

Centerville Elementary School

2024-2025 Family-School Compact

A Title I School
Lexington County School District One



School Mission

Our mission is to create a caring community where ALL learners communicate, collaborate, create, and think critically.

School Information

Heath Branham - Principal
Adam Gantt - Assistant Principal
Kim Street - Assistant Principal

4147 Augusta Highway
Gilbert, South Carolina 29054
lexington1.net/CES

What is a Family-School Compact?



A Family-School Compact is an agreement that explains how parents, teachers, administrators, and students work together to make sure all students get the individual support they need to reach and exceed grade-level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, classrooms, and schools. By working together, students' learning opportunities will be maximized.

School Expectations

- Provide high-quality curriculum and instruction in a supportive, effective, and safe learning environment
- Progress monitor with formative assessments (part of daily instruction) and summative assessments (end-of-chapter tests, end-of-unit tests) to support each student's yearly growth in reading and math
- Assist all students in meeting their learning targets by providing academic and behavioral supports
- Provide parents access to staff through phone, voicemail, email, and written notes
- Align curriculum to South Carolina academic standards to support higher learning
- Collaborate with teachers, school librarians, and instructional coaches to use data in planning and providing for personalized learning, support, and enrichment to meet students' needs



School Goals

1. **ELA K-8 (growth)**: The percentage of students meeting or exceeding stretch growth targets on i-Ready Reading will improve by 3 percentage points. 43.8 to 46.8
2. **Math K-8 (growth)**: The percentage of students meeting or exceeding stretch growth targets on i-Ready Mathematics will improve by 4 percentage points. 35.0 to 39.0
3. **ELA K-2 (performance)**: The percentage of K-2 students having an end-of-year overall placement of at least "Early On-Grade" on i-Ready ELA will improve by 3 percentage points. 70.0 to 73.0
4. **Math K-2 (performance)**: The percentage of K-2 students having an end-of-year overall placement of at least "Early On-Grade" on i-Ready Math will improve by 3 percentage points. 67.0 - 70.0



Family Expectations

- Ensure students attend school regularly and arrive on time
- Participate, as appropriate, in decisions relating to the education of our children
- Promote positive use of our children's extra-curricular time
- Volunteer at school when possible
- Monitor homework assignments and sign the student agenda daily
- Partner with the school for activities and learning opportunities during the year



Classroom Expectations

- Build relationships with students and develop an environment conducive to growing the whole child
- Plan collaboratively with others and implement the workshop model for reading, writing, phonics, and math
- Provide take-home materials for students such as leveled books, math and reading tips in classroom newsletters, summer reading books, and more
- Keep families informed of their child's progress through phone calls, notes, emails, conferences, and progress reports
- Schedule conferences at a variety of times to accommodate the needs of parents
- Provide homework that supports topics learned at school

Student Expectations

- Live our schoolwide behaviors in all areas of life - be safe, be respectful, be responsible
- Bring home class newsletters and notices regarding family nights
- Come to school ready to learn
- Give your personal best effort each day for learning and behavior
- Read every day outside of school
- Respect other students, adults, and their property



Parent Engagement Opportunities

- Attend school events
- Join children for lunch
- Volunteering in the classroom, library, cafeteria
- Attending PTO, SIC, and Title I Planning Committee meetings
- Participating on the Lexington One District Title I Planning Committee
- Serving as a student mentor or tutor

School-Home Communication

Centerville Elementary School is committed to communicating frequently with families regarding student learning. Our communication includes quarterly report cards, parent-teacher conferences, student agendas, weekly communication folders, emails, phone calls, and written notes.

If you have any questions and/or comments, please contact P. Heath Branham, Principal.
Phone: (803) 821-5900 Email: hbranham@lexington1.net

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