

# Colnbrook Church of England **Primary School** Curriculum statement

### Intent

At Colnbrook we want our curriculum to enable children to become good citizens in 21st century Britain; being strong, courageous and compassionate in everything they do. We want to develop children's natural curiosity and encourage them to ask questions that develop their understanding. We want our children's vocabulary to be stretched and provide opportunities to learn through discussion and debate. Our curriculum will be fun, exciting and relevant to everyday life and will be enriched with visits and trips. We want all our children to be challenged so that they achieve the very best that they can, working with them to break down barriers standing in their way.

### Big ideas



Understanding what it means to be human and how human behaviour has shaped the world.



Understanding the complexities of the plant and animal species that inhabit the world.



#### **Processes**

Understanding the many dynamic and physical processes that shape the world.



#### Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.



#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



#### Comparison

Understanding how and why things are the same or different.



#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



#### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



#### Materials

Understanding the properties of all matter, living and nonliving.



#### Change

Understanding why and how things have changed over time.

### Mission statement

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

At Colnbrook we want to grow young people who believe in themselves so they are confident and courageous and not discouraged from their path. They are resilient when faced with challenge. We want our pupils to believe in each other and to feel supported; never alone on their journey. Our pupils will have the strength of character to set themselves aspirational goals in learning and life. They will achieve their best and create their own inspirational story and memories.

Aspiration, Resilience, Respect, Responsibility, Community, Compassion.



### ☆ General principles

Our curriculum will give children the opportunity to:

- develop a rich and deep subject knowledge
- understand the purpose and value of their learning
- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- develop and demonstrate their creativity
- explore the breadth and depth of the national curriculum

### Purpose

We want our children to understand the content their are learning at a deep level and make links between what they are learning. We want the curriculum to be engaging and enjoyable which enables them to express themselves in a creative way.



### **M** SMSC/FBV

Our curriculum will give children the opportunity to:

- · Spiritual Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- · Moral Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy Be part of a system where everyone plays an equal part
- Rule of law Learn that all people and institutions are subject to and accountable for their actions and behaviour
- · Individual liberty Be free to express views or ideas



### Our curriculum will give children the opportunity to:

• Tolerance and respect - To respect and appreciate the opinions of others

### Purpose

Children at Colnbrook will develop their spiritual understanding through the Christian ethos of the school, valuing and respecting the views of different people. Fundamental British Values will be supported throughout the curriculum and children will engage with different activities and opportunities that link to these.



### Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- · follow their own interests and be themselves
- · work in a range of groups and settings
- · reflect and think mindfully about their learning
- · build respectful friendships

### Purpose

Developing children's resilience and self-esteem is a fundamental part of enabling children to succeed. We want to nurture creative learners who are confident in participating and expressing themselves. We want to develop children's ability to work together collaboratively and reflect on their learning in meaningful ways.

# \* Pupil voice

#### Our curriculum will give children the opportunity to:

- · make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues
- take part in age-appropriate discussions
- take part in democratic activities across the curriculum
- have fun

### Purpose

At Colnbrook we want children to engage with discussions and debates across the curriculum. We want them to have fun while they learn and enjoy the challenges that they come across.

## Pedagogy

### Our curriculum will be taught through a pedagogy that:

- · excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- · enables children to reflect on and evaluate their learning
- · enables and fosters children's natural curiosity

### Purpose

Teachers at Colnbrook will adapt the curriculum to suit the needs of different cohorts and individuals. Using the whole school pedagogical approach, based on Diana Pardoe's book "Towards Successful Learning', teachers will build on children's interests and develop a problem solving approach to learning whilst developing curiosity and encourage children to ask questions.

## **Enrichment**

#### We will enrich our curriculum by:

- · providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences

### Purpose

Enrichment opportunities make learning come to life and we want children to see the relevance of what they are learning. We want to continue to develop links with local partners and use the outdoor environment to develop children's understanding and skills. We welcome partnerships with parents to experience learning through Express Events and other milestones through the year.