HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
MULTILINGUAL EDUCATION/SCHOOL BASED PROGRAMS

District Advisory Committee (DAC)
Meeting #5 Minutes
Tuesday, April 16, 2024; 9:00 a.m. – 11:00 a.m.
Approved October 8, 2024

Agenda	Topic	Conclusion/Solution
1.0	Welcome/ Norms/ Introductions	Ron Solano/Chairperson opened the meeting and welcomed everyone. After the flag salute and norms, he introduced Executive Director, Ms. Blanca Risco. Ms. Risco welcomed everyone and thanked them for their participation throughout the year. Ms. Jennifer Vargas, MESBP TOSA reviewed meeting procedures.
2.0	Approval of Agenda and Minutes	Laura Reyna/Vice Chairperson asked for a motion to approve the agenda. First motion: Juan Ramirez/Cedarlane Second motion: Margarita Ortiz de Colunga/LPHS All in favor, agenda approved. Melissa Carrillo/Parliamentarian asked for a motion to approve the minutes from March 5, 2024. First motion: Antonia Carlin de Zapata/Sparks MS Second motion: Lizeth Rivera/LPHS Corrections to minutes: 3.0 Spelling of *consolidated* and in 6.0 *I*, not *we*, have a dream. All in favor, minutes approved with corrections above.
3.0	District Message Local Control Accountability (LCAP) Review And Comment	Ms. Risco introduced Ms. Christine Salazar, Board President who thanked parents for their input and commitment to DAC. Ms. Risco explained DAC will have the opportunity to review and comment on the LCAP *Draft in Progress.* In June there will be a public hearing regarding the LCAP and it will be presented to the Board of Education. Then, during the last June Board of Education meeting, the Board will vote to approve the LCAP. She then reviewed some of the LCAP Action and Services for 2024-25, Year 1 of the three-year plan. Some of the actions discussed include: • Conditions of Learning- Maintaining and repairing school facilities; textbooks and learning materials; course access for students and if possible, expand IB and AP courses; a differentiated professional development plan which not only includes teachers and aides but also the classified support staff • Student Outcomes- Classroom bilingual aides and other aides such as for special education; centralized tutoring for schools which the district will offer as additional tutoring for students; professional development to address academic needs of targeted student groups; Youth Cinema, Speech & Debate, Aviation and Science Olympiad

		• Parent Engagement- Expanding parent workshop topics, for example -How to help your child at home • Student Engagement- Training for Teachers/Staff on social-emotional learning and mental health; • School Climate- Safety at the school and inviting school police to a *Coffee with the Principal*; continue counselors at all grade spans (Elementary, Middle School and High School levels) In 2024 a fourth goal, Equity Multiplier Goal, is required by the state and will be added to the LCAP. Ron Solano/Fairgrove- Goal 1- Expressed concern about the technology issue the district experienced. There was a disruption in learning but there should be a balance with teaching methods of using paper/pencil so when technology is not available students are not losing instruction. Goal 3- Regarding engagement, social and emotional training is needed due to school closures and reconfiguration. How will we prepare administrators, teachers, students, and parents? Response: These items will be shared with the Board and the District. Anytime there is a change such as school reconfiguration or technology interruption, there needs to be a contingency plan to ensure that the students continue to be successful. *DAC Comments or questions on the LCAP DRAFT for the Superintendent to respond in writing:* Ms. Vargas reviewed the activity instructions. Each group submitted their questions/comments. Zoom participants were also given an opportunity to participate.
4.0	Title I Parent and Family Engagement Policy Site Level District Level	Ms. Vargas discussed the Title I Parent and Family Engagement Policy. She explained that there is a site-level and a district-level policy. Each school has its own policy using a provided template but customizes it for its site. It is on the agendas for SSC and ELAC 4 and 5. The Annual Title I Districtwide Parent & Family Engagement Policy Meeting will be held on April 23rd. During this meeting, HLPUSD families will have an opportunity to review and discuss the current policy and make suggestions for revisions to the 2024-25 policy.
5.0	DAC Survey Report to the Board Input	Ms. Vargas explained that each year the DAC Chairperson presents a report to the Board of Education. Information gathered throughout the year from DAC surveys and activities, such as today's LCAP activity help in creating the report that will be presented. She will send out an end-of-the-year DAC survey to all members via email.
6.0	Certificates	Ms. Blanca Risco and Ms. Jennifer Vargas distributed certificates to DAC members that have attended at least 3 meetings this school year.
7.0	Public Comments (Limit – Two Minutes)	Vilma Wu/ Wilson HS- Speech & Debate will be going to Iowa for Nationals. Four students from HLPUSD- 1 from Wilson HS, 2 from Los Altos HS, and 1 from Workman HS. Speech and Debate is expanding to elementary school next year. Antonia Zapata/Sparks MS- To the parents of schools affected by reconfiguration, your students will be fine at Sparks MS. Dr. Nieto has been visiting the elementary schools to speak to parents and hear their input. We welcome all families and invite parents to be

		part of the Parent Booster. There are a lot of parent engagement opportunities such as cooking classes and social-emotional mental health classes. Luz Sandoval/Lassalette- 1) Suggested that Open House dates and information for all schools are shared with all district families via Parent Square. 2) Asked how long it takes for a program to be adopted by the district such as the Aviation program. Lizeth Rivera/LPHS- Appreciates the parents for taking time to attend and participate in these meetings and it thankful that input from parents at LCAP and DAC meetings are being written into the district's LCAP.
*	School Reports	Laura Ochoa and Liliana Valencia/Sparks MS- Our students were very motivated about Career Day which was held on Monday, March 22nd. Each student had the opportunity to meet with career professionals, which included a nurse, paralegal, peace officer and many more. Presenters described Sparks Middle School students as respectful, attentive and intelligent. The school will host a cooking class on Fridays and will invite parents from the reconfigured schools to join. Parents will receive hands-on training from parents in the community that participate in our cooking class. Margarita Ortiz de Colunga/LPHS- We are proud to announce that La Puente High School has been accredited as a California Democracy School! We are so proud of our students and staff and their dedication to civic engagement. I want to share the scholarship that my daughter received in 2015. The Posse Foundation Posse Scholars receive a full-tuition leadership scholarship. If your student is in the 11th grade, they can apply. Make sure to see your school counselor and visit: https://www.possefoundation.org/recruiting-students Juan Ramirez/Cedarlane- We have rescheduled our testing season due to our network interruptions. Students are currently working on projects that are aligned with their curriculum, getting ready for our 5th & 8th grade promotions. Students are learning about Internet safety. This is a great way to teach our students real life applications by sharing with them the importance of cyber security. Ron Solano/Fairgrove Academy- Our K-8 students participated in two sold-out shows of Aladdin. It was awesome to see the kids in performing arts. Our middle school band performed at the HLPUSD Festival and earned a unanimous superior score. Our school choir performed at the HLPUSD Choir Festival and have their spring concert in April. PTO Booster is having a Father/Daughter Ties & Tiaras Dance this Friday. Open House is May 1st. Haydee Duran/Los Altos Elementary-The school just had a Family Ball. Families were able to come dance the night away, snacks and photo booth were available to all. Special thanks to Glen Wilson HS, for the accommodations and use of the gym. As part of the school attendance campaign, there are "Attendance Matters Fun Days" on Mondays and Fridays. There are themed dress days and scavenger hunts in the classroom with incentives. If you have perfect attendance for the month, you are able to attend an end of the month party, Glow Party, Bubble Party, etc.

		Hermelinda Marquez/Workman HS- We had Lobo Market on March 15th. On March 21st we had a lockdown and Principal Espinoza and school staff responded well. On March 29th had a Jazz Festival. Food was sold as a band fundraiser. The band will compete on April 27th, we are very proud of them. Some classrooms are being renovated, hopefully the project will be completed soon. Yu-Ting (Ting Yuan)/ Los Molinos El- Our March 22nd, our PTA hosted a Glow-in-the-Dark Friendship dance at the Hacienda Heights Community Center. Parents and students were asked to dress in glow-in-the-dark attire. A DJ played and mixed songs while guests danced with glow sticks, got their faces painted, took pictures in the photo booth and watched a special eight-foot-tall party robot perform. On April 8th our entire school participated in the Total Solar Eclipse viewing. Solar eclipse viewing glasses were donated by our PTA. Although California is not located on the Path of Totality, students were able to observe a partial eclipse, learn about space, and make a lasting childhood memory of this rare celestial event. Lastly, our PTA held a successful and fun Color Run fundraiser on April 12th. Participating students were splattered with all the colors of the rainbow. Parents were invited to come to spectate the event.
8.0	Announcements/ Adjournment	The following announcements were made: • Next Board meeting will be on May 9, 2024. • Save the Date -Tuesday, April 23, 2024, 9-11 a.m., Willow Campus, North Conference Room for the Title I Districtwide Parent and Family Engagement Policy Meeting with a special presentation by Student and Family Services, Tobacco Use Prevention Education (TUPE) Program which will present Vaping Awareness for HLPUSD Parents. • HLPUSD Art Showcase is on April 18, 2024, at the Hacienda Heights Community Center. Ron Solano/ Chairperson asked for a motion to adjourn the meeting: First Motion: Antonia Zapata/Sparks MS Second Motion: Lizeth Rivera/LPHS All in favor, the meeting adjourned at 10:45 a.m.