



Marine Science Magnet High School

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www.msmhs.com

Spanish III 2024-2025

Required Texts/Readings:

Boyles, Peggy Palo, et al. (2011). *Realidades 1*. Glenview, IL: Pearson Prentice Hall.

**online access code to be provided*

*Additional readings may be assigned by the teacher.

Course Description:

At the beginning of this course there is a review of the topics covered in Spanish I. Spanish II builds on the foundation of Spanish I and continues to develop the four language skills begun in Spanish I. There is more emphasis on reading and writing skills as well as the study of the differences and similarities of Spanish speaking cultures.

Materials Needed:

Binder; loose leaf paper, college-ruled; pens/pencils; highlighters and MSMHS Laptop.

Classroom Attendance, Academic and Behavior Expectations

All MSMHS students are required to uphold the attendance, academic and behavioral expectations outlined in the school's Student/Parent Handbook which can be found on the MSMHS website.

Retake Policy

- All students will be allowed to retake/revise all interim and unit summative assessments (with the possible exception of ECE assessments).
- Retakes/revisions on any summative assessments must be completed within **2 weeks of when the assessment was returned to the student** or before the end of the quarter, whichever comes first.
- Students who want the opportunity to retake/revise a unit summative assessment must have completed all **scored** and **graded** assignments before taking the original summative assessment or the end of the quarter, whichever comes first. In addition, any part of a unit summative (ex: projects) that is done outside of class, must be complete and turned in on time in order to be eligible for a retake/revision.
- Retakes/revisions are re-evaluations of learning; therefore, students earn the new grade not an average of the two grades, regardless of whether the new grade is higher or lower than the original.

*Note: There are no retakes/revisions for Midterms or Finals. Students with IEP or 504 accommodations for extended time should work with their teacher and/or case manager to determine appropriate application of their accommodations to this policy.

Late Work

Missing graded work/formative assessments must be completed, fully and accurately, before the unit summative assessment due date or the end of the quarter, whichever comes first, in order to receive credit. Any missing work will receive a 0 in PowerSchool until it is turned in before the summative assessment. After a unit summative assessment, work cannot be made up and will remain a 0 in PowerSchool.

All Spanish Courses will abide by the following late work policy:

- No points will be deducted for late work leading up to the unit summative assessment.
- Unit summative projects must be turned in within 2 weeks of the due date in order to receive credit, or before the end of the quarter, whichever comes first. Unit summative projects must be turned in on time in order to have the opportunity to revise or re-do.

Extra Help:

Students interested in receiving extra help from teachers, or in meeting with their teacher before or after school, need to schedule a mutually agreed upon time to meet with their teacher. Teachers may require specific procedures for requesting appointments for extra help. Please know that teachers will be unable to meet with students on Wednesdays due to regularly scheduled faculty meetings.

Cell Phones

Students are permitted to bring cell phones to school; however, they must be stored in the designated location in each classroom throughout the block, including study hall. Students may not bring cell phones with them when they leave the classroom for any reason. Students may also be required to turn smart watches or other devices to designated locations during class at the request of the teacher. Students found to have violated these expectations will be required to turn their cell phone into school administration. Repeated offenses may result in escalated consequences. Cell phones may not be used in restrooms for any reason. Cell phones may be used before, during lunch, or after school hours.

Grade/Grade Reporting:

Overall evaluation in a course is measured in several ways: homework, class work, papers, projects, and summative assessments.

Overall evaluation in a course is measured in several ways in the form of formative and summative assessments.

Course grades are calculated by using the following percentages:

Q1 = 20%

Q2 = 20%

Midterms = 10%

Q3 = 20%

Q4 = 20%

Finals = 10%

The following table shows the letter grades equivalent to numerical grades and GPA.

Letter	Numerical Equivalent	GPA Equivalent		Grading AP/ECE

A+	97-100	4.3	4.52	4.73
A	93-96	4.0	4.20	4.40
A-	90-92	3.7	3.89	4.07
B+	87-89	3.3	3.47	3.63
B	83-86	3.0	3.15	3.30
B-	80-82	2.7	2.84	2.97
C+	77-79	2.3	2.42	2.53
C	73-76	2.0	2.10	2.20
C-	70-72	1.7	1.79	1.87
D+	67-69	1.3	1.37	1.43
D	63-66	1.0	1.05	1.10
D-	60-62	0.7	0.74	0.77
F	50-59	0.0	0.0	0.0

Academic Integrity:

All work submitted by students should be a true reflection of their effort and ability. If submitted work or tests are not, then the student has manifested unacceptable academic behavior.

Plagiarism

Plagiarism is defined as intentionally or unintentionally presenting another's work as your own. Any source material (electronic, written, verbal) accessed to complete an assignment must be cited. Plagiarism includes the following:

- Copying verbatim or blending source material with your own without proper attribution,
- Paraphrasing source materials or borrowing ideas, terms, or concepts without acknowledging the source,
- Inventing sources or false attributions for sources,
- Supplying/selling your work to another or purchasing/copying another's work.

Cheating

Cheating is defined as copying all or part of an assignment or assessment or allowing another to copy your work. It is also doing someone's work or having someone else do your work. Cheating includes the following:

- Using unauthorized materials, devices, or assistance of any kind to complete your work or assessment, including on-line transfers, or translators.
- Collaborating on a task without the teacher's authorization, as well as providing or

receiving information so as to give/gain an unfair advantage,

- Aiding another in cheating.

Other Academic Misconduct

Other forms of serious academic misconduct include:

- Altering grades,
- Stealing or obtaining test/assessment materials or answers,
- Submitting the same (or nearly the same) work for more than one class without disclosure or approval,
- Falsifying information on school related documents and forms.

ANY behavior that can be defined as cheating/plagiarism represents a violation of mutual trust and respect essential to education at MSMHS. Students suspected of cheating should expect to be questioned by their teacher. Students violating this rule are subject to the following penalties:

- Re-do of the assignment, notification to parents/caretakers; disciplinary consequence, written summary of event and action taken given to administration.
- If a student is found to have cheated/plagiarized a second time or is involved in a particularly serious act of cheating/plagiarism, the student will be referred to administration for appropriate penalties beyond those listed above. Additional penalties include such consequences as notification to award and scholarship committees; suspension from class or school and notification to the student's prospective colleges; loss of or disqualification from honors/privileges and positions (e.g. NHS, school leadership position).

Course Unit Outline - Enduring Understandings:

Note: Teacher has discretion to change throughout the year.

Unit I – Repaso

September 2024

Para empezar

- Talk and write about yourself and your friends.
- Listen and read about what people are like and the things they do.
- Talk about what you and other people are like.
- Tell where you and other people are from.
- Talk about things you and other people do.
- Talk about how often you do certain things.

Unit II– La Escuela

October 2024

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures.
- Listen and read about classes and classroom rules using affirmative and negative words.
- Talk and write about classroom activities and schoolwork.
- Exchange information about what you do in class using stem-changing verbs.

- Understand the meaning and role of coats of arms in the Spanish-speaking world.
- Compare school rules and customs in the Spanish-speaking world and the U.S.

Unit III- ¿Qué haces después de las clases?

November 2024

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures.
 - Listen and read about students' after-school activities.
 - Talk and write about your extracurricular activities.
 - Exchange information about what you do after school using the formula Hacer + time expressions.
 - Understand the differences between schools in the United States and the Hispanic world.
 - Compare extracurricular activities, sports and dance in the United States and Latin America.

Unit IV- ¿Cómo te preparas?

December 2024

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures.
 - Listen and read about daily routines.
 - Talk and write about your daily routine and getting ready for a special event using reflexive verbs.
 - Exchange information about your typical morning routine.
 - Review of the verbs Ser and Estar.
 - Understand why ponchos are worn in the Andes.
 - Compare parties and special events in the Spanish-speaking world with those in the United States.

Unit V- ¿Qué ropa compraste?

January 2025

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures.
 - Listen and read about clothing people bought using the preterit of regular verbs.
 - Talk and write about shopping trips using demonstrative adjectives.
 - Exchange information about when and where you bought what you are wearing using adjectives as nouns.
 - Understand "La Parranda" in Spanish-speaking countries.
 - Compare shopping in the Hispanic world and the United States.

Unit VI- ¿Qué hiciste ayer?

February 2025

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures.
 - Listen and read about where people went, what they did, and what they received as gifts using the irregular preterit verbs ir, ser, tener, estar and poder.
 - Talk and write about whether you fulfilled certain obligations and what you bought in the past.
 - Exchange information about whether you did certain things you had to do using direct object pronouns.
 - Understand the popularity of open-air market in the Spanish-speaking world.
 - Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the U.S.

Unit VII– ¿Cómo se va ...?

March 2025

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures
 - Listen and read about driving advice using irregular affirmative tú commands.
 - Talk and write about giving directions and driving.
 - Exchange information about how to get to places near your school.
 - Understand the importance to one's neighborhood in Spanish-speaking communities using present progressive irregular forms.
 - Compare driving requirements in the Spanish-speaking world and the United States.

Unit VIII– Cuando éramos niños

April 2025

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures
 - Listen and read about favorite childhood toys and elementary school experiences.
 - Talk and write about what you were like as a child and your experiences in elementary school using the imperfect tense of regular verbs.
 - Exchange information about what you were like as a child using the imperfect tense of irregular verbs and indirect object pronouns.
 - Understand favorite nursery rhymes and songs from Spanish-speaking countries and the United States.

Unit VIII– Celebrando los días festivos

May and June 2025

Enduring Understandings

- Communicating with others in another language encourages further understanding of others and other cultures
 - Listen and read about family celebrations.
 - Talk and write about how your family used to celebrate holidays and your best birthday using the preterit and the imperfect when describing a situation.
 - Exchange information about where, with whom and how you used to celebrate holidays as a child.

- Understand how some Hispanic families celebrate special days and holidays using reciprocal actions.
- Compare holidays and celebrations in United States and the Hispanic world.