WEST VALLEY CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	–	1	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	3	1	2	–	1	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	1	1	–	1	–
Economically Disadvantaged	4	1	2	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	3
Students with Disabilities	2
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	65	108.5	3
	Math	65	129.2	3
	Science	60	207.5	3
	Combined	190	146.8	3
Black or African American	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	4	–	–
Hispanic or Latino	ELA	3	–	–
	Math	3	–	–
	Science	3	–	–
	Combined	9	–	–
Multiracial	ELA	–	–	–
	Math	1	–	–
	Science	2	–	–
	Combined	3	–	–
White	ELA	62	112.1	3
	Math	63	130.2	3
	Science	55	207.3	3
	Combined	180	147.5	3
Students with Disabilities	ELA	26	38.5	2
	Math	27	50	2
	Science	10	205	2
	Combined	63	69.8	2
Economically Disadvantaged	ELA	31	106.5	4
	Math	31	132.3	4
	Science	31	201.6	4
	Combined	93	146.8	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	85	82.9	3
	Math	84	100	3
	Science	63	197.6	3
	Combined	84	120.3	3
Black or African American	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	2	–	–
Hispanic or Latino	ELA	5	40	–
	Math	5	110	–
	Science	3	–	–
	Combined	5	–	–
Multiracial	ELA	5	0	–
	Math	5	40	–
	Science	2	–	–
	Combined	5	–	–
White	ELA	80	86.9	3
	Math	79	103.8	3
	Science	58	196.6	3
	Combined	79	122.4	3
Students with Disabilities	ELA	34	29.4	2
	Math	34	39.7	2
	Science	10	205	2
	Combined	34	56.4	2
Economically Disadvantaged	ELA	45	73.3	4
	Math	45	91.1	4
	Science	33	189.4	4
	Combined	45	111	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	10,750	250	43	1
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	6	–	–
Hispanic or Latino	–	4	–	–
Multiracial	–	0	–	–
White	10,343	240	43.1	1
English Language Learners	–	0	–	–
Students with Disabilities	1,784	48	37.2	1
Economically Disadvantaged	4,638	108	42.9	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	70	85	82.9	75.2%	100.7%	117.3	158.7	200	2	1
	Math	102.1	84	100	106%	103.3%	119.4	159.7	200	1	1
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
White	ELA	74.4	80	86.9	79.4%	98%	115	157.5	200	2	1
	Math	104	79	103.8	107.8%	106.3%	121.9	161	200	1	1
Students with Disabilities	ELA	33.3	34	29.4	40%	54.4%	78.6	139.3	200	1	1
	Math	42.4	34	39.7	48.7%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	61	45	73.3	66.6%	90.7%	108.9	154.5	200	2	2
	Math	80.4	45	91.1	85.2%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.7	128	7	5.5%	4.7%	15%	13.3%	9.2%	5%	4
Black or African American	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	–	6	–	–	–	–	–	–	–	–
Multiracial	–	6	–	–	–	–	–	–	–	–
White	4.9	120	7	5.8%	4.9%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	–	52	–	–	–	–	–	–	–	–
Economically Disadvantaged	6.9	74	5	6.8%	6.8%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	194	70.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	2	–
White	✗	182	72%
English Language Learners	–	0	–
Students with Disabilities	–	20	–
Economically Disadvantaged	✗	99	59.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	193	74.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	2	–
White	✗	181	75.7%
English Language Learners	–	0	–
Students with Disabilities	–	20	–
Economically Disadvantaged	✗	99	63.6%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	2	4	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–
Economically Disadvantaged	2	2	2	–	–	–	–

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	43	188.4	182.6	3
	Math	43	144.2	182.6	3
	Science	43	214	182.6	3
	Social Studies	43	217.4	182.6	3
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	40	183.8	180.3	2
	Math	40	143.8	180.3	2
	Science	40	212.5	180.3	2
	Social Studies	40	215	180.3	2
Students with Disabilities	ELA	6	100	–	–
	Math	6	100	–	–
	Science	6	133.3	–	–
	Social Studies	6	100	–	–
Economically Disadvantaged	ELA	15	143.3	147.8	2
	Math	15	100	147.8	2
	Science	15	196.7	147.8	2
	Social Studies	15	206.7	147.8	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86%	52	88.5%	86.4%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	81.3%	59	84.7%	81.9%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	93.2%	32	81.3%	93.4%	84.6%	86.7%	91.9%	97%	1	3
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Hispanic or Latino	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Multiracial	4-Year	–	1	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
White	4-Year	85.7%	50	88%	86.1%	90%	90.8%	92.9%	95%	2	2
	5-Year	81.3%	58	84.5%	81.9%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	94.6%	32	81.3%	94.7%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Students with Disabilities	4-Year	–	9	–	–	–	–	–	–	–	–
	5-Year	–	8	–	–	–	–	–	–	–	–

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
	6-Year	–	6	–	–	–	–	–	–	–	–
Economically Disadvantaged	4-Year	70%	20	75%	71%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	–	–	–	–	–	–	–	–	–	2
	6-Year	–	–	–	–	–	–	–	–	–	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	175	43	188.4	176.6%	189.4%	193.6	204.3	215	2	2
	Math	143	43	144.2	145.3%	149.1%	157.6	178.8	200	2*	2*
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
White	ELA	172.9	40	183.8	174.6%	207.8%	209	212	215	2	2
	Math	141.7	40	143.8	144%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	15	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.5	75	6	8%	14.1%	23.4%	20.4%	12.7%	5%	4
Black or African American	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–
Multiracial	–	2	–	–	–	–	–	–	–	–
White	15	71	6	8.5%	14.6%	16.1%	14.3%	9.7%	5%	4
Students with Disabilities	–	17	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	50	–	–	–	–	–	–	–	–

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	135.6	141.1	137.2	128.2	136	155.5	175	4
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
White	135	141.7	136.6	148.6	153	164	175	2
Economically Disadvantaged	–	–	–	–	–	–	–	–

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	45	0	23	0	17	1
Black or African American	1	0	–	–	–	–
Hispanic or Latino	1	0	–	–	–	–
White	42	0	22	0	15	1
Economically Disadvantaged	17	0	–	–	–	–

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	20	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	–	18	–
English Language Learners	–	0	–
Students with Disabilities	–	0	–
Economically Disadvantaged	–	7	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	20	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	–	18	–
English Language Learners	–	0	–
Students with Disabilities	–	0	–
Economically Disadvantaged	–	7	–

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