

Wit & Wisdom Implementation and Pilot Update: 10/23/24



Wit & Wisdom enhances current programming

Content-Themed Comprehension: Focus on vocabulary, content knowledge, and oral language development (Wit & Wisdom)

Grade	Module 1	Module 2	Module 3	Module 4
K	The Five Senses	Once Upon a Farm	America, Then and Now	The Continents
1	A World of Books	Creature Features	Powerful Forces	Cinderella Stories
2	A Season of Change	The American West	Civil Rights Heroes	Good Eating
3	The Sea	Outer Space	A New Home	Artists Make Art



Content-Aligned Writing
(Wit & Wisdom)

Assessment 16A: Focusing Question Task 3

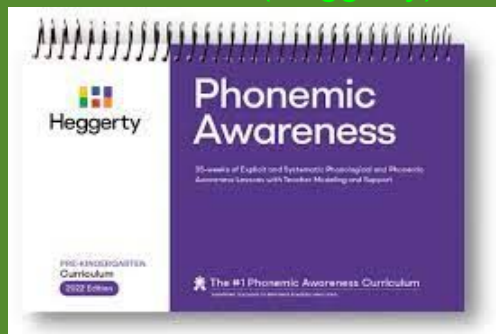
Directions: Use evidence from the photographs in your section of the text, *My Librarian is a Camel* to describe how children borrow books. Write your paragraph in the space below.

Chibren get
Book by
using trucks and
by people and
by a big truck
and by wheels and
by wheelbarrel.

Explicit Phonics Instruction
(Foundations)



Explicit Phonemic Awareness
Instruction (Heggerty)



Wit & Wisdom Pilot

2 schools, 20 classrooms

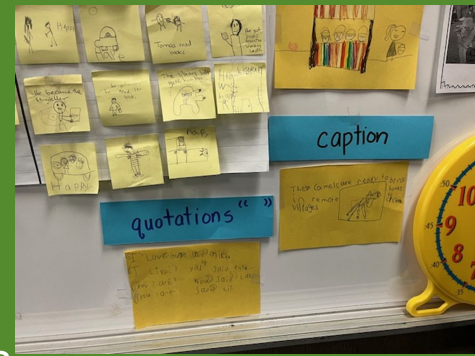
- Dunbar Hill and West Woods: Feb-June
- K-3 in each school, including a lower grades IIC at West Woods
- All materials and PD were provided at no cost to the district
- Each class is on track to complete module 1

Professional Development

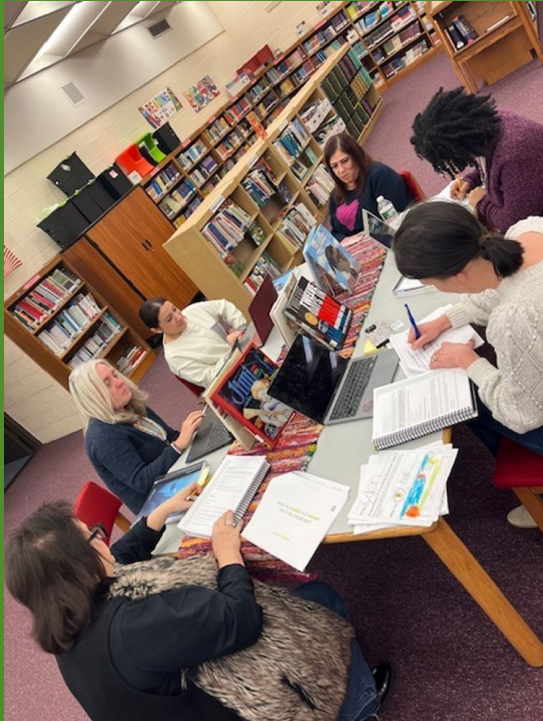
- Pilot teachers, all elementary literacy specialists, pilot principals, Director of ELA and Assistant Superintendent of Elementary facilitated in-person and virtual training

Additional Considerations

- State ARPA Right to Read grant allocations to support the purchase of programs and related professional development (limited funding)
- Director of ELA and Assistant Superintendent visited pilot schools weekly to observe implementation and elicit feedback from teachers, specialists, and



Professional Learning, Fall 2024



- 8/20: Kick-off day with all K-3 and pilot teachers, including resource and IIC teachers
- 8/29: Book organization and distribution with literacy specialists
- 9/12: Department time: Buddy schools module 0 planning
- 9/16 (week of): Classroom check-ins at all 8 schools
- 9/18: PD day: Buddy school classroom visits, Instructional Engagement Strategies
- 10/7 (week of): Classroom check-ins at all 8 schools
- 10/30: Literacy specialist school visit day to Shelton

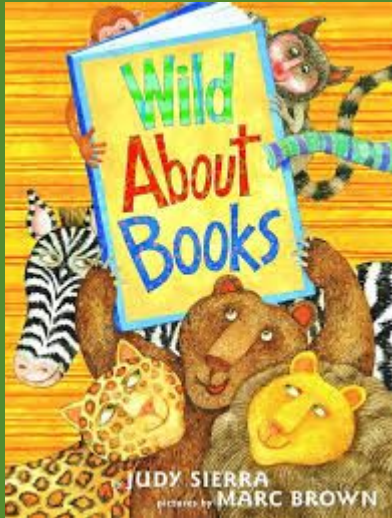
*Buddy school learning communities

*Ongoing leader, literacy specialist webinar professional development opportunities with *Wit & Wisdom* Success Leads

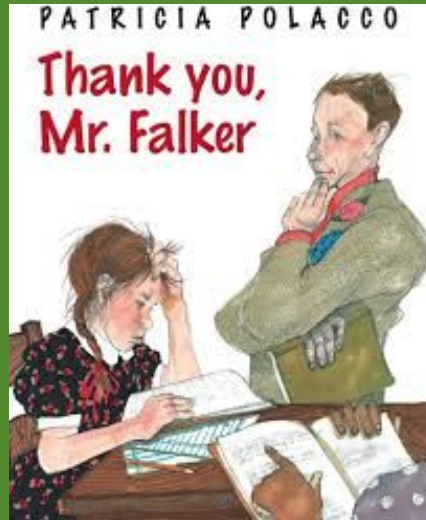
*Classroom check-ins will continue monthly throughout the year

Module 0: Establishing Habits and Routine

K-2nd

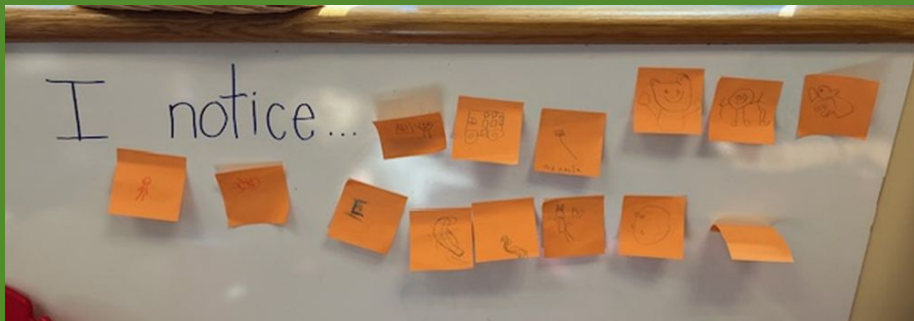
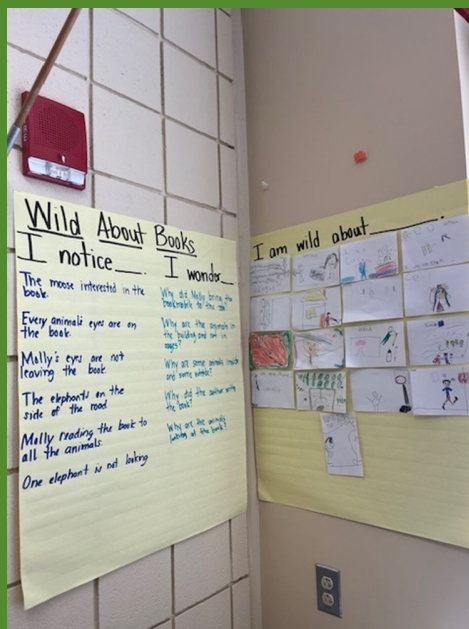


3rd-5th



6th






In the beginning, Trisha
 hot that she could
 read in first grade but
 In the middle, Trisha
 tried to read but
 she couldn't and she
 got bullied. In the
 end she could read.

Name: _____ Date: _____

Vocabulary Frayer Model

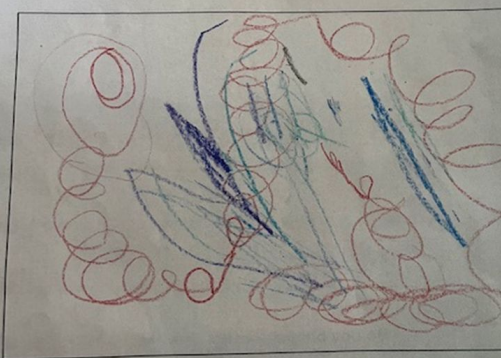
Directions: Write the vocabulary word in the center and complete the chart.

definition Suddenly rushing as a group	synonyms fast, quick, both, race, herding
<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">stampedie</div> word	
sentence A group of bulls are stampeding through a field.	picture 

Name: Rosabella

Handout 6A: Observing Visual Art

Part 1 Directions: Look at the painting. What colors do you see? Use crayons or colored pencils to show which colors you see.

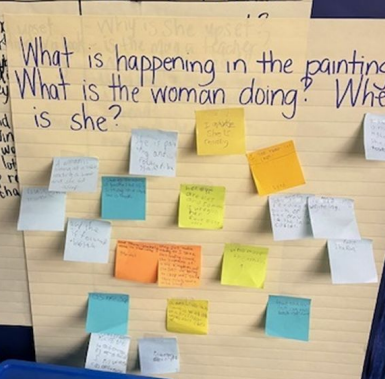


Notice + Wonder → Thank You, Mr. Falker

What I Notice / What I Wonder?

- a girl getting down. Sometimes a man - maybe someone reading - looking happy - looks mad - people around - she's drawing - her book - now she's writing - but - needs help - different than

What is happening in the painting? What is the woman doing? Who is she?



What does the poem say about reading? Record text evidence below.

Theresa said that reading changed her life by unlocking new worlds for her.

How does this evidence develop a theme of the poem?

It shows how reading can take you places by teaching you new things.

What is the most important idea about reading that the poem conveys? Write your answer in a sentence.

Reading can change your life in many ways.

This idea is important to understanding how reading builds knowledge because...

You can learn new things about other people and cultures that you never knew before.

the essential meaning is to not give up on it. Your hardest friend was because even though she got bullied and couldn't read she didn't just quit. She gave up on reading, she kept trying.

What I Notice	What I Wonder
I notice that it is abstract.	I wonder what she is doing.
I notice she's in a room.	I wonder if she's sad of that her body.
I notice she's in a room.	I wonder what this is.
I notice she's in a room.	I wonder what the colors mean.
I notice she's in a room.	I wonder what the colors mean.
I notice she's in a room.	I wonder what the colors mean.

This makes me wonder why the third one isn't a hallway.

This makes me think that...

Module 1

K



The 5 Senses

1st



A World of
Books

2nd



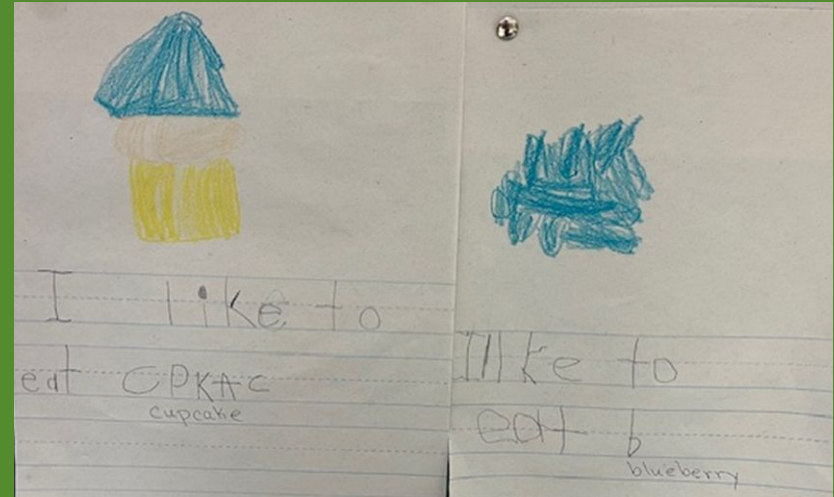
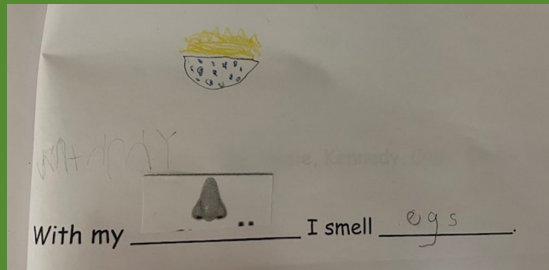
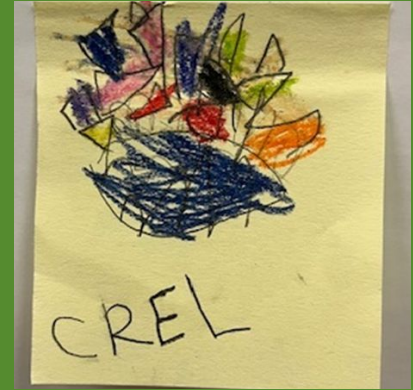
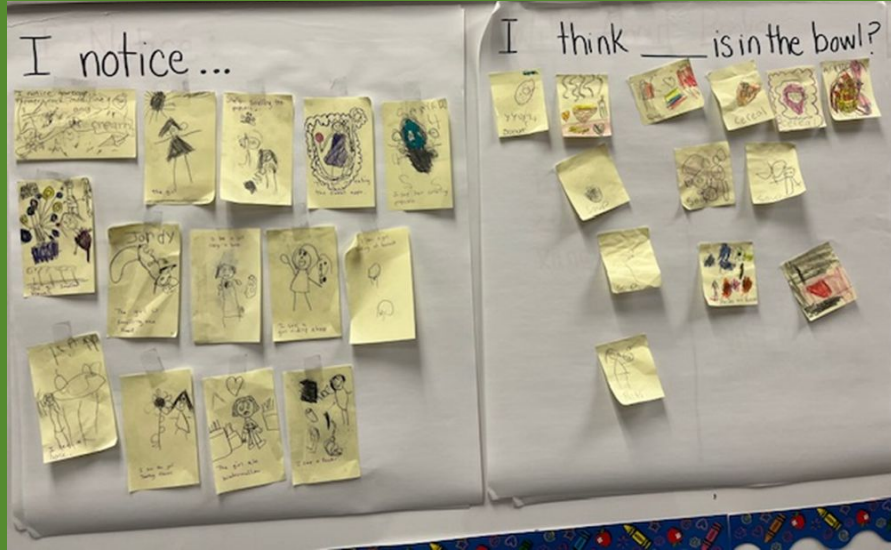
Seasons of
Change

3rd



The Sea

Module 1 in Action: Kindergarten



Module 1 in Action: 1st Grade



Essential Questions Chart

How do books change lives around the world?

Main Character	Where in the world is the character?	How do books change the character's life?
Tomás	Texas and Iowa	He could tell stories to his family. Books help Tomás use his imagination.

Nouns

Common Nouns ("the ____")			Proper Nouns
People	Places	Things	
mom	library	door	Tomás
dad	farm	ball	
brother	house	car	
library lady	store	water tower	
grandpa	outside	sun	

Story Map

Tomás and the Library Lady

Characters	Setting

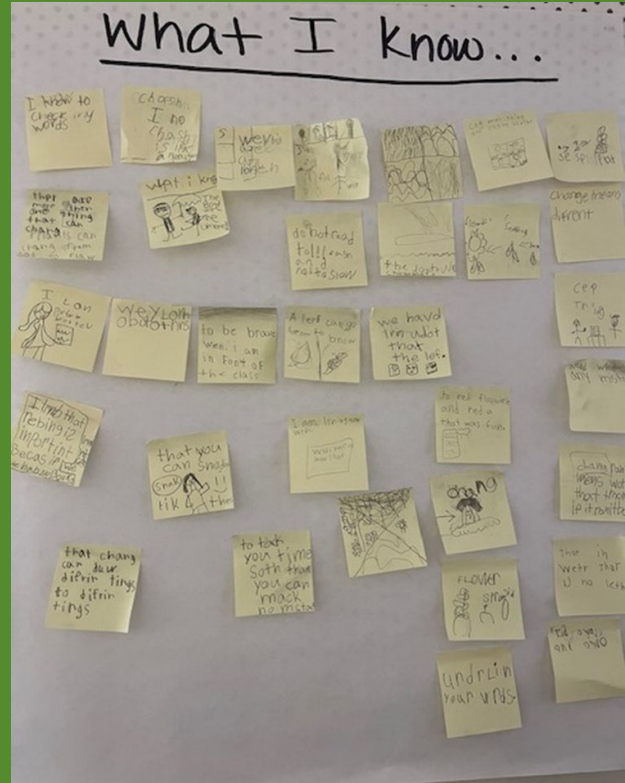
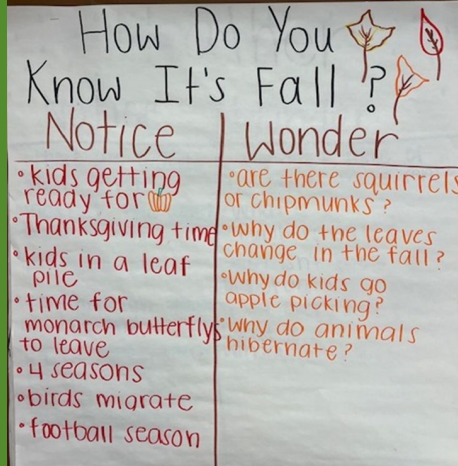
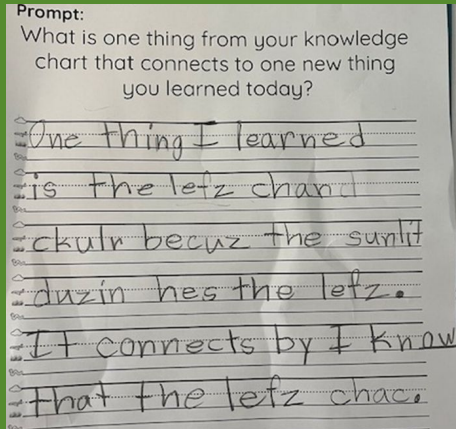
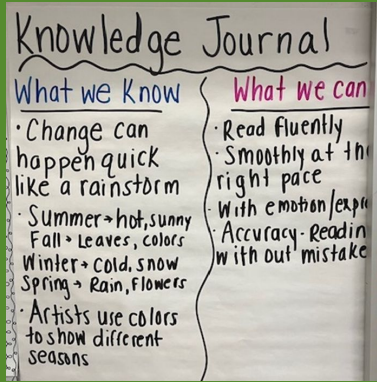
Problem	Resolution

Tomás already knows all of Papá Grande's stories.

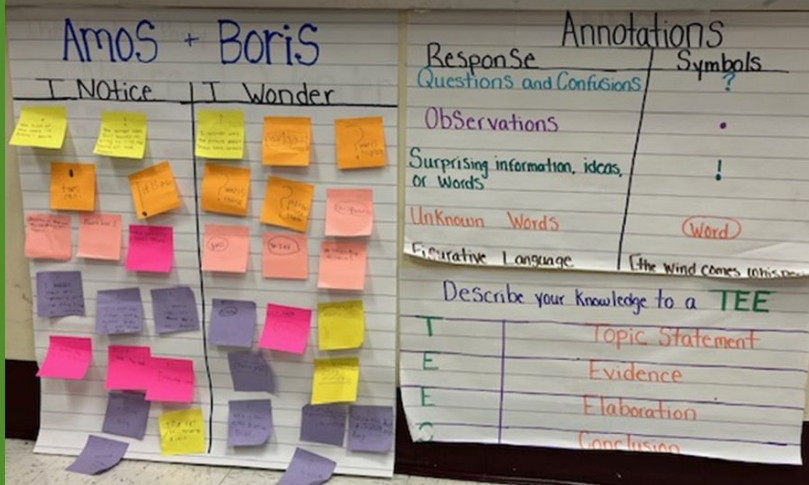
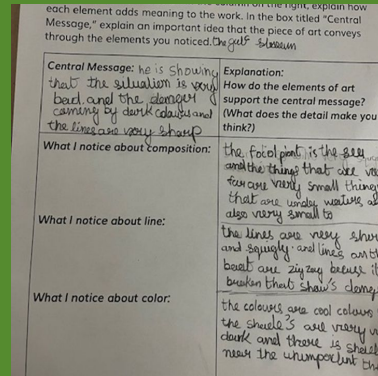
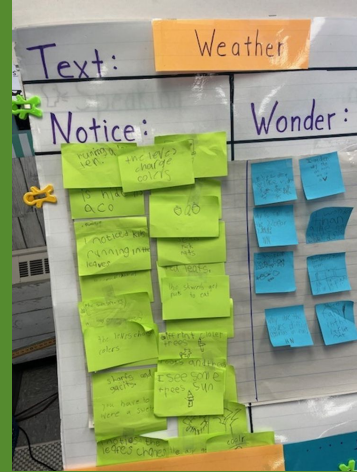
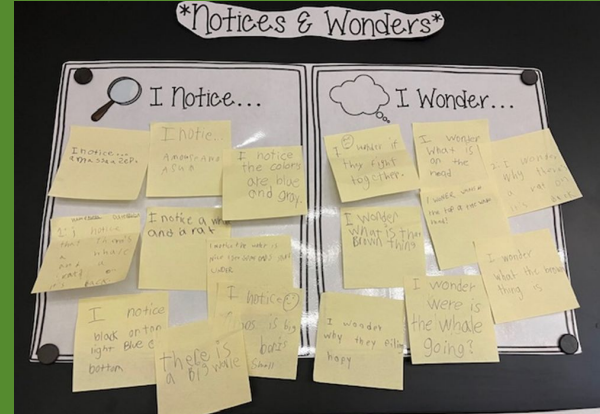
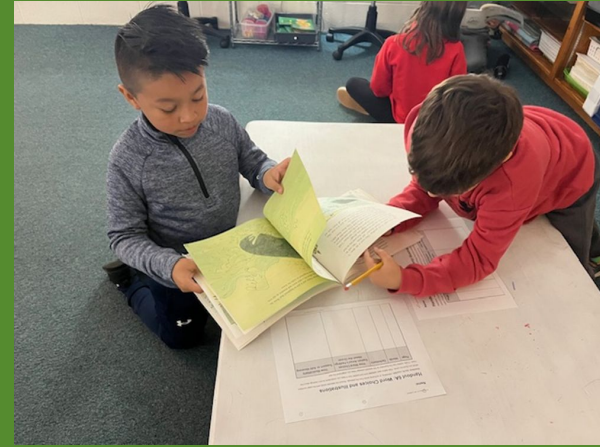
Tomás goes to the library and reads new books. He becomes a storyteller!



Module 1 in Action: 2nd Grade



Module 1 in Action: 3rd Grade



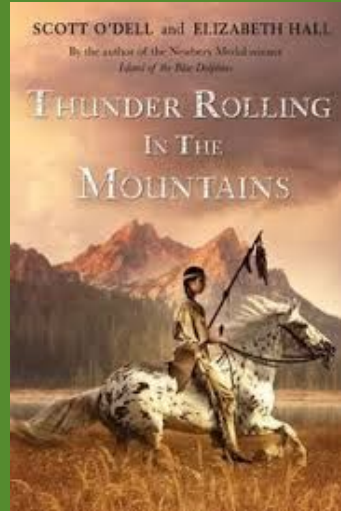
Module 1: 4th-6th Grade Pilot

4th



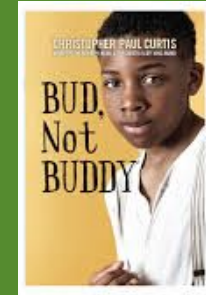
A Great Heart

5th



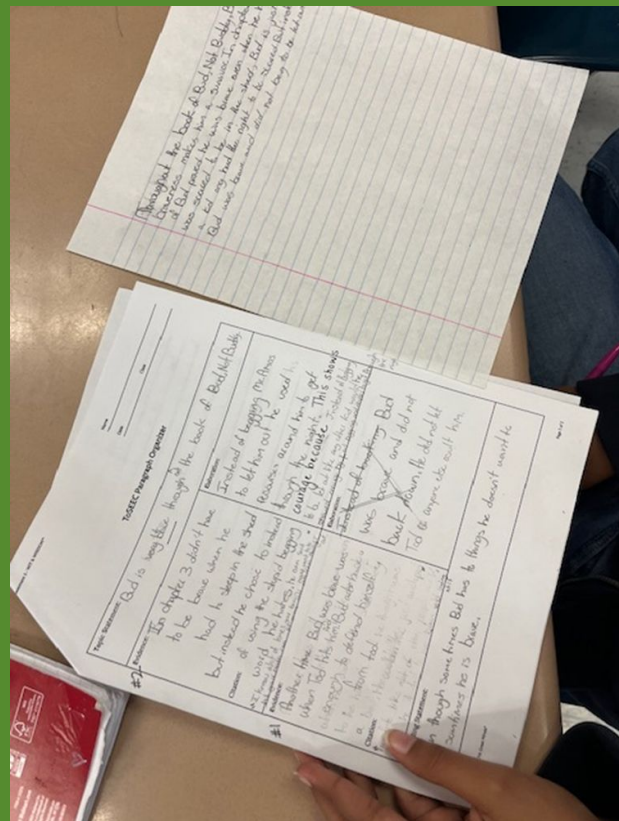
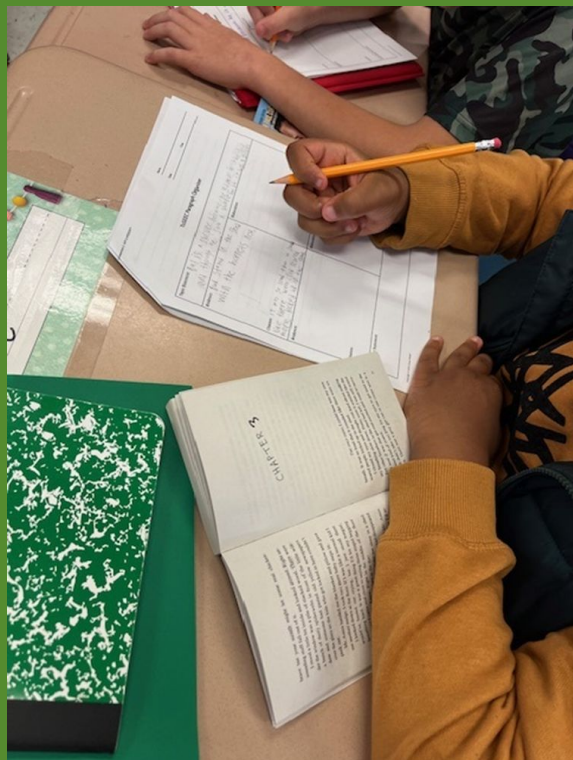
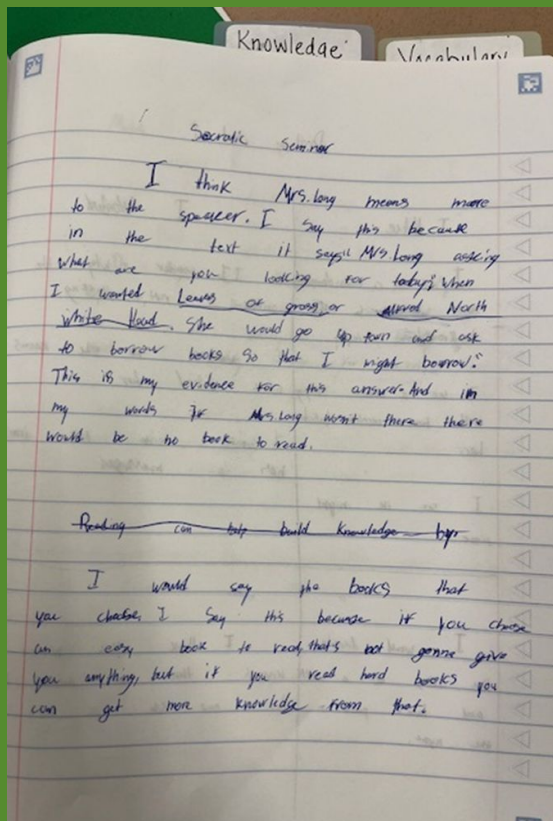
Cultures in
Conflict

6th



Resilience in
the Great
Depression

Module 1 in Action: 4th-6th Grade Pilot



Next Steps

- Buddy school learning communities
- Ongoing leader, literacy specialist webinar professional development opportunities with *Wit & Wisdom* Success Leads
- Classroom check-ins will continue monthly throughout the year
- Continue to monitor pilot implementation through observations and teacher/leader feedback