

THEME C **Optimize resources for equitable student experiences**

3. Improve building conditions, infrastructure, and learning spaces

3a. Define Educational Specifications for the physical needs of the District’s educational program including learning spaces, specialized staff, support spaces and support features for buildings.

(YEAR 2)

3b. Create a sustainable, adaptable multi-year Facilities Master Plan addressing building usage, priority improvements, goals, and projected enrollments, supported by the District’s Capital Plan.

(YEAR 2)

The District continues to face yearly decreases in enrollment, coupled with population shifts, which significantly challenge our ability to provide equitable, excellent, and efficient educational opportunities. The number of school-aged children in the PPS attendance zone has steadily declined, and charter school enrollment has increased. Since 1987, enrollment in PPS has declined by over 20,000 students. In October of 2022, 62.8% of Pittsburgh resident school enrollees attended a PPS school, a decline from 68% in the Fall of October of 2017.

This decline has exacerbated financial challenges and disparities, impacting our capacity to offer equitable opportunities for many of our most vulnerable students.

