



LCAP PAC

Listening Session

October 17, 2024

This meeting is open to the public



Agenda



San Juan Unified School District
Local Control and Accountability Plan - Parent Advisory Committee
Thursday, October 17, 2024
6:00 pm – 8:00 pm
3738 Walnut Ave. Carmichael, CA 95608

The meeting is in person in the district office board room. The agenda will be posted at [Parent Advisory Committee - San Juan Unified School District](#) approximately 72 hours prior to the meeting.

Agenda

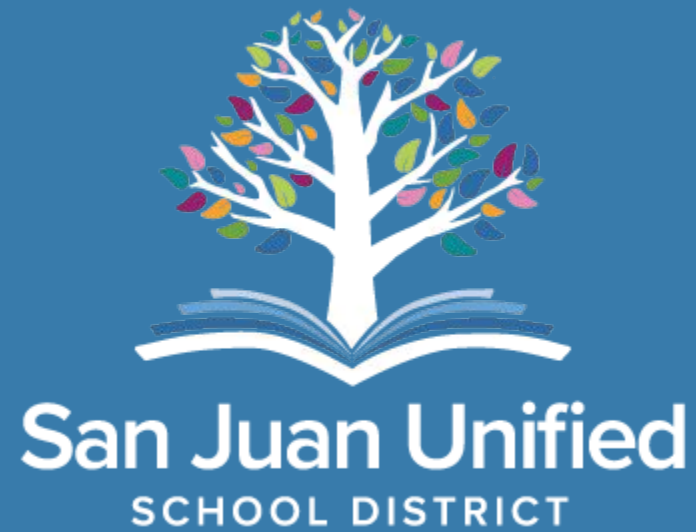
- 6:00 p.m. Welcome/Call to Order
- 6:05 p.m. Attendance Roll Call
- 6:10 p.m. Approval of Meeting Minutes (A)
- 6:15 p.m. Approval of 2023-24 Chairperson Board Report (A)
- 6:20 p.m. Chairperson, Asst Chairperson, Student Chairperson Election (A)
- 6:25 p.m. Board Liaison/Deputy Superintendent Update (I)
- 6:35 p.m. General Visitor Comments
- 6:40 p.m. Committee Business: (D)
LCAP PAC Member Listening Session

- 8:00 p.m. Adjourn

I = Information

D = Discussion

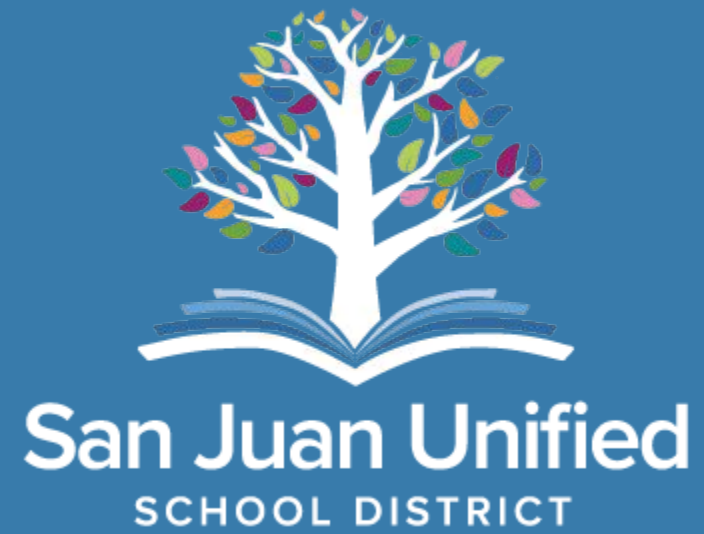
A = Action



Visitor Comments: General

- Please submit comment/question card to LCAP PAC chair.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.

A digital timer is displayed in the bottom right corner. It shows the time "2:00" in a large, white, bold, sans-serif font with a black outline. The timer is set against a colorful, abstract background with a mosaic-like pattern of yellow, orange, red, and green. The entire timer graphic is framed by a black border.



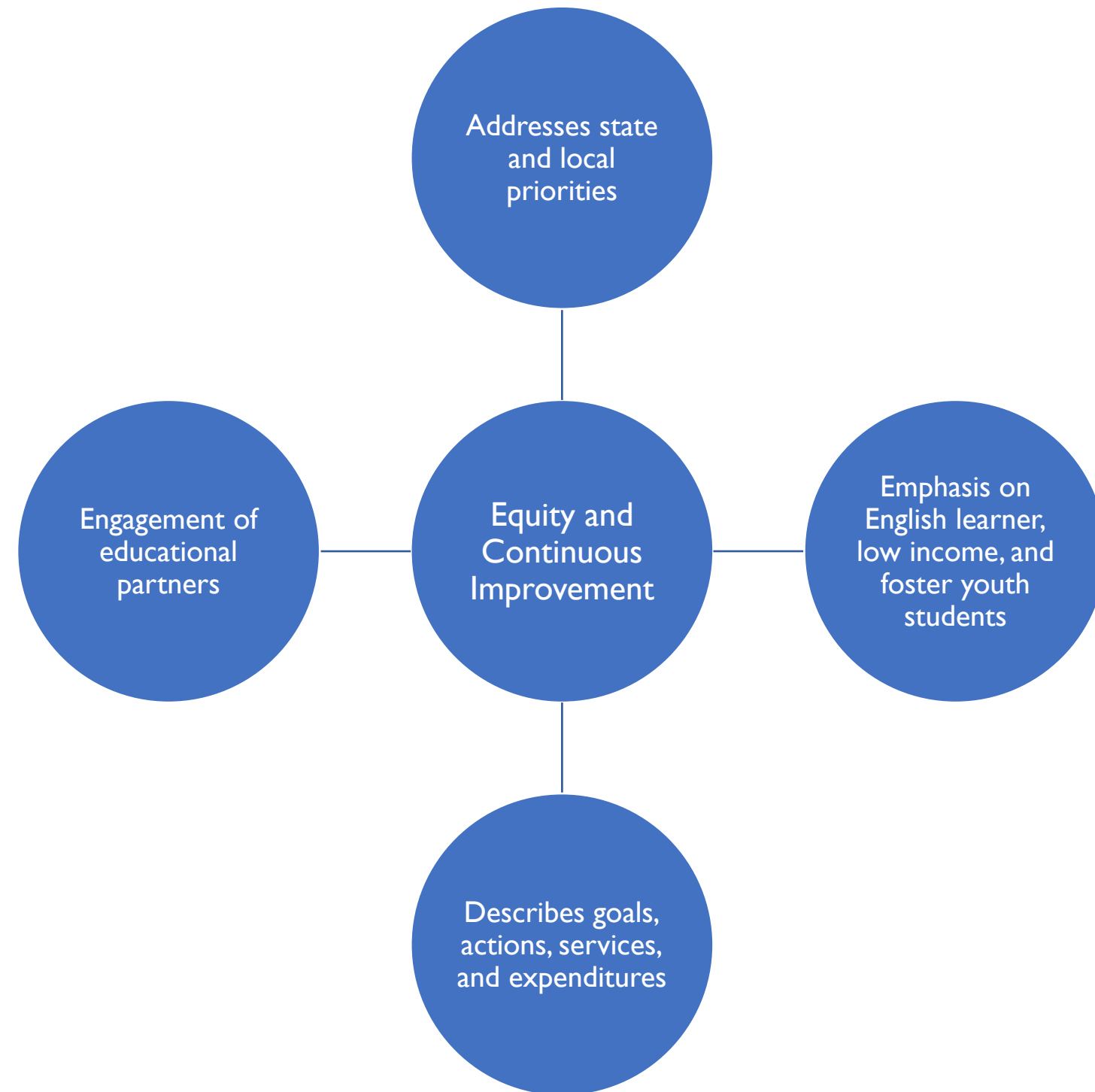
Committee
Business

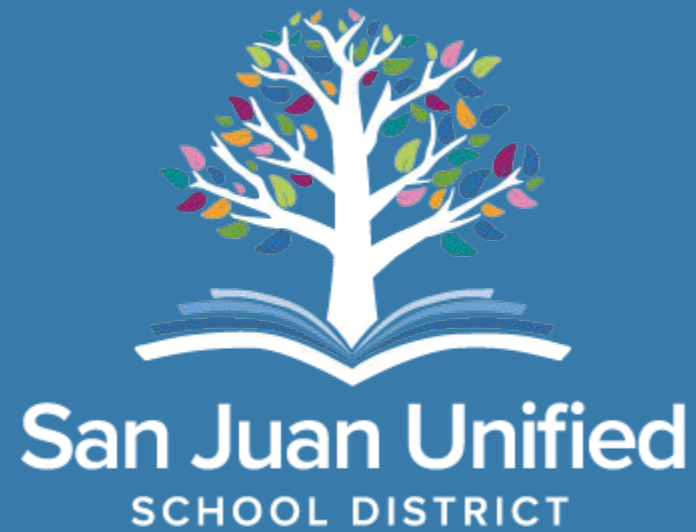
LCAP PAC Member Listening Session:

*Gather perspectives and insights from the committee
related to the LCAP*



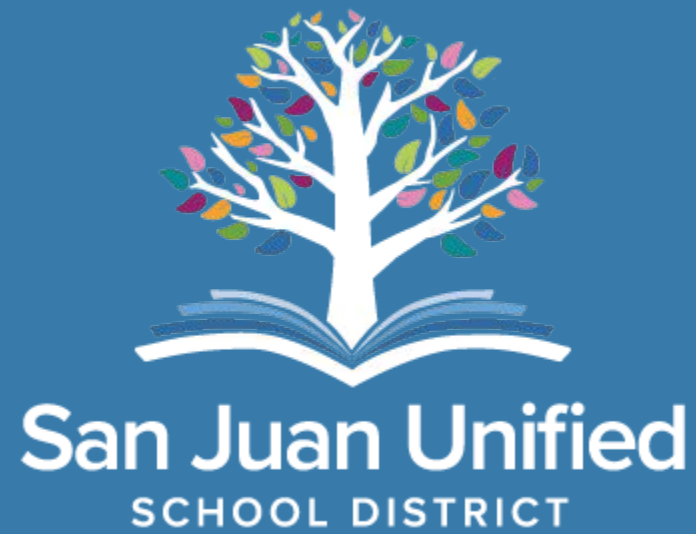
Local Control Accountability Plan (LCAP)





LCAP PAC Charge & Function

- One of multiple educational partners which the superintendent and board “consults” with and seeks “advice” from in the development and revision of the LCAP as specified in Education Code.
- “Consult” [EC 52060(g)] and “advice” [EC 52063(a)(1)] are defined as:
 - *District gathering the perspectives and insights of educational partners as they relate to the LCAP through the district educational partner engagement strategy.*
 - *LCAP PAC reviewing and providing comment on the development of the LCAP pursuant to Section 52062(a)(1).*



Engagement Strategy

- California Education Code requires that districts “*consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.*” [Section 52060(g)]
- SJUSD’s educational partner engagement strategy:
 - Aligned to and meets education code requirements
 - Focused on increasing engagement of our EL, LI, FY, and HM student groups

Partners

- Students
- Staff
- Families
- Labor Groups
- Community Groups

Opportunities

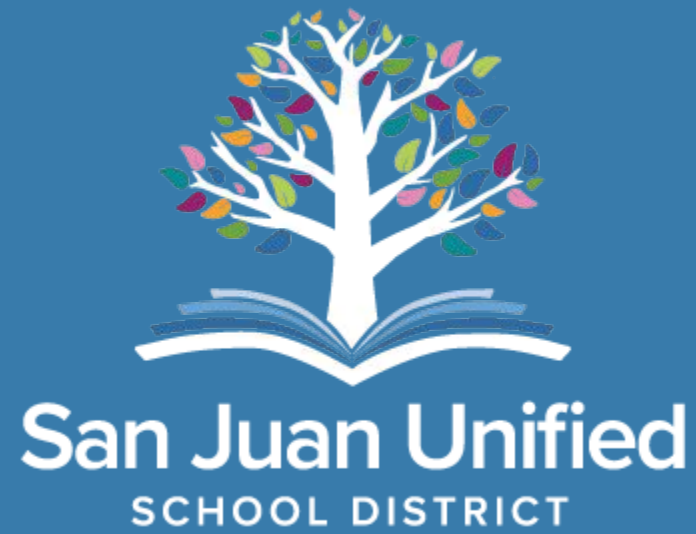
- Thought Exchange
- Listening Session
- Focus Group
- Survey

Settings

- 1:1
- Small group
- Large group
- In person
- Online
- Phone
- Paper

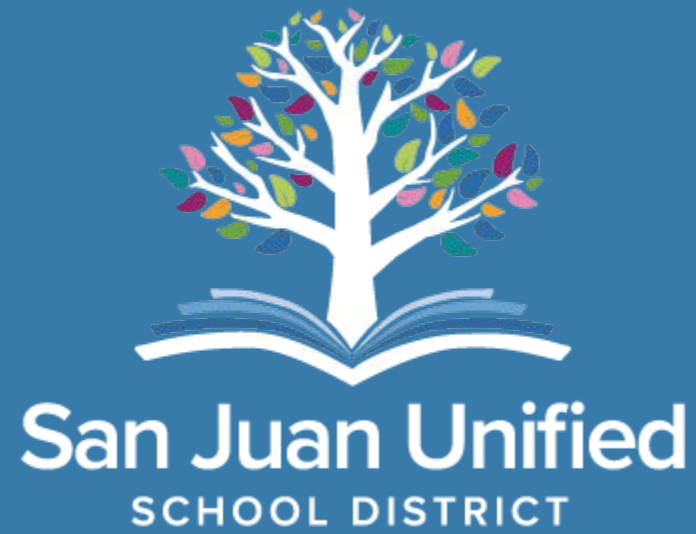
Communication

- Website
- Mass notification
- Social media
- Community newsletters
- Targeted outreach



LCAP Goals

- 1. Student Achievement and Implementation of State Standards** - Improve achievement and outcomes for all students as measured by performance on statewide assessments, English proficiency, and college and career preparedness.
- 2. Student Engagement and Course Access** - Provide students with engaging programs, course work, and opportunities that address attendance, dropout, graduation, and access to a broad course of study.
- 3. School Conditions, Climate, and Family Engagement** - Address factors both inside and outside the classroom that impact student success such as family engagement, health, safety, discipline, connectedness, facilities, materials, and staffing.
- 4-14. Schools with Non-Stability Rates of +25% and Socioeconomically Disadvantaged Rates of +70%** - Within three years, improve outcomes for student groups that have the lowest performance level on one or more state indicators, and address any underlying issues with credentialing, subject matter preparation, and retention of the school's educators.



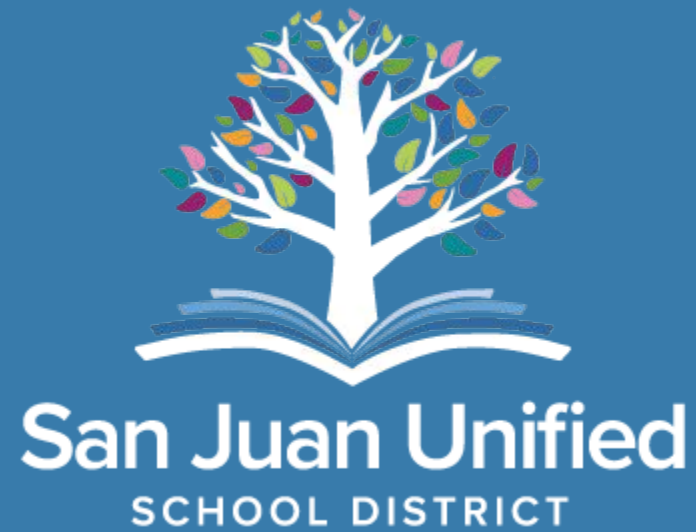
LCAP PAC Listening Session

Questions: Share your observations, experiences, and ideas as they relate to our LCAP goals:

1. What are some things our schools are doing well to support students and families?
2. What are some things our schools can do to better support students and families?

Process: To ensure everyone has an opportunity to share, please...

- Share one comment at a time
- Take turns and let everyone share before contributing again
- Monitor air time

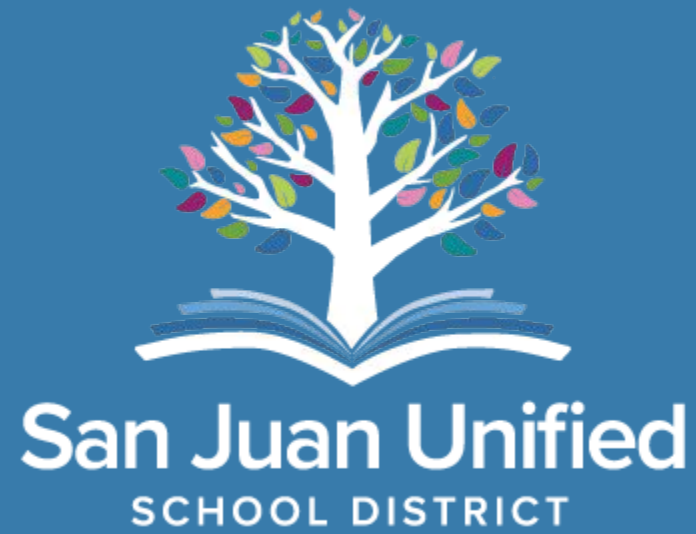


Next Steps

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October-February 2024: Gather the perspectives and insights of educational partners as they relate to the LCAP through the district educational partner engagement strategy.

March 20, 2025: Review educational partner input themes to identify shared areas of interest within and across educational partner groups as they relate to services supporting English learner, low income, and foster youth students



Meeting Adjourned. Thank you for attending!

Next Meeting Date: Thursday, March 20, 2025
Topic: Review Educational Partner Key Themes