

Livermore Valley Joint Unified School District
Grade 2 Dual Immersion Report Card



NAME:	STUDENT ID:	ACADEMIC YEAR:
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

- M Meeting Standard:** Student consistently demonstrates grade-level expectations for concepts and skills.
- P Progressing Toward Standard:** Student is progressing toward an understanding of grade-level concepts and skills.
- AC Area of Concern:** Student shows limited (or no) awareness of concepts and skills.

NE Not Evaluated at This Time	Is the Student an English Learner?	If yes, ELD Developing Appropriately?
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<i>SPANISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
SPANISH FOUNDATIONAL READING SKILLS				ENGLISH FOUNDATIONAL READING SKILLS			
Phonics <ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills when decoding words 				Phonics <ul style="list-style-type: none"> ● Knows and applies taught phonics and word analysis skills when decoding words 			
Fluency <ul style="list-style-type: none"> ● Reads grade-level Spanish texts with sufficient fluency and accuracy to support comprehension 				Fluency <ul style="list-style-type: none"> ● Reads decodable text with sufficient accuracy and fluency to support comprehension 			
Accentuation <ul style="list-style-type: none"> ● Identifies and recognizes on which syllable the tonic accent falls ● Classifies words according to location of tonic accent (<i>aguda, grave, esdrújula</i>) 				MATHEMATICS			
SPANISH COMPREHENSION				MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Literature <ul style="list-style-type: none"> ● Reads grade-level texts and asks and answers questions to demonstrate understanding of texts who, what, where, why, when and how) ● Determines the central message or lesson of stories and characters 				Operations and Algebraic Thinking <ul style="list-style-type: none"> ● Represents and solves word problems involving addition and subtraction within 100 			
Informational Text <ul style="list-style-type: none"> ● Independently reads grade-level texts and asks and answers questions to demonstrate understanding ● Identifies the main topic and key details of a multi-paragraph text including social studies and science 				Operations and Algebraic Thinking <ul style="list-style-type: none"> ● Adds and subtracts fluently within 20 			
				Operations and Algebraic Thinking <ul style="list-style-type: none"> ● Works with equal groups of objects to gain foundations for multiplication 			
SPANISH WRITTEN AND ORAL LANGUAGE				Number and Operations in Base Ten			
Writing Conventions <ul style="list-style-type: none"> ● Demonstrates standard grammar usage, capitalization rules, and spelling when writing 				<ul style="list-style-type: none"> ● Understands place value to 1,000 ● Uses place value understanding and properties of operations to add and subtract 			
Writing Composition <ul style="list-style-type: none"> ● Produces writing in which the development and organization are appropriate to the task and purpose for various types of writing, including: Narrative, Informational, and Opinion 				Measurement and Data <ul style="list-style-type: none"> ● Solves word problems involving lengths 			
Oral Language Conventions <ul style="list-style-type: none"> ● Produces grammatically correct sentences when asking, answering, conversing, and presenting ● Uses academic vocabulary to present information with appropriate facts and relevant, descriptive ideas ● Forms and uses high-frequency past tense verbs 				Measurement and Data <ul style="list-style-type: none"> ● Works with time and money accurately 			
				Measurement and Data <ul style="list-style-type: none"> ● Represents and interprets data 			
				Geometry <ul style="list-style-type: none"> ● Recognizes, draws, and identifies two and three-D shapes and their attributes ● Divides circles and rectangles into equal parts and describes the shares and the whole in words (halves, thirds, fourths) 			
				MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
				Mathematical Problem Solving <ul style="list-style-type: none"> ● Uses patterns, strategies, and tools to make sense of and solve problems 			
				Mathematical Problem Solving <ul style="list-style-type: none"> ● Demonstrates reasoning/ provides explanations 			

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NAME: _____

	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
Days tardy			
Days absent			
Attendance habits			
RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE			

Teacher Signature		Date	

<p>Trimester 1 - Comments/Student Goals:</p> <input type="checkbox"/> Additional Information Attached
<p>Trimester 2 - Comments/Student Goals:</p> <input type="checkbox"/> Additional Information Attached
<p>Trimester 3 - Comments/Student Goals:</p> <input type="checkbox"/> Additional Information Attached