



Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee

October 17, 2024



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Introductions

Committee Members

Name	Stakeholder Category	School
Graciela Perez	Parent	Hellyer/Sylvandale
Angelica Garibay-DeLaCruz	Parent*	Kennedy/McKinley
Estrella Vergara	Parent	Windmill Springs/VIDU
Taylor Nguyen	Parent*	Franklin
Kenia M. Aguilar Rubio	Parent	Los Arboles/Lairon
Rosaura Tavera	Parent	Meadows/SPDU
Stephanie Ceja	Parent	Los Arboles/Lairon
Paula Lara	Parent	Meadows
Quynh Tran	Parent	Ramblewood
Priscilla Tobias Lopez	Parent	Los Arboles
Joanne Coon	Parent	Shirakawa
Alena Pantoja	Parent	Dahl
Thanh Ta	Parent	Windmill Springs
Eliseo Aceves Ramirez	Parent	Sylvandale

* Also a FMSD staff member

Committee Members

Name	Stakeholder Category	School
Jennifer Pinol	Staff - Teacher	Stonegate
Kimberly Leonhardt	Staff - Teacher	Santee
Ella Mullenex	Staff - SLP	Bridges/CCA
Socorro Rojas Martinez	Staff- CSEA	District Office
Vanessa Fonseca	Staff - CSEA	District Office
Dario Lomeli Jr.	Staff - CSEA	District Office
Magdalena Moore	Staff - Admin	Meadows
Rochelle Espitia	Staff - Admin	Los Arboles

Resources

- Superintendent and Executive Cabinet
 - Juan Cruz, Superintendent
 - Jason Vann, Assistant Superintendent of Business Services
 - Dr. Limary Trujillo Gutierrez, Assistant Superintendent of Educational Services
 - Dr. George Kleidon, Assistant Superintendent of Human Resources
- Facilitator
 - Harold Freiman, Attorney at Law, Lozano Smith



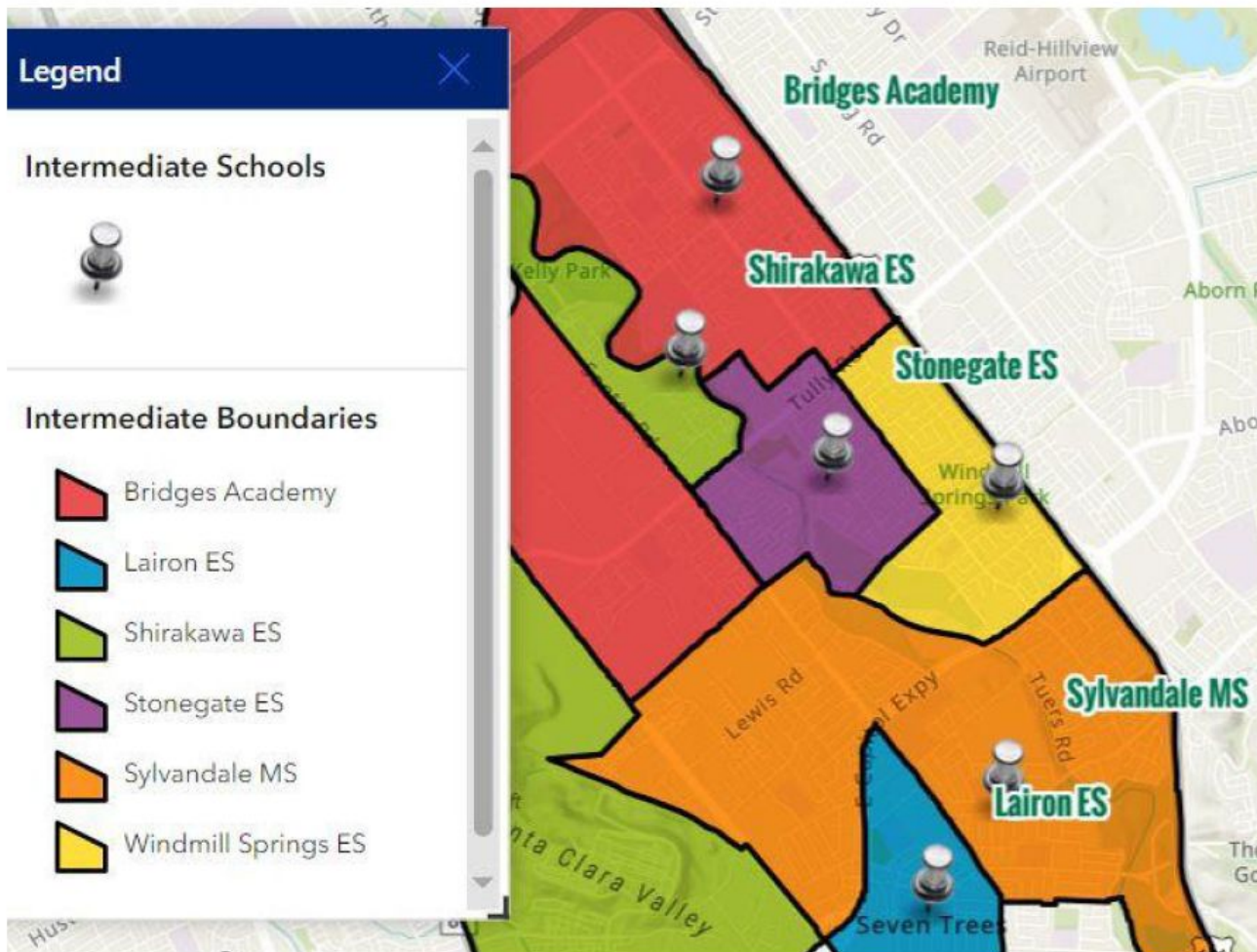
Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Our Schools

FMSD School Site	Current Grade Levels	Recently Modernized	Charter Next to School (Grade level)
Dahl	TK-6	No	
Franklin	TK-6	Yes	
Hellyer	TK-6	No	Voices (5-8)
Kennedy	TK-6	No	Alpha Cornerstone (TK-8)
Lairon	4-8	Yes	
Los Arboles	K-3	No	KIPP Heritage (5-8)
McKinley	K-6	No	
Meadows	K-6	No	
Ramblewood	K-6	No	
Santee	TK-6	No	
Shirakawa	K-8	No	
Stonegate	TK-8	No	
Windmill	TK-8	Yes	
<i>Total Elementary Capacity</i>			
Bridges Academy	7-8	Yes	ACE Esperanza (5-8)
College Connection Academy	7-8	No	
Sylvandale MS	7-8	Yes	Rocketship Spark (TK-5)







**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Purpose of the Committee

Purpose of Committee

- Committee makes recommendations to the Board about which schools to close
 - Not a debate about whether schools need to close
 - **At least five (5) schools will need to close to address right-sizing of District and budgetary issues.**
- Committee focused on best interest of all District students, not the interests of any one school or community.

Purpose of Committee

- Clear recommendations by committee assist the Board in making difficult school closure decisions.
- The Board will make the final decision about school consolidation.



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

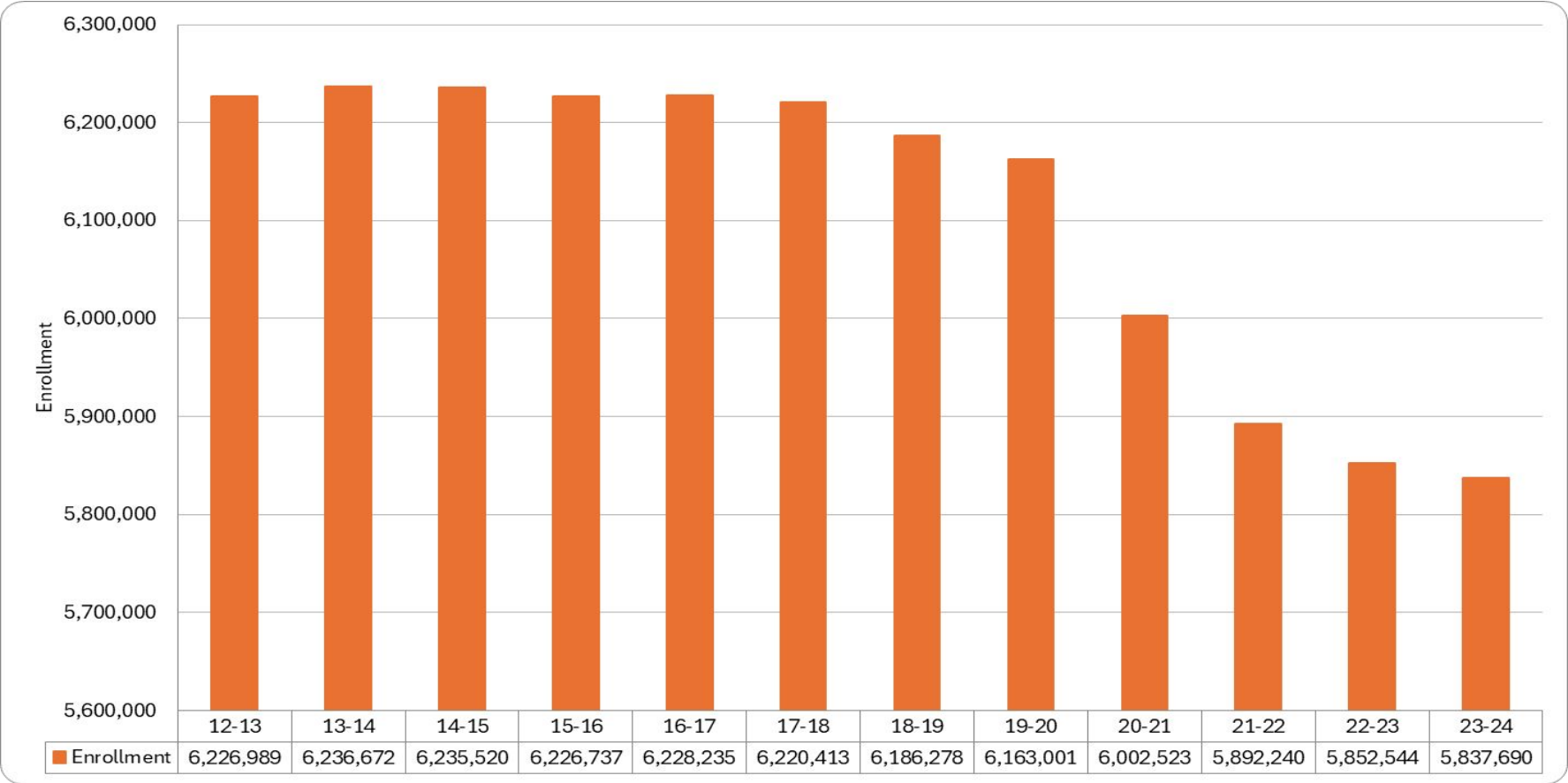
Need for Consolidation

How Did We Get Here

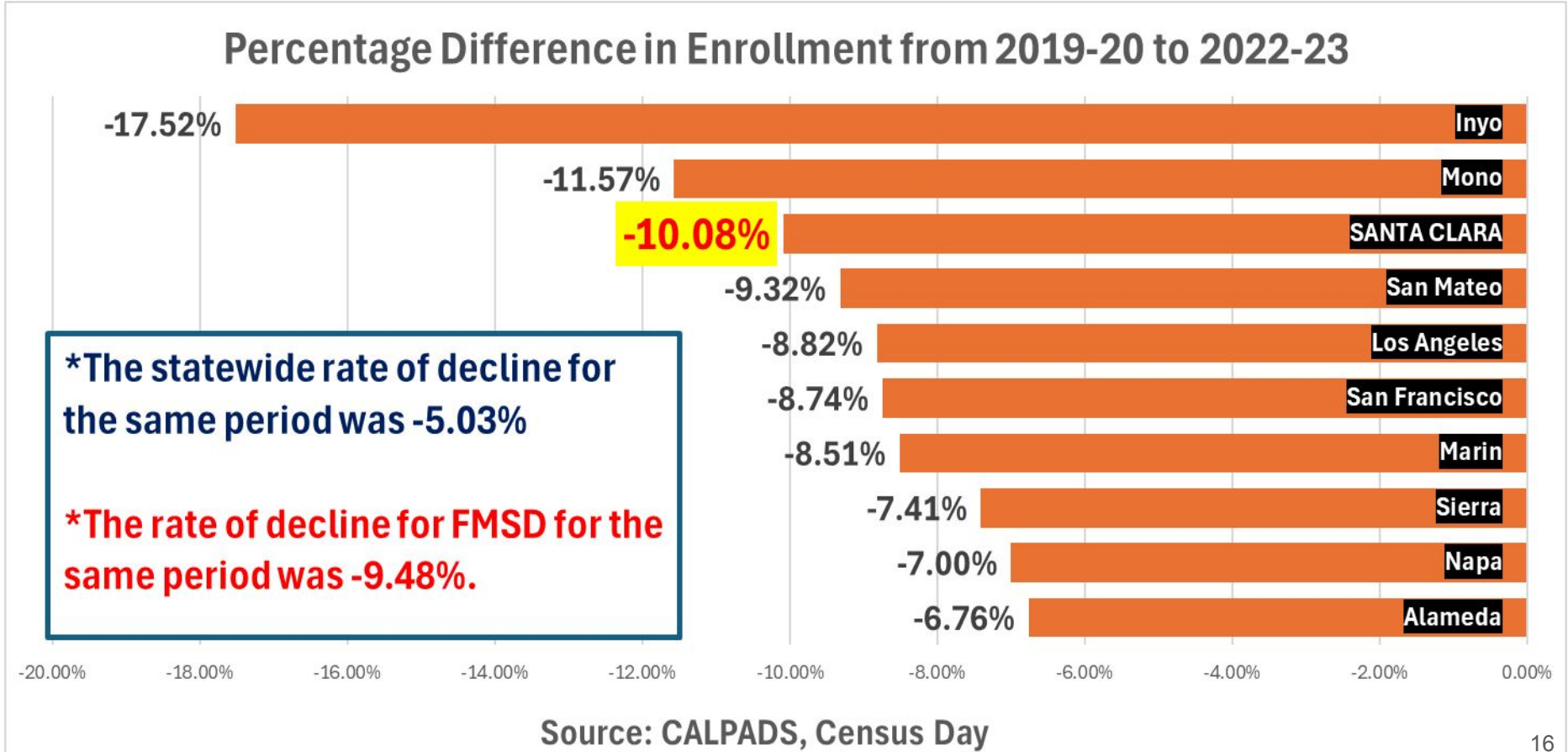
As enrollment decreases, school revenue decreases but operational costs remain high

- **Enrollment decreased by 40%** from 11-12 @ 9,673 to 24-25 @ 5,766
 - COVID and rising Cost of Living have accelerated enrollment decline
- **Revenue decreasing by \$21M** from 23-24 @ \$134.8M to 24-25 @ \$113.8M (proj.)
 - One-time COVID funds are fully exhausted
 - Current parcel taxes do not increase to match inflation
- **Expenditures increasing by \$2.5M** from 23-24 @ \$139.3 to 24-25 @ \$141.8M (proj.)

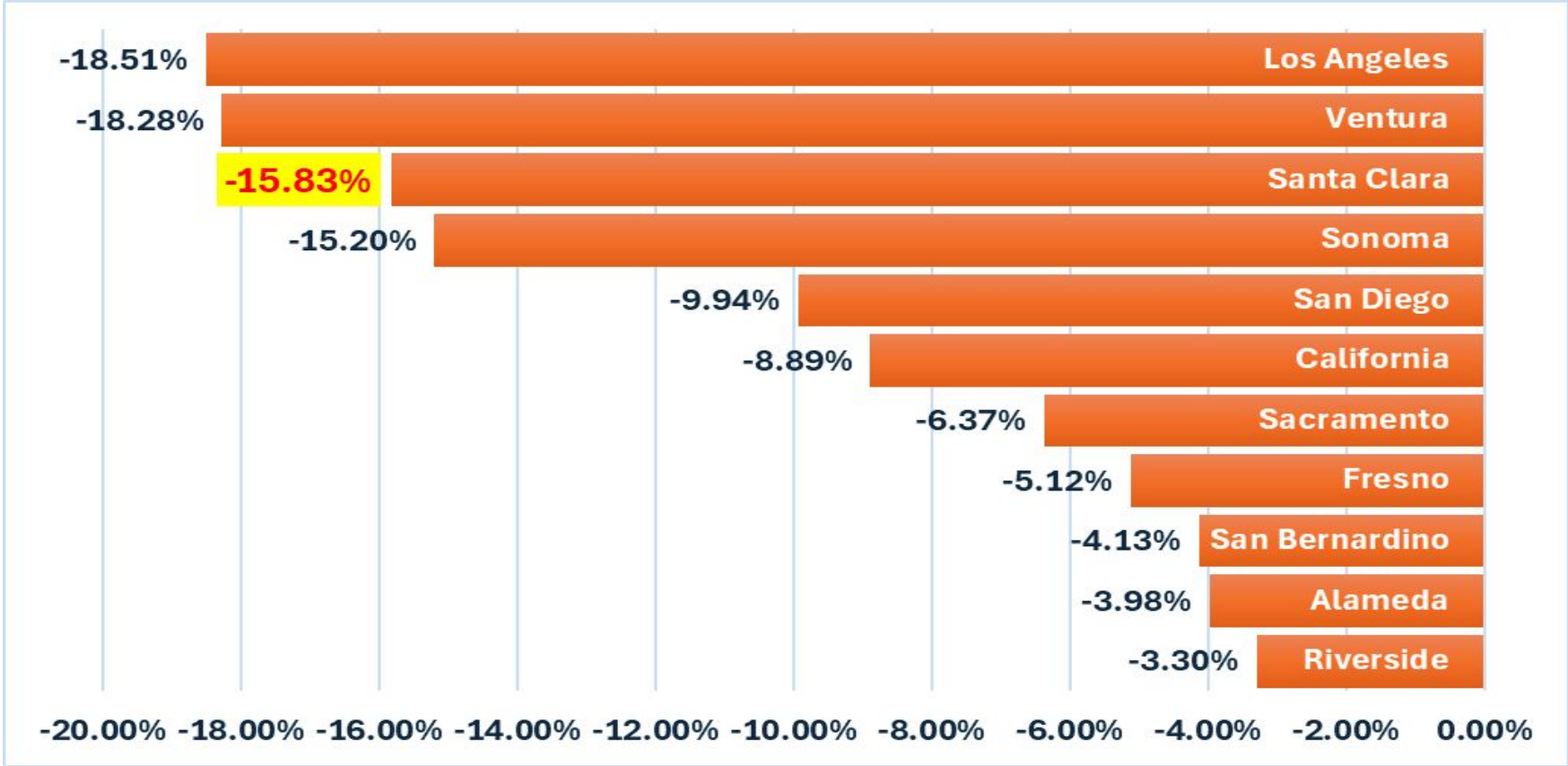
California Enrollment (K-12) Dropped by 6.25% Since 12-13



Santa Clara County: Among Top 3 Fastest Declining Counties

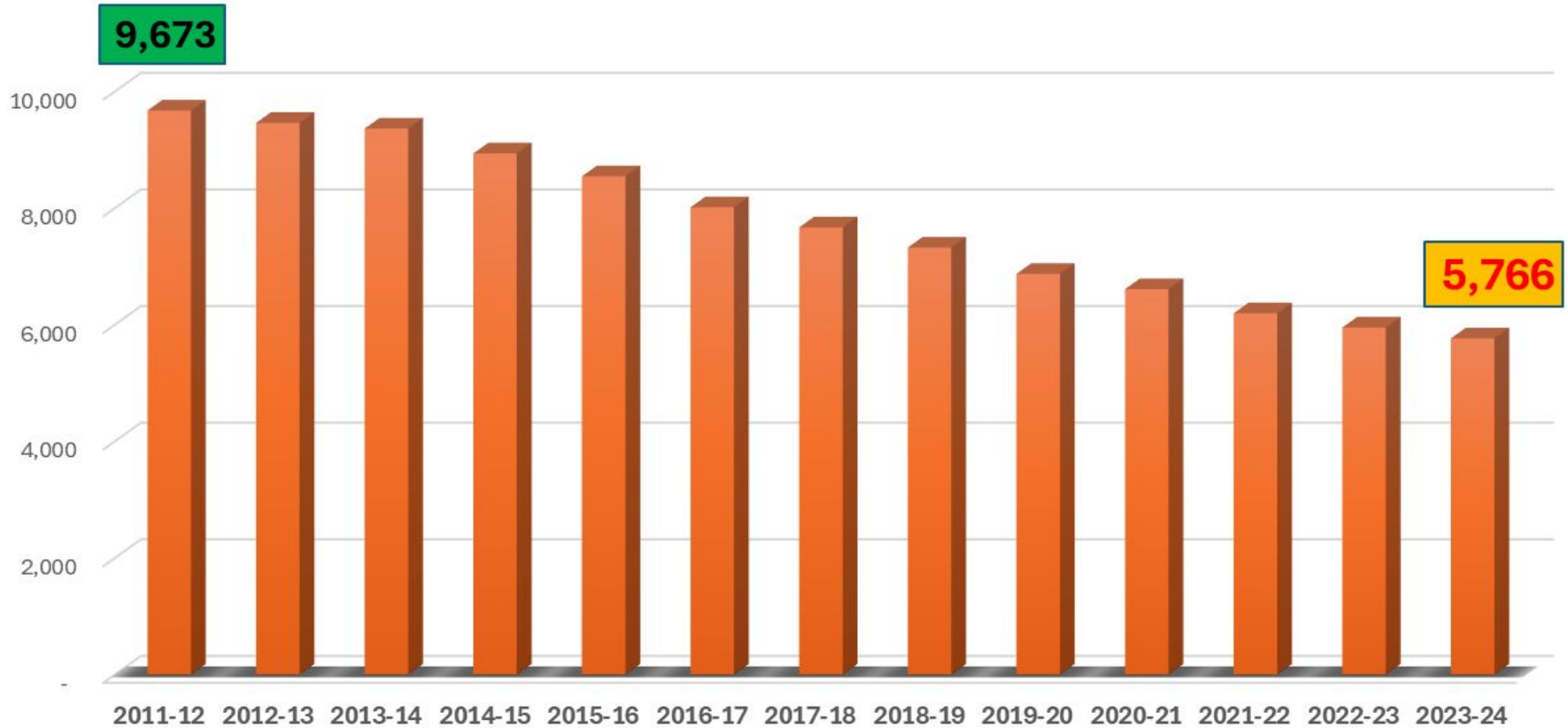


Projected Declines in School Age Individuals 2020-2031



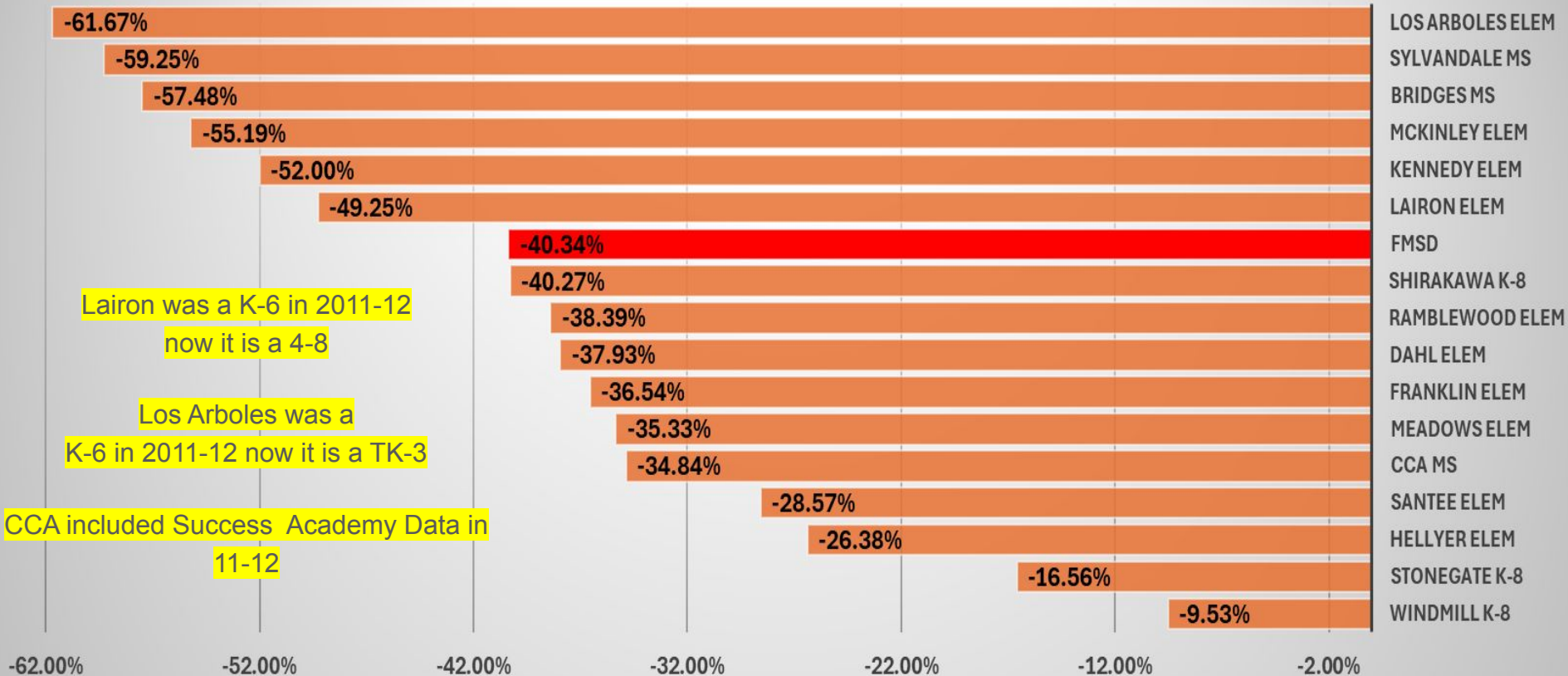
Source: CA Department of Finance / FCMAT

FMSD Enrollment Decline was **-40.34%** [From 2011-12 to 2023-24]



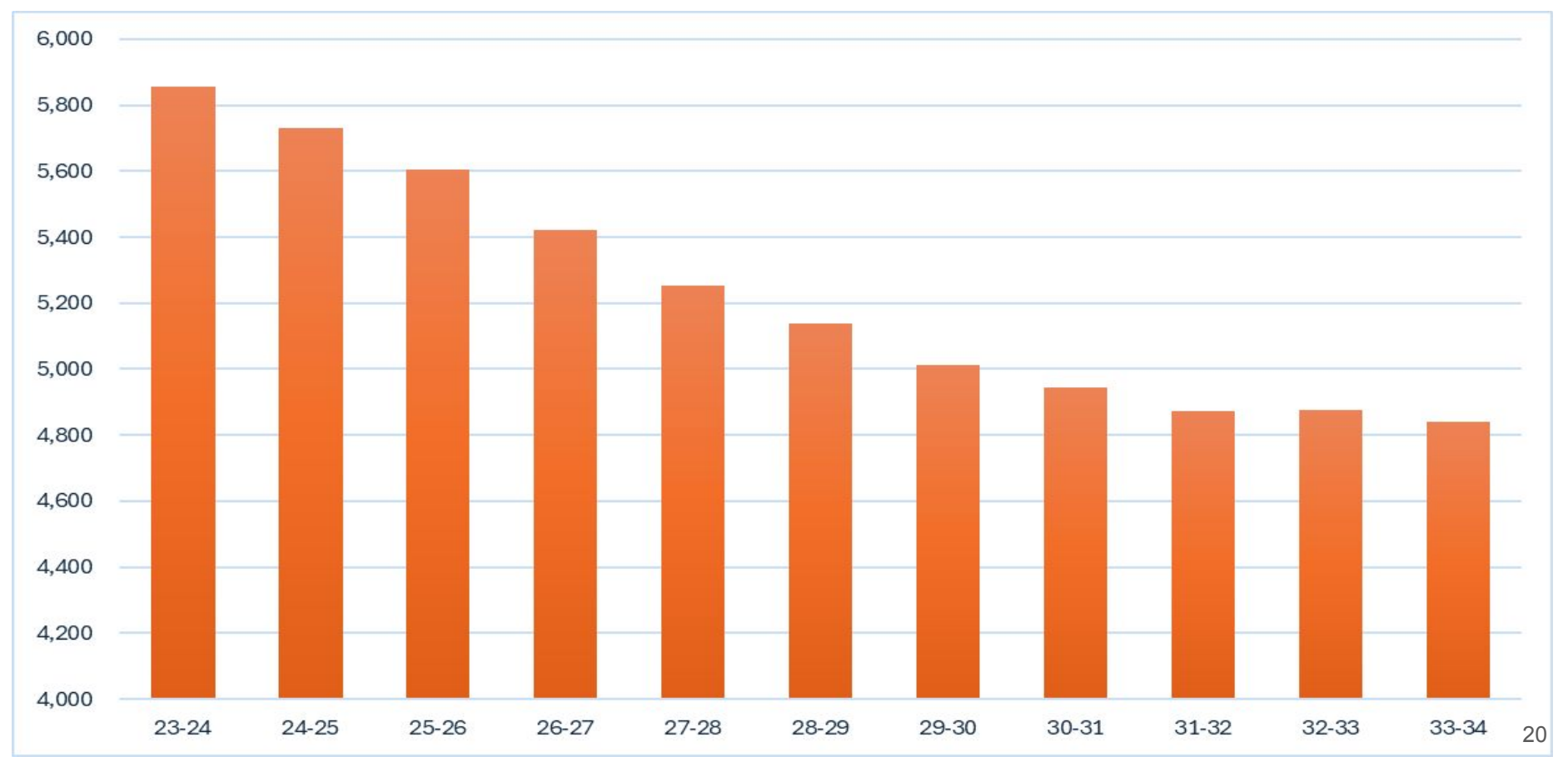
Source: Dataquest / CALPADS

Enrollment Change By School Site [From 11-12 to 23-24]



Source: CALPADS / Dataquest

PowerSchool Proj. - 17.3% Decline from 23-24 to 33-34



FMSD School Site	Maximum Capacity	Current Enrollment*	Delta
Dahl	776	396	380
Franklin	828	525	303
Hellyer	668	387	281
Kennedy	700	323	377
Lairon**	684	237	447
Los Arboles	640	192	448
McKinley	564	230	334
Meadows	936	422	514
Ramblewood	424	249	175
Santee	608	327	281
Shirakawa	892	533	359
Stonegate	792	515	277
Windmill	828	598	230
Total Elementary Capacity	9,340	4,934	4,406
Bridges Academy	780	272	508
College Connection Academy	320	213	107
Sylvandale MS	1,280	330	950
Total Middle Capacity	2,380	815	1,565
Total Enrollment Capacity	11,720	5,749	5,971

*Includes preschool students

**Includes Head Start Preschool ran by SCCOE



Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Budget Update

Changes Since FMSD's Adopted 24-25 Budget

- **Board Put A Parcel Tax Measure on the November Ballot**
- **45-day Budget Revisions Based on State's Adopted Budget**
 - Home to School Transportation Revenue Estimate
 - Updated Lottery Revenue Assumptions
- **Ending Balance for FY 23-24 higher**
 - Savings in Special Education & Other Restricted Programs
- **Other Pending Adjustments**
 - Health Care Premium Increase
- **Impact On Cuts**
 - \$22.9M cut for July 1, 2025 could potentially be reduced to \$20.1M
 - \$4M more still needed before July 1, 2026



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Process

CDE School Consolidation Best Practices Criteria

- **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.
- **Student Demographics.** Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?
- **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?
- **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?
- **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

CDE School Consolidation Best Practices Criteria

- **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?
- **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.
- **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?
- **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

Committee Meeting Schedule and Topics

Meeting #1 - October 17, 2024:

- Tonight's meeting

Meeting #2 - October 30, 2024:

- Criteria 1: Capacity
- Criteria 2: Student Demographics

Meeting #3 - November 6, 2024:

- Criteria 3: Condition of School Facilities
- Criteria 4: Operating Costs
- Criteria 5: Special Programs

Committee Meeting Schedule and Topics

Meeting #4 - November 20, 2024:

- Criteria 6: Transportation Costs
- Criteria 7: Aesthetics and Community Impacts
- Criteria 8: Environmental Factors
- Criteria 9: Impact on Feeder School Attendance Patterns

Meeting #5 - December 4, 2024:

- Ranking of Schools Based on Criteria
- Potential School Consolidation Scenarios
- Ranking/Elimination of Potential School Consolidation Scenarios

Committee Meeting Schedule and Topics

Meeting #6 - January 8, 2025:

- Ranking/Elimination of Potential School Consolidation Scenarios (cont.)
- Committee Gives Direction for Draft Recommendations

Meeting # 7 - January 22, 2025:

- Review and Finalize Committee Recommendations

Brown Act Overview

Presented by Harold M. Freiman
Attorney at Law



Brown Act

- Purpose
 - To keep the public informed of the actions and discussions of local representatives
 - To provide the procedural framework for local representatives to meet, debate, act, and listen collectively to their constituents
- Committees created by the Board are generally subject to the Brown Act

Brown Act

- Requirements:
 - Open and noticed meetings
 - Agenda
 - Public comment
- Prohibition on serial communications:
 - Communications between a majority of the Committee, whether directly or through intermediaries
 - To discuss, deliberate, or take action
 - On any item of business that is within the subject matter jurisdiction of the Committee
 - Beware “Reply All”!

A Word on the Public Records Act

- Public Records
 - May require public disclosure
 - Any writing containing information relating to the conduct of the public's business prepared, owned, used, or retained by the District
 - May include personal email and text accounts if about Committee business



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Adoption of Meeting Norms

Proposed Meeting Norms

- Be on time
- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Election of Officers

Election of Committee Chair, Vice Chair, and Secretary

- Chair
 - Runs meetings
- Vice Chair
 - Runs meetings in Chair's absence
- Secretary
 - Reviews Minutes
- These officers would be the primary reviewers of the Committee's recommendation report to the Board