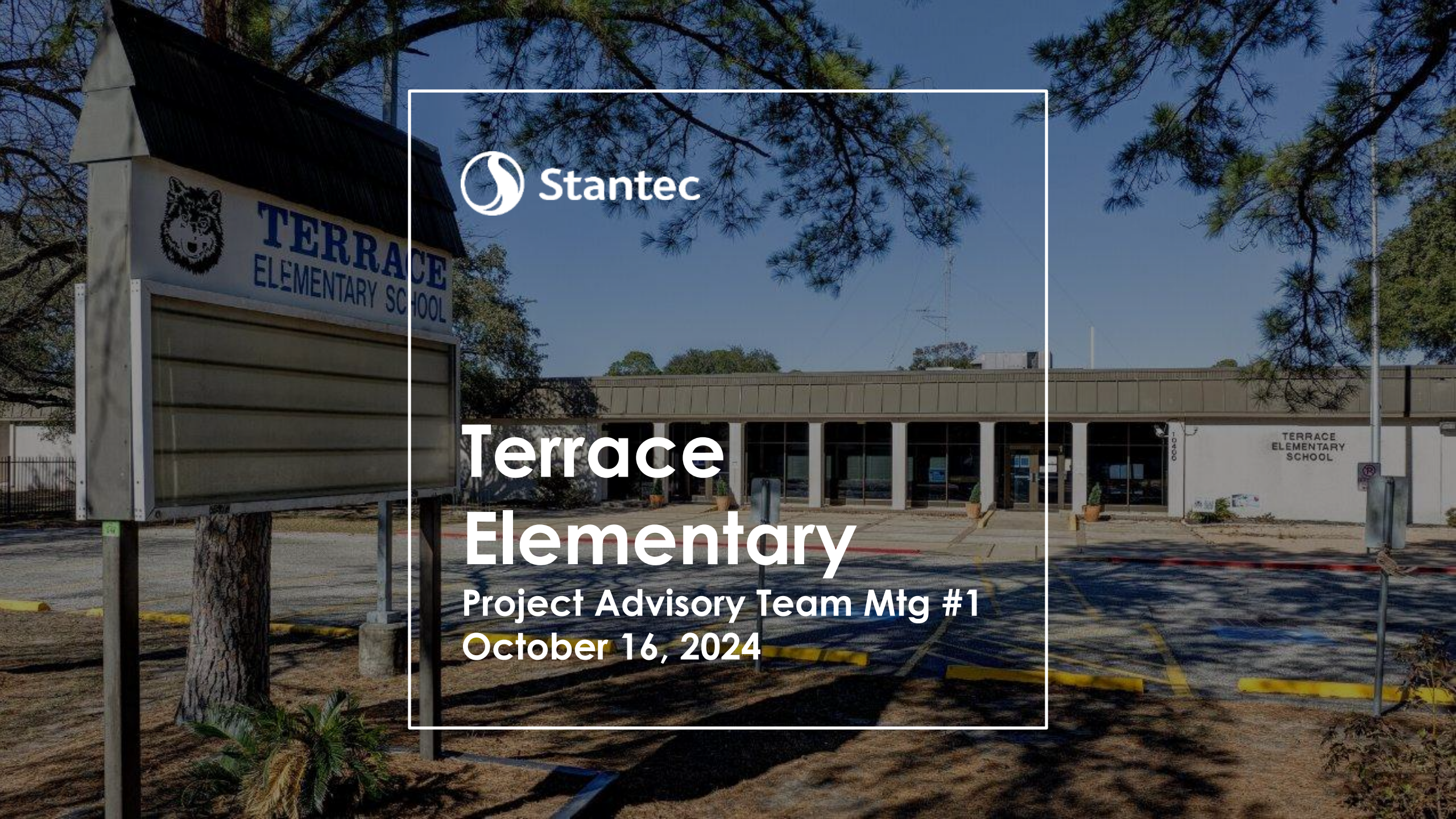




Terrace Elementary

Project Advisory Team Mtg #1
October 16, 2024





Welcome + Introductions

SPRING BRANCH ISD

Haley Davis	Terrace Elementary, Principal
Travis Stanford	Associate Superintendent for Operations
Geoff Bay	Director of Planning & Construction
Noel Moreno	Planning & Construction, Project Manager

STANTEC ARCHITECTURE

Jennifer Henrikson	Architect - Principal
Tracy Eich	Architect - Sr Design Principal
Gary Dunn	Architect - Sr Project Manager
Jon Pippert	Architect - Sr Project Architect
Mark Jackson	Architect - Project Director
Gretchen Diesel	Interior Designer - Sr Interior Designer

TCE PROJECT ADVISORY TEAM (PAT)

Name	Member Type (Parent, Teacher, Community)
------	------------------------------------------



Agenda

1. PAT Process
2. Project Overview
3. **PAT Engagement-1: Visioning**
4. Site Analysis
5. **PAT Engagement-2: Site Organization**
6. Next Steps

Item

1

PAT PROCESS





TCE Project Advisory Team (PAT) | Committee Charge

OVERVIEW

A Project Advisory Team (PAT) will be chartered for the planning of a replacement for **Terrace Elementary School** under the school's project in the 2017 Bond Program.

Each PAT is an advisory ad hoc committee, representing the various stakeholders of a school community. As such, the PAT is chartered for a defined purpose and time and holds no statutory authority.

The goal of the PAT is to ensure that parents, staff and community members, have the opportunity to take part in the planning and design of new schools.

The PAT members will serve as communicators to and from the community during the schematic design and development phases of the project and participate in discussions that will lead to recommendations. The PAT concludes its work once construction begins.



TCE Project Advisory Team (PAT) | Committee Charge

CHARGE

Each Project Advisory Team's (PAT) members are charged with **providing input into planning and design development of the replacement of Terrace Elementary.**

The PAT will meet in a series of meetings from initial planning through design to the start of construction.

The PAT will work collaboratively and cooperatively with the architect and SBISD Project Manager **to conceptualize, develop and refine the project's goals and design** to ensure meeting the project scope and schedule as defined in the 2017 Bond Program.

The PAT will **reach a proposed recommendation through consensus.**

Any concerns identified by the PAT members should immediately be brought to the attention of the SBISD Project Manager.

The PAT will advise on recommendations regarding the interior and exterior appearance of the replacement of Terrace Elementary School.



CHARGE (continued)

These recommendations will be presented by the project's architects:

- 1) to the **Superintendent of Schools**, and based on approval from the Superintendent,
- 2) to the **Board of Trustees** for their approval.

All recommendations must be in alignment with the District's Educational Specifications and Design and Construction Standards.

The Board of Trustees may act upon the recommendations developed with PAT input by approving, amending, altering or not approving all or any part of the recommendations.

Areas of focus from which the PAT should refrain include recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.

Project Advisory Teams are essential participants in the planning and design process.

Team members are asked to agree to participate in various meetings throughout the process.



TCE Project Advisory Team (PAT) | Committee Composition

Participants



PAT Committee Composition

Principal

Assistant Principal

CIT Parents

CIT Teachers

CIT District Rep

Parent Lottery Reps

Staff Lottery Reps

CIT Business Rep

CIT Community

HOA Rep

Terrace ES

Staff + CIT Staff / Parent

Lottery

Parent + Staff

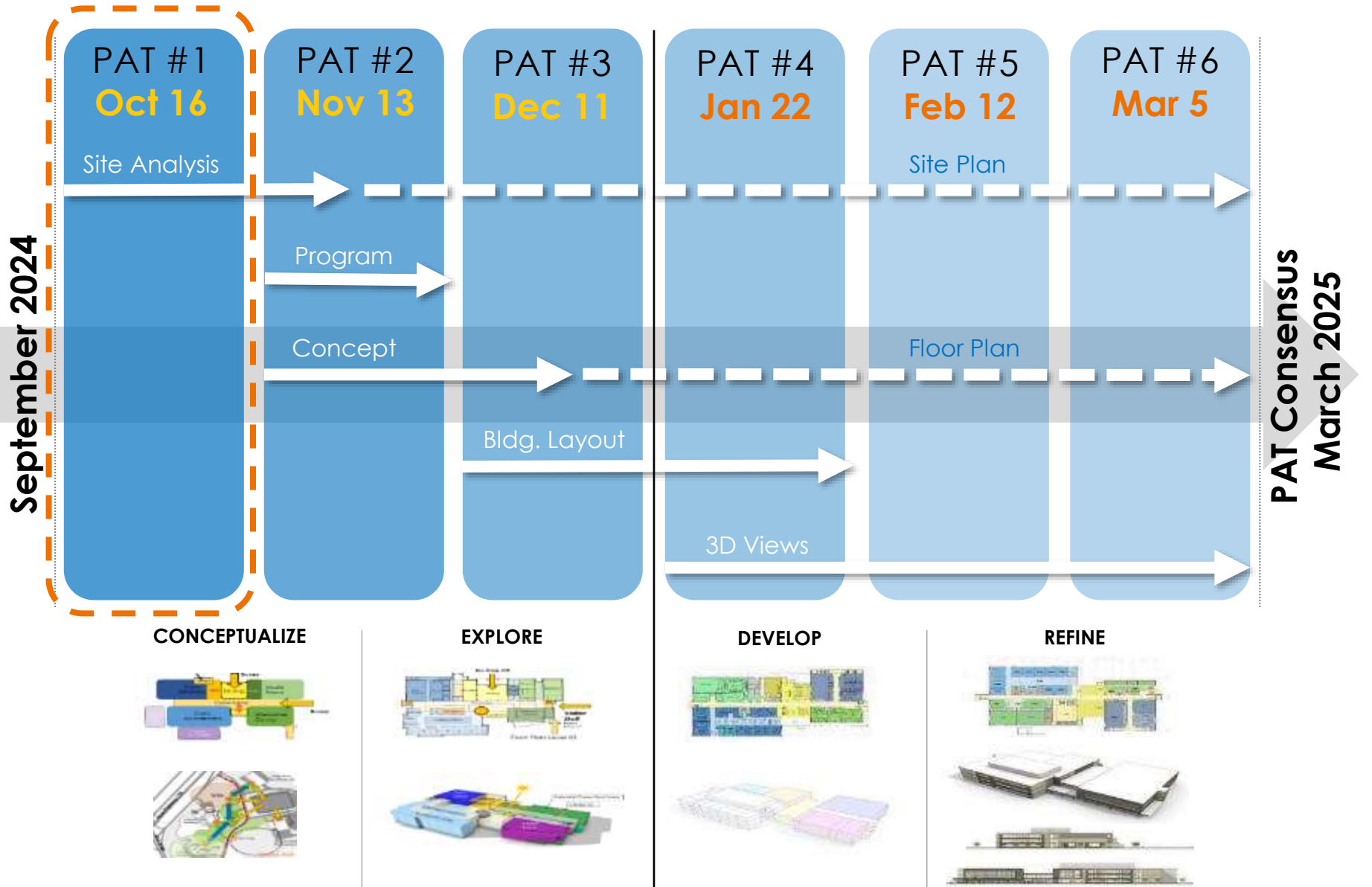
Community

Business + District + HOA



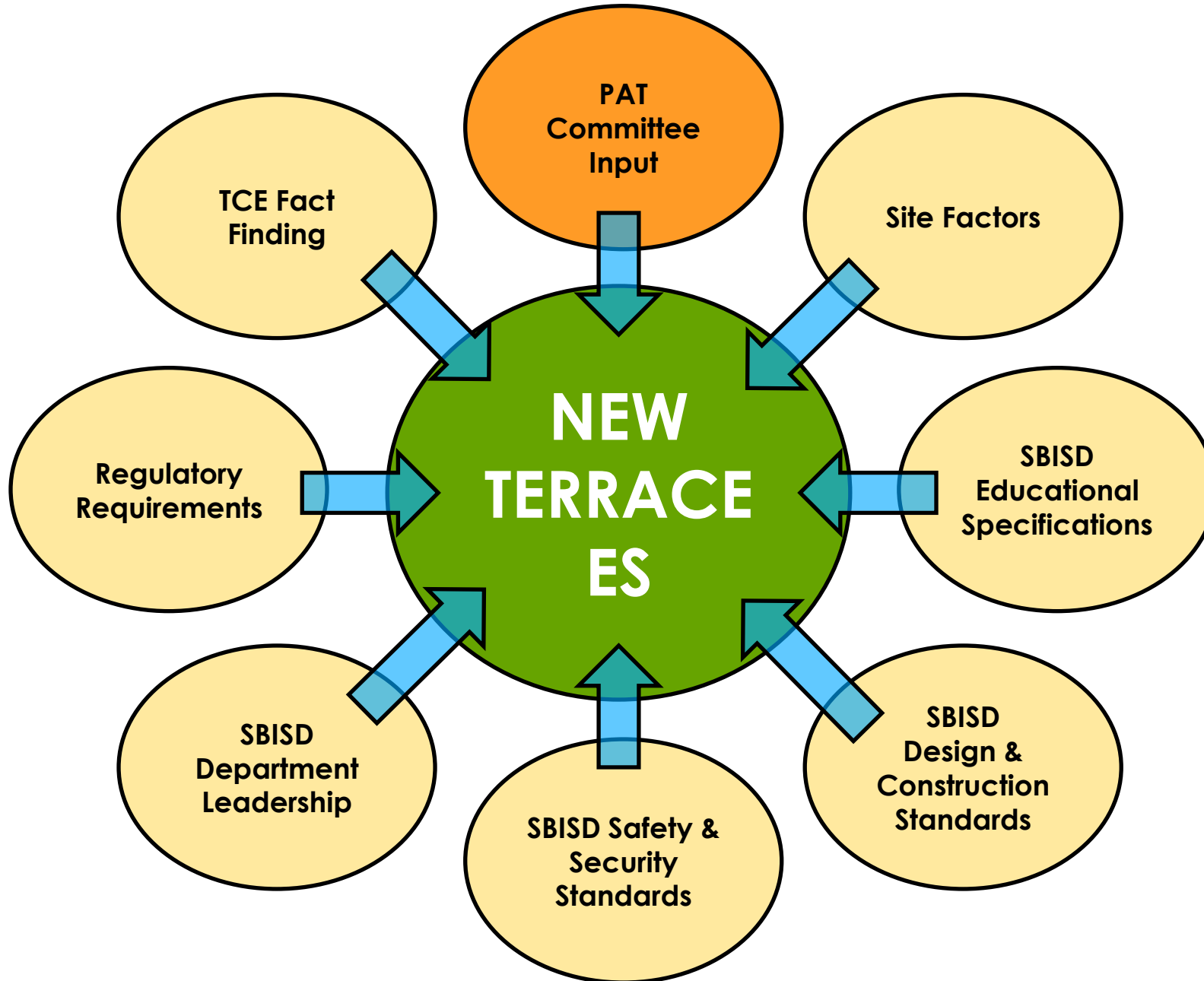
PAT Engagement | Process Overview

- Site Influences
- Program Space Types
- Functional Relationships
- Space Type Organization
- Architectural Expression





PAT Engagement | Design Influences



PAT Engagement | Input

*“Recipe” for creating the
NEW Terrace Elementary*

District & Regulatory Ingredients

- SBISD Educational Specifications
- SBISD Design & Construction Standards
- CITY adopted Codes & Ordinances
- STATE Accessibility Requirements

Campus Inspired Ingredients

- CAMPUS Fact Finding Meetings
- **PAT Engagement**
- SBISD Departmental Leader Reviews
- CAMPUS End User Reviews
- Existing Site Influences





Item 2

PROJECT OVERVIEW

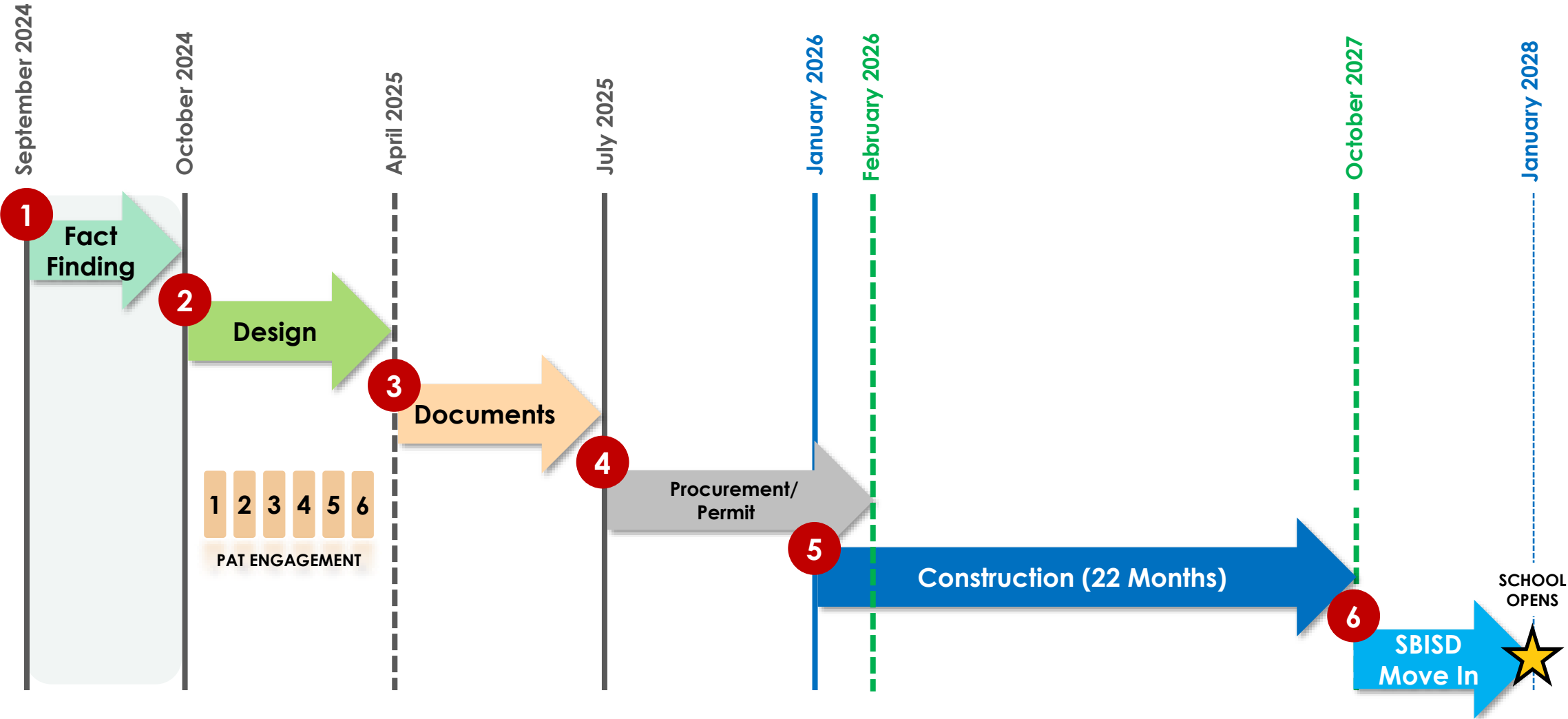




Project Scope | **New Terrace Elementary School**

- **Replacement of Terrace Elementary School (built in 1971 and additions in 2001)** with a new building and site elements to serve a **750 student population**
- **Off Site Transition:** Campus will relocate to East Transition Campus during construction of the new building
- **Approx. 103,500 SF** building per SBISD Educational Specifications
- **22 months** total construction period
- **January 2028** New Terrace Elementary **opens!**

Proposed Project Schedule | Terrace Elementary School



DESIGN PHASE + CONSTRUCTION PHASE





FACT FINDING: CAMPUS

Fact Finding | Campus Input

Preliminary Stage of the Process:

Series of meetings to meet with Principal and key campus leadership to identify information related to the campus.

Allows **DESIGN TEAM** to confirm current usage of the facility and validate the SBISD Educational Specifications program.

Allows **CAMPUS LEADERSHIP** opportunity to inform the Design Team about the character and quality of the existing spaces as a benchmark moving into the design process.



Fact Finding helps to identify the UNIQUE characteristics of the campus:

- **Existing Building**
 - What the campus is like today
- **Place of Renewal**
 - What the new campus should be like in the future
- **Character**
 - Nature of the people and culture





FACT FINDING: EXISTING SITE

Fact Finding helps to identify how the SITE is used today:

- Existing Building Usage
- Current traffic patterns (busses, parent drive and parking)
- Major site elements and how they are utilized
- Trees
- Spark Park





Item

3

**PAT ENGAGEMENT 1:
VISIONING**

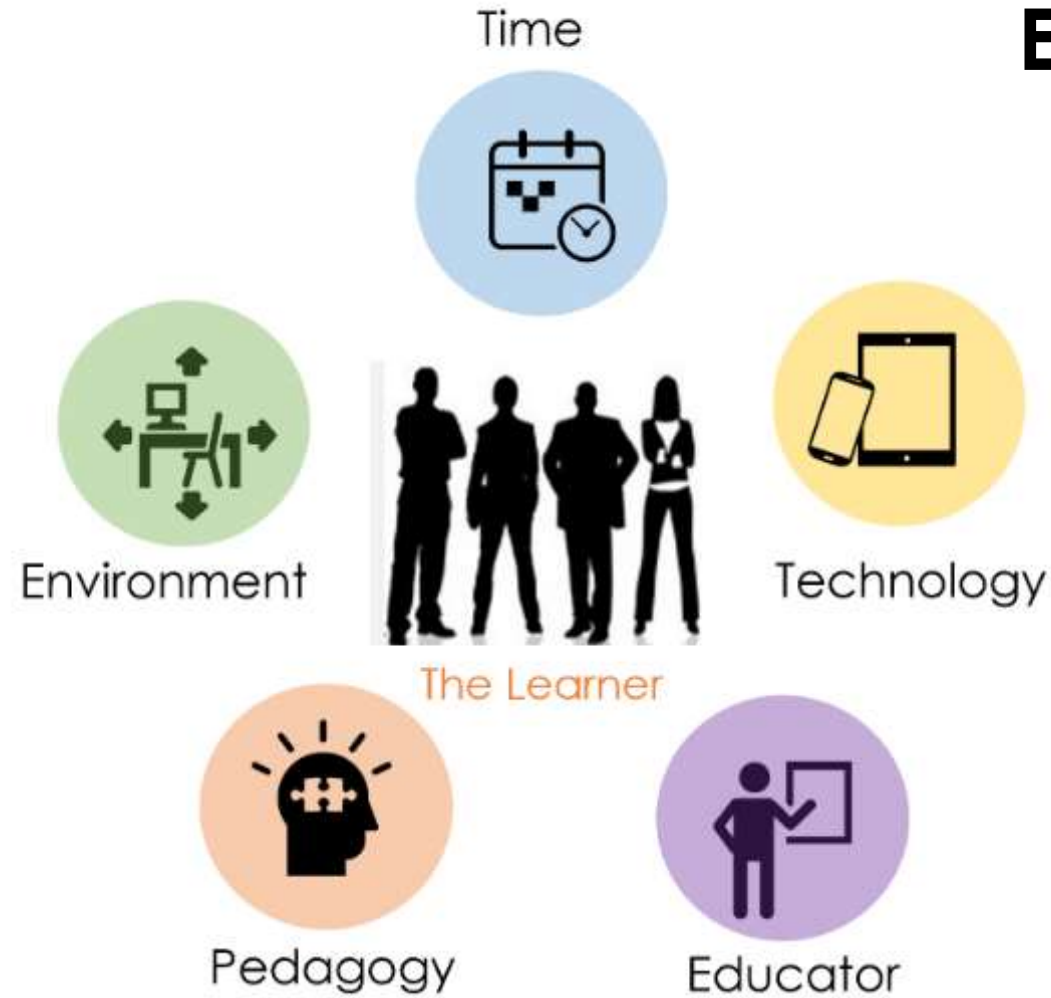


PAT Engagement | Visioning

TERRACE ELEMENTARY SCHOOL



Successful and Engaging Learning



The Elements of Schooling



Visioning

1. Share **three words** which **describe the personality & character** of Terrace Elementary.
2. What is your **favorite physical aspect of the existing campus** you would like to preserve?
What is your **least favorite physical aspect of the existing campus** you would like to see changed?
3. Name **three things** that you believe can **help create a Successful and Engaging Learning** environment that helps to support and foster both **Student** engagement + **Community** activities.
4. Describe **your vision** for the new Terrace Elementary.

Fact Finding helps to identify the UNIQUE characteristics of the campus:

Site:

- Keep as many trees as you can
- Courtyard / plaza outside library... would use this space more if it had shade cover
- Currently have conflicts with different traffic patterns (drop off with pedestrian walk/bike on Rothbury
- Consider the location of SPED classrooms... close to front office and/or easy access to playground (think about location of fencing for these students)

Building:

- Looking forward to rebuild when we are in one contiguous building
- Want views / connection to the outdoors
- 5th grade is in the modular building, the separation from other grade levels is both a pro / con
- Like the smaller grade level groupings locations... understand the need for grade level population swings.





Item

4

SITE ANALYSIS

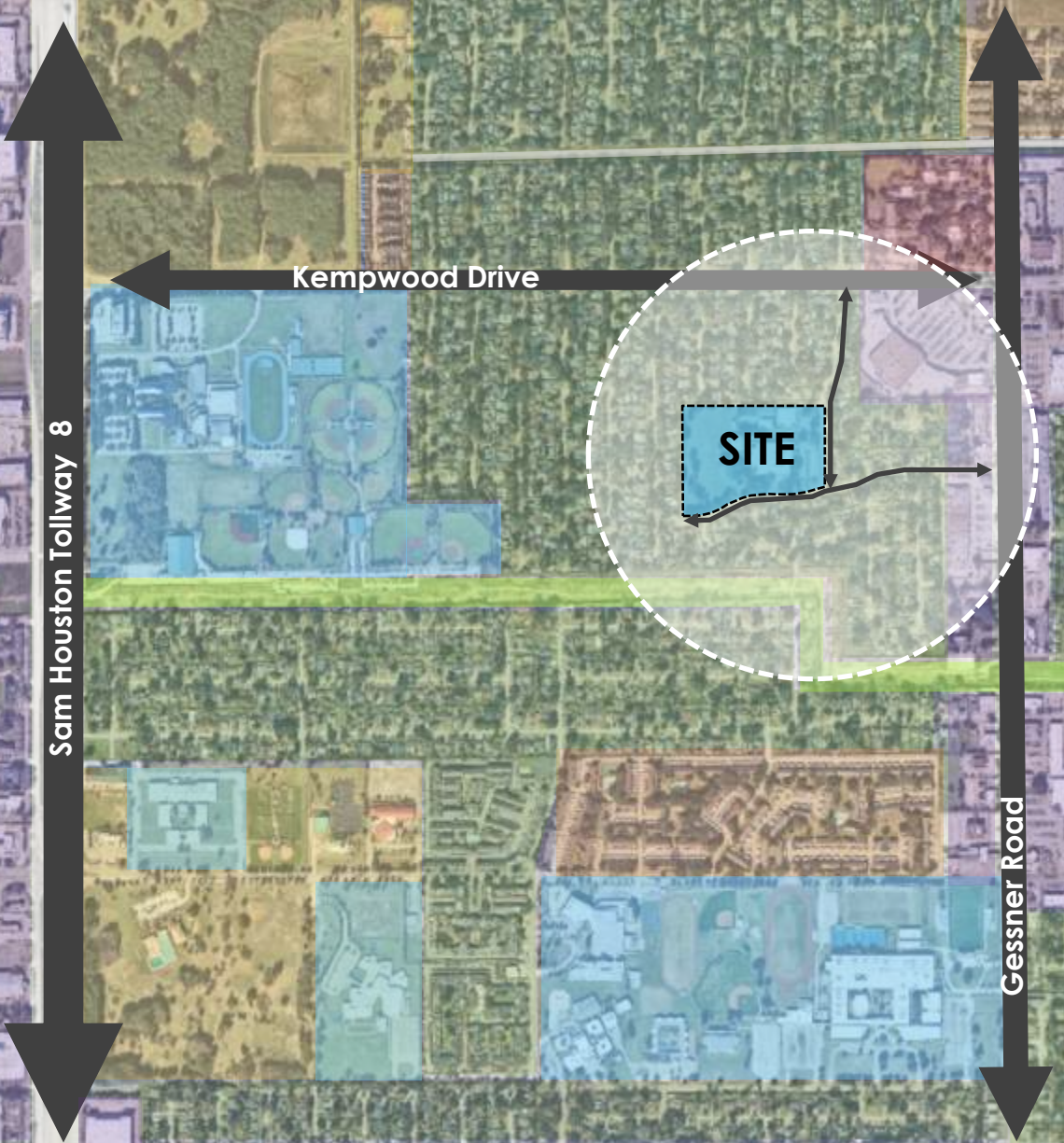


Community & Context

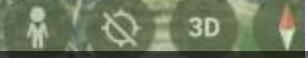
Existing Conditions

Site Analysis

- Commercial
- Educational
- Multi-Family Residential
- Parks & Recreation
- Single Family Residential
- Office Service/Health



Layers



Community & Context



Kempwood Drive

Single Family residential

SITE

Steison Lane

Gesner Road

Rothbury Street

Layers

Google



Spring Shadows & Spring Branch Trail



Gessner Road



Kempwood Drive



Spring Shadows & Spring Branch Trail



Terrace Elementary School



Terrace Elementary School



SITE

Site Analysis



Site Boundary

- Street Frontage
- Existing Curb Cuts
- Adjacent Residential
- Existing Trees
- Play Fields & Park
- Building Setbacks



Site Analysis

Site Boundary



Street Frontage

Existing Curb Cuts

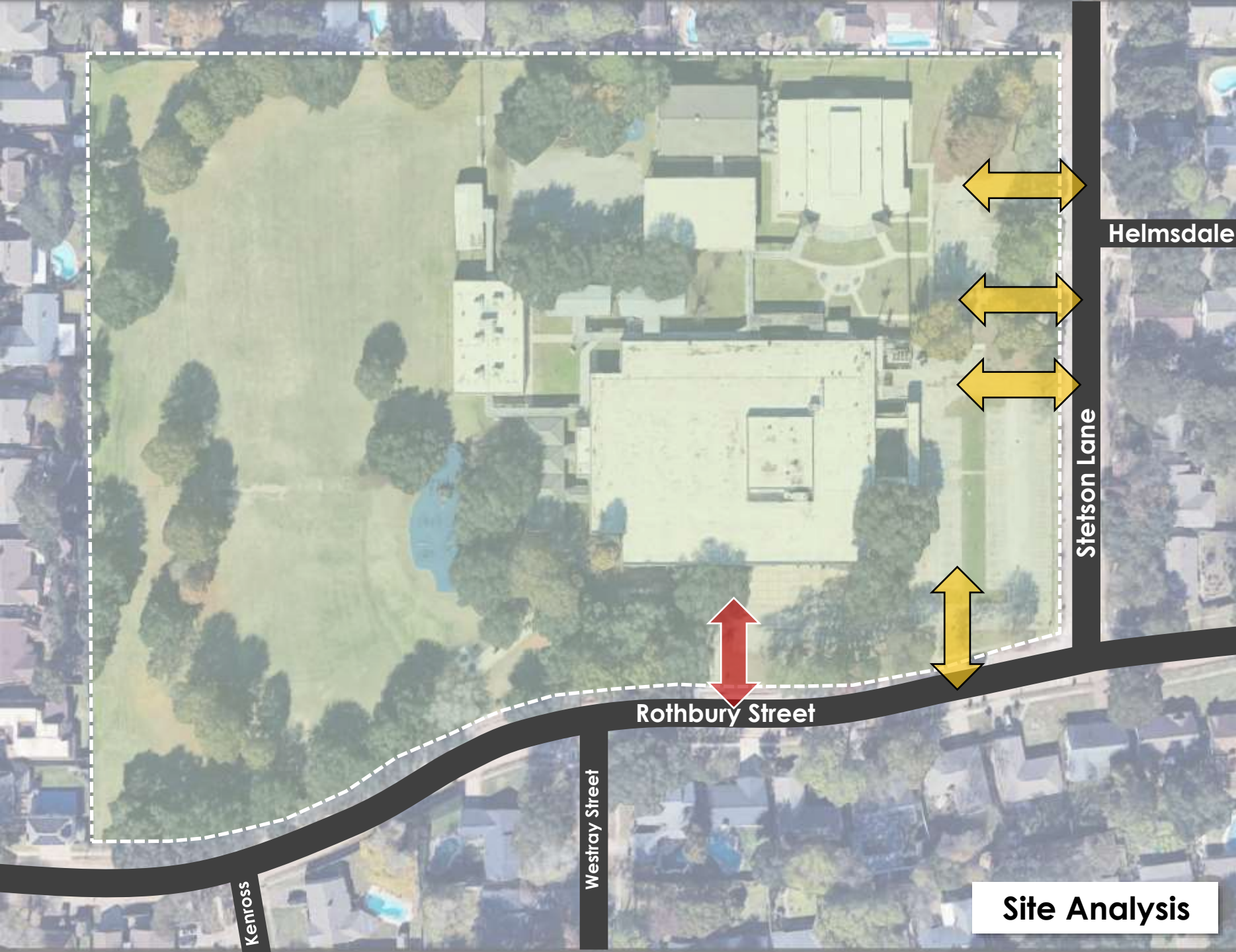
Adjacent Residential

Existing Trees

Play Fields & Park

Building Setbacks

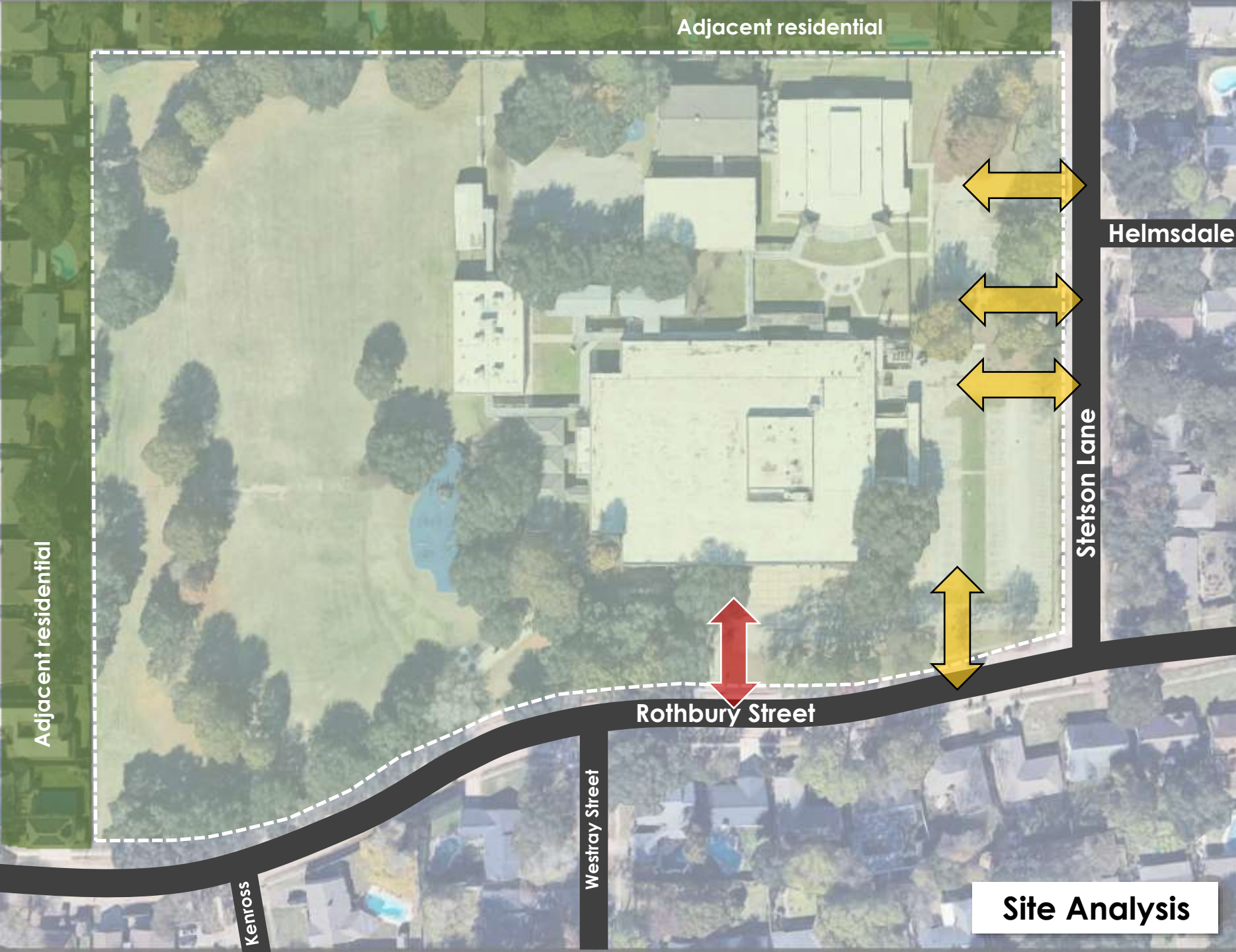
Site Analysis



Site Analysis

- Site Boundary
- Street Frontage
- ▶ Existing Curb Cuts
- Adjacent Residential
- Existing Trees
- Play Fields & Park
- Building Setbacks

Site Analysis



Adjacent residential

Adjacent residential

Helmsdale


Stetson Lane

Rothbury Street

Westray Street

Kenross

Site Analysis

- Site Boundary
- Street Frontage
- Existing Curb Cuts
-  **Adjacent Residential**
- Existing Trees
- Play Fields & Park
- Building Setbacks

Site Analysis



Site Analysis

Site Boundary

Street Frontage

Existing Curb Cuts

Adjacent Residential




Existing Trees

Play Fields & Park

Building Setbacks



Site Analysis

- Site Boundary
- Street Frontage
- Existing Curb Cuts
- Adjacent Residential
- Existing Trees
-  Play Fields & Park
- Building Setbacks

Site Analysis



Adjacent residential

Rear Yard Setback

Existing Play Fields

Spark Park

Front Yard Setback

Rothbury Street

Helmsdale

Stetson Lane

Adjacent residential

Kenross

Westray Street

Site Analysis

Site Analysis

- Site Boundary
- Street Frontage
- Existing Curb Cuts
- Adjacent Residential
- Existing Trees
- Play Fields & Park



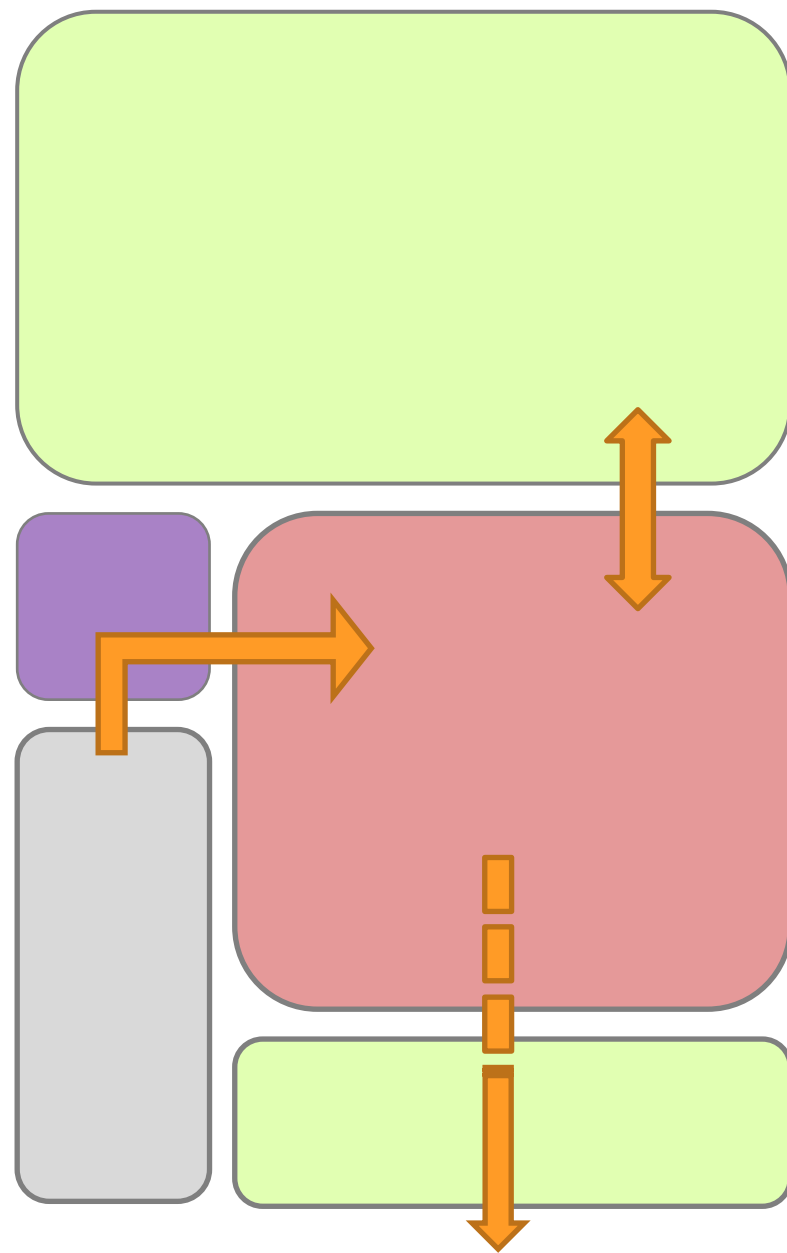
Building Setbacks



Item

5

PAT ENGAGEMENT 2: SITE ORGANIZATION





Site Analysis

Building Locations

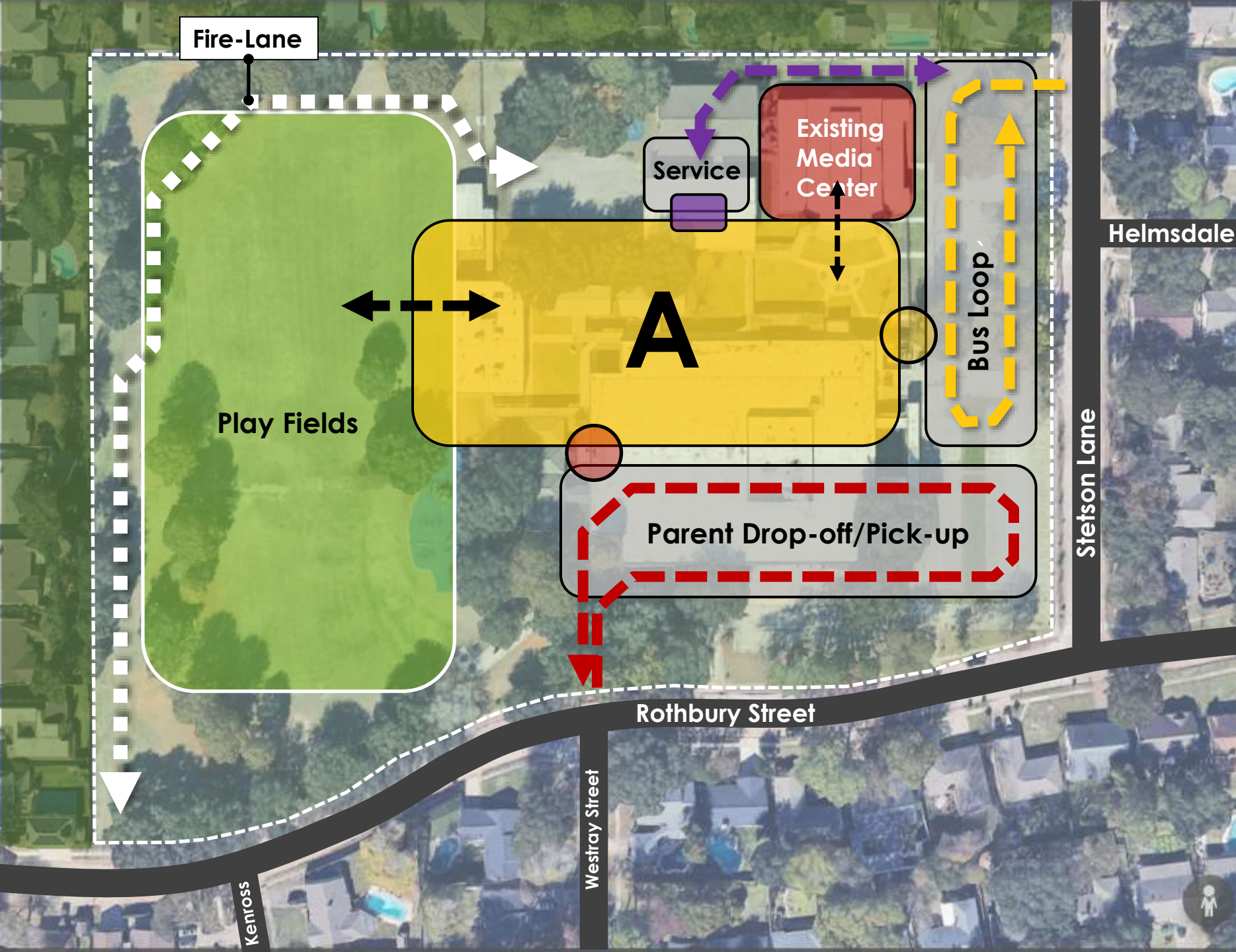
- Keep the play fields in current location
- Construct the new building in similar location to current building.



Site Analysis

Building Locations

- Build the new building where current play fields are
- Put new play fields over existing building location.

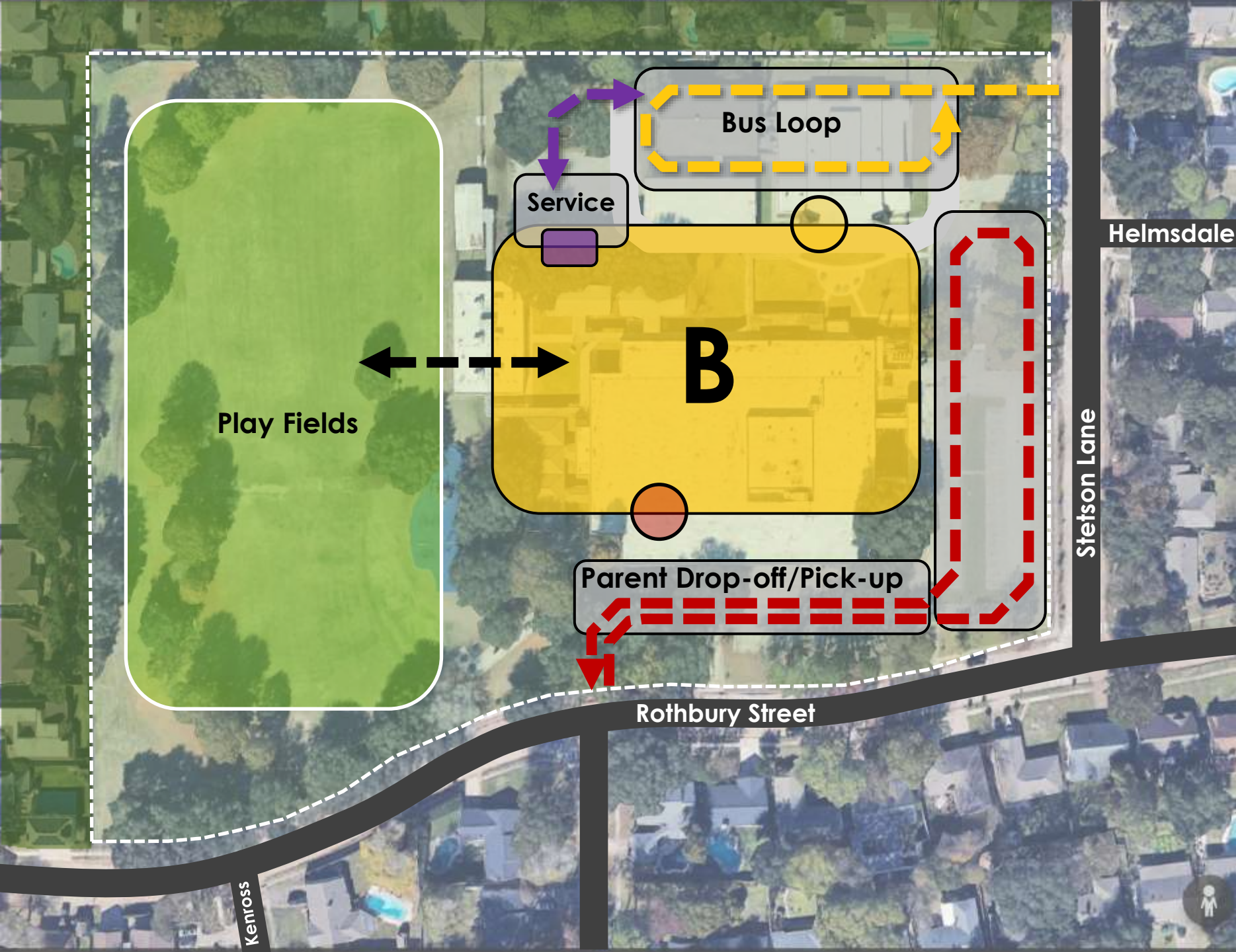


Site Concepts

Concept A

- **Building Centered and Pushed North to Exist. Media Center**
- **Front Door faces Rothbury**
- **Playfields at west side of site**

- Reuse Existing Media Center
- Bus Loop off Stetson Lane
- New Parent Drop-off loop and parking at south
- Service at North side
- May require Fire-lane at west
- Minimizes loss to trees

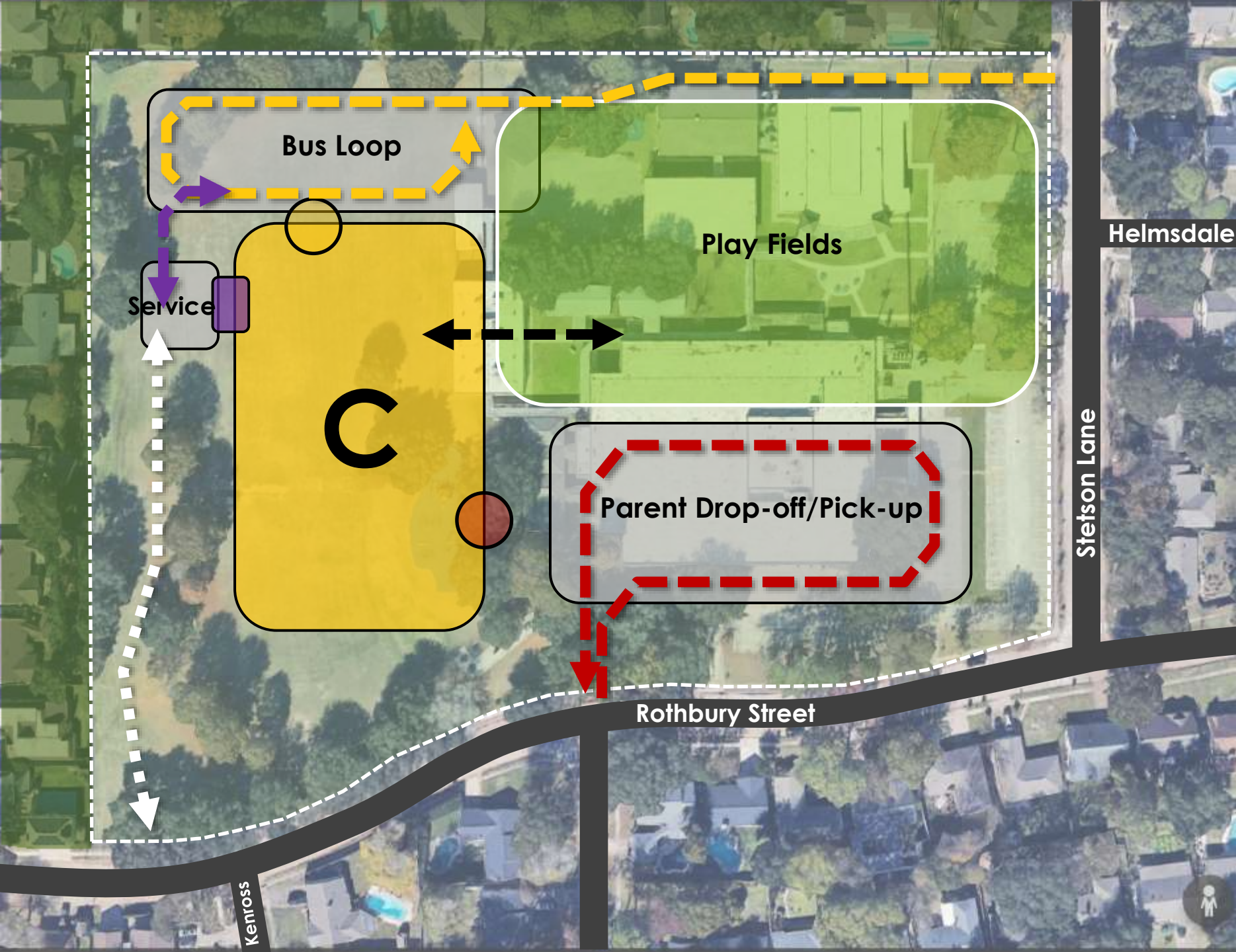


Site Concepts

Concept B

- **Building Centered on the site**
- **Front Door faces Rothbury**
- **Playfields at west side of site**

- Bus Loop at north off Stetson Lane
- Extended parent Drop-off loop and Parking
- Service at North side off end of bus loop
- Minimizes loss to trees



Site Concepts

Concept D

- **Building at Exist. Play fields (West side of site)**
- **Front Door faces Stetson**
- **Playfields at exist. Building location**
- Front Door faces Stetson Lane
- Bus Loop at north
- Service at west
- Play fields at northeast corner
- Minimizes loss to legacy trees
- May require Fire-lane at west
- Minimizes loss to trees

Site Concepts

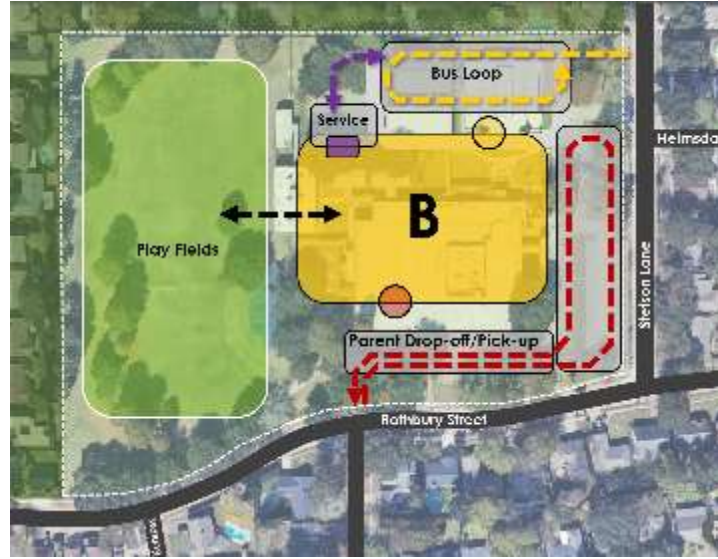


- **Building Centered and Pushed North to Exist. Media Center**
- **Front Door faces Rothbury**
- **Playfields at west side of site**

- Reuse Existing Media Center
- Bus Loop off Stetson Lane
- New Parent Drop-off loop and parking at south
- Service at North side
- May require Fire-lane at west
- Minimizes loss to trees

NOTES:

○ **Rank Order 1-3 (Option A)**
 #1 First choice-#3 Last choice

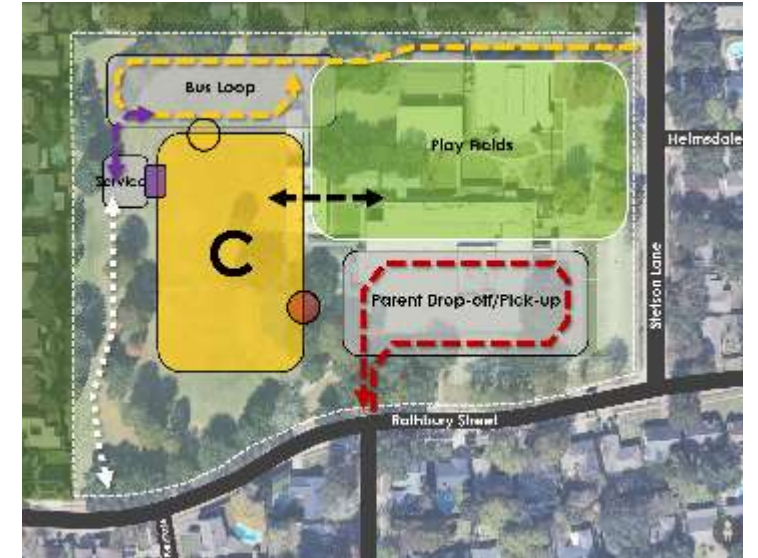


- **Building Centered on the site**
- **Front Door faces Rothbury**
- **Playfields at west side of site**

- Bus Loop at north off Stetson Lane
- Extended parent Drop-off loop and Parking
- Service at North side off end of bus loop
- Minimizes loss to trees

NOTES:

○ **Rank Order 1-3 (Option B)**
 #1 First choice-#3 Last choice



- **Building at Exist. Play fields (West side of site)**
- **Front Door faces Stetson**
- **Playfields at exist. Building location**

- Front Door faces Stetson Lane
- Bus Loop at north
- Service at west
- Play fields at northeast corner
- Minimizes loss to legacy trees
- May require Fire-lane at west
- Minimizes loss to trees

NOTES:

○ **Rank Order 1-3 (Option C)**
 #1 First choice-#3 Last choice



Item

6

NEXT STEPS



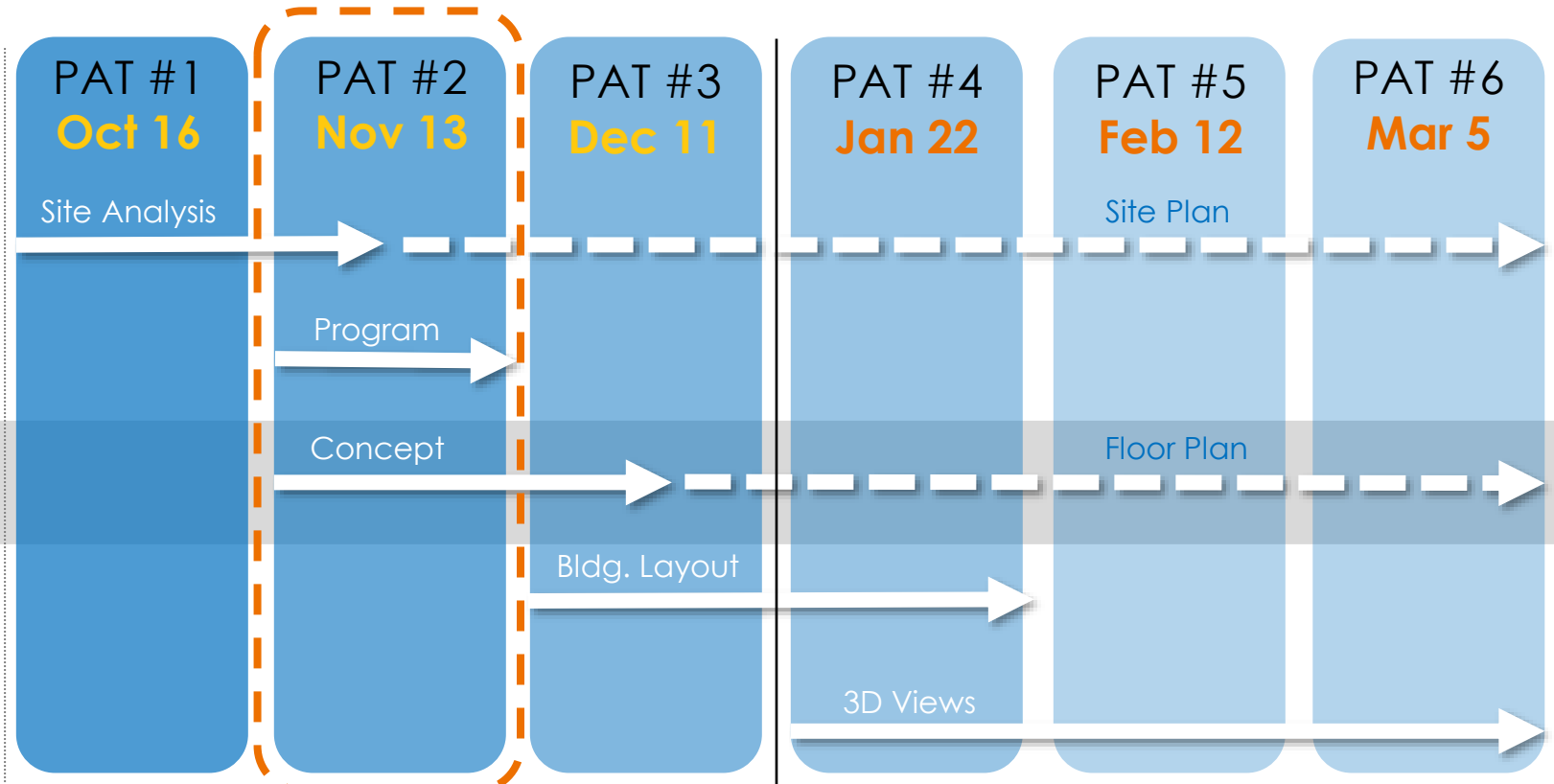


Next Steps | PAT Engagement Process

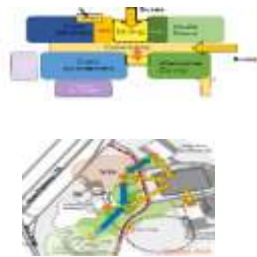
TERRACE ELEMENTARY SCHOOL

- Site Influences
- Program Space Types
- Functional Relationships
- Space Type Organization
- Architectural Expression

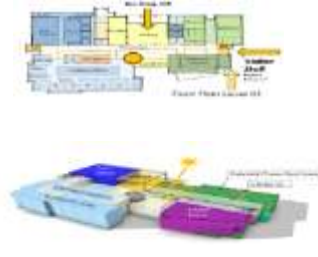
September 2024



CONCEPTUALIZE



EXPLORE



DEVELOP



REFINE

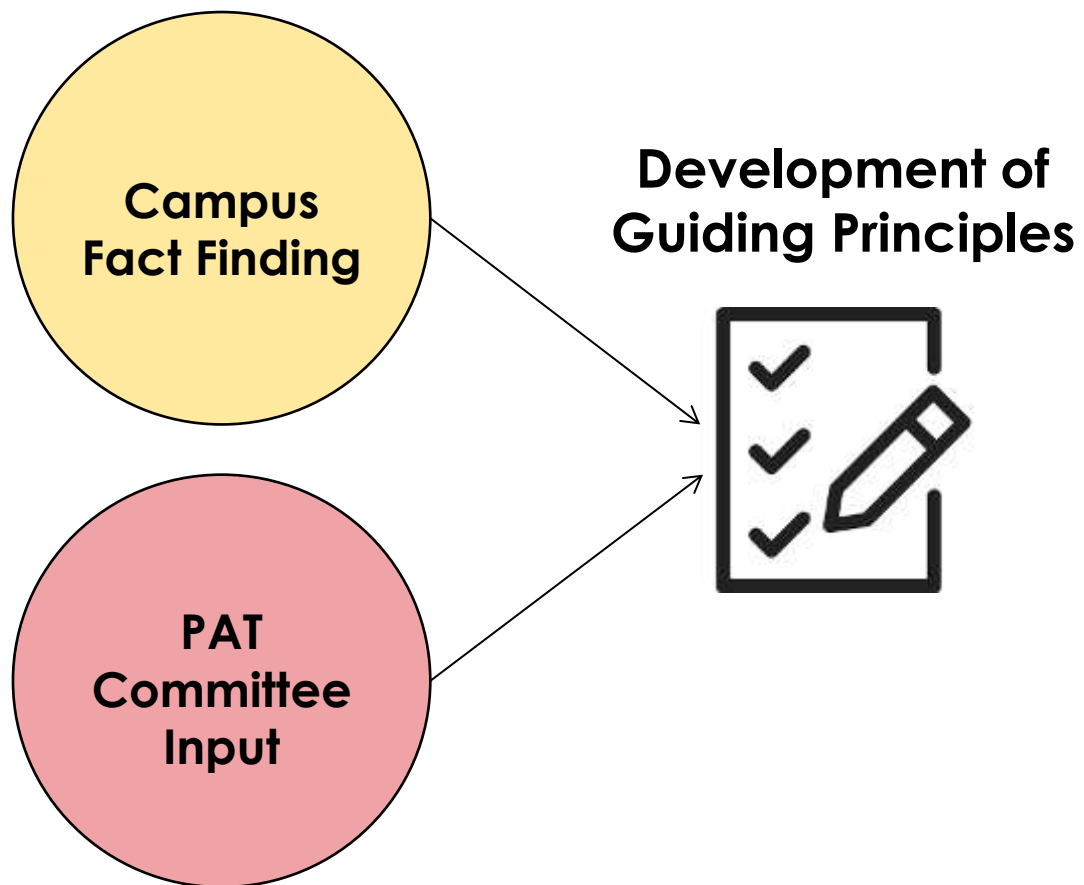




PAT Meeting #2 – What’s Happening Next?

Wednesday, Nov 13th @ 3:00 pm

TERRACE ELEMENTARY SCHOOL



Site Concepts

Site Concept A

- 1. Building on the East Side of the site
- 2. Building on the West Side of the site
- 3. Building on the North Side of the site
- 4. Building on the South Side of the site
- 5. Building on the East Side of the site
- 6. Building on the West Side of the site
- 7. Building on the North Side of the site
- 8. Building on the South Side of the site

Notes:

Blank Order 1-3 (Order A)
#1 (1st choice) #2 (2nd choice) #3 (3rd choice)

Site Concept B

- 1. Building on the East Side of the site
- 2. Building on the West Side of the site
- 3. Building on the North Side of the site
- 4. Building on the South Side of the site
- 5. Building on the East Side of the site
- 6. Building on the West Side of the site
- 7. Building on the North Side of the site
- 8. Building on the South Side of the site

Notes:

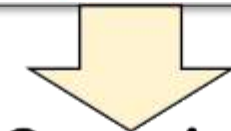
Blank Order 1-3 (Order B)
#1 (1st choice) #2 (2nd choice) #3 (3rd choice)

Site Concept C

- 1. Building on the East Side of the site
- 2. Building on the West Side of the site
- 3. Building on the North Side of the site
- 4. Building on the South Side of the site
- 5. Building on the East Side of the site
- 6. Building on the West Side of the site
- 7. Building on the North Side of the site
- 8. Building on the South Side of the site

Notes:

Blank Order 1-3 (Order C)
#1 (1st choice) #2 (2nd choice) #3 (3rd choice)



Site Organization: Building Anchors

PAT Activity Site Anchors

- Admin
- Media Center
- Dining
- Gym
- Front Door

Thank you

