

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that the parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Effective compacts:

- Link goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of West Hoke Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please

contact: Ms. Deidre Gales at
dgales@hcs.k12.nc.us or (910) 875-3411.

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____

Teacher Support

Teachers will ensure students receive targeted intervention within the instructional day to improve their Reading, Science & Math skills. Standards will be strategically taught with evidence-based programs, blended learning, and activities through our FLEX program

North Carolina's Literacy Instruction Standards will be integrated across the curriculum in all subjects

Teachers will use a Multi-tier System of Support in our classrooms

Teacher will update student grades so that they reflect student progress each Friday

Teacher will communicate with both students and parents as soon as pertinent information becomes available

Teachers and staff will provide a safe, nurturing, and respectful classroom and school climate

Communication about Student Learning

West Hoke Middle School is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- Canvas
- Email
- Phone calls
- Parent events
- Student-led conferences
- Remind

School-Parent Compact For Achievement 2024 - 2025



WEST HOKE MIDDLE SCHOOL

Ms. Deidre Gales, Principal

<https://whms.hcs.k12.nc.us/> (910) 875-3411

OUR GOALS FOR STUDENT ACHIEVEMENT

Hoke County Schools 2024 - 2025

District Wide Initiatives

- NC Literacy Instruction Standards
- Blended Learning Model
- Social & Emotional Skills ~
(Whole Child)
- Multi-Tiered System of Support
(MTSS)
- College & Career Readiness
- (The Sandhills Promise)

School Goals

Targeted intervention in Reading and Math for the following groups of students:

- Students with Disabilities (SWD)
- Limited English Proficient (LEP)
- Economically Disadvantaged Students (EDS)
- Black
- Hispanic
- American Indian

Our goal is that all of the subgroups above will show growth in Reading and Math this school year

Building Partnerships

West Hoke Middle School Explosion Title One Parent Engagement.

Each year, Title 1 parents must be invited to an annual meeting, at which time parental rights will be explained. Programs and activities provided with Title 1 funds will be discussed, and input will be solicited. In addition, all parents will have an opportunity

to evaluate the effectiveness of the Title 1 programs and the parental involvement policies and plans. Data collected from these findings will be used to revise Title 1 programs and parental involvement plans.

Teachers, Parents, Students Together for Success!

In Our 8th Grade Classroom

The 8th grade team will work with students and their families as a team to provide the best effective and educational experience!

SOME OF OUR KEY CONNECTIONS WITH FAMILIES WILL BE:

- Incorporate new words and share at Student-led conferences.
- Use content area “word walls” to incorporate new words and send new words home via content area binders for students to discuss with family.
- Design parent events and share CCSS connections across grade levels and strategies to help them be successful with CCSS.
- Provide students opportunities to prepare to be college and career ready.
- Maintain current grades and assignments in PowerSchool to keep parents abreast of student progress.
- Continue to incorporate data to encourage student growth and achievement on various assessments.

WEST HOKE MIDDLE STUDENTS

West Hoke Middle School students joined staff and parents to develop ideas about how families can support students’ success in school-wide goals.

- ★ Set goals for myself to learn new words and read everyday.
- ★ Utilize my agenda to complete assignments and as an open line of communication between school and home.
- ★ Encourage my family to attend parent events.
- ★ Be responsible for checking grades on Powerschool and having discussions at home.

Parent Support

- Monitor grades by checking Powerschool weekly and viewing progress reports
- Monitor/discuss assignments and due dates in Canvas with their child
- Attend parent-teacher conferences and parent information nights
- Reiterate rules and expectations of the WHMS Student Handbook
- Discuss their children’s college preferences and college admissions information
- Encourage and discuss the importance of reading by ensuring children bring home library books (from the school and public library) and read 30 minutes daily
- Use online resources to help children practice Reading and Math skills
- Keep students in school
- Reach out to teachers when you need help
- Signup for Canvas with updated phone numbers for school and home communication