

YEAR ONE *Initiatives*



THEME C **Optimize resources for equitable student experiences**

1b. Implement district-wide grade level requirements for minimum program offerings, including extra-curricular opportunities across all schools.

Once strategic initiative 1b is successfully completed, the following outcomes will be achieved:

- All students will have access to uniform academic (instructional minutes) and extra-curricular opportunities in Pittsburgh Public Schools.
- Standard framework for scheduling and time allocation that prioritizes literacy, math, STEM, art, music, world language, physical education, social studies and career exploration will allow every student in the district access to a joyful, high-quality education.

2a. Analyze existing specialized programming and magnets to establish a way to provide equitable offerings district-wide when consolidating schools.

At the completion of strategic initiative 2a, the following outcomes will be achieved:

- Goals and parameters of equitable offerings district-wide.
- Portfolio of specialized programming offered district-wide (magnets, CTE, early childhood, etc.).
- Equitable magnet application process.
- Protocols to review and address regional PSE classrooms to allow students to maintain their neighborhood/feeder pattern school.