

Oakdale Jt Unified School District

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Language Fluency Information

02/05/2024 - 05/23/2024

Language Fluency
 CELDT 2023-2024 Proficiency

Student: _____ Year: 2024-2025
 Teacher: _____ Grade: TK
 School: Cloverland Elementary State ID: _____
 Principal: Larry Bonds Birthdate: _____

| Reporting Period | | |
|------------------|---|---|
| 1 | 2 | 3 |

EXPLANATION OF MARKS

Conduct Grade **Check Mark**
S Satisfactory **X** Additional Programs
P Progressing
N Needs Improvement

Progress Toward Standard

S Satisfactory
P Progressing
N Needs Improvement
NA Not applicable

| Reporting Period | | |
|------------------|---|---|
| 1 | 2 | 3 |

| CONDUCT | | | |
|--|--|--|--|
| SOCIAL-EMOTIONAL DEVELOPMENT | | | |
| Interacts well with others | | | |
| Follows the rules of the classroom | | | |
| Participates in group activities | | | |
| Maintains self control | | | |
| Shows self-confidence | | | |
| WORK HABITS | | | |
| Listens attentively | | | |
| Follows simple 2-3 step directions | | | |
| Handles materials responsibly | | | |
| Has good clean-up habits | | | |
| Pays attention and participates during instruction | | | |
| FINE MOTOR SKILLS | | | |
| Fits small items together | | | |
| Holds pencil/marker correctly | | | |
| Uses scissors effectively | | | |
| GROSS MOTOR SKILLS | | | |
| Runs | | | |
| Jumps with both feet together | | | |
| Hops on left foot, right foot | | | |
| Balances on left foot, right foot | | | |
| Crosses the midline of their body | | | |

| LISTENING AND SPEAKING | | | |
|---|--|--|--|
| Participates in conversations with peers and adults | | | |
| Recite short poems, rhymes, songs | | | |
| Shares information using complete sentences | | | |
| LANGUAGE ARTS/READING READINESS | | | |
| Recognizes own name in print | | | |
| Prints name legibly | | | |
| Writes using pictures/symbols/letters | | | |
| Answers questions about stories | | | |
| Identifies uppercase letters | | | |
| Identifies lowercase letters | | | |
| Sequence story/events | | | |
| MATHEMATICS/SCIENCE READINESS | | | |
| Identifies 8 basic colors | | | |
| Identifies 4 basic shapes | | | |
| Sorts objects by color | | | |
| Verbally counts forward Tri 2: 1-5 Tri 3: 1-10 | | | |
| Counts objects Tri 2: 0-5 Tri 3: 0-10 | | | |
| Identifies numerals Tri 2: 0-5 Tri 3: 0-10 | | | |
| Creates simple patterns | | | |
| Sorts objects by shape | | | |
| Sorts objects by size | | | |
| Demonstrates one-to-one correspondence | | | |
| Compares quantities of sets | | | |
| ADDITIONAL PROGRAMS | | | |
| English Learner (EL) | | | |
| Resource Specialist Program (RS) | | | |
| Special Day Class (SDC) | | | |
| Speech | | | |
| 504 Plan | | | |
| After School Intervention | | | |
| School Day Intervention | | | |
| PROMOTION STATUS | | | |
| Promoted to Kindergarten | | | |

| TEACHER COMMENTS | | | |
|-------------------------|--|--|--|
| 1st Trimester: | | | |
| 2nd Trimester: | | | |
| 3rd Trimester: | | | |

| ATTENDANCE | 1 | 2 | 3 |
|-------------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |