

Livermore Valley Joint Unified School District  
Grade 1 Dual Immersion Report Card



<b>NAME:</b>	<b>STUDENT ID:</b>	<b>ACADEMIC YEAR:</b>
<b>SCHOOL:</b>	<b>TEACHER:</b>	

**ACADEMIC PERFORMANCE KEY**

**M Meeting Standard:** Student consistently demonstrates grade-level expectations for concepts and skills.  
**P Progressing Toward Standard:** Student is progressing toward an understanding of grade-level concepts and skills.  
**AC Area of Concern:** Student shows limited (or no) awareness of concepts and skills.

**NE Not Evaluated at This Time**      **Is the Student an English Learner?**      **If yes, ELD Developing Appropriately?**

<i>SPANISH LANGUAGE ARTS</i>	T1	T2	T3	<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
<b>SPANISH FOUNDATIONAL READING SKILLS</b>				<b>ENGLISH FOUNDATIONAL READING SKILLS</b>			
<b>Phonics</b> ● Knows and applies grade-level phonics and word analysis skills when decoding words				<b>Phonics</b> ● Knows and applies taught phonics and word analysis skills when decoding words			
<b>Accuracy/Fluency</b> ● Reads grade-level Spanish texts with sufficient fluency and accuracy to support comprehension				<b>Accuracy/Fluency</b> ● Reads grade-level English texts with sufficient fluency and accuracy to support comprehension			
<b>Phonemic Awareness</b> ● Orally manipulates the sounds in a word				<b>MATHEMATICS</b>			
<b>Accentuation</b> ● Recognizes the diacritical accent ● Recognizes the spelling accent (tilde)				<b>MATH FLUENCY AND CONCEPTUAL UNDERSTANDING</b>			
<b>SPANISH ORAL LANGUAGE COMPREHENSION</b>				<b>Operations and Algebraic Thinking</b>			
<b>Literature</b> ● Retells fictional stories using story elements: characters, setting, and major events ● Understands the problem and solution as well as the central message or lesson of a text				● Solves addition and subtraction word problems within 20			
<b>Informational Text</b> ● Identifies the main topic and key details ● Knows and uses text features				● Solves word problems that call for the addition of three whole numbers within 20			
<b>SPANISH WRITTEN AND ORAL LANGUAGE</b>				<b>Operations and Algebraic Thinking</b>			
<b>Oral Language</b> ● Listens and shares about topics and text with groups or partners				● Applies properties of operations to add and subtract (e.g. commutative property)			
<b>Foundational Writing Skills</b> ● Prints letters correctly, uses spaces between words, capitalizes names and beginning of sentences, uses punctuation ● Uses Spanish-specific punctuation ● Correctly spells phonics patterns already taught				● Adds and subtracts within 20 demonstrating fluency within 10			
<b>Writing Composition</b> ● Produces writing in which the development and organization are appropriate to the task and purpose for various types of writing, including: Narrative, Informational, and Opinion writing				● Understands the meaning of the equal sign and determines if equations are true or false			
<b>Speaking and Writing Conventions</b> ● Demonstrates command of the conventions of standard Spanish grammar and usage when writing or speaking				<b>Numbers and Operations in Base Ten</b>			
				● Reads, writes, and counts to 120			
				<b>Numbers and Operations in Base Ten</b>			
				● Understands place value (tens and ones)			
				<b>Numbers and Operations in Base Ten</b>			
				● Adds within 100, using concrete materials or drawings (e.g. add a two-digit number to a one-digit number, or a two-digit number to a multiple of 10.)			
				<b>Measurement and Data</b>			
				● Organizes, represents, and compares data on graphs and charts			
				<b>Geometry</b>			
				● Composes 2-D and 3-D shapes			
				<b>MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS</b>			
				<b>Problem Solving</b>			
				● Efficiently applies strategies to solve problems and explain reasoning to demonstrate number sense			
				<b>Mathematical Practices</b>			
				● Chooses appropriate tool (number line, counters, etc.) when problem solving			

