

**Livermore Valley Joint Unified School District
Kindergarten Dual Immersion Report Card**



NAME:	STUDENT ID:	ACADEMIC YEAR:
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

- M Meeting Standard:** Student consistently demonstrates grade-level expectations for concepts and skills.
- P Progressing Toward Standard:** Student is progressing toward an understanding of grade-level concepts and skills.
- AC Area of Concern:** Student shows limited (or no) awareness of concepts and skills.

NE Not Evaluated at This Time	Is the student an English Learner?	If yes, ELD Developing Appropriately?
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<i>SPANISH LANGUAGE ARTS</i>	T1	T2	T3	<i>MATHEMATICS</i>	T1	T2	T3
SPANISH READING FOUNDATIONAL SKILLS				MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Blends and segments syllables and phonemes in spoken words				Counting and Cardinality Counts forward from a given number			
Accentuation: Recognize that the written accent is a mark, called a tilde, placed over a vowel.				Writes numbers from 0 to 20			
Demonstrates knowledge of one-to-one letter sounds, including vowels				Counts to tell the number of objects to 20			
Recognizes and names upper/lower case letters				Compares groups of objects up to 10 (greater than, less than, equal to)			
Reads common syllables fluently				Operations and Algebraic Thinking Solves and represents addition using drawings or objects			
Reads decodable text in Spanish fluently				Solves and represents subtraction using drawings or objects			
SPANISH ORAL LANGUAGE COMPREHENSION				Solves addition and subtraction word problems			
Identifies characters, setting, and major events in a story				Decomposes numbers less than or equal to 10 in more than one way			
Identifies main topic and retells key details of informational text				Fluently adds and subtracts within 5			
SPANISH WRITING				Numbers and Operations in Base Ten Works with numbers 11 to 19 to gain foundations for place value			
Prints upper and lower case letters correctly				Measurement and Data Classifies objects and counts number of objects in each category			
Uses phonetic spelling				Geometry Identifies, describes, and compares 2D shapes			
Compose a piece of writing by drawing, dictating, and writing				Identifies, describes, and compares 3D shapes			
SPANISH LISTENING AND SPEAKING				MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
Listens and shares about topics and text with groups or partners.				Efficiently applies strategies to solve problems			
Uses definite and indefinite articles, noting the agreement of gender and number with the noun.				Chooses appropriate tool (number line, counters, etc.) when problem solving			

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NAME:

	T1	T2	T3
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SOCIAL STUDIES

Participates in and demonstrates an understanding of social studies concepts			
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TECHNOLOGY

Digital Citizenship: Uses technology ethically and effectively			
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SCIENCE

Participates in and demonstrates an understanding of science concepts			
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SOCIAL EMOTIONAL LEARNING

Follows classroom rules, procedures, and instructions			
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Participates positively and cooperatively in both large and small group activities			
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Stays on task and completes assignments on time			
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Accepts responsibility for own actions/behavior			
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Seeks help when needed			
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Manages feelings and behaviors using simple strategies			
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Solves problems with minimal adult support			
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Respects people and property			
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Puts forth best effort			
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ATTENDANCE

Days tardy			
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Days absent			
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RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE

TEACHER SIGNATURE: _____ DATE: _____

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached