

2024-25 School Success Plan



<p>District Mission:</p> <p><i>We ensure that all students graduate college, career and community ready; inspired to succeed in our diverse world.</i></p>	<p>School Mission:</p> <p><i>Guide and develop lifelong learners who use knowledge and skills to positively impact our diverse world.</i></p> <p>School Vision:</p> <p>To know that our students and community depend on our collective efforts and best practices to work for THEM!</p>
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	School-wide goals	Priority Performance Group*
Literacy (use state assessment)	Based on the 23-24 school year, in 2024-25, Franklin students will show growth in ELA of 5 percentage points in proficiency. and in Math, 8 percentage points in proficiency, as measured by the Wisconsin State Forward Exam.	Based on the 23-24 school year, in the 2024-25 school year, Franklin students who identify as African American or Black, will show 10% growth in ELA proficiency as measured by the Wisconsin State Forward Exam.
Numeracy (use state assessment)	Based on the 23-24 school year, in 2024-25, Franklin students will show growth in math of 8 percentage points in proficiency, as measured by the Wisconsin State Forward Exam.	Based on the 23-24 school year, in the 2024-25 school year, Franklin students who identify as African American or Black, will show 10% growth in Math proficiency as measured by the Wisconsin State Forward Exam.
Social Emotional Learning (use Panorama Spring to Spring)	Based on the Spring 23-24 Panorama Survey, in the 2024-25 school year, Franklin students will show a greater sense of belonging as shown by an increase of 10% in the “Favorable: Sense of Belonging” score average.	Based on the Spring 23-24 Panorama Survey, in the 2024-25 school year, African American or Black students will show a greater sense of belonging as shown by an increase of 15% in the “Favorable: Sense of Belonging” score average.

High Priority Strategies/Action Steps	
Literacy	CLTs, CLR, high leverage instructional strategies (CER) Student self-analysis of their interim and Forward data
Numeracy	CLTs, CLR, high leverage instructional strategies, student self-analysis of their interim and Forward data
Social Emotional Learning	Consistent SEL and focus on IB Learner profile and Approaches to Learning in Advisory

* Priority performance goals are established based on data that shows us we are meeting the needs of some student groups better than others. Focusing on a priority performance group of students will elevate our skills as educators and ultimately benefit all students.

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.