

WEST VALLEY CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	—	1	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	1	1	—	1	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	1	1	—	1	2
Economically Disadvantaged	4	1	2	—	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	2
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	71	101	2
	Math	67	111	
	Science	32	205	
	Combined	170	124	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Hispanic or Latino	ELA	4	—	—
	Math	2	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
White	ELA	68	104	2
	Math	65	115	
	Science	30	212	
	Combined	163	128	
Students with Disabilities	ELA	29	28	2
	Math	28	30	
	Science	12	192	
	Combined	69	57	
Economically Disadvantaged	ELA	33	108	4
	Math	30	118	
	Science	26	210	
	Combined	89	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	93	77	2
	Math	94	79	
	Science	35	187	
	Combined	222	95	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	87	81	2
	Math	88	85	
	Science	32	198	
	Combined	207	101	
Students with Disabilities	ELA	39	21	2
	Math	40	21	
	Science	14	164	
	Combined	93	43	
Economically Disadvantaged	ELA	46	77	3
	Math	46	77	
	Science	27	202	
	Combined	119	106	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	11,898	284	41.9	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	6	—	—
Hispanic or Latino	—	5	—	—
Multiracial	—	0	—	—
White	11,488	273	42.1	1
English Language Learners	—	0	—	—
Students with Disabilities	2,511	60	41.9	1
Economically Disadvantaged	5,235	124	42.2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
White	1
Students with Disabilities	1
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	70	93	77	80	105	122	161	N	—	200	1	1
	Math	102	94	79	110	107	124	162	N	—	200	1	
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	74	87	81	84	102	119	160	N	—	200	1	1
	Math	104	88	85	112	110	126	163	N	—	200	1	
Students with Disabilities	ELA	33	39	21	47	61	85	142	N	—	200	1	1
	Math	42	40	21	55	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	61	46	77	72	95	113	157	—	N	200	2	1
	Math	80	46	77	90	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4.7	139	17	12.2%	4.7%	14.6%	12.8%	8.9%	—	—	5%	3
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	4.9	132	15	11.4%	4.9%	10.5%	9.3%	7.2%	N	—	5%	1
Students with Disabilities	7.7	33	7	21.2%	7.6%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	6.9	71	10	14.1%	6.7%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	99	71.7%	193	71.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	2	—	—	—
White	X	93	73.1%	182	72.5%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	21	—	—	—
Economically Disadvantaged	X	49	67.4%	100	66%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	100	67%	193	69.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	2	—	—	—
White	X	94	69.2%	182	71.4%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	22	—	—	—
Economically Disadvantaged	X	49	61.2%	100	63%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	2	2	2
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	4	2	3	—	—	3	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	42	194	180	2
	Math	42	120		
	Science	42	223		
	Social Studies	42	231		
White	ELA	40	191	179	3
	Math	40	121		
	Science	40	223		
	Social Studies	40	230		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Economically Disadvantaged	ELA	14	196	181	4
	Math	14	114		
	Science	14	229		
	Social Studies	14	236		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86%	45	88.9%	86.8%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	81.3%	54	87%	82.5%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	93.2%	59	84.7%	93.6%	85.1%	87.3%	92.2%	Y	—	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	85.7%	42	88.1%	86.5%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	81.3%	52	86.5%	82.5%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	94.6%	58	84.5%	94.8%	91.2%	92.4%	94.7%	Y	—	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	70%	17	76.5%	72%	76.9%	79.9%	87.5%	—	N	95%	2	2
	5-Year	78.9%	20	80%	79.6%	80.4%	83%	89.5%	—	N	96%	2	
	6-Year	94.4%	18	83.3%	94.6%	80.7%	83.5%	90.3%	—	—	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Economically Disadvantaged	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	175	42	194	178	191	194	204	—	—	215	4	2
	Math	143	42	120	148	151	158	179	N	—	200	1	
White	ELA	173	40	191	176	208	209	212	—	Y	215	3	2
	Math	142	40	121	146	168	172	186	N	—	200	1	
Students with Disabilities	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.5	69	15	21.7%	13.7%	22.6%	19.8%	12.4%	—	N	5%	2
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	15	64	13	20.3%	14.2%	15.6%	14%	9.5%	N	—	5%	1
Students with Disabilities	—	21	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	56	10	17.9%	17.5%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	135.6	135.4	138.8	130.2	137.8	156.4	—	N	175	2
Black or African American	—	—	—	—	—	—	—	—	—	—
White	135	140	138.2	149.7	154.1	164.6	—	N	175	2
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	48	0	24	0	17	0	7
Black or African American	2	0	—	—	—	—	—
White	45	0	24	0	15	0	6
Students with Disabilities	5	0	—	—	—	—	—
Economically Disadvantaged	17	0	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	25	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	24	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	9	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	25	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	24	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	9	—	—	—

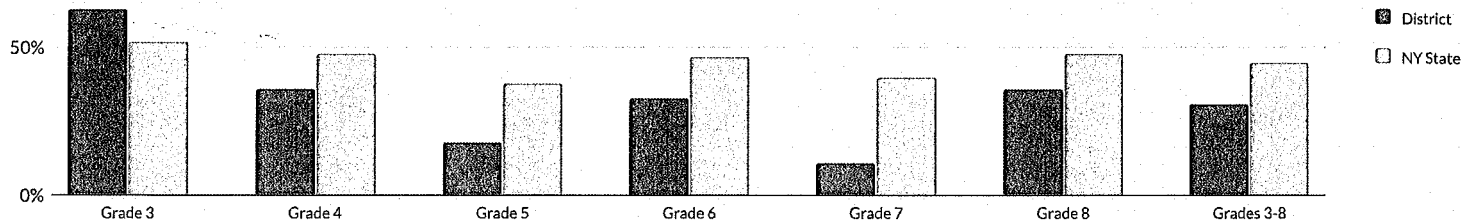
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	16%	0	0%	1	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	25	86%	8	28%	17	59%	0	0%	0	0%	0	0%	0	0%	4	14%
Female	11	11	100%	2	18%	9	82%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	18	14	78%	6	33%	8	44%	0	0%	0	0%	0	0%	0	0%	4	22%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	17	89%	5	26%	12	63%	0	0%	0	0%	0	0%	0	0%	2	11%
Economically Disadvantaged	10	8	80%	3	30%	5	50%	0	0%	0	0%	0	0%	0	0%	2	20%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

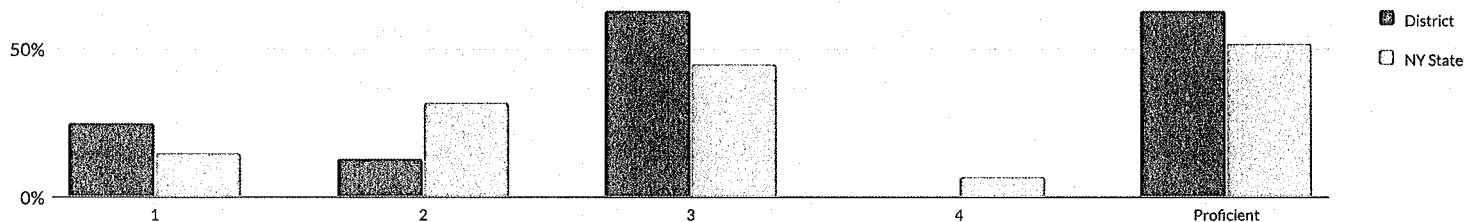
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Grade 4	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Grade 5	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Grade 6	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Grade 7	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Grade 8	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
Grades 3-8	29	71	25	35%	24	34%	15	21%	7	10%	22	31%

GRADE 3 ELA RESULTS

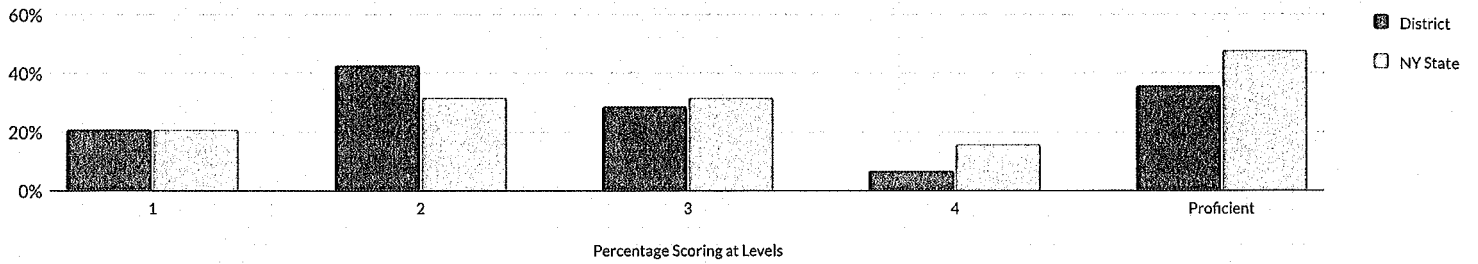


Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
General Education	1	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
White	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Female	0	2	—	—	—	—	—	—	—	—	—	—
Male	2	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	0	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Homeless	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not in Foster Care	2	8	2	25%	1	13%	5	63%	0	0%	5	63%
Parent Not in Armed Forces	2	8	2	25%	1	13%	5	63%	0	0%	5	63%

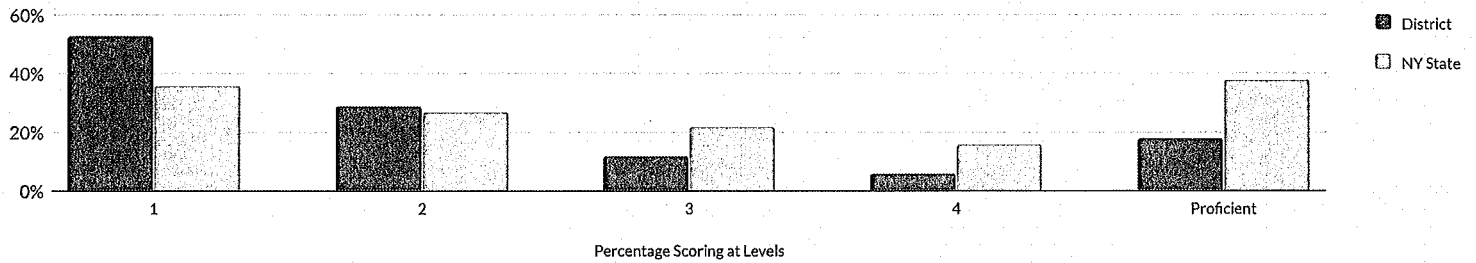
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
General Education	2	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Female	2	8	2	25%	2	25%	3	38%	1	13%	4	50%
Male	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learners	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Economically Disadvantaged	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	2	9	1	11%	5	56%	2	22%	1	11%	3	33%
Not Migrant	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Not Homeless	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Not in Foster Care	2	14	3	21%	6	43%	4	29%	1	7%	5	36%
Parent Not in Armed Forces	2	14	3	21%	6	43%	4	29%	1	7%	5	36%

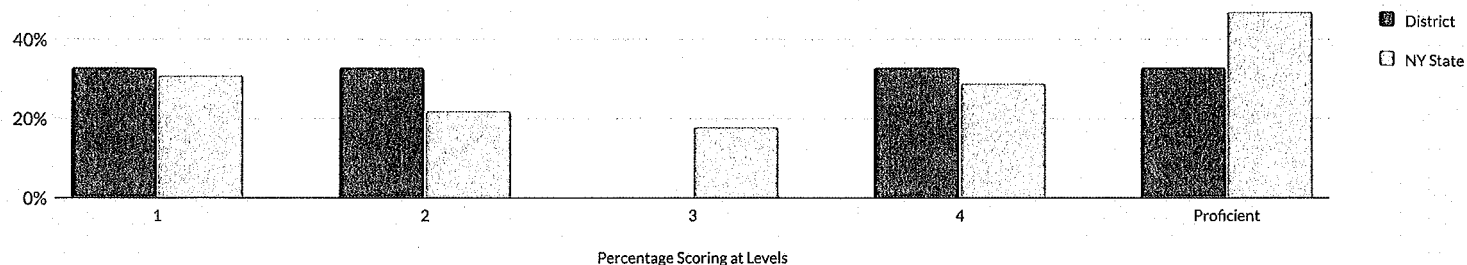
GRADE 5 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
General Education	3	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	17	9	53%	5	29%	2	12%	1	6%	3	18%
Female	0	7	1	14%	3	43%	2	29%	1	14%	3	43%
Male	3	10	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learners	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Economically Disadvantaged	2	8	4	50%	2	25%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	1	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Migrant	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Not Homeless	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Not in Foster Care	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Parent Not in Armed Forces	3	17	9	53%	5	29%	2	12%	1	6%	3	18%

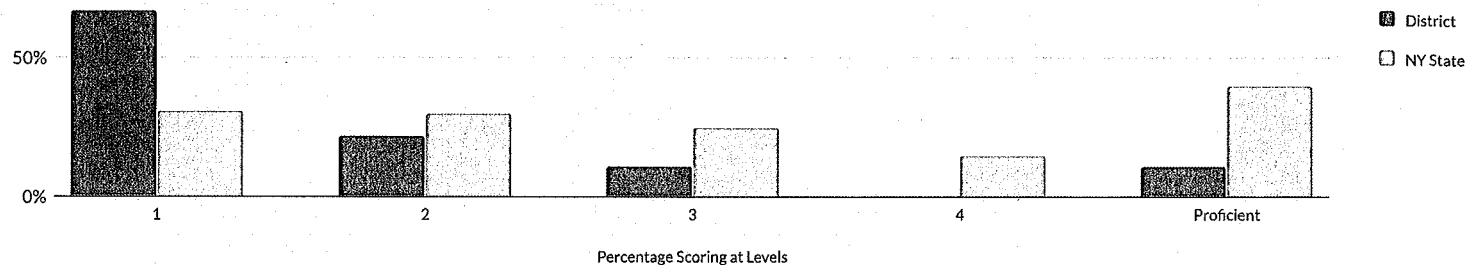
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
General Education	4	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
White	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Female	3	7	1	14%	3	43%	0	0%	3	43%	3	43%
Male	3	5	3	60%	1	20%	0	0%	1	20%	1	20%
Non-English Language Learners	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Economically Disadvantaged	5	6	2	33%	2	33%	0	0%	2	33%	2	33%
Not Economically Disadvantaged	1	6	2	33%	2	33%	0	0%	2	33%	2	33%
Not Migrant	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Not Homeless	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Not in Foster Care	6	12	4	33%	4	33%	0	0%	4	33%	4	33%
Parent Not in Armed Forces	6	12	4	33%	4	33%	0	0%	4	33%	4	33%

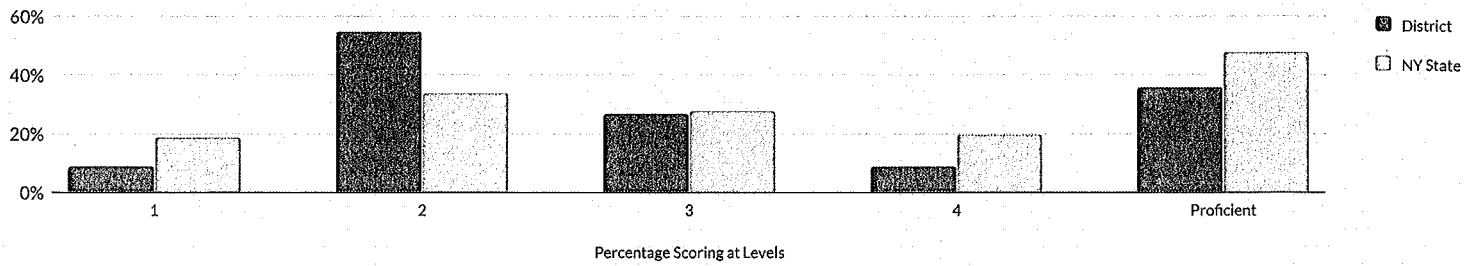
GRADE 7 ELA RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
General Education	6	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	2	—	—	—	—	—	—	—	—	—	—
White	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Female	3	4	—	—	—	—	—	—	—	—	—	—
Male	3	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Economically Disadvantaged	5	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not in Foster Care	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Parent Not in Armed Forces	6	9	6	67%	2	22%	1	11%	0	0%	1	11%

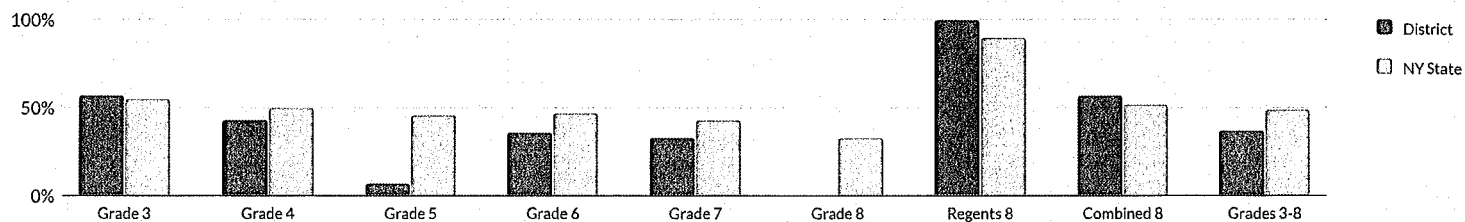
GRADE 8 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
General Education	6	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
White	8	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	11	1	9%	6	55%	3	27%	1	9%	4	36%
Female	6	5	1	20%	3	60%	1	20%	0	0%	1	20%
Male	4	6	0	0%	3	50%	2	33%	1	17%	3	50%
Non-English Language Learners	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
Economically Disadvantaged	4	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
Not Homeless	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
Not in Foster Care	10	11	1	9%	6	55%	3	27%	1	9%	4	36%
Parent Not in Armed Forces	10	11	1	9%	6	55%	3	27%	1	9%	4	36%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

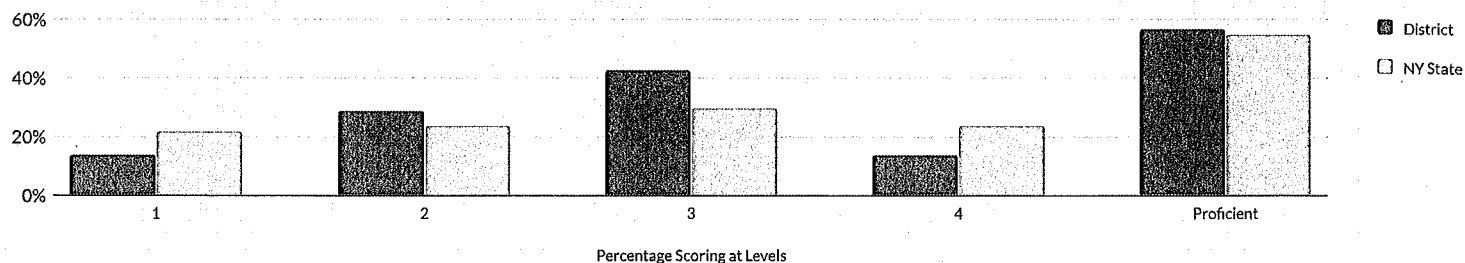


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Grade 4	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Grade 5	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
Grade 6	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Grade 7	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Grade 8	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
Regents 8	—	8	0	0%	0	0%	3	38%	5	63%	8	100%
Combined 8	16	14	3	21%	3	21%	3	21%	5	36%	8	57%
Grades 3-8	43	67	18	27%	24	36%	15	22%	10	15%	25	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

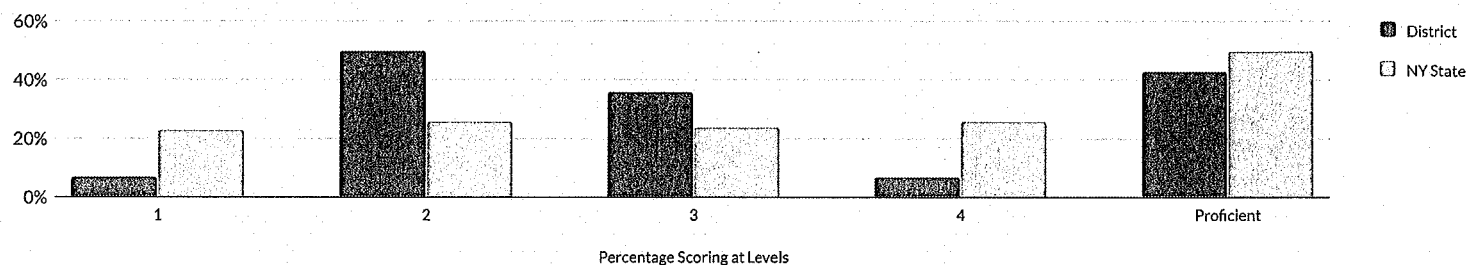
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
General Education	2	6	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
White	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	0	2	—	—	—	—	—	—	—	—	—	—
Male	3	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	1	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Not Homeless	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Not in Foster Care	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Parent Not in Armed Forces	3	7	1	14%	2	29%	3	43%	1	14%	4	57%

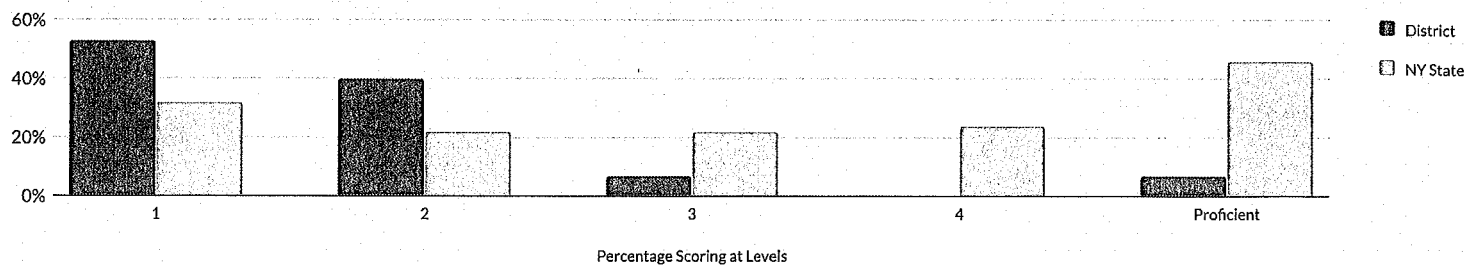
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
General Education	2	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Female	2	8	1	13%	3	38%	3	38%	1	13%	4	50%
Male	0	6	0	0%	4	67%	2	33%	0	0%	2	33%
Non-English Language Learners	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Economically Disadvantaged	0	5	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	2	9	0	0%	5	56%	4	44%	0	0%	4	44%
Not Migrant	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Not Homeless	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Not in Foster Care	2	14	1	7%	7	50%	5	36%	1	7%	6	43%
Parent Not in Armed Forces	2	14	1	7%	7	50%	5	36%	1	7%	6	43%

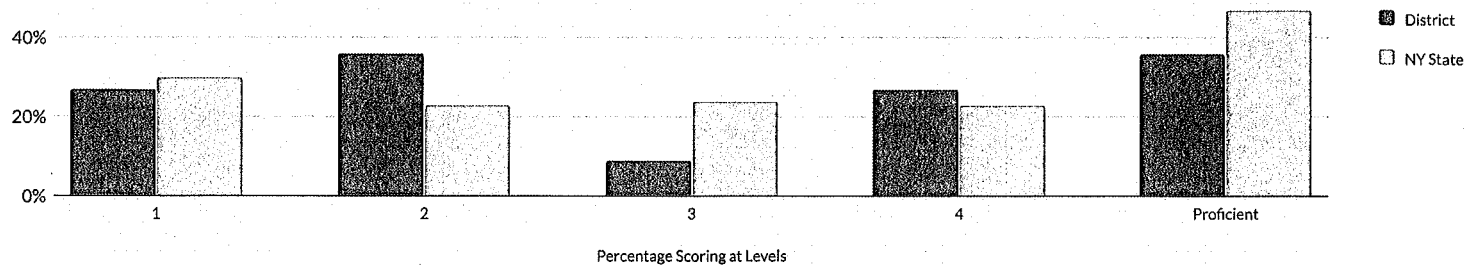
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
General Education	5	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	3	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	15	8	53%	6	40%	1	7%	0	0%	1	7%
Female	2	5	2	40%	3	60%	0	0%	0	0%	0	0%
Male	3	10	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learners	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
Economically Disadvantaged	4	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	1	9	4	44%	5	56%	0	0%	0	0%	0	0%
Not Migrant	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
Not Homeless	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
Not in Foster Care	5	15	8	53%	6	40%	1	7%	0	0%	1	7%
Parent Not in Armed Forces	5	15	8	53%	6	40%	1	7%	0	0%	1	7%

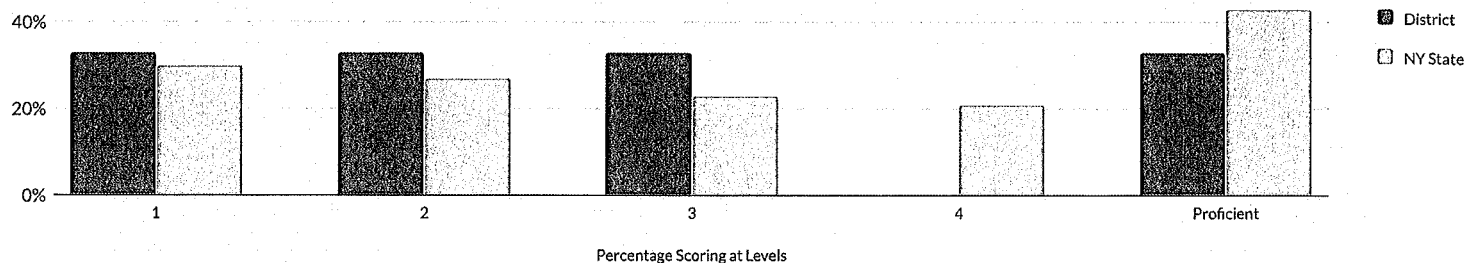
GRADE 6 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
General Education	5	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	—	—	—	—	—	—	—	—	—	—
White	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Female	3	7	—	—	—	—	—	—	—	—	—	—
Male	5	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Economically Disadvantaged	5	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	3	5	2	40%	1	20%	0	0%	2	40%	2	40%
Not Migrant	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Not Homeless	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Not in Foster Care	8	11	3	27%	4	36%	1	9%	3	27%	4	36%
Parent Not in Armed Forces	8	11	3	27%	4	36%	1	9%	3	27%	4	36%

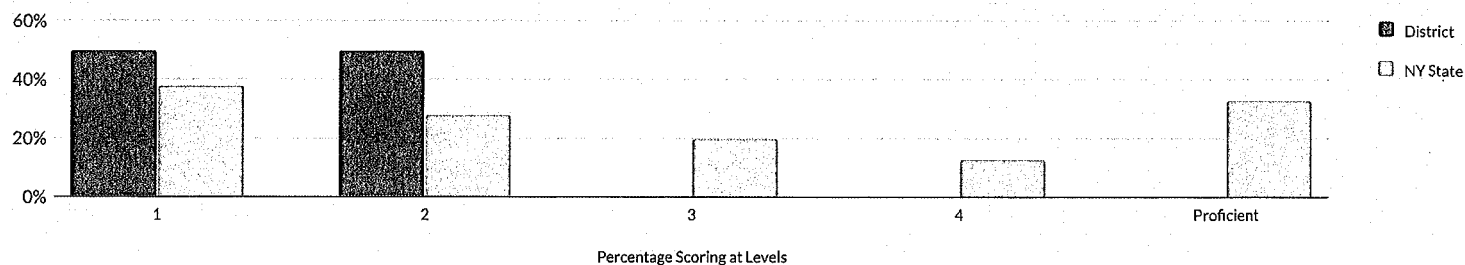
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
General Education	9	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	2	—	—	—	—	—	—	—	—	—	—
White	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	4	3	—	—	—	—	—	—	—	—	—	—
Male	5	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	6	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not in Foster Care	9	6	2	33%	2	33%	2	33%	0	0%	2	33%
Parent Not in Armed Forces	9	6	2	33%	2	33%	2	33%	0	0%	2	33%

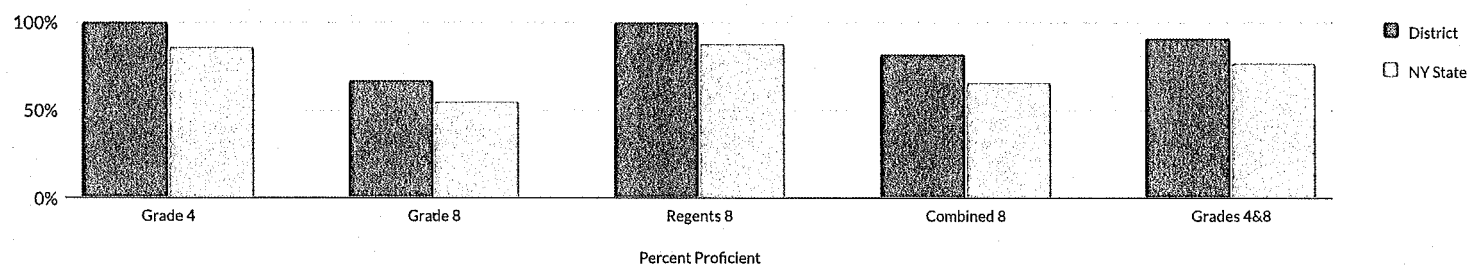
GRADE 8 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
General Education	12	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
White	14	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	9	3	—	—	—	—	—	—	—	—	—	—
Male	7	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
Not in Foster Care	16	6	3	50%	3	50%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	6	3	50%	3	50%	0	0%	0	0%	0	0%

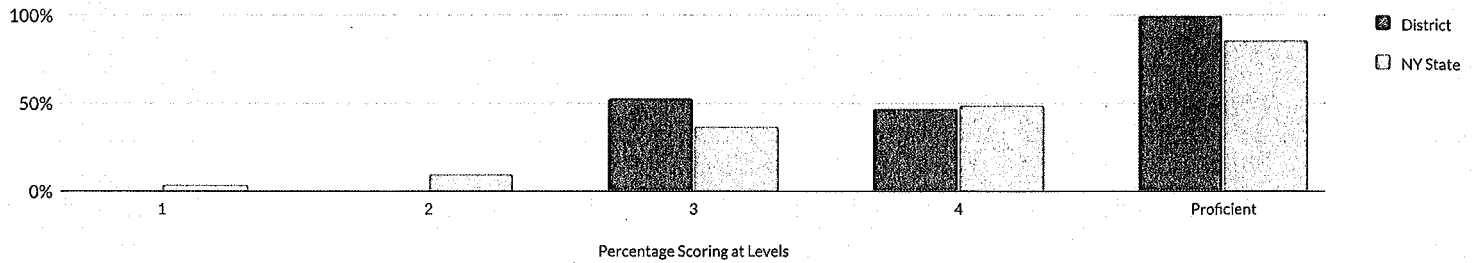
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Grade 8	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
Regents 8	—	8	0	0%	0	0%	4	50%	4	50%	8	100%
Combined 8	13	17	1	6%	2	12%	10	59%	4	24%	14	82%
Grades 4&8	14	32	1	3%	2	6%	18	56%	11	34%	29	91%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

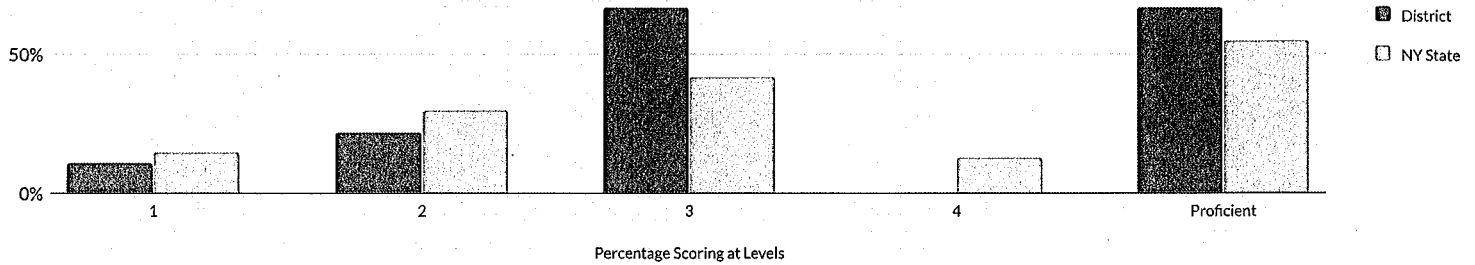
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
General Education	1	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Female	1	9	0	0%	0	0%	5	56%	4	44%	9	100%
Male	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Economically Disadvantaged	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	1	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Migrant	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not Homeless	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not in Foster Care	1	15	0	0%	0	0%	8	53%	7	47%	15	100%
Parent Not in Armed Forces	1	15	0	0%	0	0%	8	53%	7	47%	15	100%

GRADE 8 SCIENCE RESULTS

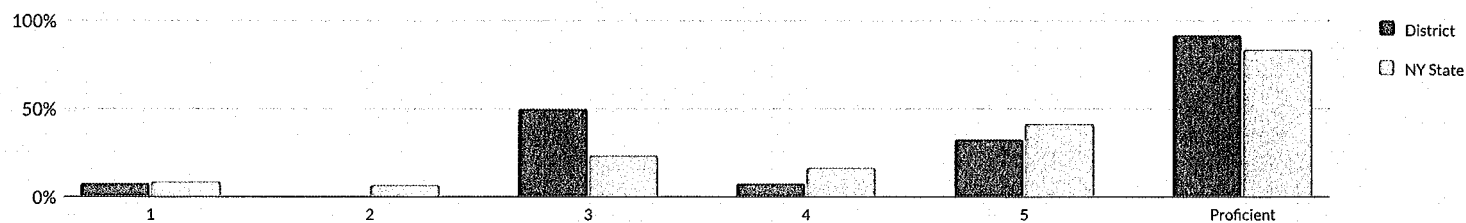


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
General Education	11	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	12	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	9	1	11%	2	22%	6	67%	0	0%	6	67%
Female	7	5	—	—	—	—	—	—	—	—	—	—
Male	6	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	5	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	7	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
Not Homeless	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
Not in Foster Care	13	9	1	11%	2	22%	6	67%	0	0%	6	67%
Parent Not in Armed Forces	13	9	1	11%	2	22%	6	67%	0	0%	6	67%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

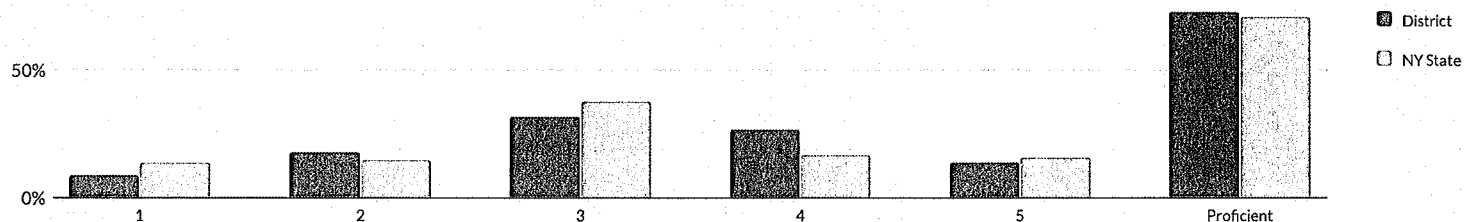
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
General Education	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Students with Disabilities	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
White	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Female	6	1	17%	0	0%	1	17%	0	0%	4	67%	5	83%
Male	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Non-English Language Learners	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Not Economically Disadvantaged	7	1	14%	0	0%	3	43%	0	0%	3	43%	6	86%
Not Migrant	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Not Homeless	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Not in Foster Care	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Parent Not in Armed Forces	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%

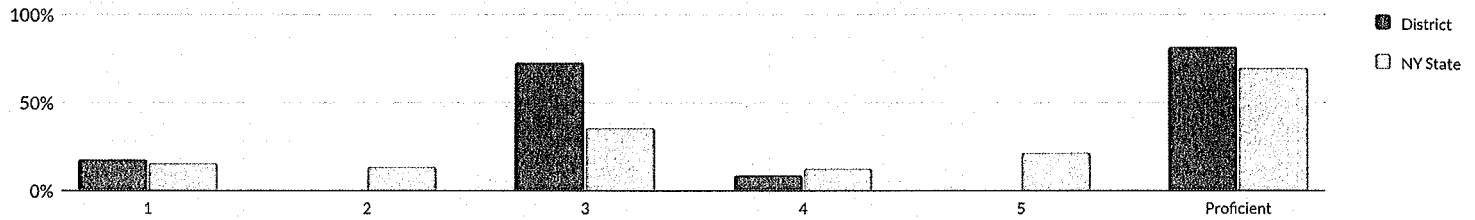
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

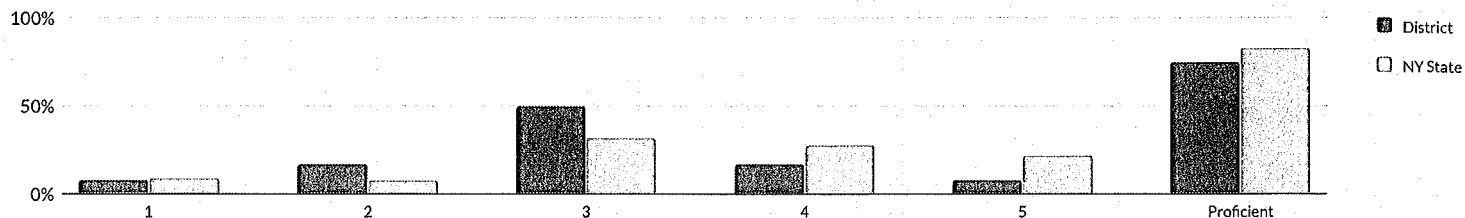
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
General Education	17	0	0%	3	18%	5	29%	6	35%	3	18%	14	82%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
White	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
Female	12	1	8%	4	33%	4	33%	3	25%	0	0%	7	58%
Male	10	1	10%	0	0%	3	30%	3	30%	3	30%	9	90%
Non-English Language Learners	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
Economically Disadvantaged	9	0	0%	3	33%	4	44%	1	11%	1	11%	6	67%
Not Economically Disadvantaged	13	2	15%	1	8%	3	23%	5	38%	2	15%	10	77%
Not Migrant	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
Not Homeless	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
Not in Foster Care	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%
Parent Not in Armed Forces	22	2	9%	4	18%	7	32%	6	27%	3	14%	16	73%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



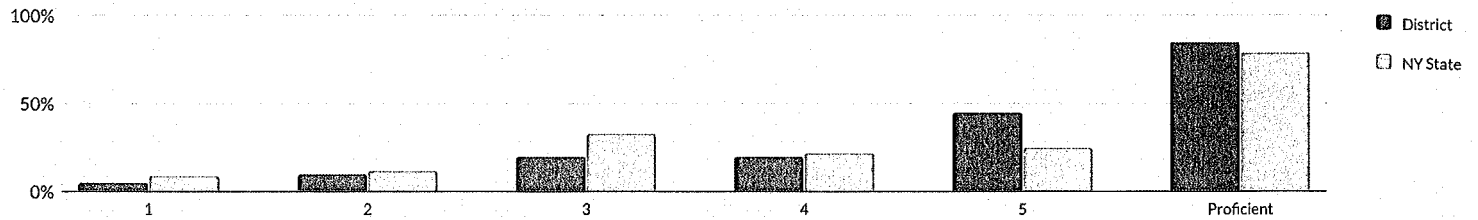
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
General Education	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
Female	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Male	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Non-English Language Learners	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
Not Homeless	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
Not in Foster Care	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%
Parent Not in Armed Forces	11	2	18%	0	0%	8	73%	1	9%	0	0%	9	82%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



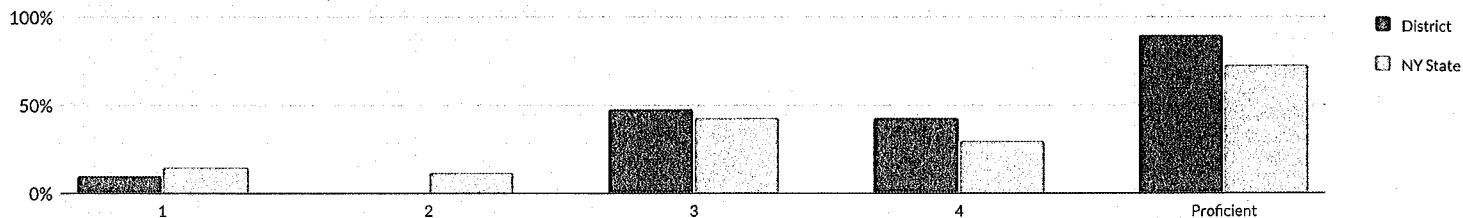
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
General Education	11	—	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—	
White	11	—	—	—	—	—	—	—	—	—	—	—	—	
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
Female	8	—	—	—	—	—	—	—	—	—	—	—	—	
Male	4	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—	
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—	
Not Migrant	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
Not Homeless	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
Not in Foster Care	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	
Parent Not in Armed Forces	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%	

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



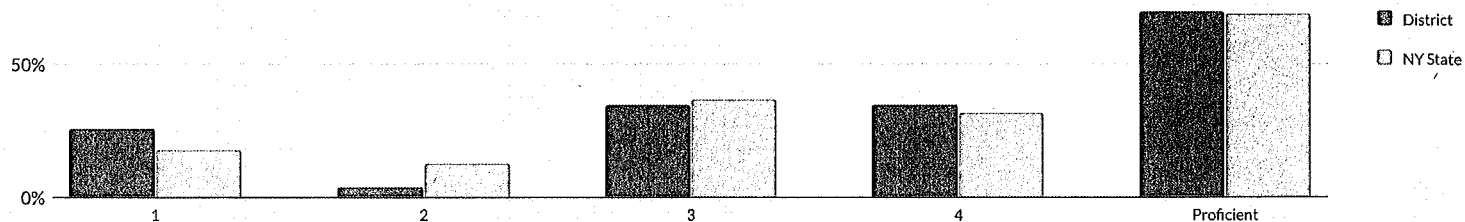
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
General Education	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
Female	12	1	8%	2	17%	2	17%	3	25%	4	33%	9	75%
Male	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Non-English Language Learners	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Not Economically Disadvantaged	14	1	7%	1	7%	1	7%	2	14%	9	64%	12	86%
Not Migrant	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
Not Homeless	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
Not in Foster Care	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%
Parent Not in Armed Forces	20	1	5%	2	10%	4	20%	4	20%	9	45%	17	85%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	0	0%	10	48%	9	43%	19	90%
General Education	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	2	10%	0	0%	10	48%	9	43%	19	90%
Female	13	2	15%	0	0%	8	62%	3	23%	11	85%
Male	8	0	0%	0	0%	2	25%	6	75%	8	100%
Non-English Language Learners	21	2	10%	0	0%	10	48%	9	43%	19	90%
Economically Disadvantaged	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	15	0	0%	0	0%	6	40%	9	60%	15	100%
Not Migrant	21	2	10%	0	0%	10	48%	9	43%	19	90%
Not Homeless	21	2	10%	0	0%	10	48%	9	43%	19	90%
Not in Foster Care	21	2	10%	0	0%	10	48%	9	43%	19	90%
Parent Not in Armed Forces	21	2	10%	0	0%	10	48%	9	43%	19	90%

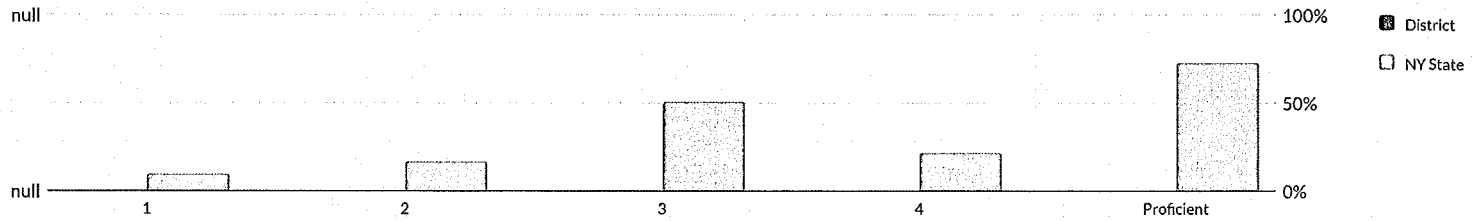
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

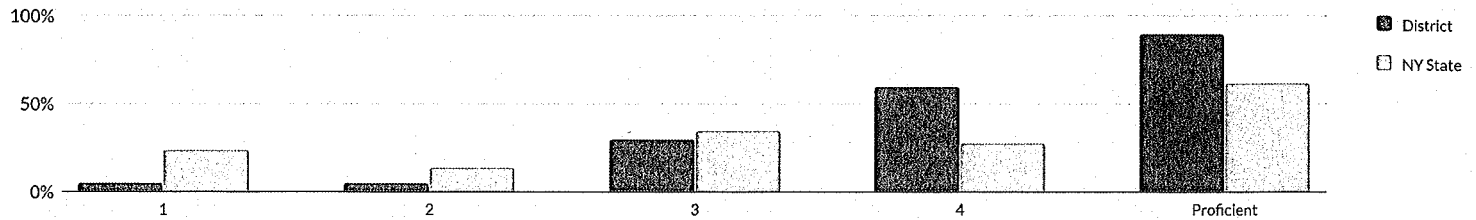
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	6	26%	1	4%	8	35%	8	35%	16	70%
General Education	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	6	26%	1	4%	8	35%	8	35%	16	70%
Female	11	5	45%	1	9%	4	36%	1	9%	5	45%
Male	12	1	8%	0	0%	4	33%	7	58%	11	92%
Non-English Language Learners	23	6	26%	1	4%	8	35%	8	35%	16	70%
Economically Disadvantaged	11	4	36%	0	0%	3	27%	4	36%	7	64%
Not Economically Disadvantaged	12	2	17%	1	8%	5	42%	4	33%	9	75%
Not Migrant	23	6	26%	1	4%	8	35%	8	35%	16	70%
Not Homeless	23	6	26%	1	4%	8	35%	8	35%	16	70%
Not in Foster Care	23	6	26%	1	4%	8	35%	8	35%	16	70%
Parent Not in Armed Forces	23	6	26%	1	4%	8	35%	8	35%	16	70%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

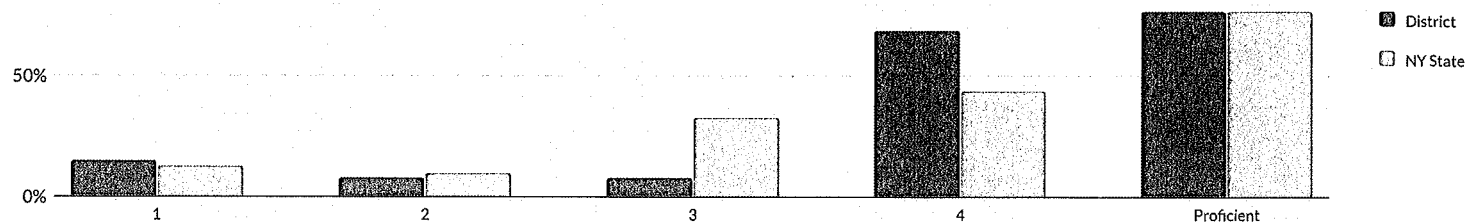
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	1	5%	6	30%	12	60%	18	90%
General Education	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	1	5%	1	5%	6	30%	12	60%	18	90%
Female	12	1	8%	0	0%	5	42%	6	50%	11	92%
Male	8	0	0%	1	13%	1	13%	6	75%	7	88%
Non-English Language Learners	20	1	5%	1	5%	6	30%	12	60%	18	90%
Economically Disadvantaged	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	14	0	0%	0	0%	3	21%	11	79%	14	100%
Not Migrant	20	1	5%	1	5%	6	30%	12	60%	18	90%
Not Homeless	20	1	5%	1	5%	6	30%	12	60%	18	90%
Not in Foster Care	20	1	5%	1	5%	6	30%	12	60%	18	90%
Parent Not in Armed Forces	20	1	5%	1	5%	6	30%	12	60%	18	90%

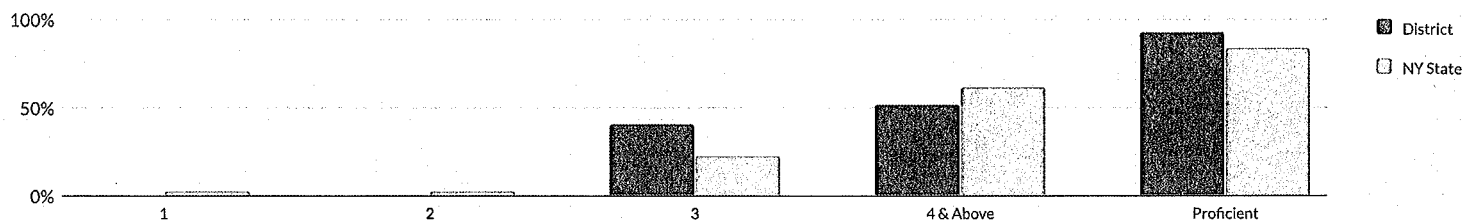
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	2	15%	1	8%	1	8%	9	69%	10	77%
General Education	8	0	0%	1	13%	0	0%	7	88%	7	88%
Students with Disabilities	5	2	40%	0	0%	1	20%	2	40%	3	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	1	8%	1	8%	9	69%	10	77%
Female	6	1	17%	1	17%	0	0%	4	67%	4	67%
Male	7	1	14%	0	0%	1	14%	5	71%	6	86%
Non-English Language Learners	13	2	15%	1	8%	1	8%	9	69%	10	77%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	8	2	25%	1	13%	0	0%	5	63%	5	63%
Not Migrant	13	2	15%	1	8%	1	8%	9	69%	10	77%
Not Homeless	13	2	15%	1	8%	1	8%	9	69%	10	77%
Not in Foster Care	13	2	15%	1	8%	1	8%	9	69%	10	77%
Parent Not in Armed Forces	13	2	15%	1	8%	1	8%	9	69%	10	77%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

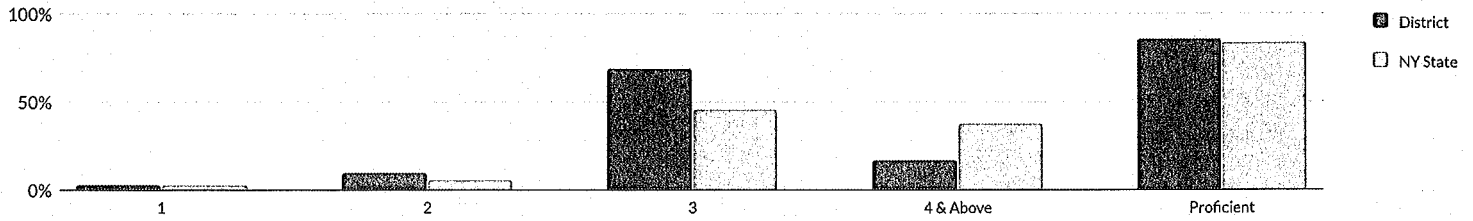
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
General Education	25	1	—	24	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	2	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Female	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Male	18	2	11%	16	89%	0	0%	0	0%	8	44%	8	44%	16	89%
Non-English Language Learners	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Not Economically Disadvantaged	19	2	11%	17	89%	0	0%	0	0%	8	42%	9	47%	17	89%
Not Migrant	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Not Homeless	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Not in Foster Care	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Parent Not in Armed Forces	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%

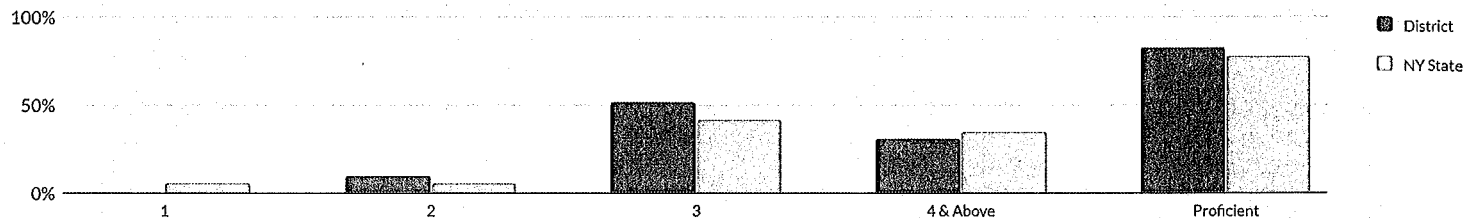
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

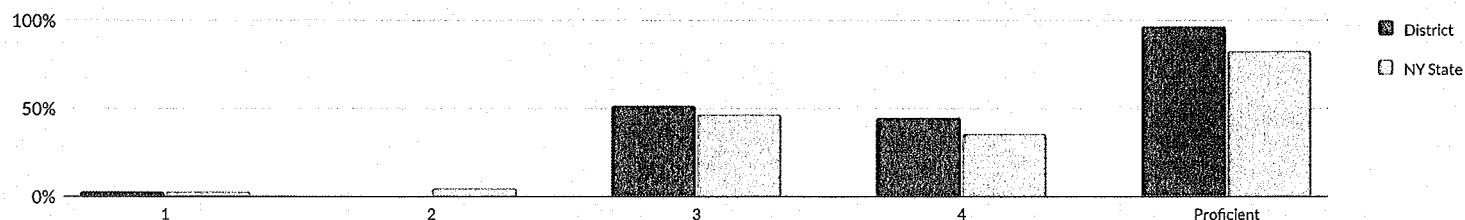
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
General Education	25	0	—	25	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	0	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
Female	11	0	0%	11	100%	0	0%	1	9%	7	64%	3	27%	10	91%
Male	18	0	0%	18	100%	1	6%	2	11%	13	72%	2	11%	15	83%
Non-English Language Learners	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	1	10%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	2	11%	14	74%	2	11%	16	84%
Not Migrant	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
Not Homeless	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
Not in Foster Care	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%
Parent Not in Armed Forces	29	0	0%	29	100%	1	3%	3	10%	20	69%	5	17%	25	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



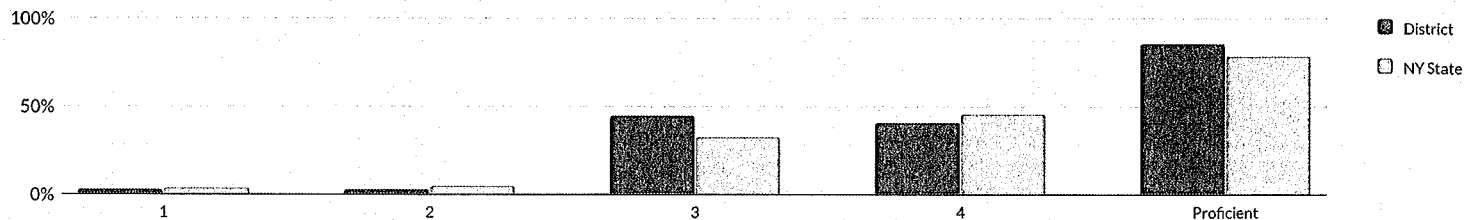
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
General Education	25	1	—	24	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	2	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
Female	11	0	0%	11	100%	0	0%	2	18%	7	64%	2	18%	9	82%
Male	18	2	11%	16	89%	0	0%	1	6%	8	44%	7	39%	15	83%
Non-English Language Learners	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	19	2	11%	17	89%	0	0%	3	16%	9	47%	5	26%	14	74%
Not Migrant	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
Not Homeless	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
Not in Foster Care	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%
Parent Not in Armed Forces	29	2	7%	27	93%	0	0%	3	10%	15	52%	9	31%	24	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
General Education	25	0	—	25	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	0	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
Female	11	0	0%	11	100%	0	0%	0	0%	8	73%	3	27%	11	100%
Male	18	0	0%	18	100%	1	6%	0	0%	7	39%	10	56%	17	94%
Non-English Language Learners	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	0	0%	11	58%	7	37%	18	95%
Not Migrant	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
Not Homeless	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
Not in Foster Care	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%
Parent Not in Armed Forces	29	0	0%	29	100%	1	3%	0	0%	15	52%	13	45%	28	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
General Education	25	1	—	24	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	2	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
Female	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Male	18	2	11%	16	89%	1	6%	0	0%	8	44%	7	39%	15	83%
Non-English Language Learners	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
Economically Disadvantaged	10	1	10%	9	90%	0	0%	0	0%	5	50%	4	40%	9	90%
Not Economically Disadvantaged	19	1	5%	18	95%	1	5%	1	5%	8	42%	8	42%	16	84%
Not Migrant	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
Not Homeless	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
Not in Foster Care	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%
Parent Not in Armed Forces	29	2	7%	27	93%	1	3%	1	3%	13	45%	12	41%	25	86%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms