

WEST VALLEY CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	220
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ENROLLMENT BY GENDER

MALE	FEMALE
114	106
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	4	2%
WHITE	208	95%
MULTIRACIAL	5	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
-	40	84
-	18%	38%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	11	5%
K (FULL DAY)	17	7%
1ST GRADE	13	6%
2ND GRADE	16	7%
3RD GRADE	19	8%
4TH GRADE	19	8%
5TH GRADE	12	5%
6TH GRADE	19	8%
7TH GRADE	8	3%
8TH GRADE	20	9%
9TH GRADE	16	7%
10TH GRADE	20	9%
11TH GRADE	19	8%
12TH GRADE	22	10%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	15
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	10
GRADE 8 SCIENCE	10
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	17
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
70	32%
9	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

8	3%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
25%	18%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	9

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	35
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	17%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CLASSES	132
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	23		22		21	95%
GENERAL EDUCATION	18		18		18	100%
STUDENTS WITH DISABILITIES	5		4		3	75%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	5	23%	7	32%	1	5%	1	4%
GENERAL EDUCATION	5	28%	6	33%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	25%	1	25%	1	20%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

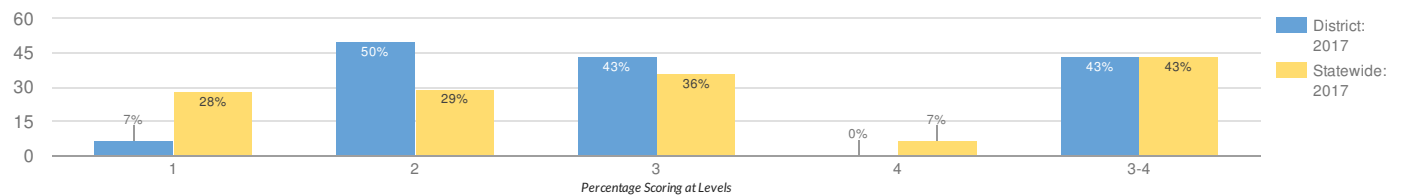
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	11	48%	6	26%	0	0%	0	0%
GENERAL EDUCATION	11	61%	5	28%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	20%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	6	26%	0	0%	0	0%	0	0%
GENERAL EDUCATION	2	11%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	4	80%	0	0%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

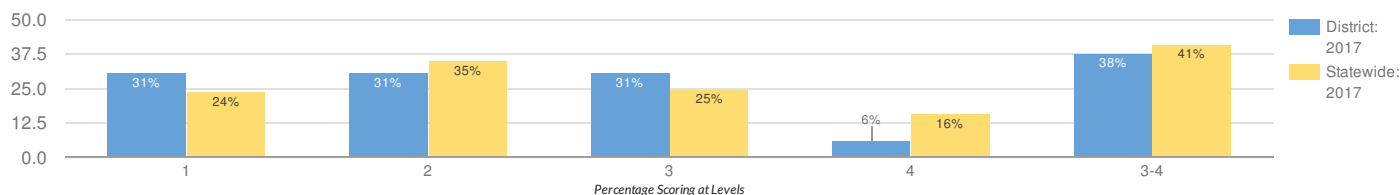


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	14	43%	1	7%	7	50%	6	43%	0	0%
GENERAL EDUCATION	10	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	43%	1	7%	7	50%	6	43%	0	0%
FEMALE	6	67%	0	0%	2	33%	4	67%	0	0%
MALE	8	25%	1	13%	5	63%	2	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	43%	1	7%	7	50%	6	43%	0	0%
ECONOMICALLY DISADVANTAGED	7	14%	1	14%	5	71%	1	14%	0	0%

NOTECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	5	71%	0	0%
NOT MIGRANT	14	43%	1	7%	7	50%	6	43%	0	0%

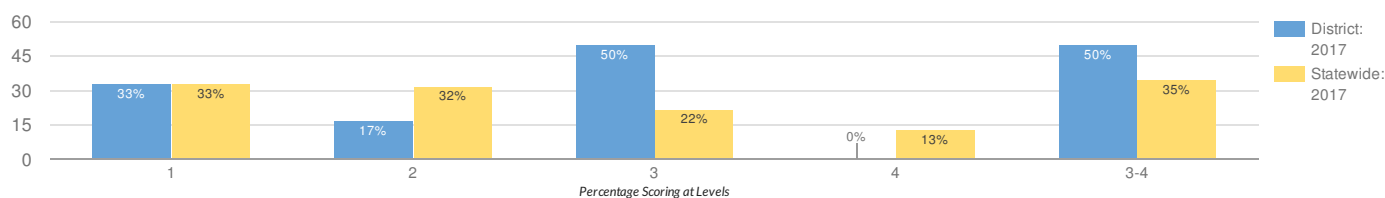
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	38%	5	31%	5	31%	5	31%	1	6%
GENERAL EDUCATION	13	_%	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	_%	–	–	–	–	–	–	–	–
WHITE	16	38%	5	31%	5	31%	5	31%	1	6%
FEMALE	8	25%	3	38%	3	38%	1	13%	1	13%
MALE	8	50%	2	25%	2	25%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	38%	5	31%	5	31%	5	31%	1	6%
ECONOMICALLY DISADVANTAGED	8	25%	2	25%	4	50%	2	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	50%	3	38%	1	13%	3	38%	1	13%
NOT MIGRANT	16	38%	5	31%	5	31%	5	31%	1	6%

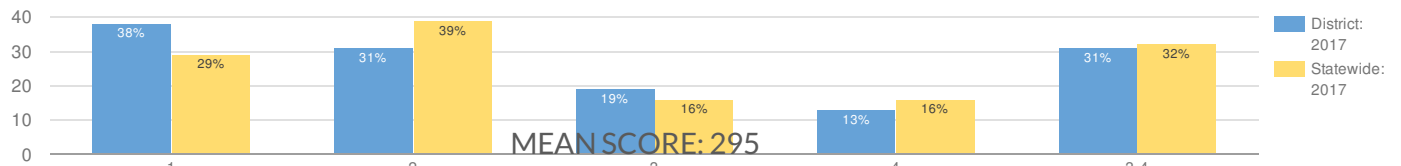
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

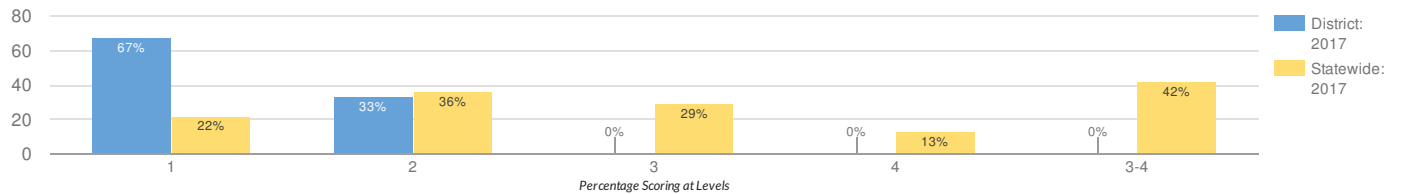
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	6	50%	2	33%	1	17%	3	50%	0	0%
GENERAL EDUCATION	4	_%	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	_%	–	–	–	–	–	–	–	–
WHITE	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	2	_%	–	–	–	–	–	–	–	–
MALE	4	_%	–	–	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	6	50%	2	33%	1	17%	3	50%	0	0%
ECONOMICALLY DISADVANTAGED	4	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	2	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	6	50%	2	33%	1	17%	3	50%	0	0%

GRADE 6 ENGLISH LANGUAGE ARTS



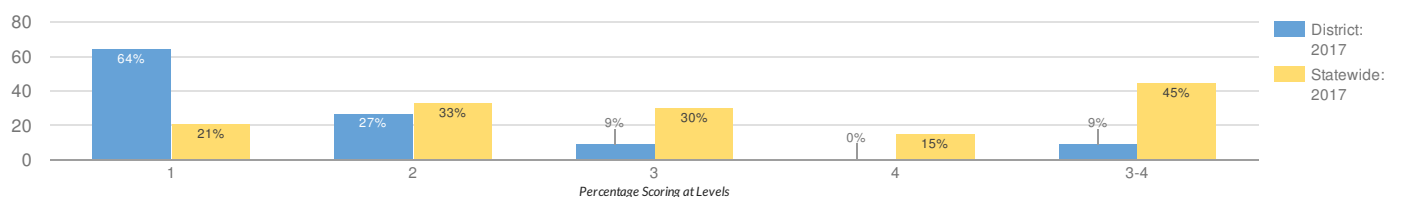
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	31%	6	38%	5	31%	3	19%	2	13%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	31%	6	38%	5	31%	3	19%	2	13%
FEMALE	7	14%	3	43%	3	43%	1	14%	0	0%
MALE	9	44%	3	33%	2	22%	2	22%	2	22%
NON-ENGLISH LANGUAGE LEARNERS	16	31%	6	38%	5	31%	3	19%	2	13%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	16	31%	6	38%	5	31%	3	19%	2	13%

GRADE 7 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	6	0%	4	67%	2	33%	0	0%	0	0%
GENERAL EDUCATION	6	0%	4	67%	2	33%	0	0%	0	0%
WHITE	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	6	0%	4	67%	2	33%	0	0%	0	0%

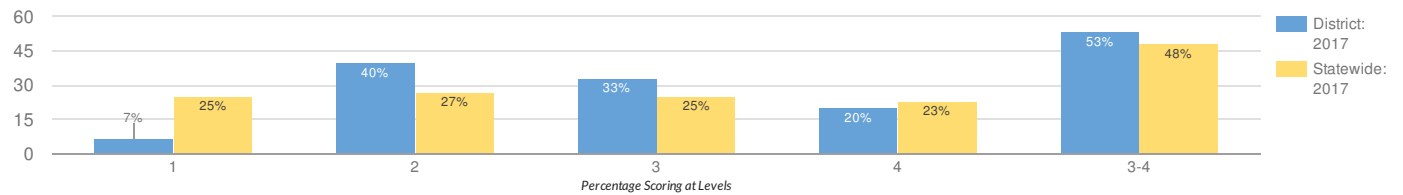
GRADE 8 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
ALL STUDENTS	11	9%	7	64%	3	27%	1	9%	0	0%
GENERAL EDUCATION	10	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	11	9%	7	64%	3	27%	1	9%	0	0%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	8	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	9%	7	64%	3	27%	1	9%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	9%	7	64%	3	27%	1	9%	0	0%

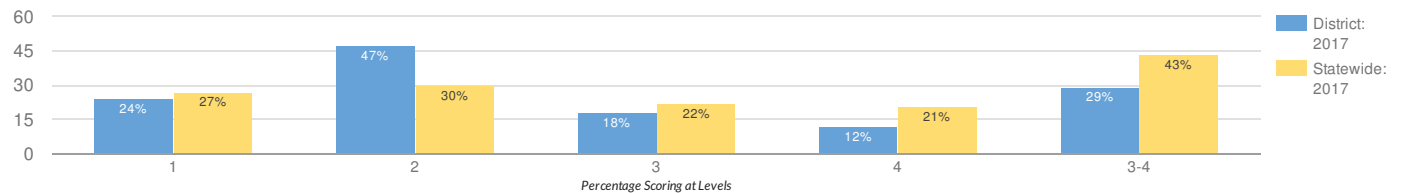
GRADE 3 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
ALL STUDENTS	15	53%	1	7%	6	40%	5	33%	3	20%
GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	53%	1	7%	6	40%	5	33%	3	20%
FEMALE	7	43%	1	14%	3	43%	2	29%	1	14%
MALE	8	63%	0	0%	3	38%	3	38%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	15	53%	1	7%	6	40%	5	33%	3	20%
ECONOMICALLY DISADVANTAGED	8	50%	1	13%	3	38%	3	38%	1	13%
NOT ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	2	29%	2	29%
NOT MIGRANT	15	53%	1	7%	6	40%	5	33%	3	20%

GRADE 4 MATHEMATICS

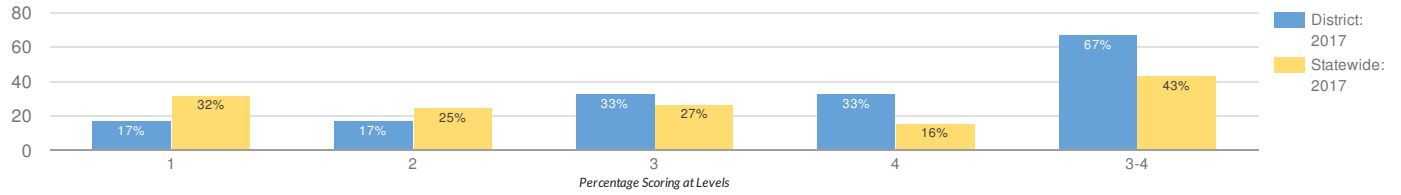


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
ALL STUDENTS	17	29%	4	24%	8	47%	3	18%	2	12%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	17	29%	4	24%	8	47%	3	18%	2	12%
FEMALE	9	33%	3	33%	3	33%	2	22%	1	11%

MALE	8	25%	1	13%	5	63%	1	13%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	17	29%	4	24%	8	47%	3	18%	2	12%
ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	38%	2	25%	3	38%	1	13%	2	25%
NOT MIGRANT	17	29%	4	24%	8	47%	3	18%	2	12%

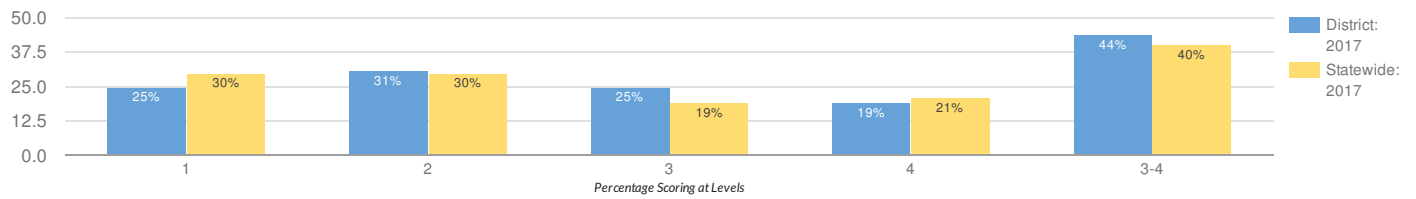
GRADE 5 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	6	67%	1	17%	1	17%	2	33%	2	33%
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	6	67%	1	17%	1	17%	2	33%	2	33%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	67%	1	17%	1	17%	2	33%	2	33%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	6	67%	1	17%	1	17%	2	33%	2	33%

GRADE 6 MATHEMATICS

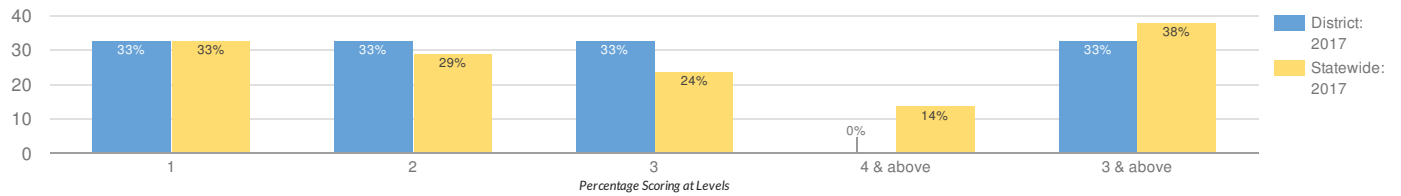


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	44%	4	25%	5	31%	4	25%	3	19%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	44%	4	25%	5	31%	4	25%	3	19%
FEMALE	7	29%	2	29%	3	43%	2	29%	0	0%
MALE	9	56%	2	22%	2	22%	2	22%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	16	44%	4	25%	5	31%	4	25%	3	19%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	16	44%	4	25%	5	31%	4	25%	3	19%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

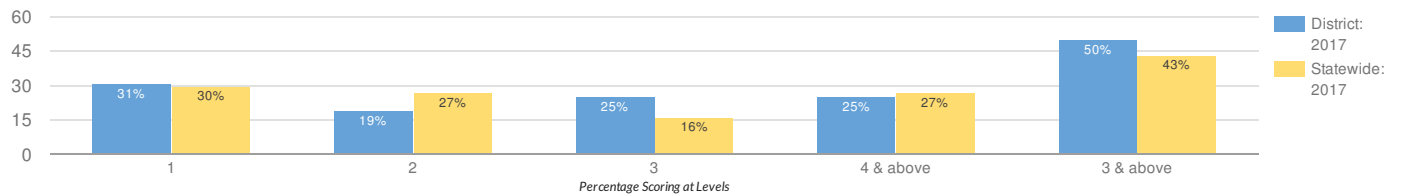


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	6	33%	2	33%	2	33%	2	33%	0	0%
GENERAL EDUCATION	6	33%	2	33%	2	33%	2	33%	0	0%
WHITE	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	33%	2	33%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	6	33%	2	33%	2	33%	2	33%	0	0%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 267

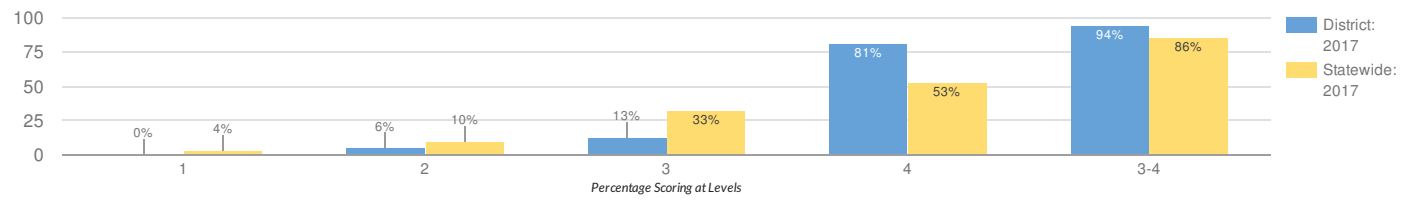
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	8	0%	5	63%	3	38%	0	0%
GENERAL EDUCATION	7	_%	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-
WHITE	8	0%	5	63%	3	38%	0	0%
FEMALE	2	_%	-	-	-	-	-	-
MALE	6	_%	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	0%	5	63%	3	38%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-
NOT MIGRANT	8	0%	5	63%	3	38%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	8		0	0%	0	0%	4	50%	4	50%	8	100%

GRADE 4 SCIENCE

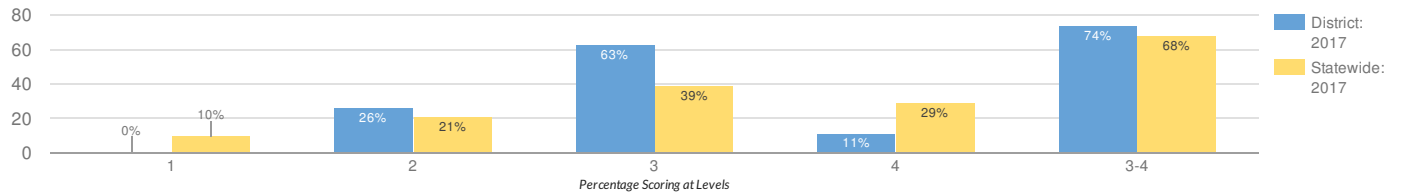


MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	94%	0	0%	1	6%	2	13%	13	81%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	16	94%	0	0%	1	6%	2	13%	13	81%
FEMALE	8	88%	0	0%	1	13%	1	13%	6	75%
MALE	8	100%	0	0%	0	0%	1	13%	7	88%
NON-ENGLISH LANGUAGE LEARNERS	16	94%	0	0%	1	6%	2	13%	13	81%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	1	13%	7	88%
NOT ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	1	13%	6	75%
NOT MIGRANT	16	94%	0	0%	1	6%	2	13%	13	81%

GRADE 8 SCIENCE

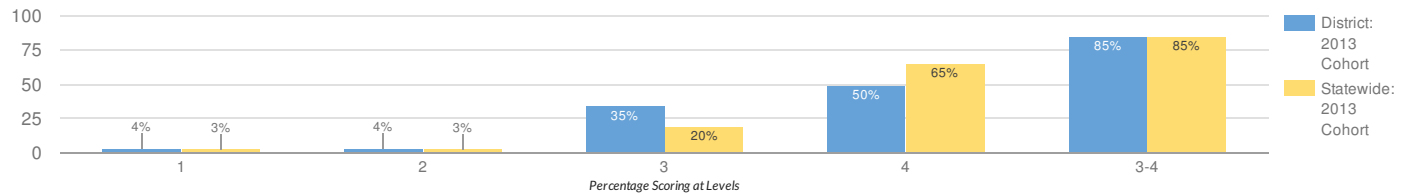
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

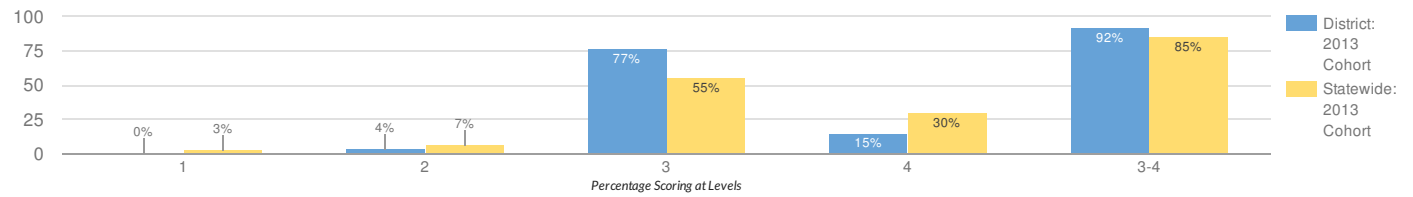
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	74%	0	0%	5	26%	12	63%	2	11%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	0	0%	5	26%	12	63%	2	11%
FEMALE	9	78%	0	0%	2	22%	5	56%	2	22%
MALE	10	70%	0	0%	3	30%	7	70%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	74%	0	0%	5	26%	12	63%	2	11%
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	83%	0	0%	2	17%	8	67%	2	17%
NOT MIGRANT	19	74%	0	0%	5	26%	12	63%	2	11%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



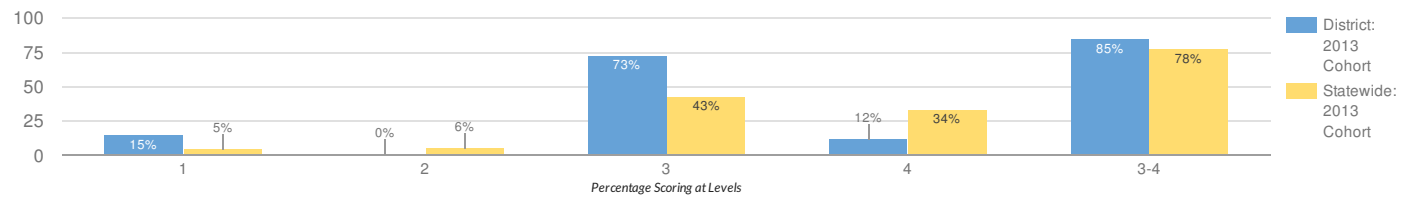
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	85%	1	4%	1	4%	9	35%	13	50%
GENERAL EDUCATION	20	95%	0	0%	0	0%	7	35%	12	60%
STUDENTS WITH DISABILITIES	6	50%	1	17%	1	17%	2	33%	1	17%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	85%	1	4%	1	4%	9	35%	13	50%
FEMALE	14	86%	0	0%	1	7%	5	36%	7	50%
MALE	12	83%	1	8%	0	0%	4	33%	6	50%
NON-ENGLISH LANGUAGE LEARNERS	26	85%	1	4%	1	4%	9	35%	13	50%
ECONOMICALLY DISADVANTAGED	10	70%	1	10%	1	10%	4	40%	3	30%
NOT ECONOMICALLY DISADVANTAGED	16	94%	0	0%	0	0%	5	31%	10	63%
NOT MIGRANT	26	85%	1	4%	1	4%	9	35%	13	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



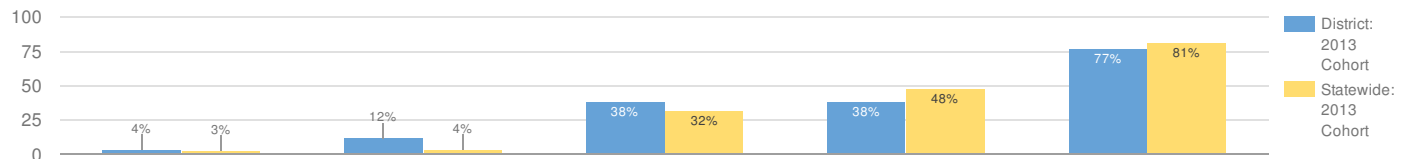
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	92%	0	0%	1	4%	20	77%	4	15%
GENERAL EDUCATION	20	100%	0	0%	0	0%	16	80%	4	20%
STUDENTS WITH DISABILITIES	6	67%	0	0%	1	17%	4	67%	0	0%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	92%	0	0%	1	4%	20	77%	4	15%
FEMALE	14	93%	0	0%	0	0%	10	71%	3	21%
MALE	12	92%	0	0%	1	8%	10	83%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	26	92%	0	0%	1	4%	20	77%	4	15%
ECONOMICALLY DISADVANTAGED	10	80%	0	0%	1	10%	8	80%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	12	75%	4	25%
NOT MIGRANT	26	92%	0	0%	1	4%	20	77%	4	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



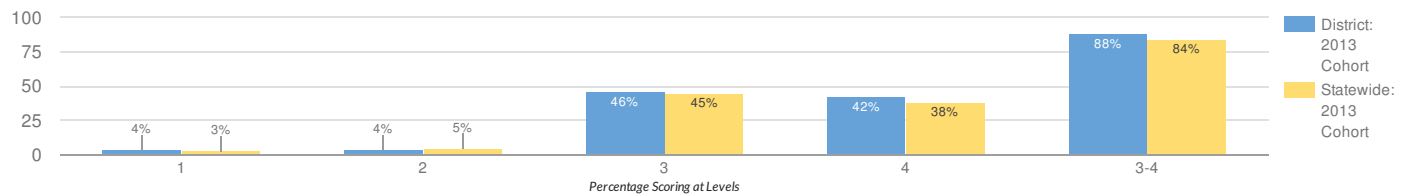
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	85%	4	15%	0	0%	19	73%	3	12%
GENERAL EDUCATION	20	100%	0	0%	0	0%	17	85%	3	15%
STUDENTS WITH DISABILITIES	6	33%	4	67%	0	0%	2	33%	0	0%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	85%	4	15%	0	0%	19	73%	3	12%
FEMALE	14	86%	2	14%	0	0%	10	71%	2	14%
MALE	12	83%	2	17%	0	0%	9	75%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	26	85%	4	15%	0	0%	19	73%	3	12%
ECONOMICALLY DISADVANTAGED	10	70%	3	30%	0	0%	7	70%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	94%	1	6%	0	0%	12	75%	3	19%
NOT MIGRANT	26	85%	4	15%	0	0%	19	73%	3	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	77%	1	4%	3	12%	10	38%	10	38%
GENERAL EDUCATION	20	90%	0	0%	1	5%	8	40%	10	50%
STUDENTS WITH DISABILITIES	6	33%	1	17%	2	33%	2	33%	0	0%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	77%	1	4%	3	12%	10	38%	10	38%
FEMALE	14	79%	0	0%	2	14%	7	50%	4	29%
MALE	12	75%	1	8%	1	8%	3	25%	6	50%
NON-ENGLISH LANGUAGE LEARNERS	26	77%	1	4%	3	12%	10	38%	10	38%
ECONOMICALLY DISADVANTAGED	10	60%	1	10%	2	20%	3	30%	3	30%
NOT ECONOMICALLY DISADVANTAGED	16	88%	0	0%	1	6%	7	44%	7	44%
NOT MIGRANT	26	77%	1	4%	3	12%	10	38%	10	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	88%	1	4%	1	4%	12	46%	11	42%
GENERAL EDUCATION	20	100%	0	0%	0	0%	11	55%	9	45%
STUDENTS WITH DISABILITIES	6	50%	1	17%	1	17%	1	17%	2	33%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	88%	1	4%	1	4%	12	46%	11	42%
FEMALE	14	86%	0	0%	1	7%	8	57%	4	29%
MALE	12	92%	1	8%	0	0%	4	33%	7	58%
NON-ENGLISH LANGUAGE LEARNERS	26	88%	1	4%	1	4%	12	46%	11	42%
ECONOMICALLY DISADVANTAGED	10	70%	1	10%	1	10%	4	40%	3	30%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	8	50%	8	50%
NOT MIGRANT	26	88%	1	4%	1	4%	12	46%	11	42%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	26	2	8%	2	8%	5	19%	3	12%	14	54%

GENERAL EDUCATION	22	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	2	8%	2	8%	5	19%	3	12%	14	54%
FEMALE	14	0	0%	1	7%	2	14%	1	7%	10	71%
MALE	12	2	17%	1	8%	3	25%	2	17%	4	33%
NON-ENGLISH LANGUAGE LEARNERS	26	2	8%	2	8%	5	19%	3	12%	14	54%
ECONOMICALLY DISADVANTAGED	7	1	14%	1	14%	2	29%	2	29%	1	14%
NOT ECONOMICALLY DISADVANTAGED	19	1	5%	1	5%	3	16%	1	5%	13	68%
NOT MIGRANT	26	2	8%	2	8%	5	19%	3	12%	14	54%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	30	0	0%	1	3%	19	63%	7	23%	3	10%
GENERAL EDUCATION	27	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	0	0%	1	3%	19	63%	7	23%	3	10%
FEMALE	14	0	0%	0	0%	6	43%	5	36%	3	21%
MALE	16	0	0%	1	6%	13	81%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	30	0	0%	1	3%	19	63%	7	23%	3	10%
ECONOMICALLY DISADVANTAGED	9	0	0%	0	0%	6	67%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	0	0%	1	5%	13	62%	4	19%	3	14%
NOT MIGRANT	30	0	0%	1	3%	19	63%	7	23%	3	10%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	12	1	8%	3	25%	6	50%	1	8%	1	8%
GENERAL EDUCATION	11	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	1	8%	3	25%	6	50%	1	8%	1	8%
FEMALE	8	-	-	-	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	12	1	8%	3	25%	6	50%	1	8%	1	8%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	12	1	8%	3	25%	6	50%	1	8%	1	8%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	25	6	24%	6	24%	13	52%	0	0%	0	0%
GENERAL EDUCATION	25	6	24%	6	24%	13	52%	0	0%	0	0%
WHITE	25	6	24%	6	24%	13	52%	0	0%	0	0%
FEMALE	15	4	27%	3	20%	8	53%	0	0%	0	0%
MALE	10	2	20%	3	30%	5	50%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	6	24%	6	24%	13	52%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	6	2	33%	2	33%	2	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	4	21%	4	21%	11	58%	0	0%	0	0%
NOT MIGRANT	25	6	24%	6	24%	13	52%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	29	27	93%	22	76%	11	38%
GENERAL EDUCATION	25	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
WHITE	29	27	93%	22	76%	11	38%
FEMALE	15	13	87%	10	67%	3	20%
MALE	14	14	100%	12	86%	8	57%
NON-ENGLISH LANGUAGE LEARNERS	29	27	93%	22	76%	11	38%
ECONOMICALLY DISADVANTAGED	11	10	91%	7	64%	3	27%
NOT ECONOMICALLY DISADVANTAGED	18	17	94%	15	83%	8	44%
NOT MIGRANT	29	27	93%	22	76%	11	38%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	25	24	96%	20	80%	17	68%
GENERAL EDUCATION	21	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-
SMALL GROUP TOTAL	25	24	96%	20	80%	17	68%
FEMALE	13	13	100%	11	85%	11	85%
MALE	12	11	92%	9	75%	6	50%
NON-ENGLISH LANGUAGE LEARNERS	25	24	96%	20	80%	17	68%
ECONOMICALLY DISADVANTAGED	7	6	86%	4	57%	3	43%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	16	89%	14	78%
NOT MIGRANT	25	24	96%	20	80%	17	68%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	31	28	90%	27	87%	12	39%
GENERAL EDUCATION	23	23	100%	23	100%	12	52%
STUDENTS WITH DISABILITIES	8	5	63%	4	50%	0	0%
WHITE	31	28	90%	27	87%	12	39%
FEMALE	13	12	92%	11	85%	4	31%
MALE	18	16	89%	16	89%	8	44%
NON-ENGLISH LANGUAGE LEARNERS	31	28	90%	27	87%	12	39%
ECONOMICALLY DISADVANTAGED	11	10	91%	9	82%	4	36%
NOT ECONOMICALLY DISADVANTAGED	20	18	90%	18	90%	8	40%
NOT MIGRANT	31	28	90%	27	87%	12	39%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	18	17	94%	15	83%	5	28%
GENERAL EDUCATION	14	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
WHITE	18	17	94%	15	83%	5	28%
FEMALE	9	9	100%	9	100%	2	22%
MALE	9	8	89%	6	67%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	18	17	94%	15	83%	5	28%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-
NOT MIGRANT	18	17	94%	15	83%	5	28%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	12	11	92%	9	75%	4	33%		
GENERAL EDUCATION	12	11	92%	9	75%	4	33%		
WHITE	12	11	92%	9	75%	4	33%		
FEMALE	9	-	-	-	-	-	-		
MALE	3	-	-	-	-	-	-		
NON-ENGLISH LANGUAGE LEARNERS	12	11	92%	9	75%	4	33%		
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-		
NOT MIGRANT	12	11	92%	9	75%	4	33%		

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	202*	68%*	NO	68	96	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	191*	70%*	NO	66	97	112	112
MULTIRACIAL	—	—	3	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	91*	64%*	YES	57°	89	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	202*	68%*	68	96
NOT BLACK OR AFRICAN AMERICAN	200*	68%*	67	97
NOT HISPANIC OR LATINO	198*	69%*	67	96
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	202*	68%*	68	96
NOT WHITE	7	—	2	—
NOT MULTIRACIAL	197*	70%*	68	96
GENERAL EDUCATION	167*	68%*	55	105
ENGLISH PROFICIENT	202*	68%*	68	96
NOT ECONOMICALLY DISADVANTAGED	111*	72%*	42	100
MALE	109*	76%*	41	100
FEMALE	93*	59%*	52	104
MIGRANT	0	—	0	—
NOT MIGRANT	202*	68%*	68	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	201*	70%*	YES	75	123	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	190*	71%*	YES	71	123	110	110
MULTIRACIAL	—	—	3	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	90*	67%*	YES	30	117	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	201*	70%*	75	123
NOT BLACK OR AFRICAN AMERICAN	199*	70%*	74	124
NOT HISPANIC OR LATINO	197*	70%*	73	122
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	201*	70%*	75	123
NOT WHITE	7	—	4	—
NOT MULTIRACIAL	196*	71%*	74	122
GENERAL EDUCATION	166*	70%*	61	136
ENGLISH PROFICIENT	201*	70%*	75	123
NOT ECONOMICALLY DISADVANTAGED	111*	73%*	45	127
MALE	108*	78%*	43	130
FEMALE	93*	61%*	32	113
MIGRANT	0	—	0	—
NOT MIGRANT	201*	70%*	75	123

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
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	ADMINISTRATION VALID TEST SCORES PERIOD								
ALL STUDENTS	YES	YES	40	88%	YES	34	185	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	38	—	YES	32	188	178	178
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	40	88%	34	185
NOT BLACK OR AFRICAN AMERICAN	40	88%	34	185
NOT HISPANIC OR LATINO	39	—	33	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	40	88%	34	185
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	39	—	33	185
GENERAL EDUCATION	33	—	28	—
ENGLISH PROFICIENT	40	88%	34	185
NOT ECONOMICALLY DISADVANTAGED	21	—	19	—
MALE	19	—	18	—
FEMALE	21	—	16	—
MIGRANT	0	—	0	—
NOT MIGRANT	40	88%	34	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	22	—	NO	50**	158**	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	21	—	NO	48**	156**	172	172
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—

ECONOMICALLY DISADVANTAGED	—	—	7	—	—	17	—	—	—
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	22	—	50**	158**
NOT BLACK OR AFRICAN AMERICAN	22	—	49**	157**
NOT HISPANIC OR LATINO	22	—	50**	158**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	22	—	50**	158**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	21	—	49**	157**
GENERAL EDUCATION	18	—	41**	168**
ENGLISH PROFICIENT	22	—	50**	158**
NOT ECONOMICALLY DISADVANTAGED	15	—	33**	176**
MALE	10	—	24	—
FEMALE	12	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	50**	158**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	22	—	NO	50**	140**	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	21	—	NO	48**	140**	161	154
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	17	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	22	—	50**	140**
NOT BLACK OR AFRICAN AMERICAN	22	—	49**	141**

NOT HISPANIC OR LATINO	22	—	50**	140**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	22	—	50**	140**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	21	—	49**	139**
GENERAL EDUCATION	18	—	41**	146**
ENGLISH PROFICIENT	22	—	50**	140**
NOT ECONOMICALLY DISADVANTAGED	15	—	33**	158**
MALE	10	—	24	—
FEMALE	12	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	50**	140**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	96	123	—	—	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	97	123	—	—	110
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	117	—	—	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	57*	86%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	56*	86%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	20	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
* The number of students in the 2012 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2012 four-year graduation-rate total cohort and the 2011 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	32	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	32	81%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	9	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	57*	86%	32	81%
NOT BLACK OR AFRICAN AMERICAN	56*	86%	32	81%
NOT HISPANIC OR LATINO	57*	86%	32	81%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	57*	86%	32	81%
NOT WHITE	1	—	0	—
NOT MULTIRACIAL	57*	86%	32	81%
GENERAL EDUCATION	49*	92%	27	—
ENGLISH PROFICIENT	57*	86%	32	81%
NOT ECONOMICALLY DISADVANTAGED	37*	95%	23	—
MALE	25	—	15	—
FEMALE	32*	84%	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	57*	86%	32	81%

— There were fewer than 30 students in the cohort.

* The number of 2012 four-year graduation-rate total cohort members is less than 30, so the number of 2012 and 2011 four-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

