



## Westerville City Schools

### Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid Plan 2024-25 School Year

<p><b>Describe your district's goals for the:</b></p> <p><b>A. Student Wellness and Success funding</b></p> <p><b>B. Disadvantaged Pupil Impact Aid funding</b></p>	<p>A. To provide prevention and intervention services through our Mental Health Team to students who demonstrate the need for support (K-12). To provide health related prevention and intervention services to all students (PreK-12).</p> <p>B. Reading Intervention Services: To provide targeted, skilled-based reading intervention in response to identified areas of deficit while utilizing high quality, evidenced-based materials and teaching strategies that align with the Science of Reading.</p> <p>Drop-out Prevention: To provide at-risk students an opportunity to earn high school credits and an alternative to dropping out of school.</p>	
<p><b>Do you have a logic model you can share?</b></p>	<p>(Yes/No)</p> <p><u>Yes</u></p>	<p>(Allow district user to upload a file here)</p>
<p><b>What successes from your district can you share in relation to the topic of student wellness and success (A)</b></p> <p><b>What successes from your district can you share in relation</b></p>	<p>A. Many students accessing mental health services have shown an improved sense of belonging and increased coping strategies for better regulation. The district also purchased and implemented a student survey that measures social emotional domains (Panorama). The survey data is being used to drive school level strategies for improving student performance on these measures. The district has transitioned to a medical charting system (School Care) that will allow for better reports, understanding and students' medical needs.</p> <p>B. Reading Intervention Services:</p>	

<p><b>to the topic of disadvantaged pupil impact aid (B)?</b></p>	<p>Students who have received reading intervention show increased growth in foundational literacy skills.</p> <p>Drop-out Prevention: The EOS program accounts for roughly 10% of the graduation population for WCS while (on average) awarding over 450 high school credits each year to students.</p>
<p><b>What obstacles or challenges are you experiencing or anticipate experiencing as you implement your plan?</b></p>	<p>The district's most important challenge relates to maintaining funding to support the programming and staffing we have put in place the past several years to assist with the successes. Any financial downturn could lead to a reduction or elimination of services and staff.</p>

**INITIATIVE DETAILS** (Collect data by initiative using entry fields.)

<p><b>Initiative title</b></p>	<p>A. Westerville Student Wellness B. Westerville Disadvantaged Pupil Aid</p>
<p><b>Initiative description</b></p>	<p>A. To provide ongoing instruction, intervention and support related to skills students need to address social emotional wellness and physical health/wellness.</p> <p>B. Reading Intervention Services: To provide targeted, skilled-based reading intervention in response to identified areas of deficit while utilizing high quality, evidenced-based materials and teaching strategies that align with the Science of Reading.</p> <p>Drop-out Prevention: The EOS program provides an alternative opportunity for students to earn credits and graduate from school while meeting the academic, social, and mental-health needs of our students.</p>

<p><b>Initiative state</b></p>	<p>oNew oExpanded <b>XXExisting</b></p>
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<p><b>Initiative category</b> (Select all that apply.)</p>	<p><b>XX Operations</b> o Infrastructure</p>
<p><b>Collaborative Effort:</b></p> <p><b>Community mental health provider</b></p> <p><b>AND</b></p> <p><b>Community partner (from approved list)</b></p> <p><b>included in the planning for this initiative</b> (Select all that apply.)</p>	<p><u>For Student Wellness and Success:</u> XXX Community-based mental health treatment provider, Concord Counseling Services</p> <p>AND</p> <p>XXX Educational Service Center, The ESC of Central Ohio</p> <p><u>For Disadvantaged Pupil Impact Aid:</u> XXX Educational Service Center, The ESC of Central Ohio</p> <p>AND</p> <p>XXX Community-based mental health treatment provider, Concord Counseling Services</p>
<p><b>Medicaid billing ID for any mental health or physical care service partners</b> (Enter the partner's name and Medicaid billing ID.)</p>	<p>NA</p>
<p><b>District partnership — Identify any other districts with which you partnered for this initiative</b></p>	<p>NA</p>

<p><b>Allowable use of funds, Student Success</b></p> <p>(Select all that apply and enter the expenditure total for each allowable use of funds.)</p>          <p><b>Allowable use of funds, Disadvantaged Pupil Impact Aid</b></p>	<p><b>XX (1) Mental health services</b>  <b>XX (2) Physical health services</b>  <b>XX (3) Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide and trauma-informed services</b>  (4) Services for homeless youth  (5) Services for child welfare involved youth  (6) Community liaisons  <b>XX (7) Family engagement and support services</b>  (8) Before/After school programs, Mentoring programs</p> <p>(1) Mental health services  (2) Physical health services  (3) Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide and trauma-informed services  (4) Services for homeless youth  (5) Services for child welfare involved youth  (6) Community liaisons  (7) Family engagement and support services  (8) Before/After school programs, Mentoring programs  <b>XX (9) Reading improvement and intervention</b>  (10) Extended school day and school year  (11) Instructional technology or blended learning  (12) Professional development  <b>XX (13) Dropout prevention - EOS program</b>  (14) School safety  (15) Community Learning Centers  (16) Academic interventions  (17) Employment of Bright New Leaders for Ohio</p>
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<p><b>Funding sources used for this initiative</b></p>	<p>Student Wellness and Success funds  Estimated FY '25 = \$1,236,782  DPIA funds  Estimated FY '25 = \$1,050,924  Other state or local funds (GRF)  Estimated FY '25 = \$2,305,593</p>
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<p><b>Impact, Success and Follow Up</b></p>	<p><b><u>Student Success:</u></b>  Student survey data (Panorama) related to student wellness. Mental health data related to the number of lesson activities provided in classrooms, tracking referral data related to students demonstrating need for mental health interventions and supports.  School Care reports for physical wellness.</p> <p><b><u>Disadvantaged pupil impact aid:</u></b></p> <p>Reading Intervention Services:  Reading intervention is provided to approximately 20% of our K-5 students who are struggling with foundational literacy skills. Ongoing progress monitoring of students performance with adjustments to interventions as needed.</p> <p>Drop-out Prevention:  EOS program accounts for roughly 10% of yearly graduates from WCS while meeting the student's academic, social, and mental-health needs.</p>
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*Completed by the following departments: Treasurer, Student Services, Elementary Teaching and Learning, Alternative Education*