

Livermore Valley Joint Unified School District
Grade 1 Report Card



NAME:		STUDENT ID:			ACADEMIC YEAR				
SCHOOL:		TEACHER:							
ACADEMIC PERFORMANCE KEY									
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.									
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.									
AC Area of Concern: Student shows limited (or no) awareness of concepts and skills.									
NE Not Evaluated at This Time		Is the Student an English Learner?			If yes, ELD Developing Appropriately?				
ENGLISH LANGUAGE ARTS		T1	T2	T3	MATHEMATICS		T1	T2	T3
FOUNDATIONAL READING SKILLS					MATH FLUENCY AND CONCEPTUAL UNDERSTANDING				
Phonemic Awareness • Orally manipulates the sounds in a word					Operations and Algebraic Thinking • Solves addition and subtraction word problems within 20				
Phonics • Knows and applies grade-level phonics and word analysis skills when decoding words					Operations and Algebraic Thinking • Solves word problems that call for the addition of three whole numbers within 20				
Irregular Words • Reads common irregular high frequency words with fluency					Operations and Algebraic Thinking • Applies properties of operations to add and subtract (e.g. commutative property)				
Accuracy/Fluency • Reads grade-level texts with sufficient fluency and accuracy to support comprehension					Operations and Algebraic Thinking • Adds and subtracts within 20 demonstrating fluency within 10				
ORAL LANGUAGE COMPREHENSION					Operations and Algebraic Thinking • Understands the meaning of the equal sign and determines if equations are true or false				
Literature • Retells fictional stories using story elements: characters, setting, and major events • Understands the problem and solution as well as the central message or lesson of a text					Numbers and Operations in Base Ten • Reads, writes, and counts to 120				
Informational Text • Identifies the main topic and key details • Knows and uses text features					Numbers and Operations in Base Ten • Understands place value (tens and ones)				
WRITTEN AND ORAL LANGUAGE					Numbers and Operations in Base Ten • Adds within 100, using concrete materials or drawings (e.g. add a two-digit number to a one-digit number, or a two-digit number to a multiple of 10.)				
Foundational Skills • Prints letters correctly, uses spaces between words, capitalizes names and beginning of sentences, uses punctuation • Correctly spells phonics patterns already taught					Measurement and Data • Organizes, represents, and compares data on graphs and charts				
Writing Composition • Produces writing in which the development and organization are appropriate to the task and purpose for various types of writing, including: Narrative, Informational, and Opinion writing					Geometry • Composes 2-dimensional and 3-dimensional shapes				
					MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS				
					Problem Solving • Efficiently applies strategies to solve problems and explain reasoning to demonstrate number sense				
Oral Language Conventions • Produces grammatically correct sentences when asking and answering questions					Mathematical Practices • Chooses appropriate tool (number line, counters, etc.) when problem solving				

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	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
Days tardy			
Days absent			
Attendance habits			
RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE			

Teacher Signature		Date	

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached