

**Livermore Valley Joint Unified School District
Kindergarten Report Card**



| | | |
|----------------|--------------------|-----------------------|
| NAME: | STUDENT ID: | ACADEMIC YEAR: |
| SCHOOL: | TEACHER: | |

ACADEMIC PERFORMANCE KEY

- M Meeting Standard:** Student consistently demonstrates grade-level expectations for concepts and skills.
- P Progressing Toward Standard:** Student is progressing toward an understanding of grade-level concepts and skills.
- AC Area of Concern:** Student shows limited (or no) awareness of concepts and skills.

NE Not Evaluated at This Time **Is the student an English Learner?** **If yes, ELD Developing Appropriately?**

| ENGLISH LANGUAGE ARTS | T1 | T2 | T3 | MATHEMATICS | T1 | T2 | T3 |
|---|-----------|-----------|-----------|--|-----------|-----------|-----------|
| FOUNDATIONAL SKILLS | | | | MATH FLUENCY AND CONCEPTUAL UNDERSTANDING | | | |
| Blends single syllable spoken words | | | | Counting and Cardinality Counts forward from a given number | | | |
| Segments single syllable spoken words | | | | Writes numbers from 0 to 20 | | | |
| Isolate and pronounce the initial, medial, and final sounds in CVC words | | | | Counts to tell the number of objects to 20 | | | |
| Demonstrates knowledge of one-to-one letter sounds, including long vowels | | | | Compares groups of objects up to 10 (greater than, less than, equal to) | | | |
| Recognizes and names upper/lower case letters | | | | Operations and Algebraic Thinking Solves and represents addition using drawings or objects | | | |
| Reads common high frequency words by sight | | | | Solves and represents subtraction using drawings or objects | | | |
| Reads decodable text fluently | | | | Solves addition and subtraction word problems | | | |
| COMPREHENSION | | | | Decomposes numbers less than or equal to 10 in more than one way | | | |
| Identifies characters, setting, and major events in a story | | | | Fluently adds and subtracts within 5 | | | |
| Identifies main topic and retells key details of informational text | | | | Numbers and Operations in Base Ten Works with numbers 11 to 19 to gain foundations for place value | | | |
| WRITING | | | | Measurement and Data Classifies objects and counts number of objects in each category | | | |
| Prints upper and lower case letters correctly | | | | Geometry Identifies, describes, and compares 2D shapes | | | |
| Uses phonetic spelling | | | | Identifies, describes, and compares 3D shapes | | | |
| Compose a piece of writing by drawing, dictating, and writing | | | | MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS | | | |
| LISTENING AND SPEAKING | | | | Efficiently applies strategies to solve problems | | | |
| Listens and shares about topics and text with groups or partners. | | | | Chooses appropriate tool (number line, counters, etc.) when problem solving | | | |

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NAME:

| | T1 | T2 | T3 |
|--|----|----|----|
|--|----|----|----|

SOCIAL STUDIES

| | | | |
|--|--|--|--|
| Participates in and demonstrates an understanding of social studies concepts | | | |
|--|--|--|--|

TECHNOLOGY

| | | | |
|--|--|--|--|
| Digital Citizenship: Uses technology ethically and effectively | | | |
|--|--|--|--|

SCIENCE

| | | | |
|---|--|--|--|
| Participates in and demonstrates an understanding of science concepts | | | |
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SOCIAL EMOTIONAL LEARNING

| | | | |
|---|--|--|--|
| Follows classroom rules, procedures, and instructions | | | |
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| Participates positively and cooperatively in both large and small group activities | | | |
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|---|--|--|--|
| Stays on task and completes assignments on time | | | |
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| Accepts responsibility for own actions/behavior | | | |
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|------------------------|--|--|--|
| Seeks help when needed | | | |
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| Manages feelings and behaviors using simple strategies | | | |
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| Solves problems with minimal adult support | | | |
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| Respects people and property | | | |
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| Puts forth best effort | | | |
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| ATTENDANCE | T1 | T2 | T3 |
|-------------------|----|----|----|
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|------------|--|--|--|
| Days tardy | | | |
|------------|--|--|--|

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|-------------|--|--|--|
| Days absent | | | |
|-------------|--|--|--|

RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE

TEACHER SIGNATURE: _____ DATE: _____

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached