

WEST VALLEY CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

249

ENROLLMENT BY GENDER

MALE

FEMALE

131	53%	118	47%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	5	2%
WHITE	236	95%
MULTIRACIAL	5	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	44	18%	100	40%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	15	6%
K (FULL DAY)	12	5%
1ST GRADE	18	7%
2ND GRADE	19	8%
3RD GRADE	18	7%
4TH GRADE	14	6%
5TH GRADE	20	8%
6TH GRADE	10	4%
7TH GRADE	22	9%
8TH GRADE	18	7%
9TH GRADE	25	10%
10TH GRADE	23	9%
11TH GRADE	25	10%
12TH GRADE	25	10%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	16
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	10
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	18
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
76	31%
21	8%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2014 - 15)

6	2%
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STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	9

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	34
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	12%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	29%
TOTAL NUMBER OF CORE CLASSES	63
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	63
TOTAL NUMBER OF CLASSES	110
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	26	26	100%
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

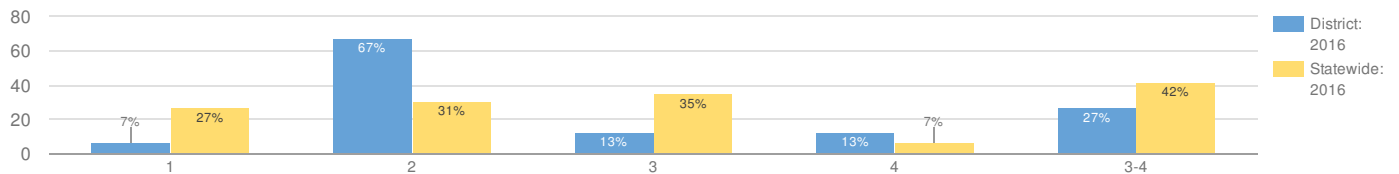
GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	6 (23%)	8 (31%)	0 (0%)	0 (0%)
GENERAL EDUCATION	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

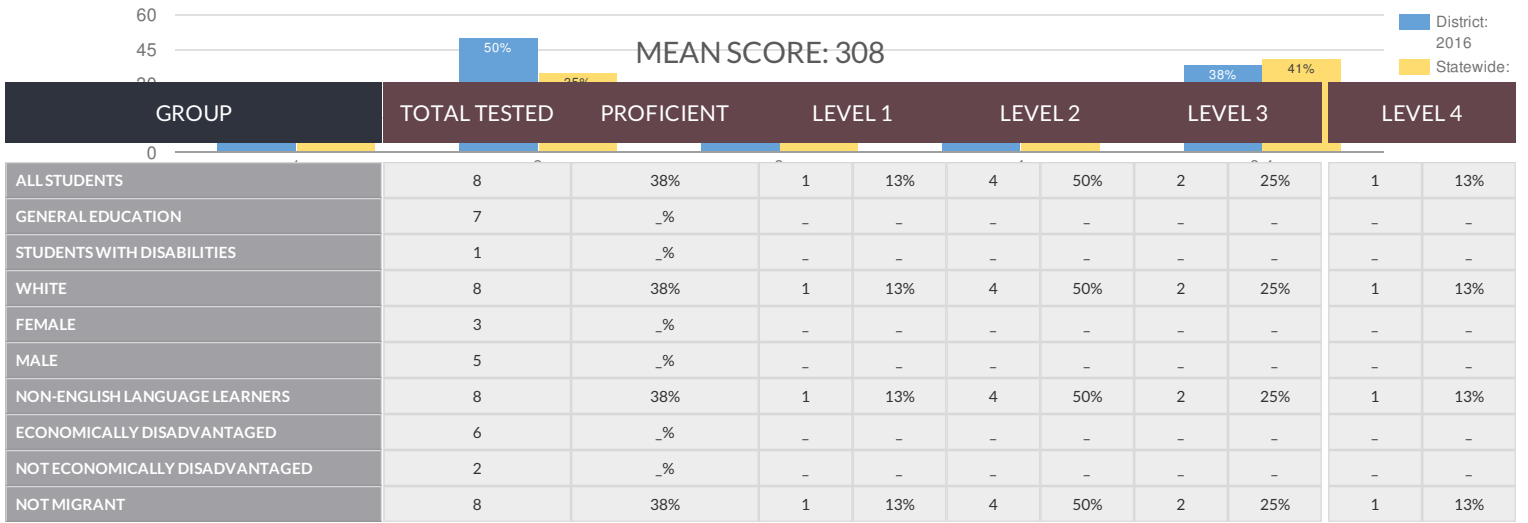


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	15	27%	1 (7%)	10 (67%)	2 (13%)	2 (13%)
GENERAL EDUCATION	12	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
WHITE	15	27%	1 (7%)	10 (67%)	2 (13%)	2 (13%)
FEMALE	6	33%	0 (0%)	4 (67%)	1 (17%)	1 (17%)
MALE	9	22%	1 (11%)	6 (67%)	1 (11%)	1 (11%)
NON-ENGLISH LANGUAGE LEARNERS	15	27%	1 (7%)	10 (67%)	2 (13%)	2 (13%)
ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	15	27%	1 (7%)	10 (67%)	2 (13%)	2 (13%)

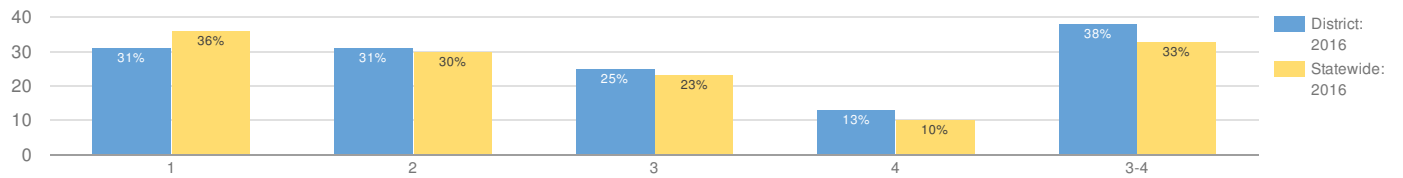
GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

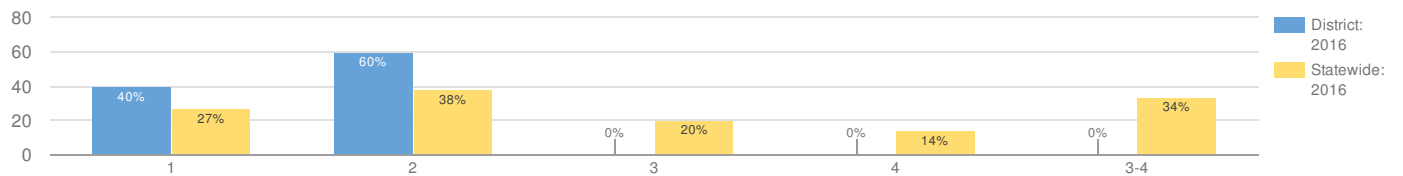


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	38%	5 (31%)	5 (31%)	4 (25%)	2 (13%)
GENERAL EDUCATION	13	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	15	_%	-	-	-	-
SMALL GROUP TOTAL	16	38%	5 (31%)	5 (31%)	4 (25%)	2 (13%)
FEMALE	5	40%	2 (40%)	1 (20%)	2 (40%)	0 (0%)
MALE	11	36%	3 (27%)	4 (36%)	2 (18%)	2 (18%)
NON-ENGLISH LANGUAGE LEARNERS	16	38%	5 (31%)	5 (31%)	4 (25%)	2 (13%)
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	_%	-	-	-	-
NOT MIGRANT	16	38%	5 (31%)	5 (31%)	4 (25%)	2 (13%)

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

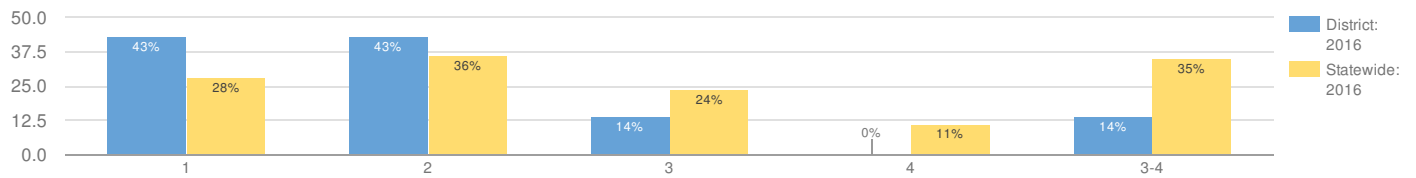


MEAN SCORE: 267

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	0%	2	40%	3	60%	0	0%	0	0%
GENERAL EDUCATION	5	0%	2	40%	3	60%	0	0%	0	0%
WHITE	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	5	0%	2	40%	3	60%	0	0%	0	0%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

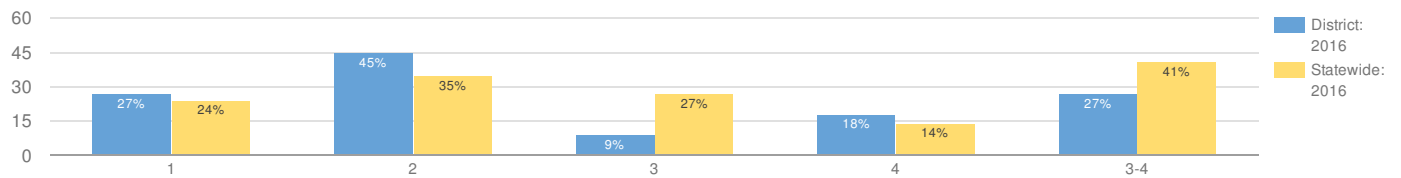


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	14%	6	43%	6	43%	2	14%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14%	6	43%	6	43%	2	14%	0	0%
FEMALE	6	17%	2	33%	3	50%	1	17%	0	0%
MALE	8	13%	4	50%	3	38%	1	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	14%	6	43%	6	43%	2	14%	0	0%
ECONOMICALLY DISADVANTAGED	5	20%	3	60%	1	20%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	11%	3	33%	5	56%	1	11%	0	0%
NOT MIGRANT	14	14%	6	43%	6	43%	2	14%	0	0%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



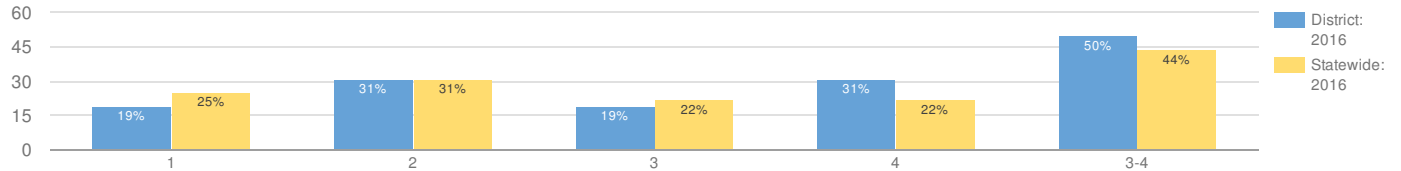
MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	27%	3	27%	5	45%	1	9%	2	18%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-

STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-	-
WHITE	11	27%	3	27%	5	45%	1	9%	2	18%	
FEMALE	5	40%	0	0%	3	60%	1	20%	1	20%	
MALE	6	17%	3	50%	2	33%	0	0%	1	17%	
NON-ENGLISH LANGUAGE LEARNERS	11	27%	3	27%	5	45%	1	9%	2	18%	
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	8	_%	-	-	-	-	-	-	-	-	
NOT MIGRANT	11	27%	3	27%	5	45%	1	9%	2	18%	

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

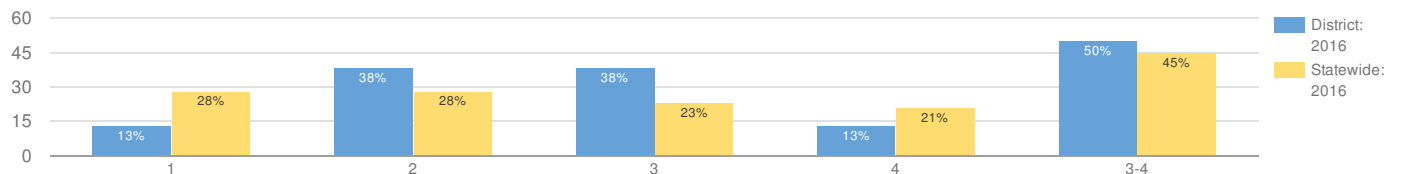


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	50%	3	19%	5	31%	3	19%	5	31%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	16	50%	3	19%	5	31%	3	19%	5	31%
FEMALE	7	57%	2	29%	1	14%	1	14%	3	43%
MALE	9	44%	1	11%	4	44%	2	22%	2	22%
NON-ENGLISH LANGUAGE LEARNERS	16	50%	3	19%	5	31%	3	19%	5	31%
ECONOMICALLY DISADVANTAGED	11	45%	1	9%	5	45%	2	18%	3	27%
NOT ECONOMICALLY DISADVANTAGED	5	60%	2	40%	0	0%	1	20%	2	40%
NOT MIGRANT	16	50%	3	19%	5	31%	3	19%	5	31%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



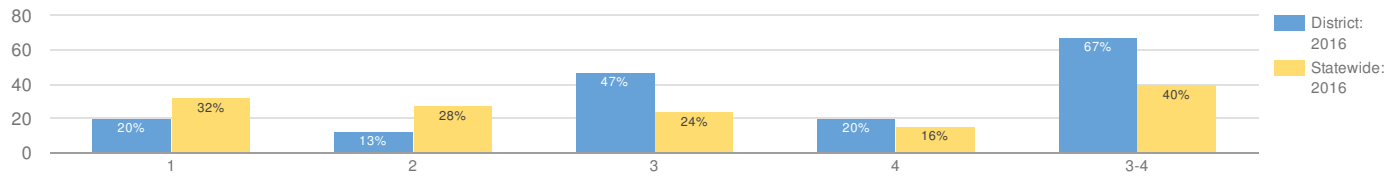
MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	8	50%	1	13%	3	38%	3	38%	1	13%
GENERAL EDUCATION	6	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	8	50%	1	13%	3	38%	3	38%	1	13%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	5	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	50%	1	13%	3	38%	3	38%	1	13%

ECONOMICALLY DISADVANTAGED	6	_%	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-	-
NOT MIGRANT	8	50%	1	13%	3	38%	3	38%	1	13%	

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

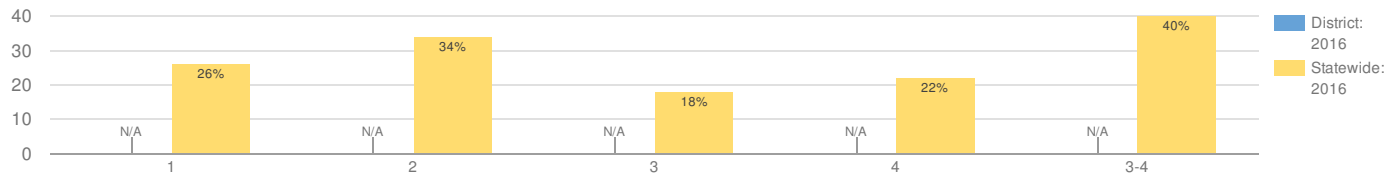


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	67%	3	20%	2	13%	7	47%	3	20%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	67%	3	20%	2	13%	7	47%	3	20%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	11	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	15	67%	3	20%	2	13%	7	47%	3	20%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	67%	3	20%	2	13%	7	47%	3	20%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



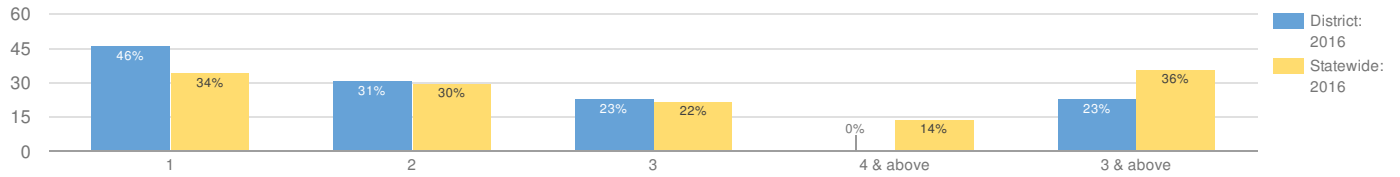
MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	4	_%	-	-	-	-
GENERAL EDUCATION	4	_%	-	-	-	-
WHITE	4	_%	-	-	-	-
SMALL GROUP TOTAL	4	_%	-	-	-	-
FEMALE	2	_%	-	-	-	-
MALE	2	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	4	_%	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



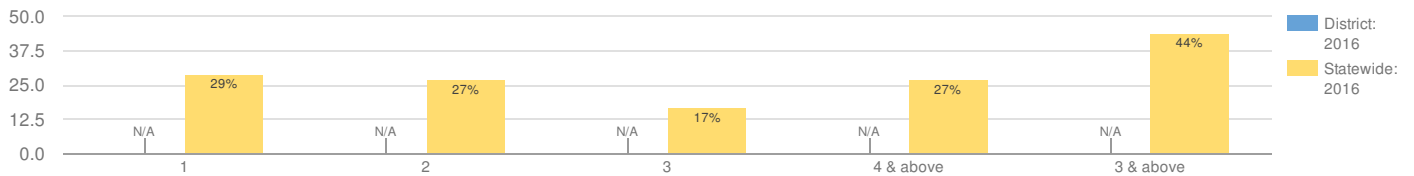
MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	23%	6	46%	4	31%	3	23%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	23%	6	46%	4	31%	3	23%	0	0%
FEMALE	5	20%	2	40%	2	40%	1	20%	0	0%
MALE	8	25%	4	50%	2	25%	2	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	23%	6	46%	4	31%	3	23%	0	0%
ECONOMICALLY DISADVANTAGED	5	20%	3	60%	1	20%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	3	38%	3	38%	2	25%	0	0%
NOT MIGRANT	13	23%	6	46%	4	31%	3	23%	0	0%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 263

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	0%	4	80%	1	20%	0	0%	0	0%
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	5	0%	4	80%	1	20%	0	0%	0	0%
FEMALE	1	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-

NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-	-
NOT MIGRANT	5	0%	4	80%	1	20%	0	0%	0	0%	

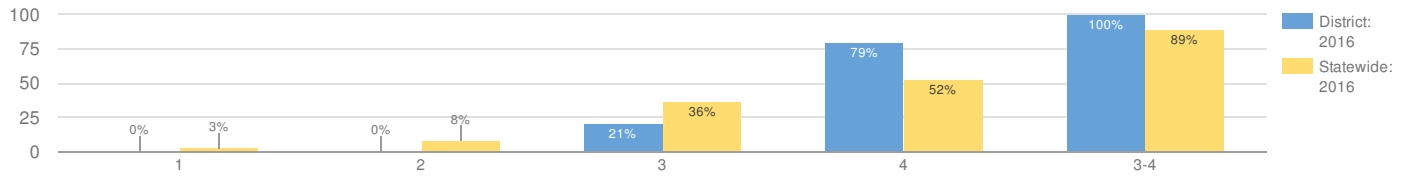
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	4	-	-	-	-	-

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



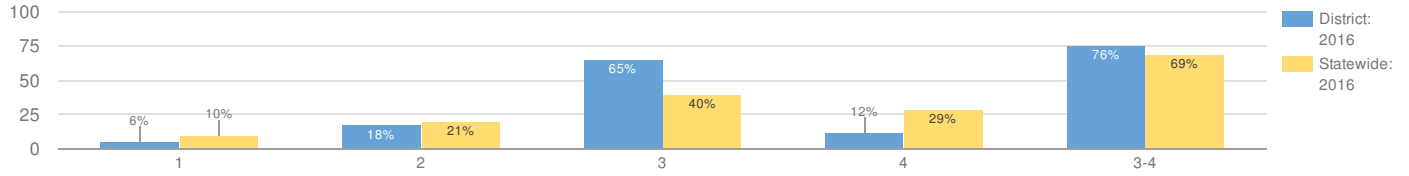
MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	100%	0	0%	0	0%	3	21%	11	79%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	14	100%	0	0%	0	0%	3	21%	11	79%
FEMALE	5	100%	0	0%	0	0%	0	0%	5	100%
MALE	9	100%	0	0%	0	0%	3	33%	6	67%
NON-ENGLISH LANGUAGE LEARNERS	14	100%	0	0%	0	0%	3	21%	11	79%
ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	3	33%	6	67%
NOT ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	0	0%	5	100%
NOT MIGRANT	14	100%	0	0%	0	0%	3	21%	11	79%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	76%	1	6%	3	18%	11	65%	2	12%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	17	76%	1	6%	3	18%	11	65%	2	12%
FEMALE	9	89%	1	11%	0	0%	7	78%	1	11%
MALE	8	63%	0	0%	3	38%	4	50%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	17	76%	1	6%	3	18%	11	65%	2	12%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	14	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	17	76%	1	6%	3	18%	11	65%	2	12%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	

MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

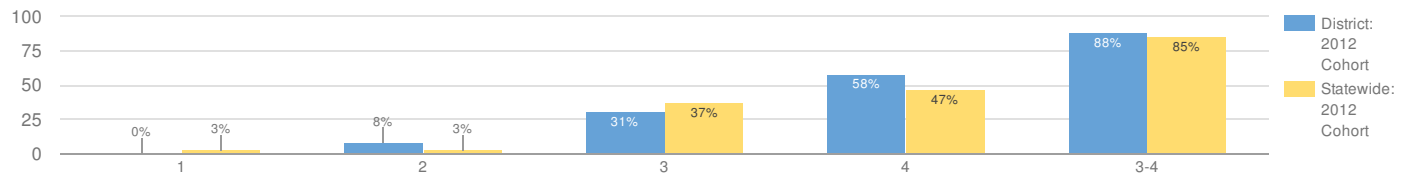
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

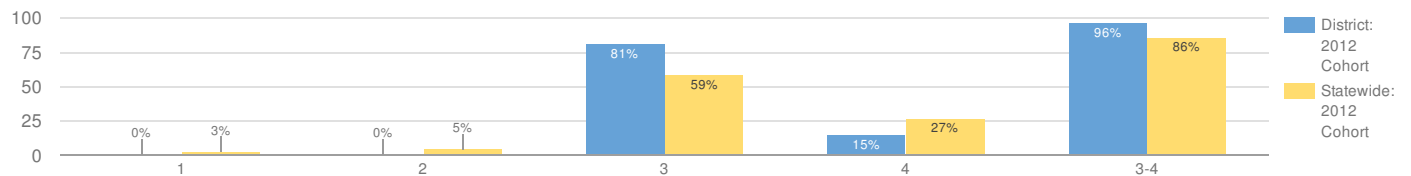
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



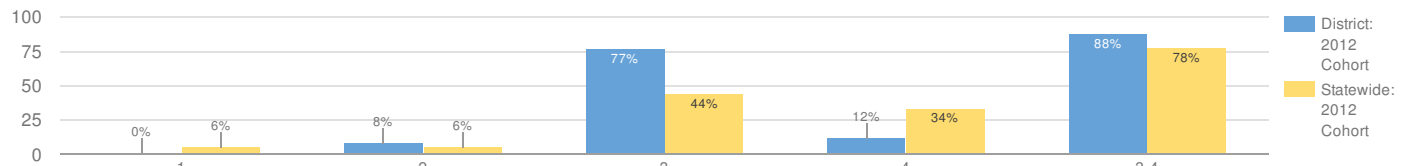
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	88%	0	0%	2	8%	8	31%	15	58%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	88%	0	0%	2	8%	8	31%	15	58%
FEMALE	15	80%	0	0%	2	13%	2	13%	10	67%
MALE	11	100%	0	0%	0	0%	6	55%	5	45%
NON-ENGLISH LANGUAGE LEARNERS	26	88%	0	0%	2	8%	8	31%	15	58%
ECONOMICALLY DISADVANTAGED	10	70%	0	0%	2	20%	2	20%	5	50%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	6	38%	10	63%
NOT MIGRANT	26	88%	0	0%	2	8%	8	31%	15	58%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



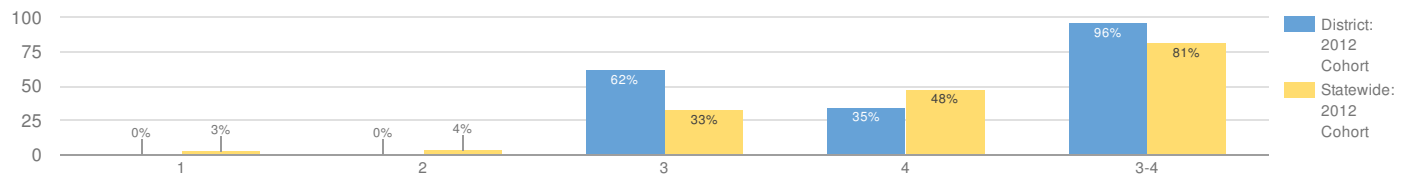
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	96%	0	0%	0	0%	21	81%	4	15%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	96%	0	0%	0	0%	21	81%	4	15%
FEMALE	15	93%	0	0%	0	0%	11	73%	3	20%
MALE	11	100%	0	0%	0	0%	10	91%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	26	96%	0	0%	0	0%	21	81%	4	15%
ECONOMICALLY DISADVANTAGED	10	90%	0	0%	0	0%	8	80%	1	10%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	13	81%	3	19%
NOT MIGRANT	26	96%	0	0%	0	0%	21	81%	4	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	88%	0	0%	2	8%	20	77%	3	12%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	88%	0	0%	2	8%	20	77%	3	12%
FEMALE	15	80%	0	0%	2	13%	11	73%	1	7%
MALE	11	100%	0	0%	0	0%	9	82%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	26	88%	0	0%	2	8%	20	77%	3	12%
ECONOMICALLY DISADVANTAGED	10	70%	0	0%	2	20%	7	70%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	13	81%	3	19%
NOT MIGRANT	26	88%	0	0%	2	8%	20	77%	3	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	96%	0	0%	0	0%	16	62%	9	35%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	96%	0	0%	0	0%	16	62%	9	35%
FEMALE	15	93%	0	0%	0	0%	11	73%	3	20%
MALE	11	100%	0	0%	0	0%	5	45%	6	55%
NON-ENGLISH LANGUAGE LEARNERS	26	96%	0	0%	0	0%	16	62%	9	35%
ECONOMICALLY DISADVANTAGED	10	90%	0	0%	0	0%	9	90%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	7	44%	9	56%
NOT MIGRANT	26	96%	0	0%	0	0%	16	62%	9	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Cohort			
ALL STUDENTS	26	96%	0	0%	0	0%	17	65%	8	31%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	96%	0	0%	0	0%	17	65%	8	31%
FEMALE	15	93%	0	0%	0	0%	11	73%	3	20%
MALE	11	100%	0	0%	0	0%	6	55%	5	45%
NON-ENGLISH LANGUAGE LEARNERS	26	96%	0	0%	0	0%	17	65%	8	31%
ECONOMICALLY DISADVANTAGED	10	90%	0	0%	0	0%	9	90%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	8	50%	8	50%
NOT MIGRANT	26	96%	0	0%	0	0%	17	65%	8	31%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH
REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)
ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	23	2	9%	1	4%	7	30%	6	26%	7	30%
GENERAL EDUCATION	17	0	0%	0	0%	5	29%	5	29%	7	41%
STUDENTS WITH DISABILITIES	6	2	33%	1	17%	2	33%	1	17%	0	0%
WHITE	22	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	2	9%	1	4%	7	30%	6	26%	7	30%
FEMALE	13	1	8%	1	8%	4	31%	3	23%	4	31%
MALE	10	1	10%	0	0%	3	30%	3	30%	3	30%
NON-ENGLISH LANGUAGE LEARNERS	23	2	9%	1	4%	7	30%	6	26%	7	30%
ECONOMICALLY DISADVANTAGED	9	2	22%	1	11%	3	33%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	14	0	0%	0	0%	4	29%	4	29%	6	43%
NOT MIGRANT	23	2	9%	1	4%	7	30%	6	26%	7	30%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	28	7	25%	4	14%	1	4%
GENERAL EDUCATION	28	7	25%	4	14%	1	4%
WHITE	27	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	28	7	25%	4	14%	1	4%
FEMALE	18	1	6%	1	6%	1	6%
MALE	10	6	60%	3	30%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	7	25%	4	14%	1	4%
ECONOMICALLY DISADVANTAGED	6	1	17%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	6	27%	4	18%	1	5%
NOT MIGRANT	28	7	25%	4	14%	1	4%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	17	1	6%	1	6%	9	53%	5	29%	1	6%
GENERAL EDUCATION	16	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	15	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	1	6%	1	6%	9	53%	5	29%	1	6%
FEMALE	6	0	0%	0	0%	2	33%	3	50%	1	17%
MALE	11	1	9%	1	9%	7	64%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	1	6%	1	6%	9	53%	5	29%	1	6%
ECONOMICALLY DISADVANTAGED	7	1	14%	1	14%	2	29%	3	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	7	70%	2	20%	1	10%
NOT MIGRANT	17	1	6%	1	6%	9	53%	5	29%	1	6%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	11	1	9%	1	9%	9	82%	0	0%	0	0%
GENERAL EDUCATION	9	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
WHITE	11	1	9%	1	9%	9	82%	0	0%	0	0%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	1	9%	1	9%	9	82%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	5	1	20%	1	20%	3	60%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	0	0%	0	0%	6	100%	0	0%	0	0%
NOT MIGRANT	11	1	9%	1	9%	9	82%	0	0%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	20	2 10%	8 40%	7 35%	3 15%	0 0%
GENERAL EDUCATION	20	2 10%	8 40%	7 35%	3 15%	0 0%
WHITE	20	2 10%	8 40%	7 35%	3 15%	0 0%
FEMALE	13	2 15%	6 46%	4 31%	1 8%	0 0%
MALE	7	0 0%	2 29%	3 43%	2 29%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	20	2 10%	8 40%	7 35%	3 15%	0 0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	17	-	-	-	-	-
NOT MIGRANT	20	2 10%	8 40%	7 35%	3 15%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	34	26 76%	23 68%	9 26%
GENERAL EDUCATION	28	26 93%	23 82%	9 32%
STUDENTS WITH DISABILITIES	6	0 0%	0 0%	0 0%
BLACK OR AFRICAN AMERICAN	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	32	-	-	-
SMALL GROUP TOTAL	34	26 76%	23 68%	9 26%
FEMALE	19	14 74%	13 68%	5 26%
MALE	15	12 80%	10 67%	4 27%
NON-ENGLISH LANGUAGE LEARNERS	34	26 76%	23 68%	9 26%
ECONOMICALLY DISADVANTAGED	16	10 63%	8 50%	2 13%
NOT ECONOMICALLY DISADVANTAGED	18	16 89%	15 83%	7 39%
NOT MIGRANT	34	26 76%	23 68%	9 26%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	24	89%	22	81%	10	37%
GENERAL EDUCATION	20	20	100%	18	90%	9	45%
STUDENTS WITH DISABILITIES	7	4	57%	4	57%	1	14%
WHITE	26	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	27	24	89%	22	81%	10	37%
FEMALE	16	15	94%	14	88%	4	25%
MALE	11	9	82%	8	73%	6	55%
NON-ENGLISH LANGUAGE LEARNERS	27	24	89%	22	81%	10	37%
ECONOMICALLY DISADVANTAGED	12	10	83%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	15	14	93%	13	87%	7	47%
NOT MIGRANT	27	24	89%	22	81%	10	37%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	24	96%	23	92%	14	56%
GENERAL EDUCATION	23	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-
SMALL GROUP TOTAL	25	24	96%	23	92%	14	56%
FEMALE	14	14	100%	13	93%	9	64%
MALE	11	10	91%	10	91%	5	45%
NON-ENGLISH LANGUAGE LEARNERS	25	24	96%	23	92%	14	56%
ECONOMICALLY DISADVANTAGED	10	9	90%	8	80%	4	40%
NOT ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	10	67%
NOT MIGRANT	25	24	96%	23	92%	14	56%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	26	26	100%	22	85%	9	35%
GENERAL EDUCATION	22	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
WHITE	26	26	100%	22	85%	9	35%
FEMALE	9	9	100%	8	89%	3	33%
MALE	17	17	100%	14	82%	6	35%
NON-ENGLISH LANGUAGE LEARNERS	26	26	100%	22	85%	9	35%
ECONOMICALLY DISADVANTAGED	9	9	100%	6	67%	2	22%
NOT ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	7	41%
NOT MIGRANT	26	26	100%	22	85%	9	35%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	14	100%	9	64%	1	7%
GENERAL EDUCATION	14	14	100%	9	64%	1	7%
WHITE	13	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	9	64%	1	7%
FEMALE	7	7	100%	4	57%	1	14%
MALE	7	7	100%	5	71%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	14	100%	9	64%	1	7%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOT MIGRANT	14	14	100%	9	64%	1	7%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	209*	62%*	YES	67	101	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	202*	62%*	YES	65	103	107	99
MULTIRACIAL	—	—	2	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	85*	66%*	YES	31	90	76	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	209*	62%*	67	101
NOT BLACK OR AFRICAN AMERICAN	207*	61%*	66	103
NOT HISPANIC OR LATINO	208*	62%*	66	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	209*	62%*	67	101
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	205*	63%*	67	101
GENERAL EDUCATION	175*	62%*	57	112
ENGLISH PROFICIENT	209*	62%*	67	101
NOT ECONOMICALLY DISADVANTAGED	124*	59%*	36	111
MALE	112*	64%*	42	90
FEMALE	97*	59%*	55	109
MIGRANT	0	—	0	—
NOT MIGRANT	209*	62%*	67	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	208*	62%*	YES	64	117	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	201*	62%*	YES	62	121	103	103
MULTIRACIAL	—	—	2	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	84*	67%*	YES	55 ^o	111	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	208*	62%*	64	117
NOT BLACK OR AFRICAN AMERICAN	206*	61%*	63	119
NOT HISPANIC OR LATINO	207*	61%*	63	119

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	208*	62%*	64	117
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	204*	63%*	64	117
GENERAL EDUCATION	174*	62%*	53	132
ENGLISH PROFICIENT	208*	62%*	64	117
NOT ECONOMICALLY DISADVANTAGED	124*	58%*	35	123
MALE	111*	67%*	40	110
FEMALE	97*	56%*	54	131
MIGRANT	0	—	0	—
NOT MIGRANT	208*	62%*	64	117

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

**This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	32	—	YES	73**	186**	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	32	—	YES	71**	186**	183	183
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	32	—	73**	186**
NOT BLACK OR AFRICAN AMERICAN	32	—	72**	186**
NOT HISPANIC OR LATINO	32	—	73**	186**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	32	—	73**	186**
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	32	—	72**	186**
GENERAL EDUCATION	26	—	61**	193**
ENGLISH PROFICIENT	32	—	73**	186**
NOT ECONOMICALLY DISADVANTAGED	19	—	48**	190**
MALE	18	—	43**	186**
FEMALE	14	—	30**	187**
MIGRANT	0	—	0	—
NOT MIGRANT	32	—	73**	186**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	26	—	YES	52**	169**	161	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	25	—	YES	51**	169**	170	167
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	26	—	52**	169**
NOT BLACK OR AFRICAN AMERICAN	25	—	51**	169**
NOT HISPANIC OR LATINO	26	—	52**	169**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	26	—	52**	169**
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	26	—	52**	169**
GENERAL EDUCATION	24	—	47**	172**
ENGLISH PROFICIENT	26	—	52**	169**
NOT ECONOMICALLY DISADVANTAGED	17	—	36**	175**
MALE	12	—	23	—
FEMALE	14	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	26	—	52**	169**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	—	26	—	YES	52**	148**	146	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	25	—	NO	51**	149**	157	157
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	26	—	52**	148**
NOT BLACK OR AFRICAN AMERICAN	25	—	51**	149**
NOT HISPANIC OR LATINO	26	—	52**	148**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	—	52**	148**
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	26	—	52**	148**
GENERAL EDUCATION	24	—	47**	147**
ENGLISH PROFICIENT	26	—	52**	148**
NOT ECONOMICALLY DISADVANTAGED	17	—	36**	153**
MALE	12	—	23	—
FEMALE	14	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	26	—	52**	148**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	101	117	—	—	109
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	103	121	—	—	112
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	90	—	—	—	90

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	31	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	31	81%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	10	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	59*	92%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	56*	93%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	18	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2010 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2010 five-year graduation-rate total cohort and the 2009 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	31	81%	59**	92%
NOT BLACK OR AFRICAN AMERICAN	31	81%	58**	91%
NOT HISPANIC OR LATINO	31	81%	57**	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	31	81%	59**	92%
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	31	81%	59**	92%
GENERAL EDUCATION	26	—	56**	93%
ENGLISH PROFICIENT	31	81%	59**	92%
NOT ECONOMICALLY DISADVANTAGED	21	—	41**	93%
MALE	14	—	29	—
FEMALE	17	—	30**	90%
MIGRANT	0	—	0	—
NOT MIGRANT	31	81%	59**	92%

— There were fewer than 30 students in the cohort.

** The number of 2010 five-year graduation-rate total cohort members is less than 30, so the number of 2010 and 2009 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 45%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 3%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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