

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
 - Postsecondary Readiness
 - Graduation Rate

Alignment to Needs:

Results of the Phase Two needs assessment process should inform the development of the comprehensive district improvement plan. List the identified priorities below to be addressed in order to build staff capacity and increase student achievement.

Priorities/Concerns from Needs Assessment for Districts

List two or three of the greatest areas of weakness identified in question #5 of the Needs Assessment for Districts that will be thoroughly addressed in the strategies and activities outlined in this template.

- making sure writing is present in lessons and all assessments
- address the high number of students continuing to score novice in reading and math

Processes, Practices, or Conditions to be Addressed from Key Elements Template

List two or three of the processes, practices, or conditions identified on the District Key Elements Template that the district will focus its resources and efforts upon and thoroughly address in the strategies and activities outlined in this template.

KCWP 1 and 2:

We used professional learning time and staff workdays last year to develop a stronger pacing guide throughout our district, as well as a better system for updating and maintaining those guards. We continue to modify and improve those.

We built an internal site to house our pacing guides, rubrics, and grade level expectations for elementary grades. We built this to ensure a greater accessibility for these tools for our teachers.

We put in a system this year where all administrators and coaches are expected to get ten walk through the week. We have weekly reporting that goes out to the Superintendent and all administrators on Friday, giving a tally of the total each person in school has done that week. Walk-throughs are tied specifically to priority needs and the results are reviewed at our monthly instructional meetings.

We've done extensive work this year on enhancing our school schedules, incorporating a better use of intervention blocks, and improving our systematic approach to RTI.

Indicator

List the overall scores of status and change for each level – elementary school (ES), middle school (MS) and high school (HS) on each indicator.

Explanations/Directions

Goal: Districts should determine long-term goals that are three- to five-year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Districts should determine short-term objectives to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon Kentucky’s six (6) Key Core Work Processes or	Describe the actionable steps the district will take to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative.

Indicator	Status – ES/MS/HS	Change – ES/MS/HS
State Assessment Results in reading and mathematics	54.3/58.2/69.1	+4.8/-0.2/+5.1
State Assessment Results in science, social studies and writing	55.9/54.1/60.8	+7.8/+4.2/+12.7
English Learner Progress		
Quality of School Climate and Safety	73.8/63.1/71.7	-0.9/-3.4/+10.1
Postsecondary Readiness (high schools and districts only)	92.9/83.5	+13.5/+10.9
Graduation Rate (high schools and districts only)	95.7/95.9	-2.6/-1.8

Goal: Districts should determine long-term goals that are three- to five-year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
objectives for each goal.	another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).				

1: State Assessment Results in Reading and Mathematics

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase reading proficiency at all schools by 10% in 2023-24 by measured on universal screeners.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Professional Learning – Science of Reading, Disciplinary Writing, Writing Strategies	Staff surveys Pacing guide checks Walkthrough data	District C&I staff, coaches and principals -professional learning will happen over three dates, extending the topics each time -pre-summer PD will focus on reading and writing -end of summer PD will focus on writing artifacts -November PD will ask teachers to bring artifacts from the types of writing -writing indicators will be developed for the district walkthrough	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				-schools will conduct monthly instructional meetings and track progress on goals -schools will participate in district MTSS/Instructional team to track progress on goals -School Instructional lead team will meet weekly to assess goals of walkthroughs, PLC monitoring	
		Pacing Guides, google site for teachers	Universal screener data, classroom data	District C&I staff, coaches and principals -pacing guide checks will be conducted at each school with agreed upon mandatory items	Section 6, Title I, ESSER
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Universal Screener – i-Ready Diagnostic - Fastbridge	Universal screener results, RTI data	District C&I staff, coaches and principals -at each universal screener, data meetings will be held at a district, school, grade, and individual teacher level -RTI meetings will be held every 6-8 weeks to look at Fastbridge data and make adjustments to placements and interventions	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals	None

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable goal. These will be reviewed at each monthly MTSS/Instructional meeting.	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members -see above description	None
		District classroom walkthroughs	Progress on yearly goals, weekly walkthrough count	District Instructional Team members -Twice a year, district team members will conduct walkthroughs of each school with the district walkthrough device and share results at the month MTSS/Instructional meeting	None
		School Instructional Teams at each school meeting monthly	Team surveys	District/School Instructional Team members -see above description	None
Objective 2 Increase math proficiency at all schools by 10% in 2023-24	KCWP 1: Design and Deploy Standards	Professional Learning – Math Deeper Learning, Illustrative Math	Staff surveys Pacing guide checks Walkthrough data	District C&I staff, coaches and principals -pacing guide checks -walkthrough data	District PD

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
by measured on universal screeners.	KCWP 2: Design and Deliver Instruction			-PLC monitoring will focus on supporting teachers developing their pacing guides and their assessments	
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings	None
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals -schools will conduct monthly instructional meetings and track progress on goals -schools will participate in district MTSS/Instructional team to track progress on goals -School Instructional lead team will meet weekly to assess goals of walkthroughs, PLC monitoring	None
	Pacing Guides, google site for teachers	Universal screener data, classroom data	District C&I staff, coaches and principals -pacing guide checks will be conducted at each school with agreed upon mandatory items	Section 6, Title I, ESSER	

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Universal Screener – i-Ready Diagnostic - Fastbridge	Universal screener results, RTI data	District C&I staff, coaches and principals -at each universal screener, data meetings will be held at a district, school, grade, and individual teacher level -RTI meetings will be held every 6-8 weeks to look at Fastbridge data and make adjustments to placements and interventions	Section 6, ESSER
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	District classroom walkthroughs	Progress on yearly goals, weekly walkthrough count	District Instructional Team members -Twice a year, district team members will conduct walkthroughs of each school with the district walkthrough device and share results at the month MTSS/Instructional meeting	None
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals	None
		Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable	None

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				goal. These will be reviewed at each monthly MTSS/Instructional meeting.	
		School Instructional Teams at each school meeting monthly	Team surveys	District/School Instructional Team members -see above description	None

2: State Assessment Results in Science, Social Studies and Writing

Goal 2 Increase the Kentucky Summative Assessment proficiency percentages in these areas to 60% by 2025					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Increase the average % of students scoring PD to 50% in all areas based on Kentucky Summative Assessment data in 2024.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Professional Learning – Science of Reading, Disciplinary Writing, Writing Strategies	Staff surveys Pacing guide checks Walkthrough data	District C&I staff, coaches and principals -professional learning will happen over three dates, extending the topics each time -pre-summer PD will focus on reading and writing -end of summer PD will focus on writing artifacts -November PD will ask teachers to bring artifacts from the types of writing -writing indicators will be developed for the district walkthrough	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None

Goal 2 Increase the Kentucky Summative Assessment proficiency percentages in these areas to 60% by 2025

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	<p>KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data</p>			<p>-schools will conduct monthly instructional meetings and track progress on goals -schools will participate in district MTSS/Instructional team to track progress on goals -School Instructional lead team will meet weekly to assess goals of walkthroughs, PLC monitoring</p>	
		Pacing Guides, google site for teachers	Universal screener data, classroom data	<p>District C&I staff, coaches and principals -pacing guide checks will be conducted at each school with agreed upon mandatory items</p>	Section 6, Title I, ESSER
		Universal Screener – i-Ready Diagnostic - Fastbridge	Universal screener results, RTI data	<p>District C&I staff, coaches and principals -at each universal screener, data meetings will be held at a district, school, grade, and individual teacher level -RTI meetings will be held every 6-8 weeks to look at Fastbridge data and make adjustments to placements and interventions</p>	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	<p>District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals</p>	None

Goal 2 Increase the Kentucky Summative Assessment proficiency percentages in these areas to 60% by 2025

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable goal. These will be reviewed at each monthly MTSS/Instructional meeting.	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members -see above description	None
		District classroom walkthroughs	Progress on yearly goals, weekly walkthrough count	District Instructional Team members -Twice a year, district team members will conduct walkthroughs of each school with the district walkthrough device and share results at the month MTSS/Instructional meeting	None
		School Instructional Teams at each school meeting monthly	Team surveys	District/School Instructional Team members -see above description	None

3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: Increase average combined reading and math proficiency for all gap students in Reading and Math to by 10% from spring of 2023 to spring of 2024.</p> <p>Objective 2: Have 75% of students with IEPs meet yearly growth and 40% meet stretch growth.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Professional Learning – Science of Reading, Disciplinary Writing, Writing Strategies</p>	<p>Staff surveys Pacing guide checks Walkthrough data</p>	<p>District C&I staff, coaches and principals</p> <ul style="list-style-type: none"> -professional learning will happen over three dates, extending the topics each time -pre-summer PD will focus on reading and writing -end of summer PD will focus on writing artifacts -November PD will ask teachers to bring artifacts from the types of writing -writing indicators will be developed for the district walkthrough 	<p>District PD</p>
		<p>Updated Google walkthrough documents</p>	<p>Monthly reviews of walkthrough data</p>	<p>District Instructional Team members</p> <ul style="list-style-type: none"> -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings 	<p>None</p>
		<p>School Instructional Teams at each school meeting monthly</p>	<p>Team surveys, universal screener data</p>	<p>District C&I staff, coaches and principals</p> <ul style="list-style-type: none"> -schools will conduct monthly instructional meetings and track progress on goals 	<p>None</p>

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				-schools will participate in district MTSS/Instructional team to track progress on goals -School Instructional lead team will meet weekly to assess goals of walkthroughs, PLC monitoring	
		Pacing Guides, google site for teachers	Universal screener data, classroom data	District C&I staff, coaches and principals -pacing guide checks will be conducted at each school with agreed upon mandatory items	Section 6, Title I, ESSER
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Universal Screener – i-Ready Diagnostic - Fastbridge	Universal screener results, RTI data	District C&I staff, coaches and principals -at each universal screener, data meetings will be held at a district, school, grade, and individual teacher level -RTI meetings will be held every 6-8 weeks to look at Fastbridge data and make adjustments to placements and interventions	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals	None
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable	None

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				goal. These will be reviewed at each monthly MTSS/Instructional meeting.	
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members -see above description	None
		District classroom walkthroughs	Progress on yearly goals, weekly walkthrough count	District Instructional Team members -Twice a year, district team members will conduct walkthroughs of each school with the district walkthrough device and share results at the month MTSS/Instructional meeting	None
		School Instructional Teams at each school meeting monthly	Team surveys	District/School Instructional Team members -see above description	None

4: English Learner Progress

Goal 4 (State your English learner goal.): Have EL students scored 60%+ PD and less than 10% Novice in all areas by 2028.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Increased PD percentages by 10% by spring of 2024 as measured by universal screeners.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings	None
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals -at each universal screener, data meetings will be held at a district, school, grade, and individual teacher level -RTI meetings will be held every 6-8 weeks to look at Fastbridge data and make adjustments to placements and interventions	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals	None

Goal 4 (State your English learner goal.): Have EL students scored 60%+ PD and less than 10% Novice in all areas by 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable goal. These will be reviewed at each monthly MTSS/Instructional meeting.	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members -see above description	None
		Objective 2: Decrease Novice percentages by 10% by spring of 2024 as measured by universal screeners.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Summer Professional Learning Academy	Staff surveys
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members -walkthrough documents will be personalized for each school - walkthroughs numbers will be reported to the admin team each week - walkthrough data will be reviewed at each school in their Monday instructional meeting -walkthrough data will be reviewed each month at MTSS/Instructional district-wide meetings	None
		New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER

Goal 4 (State your English learner goal.): Have EL students scored 60%+ PD and less than 10% Novice in all areas by 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers -see above --schools will participate in district MTSS/Instructional team to track progress on goals	None
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals -Each school will submit a priority plan before the start of school in August, in preparation for their Improvement Plan, with a simple one-page summary that includes their top 3 priorities for improvement written as a measurable goal. These will be reviewed at each monthly MTSS/Instructional meeting.	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members -see above description	None

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.): to increase Quality of School Climate and Safety scores by 20% for all schools by 2028.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Implement a fully-functioning PBIS system at all schools by 2024.	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	District checks	Decrease in ODRs, counselor referrals, increase in staff/student/parent positive responses	Surveys, monthly PBIS data, reward data, fidelity check scoring -district admin, school admin and lead teams, school PBIS team -this will be monitored weekly at school level meetings and monthly at both school level and district level meetings	None
		State checks with KDE			
		School monthly meetings			
		District monthly meetings			
		School level trainings			
		District training			
Objective 2: Implement a robust system of tiered supports and interventions at all schools by 2024.	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	District checks	Positive RTI trend lines, decrease in novice scores, decrease in ODRs	RTI data, universal screener data, monthly PBIS data -district admin, school admin and lead teams, school PBIS team -this will be monitored weekly at school level meetings and monthly at both school level and district level meetings	none
		State checks with KDE			
		School monthly meetings			
		District monthly meetings			
		School level trainings			
		District training			

6: Postsecondary Readiness

Goal 6 (State your postsecondary goal.): To improve the Postsecondary Readiness (academic and career) score from 95.7 to 99.0 by 2027-28.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To improve the Postsecondary Readiness (academic and career) score from 95.7 to 99.0 by 2023-24.	KCWP 6: Establishing Learning Culture and Environment KCWP 4: Review, Analyze and Apply Data	Course offerings will be aligned with CTE curriculum, End of Program assessment requirements and industry certification standards. School counselors will monitor selected courses taken by students during the scheduling process to ensure pathways are being followed by students with their course selections. Schedule changes will be monitored to ensure that students are staying on track to complete pathways.	Positive yearly increase in the # of students meeting TR	Principal, assistant principals, teachers, school counselors -data will be reviewed at monthly meetings	None required
		Freshman, Sophomores, and Juniors will continue to work with the online program CERT and take practice assessments to help them prepare for ACT assessments. Teachers will disaggregate data to continue to guide instructional practices. Teachers will continue to use ACT like questions as bell ringers, exit slips, etc. and other activities within daily instruction.	0.5 increase in each tested area, each year	Principal, assistant principals, teachers, instructional coaches -data will be reviewed at monthly meetings	GEAR UP provided
	KCWP 6: Establishing Learning Culture and Environment KCWP 4: Review, Analyze and Apply Data	Juniors will take the ACT in the fall, paid for by the board of education. Juniors will set goals for their March ACT based on CERT and previous ACT results. Staff will analyze data to address achievement gaps within content areas.	0.5 increase in each tested ACT area, each year	Principal, assistant principals, teachers -data will be reviewed at monthly meetings	\$7,000
		Students will have opportunities to take college visits to campuses to expose them to trade technical, small/private/community college, and large 4-year colleges.	Positive yearly increase in participation	Principal, assistant principals, teachers, school counselors -data will be reviewed at monthly meetings	\$3,500

7: Graduation Rate

Goal 7 (State your graduation goal.): To improve the graduation rate goal from 95.7% to 99.0% by 2027-28.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To improve the graduation rate goal from 95.7% to 99.0% by 2023-24.	Targeted interventions for at-risk students in an effort to monitor attendance, grades, and progress towards graduation. Career pathway choice and guidance/monitoring with students to ensure completion of pathways.	Identify at-risk students and meet with those students on a regular basis to monitor progress towards graduation.	100% of students listed as at-risk graduating	Principal, assistant principals, school counselors, drop-out prevention coordinator, DPP -data will be reviewed at monthly meetings	None required
		Students will be educated on each pathway. They will receive information during the scheduling process as to which courses fulfill each pathway. Students will be monitored on progress toward completion of the pathway.	100% of students listed as at-risk graduating	Principal, assistant principals, school counselors, drop-out prevention coordinator, DPP -data will be reviewed at monthly meetings	None required

8: Other (Optional)

Goal 8 (State your other goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support

Consider: Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.

Response: We had each of the principals present their plans for addressing their TSI status to the school board and during each evaluation update with the Superintendent. We also had each of the principals build a response plan in conjunction with an advocate from KDE and that plan included short and long-term goals/strategies. We will plan to meet monthly to address progress and adjustments to these plans, as well as coordinate these discussions with our monthly instructional meetings and the data that is reviewed there. The school board will be given monthly progress reports on how school are progressing on these goals as well. One of our schools tested out of TSI and another one showed “significant increases” in proficiency in the area they were labeled TSI – therefore one school tested out and one school (Intermediate School) remains in.

If schools identified for TSI do not make adequate performance progress, as defined by the department, the local school district shall take additional action to assist and support the school in reaching performance goals (KRS 160.346 (4)(c)). Also, when a school is identified for ATSI, the district shall take more rigorous district-determined action to assist the school in reaching performance goals (KRS 160.346 (5)).

Additional/More Rigorous Actions

Consider: List any school(s) that failed to exit TSI status this year. What additional actions and supports will be provided? Who will provide the support? List any school(s) identified for ATSI this fall. What more rigorous actions will the district take to assist and support the school(s)? Who will be responsible for those actions?

Response: As mentioned above, we had one school that did not test out but showed “significant increases” in proficiency in the area they were labeled TSI. In addition to the supports listed above, we have an individual plan built with that school that directly addressed their TSI area. This support includes more work with our district Special Education department to train/support teachers in delivering the best small group and individual instruction for students with IEP, as well as skills needed to nurture the most positive learning environment in the co-teach setting. We have developed plans for reviewing our instructional resources and to further train on these items.

Additional/More Rigorous Actions

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