

**Livermore Valley Joint Unified School District
Transitional Kindergarten (TK) Report Card**



NAME:	STUDENT ID:	ACADEMIC YEAR:
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

- M Meeting Standard:** Student consistently demonstrates grade-level expectations for concepts and skills.
- P Progressing Toward Standard:** Student is progressing toward an understanding of grade-level concepts and skills.
- AC Area of Concern:** Student shows limited (or no) awareness of concepts and skills.

NE Not Evaluated at This Time	Is the Student an English Learner? If yes, ELD Developing Appropriately?
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SOCIAL EMOTIONAL LEARNING	T1	T2	T3	READING	T1	T2	T3
Describes own feelings				Foundational Skills – Print Concepts			
Recognizes feelings of others				Engages with books			
Manages feelings and behaviors using simple strategies				Understands print concepts			
Demonstrates concern for the needs and feelings of others				Foundational Skills – Phonological Awareness			
Is enthusiastic and curious in approaching new activities				Rhyming words			
Is persistent in understanding and mastering challenging activities				Plays and manipulates sounds that make up words			
Interacts with familiar adults comfortably and competently				Foundational Skills – Alphabetic and Print Recognition			
Engages in cooperative play with peers				Recognizes and names upper case letters			
Participates positively and cooperatively in both large and small group activities				Recognizes and names lower case letters			
Follows classroom rules, procedures, and instructions				Learns some letter sounds			
Solves problems with minimal adult support				Recognizes own name in print			
GROSS MOTOR SKILLS / PHYSICAL EDUCATION				Foundational Skills - Comprehension of Text			
Demonstrates general coordination				Demonstrates knowledge of a familiar story			
Demonstrates an understanding of own body in space				Uses information from informational text in a variety of ways (describing or comparing and contrasting)			
Demonstrates sense of own body with relation to others				WRITING			
Demonstrates sportsmanship				Expresses ideas with picture and/or words			
FINE MOTOR SKILLS				Is able to write first name			
Holds pencil appropriately				LISTENING AND SPEAKING			
Colors with control				Language Use and Conventions: Shares ideas and is understood by others around them			
Cuts with control				Vocabulary: Demonstrates increasing vocabulary			
				Grammar: Uses/speaks in complete sentences			

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NAME:

MATHEMATICS	T1	T2	T3
Number Sense			
Counts orally to 20			
Recognizes numbers to 10			
Names numbers to 10			
Counts objects to 10 with 1:1 correspondence			
Compares groups of objects up to 5 (more, same as, or fewer)			
Algebra and Functions			
Compares, matches, and sorts objects into groups according to one or more attributes			
Recognizes and copies patterns			
Extends and creates patterns			
Measurement			
Compares, orders, and measures objects			
Geometry			
Identifies, describes, and constructs shapes and their variations			
Identifies positions of objects and people in space			
Mathematical Reasoning			
Shows ability to reason logically to solve problems			

ATTENDANCE

	T1	T2	T3
Days tardy			
Days absent			

RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE

TEACHER SIGNATURE: _____ **DATE:** _____

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached