



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

District Name		Maryville City Schools
Director of Schools Name		Mike Winstead
District Point of Contact for TISA Accountability Report	Name	Mike Winstead
	Phone Number	865-982-7121
	Email Address	Mike.winstead@maryville-schools.org
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		66.9%

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3 rd Grade ELA Proficiency ²	70.0 % of students will score proficient on the 3 rd grade ELA TCAP by 2024 year
Goal Statement 2:	The district will achieve a TVAAS score of 4 or 5 in all measured content areas
Goal Statement 3:	The percent of students graduating as Ready Graduates will be at least 80%

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency):

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	Actual: 66.9% Target: 70.0%	Percent of students scoring at the Met or Exceeded level on the 3 rd grade ELA TCAP for each year listed.
Year 2: 2024-2025 school year	Target: 70.0%	
Year 3: 2025-2026 school year	Target: 70.0%	
Year 4: 2026-2027 school year	Target: 70.0%	
Year 5: 2027-2028 school year	Target: 70.0%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>We did not hit our stated target of 70% scoring proficient or above on the 3rd grade ELA TCAP. However, we know from our ELA benchmark assessments and TVAAS that the academic growth in ELA for this cohort of students exceeded that of the previous year’s cohort. That growth allowed us to significantly reduce the gap in the achievement performance between the two cohorts. The growth also tells us that our action plan is solid. We will continue to fine-tune it, but no significant changes.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> • K-3 Teaching Assistants – Each K-3 classroom teacher is provided a teaching assistant for at least 50% of the school day. Having a second adult in the elementary classrooms is one of the keys to our academic success, especially in ELA. It is a major contributor to achieving our TISA goal of 70% proficient in ELA by third grade. A total of 157 TA’s served in grades K-3 in the 2023-24 school year. The cost was divided between the General Purpose and Title I budgets (GP - \$2,361,788; Title I - \$753,981). • Mental health and behavior support – We added a second full-time school counselor at each elementary school. We have also created a behavior support team consisting of teachers and teaching assistants to serve in each elementary school. We contract with outside providers for students with the most significant mental health needs. These support services are a significant contributor to student academic success. Total expended in 2023-24 in this area was \$735,867. 	

Goal Statement 1 (3rd grade ELA proficiency):

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"> - Strengthen Tier 1 instruction, differentiation, and intervention - Analyze benchmark data for both achievement and growth to inform instructional delivery changes - Provide high quality professional development. - Summer Programming
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ul style="list-style-type: none"> - Funds will be used to ensure all tiers have the necessary materials and resources. - Funds will be used to purchase hardware, software, and other curricular tools in a 1:1 environment.. - Funds will be used to provide teaching assistants at all levels.. - Funds will be used to provide personnel to support the behavioral and mental health needs of students.

Goal Statement 2: The district will achieve a TVAAS composite score of 4 or 5 in all measured content areas

Year	Annual Outcome Target(s)	Associated Metrics/Data
<p>Year 1: 2023-2024 school year (Use actuals)</p>	<p>A growth score of 4 or 5 was achieved in 17 of the 30 subjects/grades.</p>	<p>TVAAS district growth scores from all TCAP assessments for each year listed.</p>
<p>Year 2: 2024-2025 school year</p>	<p>TVAAS composite of 4 or 5 in all ELA, Math, Science, and Social Studies state assessments</p>	
<p>Year 3: 2025-2026 school year</p>	<p>TVAAS composite of 4 or 5 in all ELA, Math, Science, and Social Studies state assessments</p>	

Goal Statement 2: The district will achieve a TVAAS composite score of 4 or 5 in all measured content areas

<p>Year 4: 2026-2027 school year</p>	<p>TVAAS composite of 4 or 5 in all ELA, Math, Science, and Social Studies state assessments</p>	
<p>Year 5: 2027-2028 school year</p>	<p>TVAAS composite of 4 or 5 in all ELA, Math, Science, and Social Studies state assessments</p>	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>We hit the growth target score of a 4 or 5 in 57% of assessed subjects/grades. By subject, we hit the target in 4/10 ELA assessments, 6/10 math assessments, 5/6 science assessments, and 2/3 social studies assessments. Our biggest areas of need are 4th grade ELA, 4th grade math, 8th grade ELA, and 8th grade math.</p> <p>We will adjust our action plan to focus our energies on the areas with the lowest academic growth scores.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> • 4-12 Teaching Assistants – A total of 112 TA’s served in grades 4-12 in the 2023-24 school year. The total cost was \$3,004,121. Having a second adult available in the classroom allows the for more differentiated instruction, better classroom management, and on-going academic support. TA’s are a huge contributor towards our academic success. We may need to be more strategic in where our TA’s serve to address areas in need of improvement. • Mental health and behavior support – We have a behavior support team consisting of teachers and teaching assistants to serve in each 4-12 school. We contract with outside providers for students with the most significant mental health needs. These support services are a significant contributor to student academic success. Total expended in 2023-24 in this area was 668,277. 	

Goal Statement 2: The district will achieve a TVAAS composite score of 4 or 5 in all measured content areas

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"> - Strengthen Tier 1 instruction, differentiation, and intervention in targeted grades/subjects <ul style="list-style-type: none"> - 4th grade ELA - 8th grade ELA - English II - Analyze benchmark data for both achievement and growth to inform instructional delivery changes - Provide high quality professional development.
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ul style="list-style-type: none"> - Funds will be used to ensure all tiers have the necessary materials and resources. - Funds will be used to purchase hardware, software, and other curricular tools in a 1:1 environment. - Funds will be used to provide teaching assistants at all levels. - Funds will be used to provide personnel to support the behavioral and mental health needs of students.

Goal Statement 3: The percent of students graduating as Ready Graduates will be at least 80%

Year	Annual Outcome Target(s)	Associated Metrics/Data
<p>Year 1: 2023-2024 school year (Use actuals)</p>	<p>76.0% (we expect to move it to 78% once appeal process is completed)</p>	<p>Percent of students in each graduating cohort meeting the criteria to be a Ready Graduate as defined by the TDOE.</p>
<p>Year 2: 2024-2025 school year</p>	<p>80%</p>	
<p>Year 3: 2025-2026 school year</p>	<p>80%</p>	
<p>Year 4: 2026-2027 school year</p>	<p>80%</p>	

Goal Statement 3: The percent of students graduating as Ready Graduates will be at least 80%

<p>Year 5: 2027-2028 school year</p>	<p>80%</p>	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>We saw improvement but did not hit our goal of 80%. Strides were made with 6th-8th grade students on helping them with four-year plans, including the path to be a ready graduate. The impact of those efforts won't show up on the Ready Grad measure until the students graduate.</p> <p>Trends are moving in a positive direction. We will continue to tweak our plan, but overall feel that we are on the right track.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Ready Graduate Personnel – Each 4-12 school has a Ready Graduate teacher. We also have personnel to help students take advantage of EPSO opportunities. For instance, we have employed drivers to transport students to college for dual enrollment courses. The work in this area is started to move the needle. The total number employed in 2023-24 was 8. The cost was \$164,214 out of General Purpose funds, and \$492,642 out of the Innovative School Models grant funds.</p> <p>School Links Software – This software is used by students in grades 6-12 to track their pathway and progress through graduation. The total cost was \$22,351</p>	

Goal Statement 3: The percent of students graduating as Ready Graduates will be at least 80%

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

- In partnership with local post-secondary institutions, provide additional dual credit/dual enrollment opportunities.
- Expand and refine Career Awareness, Career Exploration, and Career Advising courses in grades 6-8.
- Increase focus on 4-year plans

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Funds will be used to provide a Ready Graduate coach in all schools serving grades 4-12.
- Funds will be used to purchase digital tools to track students progress towards ready Graduate status in grades 6-12.