

Livermore Valley Joint Unified School District
Grade 2 Report Card



NAME:				STUDENT ID:				ACADEMIC YEAR					
SCHOOL:				TEACHER:									
ACADEMIC PERFORMANCE KEY													
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.													
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.													
AC Area of Concern: Student shows limited (or no) awareness of concepts and skills.													
NE Not Evaluated at This Time			Is the Student an English Learner?				If yes, ELD Developing Appropriately?						
ENGLISH LANGUAGE ARTS			T1	T2	T3	MATHEMATICS			T1	T2	T3		
FOUNDATIONAL READING SKILLS					MATH FLUENCY AND CONCEPTUAL UNDERSTANDING								
Phonics <ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills to decode words 								Operations and Algebraic Thinking <ul style="list-style-type: none"> Represents and solves word problems involving addition and subtraction within 100 					
Fluency <ul style="list-style-type: none"> Reads with sufficient accuracy and fluency to support comprehension 								Operations and Algebraic Thinking <ul style="list-style-type: none"> Adds and subtracts fluently within 20 					
COMPREHENSION					Operations and Algebraic Thinking								
Literature <ul style="list-style-type: none"> Reads grade-level texts and asks and answers questions to demonstrate understanding of texts (who, what, where, why, when and how) Determines the central message or lesson of stories and characters 								<ul style="list-style-type: none"> Works with equal groups of objects to gain foundations for multiplication 					
Informational Text <ul style="list-style-type: none"> Independently reads grade-level texts and asks and answers questions to demonstrate understanding Identifies the main topic and key details of a multi-paragraph text including social studies and science 								Numbers and Operations in Base Ten <ul style="list-style-type: none"> Understands place value to 1,000 Uses place value understanding and properties of operations to add and subtract 					
WRITTEN AND ORAL LANGUAGE					Measurement and Data								
Writing Conventions <ul style="list-style-type: none"> Demonstrates standard grammar usage, capitalization rules, and spelling when writing 								<ul style="list-style-type: none"> Solves word problems involving lengths 					
Writing Composition <ul style="list-style-type: none"> Produces writing in which the development and organization are appropriate to the task and purpose for various types of writing, including: Narrative, Informational, and Opinion 								<ul style="list-style-type: none"> Works with time and money accurately 					
Oral Language Conventions <ul style="list-style-type: none"> Produces grammatically correct sentences when asking, answering, conversing, and presenting Uses academic vocabulary to present information with appropriate facts and relevant, descriptive ideas 								Measurement and Data <ul style="list-style-type: none"> Represents and interprets data 					
					Geometry								
					<ul style="list-style-type: none"> Recognizes, draws, and identifies two and three-dimensional shapes and their attributes Divides circles and rectangles into equal parts and describes the portions and the whole using terms halves, thirds, & fourths 								
					MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS								
					Mathematical Problem Solving <ul style="list-style-type: none"> Uses patterns, strategies, and tools to make sense of and solve problems 								
					Mathematical Problem Solving <ul style="list-style-type: none"> Demonstrates reasoning/provides explanations 								

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	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
	T1	T2	T3
Days tardy			
Days absent			
Attendance habits			

RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE

Teacher Signature _____ Date _____

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached