%	21%	19%	15%	10%	60%	28%	7%	3%	1%					
Passing	96%					75%					96%									
6th (n=70)	21	28	16	4	1	28	15	18	5	4										
2021-22	30%	40%	23%	6%	1%	40%	21%	26%	7%	6%										
Passing	93%					87%														
7th (n=74)	40	21	10	2	1	19	33	14	5	3	1									
2022-23	54%	28%	14%	3%	1%	26%	45%	19%	7%	4%	100									
Passing	97%					89%					100%									
8th (n=77)	17	25	25	6	4	23	29	17	2	3	31	33	6	5	2					
2023-24	22%	33%	33%	8%	5%	31%	39%	23%	3%	4%	40%	43%	8%	7%	3%					
Passing	87%					93%					90%									
9th (n=?)																				
2024-25																				
Passing																				
10th (n=?)																				
2025-26																				
Passing																				
11th (n=?)																				
2026-27																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2029

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
2018-19																				
Passing																				
4th (n=64)	27	18	10	3	2	31	10	13	1	5										
2019-20	45%	30%	17%	5%	3%	52%	17%	22%	2%	8%										
Passing	92%					90%														
5th (n=64)	39	15	6	1	3	25	13	13	4	9	48	8	6	2	0					
2020-21	61%	23%	9%	2%	5%	40%	20%	20%	6%	14%	75%	13%	9%	3%	0%					
Passing	93%					80%					97%									
6th (n=68)	24	22	13	5	4	18	18	18	8	6										
2021-22	35%	32%	19%	7%	6%	27%	27%	27%	12%	9%										
Passing	87%					79%														
7th (n=67)	33	18	10	5	1	16	20	21	4	5										
2022-23	49%	27%	15%	8%	2%	24%	30%	32%	6%	8%										
Passing	90%					86%														
8th (n=?)																				
2023-24																				
Passing																				
9th (n=?)																				
2024-25																				
Passing																				
10th (n=?)																				
2025-26																				
Passing																				
11th (n=?)																				
2026-27																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2030

Grade	ELA					Mathematics					Science					Social Studies						
	Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
3rd (n=79)	42	13	14	7	2	45	19	8	3	3												
2020-21	54%	17%	18%	9%	3%	58%	24%	10%	4%	4%												
Passing	88%					92%																
4th (n=79)	51	17	7	3	1	46	21	8	0	4												
2021-22	65%	22%	10%	0%	5%	58%	27%	10%	0%	5%												
Passing	85%					95%																
5th (n=84)	60	16	5	1	2	36	21	19	6	2	65	12	4	3	0							
2022-23	71%	19%	6%	1%	2%	43%	25%	23%	7%	2%	77%	14%	5%	4%	0%							
Passing	97%					91%					96%											
6th (n=79)	35	28	10	5	1	44	17	11	4	3												
2023-24	44%	35%	13%	6%	1%	56%	22%	14%	5%	4%												
Passing	93%					91%																
7th (n=?)																						
2024-25																						
Passing																						
8th (n=?)																						
2025-26																						
Passing																						
9th (n=?)																						
2026-27																						
Passing																						
10th (n=?)																						
2027-28																						
Passing																						
11th (n=?)																						
2028-29																						
Passing																						

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2031

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=74)	30	17	10	13	4	34	14	15	6	5										
2021-22	41%	23%	14%	18%	5%	46%	19%	20%	8%	7%										
Passing	78%					85%														
4th (n=78)	34	17	16	5	6	41	17	12	5	3										
2022-23	44%	22%	21	6%	8%	53%	22%	15%	6%	4%										
Passing	86%					90%														
5th (n=82)	51	21	5	3	2	22	24	21	5	10	49	22	6	2	3					
2023-24	62%	26%	6%	4%	2%	27%	29%	26%	6%	12%	60%	27%	7%	2%	4%					
Passing	94%					82%					94%									
6th (n=?)																				
2024-25																				
Passing																				
7th (n=?)																				
2025-26																				
Passing																				
8th (n=?)																				
2026-27																				
Passing																				
9th (n=?)																				
2027-28																				
Passing																				
10th (n=?)																				
2028-29																				
Passing																				
11th (n=?)																				
2029-30																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2032

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=90)	57	21	8	1	3	49	22	12	2	5										
2022-23	63%	23%	9%	1%	3%	54%	24%	13%	2%	6%										
Passing	96%					92%														
4th (n=91)	64	20	6	1	0	57	23	7	3	1										
2023-24	70%	22%	7%	1%	0%	63%	25%	8%	3%	1%										
Passing	99%					94%														
5th (n=?)																				
2024-25																				
Passing																				
6th (n=?)																				
2025-26																				
Passing																				
7th (n=?)																				
2026-27																				
Passing																				
8th (n=?)																				
2027-28																				
Passing																				
9th (n=?)																				
2028-29																				
Passing																				
10th (n=?)																				
2029-30																				
Passing																				
11th (n=?)																				
2030-31																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2033

Grade	ELA					Mathematics					Science					Social Studies				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=88)	42	21	15	9	1	39	23	17	7	2										
2023-24	48%	24%	17%	10%	1%	44%	26%	19%	8%	2%										
Passing	89%					90%														
4th (n=?)																				
2024-25																				
Passing																				
5th (n=?)																				
2025-26																				
Passing																				
6th (n=?)																				
2026-27																				
Passing																				
7th (n=?)																				
2027-28																				
Passing																				
8th (n=?)																				
2028-29																				
Passing																				
9th (n=?)																				
2029-30																				
Passing																				
10th (n=?)																				
2030-31																				
Passing																				
11th (n=?)																				
2031-32																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.



Advanced Placement (AP) Tests Summary Report

2023-2024

AP Current Year Score Summary (2024)
AP Current Year Score Comparison (2024)
Background Information
Students Tested / Percent Scoring 3 or Higher

Source: College Board Reports

AP Current Year Score Summary (2024)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.						
Data Updated July 3, 2024; Report Run September 8, 2024						
Ottawa Hills Junior-Senior High School (365050)						
Total AP Students in Your School: 144						
School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	94	106	72	31	4	307
Percentage of Total Exams	31	35	23	10	1	100
Subject Totals	5	4	3	2	1	Total Exams
2-D Art and Design		1				1
Art History	3	2	2	1		8
Biology	13	13	13	3		42
Calculus AB	4	8	2	2		16
Calculus BC	7	2	1	1		11
Chemistry	3	4	2	2		11
Computer Science A	1		1			2
Computer Science Principles	1	11	6	4		22
English Language and Composition	5	15	3			23
English Literature and Composition	7	9	2		1	19
French Language and Culture			5	3		8
Macroeconomics		1	1			2
Microeconomics		1	1			2
Music Theory	2	1	1	1		5
Physics 1	5	3	1	3		12
Physics 2	4	3	2	3		12
Physics C: Mechanics		2	1			3
Spanish Language and Culture	11	3				14
Statistics	8	6	17	6	3	40
United States Government and Politics	11	19	11	2		43
United States History	9	2				11

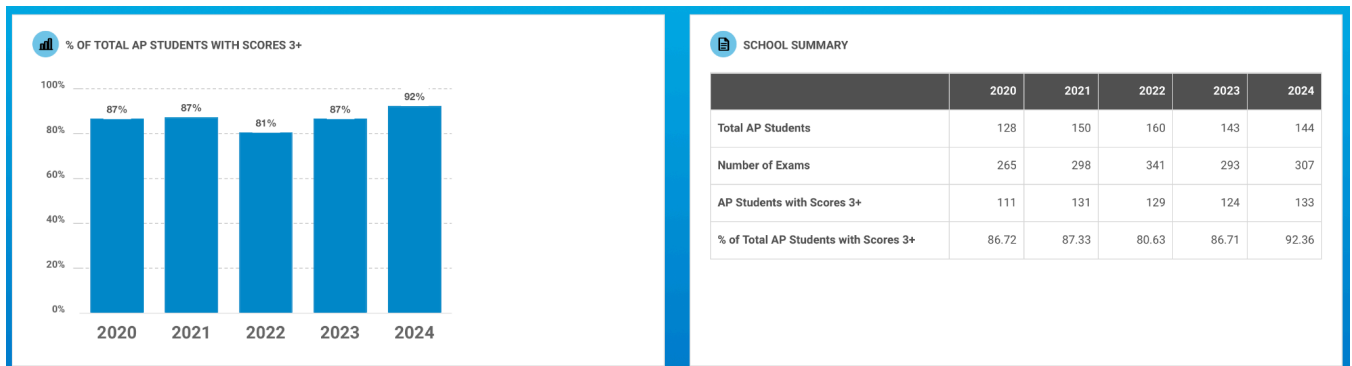
Source: College Board Reports

AP Current Year Score Comparisons (2024)

Subject Tests	Number of School Exams	School Average Score	State Average Score	Global Average Score
2-D Art and Design	1	4.00	3.35	3.31
Art History	8	3.88	2.89	3.00
Biology	42	3.86	3.43	3.15
Calculus AB	16	3.88	3.42	3.22
Calculus BC	11	4.36	3.97	3.92
Chemistry	11	3.73	3.45	3.31
Computer Science A	2	4.00	3.21	3.18
Computer Science Principles	22	3.41	3.11	2.90
English Language and Composition	23	4.09	2.97	2.79
English Literature and Composition	19	4.11	3.39	3.16
French Language and Culture	8	<u>2.63</u>	2.87	3.20
Macroeconomics	2	3.50	3.34	3.13
Microeconomics	2	3.50	3.30	3.24
Music Theory	5	3.80	3.23	3.02
Physics 1	12	3.83	<u>2.76</u>	<u>2.59</u>
Physics 2	12	3.67	3.16	3.20
Physics C: Mechanics	3	3.67	3.30	3.50
Spanish Language and Culture	14	4.79	3.28	3.54
Statistics	40	3.25	3.17	2.96
United States Government and Politics	43	3.91	3.62	3.38
United States History	11	4.82	3.37	3.23

Note: The highest average score in each row is bolded. The lowest score in each column is underlined. (updated 09/29/24)

Ottawa Hills Local Schools Over Five Years



Source: College Board Reports

Background Information - Advanced Placement Tests
Total Number of Students Tested / Percent Scoring 3 or Higher

	2024	2024	2023	2023	2022	2022
Subject	#	%	#	%	#	%
Art History	8	88	4	100	10	90
Biology	42	93	36	92	42	100
Calculus AB	16	88	18	44	26	92
Calculus BC	11	91	10	80	6	83
Calculus BC - AB Subscore	11	91	10	90	6	100
Chemistry	11	82	12	100	21	81
Computer Sci Principles	22	82	24	75	38	71
Computer Science A	2	100			---	---
English Language	23	100	22	100	18	89
English Literature	19	95	17	100	16	100
European History		---	23	91	---	---
French	8	63	12	75	8	100
Macroeconomics	2	100	2	100	1	0
Microeconomics	2	100	2	50	---	---
Music Theory	5	80			---	---
Physics 1	12	75	10	90	16	100
Physics 2	12	75	10	90	16	100
Physics C - Mech	3	100	1	100	3	100
Psychology		---			---	---
Spanish	14	100	15	100	17	100
Statistics	40	78	34	68	61	64
Drawing		---	1	100	1	100
2D Art & Design	1	100	5	100	3	100
U.S. History	11	100			15	93
U.S. Gov't	43	95	32	81	39	56
Total Grades Reported		307		291		341
Percent with 3 or Higher		89		87		81
Total Candidates		144		143		160
Total Graduating Seniors		80		95		89
Challenge Index*		3.84		3.06		3.83

* Challenge Index = number of grades reported / number of graduating seniors. It is a ranking metric created by the Washington Post in 1998

	2021	2021	2020	2020	2019	2019
Subject	#	%	#	%	#	%
Art History	7	86	10	100	9	100
Biology	37	92	37	92	31	87
Calculus AB	25	68	18	61	22	96
Calculus BC	3	100	5	80	5	80
Calculus BC - AB Subscore	3	100	---	---	5	80
Chemistry	18	94	21	86	15	93
Computer Sci Principles	20	90	15	47	28	71
Computer Science A	2	100	---	---	---	---
English Language	24	100	27	96	23	100
English Literature	11	91	10	100	17	100
European History	15	100	---	---	31	90
French	6	83	9	100	11	100
Macroeconomics	1	100	1	100	---	---
Microeconomics	2	100	---	---	---	---
Music Theory	---	---	1	100	---	---
Physics 1	13	92	11	91	9	100
Physics 2	13	92	10	80	9	100
Physics B	---	---	---	---	---	---
Physics C - Mech	---	---	1	100	1	100
Psychology	---	---	---	---	---	---
Spanish	12	100	13	100	15	100
Statistics	45	64	29	76	49	69
Drawing	1	100	---	---	---	---
2D Art & Design	4	100	3	100	---	---
U.S. History	---	---	14	93	---	---
U.S. Gov't	35	94	30	90	26	100
Total Grades Reported		298		264		301
Percent with 3 or Higher		88		87		89
Total Candidates		150		128		140
Total Graduating Seniors		78		61		82
Challenge Index*		3.82		4.33		3.67

* Challenge Index = number of grades reported / number of graduating seniors. It is a ranking metric created by the Washington Post in 1998.

	2018	2018	2017	2017	2016	2016
Subject	#	%	#	%	#	%
Art History	4	75	14	78	---	---
Biology	34	91	29	94	42	83
Calculus AB	23	87	13	72	27	74
Calculus BC	1	100	1	100	3	100
Calculus BC - AB Subscore	1	100	1	100	---	---
Chemistry	19	89	15	88	11	82
Computer Sci Principles	14	93	7	58	---	---
Computer Science A	3	100	---	---	1	100
English Language	20	100	25	100	20	100
English Literature	17	94	5	100	23	78
European History	---	---	20	95	---	---
French	14	86	8	100	9	100
Macroeconomics	---	---	2	50	---	---
Microeconomics	---	---	1	100	---	---
Music Theory	1	100	2	50	---	---
Physics 1	14	86	10	91	17	76
Physics 2	10	90	7	78	12	75
Physics B	---	---	---	---	---	---
Physics C - Mech	1	100	1	100	---	---
Psychology	---	---	1	100	---	---
Spanish	27	100	11	92	16	100
Statistics	31	87	20	83	14	86
Drawing	1	100	---	---	---	---
2D Art & Design	6	100	3	100	5	100
U.S. History	15	100	1	100	16	94
U.S. Gov't	45	84	31	82	25	84
Total Grades Reported		301		263		240
Percent with 3 or Higher		91		86		86
Total Candidates		153		123		125
Total Graduating Seniors		84		72		77
Challenge Index*		3.58		3.65		3.12

* Challenge Index = number of grades reported / number of graduating seniors. It is a ranking metric created by the Washington Post in 1998.



**ACT/SAT Summary
Report
&
PSAT, PreACT, PSAT 8/9**

2023-2024

Local, State, and National Averages By Subtests Over Five Years

ACT: English, Math, Reading, Science, and Writing

SAT: Reading, Math, and Writing

&

PSAT, PreACT, PSAT 8/9

Source: ACT and SAT Reports to Schools

ACT/SAT Five-Year Testing History

Average ACT Scores By Subtest (Range 1-36)

Ottawa Hills

Year	Number Tested	English	Math	Reading	Science	Composite
2019-2020	79	27.3	27.0	27.0	26.0	27.0
2020-2021	85	25.6	26.4	25.1	25.6	25.8
2021-2022	92	24.4	24.6	25.1	25.1	24.9
2022-2023	80	24.9	23.9	25.2	24.1	24.6
2023-2024	82	24.0	23.4	25.0	24.0	24.2

Note these local averages are all above the “Remediation Free Scores” described in the next section.
The red line indicates when COVID came into effect.

State

2019	105,318	17.9	19.2	19.7	19.4	19.2
2020	97,888	17.6	18.9	19.4	19.2	18.9
2021	98,693	17.3	18.6	19.3	19.1	18.7
2022	95,245	17.3	18.6	19.2	18.9	18.6
2023	97,191	16.9	18.3	19.0	18.7	18.3

National

2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,295,349	19.9	20.2	21.2	20.6	20.6
2021	1,295,349	19.6	19.9	20.9	20.4	20.3
2022	1,349,644	19.0	19.3	20.4	19.9	19.8
2023	1,386,335	18.6	19.0	20.1	19.6	19.5

Source: [The ACT Profile Report - National, Graduating Class of 2023](#); [Success.ACT.org](#)

ACT/SAT Five-Year Testing History

Average SAT Scores By Subtest (Range 200-800)

Ottawa Hills

Year	Number Tested	Evidence-Based Reading and Writing	Math
2019-2020	19	628	638
2020-2021	8	681	679
2021-2022	19	657	672
2022-2023	14	674	672
2023-2024	38	680	696

Source: [SCOIR](#); Note these local averages are all above the “Remediation Free Scores” described in the next section.

State

2019	25,190	536	534
2020	19,639	525	523
2021	23,253	528	525
2022	23,823	525	519
2023	27,389	516	509

Source: [2024 SAT Suite of Assessments Annual Report - Ohio](#)

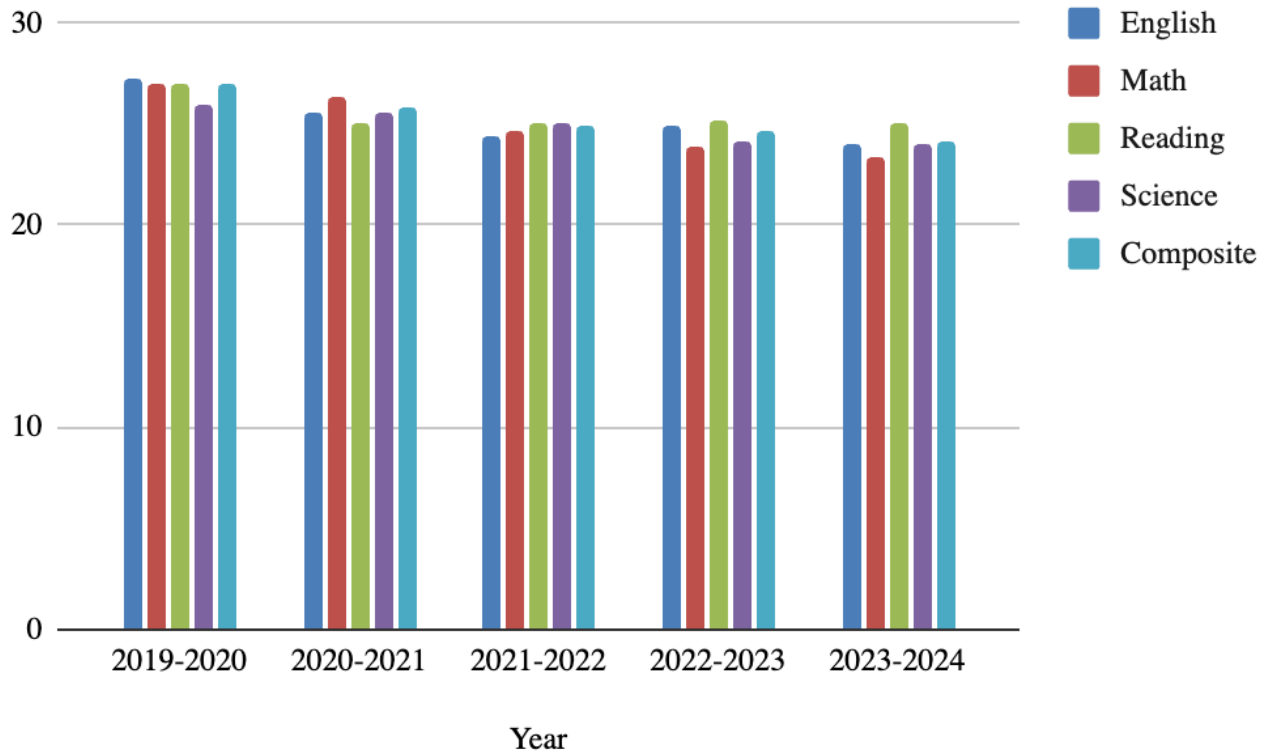
National

2019	2,198,460	528	523
2020	1,509,133	533	528
2021	1,737,678	529	521
2022	1,913,742	520	508
2023	1,973,891	519	505

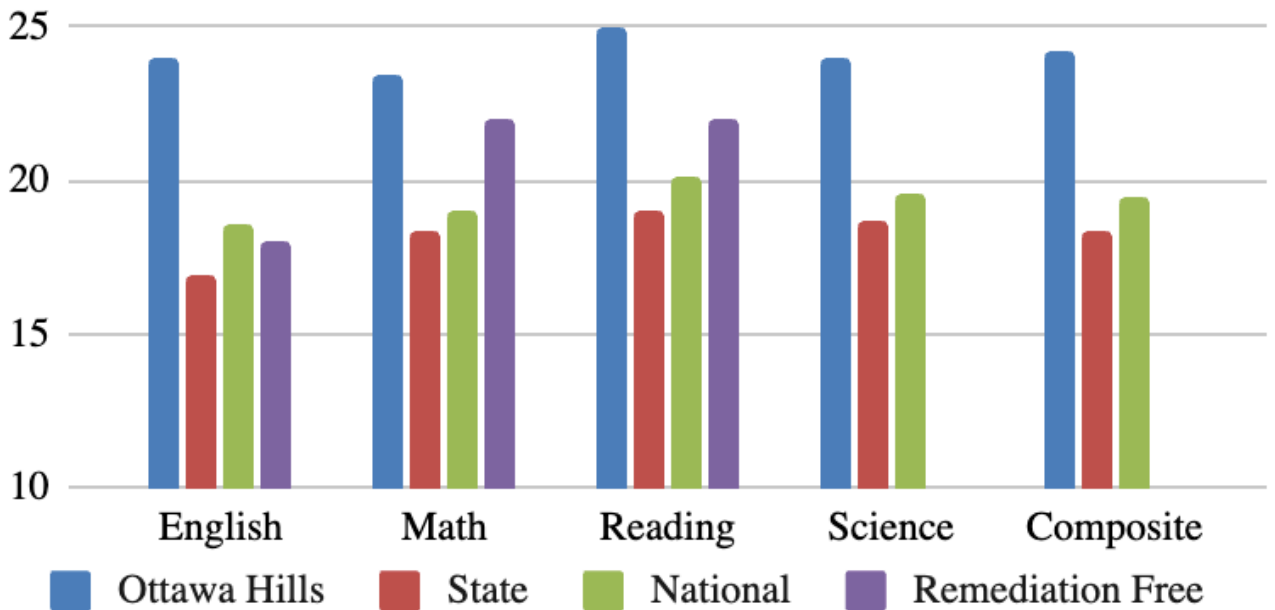
Source: [2024 SAT Suite of Assessments Annual Report](#)

ACT/SAT Five-Year Testing History

Ottawa Hills Average ACT Scores by Year and Subtest

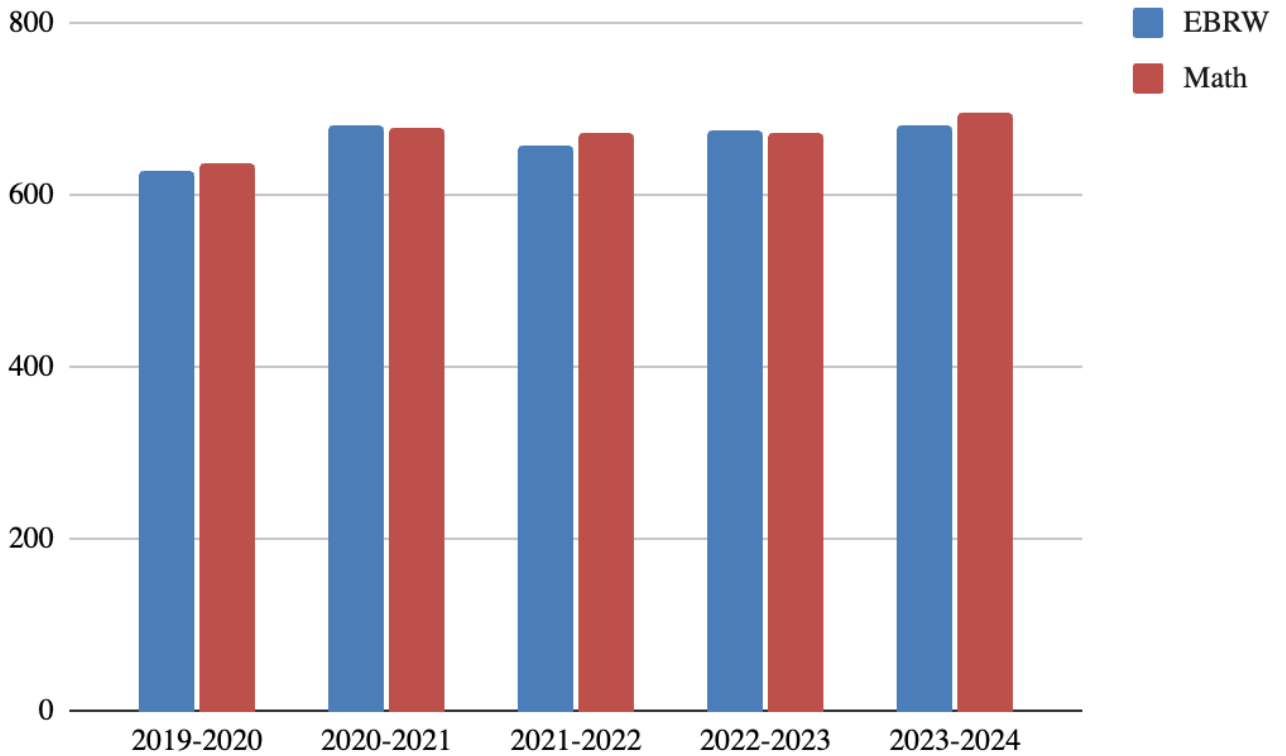


Comparison of Ottawa Hills 2023-2024 and Available Average ACT Scores by Subtest

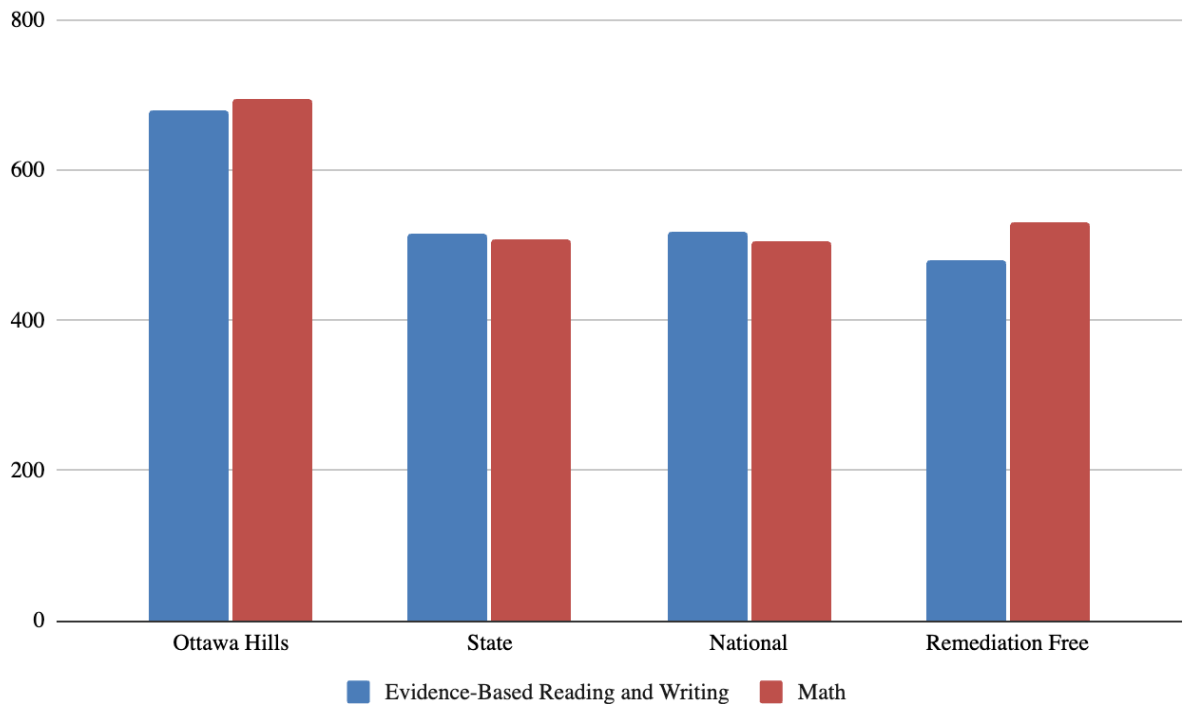


ACT/SAT Five-Year Testing History

Ottawa Hills Average SAT Scores by Year and Subtest



Comparison of Ottawa Hills 2023-2024 and Available Average SAT Scores by Subtest



PSAT 8/9, PreACT, and PSAT Summary

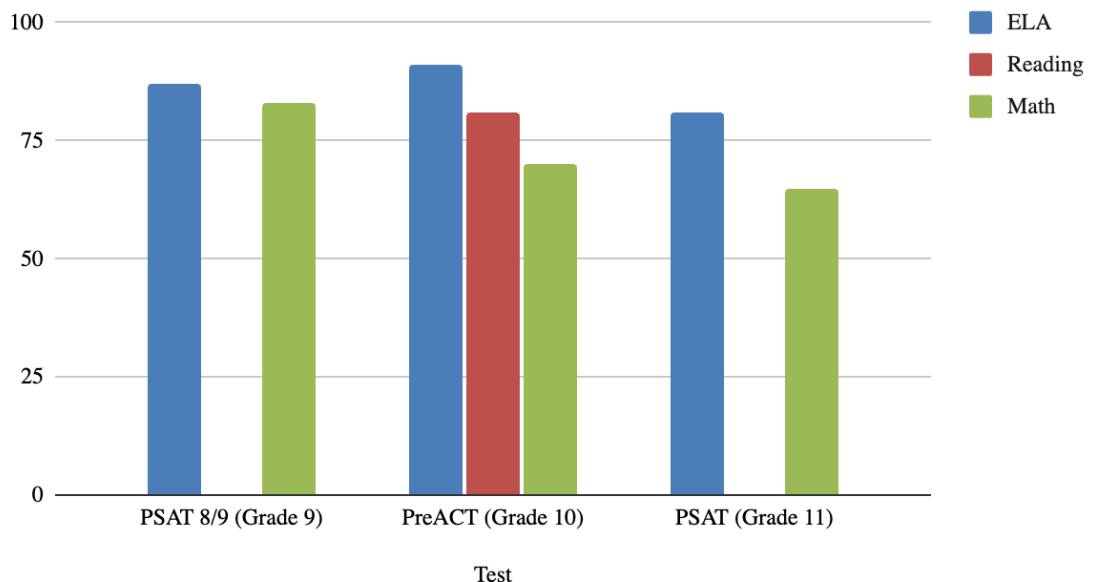
In the fall of the 2023-2024 school year, 9th grade students took the PSAT 8/9, and 10th grade students took the PreACT. The PSAT was taken by 11th grade students. All of these tests can be used to predict the percentage of students who would earn a “remediation free” score on either the SAT or the ACT. Earning a “remediation free” score is one way a student can fulfill part of the current Ohio graduation requirements. The term “remediation free” refers to the likelihood that the student could pass a college level course with at least a C without the need for remediation support. Currently, the benchmarks are as follows:

SAT	Evidence-Based Reading and Writing (E) - 480 Mathematics (M) - 530
ACT	English (E) - 18 Reading (R) - 22 Mathematics (M) - 22

Test*	Grade Level	Tests Taken	Percentages Predicting Remediation Free Benchmark (Direct Comparison to Last Year)		
			(E)	(R)	(M)
PSAT 8/9	9	86	(E) = 87% (+3)	---	(M) = 83% (+12)
PreACT	10	80	(E) = 91% (+34)	(R) = 81% (+22)	(M) = 70% (+23)
PSAT	11	80	(E) = 81% (-2)	---	(M) = 65% (+4)

* These tests were taken two years in a row by the same cohort of students.

Percentage Predicting "Remediation Free" Score





District Report Card

2023-2024

Overall Rating

Achievement

Progress

Gap Closing

Early Literacy

Graduation Rate

College, Career, Workforce, and Military Readiness

Note that this report does address the demographic and financial data included in the state report found here

<https://reportcard.education.ohio.gov/district/overview/048215>.

Source: ODE Local Report Card

State Report Card Components 2023-2024

The state report card uses a 5-star rating for six categories. More information can be found on the [Ohio Department of Education and Workforce](#) website.

Overall Rating		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Achievement		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Progress		
District	Elementary	Junior/Senior High
★★★★★	★★★★	★★★★★

Gap Closing		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Early Literacy		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	does not apply

Graduation		
District	Elementary	Junior/Senior High
★★★★★	does not apply	★★★★★

College, Career, Workforce, and Military Readiness		
District	Elementary	Junior/Senior High
not reported until 2024-2025	does not apply	not reported until 2024-2025

The Ohio Department of Education State Report Cards in digital format allows for greater interactivity with the viewer. For more specific information about our district and schools, readers are encouraged to visit that site at [Ohio School Report Cards / OttawaHills](#)



Testing Report

2023-2024

Executive Summary

**TESTING REPORT
2023-2024
EXECUTIVE SUMMARY**

***TerraNova*® and *InView*™ Test Results (pages 1-3)**

The *TerraNova*® is a nationally normed standardized test that measures achievement in four main content areas: reading/language, mathematics, science, and social studies. These content areas are divided into skills or objectives that reflect what students should know and be able to do at each grade level. The complete battery was given to students in grades 2 and 4. We primarily use the scores to identify students who may be gifted, but we may also use the scores to identify areas of strength and weakness, and to make adjustments to curricula and instruction.

The *InView*™ is a nationally normed standardized test that measures cognitive ability and provides a Cognitive Skills Index similar to an IQ. It includes subtests in sequences, analogies, quantitative reasoning, and verbal reasoning, which are given to students in grades 2 and 4. When taken in conjunction with the *TerraNova*®, the *InView*™ provides a comparison of ability to anticipated achievement. The Anticipated Achievement Score compares an individual student's level of achievement with that of students of similar age, grade, and cognitive ability.

For each cohort of students, the national percentile of the mean normal curve equivalent of the *TerraNova*® scores are compared to the national percentile of the mean anticipated achievement score from the *InView*™. This comparison provides an indication as to whether each cohort is achieving up to its ability.

The results of the Spring 2024 administration of these tests show that **on most achievement tests, the greatest percentage of students at each grade level is performing better than 75% of their peers (the top quartile) nationally. The exceptions are 4th grade reading and language. On those tests, the majority of the students performed better than 50% of their peers nationally. In comparison to the previous cohorts, the performance level percentages are mostly comparable with the 4th grade cohort performing above the previous cohort (see page 3).**

In previous testing reports, a determination of whether students in these cohorts are performing below, at, or above grade level has been provided. The statistic that allows for that determination could not be provided to us by the Data Recognition Corporation due to changes in their scoring platform. We hope they will be able to do so in the future.

Ohio State Tests Results (pages 4-9)

During the 2023-2024 school year, students in grades 3 through 8 took state tests in English Language Arts and math, and students in grades 5 and 8 took tests in science. The results of these tests help to identify areas of strength and weakness and may be used to determine student growth as part of the Ohio Teacher Evaluation System.

The results show that **on average, 72% of our students scored in the Accomplished or Advanced range, while 90% scored in the range of Proficient or above.**

Overall, the test results show an improvement in performance over last year (see page 6, pages 17 through 21 of this report allow for observations within a single cohort of students).

When compared to other districts (see pages 7-9), the percentages of students passing the tests are among the highest. **With regard to “similar” districts, it is at or above the average on 79% of the tests. When compared to other area districts, it is above the average on 100% of the tests. And in comparison to the top districts, they are above the average on 43% of the tests. For the previous testing year (2023), these percentages were 64%, 93%, and 36%, respectively.**

Ohio End-of-Course Exam Results (pages 10-12)

During the 2023-2024 school year, junior and senior high school students took End-of-Course exams in English language arts (ELA), algebra, geometry, biology, American government, and American history. Which exams a student took was dependent on which courses they completed that year. The results of these tests contribute to each student’s graduation plan, help to identify areas of strength and weakness, and may be used to determine student growth as part of the Ohio Teacher Evaluation System.

The results show that **on average, 72% of our students scored in the Accomplished or Advanced range, while 91% scored in the range of Proficient or above.**

Overall, the test results show an improvement in performance over last year (see page 6, pages 14 through 16 allow for observations within a single cohort of students).

When compared to other districts (see pages 10-12), the percentages of students passing the tests are among the highest. **With regard to “similar” districts they are above the average on 67% of the tests. When compared to other area districts, it is above the average on 100% of the tests. And in comparison to the top districts, they are above the average on 67% of the tests. For the previous testing year, these measures were 50%, 100%, and 34%.**

At the district level, the Performance Index ranks Ottawa Hills at number 8 in the state. This returns the district to its pre-COVID place among the top ten districts in the state (2013: #8, 2014: #7, 2015: #2, 2016: #2, 2017: #7, 2018: # 2, 2019: #5). In fact, the table on the next page offers strong evidence that the district is performing at pre-COVID levels.

How does this compare to pre-COVID performance?

The following table shows the difference between the percentage of students performing at proficient levels during the 2024 testing season and the average of the three testing seasons prior to the pandemic (2017, 2018, and 2019). Allowing for a fluctuation of 5 percentage points (typically 1-3 students), all but one tested area-- US Government-- are at pre-COVID performance levels. And, that particular subject exam has a very high performance rate; the previous 4-year average is 94.4%, which is within the suggested margin of error. Moreover, there was an increase in students taking AP US Government in that school year (11 students or 34%), increasing the percentage share of each student taking the state test. In any case, it should be noted, however, that comparing test performance over time as shown below does not necessarily account for differences in ability between cohorts of students.

Subject	Percentage of Students Proficient		Difference
	3-Year Pre-COVID Average	2023-2024 School Year	
ELA 3	93.07%	93.30%	0.23%
Math 3	93.57%	88.80%	-4.77%
ELA 4	91.47%	98.90%	+7.43%
Math 4	93.23%	95.50%	2.27%
ELA 5	95.27%	93.90%	-1.37%
Math 5	82.43%	80.80%	-1.63%
Science 5	94.27%	93.90%	-0.37%
ELA 6	88.73%	91.30%	2.57%
Math 6	85.30%	90.20%	4.90%
ELA 7	90.30%	92.10%	1.80%
Math 7	85.23%	87.10%	1.87%
ELA 8	89.47%	88.20%	-1.27%
Science 8	90.70%	92.00%	1.30%
Algebra I	91.23%	90.00%	-1.23%
US Govt	99.20%	91.00%	-8.20%
US History	98.53%	98.90%	0.37%
Biology	95.40%	94.10%	-1.30%
ELA II	98.13%	95.10%	-3.03%
Geometry	86.50%	90.90%	4.40%

Key ■ = Increase ■ = Decrease within 5% ■ = Decrease greater than 5%

Advanced Placement Tests Summary Report (pages 23-28)

Enrollment in AP courses varies from year to year based on the size of the classes and dynamics of the students. In the spring of 2024, 144 students took 307 AP exams. This is slightly up from the previous year when 143 students took 293 AP tests. Of the 307 tests taken, 31% of them earned a top score of 5, and 35% of them earned a score of 4. Another 23% earned a score of 3, and the remaining 11% earned a lower score. **Of note, the percentage of students with scores of 3 or higher is at a 6-year high with 92%. This percentage of students who earned a 3 or better continues the trend of Ottawa Hills students outperforming the state and global percentages in most cases** (see page 25). There was just one class that fell below state or global averages: French. It should be noted that AP French is typically a small class, making each student representative of a larger percentage share of the class. Its 10-year average of students scoring 3 or higher is 91%, with six of those years being 100%.

When broken down by the 21 different subject area tests (see page 26), there were 8 in which 100% of the students scored a 3 or more. Of the remaining 19 tests, student performance varies, with 9 of them falling within the 80-99% range, 4 in 60-79% range; none fell below the 60% mark.

We continue to encourage students to take our Advanced Placement exams and to support classes with lower enrollment. The AP enrollment (compared to the previous year) was as follows:

AP 2-D Design 1 (-4)	AP Chemistry 11 (-1)	AP Physics I 13 (+3)
AP Drawing 1 (+1)	AP Computer Science Principles 22 (-2)	AP Spanish 11 (-4)
AP Art History 10 (+6)	AP English Language 23 (+2)	AP Statistics 43 (+7)
AP Biology 43 (+7)	AP English Literature 19 (+2)	AP US Government 43 (+11)
AP Calculus (AB) 25 (+7)	AP French 8 (-4)	AP US History 11 (N/A)

How does this compare to pre-COVID performance?

When compared to the average of the three pre-COVID AP seasons (2017, 2018, 2019), the percentage of students earning a 3 or higher on AP exams (92% in 2024) exceeds that average of 89%. In fact, out of the past 12 years, only 2 showed a greater percentage: 97% in 2014 and 93% in 2018.

ACT and SAT Summary Report (pages 29 - 34)

Both the ACT and the SAT have been long recognized as measures of college readiness by colleges and universities nationwide. Students from Ottawa Hills historically score above the state and national averages on all subtests of the ACT and SAT (see pages 30 and 31). Specifically, the ACT includes subtests in English, math, reading, and science; and the SAT includes subtests in evidence-based reading and writing and math. For the current reporting period, **all the scores remain higher than the state and national averages** (see pages 32 and 33).

Additionally, it should be noted that the Ottawa Hills subtest averages are well above the state-determined “remediation free” scores, which may be used by students to meet graduation requirements. Those scores for the ACT are as follows: English 18, reading 22, writing 22; and for the SAT, they are as follows: evidenced-based reading and writing 480 and math 530.

As part of the state testing requirements, we administer the ACT to every junior annually. But, students who may be concerned about their ACT score tend also to take the SAT in order to maximize their potential score between the two tests.

Because these tests may serve as a means of meeting state graduation requirements, the district administers their corresponding practice exams. In October of 2023, 9th graders took the PSAT 8/9, 10th graders took the PreACT, and 11th graders took the PSAT/NMSQT. This was a change from the previous year when 8th graders took the PSAT 8/9, and 9th graders to the PreACT. These tests can be used to predict the percentage of our students who might achieve remediation free scores (see page 34). This data shows that the percentage of students predicted to achieve remediation free scores varies by class and ranges from 65% to 91%. **Student performance was significantly up among the 10th grade cohort, who took the same test during 9th grade as an above-grade-level assessment. Scores were also up in math among the 9th graders. All other scores were comparable or slightly higher when using a 5 percentage point spread as the margin.**

District Report Card (pages 35-37)

The Ohio Department of Education has published a [Guide to 2023-2024 Ohio School Report Cards](#), which aims to explain each of the six rated components. Rather than reprint much of that user guide here, readers are invited to refer to that document. There are, however, some notes that should be made that are specific to Ottawa Hills Local Schools.

Overall Rating

The District earned 4.893 rating points. No other district earned more points, meaning we are among the 4 school districts in the #1 spot in the state. Among the five rated categories, the district is within the top ten in the state for 4 of them: Achievement, Progress, Early Literacy, and Graduation Rate.

Achievement

This rating is based upon student performance in state tests. Details about that performance are found within that section of this report. The district's Overall Performance Index places it at number 8 in the state among public schools.

Progress

This rating takes into account student performance on state tests by cohort compared to last year. It measures, for example, how current 4th grade students did on the state math test in comparison to how those same students did on the 3rd grade math tests. The expectation is that they do at least as well as they did last year. In all but one test area, the student performance indicated expected growth. In fact, in 48% of the tested areas, there is "significant evidence that [students] exceeded student growth expectations by a large magnitude." The area of weakness is 5th Grade Math. Nevertheless, using the Value Added Effect Size statistic, the district places at number 7 in the state.

Gap Closing

This rating takes into account six different measures related to student subgroups of 15 students or more. All district subgroups have met state performance measures, with just one group not meeting the progress benchmarks in English Language Arts and Math: students with disabilities. The district placed 43rd in the state and can be an area of focus moving forward.

Early Literacy

This rating looks at students in grades kindergarten through third to measure their progress in becoming proficient readers. It includes three measures: proficiency in 3rd grade reading,

promotion to 4th grade, and improving K-3 literacy. More about this measure can be found [here](#). The district placed at number 5 in the state on this measure. It should be noted, however, that “If greater than 90% of the kindergarten students in the fall of 2023 are on track, the Improving K-3 Literacy Measure is not calculated and does not contribute to the Early Literacy Component.” This was the case for the current report card.

Graduation Rate

The district consistently earns top rating in this category, which is based upon the percentage of students graduating on time. It is among 12 other districts in the number 1 ranking for this component.

College, Career, Workforce, and Military Readiness

While there is some data provided in this category, it should not be considered very carefully as this component is currently under development. It will officially receive a rating on the 2024-2025 report card. We will continue to monitor this component for details, but do not expect to find it to challenge our current practices.